

THAMES VALLEY DISTRICT SCHOOL BOARD PLANNING AND PRIORITIES ADVISORY COMMITTEE AGENDA

February 12, 2019, 6:00 p.m.
Board Room, Education Centre

	Pages
1. Approval of the Agenda	
2. Conflicts of Interest	
3. Minutes of the Previous Meeting	2
The minutes of the 2019 January 15 meeting are provided for information.	
a. Business Arising from the Previous Meeting	
4. GSN Presentation	7
5. 2019-2020 Budget Calendar	47
6. 2018-2019 Interim Financial Report - 2018 November 30	50
7. Other Business	
8. Questions and Comments by Members	
9. Future Agenda Items	
10. Date and Time of Next Meeting	
The next meeting is scheduled for 2019 April 9.	
11. Adjournment	

REPORT OF THE PLANNING AND PRIORITIES ADVISORY COMMITTEE

2019 January 15
6:05 p.m. – 7:40 p.m.

Members: Trustees C. Antone, J. Bennett, P. Cuddy, B. McKinnon, A. Morell, L. Pizzolato, S. Polhill (-6:50), C. Rahman, M. Ruddock, J. Skinner (Chair), B. Smith, B. Yeoman; Student Trustees N. Bajaj, I. Frick

Regrets: Trustee S. Hunt, Student Trustee S. Chun

Administration: L. Elliott (Director), J. Pratt (Associate Director), R. Culhane (Associate Director), S. Mark (Superintendent), D. Macpherson (Superintendent), (Superintendent), R. Kuiper (Superintendent), R. Hoffman (Communications), S. Macey (Manager, Finance; -6:48), D. Munroe (Supervisor, Finance; -6:48), A. Marlow (Diversity and Equity Coordinator), B. Williams (Supervisor)

1. **APPROVAL OF AGENDA** – The agenda was approved on motion.
2. **ELECTION OF VICE CHAIR**
C. Rahman was nominated and acclaimed to the position of Vice-Chair of the Planning and Priorities Advisory Committee meeting for the term ending 2019 November 30.
3. **CONFLICTS OF INTEREST** – none declared
4. **MINUTES OF PREVIOUS MEETING**
The minutes of the 2018 November 13 meeting were provided for information.
5. **BUSINESS ARISING** - none
6. **2019-2020 PRELIMINARY BUDGET DOCUMENTS**
J. Pratt presented the preliminary budget documents intended to guide the budget process.

The *2019-2020 Preliminary Budget Assumptions and Process* document (Planning-1) outlined the guiding principles for the development of the revenues and expenses in the budget.

The *Guiding Principles for the Development of the Annual Thames Valley District School Board Operational Budget* (Planning-2) was presented noting the budget process will reflect the Board's strategic plan and priorities.

In response to a question regarding potential new initiatives, it was confirmed new initiatives need to support the Board's strategic priorities. Similar to previous years, information on how an initiative will support one or more strategic priorities will be expected.

There were no suggested amendments to the documents presented. Both documents will come forward to the Board for approval at the 2019 June 22 meeting through the Planning and Priorities report.

7. **REVISED EPO GRANT FUNDING FOR 2018-2019**
S. Macey reviewed the status of Education Programs – Other (EPO) grants that were announced 2018 March 26. The list of grants projected for funding by the Ministry last March was provided. S. Macey outlined the amounts expected last March and compared those to the amounts received and/or expected to be received as at 2019 January 11.

It was noted the impact of EPO funding cuts across the Province varies across board. While the impact of funding cuts has not been significant in Thames Valley, the delays in funding, do mean that

some programs are starting later in the year. As a result, it is anticipated not all grants will fully be expended. The Ministry requires unspent funds to be returned.

Questions of clarification regarding the EPOs were addressed by Administration. R. Culhane offered to follow up on questions regarding the staffing for the Mental Health Workers in Schools EPO.

In response to a question regarding communication to the community, R. Hoffman noted the initial media reports indicated the cuts at Thames Valley had not been significant.

It was clarified the list of EPOs provided reflect only those that were announced last spring and therefore included in the 2018-2019 budget. Numerous other EPOs have been received in-year. Some are planned for and expected others are in response to an unplanned targeted need. It also was noted the Ministry continues the practice, established a number of years ago, of moving some EPOs into the Grants for Students Needs (GSNs).

8. 2018 WESTERN MIDDLESEX ATTENDANCE AREA REVIEW – PROCEDURE, TIMELINES AND COMMUNICATION PLAN

S. Mark referred to the copy of the Attendance Area Review procedure and timelines for the 2018 Western Middlesex Attendance Area Review (WMAAR) provided in the agenda package. The procedure was reviewed highlighting key sections, such as the Attendance Area Review Committee; school-level meetings; reporting requirements; and time lines. S. Mark outlined how the procedure is being implemented for the WMAAR.

R. Hoffman presented the communication plan for the WMAAR noting its purpose in engaging community members in the review process and providing accurate information in a timely manner. R. Hoffman demonstrated the components of the plan through the TVDSB website.

In order to ensure the board provides consistent and accurate information, all emails and letters received by Trustees, as well as Board staff, should be forwarded to the Communications Department for a response to be written in consultation with the Chair, Trustees, the Planning Department and any other relevant Board departments.

Trustees were asked to forward emails and letters they receive to the Chair and the Trustees' Administrative Assistant. Trustees will have an opportunity to review the responses before they are finalized and sent back to the community member.

Responses will be copied to all Trustees. Responses may also be posted to the "Questions and Answers" section of the WMAAR website.

Trustee questions regarding process may be sent to the Trustee Administrative Assistant for response by Administration.

S. Mark and R. Kuiper responded to questions regarding committee membership and materials that will be provided to committee members.

There was a suggestion that Trustees organize a time to visit together the schools in the WMAAR.

9. OTHER BUSINESS - none

10. QUESTIONS AND COMMENTS BY MEMBERS

In response to a question regarding capital priorities, J. Pratt advised Administration continues to work with the Ministry on all of the capital priority submissions. There will be no recommendations regarding a change in timelines until there is more information from the Ministry. With respect to the addition at Kettle Creek, it has been determined that if the approval for the addition continues to be delayed, then other work under school renewal and AODA will move forward in the short term.

Communication to schools impacted by the delays in capital priorities funding was described. J. Pratt reiterated that it is not possible to project dates until funding is approved.

L. Elliott advised on advocacy efforts regarding capital priorities funding.

In response to a question regarding playground equipment at Kettle Creek, Administration clarified equipment is not funded by the Ministry. J. Pratt offered to bring back a fuller report once the design process is underway.

11. FUTURE AGENDA ITEMS – none

12. DATE AND TIME OF NEXT MEETING

The next meeting is scheduled for Tuesday, February 12, 2019 at 6:00 p.m.

On motion, the meeting adjourned at 7:40 p.m.

RECOMMENDATIONS: none

J. SKINNER
Committee Chair

2019-2020 Preliminary Budget

Preliminary Budget Assumptions and Process

Planning and Priorities Advisory Committee – January 15, 2019



2019-2020 PRELIMINARY BUDGET ASSUMPTIONS AND PROCESS

The 2019-2020 budget reflects the Guiding Principles for the Development of the Thames Valley District School Board Budget and begins with the preliminary budget assumptions, involves presentations by administration, allows for public input, and provides for Trustee discussion and debate leading to Board approval and submission according to the Ministry of Education timetable.

The Board's Strategic Plan will drive the 2019-2020 budget discussions which will support the Board's Operational Plan Objectives, as well as the Board Improvement Plan for Student Achievement.

2019-2020 Preliminary Budget Assumptions

General

- ✓ Thames Valley District School Board will continue to enhance opportunities for students and improve student learning consistent with the Board's mission, vision, strategic priorities and commitments.
- ✓ The impact of enrolment projections on revenues and expenses will be considered when making budget decisions.
- ✓ Constrained time lines for developing a compliant budget will be expected.
- ✓ Alignment of Ministry priorities with the Board's mission and vision will be evaluated before making resource allocations.
- ✓ Endeavour to provide a preliminary balanced budget based on Ministry of Education funding.

Revenues

- ✓ The budget will be developed using the enrolment projections for 2019-2020.
- ✓ Provincial funding will be based on the 2019-2020 Grants for Student Needs.
- ✓ The effect of EPOs announced prior to budget approval will be included in the preliminary budget.
- ✓ Known sources of other revenues will be identified and included in the 2019-2020 budget.

Expenses

- ✓ Salaries will be based on contractual obligations, considering Ministry compensation constraints.
- ✓ Benefits will be based on projected costs and contractual obligations.
- ✓ Utilities will be based on projected rates.
- ✓ Transportation costs will be based on contractual agreements and service requirements.
- ✓ Expense categories requiring adjustments due to external cost pressures will be reflected in the preliminary budget.
- ✓ Program expenses will be aligned with the Board's mission, vision and Strategic Plan.
- ✓ All new proposed budget initiatives will be reviewed and assessed by the Planning and Priorities Advisory Committee before the last Committee meeting in April 2019.
- ✓ All new proposed budget initiatives will be funded through identified cost reductions.

Process

The Planning and Priorities Advisory Committee assists in the development of the 2019-2020 preliminary budget by providing information, advice and liaison between Trustees and staff charged with the development of the annual budget. Recommendations will be prepared for consideration by the Board. Public input will be sought and the Board will approve the 2019-2020 budget for submission to the Ministry of Education by the required deadline.

We build each student's tomorrow, every day.



Guiding Principles for the Development of the Annual Thames Valley District School Board Operational Budget

All budget reviews and deliberations will focus on Thames Valley District School Board's:

- Strategic Plan and Priorities,
 - Relationships
 - Students, families, and staff are welcomed, respected and valued as partners
 - Promote and build connections to foster mutually respectful communication among students, families, staff, and the broader community
 - Create opportunities for collaboration and partnerships
 - Equity and Diversity
 - Create opportunities for equitable access to programs and services for students
 - Programs and services embrace the culture and diversity of students and all partners
 - Students and all partners feel heard, valued and supported
 - Achievement and Well-Being
 - Staff will demonstrate excellence in instructional practices
 - More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy
 - Enhance the safety and well-being of students and staff
- Board Improvement Plan for Student Achievement, and
- Board Commitments – We believe in:
 - Putting the needs of all students first;
 - Stimulating critical and creative thinking;
 - Encouraging informed risk taking and innovation;
 - Setting high standards and clear expectations;
 - Providing a safe, welcoming, and inclusive environment;
 - Providing access to resources, and experiences that meet students' strengths and needs;
 - Valuing all staff as partners in education;
 - Collaborating with our communities to enhance opportunities for students;
 - Communicating effectively in a transparent, timely and two-way fashion;
 - Acknowledging and welcoming parents/families as key partners in student achievement and well-being
 - Supporting parents, School Councils, and Home and School Associations;
 - Promoting and honouring student leadership and student voice; and
 - Encouraging students to advocate for self and others.

We build each student's tomorrow, every day.

Grants for Student Needs



February 12, 2019

Planning and Priorities Advisory Committee



Education Funding

- Major sources of funding for school boards

96.0%

- Ministry funding through the Grants for Student Needs (GSN)

- GSN funding is prescribed by the Ministry of Education
- Cash flow is split between the Ministry of Education and Municipalities through municipal taxes
- Mill Rate for municipal education taxes set by the Ministry

.5%

- Ministry Funding through Education Programs - Other (EPO's)

.8%

- Tuition Fees

2.7%

- Other organizations, other provincial ministries, federal grants

100%



Accountability Framework

- The ministry recognizes that conditions vary widely across Ontario and the funding formula cannot take every situation into account. This is why local school boards have flexibility in how they use funding, within the over-all accountability framework.
- The framework includes:
 - Legislative requirements, such as the provision that school boards balance their budgets
 - Requirements around budgeting and financial reporting, as well as monitoring, audit, review and in some cases, supervisory activities by the Province
 - Enveloping – certain grants to be used only for the purpose intended
 - Program/grant specific reporting requirements



Enrolment *key driver in 2/3 of GSN funding*

- Boards are required to record enrolment and to maintain records
- Average Daily Enrolment (ADE) is based on two count dates: October 31 & March 31
- Full-time Equivalent (FTE) are weighted at 0.5 for each of the count dates



Grants for Student Needs – Key Grants

Pupil Foundation Grant

- Supports classroom education

School Foundation Grant

- Supports salaries & benefits of Principals, VPs, secretaries & supplies for school administration

Special Purpose Grants

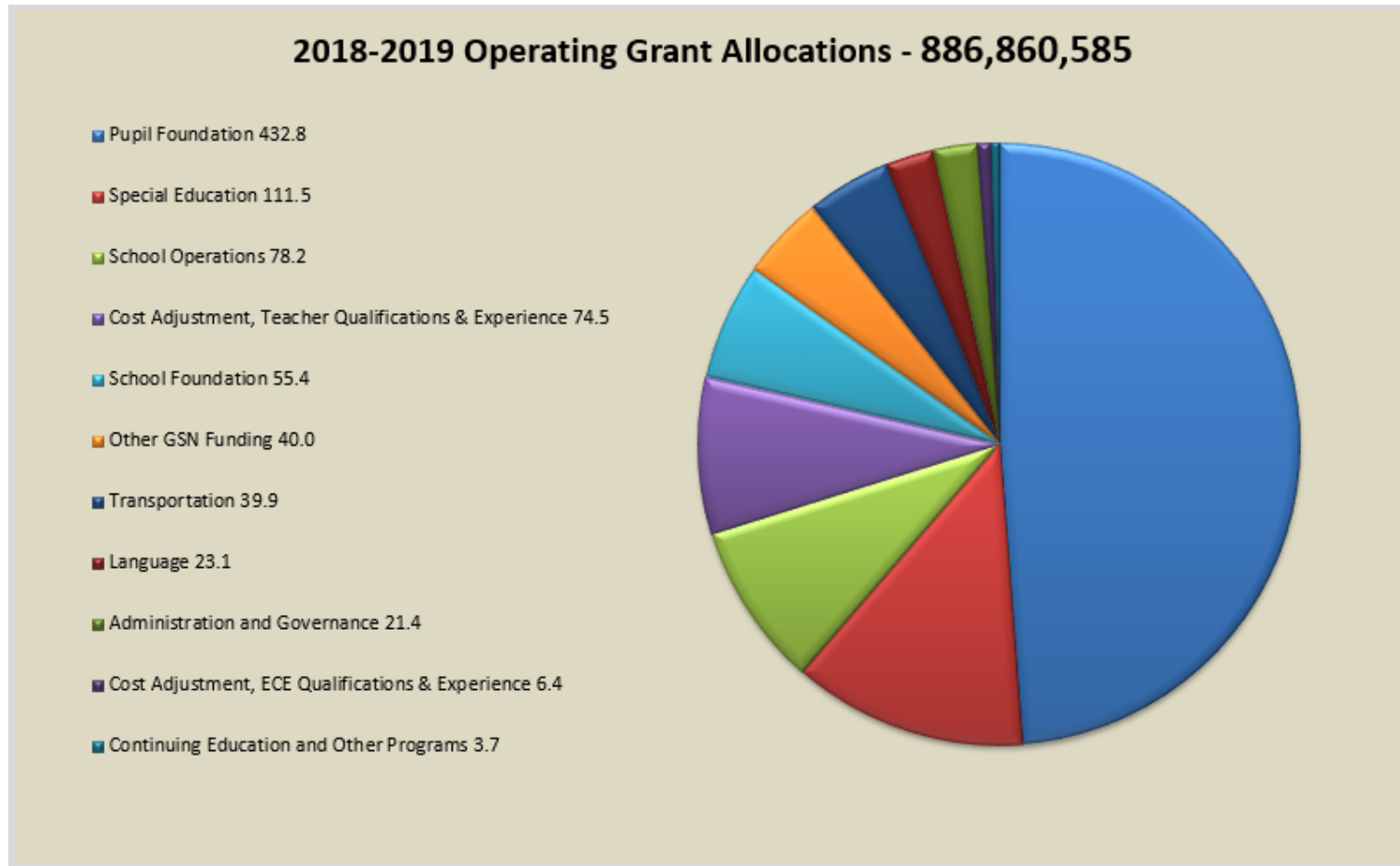
- Funds a variety of programs & initiatives

School Facilities Operations and Renewal Grant

- School operations (e.g. custodial), school renewal and other miscellaneous capital items



Grants for Student Needs





Grants for Student Needs

Pupil Foundation Grant

2018-19 **\$432.8M**

Supports classroom components in the following five divisions:

- Kindergarten (JK/SK)
- Primary (Grades 1-3)
- Junior & Intermediate (Grades 4-8)
- Intermediate Supplementary (Grades 7-8 Guidance Teachers)
- Secondary (Grades 9-12)

- | | |
|---|--------------------------------------|
| ➤ Classroom Teachers | ➤ Supply Teacher |
| ➤ Preparation Time | ➤ Education Assistants |
| ➤ Specialist / Student Success Teachers | ➤ Professionals / Para-professionals |
| ➤ Secondary Programming | ➤ Elementary Supervision |
| ➤ Early Childhood Educators | ➤ Department Heads |
| ➤ Library and Guidance Services | ➤ Textbooks and Learning materials |
| ➤ Preparing for Success in High School: | ➤ Classroom Supplies |
| Guidance Teacher | ➤ Classroom Computers |
| ➤ Classroom Consultants | |



Grants for Student Needs

Pupil Foundation Grant

- Calculated on a per-pupil basis
- Five different per-pupil amounts at the elementary level, depending on the grade
 - JK/SK - \$6,353.38 per pupil in 2018-19
 - Primary (Grades 1 to 3) - \$5,719.10 per pupil in 2018-19
 - Junior and Intermediate (Grades 4 to 8) - \$4,871.55 per pupil in 2018-19
 - Intermediate Supplementary (Grades 7 to 8) - \$218.83 per pupil in 2018-19
- One per-pupil amount for secondary
 - Grades 9 to 12 - \$5,954.54 per pupil in 2018-19



Grants for Student Needs

Special Purpose Grants

Special Education

2018-19 **111.5M**

- SEPPA (Special Education per pupil Amount)
- Differentiated Special Education Needs Amount (DSENA)
- Special Education Equipment (SEA)
- Special Incidence Portion (SIP)
- Care, Treatment, Custody and Correctional Amount (CCTC)
- Behaviour Expertise Allocation (BEA) & Applied Behaviour Analysis Training (ABA)

***These grants can only be spent on special education expenses.**



Grants for Student Needs

Special Purpose Grants

Special Education

■ SEPPA

2018-19 \$59M

- Provides every board with foundational funding towards the cost of special education supports
- Recognizes the cost of providing additional assistance to the majority of students with Special Education needs
- Funded on a "Per Pupil" or ADE basis
- Different per-pupil amounts for kindergarten to Grade 3, Grades 4 to 8, and Grades 9 to 12 pupils
- Per-pupil amounts in the earlier grades are higher to direct more funding toward early intervention



Grants for Student Needs

Special Purpose Grants

Special Education

- DSENA

2018-19 \$42M

- Cost of providing intensive staff support required by students with high needs
- Allocation is made up of:
 - Measures of variability (MOV) amount
 - MOV Special Education Statistical Prediction Model amount
 - Base amount for collaboration and integration amount
 - Multi-Disciplinary Team Component amount
 - Other Staffing Resources Component amount



Grants for Student Needs

Special Purpose Grants

Special Education

- SEA 2018-19 \$4.1M
 - Base amount plus a per-pupil amount
 - Funding for computers, software and other personal equipment for students with special education needs
 - Claims based amount
 - Provides funding for the purchases of other non-computer based equipment
- SIP 2018-19 \$1.6M
 - Supports for students who require more than two full-time staff
 - Address health and safety concerns of both the student and others at their school
 - SIP claims are submitted to the Ministry of Education for approval



Grants for Student Needs

Special Purpose Grants

Special Education

- CCTC 2018-19 \$4.2M
 - Government approved care and treatment, correctional or custodial facilities (Formerly Facilities Amount)
 - Funding based on an approval process
- BEA & ABA 2018-19 \$431K
 - Funding for boards to hire and train board-level staff with Applied Behaviour Analysis expertise
 - Starting in 2018-19, grant also includes the Applied Behaviour Analysis Training Amount (ABA), formerly an EPO



Grants for Student Needs

Special Purpose Grants

School Operations and Maintenance 2018-19 **\$78.2M**

- Heating, lighting, cleaning and maintenance

School Renewal 2018-19 **\$12.9M**

- Renovations and repair of schools



Grants for Student Needs

Special Purpose Grants

Cost Adjustment for Qualification and Experience – Teachers and ECE's

- Recognizes range in qualifications and years of experience 2018-19 \$80.9M
- Inclusion of NTIP - support growth and PD of new teachers 2018-19 \$624K
- Reduced mid-year to \$585K due to Ministry memo 2018:B14



Grants for Student Needs

School Foundation Grant

2018-19 **\$55.4M**

- Supports costs of in-school administration and leadership
- Salaries and benefits for principals, vice-principals and secretaries
- School boards responsible for decisions regarding allocation of in-school administration



Grants for Student Needs

Special Purpose Grants

Language Grant

- French as a Second Language (FSL) – supports the cost of French instruction 2018-19 \$10.4M
 - Provides a per-pupil amount for each student enrolled in FSL
 - Elementary amount varies depending on whether the pupil is taking core French, extended French, or French Immersion
 - Secondary amount based on grade level and whether course covers French as a subject or another subject taught in French



Grants for Student Needs

Special Purpose Grants

Language Grant

- English as a Second Language/English Literacy Development 2018-19 \$12.7M
 - Recent Immigrant component – supports students who are eligible based on their country of birth and who have been in Canada four years or less
 - Diversity in English Language Learners (DELL) – uses census data as a proxy measure of ESL/ELD need for pupils who are not recent immigrants, but whose language spoken most often at home is neither English nor French (formerly known as Pupils in Canada (PIC))



Grants for Student Needs

Special Purpose Grants

Indigenous Education Grant

Four allocations to support programs for Indigenous learning

- Indigenous Languages Allocation – supports elementary and secondary Indigenous Language Programs

2018-19 \$248K

- Elementary funding is based on the number of pupils enrolled in the Indigenous Language program and the average daily minutes of instruction
- Secondary funding is provided for each Grade 9 to 12 pupil enrolled in a credit course



Grants for Student Needs

Special Purpose Grants

Indigenous Education Grant

- Indigenous Studies Allocation 2018-19 \$362K
 - Supports secondary credit courses in Indigenous Studies on a per-pupil amount for Grade 9 to 12 students
- Per-pupil amount – 2018-19 is year 3 of 3 year phase-in of 2011 census data 2018-19 \$468K
 - Reflects the estimated percentage of Indigenous students in a board's schools, based on census data
 - It consists of a per-pupil amount, this funding is used to support programs and initiatives aimed at improving Indigenous student achievement and well-being



Grants for Student Needs

Special Purpose Grants

Indigenous Education Grant

- Board Action Plans allocation 2018-19 \$144K
 - Supports the implementation of programs and initiatives aligned with the 16 strategies and actions identified in the Ontario First Nation, Metis, and Inuit Framework Implementation Plan

To allow boards to offer these programs despite limited enrolment, the funding benchmarks for Indigenous Studies and Indigenous Languages recognize an average class size of 12 students.



Grants for Student Needs

Special Purpose Grants

Learning Opportunities (LOG) – provides funding to help students who are at greater risk of lower academic achievement

- Demographic allocation 2018-19 \$12.8M
 - Largest portion of LOG funding
 - Based on social and economic indicators that signal a higher risk of academic difficulty for students
 - Derived from 2006 census data
 - Boards can use this funding for initiatives such as breakfast programs, homework clubs, reading recovery, and withdrawal for individualized support (e.g. a student may receive instruction for part of the school day outside the regular classroom)



Grants for Student Needs

Special Purpose Grants

Learning Opportunities (LOG)

- **Student Achievement Envelope** – comprises six discreet allocations which support programs to improve student achievement
 - **Literacy and Math Outside the School Day** – funds remedial courses or classes 2018-19 \$314K
 - **Student Success, Grade 7 to 12** – funds a range of resources and activities to improve student engagement 2018-19 \$1.8M
 - **Grade 7 and 8 Student Success and Literacy and Numeracy teachers** – recognizes the need to help students in earlier grades so they are better prepared for the transition to secondary school and beyond 2018-19 \$874K



Grants for Student Needs

Special Purpose Grants

Learning Opportunities (LOG)

■ Student Achievement Envelope

- **Ontario Focused Intervention Partnership tutoring** – helps boards set up and/or expand tutoring programs for students who are not achieving the provincial standard in reading, writing, or math
2018-19 \$324K
- **Specialist High Skills Major program** – allows students to customize their secondary school experience and build on their strengths and interests by focusing on a specific economic sector
2018-19 \$543K



Grants for Student Needs

Special Purpose Grants

Learning Opportunities (LOG)

■ **Student Achievement Envelope**

- **Outdoor Education Allocation** – provides elementary and secondary students with learning experiences in the outdoors
- \$5,000 per board + (\$8.51 x ADE) 2018-19 \$663K

There is flexibility in how boards may use individual allocations, as long as the total funding is spent on the programs within the Student Achievement Envelope



Grants for Student Needs

Special Purpose Grants

Learning Opportunities (LOG)

- **Library Staff Allocation** – to increase the number of teacher-librarians available to support the learning of elementary school students 2018-19 \$265K
 - \$51,481.5 per board + (\$1,714.33 per elementary school)



Grants for Student Needs

Special Purpose Grants

Learning Opportunities (LOG)

- **Local Priorities Fund** – established in 2017-18 to address a range of local priorities and needs, this may include more special education staffing to support children in need, “at-risk” students and adult education

2018-19 \$8.6M



Grants for Student Needs

Special Purpose Grants

Safe and Accepting Schools Supplement – provides targeted support to secondary schools in priority urban neighbourhoods

Total	2018-19	\$2.5M
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- **Safe and Accepting Schools**

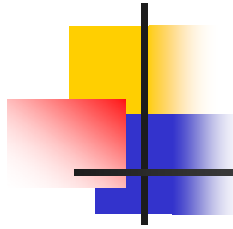
- Professional Staff Component – supports non teaching staff (i.e., Social Workers, Attendance Counselors etc.)

2018-19	\$452K
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- Program Support Component – supports programs for expelled students & students serving long-term suspensions

2018-19	\$991K
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- **Urban and Priority High Schools** – helps boards respond to challenges in select secondary schools

2018-19	\$1.1M
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Grants for Student Needs

Special Purpose Grants

Continuing Education and Other Programs	2018-19	\$3.7M
■ Adult Day school – students who are at least 21		\$10K
■ High Credit – for students who have completed more than 34 credits who are attending day school		\$900K
■ Continuing Education		\$2.1M
■ Summer School		\$606K
■ Each of the above are funded on enrolment per program times the Con Ed benchmark of \$3,462 (18/19) per ADE		
■ Prior Learning Assessment and Recognition (PLAR) – a formal evaluation and accreditation process for mature students		\$36K
■ International Languages, elementary		\$93K



Grants for Student Needs

Special Purpose Grants

Student Transportation Grant

Total 2018-19

\$39.9M

- **Enrolment Allocation**

\$38.1M

- Adjustment for change in enrolment year-over-year

- **Cost Update Adjustment Allocation**

\$1.4M

- Recognizes a cost increase of 2% of busing contracts
- Netted against the previous year's surplus

- **Fuel Escalator and De-escalator**

- Provides for funding increases or decreases – actual to fuel benchmark

- **Transportation to Provincial Schools, at cost**

\$434K



Grants for Student Needs

Special Purpose Grants

Declining Enrolment Adjustment

2018-19 \$0

- Recognizes that it takes time for boards to adjust cost structures in response to decline in enrolment
- Assists with costs that cannot be adjusted immediately



Grants for Student Needs

Special Purpose Grants

School Board Administration and Governance Grant

	Total 2018-19	\$21.4M
■ Trustees Allocation		\$249K
■ Reporting Entity Project Allocation		\$144K
■ Parent Engagement Funding Allocation		\$98K
■ Internal Audit Allocation		\$577K
■ Capital Planning Capacity		\$199K
■ Managing Information for Student Achievement (MISA)		\$62K
■ Program Leadership Allocation (PLA)		\$1.0M
■ Human Resource Transition Supplement		\$359K
■ Board Administration Allocation		\$18.7M



Grants for Student Needs

Special Purpose Grants

School Board Administration and Governance Grant

New for 2018-19, the Program Leadership Allocation (PLA) is being introduced within this grant. This allocation is comprised of six lead positions that were previously funded through other allocations within the GSN and through EPO.

- Mental Health Leaders
- Technology Enabled Learning and Teaching (TELT) Contacts
- Indigenous Education Leads
- Student Success Leads
- School Effectiveness Leads
- Early Years Leads (Formerly EPO)



Grants for Student Needs

Special Purpose Grants

School Board Administration and Governance Grant

PLA – The PLA will be enveloped, in that the funding must be spent globally on leads' salary, benefits, travel and PD.

- The PLA is not included in the school board administration and governance enveloping provision
- The ministry intends to continue to explore other leads that could be added to the PLA in the future



Grants for Student Needs 2018-19

Enveloping and Accountability

- Special education and school renewal funds must be spent in their respective areas
- Spending on board administration and governance cannot exceed the grant
- The allocations within the Student Achievement Envelope of the Learning Opportunities Grant are limited for use collectively on seven programs
- Enhanced reporting requirements for the Safe and Accepting Schools Strategy Allocation



Grants for Student Needs 2018-19

Enveloping and Accountability

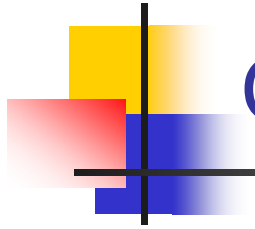
- The Per-Pupil Amount Allocation within the Indigenous Education Grant is limited to expenditures that support the Framework
- Boards must submit a balanced budget to the Ministry each year. An in-year deficit is permissible if there were prior surpluses. The draw on the accumulated surplus is limited to ensure that this action does not place the board at undue financial risk.



Grants for Student Needs

Accountability

- Class sizes regulated by Ministry for 2018-19;
 - FDK 25.57 : 2
 - Primary 19.8 : 1
 - Jr/Int 23.84 : 1
 - Secondary 22 : 1
 - Special Education self contained classes
- Boards are required to submit class size reports annually to Ministry



Capital Funding

- New schools, additions, renovations based on Capital Priorities & School Consolidation business cases
- School Condition Improvement funding is allocated based on the Board's assessed renewal needs
- Temporary accommodations (portable moves, leases and purchases)



Education Programs Other - EPO

- Funding for specific Ministry initiatives (approximately 32 separate grants in 2018-19)
 - Targeted activities and restricted use of funds
 - Additional workload at school and board level
- e.g. Community Use of Schools, Mental Health Workers in Schools, Student Voice, Indigenous Support and Engagement Initiative, Focus on Fundamentals of Math, etc.



TVDSB Budget Pressures and Challenges

- Special Education needs exceed Special Education grants
- Transportation expenses exceed Transportation grants
- Board and Administration spending limit while administrative responsibilities continue to expand (e.g. Early Years, community collaborations, increased accountability, new regulations, etc.)
- Increased staff absenteeism and associated replacement costs
- Operating and maintenance costs relating to the excess capacity of 14,284 pupil places (February 2018) in our schools are not funded by GSN



Date of Meeting: 2019 Feb 12

Item #: 5.0

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input checked="" type="checkbox"/> Planning and Priorities Advisory Committee
	<input type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2019-2020 Budget	
PRESENTED BY:	Christine Beal, Superintendent of Business Sandra Macey, Manager of Financial Services	
PRESENTED FOR:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Information <input type="checkbox"/> Advice	
Recommendation(s):	To provide the committee with the 2019-2020 Budget Calendar. The calendar outlines the specific meeting dates where budget materials will be presented and discussed and to discuss how public input might be facilitated.	
Purpose:		
Content:		
Cost/Savings:		
Timeline:		
Communications:		
Appendices:	2019-2020 Budget Calendar	

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners.
	<input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
	<input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students.
	<input type="checkbox"/> Students and all partners feel heard, valued and supported.
	<input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
	<input type="checkbox"/> Staff will demonstrate excellence in instructional practices.
	<input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

FEBRUARY 2019

Monday		Tuesday		Wednesday		Thursday		Friday	
4		5		6		7		8	
11		12	Planning & Priorities Advisory -Budget Overview -Budget Calendar	13		14		15	
18	<i>Family Day</i>	19		20		21		22	
25		26	BOARD MEETING	27		28		1	MARCH

MARCH 2019

Monday		Tuesday		Wednesday		Thursday		Friday	
4		5		6		7		8	
11	-----	12	-- MARCH --	13	-----	14	-- BREAK --	15	-----
18		19		20		21		22	
25		26	BOARD MEETING	27		28		29	GSN ANNOUNCEMENT

APRIL 2019

Monday		Tuesday		Wednesday		Thursday		Friday	
1		2		3		4		5	
8		9	Planning & Priorities Advisory -Budget	10		11		12	EFIS Potentially Available
15		16	Trustee Orientation	17		18		19	<i>Good Friday</i>
22	<i>Easter Monday</i>	23	BOARD MEETING	24		25		26	

MAY 2019

Monday		Tuesday		Wednesday		Thursday		Friday	
29	APRIL	30	APRIL Special Planning & Priorities -Budget	1		2		3	
6	SEAC -Preliminary Spec Ed Budget Presentation	7		8		9		10	
13		14	Planning & Priorities Advisory -Budget	15		16		17	
20	Victoria Day	21		22		23		24	
27		28	BOARD MEETING -Preliminary Budget Presentation	29		30		31	

JUNE 2019

Monday		Tuesday		Wednesday		Thursday		Friday	
3		4	Public Input Deadline	5		6		7	
10		11	Planning & Priorities Advisory -Review of Public Input	12		13		14	
17		18	SPECIAL BOARD MEETING -Budget Debate & Approval	19		20		21	
24		25	BOARD MEETING	26		27		28	



Date of Meeting: 2019 Feb 12

Item #: 6 . 0

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input checked="" type="checkbox"/> Planning and Priorities Advisory Committee
	<input type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2018-2019 Interim Financial Report – 2018 November 30	
PRESENTED BY:	Christine Beal, Superintendent of Business Sandra Macey, Manager of Finance	
PRESENTED FOR:	<input type="checkbox"/> Approval	<input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice
Recommendation(s):		
Purpose:	To present the Interim Financial Report based on the financial results for the three months ending 2018 November 30	
Content:	<p>Ministry memorandum 2009:SB38 Interim Financial Reporting recommended that administration provide management and the board of trustees with a financial report a minimum 3 times per year.</p> <p>The attached reports reflect the revised budgets and actual expenses for 2018-2019 as of 2018 November 30, including the impact of Revised Estimates filed with the Ministry of Education on 2018 December 14.</p>	
Cost/Savings:		
Timeline:		
Communications:		
Appendices:	2018-2019 Interim Financial Report for the Three Months Ending 2018 Nov 30 2018-2019 Interim Financial - Revenue Summary for the Three Months Ending 2018 Nov 30 2018-2019 Interim Financial - Expenses Summary for the Three Months Ending 2018 Nov 30 2018-2019 Interim Financial - List of EPO Grants as of 2018 Nov 30	

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

Summary of Financial Results

	Approved Budget	Revised Budget	In-Year Change	
			(000's)	%
Revenue				
Grants for Student Needs	894,519	887,231	(7,288)	-0.8%
Other	78,523	79,938	1,415	1.8%
Total Revenue	973,042	967,169	(5,873)	-0.6%
Expenses				
Instruction	755,350	754,120	(1,230)	-0.2%
Administration	26,203	26,886	683	2.6%
Transportation	42,212	42,210	(2)	0.0%
Pupil Accommodation	125,699	124,686	(1,013)	-0.8%
Other Operating	25,798	26,039	241	0.9%
Total Expenses	975,262	973,941	(1,321)	-0.1%
In-Year Deficit	(2,220)	(6,772)	(4,552)	

Surplus/(Deficit) Funding

Unappropriated Surplus	379	5,025
Specific Appropriations		
Safe Schools	275	123
Promote Positive Behaviour	-	152
Behavioural Expertise	202	176
Capital Planning Capacity	55	55
Future Board Supported Projects	(57)	506
Future Board Supported Capital	1,470	839
Deficit for Compliance Purposes	2,323	6,875
Accrued Interest - OFA Debt	(103)	(103)
In-Year Deficit	2,220	6,772

Change in Revenue Budget

Change in Grants for Student Needs revenue is attributable to:	
- Revised Estimates	(7,288)
Change in Other revenue is attributable to the following:	
- Revised Estimates	(116)
- 2017-18 Deferred Revenues Brought into Revenues/Additional EPO Grants	1,531
Total Change in Revenue Budget	(5,873)

Change in Expense Budget

Change in Expenses is attributable to:	
- Projected expenses relating to Revised Estimates	(2,852)
- Expenses relating to 2017-18 Deferred Revenues/Additional EPO Grants	1,531
Total Change in Expense Budget	(1,321)

Risks & Recommendations

None at this time.

Accumulated Surplus

As at August 31, 2018	(000's)
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Unappropriated Surplus 23,407

Appropriations

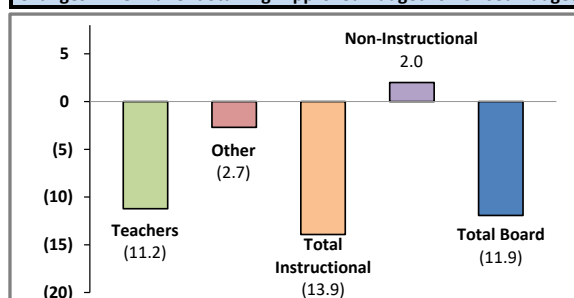
Operating Carry Forwards	36,368
Committed to Capital Projects	31,887
Thames Valley Education Foundation	7,362

Accumulated Surplus 99,024

Summary of Permanent Staffing

FTE	Approved Budget	Revised Budget	In-Year Change	
			#	%
Instructional				
Teachers	5,173.4	5,162.2	(11.2)	-0.22%
Other	2,398.2	2,395.5	(2.7)	-0.11%
Total Instructional	7,571.7	7,557.7	(13.9)	-0.18%
Non-Instructional	883.5	885.5	2.0	0.23%
Total	8,455.1	8,443.2	(11.9)	-0.14%

Changes in Permanent Staffing: Approved Budget vs Revised Budget



Highlights of Changes in Permanent Staffing:

INSTRUCTIONAL

- Teachers
 - 11.2 FTE decrease in teachers due to enrolment changes (Elementary: +2.5 FTE, Secondary: -13.7 FTE)

Non-Teachers

- 2.7 FTE decrease due to restricted grant staffing changes: Educational Assistants (-2.0 FTE), Social Services (-0.9 FTE), Research and Assessment Associates (+0.2 FTE)

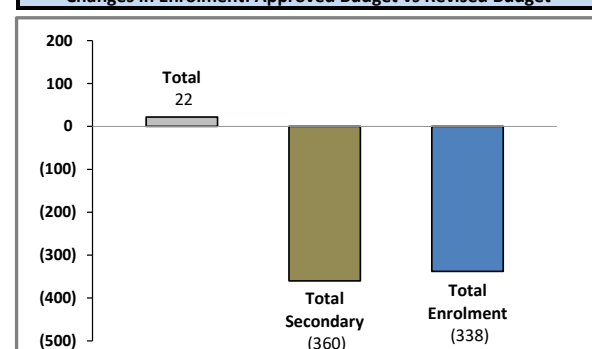
NON-INSTRUCTIONAL

- 1.0 FTE increase from addition of new HR Superintendent
- 1.0 FTE increase from addition of Temporary IT Project Manager

Enrolment Summary - Current Year

ADE	Approved Budget	Revised Budget	In-Year Change	
			#	%
Elementary				
JK-3	26,774	26,855	81	0.3%
4-8	28,245	28,184	(61)	-0.2%
Pupils of the Board	55,019	55,039	20	0.0%
Other Pupils	129	131	2	1.6%
Total	55,148	55,170	22	0.0%
Secondary <21				
Grades 9-12	22,349	22,011	(338)	-1.5%
High Credit	260	229	(31)	-11.9%
Pupils of the Board	22,609	22,240	(369)	-1.6%
Other Pupils	450	459	9	2.0%
Total Secondary	23,059	22,699	(360)	-1.6%
Total Enrolment	78,207	77,869	(338)	-0.4%

Changes in Enrolment: Approved Budget vs Revised Budget



Highlights of Changes in Enrolment:

- Total enrolment is 338 ADE less than projected at Estimates
- The Revised Budget figures are based on actual counts at October 31 with projections for March 31

Enrolment Summary - 2017-2018 Actuals vs 2018-2019 Revised Budget

ADE	2017-2018 Final Actuals	2018-2019 Revised Budget	In-Year Change	
			#	%
Elementary				
JK-3	26,475	26,855	380	1.4%
4-8	27,385	28,184	799	2.9%
Pupils of the Board	53,860	55,039	1,179	2.2%
Other Pupils	124	131	7	5.6%
Total Elementary	53,984	55,170	1,186	2.2%
Secondary <21				
Grades 9-12	21,870	22,011	141	0.6%
High Credit	219	229	10	0.0%
Pupils of the Board	22,089	22,240	151	0.7%
Other Pupils	396	459	63	15.9%
Total Secondary	22,485	22,699	214	1.0%
Total Enrolment	76,469	77,869	1,400	1.8%

Thames Valley District School Board
2018-2019 Interim Financial Report - Revenue Summary
for the Three Months Ended November 30, 2018

Thames Valley District School Board 2018-2019 Interim Financial Report - Revenue Summary for the Three Months Ended November 30, 2018	Budget Assessment				Material Variance Note	Risk Assessment								Revised Budget vs. Prior Year YTD
	a	b	c = b - a	d = c/a		e	f	g = f/e	h	i	j = i/h	k = f - i	l = g - j	
	2018-2019					2018-2019			2017-2018			(000's) Nov to Nov	% Year to Year Increase (Decrease)	
	(000's) Approved Budget	(000's) Revised Estimates at Nov 30	(000's) Change Increase (Decrease)	% Increase (Decrease)		(000's) Revised Estimates at Nov 30	(000's) Nov 30 Actuals	% of Revised Budget Received	(000's) August 31 Actuals	(000's) Nov 30 Actuals	% of Final Actuals Received			
GRANTS FOR STUDENT NEEDS														
Pupil Foundation Allocation	432,792	430,978	(1,814)	(0.4%)		430,978	112,404	26.1%	415,109	105,512	25.4%	6,892	0.7%	
School Foundation Allocation	55,433	55,281	(152)	(0.3%)		55,281	14,418	26.1%	53,887	13,702	25.4%	716	0.7%	
Special Education Allocation	111,529	111,864	335	0.3%		111,864	29,175	26.1%	105,194	26,653	25.3%	2,522	0.8%	
Language Allocation	23,051	22,454	(597)	(2.6%)		22,454	5,856	26.1%	20,900	5,336	25.5%	520	0.6%	
Supported School Allocation	-	-	-	0.0%		-	-	0.0%	-	-	0.0%	-	0.0%	
Remote and Rural Allocation	-	-	-	0.0%		-	-	0.0%	-	-	0.0%	-	0.0%	
Rural and Northern Education Allocation	656	656	-	0.0%		656	171	26.1%	648	165	25.5%	6	0.6%	
Learning Opportunities Allocation	26,235	26,206	(29)	(0.1%)		26,206	6,835	26.1%	26,148	6,635	25.4%	200	0.7%	
Continuing Education Allocation and Other Program	3,746	3,559	(187)	(5.0%)		3,559	928	26.1%	3,477	960	27.6%	(32)	(1.5%)	
Cost Adjustment and Teacher Qualification Allocation	74,533	71,078	(3,455)	(4.6%)		71,078	18,538	26.1%	73,696	18,579	25.2%	(41)	0.9%	
New Teacher Induction Program Allocation	624	585	(39)	(6.3%)		585	153	26.2%	397	100	25.2%	53	1.0%	
ECE Q&E Allocation	6,367	6,061	(306)	(4.8%)		6,061	1,581	26.1%	5,835	1,484	25.4%	97	0.7%	
Restraint Savings Allocation	(308)	(308)	-	0.0%		(308)	(80)	26.0%	(308)	(78)	25.3%	(2)	0.7%	
Transportation Allocation	39,874	39,694	(180)	(0.5%)		39,694	10,353	26.1%	38,155	9,584	25.1%	769	1.0%	
Administration and Governance Allocation	21,400	21,142	(258)	(1.2%)		21,142	5,514	26.1%	20,017	5,102	25.5%	412	0.6%	
School Operations Allocation	78,167	77,792	(375)	(0.5%)		77,792	20,289	26.1%	75,371	19,168	25.4%	1,121	0.7%	
Community Use of Schools Allocation	1,072	1,072	-	0.0%		1,072	280	26.1%	1,055	268	25.4%	12	0.7%	
Declining Enrolment Adjustment	-	-	-	0.0%		-	-	0.0%	-	-	0.0%	-	0.0%	
Indigenous Education Allocation	1,222	1,237	15	1.2%		1,237	323	26.1%	1,100	284	25.8%	39	0.3%	
Safe and Accepting Schools Allocation	2,492	2,484	(8)	(0.3%)		2,484	648	26.1%	2,328	592	25.4%	56	0.7%	
Permanent Financing of NPF	7,976	7,976	-	0.0%		7,976	-	0.0%	7,976	-	0.0%	-	0.0%	
Labour-related enhancements	-	-	-	0.0%		-	-	0.0%	-	-	0.0%	-	0.0%	
Transfers to Deferred Revenue - GSN	-	(58)	(58)	0.0%		(58)	-	0.0%	(199)	-	0.0%	-	0.0%	
Transfers from Deferred Revenue - GSN	683	791	108	100.0%		791	42	5.3%	181	131	72.5%	(89)	(67.2%)	
Trustee Association Fee	43	43	-	0.0%		43	11	25.6%	43	11	0.0%	-	0.0%	
TOTAL OPERATING GRANTS	887,587	880,587	(7,000)	(0.8%)		880,587	227,439	25.8%	851,011	214,188	25.2%	13,251	0.6%	Ahead of Forecast
Capital and Debt Servicing	8,832	8,544	(288)	(3.3%)		8,544	3,778	44.2%	9,185	4,308	46.9%	(530)	(2.7%)	
Transfers to Deferred Capital Contributions (DCC)	(1,900)	(1,900)	-	0.0%		(1,900)	(562)	29.6%	(3,853)	(562)	14.6%	-	15.0%	
Revenue Recognized for Land	-	-	-	100.0%		-	-	0.0%	631	-	0.0%	-	0.0%	
GROSS GSN REVENUES	894,519	887,231	(7,288)	(0.8%)		887,231	230,655	26.0%	856,974	217,934	25.4%	12,721	0.6%	Ahead of Forecast
Funded Through Municipal Taxes	(188,931)	(192,623)	(3,692)	2.0%		(192,623)	(22,677)	11.8%	(185,344)	(23,520)	12.7%	843	(0.9%)	
NET GSN REVENUES	705,588	694,608	(10,980)	(1.6%)		694,608	207,978	29.9%	671,630	194,414	28.9%	13,564	1.0%	Ahead of Forecast
OTHER														
Municipal Taxation	188,931	192,623	3,692	2.0%		192,623	22,677	11.8%	185,344	23,520	12.7%	(843)	(0.9%)	
Other MOE Grants (EPO) & EPO Transfers from Deferred Revenues	4,843	6,374	1,531	31.6%		6,374	605	9.5%	12,750	4,345	34.1%	(3,740)	(24.6%)	
Tuition Fees	7,446	7,586	140	1.9%		7,586	4,871	64.2%	6,644	3,861	58.1%	1,010	6.1%	
Other Revenues & Transfers from Deferred Revenues	10,360	11,043	683	6.6%		11,043	3,050	27.6%	13,237	3,085	23.3%	(35)	4.3%	
Transfers from Deferred Capital Contributions (DCC)	38,174	37,235	(939)	(2.5%)		37,235	-	0.0%	36,843	-	0.0%	-	0.0%	
School Generated Funds	17,000	17,000	-	0.0%		17,000	-	0.0%	17,070	-	0.0%	-	0.0%	
Thames Valley Education Foundation (TVEF)	700	700	-	0.0%		700	-	0.0%	1,736	-	0.0%	-	0.0%	
TOTAL OTHER	267,454	272,561	5,107	1.9%		272,561	31,203	11.4%	273,624	34,811	12.7%	(3,608)	(1.3%)	Behind Forecast
TOTAL REVENUE	973,042	967,169	(5,873)	(0.6%)		967,169	239,181	24.7%	945,254	229,225	24.3%	9,956	0.4%	On Forecast

EXPLANATIONS OF MATERIAL GRANT VARIANCES

- (a) Grants for Student Needs have been adjusted to reflect the October 31 enrolment and corresponding March 31 enrolment projections and reflect the Revised Estimates filed with the Ministry of Education.
 Variances reflect the effect of the changes in enrolment.

EXPLANATIONS OF REVENUE AND GRANT RISK ASSESSMENT

- (a) The GSN variances reflect cash flow, so those variances do not represent a risk. The primary risk inherent in the GSN Revenues would be the attainment of the projected enrolments.
- (b) The Non GSN Revenues variances reflect cash flow in the case of EPO grants (no risk) and Tuition Fees (no risk); the Other Revenues variances reflect the differences between receipt of cash and establishment of corresponding budget adjustments to reflect the increase in revenue (no risk); and in the case of DCC and TVEF these entries are normally made at year end (no risk).

Thames Valley District School Board
2018-2019 Interim Financial Report - Expense Summary
for the Three Months Ended November 30, 2018

Thames Valley District School Board 2018-2019 Interim Financial Report - Expense Summary for the Three Months Ended November 30, 2018					Budget Assessment				Risk Assessment																	
a		b		c = b - a		d = c/a		Material Variance Note	e		f		g = f/e		h		i		j = i/h		k = f - i		l = g - j		Revised Budget vs Prior Year YTD	
2018-2019				Change		2018-2019			2017-2018		2017-2018		2017-2018		2017-2018		2017-2018		2017-2018		2017-2018					
(000's) Approved Budget	(000's) Revised Estimates at Nov 30	(000's) Increase (Decrease)	% Increase (Decrease)	(000's) Revised Estimates at Nov 30	(000's) Nov 30 Actuals	% of Revised Budget Spent	(000's) August 31 Actuals		(000's) Nov 30 Actuals	% of Final Actuals Spent	(000's) Nov to Nov	% Year to Year Increase (Decrease)														
INSTRUCTION																										
Classroom Teachers	499,980	494,939	(5,041)	(1.0%)			494,939	112,918	22.8%	474,949	121,209	25.5%	(8,291)	(2.7%)												
Supply Staff	25,091	25,640	549	2.2%			25,640	4,312	16.8%	24,233	3,705	15.3%	607	1.5%												
Teacher Assistants/Early Childhood Educators	70,824	70,677	(147)	(0.2%)			70,677	19,181	27.1%	60,210	16,796	27.9%	2,385	(0.8%)												
Textbooks and Supplies	22,147	22,932	785	3.5%			22,932	11,345	49.5%	22,316	11,311	50.7%	34	(1.2%)												
Computers	2,405	2,979	574	23.9%			2,979	1,298	43.6%	3,707	1,186	32.0%	112	11.6%												
Professionals Paraprofessionals and Technicians	24,355	24,171	(184)	(0.8%)			24,171	5,386	22.3%	22,531	5,175	23.0%	211	(0.7%)												
Library and Guidance	19,273	19,267	(6)	(0.0%)			19,267	4,759	24.7%	16,860	4,131	24.5%	628	0.2%												
Staff Development	8,776	9,050	274	3.1%			9,050	1,439	15.9%	7,518	1,768	23.5%	(329)	(7.6%)												
Department Heads	1,087	1,087	-	0.0%			1,087	267	24.6%	1,072	263	24.5%	4	0.1%												
Principals & Vice-Principals	36,132	36,268	136	0.4%			36,268	8,271	22.8%	34,966	8,757	25.0%	(486)	(2.2%)												
School Office - Secretarial & Supplies	20,302	20,594	292	1.4%			20,594	4,982	24.2%	19,180	4,773	24.9%	209	(0.7%)												
Coordinators and Consultants	12,318	13,027	709	5.8%			13,027	2,234	17.1%	10,225	2,613	25.6%	(379)	(8.5%)												
Continuing Education	10,340	10,928	588	5.7%			10,928	2,478	22.7%	10,734	2,209	20.6%	269	2.1%												
Amortization, Writedowns and Loss on Disposal	2,320	2,561	241	10.4%			2,561	-	0.0%	3,624	-	0.0%	-	0.0%												
INSTRUCTION SUBTOTAL	755,350	754,120	(1,230)	(0.2%)			754,120	178,870	23.7%	712,125	183,896	25.8%	(5,026)	(2.1%)												
ADMINISTRATION																										
Trustees	316	311	(5)	(1.6%)			311	64	20.6%	327	65	19.9%	(1)	0.7%												
Directors and Supervisory Officers	3,107	3,537	430	13.8%			3,537	827	23.4%	3,176	703	22.1%	124	1.3%												
Board Administration	22,194	22,453	259	1.2%			22,453	6,436	28.7%	20,438	5,625	27.5%	811	1.2%												
Amortization, Writedowns and Loss on Disposal	586	585	(1)	(0.2%)			585	-	0.0%	604	-	0.0%	-	0.0%												
ADMINISTRATION SUBTOTAL	26,203	26,886	683	2.6%			26,886	7,327	27.3%	24,545	6,393	26.0%	934	1.3%												
TRANSPORTATION																										
Pupil Transportation	41,778	41,776	(2)	(0.0%)			41,776	13,055	31.3%	38,228	10,836	28.3%	2,219	3.0%												
Transportation - Provincial Schools	434	434	-	0.0%			434	139	32.0%	432	106	24.5%	33	7.5%												
Amortization, Writedowns and Loss on Disposal	-	-	-	100.0%			-	-	0.0%	-	-	0.0%	-	0.0%												
TRANSPORTATION SUBTOTAL	42,212	42,210	(2)	(0.0%)			42,210	13,194	31.3%	38,660	10,942	28.3%	2,252	3.0%												
PUPIL ACCOMMODATION																										
School Operations and Maintenance	80,290	80,816	526	0.7%			80,816	16,694	20.7%	77,474	18,113	23.4%	(1,419)	(2.7%)												
School Renewal	-	-	-	0.0%			-	-	0.0%	209	-	0.0%	-	0.0%												
Other Pupil Accommodation	8,729	8,441	(288)	(3.3%)			8,441	3,794	44.9%	8,521	4,184	49.1%	(390)	(4.2%)												
Amortization, Writedowns and Loss on Disposal	36,680	35,429	(1,251)	(3.4%)			35,429	-	0.0%	33,931	-	0.0%	-	0.0%												
PUPIL ACCOMMODATION SUBTOTAL	125,699	124,686	(1,013)	(0.8%)			124,686	20,488	16.4%	120,135	22,297	18.6%	(1,809)	(2.2%)												
OTHER																										
Thames Valley Education Foundation	700	700	-	0.0%			600	-	0.0%	853	-	0.0%	-	0.0%												
Other Non-Operating Expenses	8,098	8,339	241	3.0%			8,439	53	0.6%	12,613	204	1.6%	(151)	(1.0%)												
Provision for Contingencies	-	-	-	100.0%			-	-	0.0%	-	-	0.0%	-	0.0%												
School Generated Funds	17,000	17,000	-	0.0%			17,000	-	0.0%	16,822	-	0.0%	-	0.0%												
OTHER SUBTOTAL	25,798	26,039	241	0.9%			26,039	53	0.2%	30,288	204	0.7%	(151)	(0.5%)												
TOTAL EXPENSES	975,262	973,941	(1,321)	(0.1%)			973,941	219,932	22.6%	925,753	223,732	24.2%	(3,800)	(1.6%)												

EXPLANATIONS OF MATERIAL BUDGET VARIANCES

(a) The Revised Budget reflects the change in expenses due to enrolment, increased budgets for EPO and other grants and revenues received during the year as well as increased budgets offsetting 2017-2018 deferred revenues brought into 2018-2019.

EXPLANATIONS OF SPENDING RISK ASSESSMENT

(a) The variances to this point reflect timing differences, e.g. depending upon when budgets are increased for items such as EPO grants and carry forwards the proportion of expenses to date is skewed.

(b) Overall there is no quantifiable risk at this point.

Thames Valley District School Board
2018-2019 Interim Financial Report
Education Program - Other (EPO) Grants
as at 2018 November 30

	Revised Budget	
	November 30, 2018	November 30, 2017
1. Aboriginal Youth Entrepreneurship Program	*** 27,800	35,100
2. Achieving Excellence in Applied Courses (AEAC) Access Pilots - RMS	0	16,000
3. Autism Pilot Project (EA Training)	188,188	188,188
4. Autism Supports & Training (Applied Behaviour Analysis Training)	0	134,822
5. Awareness of Recreational Cannabis	*** 77,150	0
6. Board Leadership Development Strategy	*** 0	112,038
7. Broadband Modernization Program - Wave 1	31,422	108,638
8. Broadband Modernization Program - Wave 2	*** 446,946	0
9. Canada 150	276	3,981
10. Community Use of Schools - Outreach Coordinator	*** 176,800	176,800
11. Community Use of Schools - Priority Schools	*** 102,000	102,000
12. CUPE 4222A Apprenticeship Funding	135,566	0
13. CUPE 7575 Apprenticeship Funding	86,673	0
14. CUPE Remedy	6,295	0
15. Designated Early Childhood Educators	18,568	0
16. Early Years Leadership Strategy	0	271,941
17. Employee Life & Health Trusts - Implementation Engagement Supports	0	24,680
18. Experiential Learning	*** 293,614	0
19. French Second Language	*** 201,882	188,992
20. Fundamentals of Math (Formerly Renewed Math Strategy)	2,339,613	2,339,613
21. Gap Closing In Literacy Grades 7-12	*** 0	38,000
22. Indigenous Support And Engagement Initiative	100,000	100,000
23. Innovation in Learning	*** 108,111	0
24. LD Pilot (Supporting Students with Severe Learning Disabilities in Reading)	325,904	341,701
25. Learning Network With Pilot Board	0	5,000
26. London East Voice Conference	0	17,194
27. Mental Health Workers in Schools	592,363	0
28. Mentoring For All	0	44,480
29. NTIP Enhancing Teacher Development	0	90,000
30. Ontario Autism Program	0	370,813
31. Ontario Focused Intervention Partnership	*** 0	65,616
32. Ontario Secondary School Teacher's Federation (OSSTF) Remedy Agreement	210,114	1,255,403
33. Parent & Family Literacy Centers	0	184,495
34. Parents Reaching Out	*** 0	61,200
35. Parents Reaching Out - Regional Grant	*** 0	10,000
36. Re-Engagement Initiative (12&12+)	0	63,787
37. Remedy Agreement - Non Union	31,112	0
38. Renewal of Innovative Education Programming For Children And Youth In Care	0	25,000
39. Specialist High Skills Major	497,173	354,020
40. Teacher Learning and Leadership (4 sites in each year)	66,832	81,965
41. Well Being: Safe Accepting and Healthy Schools and Mental Health	*** 309,925	213,684
Total Education Program - Other (EPO) Grants	6,374,327	7,025,151

*** These grant amounts were revised subsequent to November 30, 2018.