

THAMES VALLEY DISTRICT SCHOOL BOARD FIRST NATIONS ADVISORY COMMITTEE AGENDA

April 16, 2019

3:00 P.M. - 4:30 P.M.

B. Davison Secondary School

Pages

1. Call to Order
2. Confirmation of Agenda
3. Conflicts of Interest
4. Report of the Previous Meeting 1

The report of the previous meeting is provided for information.
 - a. Business Arising from the Minutes
5. Motion to Reinstate Evelyn Young - Chair Antone
6. Program Spotlight
 - a. B. Davison Secondary School - C. Friesen
7. Learning Support Services Update
 - a. Board Action Plan (BAP) Update (Standing Item) - S. McGahey-Albert/ B. Nielsen
 - b. Human Resources - Staffing Process

Timed Item 3:15-3:30 pm
A. Moulton
 - c. Cultural Fund Update - B. Nielsen 11
8. School Counselling and Social Work Services Update (Standing Item)
9. Principal Updates (Standing Item)
 - a. Delaware Central Public School/ Lambeth Public School -P. Spicer/ J. Richmond 13
 - b. H.B. Beal Secondary School - T. Langelaan 14

- c. B. Davison Secondary School -C. Friesen/ V. Jones

To be distributed at meeting.

- d. Saunders Secondary School -B. White/ J. Patterson

16

- e. Strathroy District Collegiate Institute - D. Clarke

17

10. Community Updates (Standing Item)

- a. Chippewa of the Thames First Nation

- b. Munsee-Delaware Nation

- c. Oneida Nation of the Thames

11. Other Business

12. 2018-2019 Meeting Dates

Tuesday, May 21, 2019 3:00 p.m. (SDCI)

Tuesday, June 18, 2019 3:00 p.m. (Munsee-Delaware)

13. Adjournment

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE (FNAC) MEETING

2019 March 19
3:27 p.m. to 4:44 p.m.

MEMBERS

C. Antone, Chair
B. McKinnon, Trustee
P. Cuddy, Trustee
B. Summers, Oneida Nation of the Thames
F. Huff, Chippewas of the Thames(+3:46)
O. Correia, Munsee-Delaware Nation

Regrets:

C. Doxtator, U. Doxtator, E. Young

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillio, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
A. McKerlie, Research and Assessment(-4:34)
S. Folino, Research and Assessment (-4:34)
V. Jones, Vice-Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
R. Tamminga, Vice-Principal, H.B. Beal Secondary School
J. Richmond, Principal, Lambeth P.S.
B. White, Principal, Saunders S.S.
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I
I. Frick, Student Trustee
S. Smith, Corporate Services

1. CALL TO ORDER

The meeting convened at 3:27 p.m. at Lambeth Public School, London.

2. APPROVAL OF AGENDA

The agenda was approved on motion.

3. CONFLICTS OF INTEREST

None declared.

4. REPORT OF MEETING- 2019 January 15

The minutes of the 2019 January 15 meeting were provided for information.

5. BUSINESS ARISING FROM MINUTES

a. Terms of Reference- Input from Board(Item #5.0)

As a follow up to the 2018 October 16 meeting, B. McKinnon advised on the proposed change to Section 1.1.

The following motion was moved and carried:

THAT the Terms of Reference as revised be approved (FNAC-1).

6. PROGRAM SPOTLIGHT

The Program Spotlight was received prior to the meeting.

7. LEARNING SUPPORT SERVICES UPDATE

a. Board Action Plan (BAP) Update (Standing Item)

Supporting Educators

C. Camillio highlighted the creative methods being used to teach Oneida language, including teaching action words through sports. The Lunch and Learn events were outlined.

b. Cultural Funds Update

B. Nielsen presented information on the First Nations Cultural Fund 2018-2019 Budget noting this is the final allocation for the year.

Questions of clarification were answered by B. Nielsen.

c. School Climate Survey Data Presentation

S. Folino and A. McKerlie reported on the School Climate Results for FNMI students, noting the survey is completed bi-annually. The elements of the survey were outlined. Results were reviewed by grade noting 10% of students identified as Indigenous at the Elementary level and 9% at the Secondary level. Key findings were highlighted and next steps were identified.

Questions of clarification were answered by S. Folino.

8. SCHOOL COUNSELLING AND SOCIAL WORK SERVICES UPDATE (Standing Item)

- a. In response to a question it was determined B. Nielsen will send an email to the committee detailing which schools the FNMI counsellors are assigned to and a hard copy will be presented at the 2019 April 16 meeting. C. Giannacopoulos reported S. Toles is primarily working at Montcalm.

9. PRINCIPALS' UPDATE (Standing Item)

Principals/Vice Principals, attending the meeting, referred to the written reports provided to committee members. Initiatives, events and programming were highlighted.

10. COMMUNITY UPDATE (Standing Item)

a. Chippewas of the Thames First Nation

F. Huff reported the community is seeing positive results and new opportunities have been created as a result of the implemented changes and outreach by Principal Ennis. She noted the increased level of excitement and positivity within the community.

F. Huff reported reconciliation awareness has increased and students are being better prepared to branch out into the community. The impact of the language program is starting to show as the students are so excited they are going home and teaching their parent(s)/guardians. It was noted the twenty year anniversary is approaching for the school.

b. Munsee-Delaware Nation

O. Correia reported he is still visiting schools to gather information on students. He requested support from Delaware to visit with all staff for parent teacher interviews.

c. Oneida Nation of the Thames

B. Summers reported progress with the transition coach at Saunders and would like for the work to continue. Oneida is hosting a Promising Practices gathering next week, B. Summers requested that interested parties contact her directly for information. B. Summers reported the recruitment process for a Principal for Standing Stone School is in the final stages.

11. ADDITIONAL ITEMS

C. Antone requested that the Committee provide Corporate Services with current contact information.

I. Frick reported Student Elections will be held 2019 May 1-2, and advocated for student participation encouraging the Bands to bring voters.

C. Giannacopoulos extended appreciation to I. Frick for successfully planning and executing the Standing Sister Conference.

12. FUTURE MEETING DATES

All meetings will start at 3:00 p.m.

Tuesday, April 16, 2019 (B. Davison)

Tuesday, May 21, 2019 (SDCI)

Tuesday, June 18, 2019 (Munsee-Delaware)

13. ADJOURNMENT

The meeting adjourned at 4:44 p.m. by motion.

Recommendations:

THAT the Terms of Reference as revised be approved (FNAC-1).

C. Antone
Committee Chair

First Nations Advisory Committee

Terms of Reference Review

TERM	CURRENT WORDING	PROPOSED AMENDMENT(S) <u>Changes are underlined</u>
1	FIRST NATION ADVISORY COMMITTEE	
1.1	The Board agrees to establish a First Nation Advisory Committee in accordance with Ontario Regulation 462/97 as a Standing Committee of the Board	The Board agrees to establish a First Nation Advisory Committee. in accordance with Ontario Regulation 462/97 as a Standing Committee of the Board
1.2	The mandate of the First Nation Advisory Committee is to review, consider and recommend to the Board, where appropriate, on matters impacting First Nation pupils of the Board covered under this tuition agreement and matters arising out of the Tuition Agreements with the First Nations	
1.3 1.3.1	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - The First Nation Trustee of the Board - Two additional trustees of the Board - Three Oneida Nation representatives - Two Chippewa Board of Education representatives - Two Munsee-Delaware community representative/designate 	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - <u>Three representatives of Oneida Nation of The Thames</u> - <u>Two representatives of Chippewas-of-the-Thames First Nation</u> - <u>Two representatives of the Munsee-Delaware First Nation</u>
1.3.2	<p>As non-voting members:</p> <ul style="list-style-type: none"> - The Executive Superintendent of Program Services and/or designate 	<p>As non-voting members:</p> <ul style="list-style-type: none"> - <u>The Associate Director of Learning Support Services and/or designate</u>

	<ul style="list-style-type: none"> - Principals/designate of the Elementary and Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend - FNMI Education Advisor - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee 	<ul style="list-style-type: none"> - Principals/designate of the Elementary and Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend - FNMI Education Advisor - <u>FNMI Student Trustee</u> - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee
1.4	Quorum for a meeting will be 50% + 1 of the voting members	
1.5	The Chair of the Committee will be the First Nation Trustee. In absence of the First Nation Trustee, the meeting will be chaired by a committee member appointed to act as Chair by the Committee Chair. The Supervisor-Corporate Services shall be advised of the appointment prior to the meeting	
1.6	In the event of a vote of the Committee resulting in a tie, the Chair must cast a vote to break the tie.	
1.7	The community representatives shall be appointed by their respective communities	
1.8	Every vacancy of a member on the Committee shall be filled by appointment from the respective community	
1.9	The Committee shall meet once per month or when required	
1.10	The Committee will make reports and recommendations to the Board relating to matters affecting the establishment and development of programs, services, policies, and facilities, in respect to First Nation students	
1.11	The Committee shall approve the expenditure of the First Nation Cultural Funds. An annual expenditure will not exceed \$12 000.00	
1.12	The Committee will annually review the Terms of Reference for the First Nation Advisory Committee	

2	TERMS OF REFERENCE	
2.1	<p>Reports and Recommendations</p> <p><i>The First Nation Advisory Committee will provide reports and recommendations to the Thames Valley District School Board with respect to the following matters:</i></p>	
2.1.1	<p><i>Programs</i></p> <p>The establishment and development of First Nation specific programs and resources, including print, non-print and speakers</p>	<p><u>The establishment, support, and development of specific programs, resources, and strategies to support the achievement, engagement, and well-being of First Nations students</u></p>
2.1.2	<p><i>Services</i></p> <p>The establishment and provision of services to meet the needs of First Nation students</p>	
2.1.3	<p><i>In Service/Orientation re: First Nation Issues</i></p> <p>The identification of items for inclusion in First Nation awareness sessions to be developed and presented as required, for trustees, administrative staff, principals, teachers, and school councils</p>	<p><u>The design and development, including the identification of items for inclusion, in orientation and in-service sessions to build understanding of local First Nations among trustees, system staff, administrators, school staff, and school councils</u></p>
2.1.4	<p><i>Cultural Funds</i></p> <p>The establishment and periodic review of criteria for the expenditure of school-based funds allocated for the purpose of providing cultural experiences for First Nation students covered by a First Nations tuition agreement</p>	
2.1.5	<p><i>Annual Report</i></p>	

	The First Nation Advisory Committee shall provide a written annual report of activities which will include the expenditure of cultural funds	
2.2	Committee Roles and Responsibilities <i>The First Nation Advisory Committee will be responsible for providing input and/or comment with respect to the following programs that affect Oneida, Chippewa and Munsee-Delaware Pupils.</i>	
2.2.1	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed curriculum documents pertaining directly to programs for First Nation students, prior to their adoption for use in the schools. (c) Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee. (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. 	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed <i>resources</i> supporting programs for First Nation students, prior to their adoption for use in the schools. (c) <u>Programs, strategies and initiatives aimed at supporting the achievement and well-being of First Nations pupils</u> (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. (e) <u>Plans to increase and enhance engagement of First Nation families and communities in school events and activities</u>

<p>2.2.2</p>	<p><i>Assessment</i></p> <p>Each year the Board will make available to the Committee the assessment data for the previous school year with respect to First Nation Pupils on and off reserve.</p>	<p><u>Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee.</u></p> <p>INSERT AND RE-NUMBER ACCORDINGLY:</p> <p><u>Services</u></p> <p><u>2.2.3 The Board will keep the Committee apprised of School Counselling and Social Work Services available and offered to First Nation students, and appropriate data on access by students to those services</u></p> <p><i>Assessment</i></p> <p><u>Throughout the year the Board will make available to the Committee assessment data pertaining to achievement, attendance, interventions, referrals and supports for First Nation students, and will report on processes for tracking and monitoring assessment data</u></p>
<p>2.2.3</p>	<p><i>Scholarships</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the selection process of the annual J.C. Askew Scholarship award.</p>	
<p>2.2.4</p>	<p><i>Program Development Team</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the</p>	

2.3	<p>Participation</p> <p>The First Nation Advisory Committee designate from each of the First Nations representatives to participate in the following:</p>	The First Nation Advisory Committee <u>may</u> designate from each of the First Nations representatives to participate in the following:
2.3.1	<p><i>Orientation Sessions</i></p> <p>The planning and presentation of orientation sessions to trustees, administrative staff, principals, teachers and school councils to increase collaboration and awareness and to strengthen the relationship between the First Nations and the Board staff, trustees and school councils.</p>	
2.4	<p>Meeting Agenda</p> <p>The Agenda will be set by the Chair of the First Nation Advisory committee in consultation with the First Nation and Board representatives.</p> <p>Agendas and information will be distributed two weeks prior to the regular established meeting.</p>	<p><u>Agendas and information will be distributed two weeks prior to the regular established meeting.</u></p>
2.5	<p>Role of the Principals</p>	
2.5.1	<p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies.)</p>	<p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies, <u>Education Service Agreement Commitments.</u>)</p>
2.5.2	<p>Increase staff awareness and understanding of First Nation Studies programs and services.</p>	

2.5.3	Respond to matters impacting First Nations persons individually or collectively by consulting with the First Nation Education Workers / First Nation Counsellors.	
2.6	Superintendent's Role	
2.6.1	Provide support and resource for First Nation Advisory Committee initiatives including reports and recommendations pursuant to section 2.1.	
2.6.2	Provide updates on the Ministry's FNMI Framework initiative.	Provide updates on the Ministry's FNMI Framework, <u>including development and implementation of the Board's Indigenous Education Action Plan</u>
2.6.3	Ensure follow-up to First Nation Advisory Committee recommendations.	
2.6.4	Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under the tuition agreements.	Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under <u>Education Service Agreements</u>
2.7	The Role of Program Services	
2.7.1	To consult with the First Nation Advisory Committee in the planning, development and delivery of in-service programs for supervisory officers, school administrators, teachers and staff on matters dealing with cross-cultural learning reflecting the 3 local First Nation communities, or other issues impacting the relationship between the Board and the First Nations.	

Thames Valley District School Board
First Nation Cultural Funds
2019-2020 Budget

Account #	Description	Budget	Expenditures March 16, 2019 August 31, 2019	Expenditures Sept 1, 2019 March 15, 2020	Total Billing March 16, 2019- March 15, 2020	Unspent Amount
103151005931	STAFF DEV'T - LAMBETH	-	-	-	-	
103301005931	SUPPLIES & SERV - LAMBETH	2,280.00				
104501005931	FIELD TRIPS - LAMBETH	-	-	-	-	
Subtotal		2,280.00	-	-	-	-
101821165931	CAS SALARIES - DELAWARE	-	-	-	-	
102821165931	BENEFITS-CASUAL SALARIES-DELAW	-	-	-	-	
103151165931	STAFF DEV'T - DELAWARE	-	-	-	-	
103301165931	SUPPLIES & SERV - DELAWARE	1,320.00				
104501165931	FIELD TRIPS - DELAWARE	-	-	-	-	
Subtotal		1,320.00	-	-	-	-
101822140931	CAS SALARIES - BEAL	-	-	-	-	
102822140931	BENEFITS-CASUAL SALARIES-BEAL	-	-	-	-	
103152140931	STAFF DEV'T - BEAL	-	-	-	-	
103302140931	SUPPLIES & SERV - BEAL	1,320.00	-	-	-	
104502140931	FIELD TRIPS-BEAL	-	-	-	-	
Subtotal		1,320.00				
101822280931	CAS SALARIES-INSTRUCTIONAL-SAUNDERS	-	-	-	-	
101852280931	CAS SALARIES - SAUNDERS	-	-	-	-	
102822280931	BENEFITS-CASUAL SALARIES-SAUND	-	-	-	-	
102852280931	BENEFITS-CAS SALARIES PD-SAUND	-	-	-	-	
103152280931	STAFF DEV'T - SAUNDERS	-	-	-	-	
103302280931	SUPPLIES & SERV - SAUNDERS	5,400.00	-	-	-	
104502280931	FIELD TRIPS - SAUNDERS	-	-	-	-	
Subtotal		5,400.00	-	-	-	-

103152320931	STAFF DEV'T - STRATHROY DCI	-	-	-	-
103302320931	SUPPLIES & SERV - STRATHROY DCI	960.00	-	-	-
104502320931	FIELD TRIPS - STRATHROY DCI	-	-	-	-
Subtotal		960.00	-	-	-
103152341931	STAFF DEV'T - B DAVISON	-	-	-	-
103302341931	SUPPLIES & SERV - B DAVISON	360.00	-	-	-
104502341931	FIELD TRIPS - B DAVISON	-	-	-	-
Subtotal		360.00	-	-	-
103153090931	STAFF DEV'T - ANISHNABE	-	-	-	-
103303090931	SUPPLIES & SERV - ANISHNABE	360.00	-	-	-
104503090931	FIELD TRIPS-ANISHNABE	-	-	-	-
Subtotal		360.00	-	-	-
103205240931	NATIVE LANGUAGE RESOURCES	-	-	-	-
153175240931	STAFF DEV'T - NATIVE ADVISORY	-	-	-	-
Subtotal		-	-	-	-
Totals:		12,000.00	-	-	-

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Delaware Central Public School \ Lambeth Public School

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

- A review of Lambeth's School Climate Data indicates that FNMI students' scores are higher on the Culture for Learning Survey than non-identified students. Delaware Central's data indicates that FNMI self-identified student scores are comparable to non-identified students; overall survey results for the three domains, engagement, safety and environment, exceed TVDSB's. FNMI self-identified students feel engaged, recognize their school as culturally and linguistically proficient, feel that they have positive relationships with staff and peers, and are both physically and emotionally safe. The only area where self-identified students at Lambeth responded as less favourable is regarding participation in school events. The subtopic identified as a priority for all of Delaware's responding students is the physical environment.
- Program Development Team meetings continue to be held monthly for students with significant needs. These PDTs may be requested by parents or school staff. The next meeting is on April 17.
- Students continue to receive small group literacy and math instruction to target specific needs; however, Tekatenyes Doxtator has resigned her tutoring assignment to accept a nursing position.
- Students who present attendance concerns are meeting with our Attendance Counsellor.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- Advocates continue to meet with students on a weekly basis.
- Our sixth tri-school transition team meeting has been scheduled for April 24(LPS, DCPS, SSS); joint events have been planned. Lambeth and Delaware Central are hosting afternoon 'Open Houses' for grade 6 students from Standing Stone School: Lambeth on May 1st and Delaware on May 2nd. Parents are welcome to attend.
- Sarah Sanders, First Nations, Metis, and Inuit Education Instructional Coach, continues to partner with classroom teachers to support the integration of Indigenous perspectives in the curriculum.
- The Community Mural project at Delaware Central, facilitated by artist Moses Lunham, begins on Friday, April 12 with an introductory assembly. Painting will continue throughout the month.
- Grade 8 students from Oneida will be participating in a second "Bridging" event at Saunders this month to support their transition to grade 9.
- Students are planning to host a social, tentatively scheduled for May 10.
- 4th R with Mike Cywink continues.
- Charlene Camillo and TVDSB graduate, Phoenix McDougall, are facilitating lacrosse lessons.
- on March 26, staff representatives attended the Association of Iroquois and Allied Indians' Promising Practices Gathering in Oneida. The theme was land-based learning; teachings for numeracy, literacy, science, and phys. ed. were shared.

PART 3 – School News

School-wide events and updates

- | | |
|-------------|--|
| April 10 | Grade 7-8 Band performance at the Kiwanis Festival |
| April 10 | Dance Crew performs at the TVDSB Dance Festival |
| April 12-25 | Community Mural Project |
| April 13 | 3 rd Annual Learning Disabilities Symposium for parents, educators and community partners |
| April 15-18 | Spring Book Fair |
| May 1 & 2 | Grade 6 Student Visits to Lambeth and Delaware Central |
| May 4 | 20 th Annual Thames River Clean Up |

<p style="text-align: center;">FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT</p>
<p>School: H.B. Beal Secondary School</p>
<p>PART 1 – Student Achievement <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <p>April 10 & 16 – FNMI SST Academic Blitz Days for Grade 9/10s and Credit Recovery students. 25 students invited who are currently at risk of not earning all of their credits. Additional Blitz days planned for May.</p> <p>*** These sessions are being mandated as much as possible and classroom teachers are in full support and have provided SST with outstanding expectations. No new content will be delivered during these ‘blitz days’ in order to ensure the rescue efforts are meaningful and students feel safe to attend.</p>
<p>PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <p>March 28th – Took 20 FNMI students to CASS for a presentation by Anishinaabe author/playwright Drew Hayden Taylor</p> <p>April 4th – Indigenous studies classes attended the SeeMe workshop (MMIWG) and participated in the Blanket Exercise at Atlohsa</p> <p>April 13 – GPP3OF Fundraising event at the Oneida Spring Bazaar. FNMI Leadership students have been making beaded lanyards and will be making other crafts to raise funds for the Spring Gathering.</p> <p>April 24th – FNMI students from Beal will be participating in Saunders' Annual Water Walk from the forks of the Thames to the Board office</p>
<p>PART 3 – School News <i>School-wide events and updates</i></p>

April 13th – FNMI Leadership class will be selling crafts and bake goods at the Oneida Homemakers Spring Bazaar to raise funds for our upcoming Spring Gathering (Pow Wow)

May 23 – Beal is planning an Indigenous Spring Gathering for students and staff on Thursday, May 23rd during Aboriginal Awareness Week. The FNMI Leadership class and the school committee are leading this initiative. The gathering will be from 10:00 – 1:30pm. Once we have drum groups confirmed, we will send out a poster. Everyone is welcome to attend!

FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT	
School:	Saunders Secondary School
PART 1 – Student Achievement	
<p>FNMI SST Meeting – Our last SST meeting was on March 25th. Based on the discussions from this meeting we have devised support strategies for some of our in risk students. Since that meeting, the administration, guidance, teachers, education advocates, parents as well as our school supports (Trisha, Sandra and Tracey) have worked together to support our students.</p>	
PART 2 – Initiatives to Support First Nations Students	
<p>Ribbon Skirts - April 9th is sewing day. We have about 20 girls participating in skirt making. They can wear these skirts for any ceremony. All participating students are encouraged to join in the water ceremony.</p>	
<p>Water Week – Water week is being held in connection with earth day on April 22nd, 2019. We are working with SDCl, Beal, Davidson and the community to have a positive day of ceremony and awareness. We are also planning a social on Wednesday April 24th. We are currently finalizing details for the remainder of the week.</p>	
<p>Indigenous Trustee Preliminary Election - The election date is May 2nd and we are hoping to host a practice night to provide students with dinner and an opportunity to be asked possible questions. All students who are interested are encouraged to participate and build their speaking skills as we have many strong candidates that we would love to put forward.</p>	
<p>Bridging Groups – Bridging activities are continuing with students from our feeder schools. The upcoming event will focus on classroom activities at the secondary level.</p>	
<p>Literacy Night @ The Palasad – Saunders students and teachers participated in the literacy night at The Palasad on April 25. Teachers led students through skills needed for the literacy test</p>	
PART 3 – School News	
<i>School-wide events and updates</i>	
April 19th – Good Friday (No School)	
April 22nd – Easter Monday (No School)	

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Strathroy District Collegiate Institute – April 2019 report.

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

- Mid-term report cards will be issued April 30th.
- We just reviewed grade 9 and 10 students who at risk of not earning 8 of 8 or 16 of 16. Names have been identified, and strategies will be put in place to support these students. Teacher support will be available.
- We are just waiting to finalize the FNMI graduation Coach for SDCI this spring.
- Three lines of teaching have been allocated to the school for next year through the FNMI portfolio.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- In early April we had a follow up meeting to look at the results of the FNMI Student Voice that occurred mid January. Steph Hambides, Nancy Peters, Charlene Camillo, Mike Cywink and Craig Sarri had a strategy session to plan around items that came from the student voice ie. a dedicated room for First Nations students to use as a social, cultural and educational hub.
- N. Peters and C. Mazier participating in Learning Forward for Grade 11 FNMI English, met once already with R. Giles from Beal - D. Helmer-Johnston (LKDSB) assisting with PD session.
- Natasha Kechego and N. Peters talk regularly on this issue and Natasha is still providing lunch twice a month.

PART 3 – School News

School-wide events and updates

- Mid- semester Report cards are to be issued April 30th
- SDCI - One run Event set for May 14th Elementary school have been invited to participate as well as grade 8 parent information night hosted by our School Council occurring that evening
- Parent-Teacher night was March 27th
- OSSLT was completed on the 27th of March