

THAMES VALLEY DISTRICT SCHOOL BOARD PLANNING AND PRIORITIES ADVISORY COMMITTEE AGENDA

January 15, 2019, 6:00 p.m.
Board Room, Education Centre

Pages

1. Approval of the Agenda
2. Election of Vice Chair
3. Conflicts of Interest
4. Minutes of the Previous Meeting 2
The minutes of the 2018 November 13 meeting are provided for information.
 - a. Business Arising from the Previous Meeting
5. 2019-2020 Preliminary Budget Documents 5
6. Revised EPO Grant Funding for 2018-2019 8
7. 2018 Western Middlesex Attendance Area Review -Procedure, Timelines and Communications Plan 10
8. Other Business
9. Questions and Comments by Members
10. Future Agenda Items
11. Date and Time of Next Meeting
The next meeting is scheduled for 2019 February 12.

THAMES VALLEY DISTRICT SCHOOL BOARD

PLANNING AND PRIORITIES ADVISORY COMMITTEE

November 13, 2018, 6:30 p.m.
Board Room, Education Centre

Members: Trustees J. Bennett, R. Campbell, C. Goodall (Chair), P. Jaffe, B. McKinnon, S. Polhill, M. Reid, A. Morell, R. Tisdale, J. Todd, Student Trustees N. Bajaj, S. Chun, I. Frick

Regrets: Trustees G. Hart, P. Schuyler, J. Skinner

Administration: L. Elliott (Director), J. Pratt (Associate Director), R. Culhane (Associate Director), C. Beal (Superintendent), A. Mark (Superintendent), D. Macpherson (Superintendent), S. Builder (Superintendent), R. Kuiper (Superintendent), C. Henriquez (Manager), H. Gerrits (Manager), B. Williams (Supervisor)

1. Approval of the Agenda

The agenda was approved on motion.

2. Conflicts of Interest

None declared.

3. Minutes of the Previous Meeting

The minutes of the 2018 October 9 meeting were provided for information.

a. Business Arising from the Previous Meeting

None.

4. 2018 Western Middlesex Attendance Area Review

S. Mark presented for feedback the analysis and findings from the Middlesex Study Area Accommodation Options Report. J. Ammendolia, Watson & Associates Economists Ltd., was welcomed to the meeting.

Background information on the rationale for the report was described noting the direction of the Board to conduct an Attendance Area Review for Western Middlesex.

J. Ammendolia reported on the environmental scan completed including a review of Ministry and Board policies and procedures; and on the school-based factors considered as part of the review. Factors included enrollment pressures, surplus spaces, enrollment imbalances, and school conditioning.

J. Ammendolia summarized the findings of Watson & Associates outlining three accommodation options for consideration. Additional options regarding Caradoc P.S., East Williams Memorial P.S. and Centennial Central P.S. also were outlined.

Questions of clarification were addressed by J. Ammendolia and S. Mark.

Discussion considered the timing of the report noting the approved motion of the 2018 April 24 meeting providing direction to conduct an Attendance Area Review for Western Middlesex.

Trustees requested additional information on the options considered pertaining to school boundary changes and on the divergent enrollment projections for Oxbow P.S.

5. Capital Priority Projects and Early Years Capital Projects Delayed

S. Marks presented for information capital project delays as a result of the current Ontario government's review of education funding across the province.

The impact on construction schedules for additions, renovations, and childcare/family center spaces was outlined.

J. Pratt advised that if approvals come forward in the next 4-6 weeks, the work could move forward as approved. If approvals are not received in this time frame, Administration will bring forward a report at the January meeting with recommendations for changing the dates.

C. Henriquez clarified the approval process is not on pause, but rather the process has slowed significantly. Projects are at different places in the approval process.

Trustee P. Jaffe suggested consideration be given to writing a letter to the Ministry expressing the concerns of Trustees highlighting the significant investment of resources, adherence to Ministry process, and the impacts the delay is having on communities.

In regards to communication, S. Mark advised one Municipality has been contacted to date; H. Gerrits advised on the monthly meetings with the childcare providers.

L. Elliott advised on meetings held between the CODE Executive and the Deputy Minister and ADMs. J. Pratt further advised on the conversations with Ministry staff at the Council of Senior Business Officials monthly meetings.

6. Elementary Pupil Accommodation Review 01 (EPAR01) Implementation Delays

S. Marks and C. Henriquez presented for information the implementation delays for EPAR 01 explaining the current Ontario government review of education funding across the province.

The impacts of the delays, on motions made at the 2017 May 23 meeting of the Board, were outlined. Those items not able to be completed until capital funding is received from the Ministry were identified. In addition, those items not able to be completed until capital funding dollars are received from the Ministry and requiring Board motion to reflect a new schedule were outlined.

S. Mark further advised there has not been an invitation from the Ministry to submit for Capital Priorities funding.

For those motions predicated on Ministry funding, there was a suggestion that revised motions only come forward with new dates once Ministry funding can be confirmed.

In response to a question regarding renovations to Kettle Creek, C. Henriquez advised the scope of work has not changed. Further, if the addition is not approved, the accessibility needs will be addressed through school renewal. It was noted Ministry approval is not required when the footprint of the school is not changed. In reference to site plan approvals, C. Henriquez confirmed the Municipality approved a draft site plan acknowledging the final site plan submissions are pending approval from the Municipal Building Facilities Manager. This was not at the request of the board.

In reference to the planned media release, there was a suggestion it be sent to Municipalities. It further was suggested a letter be sent home with each student to notify parents of the affected school communities.

7. Other Business

None.

8. Questions and Comments by Members

Trustee J. Todd thanked Trustee Goodall for his term as Chair of the Planning and Priorities Advisory Committee.

9. Future Agenda Items

No discussion.

10. Date and Time of Next Meeting

The next meeting is scheduled for 2019 January 15.

On motion the meeting adjourned at 8:17 p.m.

Committee Chair



Date of Meeting: 2019 Jan 15

Item #: 5.0

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input checked="" type="checkbox"/> Planning and Priorities Advisory Committee
	<input type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2019-2020 Preliminary Budget Documents	
PRESENTED BY:	Christine Beal, Superintendent of Business Sandra Macey, Manager of Finance	
PRESENTED FOR:	<input type="checkbox"/> Approval	<input type="checkbox"/> Information <input checked="" type="checkbox"/> Advice
Recommendation(s):		
Purpose:	To present the 2019-2020 Preliminary Budget Assumptions and Processes and the 2019-2020 Guiding Principles for approval.	
Content:		
Cost/Savings:		
Timeline:		
Communications:		
Appendices:	2019-2020 Preliminary Budget Assumptions and Process Guiding Principles for the Development of the Annual Thames Valley District School Board Operational Budget	

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

2019-2020 Preliminary Budget

Preliminary Budget Assumptions and Process

Planning and Priorities Advisory Committee – January 15, 2019



2019-2020 PRELIMINARY BUDGET ASSUMPTIONS AND PROCESS

The 2019-2020 budget reflects the Guiding Principles for the Development of the Thames Valley District School Board Budget and begins with the preliminary budget assumptions, involves presentations by administration, allows for public input, and provides for Trustee discussion and debate leading to Board approval and submission according to the Ministry of Education timetable.

The Board's Strategic Plan will drive the 2019-2020 budget discussions which will support the Board's Operational Plan Objectives, as well as the Board Improvement Plan for Student Achievement.

2019-2020 Preliminary Budget Assumptions

General

- ✓ Thames Valley District School Board will continue to enhance opportunities for students and improve student learning consistent with the Board's mission, vision, strategic priorities and commitments.
- ✓ The impact of enrolment projections on revenues and expenses will be considered when making budget decisions.
- ✓ Constrained time lines for developing a compliant budget will be expected.
- ✓ Alignment of Ministry priorities with the Board's mission and vision will be evaluated before making resource allocations.
- ✓ Endeavour to provide a preliminary balanced budget based on Ministry of Education funding.

Revenues

- ✓ The budget will be developed using the enrolment projections for 2019-2020.
- ✓ Provincial funding will be based on the 2019-2020 Grants for Student Needs.
- ✓ The effect of EPOs announced prior to budget approval will be included in the preliminary budget.
- ✓ Known sources of other revenues will be identified and included in the 2019-2020 budget.

Expenses

- ✓ Salaries will be based on contractual obligations, considering Ministry compensation constraints.
- ✓ Benefits will be based on projected costs and contractual obligations.
- ✓ Utilities will be based on projected rates.
- ✓ Transportation costs will be based on contractual agreements and service requirements.
- ✓ Expense categories requiring adjustments due to external cost pressures will be reflected in the preliminary budget.
- ✓ Program expenses will be aligned with the Board's mission, vision and Strategic Plan.
- ✓ All new proposed budget initiatives will be reviewed and assessed by the Planning and Priorities Advisory Committee before the last Committee meeting in April 2019.
- ✓ All new proposed budget initiatives will be funded through identified cost reductions.

Process

The Planning and Priorities Advisory Committee assists in the development of the 2019-2020 preliminary budget by providing information, advice and liaison between Trustees and staff charged with the development of the annual budget. Recommendations will be prepared for consideration by the Board. Public input will be sought and the Board will approve the 2019-2020 budget for submission to the Ministry of Education by the required deadline.

We build each student's tomorrow, every day.



**Guiding Principles for the Development of the Annual
Thames Valley District School Board Operational Budget**

All budget reviews and deliberations will focus on Thames Valley District School Board's:

- Strategic Plan and Priorities,
 - Relationships
 - Students, families, and staff are welcomed, respected and valued as partners
 - Promote and build connections to foster mutually respectful communication among students, families, staff, and the broader community
 - Create opportunities for collaboration and partnerships
 - Equity and Diversity
 - Create opportunities for equitable access to programs and services for students
 - Programs and services embrace the culture and diversity of students and all partners
 - Students and all partners feel heard, valued and supported
 - Achievement and Well-Being
 - Staff will demonstrate excellence in instructional practices
 - More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy
 - Enhance the safety and well-being of students and staff
- Board Improvement Plan for Student Achievement, and
- Board Commitments – We believe in:
 - Putting the needs of all students first;
 - Stimulating critical and creative thinking;
 - Encouraging informed risk taking and innovation;
 - Setting high standards and clear expectations;
 - Providing a safe, welcoming, and inclusive environment;
 - Providing access to resources, and experiences that meet students' strengths and needs;
 - Valuing all staff as partners in education;
 - Collaborating with our communities to enhance opportunities for students;
 - Communicating effectively in a transparent, timely and two-way fashion;
 - Acknowledging and welcoming parents/families as key partners in student achievement and well-being
 - Supporting parents, School Councils, and Home and School Associations;
 - Promoting and honouring student leadership and student voice; and
 - Encouraging students to advocate for self and others.

We build each student's tomorrow, every day.



Date of Meeting: 2019 Jan 15

Item #: 6.0

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input checked="" type="checkbox"/> Planning and Priorities Advisory Committee
	<input type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Revised EPO Grant Funding for 2018-2019	
PRESENTED BY:	Christine Beal, Superintendent of Business Sandra Macey, Manager of Finance	
PRESENTED FOR:	<input type="checkbox"/> Approval	<input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice
Recommendation(s):		
Purpose:	To provide an update on the EPO funding for 2018-2019.	
Content:	<p>On March 26, 2018, the Ministry of Education issued memorandum B:07 2018-19 School Year Education Programs – Other (EPO) Funding. This memo announced the Ministry of Education's projected EPO funding for the 2018-19 School Year. To facilitate school boards' budget planning for the 2018-19 school year, the Ministry confirmed that \$246.9 million of EPO funding would be allocated to school boards. Within this amount, \$145M was allocated by program and school board and \$101.9M was allocated by program, with school board allocations to be confirmed later in the year.</p> <p>With the new Provincial government, the allocations for EPO funding has changed. The attached report indicates the status of the EPO funding that was confirmed in March 2018. While some EPO funding is being flowed to TVDSB as confirmed in March 2018, other EPO funds are either being reduced or eliminated. Highlighted in blue are EPO funds that TVDSB has received no communication on to date.</p>	
Cost/Savings:		
Timeline:		
Communications:		
Appendices:	Education Programs – Other (EPO) Update	

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

Education Programs - Other (EPO) Update
Planning and Priorities Advisory Committee
January 15, 2019

EPO's announced for 2018-19 Memorandum B:07 - March 26, 2018	Agreement Received As at Jan 10/19	Written Communication As at Jan 10/19	March 26 B Memo 2018-19 Allocation	TVDSB 2017-18 Allocation
Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder	\$188,188		\$188,188	\$188,188
Renewed Math Strategy K-12/Focusing on Fundamental Mathematics	\$2,339,613		\$2,339,613	\$2,339,613
Teacher Learning and Leadership Program (TLLP)	\$79,411		Note 1	\$66,685
CUS - Outreach Coordinators		\$176,800	\$176,800	\$176,800
Indigenous Support and Engagement Initiative		\$100,000	\$100,000	\$100,000
Mental Health Workers in Schools - new in 2018-19		\$592,363	\$592,363	N/A
Parents Reaching Out (PRO) Grants for School Councils		\$63,055	Note 1	\$61,200
Well-Being: Safe, Accepting & Health Schools and Mental Health		\$199,828	\$309,925	\$213,684
Gap Closing in Literacy Grades 7-12		Note 2	Note 1	\$38,000
Ontario Focused Intervention Partnership (OFIP)		Note 2	Note 1	\$76,000
Transportation Funding for Children and Youth in Care		Amount TBD	Note 1	\$205,700
Student Engagement - Speak Up Projects		Note3	Note 1	\$43,743
Innovation in Learning Fund		\$0	\$108,111	\$109,500
Re-engagement (12 & 12+) (including Indigenous Re-engagement)		\$0	Note 1	\$63,787
Community Use of Schools - Priority Schools			\$102,000	\$102,000
Highly Skilled Workforce Strategy K-12: Experiential Learning			\$293,614	\$251,719
Ontario Leadership Strategy and Mentoring for All			Note 1	\$156,518
	\$2,607,212	\$1,132,046	\$4,210,614	\$4,193,137
	\$3,739,258			

Note 1: Per memorandum March 26, 2018 B:07, \$101.9 million was allocated provincially by program, with school board allocations to be confirmed later in the year.

Note 2: A new transfer payment agreement will be provided for a lesser amount than the 2017-18 allocation.

Note 3: A new transfer payment agreement will be sent Friday January 11, 2019, amount TBD.

The full memorandum is available on the Ministry of Education website at:

<http://www.edu.gov.on.ca/eng/policyfunding/funding.html>



Date of Meeting: 2019 January 15

Item #: 7.0

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input checked="" type="checkbox"/> Planning and Priorities Advisory Committee
	<input type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2018 Western Middlesex Attendance Area Review – Procedure, Timelines and Communications Plan	
PRESENTED BY:	Susan Mark, Superintendent of Facility Services and Capital Planning Richard Hoffman, Public Affairs Coordinator	
PRESENTED FOR:	<input type="checkbox"/> Approval	<input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice
Recommendation(s):	N/A	
Purpose:	To review the TVDSB <i>Attendance Area Review Procedure 4015 c)</i> , timelines, and the Communication Plan that has been developed for the 2018 Western Middlesex Attendance Area Review (WMAAR)	
Content:	The 2018 WMAAR is currently underway. The attached Procedure and timelines will be reviewed so the Board becomes familiar with the general overview of the sequencing of the Attendance Area Review Process and timelines. The Communication Department will also provide an overview of the Communication Plan. The purpose of this plan is to engage community members in the review process and provide accurate information in a timely manner using a variety of communication channels. The plan aims to ensure that community members can access all available information and that every question receives a response. The WMAAR website also ensures the Board has access to this information.	
Cost/Savings:	N/A	
Timeline:	See attached document for WMAAR timelines from 2018 November to 2019 May. The approved plan by the Board will be implemented for 2020 July.	
Communications:	N/A	
Appendices:	TVDSB <i>Attendance Area Review Procedure 4015 c)</i> WMAAR Timelines Western Middlesex Attendance Area Review (WMAAR) Communications Plan	

Strategic Priority Area(s):

Relationships:	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners.
	<input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
	<input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students.
	<input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported.
	<input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
	<input type="checkbox"/> Staff will demonstrate excellence in instructional practices.
	<input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

Title	ATTENDANCE AREA REVIEW	Procedure No.	4015c
Department	Organizational Support Services		
Reference(s)	Policy - Pupil Accommodation (4015) Procedure - Pupil Accommodation and Facility Organization (4015a) Procedure - Community Planning and Facility Collaboration Opportunities (4015b) Procedure - Holding Zones and Holding Schools (4015d)	Effective Date	2016 March 29

1.0 INTRODUCTION

- 1.1 Thames Valley District School Board has an ongoing long-term accommodation planning process for its Schools and other facilities, which assesses:
 - 1.1.1 student programs;
 - 1.1.2 current enrolment and accommodation;
 - 1.1.3 enrolment projections (which includes an analysis of historical enrolment, current and proposed residential development, and community trends);
 - 1.1.4 renewal needs and facility condition; and
 - 1.1.5 Ministry initiatives pertaining to facilities and accommodation.
- 1.2 It is through its accommodation planning processes that Thames Valley District School Board, among other matters, considers and addresses potential adjustments to existing Attendance Areas.
- 1.3 In this Procedure, references to: **"TVDSB"** mean the district school board formed under the *Education Act* (Ontario) and known as Thames Valley District School Board; **"the Trustees"** means the Board of Trustees of TVDSB as elected from time to time; **"Trustee"** means one of the Trustees; and, references to **"TVDSB Senior Administration"** and **"TVDSB Administration"** refer to the respective levels of administrative personnel of TVDSB.

Administered By	Organizational Support Services
Amendment Date(s)	

- 1.4 This Procedure has been developed to provide the framework for TVDSB's Attendance Area Review Process in circumstances when TVDSB's Senior Administration recommends adjustments to existing Attendance Area(s). Although the body of this Procedure describes the Attendance Area Review Process, attached as Schedule A to this Procedure, is a flow chart which provides a summary of the sequencing of the process.

2.0 DEFINITIONS

- 2.1 For purposes of this Procedure the following definitions will apply:
- 2.1.1 **Attendance Area Review Committee (AARC):** a committee established by TVDSB pursuant to section 5.0 of this Procedure.
 - 2.1.2 **AARC Meeting:** has the meaning given in section 6.1 of this Procedure.
 - 2.1.3 **Attendance Area Review Process:** the process described in this Procedure surrounding possible adjustments to Attendance Areas. The Attendance Area Review Process begins with the submission by TVDSB Senior Administration to the Trustees of an Initial Attendance Area Review Report containing one or more options to adjust and/or create new Attendance Areas. Assuming the Trustees approve continuing with an Attendance Area Review Process, the process ends when the Trustees make a final decision with respect to the Attendance Areas in question.
 - 2.1.4 **Attendance Area:** an area defined by a geographic boundary which determines, in part, students' designation to a particular School or program (e.g. French Immersion and Emphasis Technology), based on primary residence within that area.
 - 2.1.5 **Business Days:** means a day other than a Saturday, Sunday, or statutory holiday in Ontario.
 - 2.1.6 **Chair's Committee:** a committee of the Trustees formed in accordance with TVDSB's By-laws.
 - 2.1.7 **Community Organizations:** means the person or entities in a Region where any of the Schools which are subject to an accommodation review are located, as identified in Schedule A to TVDSB's Community Planning and Facility Collaboration Opportunities Procedure (as amended or replaced), and/or who are otherwise listed as being entitled to receive Notices (as defined in TVDSB's Community Planning and Facility Collaboration Opportunities Procedure, as amended or replaced), from time to time.

- 2.1.8 **Final Attendance Area Review Report:** has the meaning given in section 9.1.1 of this Procedure.
- 2.1.9 **Holding School:** is a School designated by the Trustees to accommodate students from one (1) or more Holding Zones.
- 2.1.10 **Holding Zone:** an area defined by a geographic boundary, within an Attendance Area (usually with high concentrations of new or imminent development), for which the Trustees have approved that students residing in it are to attend a specified School based on available capacity, until such time as long-term accommodation and related revised Attendance Areas can be established.
- 2.1.11 **Initial Attendance Area Review Report:** has the meaning given in section 4.1 of this Procedure.
- 2.1.12 **Ministry:** means the Ontario Ministry of Education.
- 2.1.13 **Public Delegation Meeting:** has the meaning given in section 9.3.1 of this Procedure.
- 2.1.14 **Region:** means the County of Elgin, including the City of St. Thomas, or the City of London, or the County of Middlesex, or the County of Oxford, depending upon where a School or group of Schools which are subject to an Attendance Area review are located.
- 2.1.15 **School:** a body of elementary school pupils or secondary school pupils organized by TVDSB as a unit for educational purposes.
- 2.1.16 **School AARC Subcommittee:** has the meaning given in section 7.1 of this Procedure.
- 2.1.17 **School Community:** means, with reference to a particular School, the students on the roll of that School, those students' parents and/or guardians, and the School Council and the Home and School Association for that School.
- 2.1.18 **School Day:** a day other than a Saturday, Sunday, statutory holiday in Ontario, or School Holiday.
- 2.1.19 **School Holidays:** includes TVDSB's summer break, winter break, March break and Easter Monday.
- 2.1.20 **School-Level Meeting:** has the meaning given in section 7.1 of this Procedure.

3.0 EXEMPTIONS FROM ATTENDANCE AREA REVIEW PROCESS

- 3.1 The following outlines circumstances when TVDSB is not required to follow the Attendance Area Review Processes provided for in this Procedure:
- 3.1.1 when the Attendance Areas for the Schools in question are being addressed as part of an Accommodation Review Process which is being undertaken pursuant to TVDSB's Pupil Accommodation and Facility Organization Procedure, as amended or replaced;
 - 3.1.2 when the proposed amendment(s) to Attendance Area(s) will affect fewer than ten (10) students enrolled in the Schools in question. In such circumstances, the Trustees will have the authority to approve, amend or not approve the recommended options without TVDSB having to undertake the steps outlined in this Procedure. In such circumstances, TVDSB will inform the parents or guardians of the affected students, as well as the respective School principal(s), the chair of the respective School Council(s) and the President of the respective Home and School Association(s) of the approved amendments to the respective Attendance Area(s);
 - 3.1.3 to change the location of any program, or part of a program, which does not have an associated Attendance Area which has been approved by the Trustees;
 - 3.1.4 to change the location of any optional program, or part of an optional program, in either case operating as a School or within a School, and which has an associated Attendance Area which has been approved by the Trustees, so long as TVDSB Senior Administration has consulted with the parents and/or guardians of the students enrolled in that program in a manner which has been approved by the Trustees; or
 - 3.1.5 when the proposed amendments do not affect any students enrolled in the applicable Schools at the time of the proposed amendment(s).
- 3.2 This Procedure does not apply to the use of facilities for alternate education, adult education and/or continuing education.

4.0 INITIAL ATTENDANCE AREA REVIEW REPORTS

- 4.1 The first step in an Attendance Area review occurs when TVDSB Administration provides a report (an "**Initial Attendance Area Review Report**") to the Trustees containing one or more recommendation(s) to amend existing Attendance Area(s) for a group of Schools. The recommendations contained in an Initial

Attendance Area Review Report will have supporting rationale. An Initial Attendance Area Review Report will also include:

- 4.1.1 current and proposed Attendance Area maps;
 - 4.1.2 current enrolment and accommodation;
 - 4.1.3 related enrolment projections;
 - 4.1.4 current and proposed residential development, and community trends;
 - 4.1.5 proposed timeline for implementation;
 - 4.1.6 input received from Community Organizations within the affected Region(s) in connection with the most recently occurring annual meeting held pursuant to TVDSB's Community Planning and Facility Collaboration Opportunities Procedure (as the same may be amended or replaced) and which relates to the Attendance Areas under review; and
 - 4.1.7 the date scheduled for the respective AARC Meeting.
- 4.2 Initial Attendance Area Review Reports will be posted on TVDSB's website prior to the date the report is to be presented to the Trustees. Should the Trustees decide to proceed with an Attendance Area review, the respective Initial Attendance Area Review Report will remain posted on TVDSB's website until such time as the Final Attendance Area Review Report is posted on TVDSB's website pursuant to section 9.1.1 below.

5.0 ATTENDANCE AREA REVIEW COMMITTEE ROLE AND FORMATION

- 5.1 If the Trustees approve proceeding with an Attendance Area review, an Attendance Area Review Committee will be established on the basis described in section 5.0 of this Procedure. The role of an Attendance Area Review Committee is to be the conduit for information between TVDSB and the School Communities for the Schools which are included in a particular Attendance Area review, which role is to be fulfilled on the basis described in this Procedure. Attendance Area Review Committees will neither be asked, nor entitled, to approve Initial Attendance Area Review Reports or Final Attendance Area Review Reports.
- 5.2 The membership of an Attendance Area Review Committee established for:
- 5.2.1 Elementary Schools will be comprised of: two (2) parents and/or guardians of students enrolled as full-time students for each of the divisions (i.e. early years, primary, junior and intermediate) of the Schools which are subject to the Attendance Area review; and, the chair of the School Councils (or their designate) and the President of the Home and School Associations (or their designate) for the Schools which are subject to the

Attendance Area review. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more self-identified First Nation, Métis or Inuit students enrolled as full-time students of such School, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more students enrolled as full-time students from a Holding Zone, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee; and

- 5.2.2 Secondary Schools will be comprised of: two (2) parents and/or guardians of students enrolled as full-time students in each of the grades of each of the Schools which are subject to the Attendance Area review; and, the chair of the School Councils (or their designate) and the President of the Home and School Associations (or their designate) for the Schools which are subject to the Attendance Area review. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more self-identified First Nation, Métis or Inuit students enrolled as full-time students of such School, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more students enrolled as full-time students from a Holding Zone, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee.
- 5.3 No occasional, part-time or full-time TVDSB employee or Trustee may be a member of an Attendance Area Review Committee. If a member of an Attendance Area Review Committee becomes an occasional, part-time or full-time TVDSB employee or Trustee, such individual must resign from such Attendance Area Review Committee and will not be replaced.
- 5.4 The respective principal of each of the Schools which are the subject of an Initial Attendance Area Review Report will endeavour to enlist persons from the respective categories set out in section 5.2 above. As part of each of the respective principals' efforts to enlist members, they will, within two (2) School Days of the Trustees' decision to undertake an Attendance Area review:
- 5.4.1 inform the chair of the respective School Council and the President of the respective Home and School Association, via e-mail, of the membership recruitment objectives;
- 5.4.2 post notice of the membership enlistment objectives on the website for the respective School; and

- 5.4.3 arrange for an explanation of the membership recruitment objectives to be sent home with the students of the respective School.
- 5.5 If the number of persons wishing to be members of an Attendance Area Review Committee exceeds the number of available spaces (determined on the basis set forth in section 5.2 above), the principal for the respective School will determine the identity of the various members by “picking names from a hat”. In the event that fewer persons are interested in being a member of an Attendance Area Review Committee than there are available spaces, that Attendance Area Review Committee will be formed with such smaller number of persons as are interested from each of the respective categories. The principals of the Schools which are subject to an Attendance Area review will use reasonable efforts to determine the membership of the respective Attendance Area Review Committee within ten (10) School Days of the Trustees’ decision to undertake an Attendance Area review.
- 5.6 If a member of an Attendance Area Review Committee resigns, they will not be replaced. For purposes of certainty, a member of an Attendance Review Committee will not be permitted to appoint or send a designate to represent them at any meetings. Despite the foregoing, as indicated in sections 5.2.1 and 5.2.2, the chair of a School Council and the President of a Home and School Association, in each case for a School which is subject to an Attendance Area Review, may designate an individual to serve, in their stead, on the applicable Attendance Area Review Committee. Any such appointment will, however, be for the entirety of the applicable Attendance Area Review process.

6.0 AARC MEETING

- 6.1 After the membership of an Attendance Area Review Committee has been determined, TVDSB will invite the members of the AARC to a meeting (an “**AARC Meeting**”), at which TVDSB Administration will:
- 6.1.1 review the overall Attendance Area Review Process and timelines;
 - 6.1.2 review relevant information contained in this Procedure;
 - 6.1.3 review the roles and responsibilities of the Attendance Area Review Committee members as envisioned by this Procedure;
 - 6.1.4 present the applicable Initial Attendance Area Review Report; and
 - 6.1.5 take questions of clarification on the roles and responsibilities of Attendance Area Review Committee members and on the Initial Attendance Area Review Report.

- 6.2 An invitation to the respective AARC Meeting will be sent to the respective Attendance Area Review Committee members via e-mail and notice of the AARC Meeting will be posted on TVDSB's website, at least ten (10) Business Days prior to the date scheduled for the AARC Meeting. AARC Meetings will be open to the public.
- 6.3 The AARC Meeting will be chaired by a member of TVDSB Senior Administration (or such other person as TVDSB's Director of Education may designate). The AARC Meeting will occur on a Monday, Tuesday, Wednesday or Thursday (which is a School Day), between the hours of 5:00 p.m. and 10:00 p.m. (local time). AARC Meetings will be subject to the protocols set out in Schedule B attached.

7.0 SCHOOL-LEVEL MEETINGS

- 7.1 Following an AARC Meeting, the AARC members representing a particular School ("**School AARC Subcommittee**") will hold meetings ("**School-Level Meetings**") with the School Community for the School those AARC members represent. The purpose of School-Level Meetings is to: provide the AARC School Subcommittees with an opportunity to share and explain to their respective School Community the information received by the AARC members at the respective AARC Meeting; and, obtain input from their respective School Community. Each School AARC Subcommittee is required to hold at least one (1) School-Level Meeting. Each School AARC Subcommittee will otherwise determine the number of School-Level Meetings they wish to hold. School-Level Meetings will be held at the respective School (or, in the event there is insufficient space, at such other TVDSB facility as the principal of the respective School may determine).
- 7.2 The principal of the respective School (or such other person(s) as TVDSB's Director of Education may designate), will support the School AARC Subcommittee for that School by:
 - 7.2.1 posting notice of all School-Level Meetings on that School's website, at least five (5) Business Days prior to the date scheduled for the respective School-Level Meeting;
 - 7.2.2 arranging for the availability of administrative support for purposes of note-taking for the School-Level Meetings;
 - 7.2.3 posting the agenda for each School-Level Meeting on the website for the respective School and arranging for a copy of the respective agenda to be sent home with students of the respective School, in both cases at least two (2) Business Days prior to the date scheduled for the respective School-Level Meeting;

- 7.2.4 arranging for space to be available for the School-Level Meetings; and
- 7.2.5 acting as a resource to the chair of the respective School AARC Subcommittee.
- 7.3 School-Level Meetings will be chaired by such member of the respective School AARC Subcommittee as is determined by a majority of the School AARC Subcommittee members prior to those meetings. School-Level Meetings will occur on a Monday, Tuesday, Wednesday or Thursday (which is a School Day), between the hours of 5:00 p.m. and 10:00 p.m. (local time). School-Level Meetings will be subject to the protocols set out in Schedule C attached.
- 7.4 The agenda for a first School-Level Meeting will typically involve:
 - 7.4.1 calling the meeting to order and making introductions;
 - 7.4.2 a member of the respective School AARC Subcommittee providing an explanation of the information received by the AARC at the AARC Meeting, including, the applicable Initial Attendance Area Review Report;
 - 7.4.3 a question and answer period during which attendees will be entitled to ask members of the School AARC Subcommittee questions regarding the information made available to the AARC at the AARC Meeting;
 - 7.4.4 a period devoted to obtaining feedback from the School Community on the Initial Attendance Area Review Report;
 - 7.4.5 a determination of what, if any, additional information the School AARC Subcommittee may require from TVDSB Senior Administration regarding the Initial Attendance Area Review Report;
 - 7.4.6 a discussion of the need for and timing of future School-Level Meetings for purposes of further discussion; and
 - 7.4.7 adjournment.
- 7.5 School-Level Meetings held after a first School-Level Meeting, if any, would involve further discussions regarding the applicable Initial Attendance Area Review Report, with a view to enabling the School AARC Subcommittee to understand the views of the School Community on the Initial Attendance Area Review Report; and
- 7.6 To the extent that the majority of School AARC Subcommittee members decide they require additional information from TVDSB on anything contained in an Initial Attendance Area Review Report, they may request same via e-mail addressed to planning@tvdsb.on.ca. TVDSB will use reasonable efforts to

provide such information, so long as it is pertinent to the matter and is readily available to TVDSB, on an internal basis, without undue demands on TVDSB's resources. Such additional information will be provided, via e-mail, to all members of the respective AARC. All requests for additional information must be received within thirty-five (35) Business Days of the AARC Meeting.

- 7.7 The purpose of holding the School-Level Meetings and the production of the reports of the respective School AARC Subcommittees (as contemplated in section 8.0 below), in the manner contemplated by this Procedure, is to allow each School Community involved in an Attendance Area review to have an opportunity for input on the respective Initial Attendance Area Review Report.
- 7.8 School-Level Meetings must be completed within forty-five (45) Business Days of the respective AARC Meeting.
- 7.9 School AARC Subcommittees shall assist TVDSB Administration by requesting any required additional information as soon as possible after the respective scheduled School-Level Meetings.

8.0 REPORTS OF SCHOOL AARC SUBCOMMITTEE

- 8.1 One of the primary responsibilities of each School AARC Subcommittee is to prepare a written report on the School Community input received at their respective School-Level Meetings. Such written report is to be completed and submitted via e-mail addressed to planning@tvdsb.on.ca within fifty-five (55) Business Days of the AARC Meeting. An AARC School Subcommittee need not reach consensus as to the content of their written report and, if necessary, each member can prepare their own section to form part of such written report. In the event a School AARC Subcommittee elects not to submit a written report, the respective Attendance Area Review Process will proceed without such report.

9.0 COMPLETING THE ATTENDANCE AREA REVIEW

- 9.1 Final Attendance Area Review Reports
 - 9.1.1 Within ninety (90) Business Days after an AARC Meeting, TVDSB Administration will prepare, for presentation to the Trustees, a final report (a "**Final Attendance Area Review Report**"), which will: contain such amendments, if any, to the respective Initial Attendance Area Review Report as TVDSB Administration may, in their discretion, determine are justified based on the input received from the respective School AARC Subcommittees; and, copies of all of the written reports received from the respective School AARC Committees. The Final Attendance Area Review Report will be: sent, via e-mail, to all members of the respective AARC; and, posted on TVDSB's website.

9.1.2 The dates scheduled for the respective Public Delegation Meeting and the meeting at which the Trustees are anticipated to make a decision on the Final Attendance Area Review Report will be included in the Final Attendance Area Review Report. The Final Attendance Area Review Report will:

- (a) advise parties wishing to make presentations to the Trustees at the applicable Public Delegation Meeting, that such parties are required to submit a presenter package in the manner described in section 2 of Schedule D attached;
- (b) include, as a schedule, the written reports submitted by the applicable School AARC Subcommittees; and
- (c) include TVDSB Senior Administration's final recommendations on the respective Attendance Areas, together with a proposed timeline for implementation.

9.2 Final Report Presentation Meeting

9.2.1 After an AARC Meeting (and prior to the respective Public Delegation Meeting), TVDSB Administration will present the respective Final Attendance Area Review Report to the Trustees. Such presentation will be an agenda item at a meeting of the Trustees (and for purposes of this Procedure any such meeting will be referred to as a "**Final Report Presentation Meeting**").

9.2.2 Trustees may ask TVDSB Senior Administration questions of clarification regarding a Final Attendance Area Review Report presented at a Final Report Presentation Meeting; however, there will be no debate with respect to, or vote on the respective Final Attendance Area Review Report at that time. The final decision of the Trustees on the recommendations in the Final Attendance Area Review Report will be made at a later meeting of the Trustees (see section 9.4 below).

9.3 Public Delegation Meeting

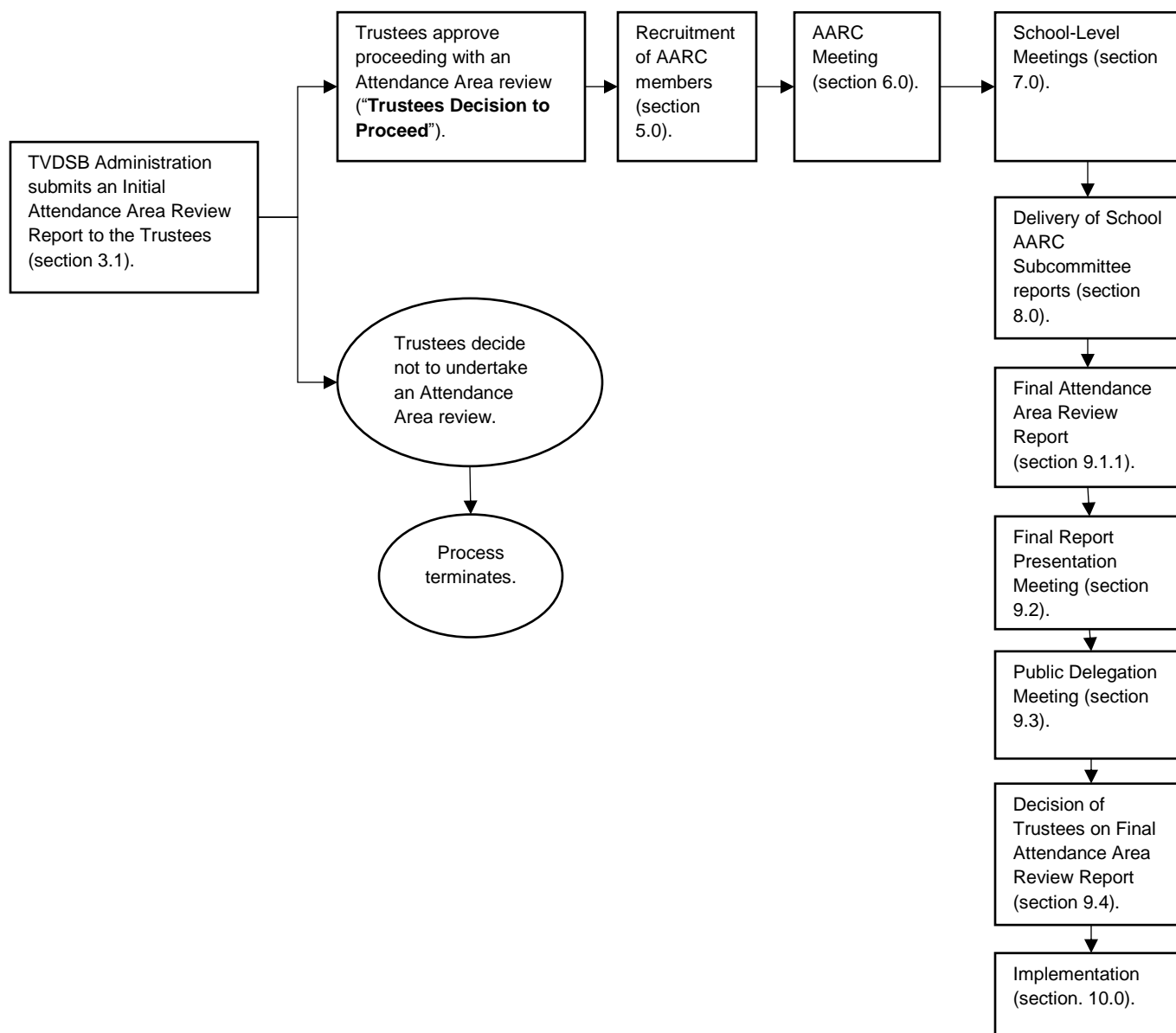
9.3.1 Not less than ten (10) Business Days after the applicable Final Attendance Area Review Report has been sent via e-mail to the members of the respective AARC and posted on TVDSB's website, there will be an opportunity for members of the public to provide feedback to the Trustees on the Final Attendance Area Review Report, on the basis described in Schedule D attached. The meeting of the Trustees at which such opportunity to provide feedback is to occur is referred to as the "**Public Delegation Meeting**" in this Procedure.

- 9.3.2 Notice of a Public Delegation Meeting will be included in the respective Final Attendance Area Review Report and posted on TVDSB's website, at least ten (10) Business Days prior to the date scheduled for the respective Public Delegation Meeting.
- 9.3.3 Public Delegation Meetings will be subject to the rules and protocols set forth in Schedule D attached.
- 9.4 Trustees' Decision
 - 9.4.1 At a meeting of the Trustees following the applicable Public Delegation Meeting, the Trustees will reach a decision on the Final Attendance Area Review Report.
 - 9.4.2 The Trustees have the authority to: approve the recommendation(s) contained in the Final Attendance Area Review Report; modify and approve one (1) or more of the recommendation(s) contained in the Final Attendance Area Review Report; defer making a decision; or, approve a different outcome or approach than that recommended.
 - 9.4.3 The Trustees will endeavor, so long as circumstances permit, not to make their final decision regarding an Attendance Area review during TVDSB's summer holiday period (typically from July 1 to the day after Labour Day). In no circumstances will the Trustees make a final decision regarding an Attendance Area review between September 1, and October 31, in a year in which a regular election under the *Municipal Elections Act* (Ontario) is to occur.
- 9.5 General Matters
 - 9.5.1 If TVDSB amends any Attendance Area(s) in the circumstances described in section 3.1 above or pursuant to the Attendance Area Review Process outlined in this Procedure, TVDSB will have the authority to allow any student enrolled in a School at the time of the proposed amendment to an Attendance Area comes into effect to continue to attend such School, for so long as that student continues to reside at the address they did at the time of the amendment and until that student graduates from that School or otherwise ceases attending that School for their own reasons. In the event such an allowance is made, the provision of student transportation to any student(s) who are the subject of such an allowance, if applicable, will be determined by the Trustees at the time they make a decision on the applicable Attendance Area Report.

10.0 IMPLEMENTATION

- 10.1 In the event that the Trustees approve amendments to the Attendance Areas for one (1) or more Schools, TVDSB will communicate the following information to the students and the parents/guardians of the students enrolled at the affected Schools:
 - 10.1.1 timelines for implementation of the proposed amendments to the subject Attendance Areas, together with particulars on the amendments in question;
 - 10.1.2 availability of School programs at the Schools in question and for which Attendance Areas have been adjusted; and
 - 10.1.3 related transportation information.
- 10.2 TVDSB may also enlist parents/guardians from the affected Schools by establishing transition working groups to provide feedback, if applicable, on:
 - 10.2.1 orientation events for students and staff;
 - 10.2.2 the distribution of memorabilia and school equipment;
 - 10.2.3 school spirit matters; and
 - 10.2.4 School Council assets.

SCHEDULE A ATTENDANCE AREA REVIEW PROCESS



NOTES:

1. Capitalized terms used in this Schedule A have the respective meaning given in the body of the Procedure.
2. Section number references in this Schedule A are to the respective sections of the Procedure.
3. This Schedule A is intended to provide a general overview of the sequencing of the Attendance Area Review Process and is subject to the Procedure.

TIMELINES FOR ATTENDANCE AREA REVIEW PROCESS:

1. Reasonable efforts to determine the membership of the Attendance Area Review Committee within ten (10) Business Days of the Trustees' decision to undertake an Attendance Area review.
2. School-Level Meetings to be completed within forty-five (45) Business Days of the AARC Meeting.
3. Requests made by School AARC Subcommittees under section 7.6 of the Procedure must be received within thirty-five (35) Business Days of the AARC Meeting.
4. School AARC Subcommittees are to submit their reports on School Community input to planning@TVDSB.on.ca within fifty-five (55) Business Days of the AARC Meeting.
5. Within ninety (90) School Days after the AARC Meeting, TVDSB Administration to prepare a Final Attendance Area Review Report.
6. There must be at least ten (10) School Days between: the time a Final Attendance Area Review Report has been sent via e-mail to the members of the respective AARC and posted on TVDSB's website; and, the date of the applicable Public Delegation Meeting.

SCHEDULE B
AARC MEETING PROTOCOLS

The following will apply to AARC Meetings contemplated in the Procedure to which this Schedule is attached:

1. The chair of the meeting (in this Schedule B, the “**Chair**”), will ensure that all presentations, questions and answers are directed through the Chair and that personal remarks and discourteous language are not permitted. The Chair may refuse to permit questions from any person who is or has been discourteous or disrespectful. Clarity and brevity are encouraged. The Chair may limit or exclude questions that fall outside the purposes of the meeting, are repetitive, irrelevant or immaterial.
2. Only members of the Attendance Area Review Committee may ask questions of clarification regarding the information presented by TVDSB, following the conclusion of TVDSB’s presentation. The Chair will determine the order of questions.
3. A person wishing to make remarks or ask questions should raise their hand and wait to be recognized by the Chair.
4. The Chair may, in the Chair’s discretion, establish time limits or limit the number of questions to be asked by any person.
5. The Chair, in deciding a point of order or practice will, before declaring a decision, give reason for such decision. Any ruling of the Chair will be final.
6. Any person present at the meeting who does not adhere to the meeting protocols, disregards a decision of the Chair, or makes any disorderly noise or disturbance, may be ordered by the Chair to leave the meeting room for the remainder of the meeting. In the case of a refusal to do so, the Chair may order the removal of that person.
7. Media and the public may attend the meeting and sit in the public area. No media interviews or reporting will be allowed in the meeting room while the meeting is taking place. All members of the media are allowed to tape or video record meetings. Recordings should be done in a manner that does not interfere with the meeting. The Chair may make a determination that a recording is being done in an intrusive manner taking into consideration, but not limited to, brightness of lights, distance from the deliberations, size of the equipment and the general layout and functioning of the meeting room. If the Chair makes a determination that any recording is intrusive, the Chair may request an accommodation to avoid the interference with the meeting and if not complied with may request the individual to leave the meeting room.
8. All members of the media and any other person wishing to record the meeting, or any part of it, must advise the Chair or the secretary of the meeting of such individual’s presence and intention to record the meeting, or any part of it, prior to the commencement of the meeting. In such circumstances, the Chair will advise that the meeting is being recorded.

SCHEDULE C
SCHOOL-LEVEL MEETING PROTOCOLS

The following will apply to the School-Level Meetings contemplated in the Procedure to which this Schedule is attached:

1. The chair of the meeting (in this Schedule C, the “**Chair**”), will ensure that presentations, remarks, questions and answers are directed through the Chair and that personal remarks and discourteous language are not permitted. The Chair may refuse to permit remarks or questions from any person who is or has been discourteous or disrespectful. Clarity and brevity are encouraged. The Chair may limit or exclude remarks or questions that fall outside the purposes of the meeting, are repetitive, irrelevant or immaterial.
2. Members of the School Community or public wishing to make remarks or ask questions, should raise their hand and wait to be recognized by the Chair.
3. The Chair may, in the Chair’s discretion, establish time limits or limit the number of remarks or questions by any person.
4. The Chair, in deciding a point of order or practice will, before declaring a decision, give reason for such decision. Any ruling of the Chair will be final.
5. Any person present at the meeting who does not adhere to the meeting protocols, disregards a decision of the Chair, or makes any disorderly noise or disturbance, may be ordered by the Chair to leave the meeting room for the remainder of the meeting. In the case of a refusal to do so, the Chair may order the removal of that person.
6. Media and the public may attend the meeting and sit in the public area. No media interviews or reporting will be allowed in the meeting room while the meeting is taking place. All members of the media and public are allowed to tape or video record meetings. Recordings should be done in a manner that does not interfere with the meeting. The Chair may make a determination that a recording is being done in an intrusive manner taking into consideration, but not limited to, brightness of lights, distance from the deliberations, size of the equipment and the general layout and functioning of the meeting room. If the Chair makes a determination that any recording is intrusive, the Chair may request an accommodation to avoid the interference with the meeting and if not complied with may request the individual to leave the meeting room.
7. All members of the media and any other person wishing to record the meeting, or any part of it, must advise the Chair or the secretary of the meeting of such individual’s presence and intention to record the meeting, or any part of it, prior to the commencement of the meeting. In such circumstances, the Chair will advise that the meeting is being recorded.

SCHEDULE D
PUBLIC DELEGATION MEETING PROTOCOLS

1. Individuals and groups will be limited to one presentation to the Trustees regarding a Final Attendance Area Review Report.
2. To appear before the Trustees, a presenter package, in the form available on TVDSB's website must be submitted in accordance with the instructions appearing on TVDSB's website prior to Public Delegation Meeting.
3. The Chair's Committee will review the presenters' packages received to ensure that the proposed presentations are germane to the applicable Attendance Area review and will determine the order and number of presentations. The Chair's Committee will have the authority to disallow any presentation if they determine that the presentation is not germane to the applicable Attendance Area review or offends TVDSB values.
4. The Trustees will be advised of all presentation requests through the report of the Chair's Committee.
5. Oral presentations will be a maximum of ten (10) minutes for an approved delegation representing a School Council, or a Home and School Association, in good standing and five (5) minutes for individuals or representatives of an organization/group.
6. Presentations should address the concerns identified in the respective presenters' package. If the materials presented differ substantially from the written submission, the Chair has the right to rule the presentation out of order.
7. At the conclusion of each public presentation, the Trustees may ask questions of clarification.
8. Public Delegation Meetings will otherwise be conducted in accordance with the applicable provisions of TVDSB's By-laws.

2018-19 Western Middlesex Attendance Area Review Timeline

2018-19	Item	Timeline	Proc.
2018 NOV 26	Initial Attendance Area Review posted on TVDSB Webpage, including supplemental information from Watson (2 reports).	The Report is posted on the website prior to the date the report is to be presented to the Trustees. Should the Report be approved, it will remain posted until the Final Attendance Area Review Report is posted on the TVDSB website	4.2
2018 NOV 27	Report # 2 from Watson with options for school communities presented to the Board. Package includes Initial Attendance Area Review Report Presented to the Board April 24th and Report # 1 from Watson dated Oct. 30 presented at PAPA Nov. 13		4.0
2018 NOV 28	Meeting with Principals of respective AAR Schools	(this is not in the procedure but was completed in EPAR to communicate with Principals and provide them with information on the process	
2018 NOV 29	Deadline for Principal to inform of recruitment objectives and post notice of membership on school website	Within 2 days of the Trustees' decision to undertake an AAR	5.4
2018 DEC 11	Attendance Area Review Committee (AARC) is formed. Deadline for Principals to confirm membership for the AARC	Within 10 days of the Trustees' decision to undertake an AAR	5.5
2019 DEC 19	Invitation sent to AARC regarding AARC Meeting	At least 10 days prior to the date of the Meeting	6.2
2019 DEC 19	AARC Meeting notice posted on website	At least 10 days prior to the date of the Meeting	6.2
2019 JAN 16	AARC Meeting	To be held Monday, Tuesday, Wednesday, or Thursday, between 5:00pm and 10:00pm	6.3
2019 JAN 21	School-Level Meeting notice is posted on School's website	At least 5 days prior to date of the Meeting	7.2.1
2019 JAN 23	School-Level Meeting Agenda is posted on the School website	At least 2 days prior to date of the Meeting	7.2.3
2019 JAN 23	Hard copy of School-Level Meeting Agenda is sent home with students	At least 2 days prior to the date of the Meeting	7.2.3
2019 JAN 28	School-Level Meeting	To be held Monday, Tuesday, Wednesday, or Thursday, between 5:00pm and 10:00pm	7.3
2019 MAR 08	Deadline for school-level meetings	Must be completed within 45 days of the AARC Meeting	7.7
2019 MAR 06	Deadline for request of additional information to TVDSB (planning@tvdsb.on.ca)	Must be received within 35 days of AARC Meeting	7.6

2018-19 Western Middlesex Attendance Area Review Timeline

2018-19	Item	Timeline	Proc.
2019 MAR 19	Deadline for Report of School AARC Committee to be submitted to planning@tvdsb.on.ca	Within 55 days of AARC Meeting	8.1
2019 APR 18	Final AAR Report added to Board Agenda for "Final Report Presentation Meeting"	Such meeting will be an Agenda item at a meeting of the Trustees	9.2.1
2019 APR 23	Final AAR Report emailed to all members of the AARC and posted on TVDSB's website	Within 90 days after the AARC Meeting	9.1.1
2019 APR 23	Notice of Public Delegation Meeting	At least 10 days prior to the date of the meeting	9.3.2
2019 APR 23	Final AAR Report Board presented to Board at "Final Report Presentation Meeting"	Trustees may ask TVDSB Senior Administration questions of clarification regarding the Report but there will be no debate of vote on the Final AAR Report at this	9.2.2
2019 MAY 15 2019 MAY 16	Public Delegation Meeting Public Delegation Meeting Overflow	Not less than 10 days after the Final AAR Report has been sent via email and posted on the TVDSB website	9.3.1
2019 MAY 23	Final AAR Report added to Board Package		
2019 MAY 28	Final AAR Report presented to the Board	Within 90 days after the AARC Meeting	9.1.1
2020 JULY	Implementation of approved recommendation of the Board		

Thames Valley District School Board Western Middlesex Attendance Area Review (WMAAR) Communications Plan

December 2018

The purpose of this plan is to engage community members in the review process and provide accurate information in a timely manner using a variety of communications channels. The plan aims to ensure that community members can access all available information and that every question receives a response.

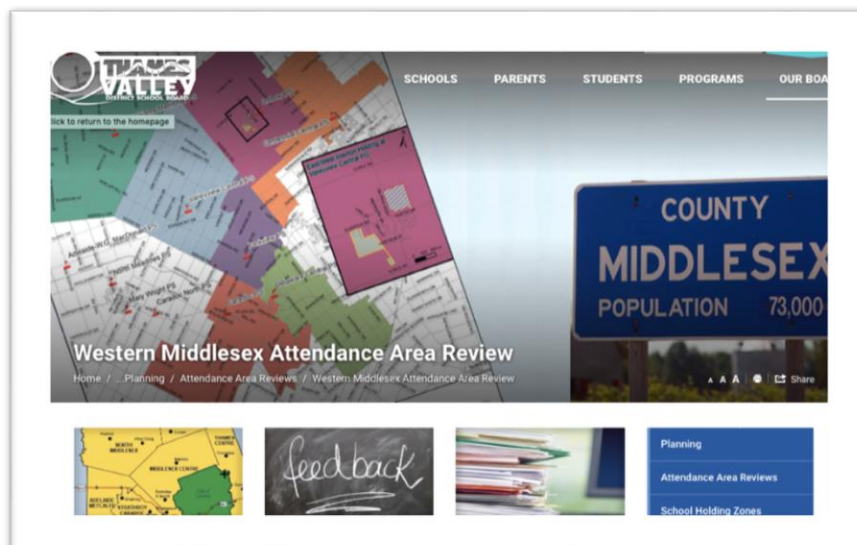
School Websites

The words “Western Middlesex Attendance Area Review” are found on the Home Page banner at the top of each of the seven participating schools’ websites



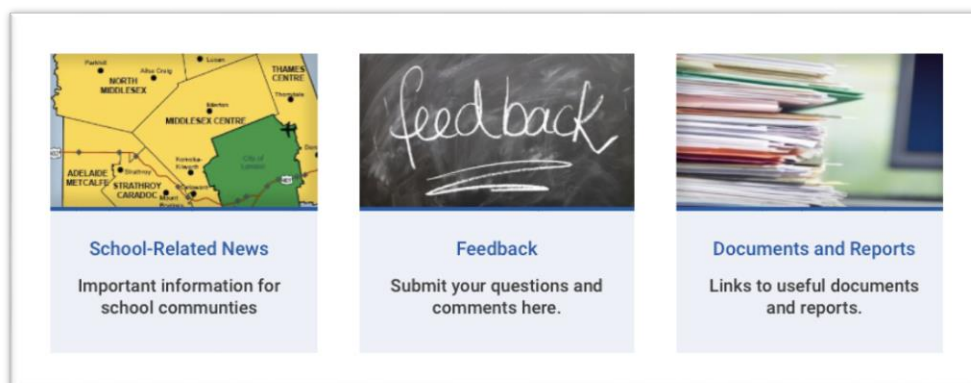
Clicking on the banner will take community members to a dedicated WMAAR website located within the district website. (The WMAAR website is also highlighted on the TVDSB homepage and also appears in the Planning menu on TVDSB.ca (**Planning> Attendance Area Reviews**))

WMAAR website



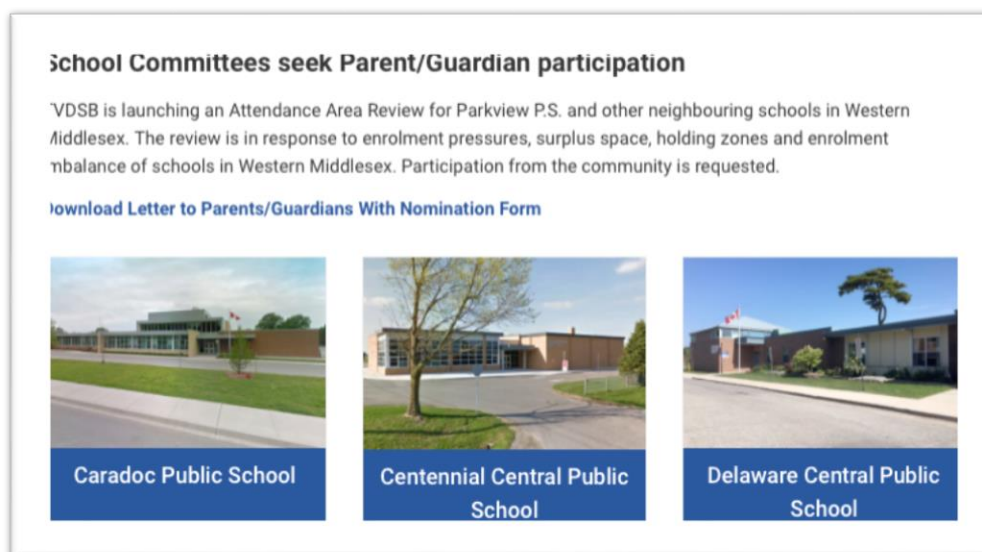
The website landing page has three prominent images with the following text:

- **School-related News**
- **Feedback**
- **Documents and Reports**



School-related News

Clicking on School-Related News will take viewers to a page containing the images and names of each of the seven schools in the review. Clicking on a school image will take viewers to school-specific information, such as the membership of each school's review committee.



This eliminates the need for School Administrators to post information on their websites. School Administrators (and Planning staff) may forward information to Richard Hoffman cc Shaun Tucker for posting to the appropriate page.

Feedback

Clicking on the Feedback image will take viewers to an online form to submit comments and questions to planning@tvdsb.ca. This Feedback channel is aimed at capturing comments and concerns from the general public and individuals who may not be serving on a school committee. *See Page 4 of this report

For research purposes, writers are asked to identify whether they have children in the system and which school their children attend.

Documents and Reports

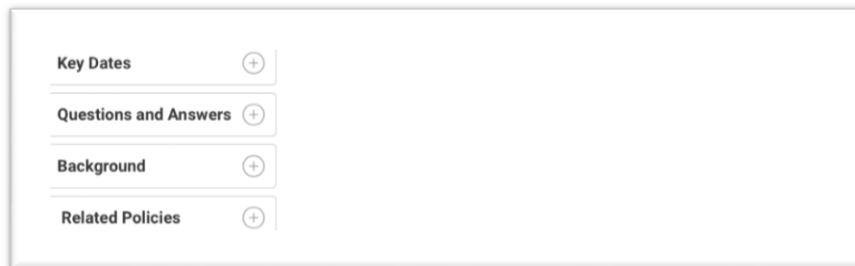
The third prominent image at the top of the page contains the words “Documents and Reports”

Clicking on this image will take readers to the Planning Department landing page where all documents and reports related to the WMAAR (and previous Attendance Area Reviews) are posted for archival and compliance reasons.

More important information

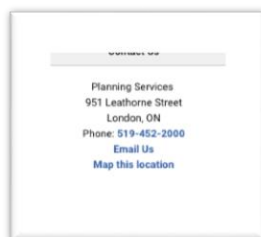
An “accordion” menu, expands and contracts to reveal important information such as:

- **Key dates**
- **Questions and Answers** * rolling archive of questions and answers from school committees and general public ** Also see Page 4
- **Background**
- **Related Policies**



Contact Us

The page also contains clearly labelled Contact information = planning@tvdsb.ca



Online webcast

The January 16, 2019 Joint Committee meeting will be broadcast live on TVDSB YouTube channel where it will remain archived. A link to the video will be posted on the WMAAR website.

Questions and Comments from the community:

Members of the community should be directed to Planning@tvdsb.ca as the hub for sending questions regarding the attendance area review. School committees, parents/guardians and the general community may access the Board website to receive the most up to date information and to pose questions. Principals should promote the website for information, and the email address to their school community as the vehicle to ask questions of board staff.

The Planning Department will monitor and “triage” responses to staff with appropriate background.

Letters/Emails received by Chair, Director, Senior Administration, other Board staff

Emails to Senior Administration, Board staff, Chair and/or Trustees will receive an acknowledgment email from the respective Administrative Assistant.

After the email is acknowledged, it will be forwarded to the Communication Department for a response to be written in consultation with the recipient, the Planning Department and/or other relevant Board department. Draft responses will be reviewed by the recipient (eg Chair, Director) before the response is sent by the respective Administrative Assistant and/or Chair, Board staff etc.

Responses will be copied to *all* Trustees.

The response may also be posted to the “Questions and Answers” section of the WMAAR website.

Social Media

Throughout the process, WMAAR communications may be enhanced with social media posts highlighting important dates and events on TVDSB and school channels (eg Facebook, Twitter)

Backpack express: School Administrators may send letters home to parents in backpacks

SchoolMessenger: School communities may be reached by phone or mail

Mainstream media: Media releases may be prepared as needed to promote events and information in local community media