

THAMES VALLEY DISTRICT SCHOOL BOARD REGULAR BOARD MEETING AGENDA

April 23, 2019, 7:00 P.M.
Board Room, Education Centre

1. CALL TO ORDER
2. O CANADA
3. SPECIAL MUSICAL PRESENTATION-A.B. Lucas S.S
4. APPROVAL OF AGENDA
5. OFFICIAL RECORD
6. RECOGNITIONS
7. CONFLICTS OF INTEREST
8. CHAIR'S ANNOUNCEMENTS
9. DIRECTOR'S ANNOUNCEMENTS
10. PUBLIC INPUT
11. MINUTES OF THE 2019 MARCH 26 REGULAR BOARD MEETING
 - a. Confirmation of Minutes
 - b. Business Arising from Minutes
12. STUDENT TRUSTEE UPDATE
13. REPORTS FROM ADMINISTRATION
 - a. Western Area Middlesex Attendance Area Review Final Report
14. REPORTS FROM BOARD COMMITTEES
 - a. First Nations Advisory Committee, 2019 March 19
 - b. Chair's Committee, 2019 March 26
 - c. Policy Working Committee, 2019 March 26

- d. Program and School Services Advisory Committee, 2019 April 2
 - e. Special Education Advisory Committee, 2019 April 2
 - f. Audit Committee, 2019 April 9
 - g. Planning and Priorities Advisory Committee, 2019 April 9
 - h. Thames Valley Parent Involvement Committee, 2019 April 11
 - i. First Nations Advisory Committee, 2019 April 16
 - j. Chair's Committee, 2019 April 16
 - k. Interim Chair's Report, 2019 April 23
 - l. Committee of the Whole, In-Camera, 2019 April 23
15. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES
- a. Ontario Public School Boards' Association (OPSBA)
 - b. Thames Valley Education Foundation (TVEF)
16. COMMUNICATIONS
17. NOTICE OF MOTION
18. MOTION – NOTICE OF WHICH HAS BEEN GIVEN
19. ADDITIONAL ITEMS
20. QUESTIONS/COMMENTS BY MEMBERS
21. ADJOURNMENT

OFFICIAL RECORD

We regret to record the death of Shirin Dolat Felfeli on April 12th. Shirin was an Education Assistant at Byron Southwold Public School.

THAMES VALLEY DISTRICT SCHOOL BOARD

REGULAR MEETING

March 26, 2019, 7:00 P.M.
Board Room, Education Centre

A. Morell (Chair)
J. Bennett
L. Pizzolato
M. Ruddock
B. Yeoman
C. Rahman
I. Frick

S. Hunt
B. McKinnon
S. Polhill
B. Smith
J. Skinner
N. Bajaj

L. Elliott
S. Mark
J. Pratt
S. Builder
A. Canham (-9:48)
R. Culhane
D. Macpherson
M. Deman
R. Hoffman(-9:40)
L. Nicholls
S. Powell (-9:40)
A. Chahbar
A. Bird (-7:47)
S. Armstrong (-7:47)

M. Moynihan
P. Sydor (-9:40)
T. Testa
R. Kuiper
L. Griffth-Jones
C. Lynd
C. Giannacopoulos
C. Henriquez (-9:40)
B. Williams
S. Smith
E. Billodeau (-7:47)
J. Trampleasure (-7:47)
E. Mutch (-8:23)

REGRETS

S. Chun, P. Cuddy

1. CALL TO ORDER

Board Chair Morell called the meeting to order at 7:00 p.m. and acknowledged the traditional territory on which the Board meeting is held.

2. O CANADA

Forest Park P.S. opened the meeting with the singing of O Canada.

3. SPECIAL MUSICAL PRESENTATION- Forest Park P.S.

The appreciation of the Board was extended to Forest Park P.S. for their performance and to C. Fedorowski for leading in the singing of O Canada and two musical selections.

4. APPROVAL OF AGENDA

The agenda was approved by motion by Trustee Ruddock, seconded by Trustee Yeoman.

5. OFFICIAL RECORD

B. Williams, Supervisor, Corporate Services, read the following official record into the minutes:

We regret to record the death of Jackson Guiler on March 11. Jackson was a student at Ingersoll District Collegiate Institute.

6. RECOGNITIONS

None.

7. CONFLICTS OF INTEREST

None.

8. CHAIR'S ANNOUNCEMENTS

None.

9. DIRECTOR'S ANNOUNCEMENTS

Director Elliott referred to the recent communication from the Ministry regarding changes to the education sector such as class size caps, e-Learning, specialized programming, hiring, and curriculum.

Understanding the angst that many may be feeling, Director Elliott assured school communities that as information about these changes is received and the impacts on Thames Valley District School Board are understood, communication will be shared with stakeholders using the various communication channels available to the board.

10. PUBLIC INPUT

None.

11. MINUTES OF THE 2019 FEBRUARY 26 REGULAR BOARD MEETING

a. Confirmation of Minutes

The minutes of the 2019 February 26 were approved on motion of Trustee Skinner, seconded by Trustee Ruddock.

b. Business Arising from Minutes

None.

12. STUDENT TRUSTEE UPDATE

Student Trustees Frick and Bajaj reported on the upcoming Student Trustee elections scheduled for May 1 and 2.

13. REPORTS FROM ADMINISTRATION

a. Environmental Education and Management Committee Annual Report

S. Builder introduced Learning Supervisor S. Armstrong and Learning Coordinator E. Mutch. E. Mutch reported on the activities offered through the Environmental Education and Management Program in Thames Valley. The alignment to the Board's strategic plan and to the curriculum was outlined.

Students E. Billodeau and A. Bird, along with their teacher J. Trampleasure described their experiences noting the significant impact the program has had on their learning and self-confidence.

Questions of clarification regarding the use of the Environmental Education Centres were answered by Administration.

b. Draft School Year Calendar 2019-2020

S. Builder presented for approval the draft of the 2019-2020 Elementary and Secondary school year calendars for submission to the Ministry of Education.

The alignment of the secondary calendars between TVDSB and the co-terminus Board was noted and appreciated for reducing transportation expenditures.

Moved by S. Polhill
Seconded by C. Rahman

That the Draft 2019-2020 School Year Calendars be submitted to the Ministry of Education for approval.

CARRIED

c. Masonville Public School-Addition/Renovation Project Additional Funding

J. Pratt presented for approval the use of funds from unappropriated accumulated surplus to fund the revised scope of work at Masonville Public School noting the Ministry has approved the revised business case conditional upon the Board approving the use of unappropriated accumulated surplus to fund the differential cost of the project.

J. Pratt, S. Mark, and C. Henriquez described the original scope of work approved by the Ministry March 2018. With the increase in enrollment at the school it was determined the current gymnasium was inadequate. As a result, the board worked with the Ministry to submit a revised business case that included the addition of a double gymnasium. The revised business case and design for the renovation/addition was described noting it includes the addition of the gymnasium, the re-purposing of a number of rooms, and considers increased construction costs. It was noted the Ministry funds costs based on the enrollment at time of approval and not on projected enrollment.

Questions of clarification, regarding the current on-the-ground capacity (OTG), expected OTG of the renovated school, scope of work, factors considered when designing for a double gym, anticipated Ministry direction regarding the use of unappropriated surplus, the potential use of portables in the future, the potential impacts of delaying the decision, physical education staffing and scheduling, potential construction timelines, and management of construction during the school year, were answered by Administration.

Trustees J. Skinner and J. Bennett acknowledged the input from the Masonville school community and extended appreciation for their patience.

A poll vote was conducted.

YEAS: C. Antone, J. Bennett, S. Hunt, B. McKinnon, A. Morell, L. Pizzolato, S. Polhill, C. Rahman, R. Ruddock, J. Skinner, B. Smith, B. Yeoman

NAYS: none

Abstained: none

Student Trustees:

YEAS: I. Frick and N. Bajaj

Moved by J. Skinner
Seconded by J. Bennett

THAT \$2,425,564 of unappropriated accumulated surplus be used to fund the revised business case for Masonville Public School approved by the Ministry of Education, dated February 28, 2019.

CARRIED

14. REPORTS FROM BOARD COMMITTEES

a. Policy Working Committee, 2019 February 26

Trustee Bennett referred to the written report of the Policy Working Committee provided to Trustees in the agenda package. There were no recommendations.

b. Chair's Committee, 2019 February 26

Chair Morell referred to the Chair's Committee report of 2019 February 26 noting there were no recommendations.

c. Special Education Advisory Committee, 2019 March 4

Trustee Yeoman referred to the written report of the Special Education Advisory Committee provided to Trustees in their agenda package. The Committee met 2019 March 4; highlights of the meeting were shared. There were no recommendations.

d. Program and School Services Advisory Committee, 2019 March 5

Trustee Polhill highlighted items from the written report of the Program and School Services Committee provided to the Trustees in the agenda package. There were no recommendations.

e. Chair's Committee, 2019 March 19

Trustee Bennett highlighted items from the written report of the Chair's Committee provided to the Trustees in the agenda package. Recommendations of the Committee were outlined.

Moved by J. Bennett

Seconded by J. Skinner

THAT Cassie Krygsman be appointed the alternate for the Community Services Community Coordination Network on the Special Education Advisory Committee for the term ending 2022 November 30.

THAT Beth Mai be appointed the alternate for the Association for Bright Children of Ontario on the Special Education Advisory Committee for the term ending 2022 November 30.

CARRIED

f. Committee of the Whole, In-Camera, 2019 March 26

Trustee Bennett reported the Committee of the Whole met in-camera from 5:05 p.m. to 6:20 p.m. The committee discussed confidential legal and personal matters.

L. Pizzolato declared a conflict relating to item 9.c citing personal conflict.

Moved by J. Bennett

Seconded by C. Rahman

That the motions at the in-camera session of 2019 March 26 related to personal and legal matters be approved.

CARRIED

15. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES

a. Ontario Public School Boards' Association (OPSBA)

Trustee Skinner reported he is attending the Labour Relations Symposium next week.

b. Thames Valley Education Foundation (TVEF)

Trustee McKinnon reported on the recent fundraising efforts of the Thames Valley Education Foundation highlighting Tooney Tuesday donations of over \$27,000 and noting the significant efforts of Oxbow Public School.

Trustee McKinnon invited everyone to participate in the June 2 *Run for the FUNd* event to be hosted at B. Davison Secondary School.

16. COMMUNICATIONS - None.

17. NOTICE OF MOTION - None.

18. MOTION – NOTICE OF WHICH HAS BEEN GIVEN - None.

19. ADDITIONAL ITEMS - None.

20. QUESTIONS/COMMENTS BY MEMBERS

In response to a question S. Builder provided a follow up report on the French Immersion Review currently underway noting they currently are reviewing enrollment and retention data, relevant literature, and practices at other boards regarding program offerings and entry points. It was further noted they are looking at all options, including Dual Track.

R. Culhane reported on the recent hiring of 41 new French qualified teachers and noted they also will be attending a recruitment fair in Toronto.

In response to questions concerning the Summerside and Kettle Creek capital projects, S. Mark reported they are working with a cost consultant on the Summerside project and have tendered the work for Kettle Creek anticipating the work will begin this spring.

In response to questions regarding EQAO, R. Culhane described the various ways in which the EQAO Outreach Department is utilized annually by Principals and by the Learning Support Services Team. He further confirmed there is a strong relationship between reading skills assessed through the DRA and achievement scores on the EQAO reading assessment. R. Culhane advised the board, per Ministry direction, may not mandate teachers to administer the DRA.

21. ADJOURNMENT

On motion of Trustee Polhill, seconded by Trustee Hunt the meeting adjourned at 10:02 p.m.

Chairperson



Date of Meeting: 2019 April 23
Item #: 13.a

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Final Report from Senior Administration – 2018 Western Middlesex Attendance Area Review
PRESENTED BY:	Susan Mark, Superintendent of Facility Services and Capital Planning Christie Kent, Planner
PRESENTED FOR:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Information <input type="checkbox"/> Advice
Recommendation(s):	<u>Parkview PS / Delaware Central PS / Caradoc PS</u> 1. THAT the subdivision plans of 39T-MC1301, 39T-MC0902, and any other future subdivision plans contained in Area "A" as identified in the Watson & Associates Economists Ltd. Report "TVDSB: Middlesex Attendance Area Review (Supplementary Data, December 17, 2018" be permanently designated to the existing attendance area of Delaware Central PS <u>Oxbow PS / Valleyview PS / East Williams Memorial PS</u> 2. THAT the existing attendance areas for Oxbow PS / Valleyview PS / East Williams Memorial PS remain status quo. <u>Centennial Central PS / North London</u> 3. THAT the existing attendance areas for Centennial Central PS / North London remain status quo. 4. THAT a Transition Committee be established at each of the elementary schools affected by a change based on the approved attendance areas. 5. THAT the School Committees of Caradoc, Centennial Central, Delaware Central, East Williams Memorial, Oxbow, Parkview and Valleyview Public Schools be disbanded.
Purpose:	To present the 2018 Western Middlesex Attendance Area Review Final Report in accordance with TVDSB Procedure 4015 c): Attendance Area Review and to provide the Board of Trustees the opportunity to ask questions of clarification in advance of the public delegation meeting(s).
Content:	2018 Western Middlesex Attendance Area Review (WMAAR) Final Report (attached) provides the executive summary, background, overview and outcomes of the process, the School Committee Reports, the proposed implementation schedule, and questions / answers / comments received via the dedicate WMAAR website.
Cost/Savings:	
Timeline:	2019 April 23 – Final report submitted to the Board, questions received 2019 May 15 and May 16 (if required)– Public delegation(s) 2019 May 28 – Final report submitted to the Board for final debate and decision See Section 6.0 of the attached report for implementation schedule of the WMAAR
Communications:	
Appendices:	2018 Western Middlesex Attendance Area Review Final Report

Strategic Priority Area(s):	
Relationships:	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

2018 Western Middlesex Attendance Area Review Final Report



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1.0 EXECUTIVE SUMMARY

1.1 Acknowledgement

Senior Administration would like to extend their appreciation and thanks to the School Committees for their work and leadership for the 2018 Western Middlesex Attendance Area Review (WMAAR) process. Additionally, students, parents, guardians and the communities also need to be recognized and gratitude extended for their participation in this review. It is acknowledged that everyone's input is valued to ensure the Board has collected all feedback in order to make an informed decision.

Each of seven (7) School Committees submitted Final Reports as per the Thames Valley District School Board (TVDSB) Procedure 4015 c): Attendance Area Review (Appendix F). All reports included consistent messaging:

- Student well-being and success is the top priority.
- Neighbours and neighbourhoods should remain together.
- Students attending schools with enrolment pressures should not be displaced from their current school.
- If there is displacement, grandparenting should be permitted.
- Those schools that would receive new students due to changes in attendance areas would welcome these students.

Senior Administration recognizes each of the School Committee's commitment to providing TVDSB's students with the best learning environment and educational experience possible. Senior Administration has endeavoured to provide recommendations for the WMAAR which align with the TVDSB's Strategic Plan and reflect a system-wide approach to decision making.

1.2 Overview of Area Attendance Review, Options Presented and Recommendations by Senior Administration

The WMAAR was initiated originally in response to prospective residential growth and development and expected enrolment swings in the Kilworth / Komoka area within the Municipality of Middlesex Centre and the Parkview Public School attendance area. Within the 2017 Annual Planning Report, Senior Administration identified the need to evaluate the suitability of designating a Holding Zone in the growing area of Kilworth to accommodate pupils on a short-term basis.

From this scoped review, a motion to extend the review area to include other schools in Western Middlesex, including Parkview Public School, Valleyview Public School, Oxbow Public School and Delaware Central Public School attendance areas, was approved by the Board of Trustees in 2018 April. The motion also indicated that, within the scope of the review, consideration of adjustments be given to the attendance areas for Caradoc Public School, East Williams Memorial Public School, and Centennial Central Public School.

Watson & Associates Economist Ltd. (Watson) was engaged to assist with the WMAAR in 2018 August and, in 2018 November, Watson presented the "Middlesex Attendance Area Review: Summary of Options, November 27, 2018" (Appendix C) with a supplementary report "TVDSB: Middlesex Attendance Area Review (Supplementary Data), December 17, 2018"

provided in 2018 December. Within the 2018 December report by Watson, the following options were presented:

- 1) Parkview Public School / Delaware Central Public School / Caradoc Public School
 - Option 1: Designating the subdivision in the Kilworth Community (Area A in the Watson Report) permanently to Delaware Central Public School.
 - Option 2: Designating existing students residing in the southeast residential community of Kilworth (Areas B, T and S in the Watson Report) permanently to Delaware Central Public School.
 - Option 3: Designating a portion of existing students residing in the southeast residential community of Kilworth (Area S in the Watson Report) and the east portion of Caradoc Public School boundary area (Area D in the Watson Report) permanently to Delaware Central Public School. The northern portion of Parkview Public School attendance area (Area K in the Watson Report) would be permanently directed to Valleyview Central Public School.
 - Option 4: Status quo.

From the above options, Senior Administration recommends proceeding with Option 1.

- 2) Oxbow Public School / Valleyview Public School / East Williams Memorial Public School
 - Option 1: Designating existing students residing in the north portion of Oxbow Public School (Areas L, O and P in the Watson Report) permanently to East Williams Memorial Public School. In addition, the southwest portion (Areas N, M and Q in the Watson Report) of Oxbow Public School's attendance area would be designated to Valleyview Public School permanently. This could allow students currently holding at Valleyview Public School to be accommodated at their local school (Oxbow Public School).
 - Option 2: Status quo.

From the above options, Senior Administration recommends proceeding with Option 2.

- 3) Centennial Central Public School / North London
 - Option 1: Consider redirecting students residing in the City of London's portion of Centennial Central Public School's boundary south of Sunningdale Road (Areas U and V) to City of London schools (TBD).
 - Option 2: Status quo.

From the above options, Senior Administration recommends proceeding with Option 2.

Each of these options is detailed in the 2018 December 17 Watson Report (Appendix D). The Watson Report includes maps, enrolment projections, and the outcome and limitations of each of these options. Data is also provided for the status quo options. Appendix E contains additional maps of the more densely populated areas in this study for reference.

1.3 Future Area Attendance Review for the Western Middlesex Attendance Area

Because of the preferred options outlined above, Senior Administration recommends that a future Attendance Area Review be completed within the next five (5) to ten (10) years for Middlesex County if enrolment patterns indicate that it would be beneficial. Several of the WMAAR School Committees also suggested a future Attendance Area Review. It is assumed the Ministry of Education (Ministry) will have provided direction to school boards on school consolidations and Capital Priorities, which can address more of the needs outlined in the School Committee reports. The Board will continue to monitor the short-term capital requirements of the schools during this period and will address issues related to increased enrolment pressures at selected schools based on availability of Ministry funding.

2.0 BACKGROUND

2.1 Background

As identified in the 2017 Annual Planning Report presentation on 2017 November 28, Senior Administration requested the approval of the Kilworth Holding Zone with the designation of Delaware Central Public School as the Holding School. This was in response to existing residential development within Kilworth / Komoka and the prospective residential growth within the attendance area of Parkview Public School, including two plans of subdivision (File No: 39T-MC1301 and File No: 39T-MC0902) where significant residential development was being proposed.

At the time, it was noted that most of the London elementary schools surrounding Parkview Public School were approaching or were already over capacity. The current and projected enrolment was reviewed for potential holding schools surrounding Kilworth. Only Caradoc Public School, Delaware Public School and Valleyview Public School had the capacity to accommodate growth from the Kilworth subdivisions. The designation of Delaware Central Public School as a Holding School not only protected Parkview PS from the effects of overcapacity issues but also maintained program viability at Delaware Central PS, thereby creating more sustainable enrolment numbers for both schools. Delaware Central Public School had and continues to have available space to accommodate the prospective residential development. Delaware Central Public School is located approximately six (6) kilometres away from the area of Kilworth where the residential development is proposed.

Figure 01 outlines the location of the proposed residential development within Kilworth (Parkview Public School attendance area) which was proposed to be directed to Delaware Central Public School.

Figure 01: Original Kilworth Holding Zone – Proposed 2017 Annual Planning Report



Source: TVDSB: Middlesex Attendance Area Accommodation Options Report (Page 3-13) by Watson and Associates Economists Ltd.

2.2 Past Decisions of the Board of Trustees

On 2017 November 28, the Board deferred the motion for the Kilworth Holding Zone recommendation until 2018 April 24 and approved the following motion:

THAT Administration provide an Initial Attendance Area Review Report for the Komoka / Kilworth area by 2018 April 24.

The Initial Attendance Area Review Report for the Komoka / Kilworth area was presented on 2018 April 24 (Appendix A). Senior Administration presented the report that included Caradoc Public School, Delaware Central Public School and Parkview Public School attendance areas. As noted in the 2017 Annual Planning Report, these schools are geographically widespread and are experiencing either declining enrolment or will experience pressure due to continued residential growth.

Senior Administration provided three options – two involving the adjustment of attendance areas and a third preferred option, which included the Holding Zone as the most viable, temporary solution until a permanent solution could be implemented. As recommended, the solution resulted in no displacements of existing students whereby the other options displaced existing students. The preferred solution would also allow the Board to continue with long-term accommodation planning.

If the Holding Zone option was considered by the Board, the recommendation also included soliciting additional input from the School Council and / or Home and School Associations for both Delaware Central Public School and Parkview Public School on any proposed Holding Zone(s).

The Initial Report also identified a third residential development in this area as noted in the following motion that was put forth for approval:

THAT the Kilworth Holding Zone be created for subdivision plans 39T-MC-CDM1704, 39T-MC1301, 39T-MC0902 as outlined on Figure 16 of the Western Middlesex Attendance Area Review (2018) Initial Report, designated to Delaware Central Public School as a Holding School.

The Board approved the following motion:

THAT an Attendance Area Review be conducted for the attendance area (inclusive for assigned / future holding zones) of Parkview Public School, Valleyview Public School, Oxbow Public School, and Delaware Central Public School. That the review, as per the TVDSB Attendance Area Review procedure, be commenced no later than 2018 November 27 with the final report presented to Trustees no later than 2019 May 28. That during the review, consideration of boundary adjustments be given to the boundaries for Caradoc Public School, East Williams Memorial Public School, and Centennial Central Public School.

And the following deferred motion of 2017 November 28 was withdrawn:

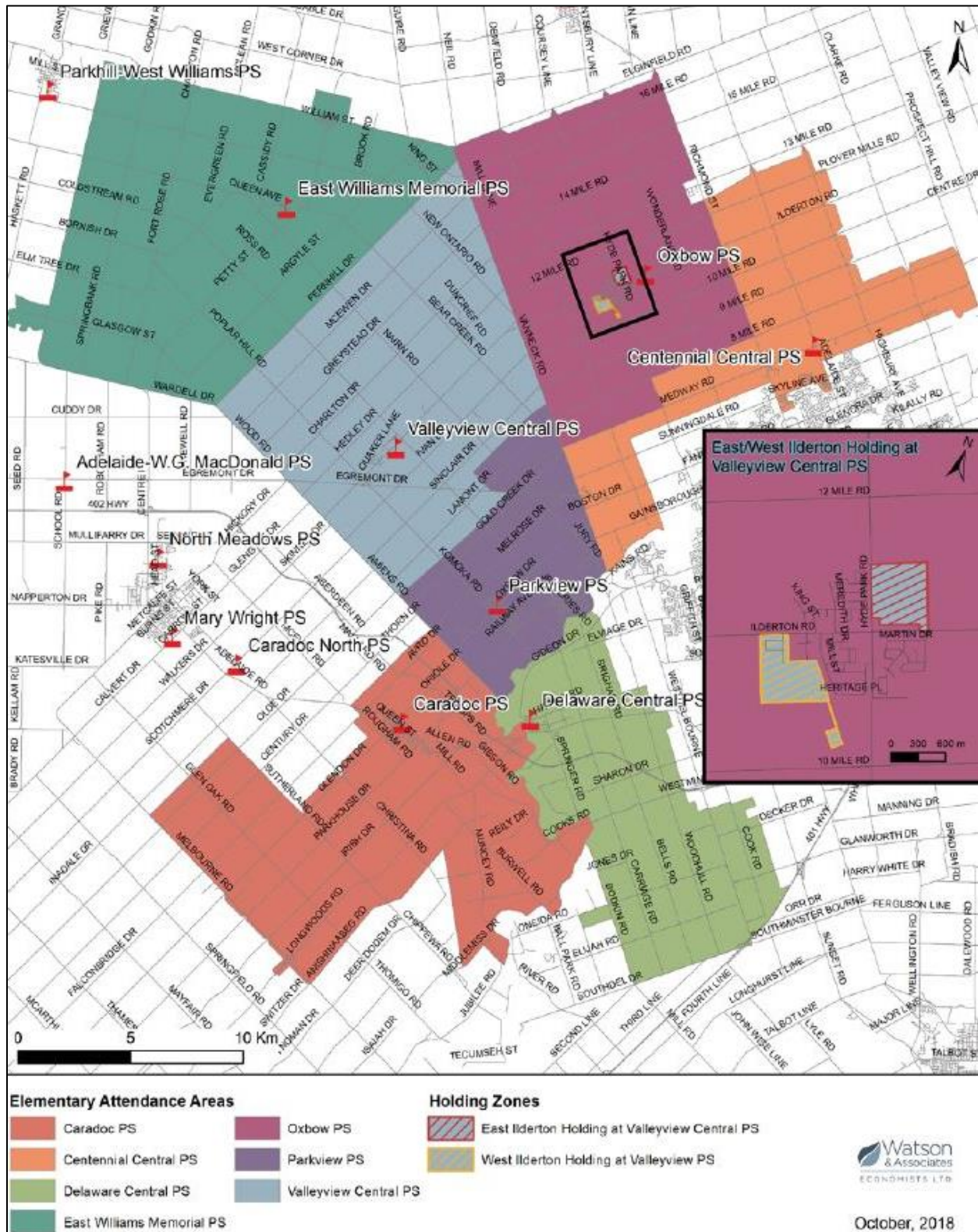
THAT the Kilworth Holding Zone be created for subdivision plans 39T-MC-CDM1704, 39T-MC1301, 39T-MC0902 as outlined on Figure 16 of the Western Middlesex Attendance Area Review (2018) Initial Report, designated to Delaware Central Public School as a Holding School.

2.3 Overview of WMAAR Geography

The WMAAR presently includes seven (7) schools within Middlesex County. Centennial Central Public School, Delaware Central Public School, Oxbow Public School, Parkview Public School and Valleyview Public School are located within the Municipality of Middlesex Centre. East Williams Memorial Public School is located within the Municipality of North Middlesex and Caradoc Public School is located within the Municipality of Strathroy-Caradoc.

Figure 02 provides an overview of the geographic extent of the WMAAR and illustrates the current attendance areas for each of the schools within the review.

Figure 02: WMAAR Study Area



Source: "TVDSB: Middlesex Attendance Area Accommodation Options Report – Figure 3 (Page 2-12)" by Watson and Associates Economists Ltd.

2.4 Role of Watson & Associates Economists Ltd.

In 2018 August, Watson was engaged to complete the statistical analysis for the 2018 WMAAR. Watson's staff includes municipal economists, urban planners and accountants, experts for developing solutions in municipal finance, education and land economics. Specifically, in the education sector, this expertise entails educational development charges, enrolment projections and demographic studies, Ministry of Education Capital Priorities business case submissions, public engagement and facilitation, pupil accommodation reviews, school board accommodation planning and capital financing studies. An external consultant also provided an independent review of this area including an analysis that considered several mitigating factors that could affect the viability of various options.

For WMAAR, staff from Watson completed an on-site review and corresponded with the municipalities to assess residential development, received facility condition data and operational costs for the above noted schools from TVDSB Facility Services, and reviewed current and projected enrolments. A specified set of criteria or "trigger points" were identified and analyzed by Watson as per the attached report "TVDSB: Middlesex Study Area Accommodation Options Report, October 30, 2018" (Appendix B) which was presented at the 2018 November 13 Planning and Priorities Advisory Committee meeting.

Options were then presented by Watson in the attached report "Middlesex Attendance Area Review: Summary of Options, November 27, 2018" (Appendix C) at the 2018 November 27 Board Meeting. The options were divided into three (3) geographic areas of focus with the attendance area change drivers identified as: enrolment pressures, surplus space, holding zones, and enrolment imbalance. Each area identified the options for the revisions of boundaries (all of which include status quo as an option) and the limitations that were associated with each option to be considered.

At the 2018 November 27 Board Meeting, it was requested that supplemental information be provided which identified the data in the Watson Reports in the form of graphs consistent with previous attendance area reviews. This is identified in the attached report: "TVDSB: Middlesex Attendance Area Review (Supplementary Data), December 17, 2018" from Watson & Associates. One page in this report was further updated on 2019 January 21 (page 1-1) to reflect the current number of portables at the schools identified in this attendance area review (full report with revisions Appendix D).

Senior Administration has continued to draw upon Watson's expertise when responding to questions and comments from the public and School Committees, as well as to assist in evaluating the alternative scenarios and options presented within the School Committee Reports.

2.5 School Facility and Enrolment Considerations

Within Watson's reports, a number of "triggers" to be considered within the scope of WMMAR were highlighted and evaluated. These considerations were integral to the development of the options by Watson and the recommendations put forth by the School Committees and Senior Administration.

2.5.1 Facility Condition Index (FCI)

The FCI examines the cost of renewal needs against the cost of facility replacement. The lower the FCI percentage, the lower the need for remedial or renewal funding relative to the facility's value.

The FCI is calculated as follows:

$$\text{FCI \%} = \frac{\text{Current} + 4 \text{ Years of Renewal Needs}}{\text{Replacement Value of the School}}$$

The FCI calculation is informed by data inputted into the Ministry's VFA.facility software. This software provides a schedule and cost report of full component replacements.

The FCI for the WMAAR schools are listed below in Figure 03:

Figure 03: Facility Condition Index (FCI) for the WMAAR Schools

School	Facility Condition Index (2017 October 10)
Caradoc PS	1.6 %
Centennial Central PS	16.4 %
Delaware Central PS	65 %
East Williams Memorial PS	30.5 %
Oxbow PS	10.4 %
Parkview PS	1.6 %
Valleyview PS	61 %

Note: the published FCI data in 2017 October 10 is for the 2016-2020 cycle. Renewal work has been completed in several of the schools in the WMAAR and this is not reflected in the FCI table above (see below).

At Delaware Central Public School, a number of renewal projects were recently completed and not captured above and these include: HVAC improvements, floor replacements, and building envelope repairs.

At Valleyview Public School, a number of renewal projects were completed were recently completed and not captured above and these include: include roof replacement, site works, and upgrades to lighting and the intercom system.

The FCI is an indication of the building condition at the time it is calculated and changes depending on the level of investments made or re-evaluation of the building component service life. Renewal needs are identified initially by the Ministry's third-party assessors every five (5) years based on designated service life of facility components and conditions, where visible. Third-party assessors identify concealed components for wholesale replacement, such as branch wiring, piping, ducts, etc. driven by service age which increases the FCI rating if timing falls within the timeframe. Facility Services reviews actual renewal needs on a yearly basis through on-the-ground observations of needs for full or partial component replacements. Through this more detailed investigation process, often facility components are identified as needing to be only partially replaced or can be deferred due to good condition.

2.5.1 Enrolment, Capacity and Facility Utilization

Facility utilization is a comparative evaluation of available on-the-ground (OTG) capacity, excluding portables, versus pupil enrolment. The 2018 October 30 report provided by Watson includes data on both variables for each school within the WMAAR. This data is provided within the report for the current year, as well projected forward for Year 5 (2022-2023) and Year 10 (2027-2028). The report also includes separate facility utilization projections where proposed options would result in changes to the OTG and utilization based on projected enrolment. This information is summarized by school in Figure 04.

Figure 04: Study Area Summary by School – Status Quo

Attendance Area	Current (2018 - 2019)					Projected Enrolment		
	Enrolment	OTG	Percent Capacity	Space (+/-)	Portables/ Portapaks	2019/ 2020	2022/ 2023	2027/ 2028
Centennial Central PS	273	323	85%	50	1	297	361	520
Delaware Central PS	120	259	46%	139		115	104	118
Oxbow PS	558	501	111%	-57	3	547	470	407
Parkview PS	647	602	107%	-45	3	655	691	782
Valleyview Central PS	193	245	79%	52		200	229	261
East Williams Memorial PS	188	317	59%	129		179	167	153
Caradoc PS	373	424	88%	51		386	408	461
Total	2,352	2,671	88%	319	7	2,379	2,431	2,701

Source: "TVDSB: Middlesex Attendance Area Review (Supplementary Data) – Table 1" by Watson and Associates Economists Ltd.

2.5.2 Portables

As indicated in Figure 04, TVDSB currently uses portables at some school sites where the facilities are at or approaching capacity. Portables are intended to be a temporary accommodation solution.

The system-wide need for portables currently exceeds the available supply. For the 2019-2020 school year, six (6) additional portables have been purchased by TVDSB for deployment throughout the system.

Portables can be purchased, or existing portables can be relocated from a site where they are no longer required. Currently, the average cost of purchasing a new portable is approximately \$110,000 and installation is approximately \$28,000.

In cases where portables are relocated, costs are variable and can depend on the following common parameters:

- 1) Distance between sites,
- 2) Existing size of portables (splitting portables versus not splitting),
- 3) Permit costs,
- 4) Electrical services and,
- 5) Site conditions.

The above list may not be exhaustive and additional factors may affect the total cost. On average, the cost to move a portable is approximately \$47,000, which includes site and electrical restoration on the site where the portable is coming from.

In addition to the costs associated with the purchase or relocation of a portable, there may also be costs associated with ensuring that the development of the site is aligned with municipal development standards.

3.0 ATTENDANCE AREA REVIEW PROCEDURE

3.1 Overview of Attendance Area Review Procedure

The process for WMAAR followed the TVDSB Procedure 4015 c): Attendance Area Review (Appendix F). School Committees were formed at each of the seven (7) schools involved in the review. An Attendance Area Review Committee meeting was held on 2019 January 16 where the School Committees and the community attended. Senior Administration provided an overview of the procedure, a representative from Watson reviewed the options in detail, timelines were outlined, and responses were provided to questions from the School Committees.

As part of this review, the TVDSB's Communication Department developed a Communication Plan. The purpose of the plan was to engage community members in the review process and provide accurate information in a timely manner using a variety of communication channels. The plan aimed to ensure that community members could access all available information they needed and that everyone in the community could participate in the review process. The WMAAR-dedicated website that was established provided links to each of the elementary school's websites that were involved in this review, documents and reports that had been created, key dates, related policies, maps of key areas, the ability for questions to be submitted and answers /comments were posted, and information was provided as to how to register for the public input / delegation process (<https://www.tvdsb.ca/en/our-board/western-middlesex-attendance-area-review.aspx>). Appendix G includes the questions and answers / comments that were received.

School Committee meetings were held between 2019 January 28 and 2019 March 08. Schools were required to hold a minimum of one (1) meeting, and several schools held more than one (1) meeting. The School Committees were encouraged to explore and bring forward any additional options. School Committees could also evaluate and present options other than those presented in the Watson Report. Each School Committee submitted a final report by 2019 March 19 and these are included in Appendix H. The reports are grouped as per the three (3) areas of focus. Each report summarized the committee's data and put forth recommendations and a preferred solution.

4.0 SUMMARY OF SCHOOL COMMITTEE FINAL REPORT RECOMMENDATIONS

4.1 Overview

The School Committees thoroughly reviewed the long-term projections versus what is currently happening in their communities and were clear that disrupting the current students attending schools at this time was not favourable, although those schools that would potentially receive displaced students were clear they would be welcomed.

Outlined below is a brief summary of the recommendations provided by each of the School Committees.

4.2 Parkview Public School / Delaware Central Public School / Caradoc Public School

4.2.1 Parkview Public School

The School Committee recommended Option 1 –designating the subdivision in the Kilworth community (Area A – 0 students) permanently to the Delaware Central Public School attendance area. Area A is an area of future residential development; therefore, there would be no displacement of current students.

4.2.2 Delaware Central Public School

The School Committee recommended Option 1 –designating the subdivision in the Kilworth community (Area A – 0 students) permanently to the Delaware Central Public School attendance area. Area A is an area of future residential development; therefore there would be no displacement of current students and the increase of students to Delaware Central Public School would be gradual based on the timing of the development

The Committee would also accept Option 3 with an amendment. As per the recommendation in Option 3, Area D (39 students) would be directed to Delaware Central Public School and Area K (50 students) would be directed to Valleyview Public School. However, the School Committee amended the suggested recommendation of Area S (56) students to be directed to Delaware Central Public School to remain at Parkview Public School.

4.2.3 Caradoc Public School

The School Committee recommended Option 1 – designating the subdivision in the Kilworth community (Area A – 0 students) permanently to the Delaware Central PS attendance boundary. The report also identifies a number of recommendations that should be considered in the future when there is more information about a number of factors such as availability of government funding and residential development that can predict enrolment.

4.3 Oxbow Public School/ Valleyview Public School/ East Williams Memorial Public School

4.3.1 Oxbow Public School

The School Committee did not recommend either of the two (2) options presented in the Watson Reports. The Committee's recommendation is to remove the current two (2) holding zones (East Ilderton and West Ilderton Holding Zones designated to Valleyview Public School as

highlighted in Figure 05) and that these students be directed to Oxbow Public School as the outcome of the WMAAR and implement for the 2020 school year. In addition, the Committee recommends that these students in the two (2) holding zones be given the option of remaining at Valleyview Public School despite removing the Holding Zone designation.

Figure 05: East Ilderton and West Ilderton Holding Zones designated to Valleyview Public School



Source: "TVDSB: Middlesex Attendance Area Accommodation Options Report – Figure 3 (Page 2-12)" by Watson and Associates Economists Ltd.

4.3.2 Valleyview Public School

The School Committee provided seven (7) suggestions and some of these suggestions were not unanimously supported; however, the Committee requested all be forwarded:

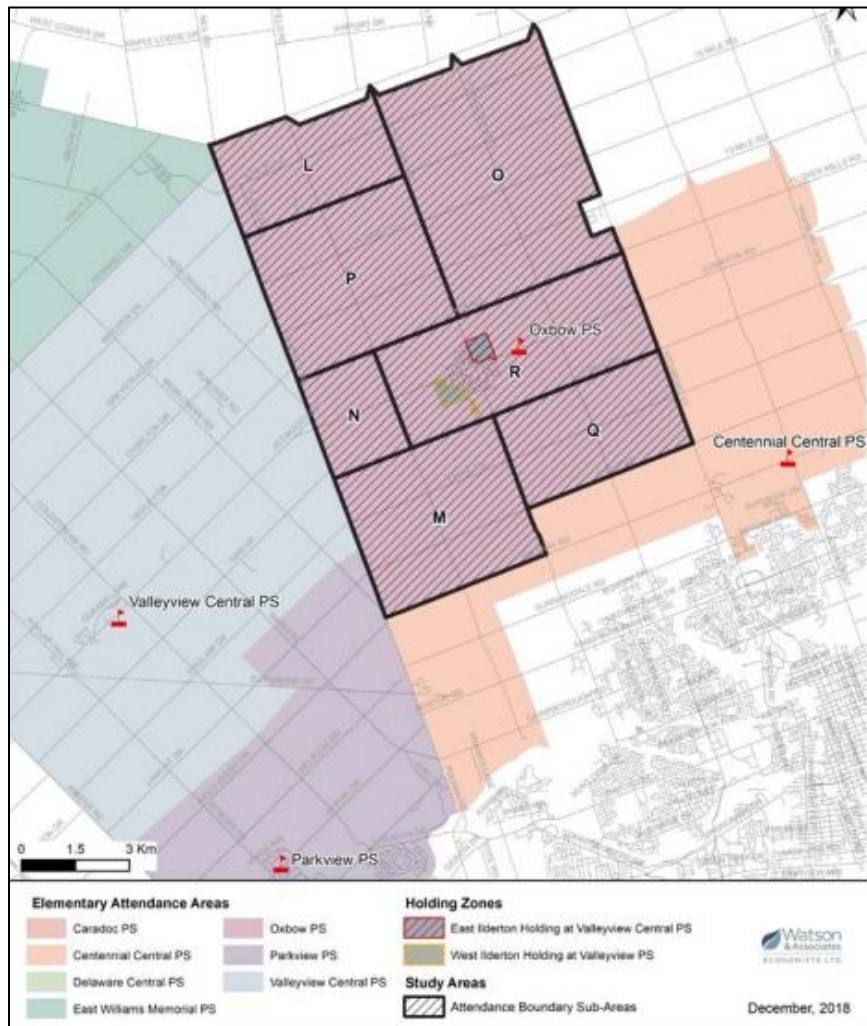
1. Valleyview Public School would welcome all redirected students currently attending Oxbow Public School and Parkview Public School.
2. If students were redirected, consideration be given to capital improvements (learning spaces, washrooms, and gymnasium). Concern was expressed about adding portables to the culture of the school.
3. If boundaries were to change, consider moving the boundary of Area N to include the West Ilderton Holding Zone so students could remain at Valleyview Public School.
4. If recommendation # 3 above is not considered, allow families of the West Ilderton Holding Zone to remain at Valleyview Public School.
5. Concern about school over-utilization was expressed with moving Areas N, M, Q and K to Valleyview Public School. Suggested Areas N, M and Q move to Valleyview Public School or Area K, but not all Areas.
6. Length of bus rides is an important consideration.
7. Option of grandparenting grades 7 and 8 to be considered.

4.3.3 East Williams Memorial Public School

The School Committee recommended Option 1 –designating Area L (35 students), Area O (12 students) and Area P (9 students) north of Oxbow Public School permanently to East Williams Memorial Public School and Area N (8 students), Area M (11 students) and Area Q (9 students) southwest of Oxbow Public School to Valleyview Public School. There was consensus that students and families would be welcomed at East Williams Memorial Public School.

The location of each of the sub-areas of the Oxbow Public School attendance area listed above is illustrated in Figure 06.

Figure 06: Sub-Areas of Oxbow Public School Attendance Area



Source: “TVDSB: Middlesex Attendance Area Review (Supplementary Data) – Page 2-14” by Watson and Associates Economists Ltd.

4.4 Centennial Central Public School

The School Committee recommended Option 2 – status quo. No students would be displaced to north London schools.

5.0 RECOMMENDATIONS FROM SENIOR ADMINISTRATION

5.1 Basis for Recommendations

Senior Administration's preferred options are identified below as per the three (3) areas outlined in the Watson Reports.

Coupled with the School Committee recommendations, Senior Administration also took into account the current uncertainty with the Ministry's guidelines, priorities, and direction for education in the Province. This uncertainty was also highlighted in several of the School Committee reports as the Committees suggested alternative scenarios for WMAAR. The moratorium for school consolidations and pupil accommodation reviews has been in effect since 2017 June and the Ministry has stated it remains in effect until further public consultations are completed. The last submission of business cases to the Ministry to request new schools and / or additions was completed in 2017 August and again the Ministry has provided no timelines as to when this process may be initiated. In the interim, Senior Administration has taken the position that TVDSB shall endeavour to reduce empty pupil places (EPP) across the system through the Attendance Area Review process in an effort to right size existing facilities and balance enrolment, where possible. Outside of this process, the planning tools available to school boards for long-term accommodation are very limited at this time. Operational funding has also not been well defined by the Ministry.

Within the WMAAR schools and based on 2018-2019 enrolment numbers as outlined within the Watson Reports, the number of EPP for the current school year is 421 places across Caradoc Public School, Centennial Public School, Delaware Central School and Valleyview School. The net EPP across the same area is 319 places when surpluses from Oxbow Public School and Parkview Public School are considered. In the past, the Ministry has evaluated EPP when considering Capital Priority requests and allocating funding.

TVDSB is accountable for using the funding provided by the Ministry efficiently and effectively across the system. As there are a number of unknowns regarding future funding allocations and Ministry-driven initiatives, Senior Administration maintained a fiscally conservative position on the presented options and recommends primarily that the potential use of existing facilities be realized in advance of giving consideration to the possibility of relying on capital investments or other accommodation solutions.

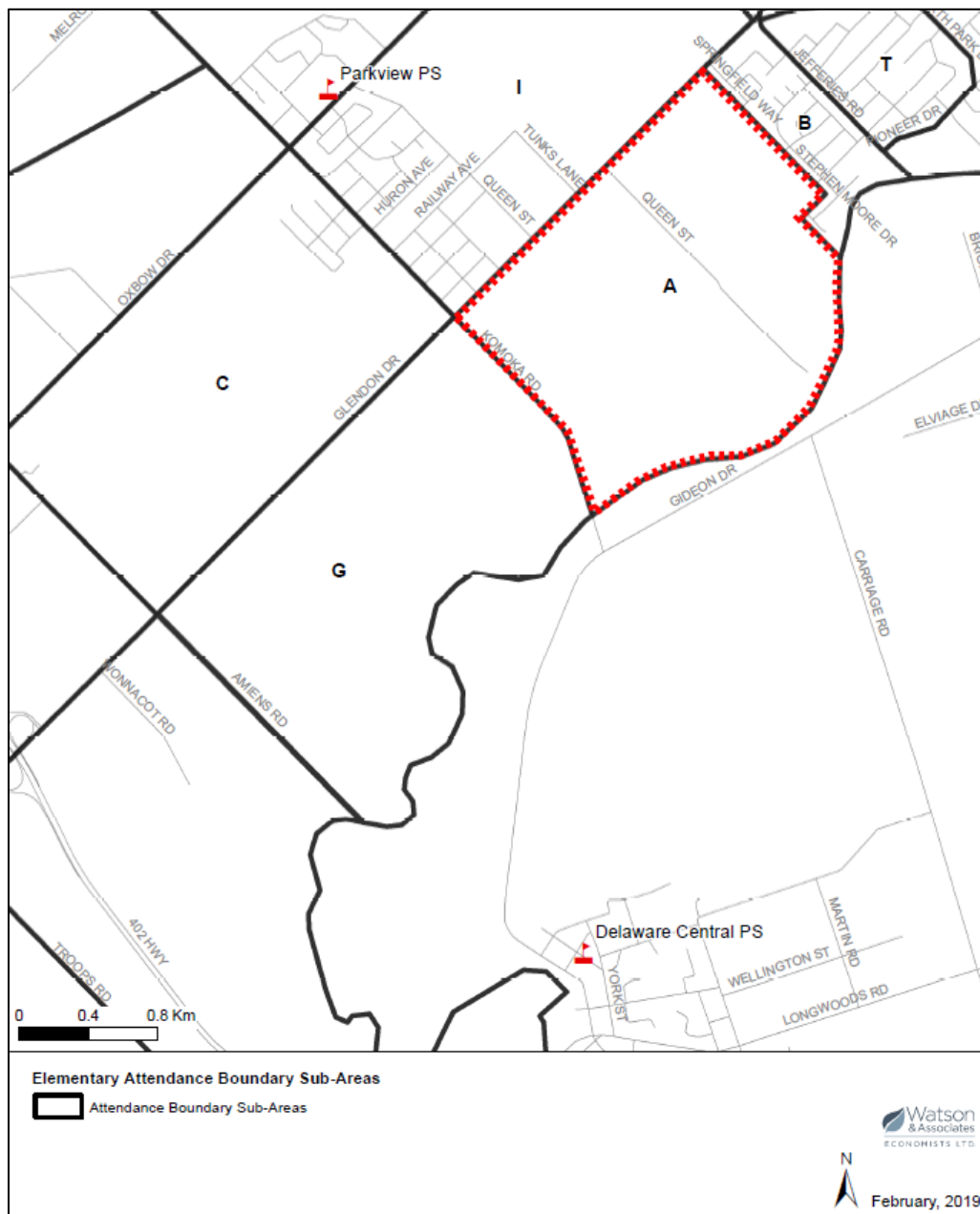
Senior Administration reviewed each of the options presented within the Watson Reports in detail. The recommendations outlined below have given foremost consideration to student achievement and well-being. In addition, Senior Administration acknowledged facility conditions and site constraints, transportation needs, geography, programming and financial considerations in each of its recommendations.

5.2 Recommendation for Parkview Public School / Delaware Central Public School / Caradoc Public School

Senior Administration recommends Option 1: Designating all future subdivisions in the Kilworth Community (Area A in the Watson Report) permanently to Delaware Central Public School. Figure 07 highlights the extent of Area A in the Community of Kilworth.

Senior Administration recommends adjusting the attendance area of Delaware Central Public School permanently to include prospective residential development within Kilworth as most desirable, as there are no TVDSB students residing within Area A at this time. Senior Administration considers this option to be preferred as it results in no student displacement and no splitting of neighbourhoods, while allowing for gradual enrolment increases at Delaware Central Public School as the Kilworth subdivisions are developed. Implementation of Option 1 would mitigate some enrolment pressures at Parkview Public School while promoting better utilization of a school facility, and thereby reducing empty pupil places at Delaware Central Public School.

Figure 07 - Area A – Kilworth to be Added to Delaware Central Public School Attendance Area



Source: Supplementary mapping of Sub-Area A provided by Watson and Associates Economists Ltd.

The Watson Reports indicate that implementation of Option 1 would result in a more balanced facility utilization rate between the Parkview Public School and Delaware Central Public School over the projection horizon. In the 2018-2019 school year, Delaware Central Public School had 139 EPP. As Delaware Central Public School receives students from the developing area of Kilworth over time, the number of EPP would be reduced and on-site modifications may be required to accommodate the projected enrolment, including but not limited to the addition of a portable and / or access and parking upgrades. Senior Administration would continue to monitor and prioritize renewal needs at Delaware Central Public School.

When considering the above option, Senior Administration also reviewed the potential transportation implications of a permanent boundary change for future students. Senior Administration noted that the distance between the southern-most point within the future development areas in Kilworth to Parkview Public School is approximately five (5) kilometres, whereas the distance between the same area in Kilworth and Delaware Central Public School is nine (9) kilometres.

As there are no students residing within Area A at this time, Southwestern Ontario Student Transportation Services (STS) could not establish actual bus routing and travel time. STS indicated that estimated bus travel time from Area A to Parkview Public School could range from four (4) minutes to twenty-one (21) minutes. STS indicated that from Area A to Delaware Central Public School, travel time could be expected to be an average of eighteen and a half (18.5) minutes. Currently, Parkview Public School students travel an average of ten and a half (10.5) minutes and Delaware Central Public School students travel an average of nine and a half (9.5) minutes.

Senior Administration's recommendation to support Option 1 is consistent with the preferred option identified within the School Committee reports for Delaware Central Public School, Parkview Public School and Caradoc Public School.

5.3 Oxbow Public School / Valleyview Public School / East Williams Memorial Public School

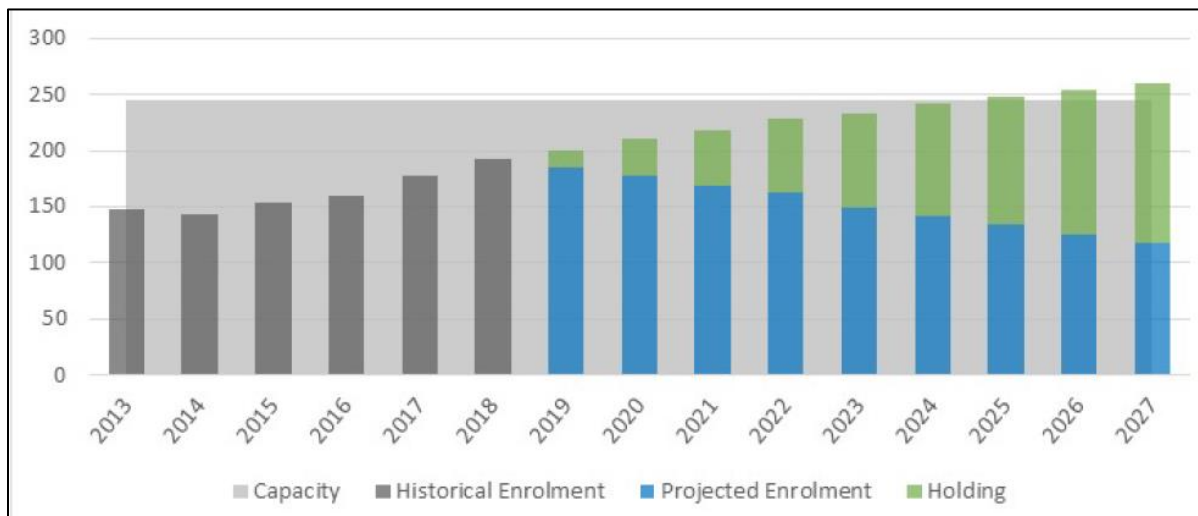
Senior Administration recommends Option 2: Status quo.

Senior Administration recommends maintaining the Holding Zones in the developing areas of Ilderton, and specifically the communities of Timberwalk and Clear Skies, notwithstanding the proximity of these communities to Oxbow Public School. This option, as illustrated in Figure 06 above, identifies Valleyview Public School as the Holding School for students within these communities.

Alternative options and recommendations received from the School Committees each have merit, but implementation could present challenges with respect to balancing long-term facility utilization rates across this group of schools.

In the 2018-2019 school year, Valleyview Public School had 52 EPP despite receiving students from the Holding Zones within Ilderton. Figure 08 illustrates the projected utilization rate for Valleyview Public School.

Figure 08: Valleyview Public School – Status Quo Projected Utilization Rate

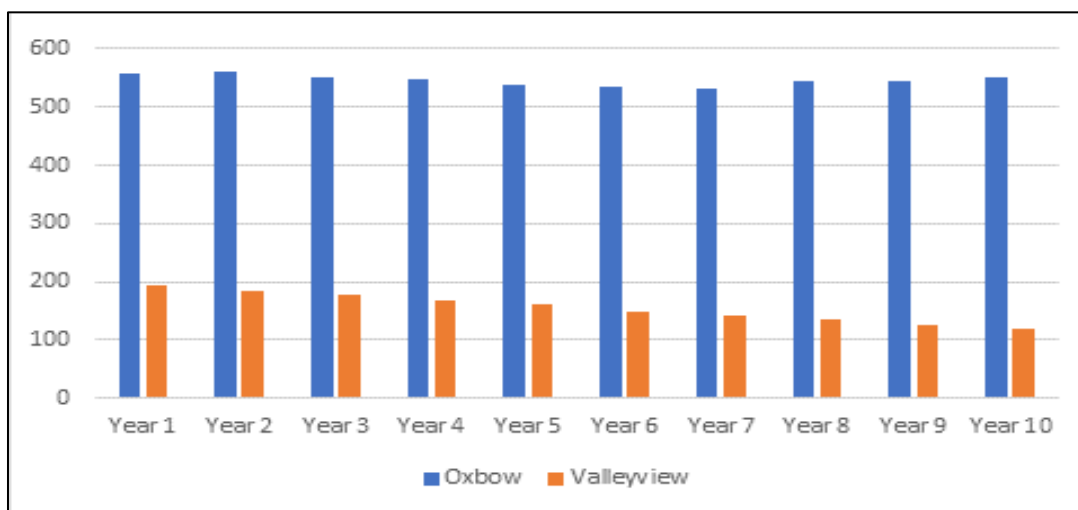


Source: "TVDSB: Middlesex Attendance Area Review (Supplementary Data) – Figure 9, Page 1-10" by Watson and Associates Economists Ltd.

The above figure illustrates the projected decline of in-area student enrolment (blue bar) that is anticipated at Valleyview Public School. Under the recommendation of maintaining the status quo, this projected decline is offset by projected increasing enrolment (green bar) from the Holding Zones within Ilderton. Without the Holding Zone students, Valleyview Public School would be significantly underutilized over the projection horizon due to the number of EPP. By maintaining the Holding Zone students from Ilderton, the long-term utilization rate of Valleyview Public School would be more sustainable.

Figure 09 illustrates the projected enrolment at each of the respective schools if the Holding Zone students were to be returned to Oxbow Public School. Senior Administration acknowledges that enrolment at the school is projected to decline over time.

Figure 09: Projected Enrolment at Oxbow Public School and Valleyview Public School if Holding Zones Eliminated



Source: Supplementary information provided by Watson and Associates Economists Ltd.

Student enrolment and the utilization rate of a facility are connected to the availability of programming that can be offered within a school and the associated staffing requirements. By maintaining the status quo, it is projected that over the long-term, both Oxbow Public School and Valleyview School would achieve more balanced utilization across the two schools. This is preferred by Senior Administration as the sustainability and programming viability of Valleyview Public School would be maintained at this time.

With respect to transportation, Senior Administration noted that the distance between the furthest point in the existing attendance area to Oxbow Public School is approximately thirteen (13) kilometers which is similar to the distance between the Clear Skies subdivision in Ilderton to Valleyview Public School, being also approximately thirteen (13) kilometers. STS indicated that currently students within the Timberwalk community travel an average of thirty-eight (38) minutes to Valleyview Public School by bus. The longest travel time for an in-area student attending Oxbow Public school is forty (40) minutes.

Senior Administration is reluctant to move the nine (9) students currently holding at Valleyview Public School to Oxbow Public School at this time. Senior Administration acknowledge the uncertainty associated with the development industry and while enrolment projections and anticipated student counts resulting from the Ilderton developments have been included within the Watson Reports, development may proceed faster or slower than anticipated and may affect actual student counts. To this end, Senior Administration endorses the recommendation made by several of the School Committees to undertake a further Attendance Area Review in the future, particularly as development within the subdivisions of Timberwalk and Clear Skies progresses.

5.4 Recommendation for Centennial Central Public

Senior Administration recommends Option 2: Status quo.

Senior Administration recommends maintaining the existing attendance area for Centennial Central Public School. This attendance area boundary includes two communities within north London, as well as rural areas within Middlesex County.

At this time, there is limited space within north London area schools to accommodate any students potentially redirected from Centennial Central Public School as a result of the WMAAR. Senior Administration is comfortable with the current utilization rate of the school facility and, pending municipal approval process, could potentially use portables to address any enrolment shifts resulting from residential development occurring within the attendance area. Similar to the above, this area could benefit from a subsequent review in the future.

6.0 NEXT STEPS

6.1 Public Input

On 2019 May 15 and May 16 (if required), the public has been invited to provide feedback on this report and the proposed options to the Board of Trustees through the public delegation process. Information regarding the public delegation process, including the schedule for the submission of material and length of presentations, can be found on the WMAAR website under “sign up for PUBLIC INPUT”

6.2 Proposed Implementation Strategy and Timeline

6.2.1 Implementation Timeline

Year	Date	Action
2019	May 15	Public Delegation to the Board
	May 16	Public Delegation to the Board (if required)
	May 28	Debate and decision of the Board
	June	A letter will be sent home to the parents and guardians of the students regarding the Board decision and will indicate next steps in the process.
	July	The new attendance areas will be highlighted as per the Board decision on the Board’s website in “Find a School” noting the anticipated change for the 2020 / 2021 school year.
2020	March	Transition Committees are formed and meetings begin (see below)
	July 01	Attendance area changes in effect
	September 01	

6.2.2 Transition Committee

A Transition Committee will be formed for each affected school to establish activities to support a smooth transition for students. This Committee would be involved in planning events, and students would be engaged as active participants in school-based activities to support a comfortable transitioning to a new school environment. The Committee would also discuss issues related to the move that may arise from parents / guardians or the community to address their concerns. Membership of the Transition Committee includes the current school administrators and parent / guardian representation from each school designated through the School Council.

6.2.3 System Consolidation Committee

A System Consolidation Committee will monitor the implementation of the approved recommendations. This Committee convenes monthly or as required pending the need for coordination of services associated with pupil accommodations. The Committee is comprised of representatives from Senior Administration, Director’s Services, Learning Support Services, Facility Services, Human Resources, Financial Services, and Southwestern Ontario Student Transportation Services (STS) as needed.

7.0 LIST OF APPENDICES

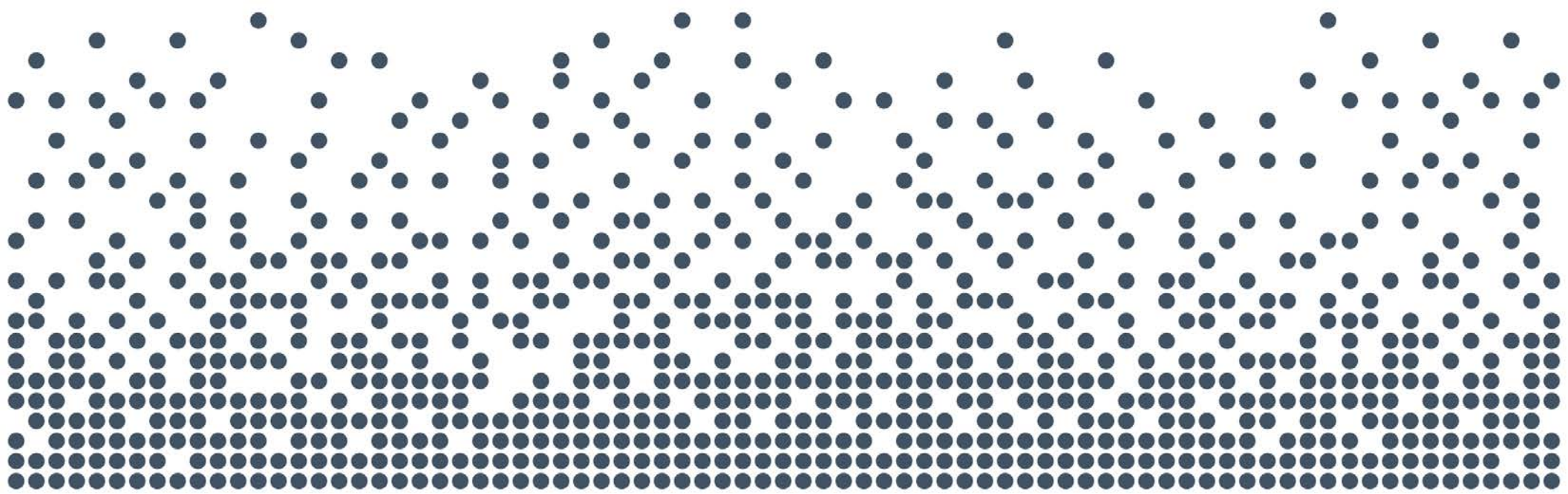
- Appendix A 2018 April 24 –Western Middlesex Attendance Area Review (2018) Initial Report
- Draft Elementary Study Areas
- Appendix B TVDSB: Middlesex Study Area Accommodation Options Report, Watson & Associates Economists Ltd., October 30, 2018
- Appendix C Middlesex Attendance Area Review: Summary of Options, Watson & Associates Economists Ltd., November 27, 2018
- Appendix D TVDSB: Middlesex Attendance Area Review (Supplementary Data), Watson & Associates Economists Ltd., December 17, 2018 (Page 1.1 revised January 21, 2019)
- Appendix E Additional Maps of Study Areas:
- Parkview Option 1: Delaware – Area A
 - Parkview Option 2: Delaware – B, T, S
 - Kilworth Sub Areas (B, T, S)
 - Komoka – Kilworth Sub Areas (A, C, G, H, B, T)
 - Parkview Option 3: Delaware and Valleyview Areas - B, K, S
 - Rural Delaware – D, E, G
 - Komoka Sub Areas (C, F, I J)
 - Komoka Sub Areas 2 (C, F, K, J, H, K, B, T, S)
 - Oxbow Option 1: L, O, P & N, M, Q
 - Centennial Option 1: U & V
- Appendix F TVDSB Attendance Area Review Procedure (4015c)
- Appendix G WMAAR Website – Questions, Answers and Comments
- Appendix H School Committee Final Reports:
- Parkview Public School / Delaware Central Public School / Caradoc Public School
 - Oxbow Public School / Valleyview Public School / East Williams Memorial Public School
 - Centennial Public School



TVDSB: Middlesex Study Area Accommodation Options Report

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Executive Summary



1. Executive Summary

The Thames Valley District School Board (TVDSB) provides educational services to the City of London and Counties of Middlesex, Oxford and Elgin. Similar to many places in Canada, the Board's jurisdiction grew in population post WWII with what has come to be known as the baby boom. The population increases required infrastructure and construction development throughout the 1950's to the 1970's to respond to the needs of growing communities and cities.

Consequently, the majority of schools in both the Province and the Board's jurisdiction were constructed during this time. Over the past few decades, the baby boom population has aged while the pre and school aged population has declined (0-18 years). The Canadian total population grew by almost 12% between 2001 and 2011; one of the highest rates of growth within any of the G8 countries globally. Since 2011, the Canadian population has continued to grow by an additional 5% (2011 to 2016). However, school aged children growth rates have been largely declining or at best stable during these same periods. The TVDSB is dealing with similar growth rates and changing settlement patterns across its jurisdiction. These changes in population and employment/migration patterns, have impacted school board enrolments and resulted in the need for continued accommodation planning to properly evaluate the Board's facilities.

Accommodation planning is intended to help inform the Board's capital investment, program and facility decisions to support long-term visions in specific areas. Accommodation recommendations typically take into consideration enrolment projections, program requirements, demographic trends and the operational capabilities of existing facilities. The recommendations provided in this report should be taken as a guiding document providing the Board with a summary framework for making accommodation planning decisions over the next 5-10 years. Any future decisions must be made in the critical context and background to both Board and Ministry of Education initiatives and policies regarding possible consolidations, boundary changes and/or requests for capital funding.

This report examines historical Board accommodation decisions in combination with the previously mentioned considerations to highlight both challenges and opportunities with individual schools or a group of schools. The recommendations are presented as accommodation options for consideration with possible outcomes simulated. In



today's environment, most accommodation decisions require extensive consultation, Ministry approvals and submission of business cases for project/capital funding as well as additional Board prioritization/study. This report is not intended as a stand-alone document and should be consistent with other Board strategies, visions and objectives.

One of the primary objectives of this study is to analyze demographic, enrolment and facility data and trends to identify areas of priority in the study area. Certain data, metrics and on the ground realities will highlight viable schools that can accommodate both existing and long-term projected enrolments. Accommodation scenarios will be provided that will help the Board identify opportunities to use its facilities more efficiently and to improve resource allocation. Accommodation concerns and issues will be identified, and options provided for consideration. Overall, the options are intended to outline a strategic approach to address accommodation issues that may arise over the next 10 years, while also providing the flexibility to address immediate pressures if necessary.

While the report may make specific recommendations on a school by school basis to address potential accommodation issues, it is recognized that in most instances additional review, public consultation and Board and Ministry approval will be necessary before any final decisions can be made. Schools that present certain factors or triggers in relation to accommodation issues, condition and finances, were identified and those issues prioritized. Ideally, this report will allow the Board to identify and target problem areas, prioritize needs and plan proactively. A 'trigger' list used as part of this analysis can be found in Appendix A at the end of this report. In addition, Appendix A also contains summary sheets by school outlining capacities, long term enrolments and possible impacts and outcomes of accommodation recommendations contained in this report.

The TVDSBs elementary enrolment declined significantly (similar to many school boards in Ontario) from the early to 2000s to approximately 2009. Since then the Board's overall elementary enrolment has grown steadily, however, trends and utilization rates vary across the Board's jurisdiction and sometimes from school to school in similar areas. The analysis and recommendations contained in this report focus on the Middlesex Centre area and specifically the attendance boundaries of the following 7 schools; Delaware Central PS, Parkview PS, Valleyview Central PS, Oxbow PS, Centennial Central PS, Caradoc PS and East Williams Memorial PS. Over the last 10 years, enrolment in the study area



has been largely stable hovering just over 2,400 students. However, on a school by school basis enrolment trends have ranged between increases of over 40% at Parkview PS and declines of -25% at Delaware Central. As such, any recommendations had to contemplate a variety of accommodation challenges and opportunities, from enrolment pressures to surplus spaces to school condition. Over the past several years, Ministry initiatives and policies have shifted and prioritize the financial implications of carrying surplus space.

One of the primary issues identified in this study area is that the Board has enrolment pressures and new residential development growth in areas located in close proximity to schools with surplus space. Under the current funding parameters, it makes it difficult for the Board to secure capital funding without rationalizing the nearby surplus spaces or some other accommodation strategy. The Board must ultimately determine whether all the schools in the study area are going to be viable under current funding parameters and able to provide consistent program and instructional opportunities for their students.

There were certain recurring and key observations identified throughout the study:

- The Board has enrolment pressures at some schools that require additional permanent space to accommodate existing or projected enrolments.
- The Board has surplus spaces that,
 - Could prevent funding for future capital needs,
 - Result in funding shortfalls/inefficiencies – recent changes to funding (i.e. operations) make it difficult for under-utilized or small schools to maximize grants.
- Enrolment imbalance is likely causing program gaps or inconsistencies at some schools.

This analysis intends to provide background information and options to deal with the observations identified to attempt to match the Board's facilities, funding and resources to student populations and needs. To do so, the analysis considers and employs a variety of accommodation planning 'tools'.



The study considered:

- Reduction of the board's surplus space;
- Holding zones;
- New construction;
- Attendance boundary changes.

The options presented as part of this report vary in complexity and aggressiveness. Options for consideration range from evaluating/maintaining the status quo approach (i.e. holding zones) to possible consolidations or boundary changes. The proposed strategies provide a simulation of how Board space can be used more efficiently and the potential impacts on school capacities and utilization rates. A summary of the options can be found below, however detailed descriptions of the options outlining possible outcomes and limitations are found in Section 3.

1.1 Summary of Options

- Option 1 examines the board's historical accommodation recommendation to create a holding zone in Parkview PS's attendance boundary and to designate Delaware Central PS as a holding school or to make a permanent boundary change between Parkview PS and Delaware Central PS. The consultant's analysis confirmed many of the Board's assumptions related to enrolment projections, future residential growth and school utilization. Similar to board staff's recommendation contained in the board's April 2018 Western Middlesex Attendance Area Review (2018) Initial Report, Option 1A presents a holding zone and holding school designation as a viable accommodation option to deal with enrolment pressures at Parkview PS. Additionally, Option 1B also presents a permanent attendance boundary change between Parkview PS and Delaware Central PS a viable accommodation option. However, there are additional considerations that are highlighted as part of this option. Principally, that long term enrolment projections for Parkview PS as well as existing surplus spaces at schools surrounding Parkview PS, suggest that a new elementary school may not be necessary for more than 10-15 years, if at all. This could lead to



long term holding situations. Alternatively, should the Board consider a permanent boundary change between the two schools, there are also issues that are highlighted with this option. Delaware Central PS is one of the smallest schools in the study area and in the long term, the school may experience its own enrolment pressures due to new residential development that may require additional space. Delaware Central PS is also the oldest school in the study area at 80 years and has over \$4M in 5-year school renewal needs according to Board data.

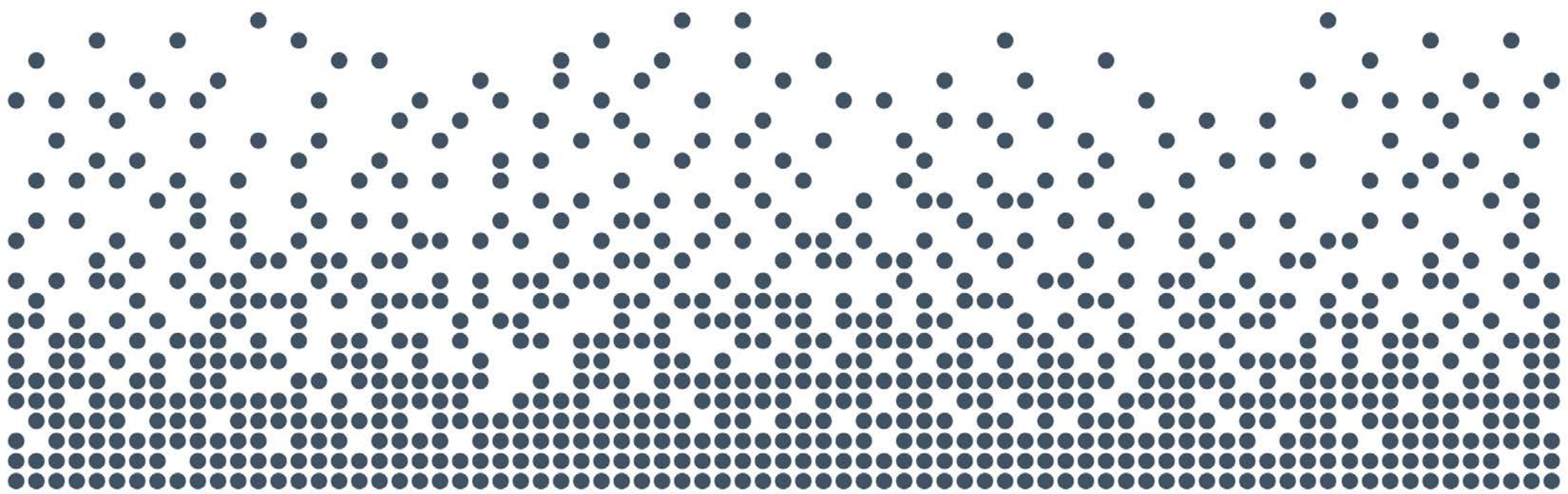
- Option 2 is presented as a type of ‘hybrid’ option based on the recommendations in Option 1. Option 2 will also require a holding designation/school as an interim measure, however, certain criteria will be attached to the holding zone designation to trigger certain reviews based on timelines/utilization rates. For example, after 5 years or at such a time that utilization rates at the holding school approach 100%, the Board would review the holding zone designation and either; approve the continuation of a holding zone or approve an alternative accommodation option. In this study, Option 2 recommends that (should enrolment numbers warrant) the Board close Delaware Central PS and seek capital funding for a new replacement elementary school built at a right sized capacity to accommodate existing enrolments from Delaware Central PS, a portion of enrolment from Caradoc PS and enrolment from the Kilworth residential subdivision. This accommodation option would result in utilization rates at Parkview PS of close to 100% effectively dealing with the projected enrolment pressures at the school. In addition, the Board would be eliminating older, expensive surplus spaces and replacing it with newer and efficient spaces built relative to projected enrolments. This accommodation option, under current Ministry accommodation and funding parameters, would require an accommodation review and Ministry of Education (MOE) capital funding approvals.
- Option 3 is similar to Option 2, in that the outcome of the recommendation is to build a replacement facility for Delaware Central PS. However, the integral difference has to do with interim measures, timing and the proposed boundary of the replacement school. Option 2 has an interim holding component and review associated with it due to the uncertainties that are associated with residential forecasts and subdivision construction and occupancy. Option 3 assumes a permanent attendance boundary change between Parkview PS, Delaware Central PS and Caradoc PS. Option 3 assumes that the existing Delaware Central PS would be closed and replaced with a new elementary facility with a proposed capacity of approximately 423 which would result in sustained utilization rates of approximately 100%. In addition, this would result in surplus space at Parkview PS creating sufficient capacity to



accommodate projected students from future residential growth. This option, like Option 2, would require a Board accommodation review and Ministry capital funding.

- This analysis and associated recommendations concentrated on the residential growth in Middlesex and the resultant accommodation pressures. However, other schools in addition to those already mentioned, were also included as part of the study and secondary options/recommendations have been included for Board consideration. Centennial Central PS is also expected to have enrolment pressures in the next 5-10 years due to residential growth in North London. Possible accommodation options presented include the construction of additional space at Centennial or possible boundary changes with North London school attendance areas. Oxbow PS has been operating with enrolment over permanent capacity. There are currently residential subdivisions within Oxbow's boundary that are directed to hold at Valleyview Central PS because of limited available capacity at Oxbow. Enrolment projections suggest that enrolments will begin to stabilize and decline at Oxbow PS allowing the holding designation to be removed and for students in the holding area to be returned to Oxbow PS. Finally, mid to longer term enrolments at East Williams Memorial PS and Valleyview Central PS (once holding students are removed) are projected to total approximately 300 students – all which could be accommodated at East Williams Memorial PS.

While there is a school closure considered as part of some of the presented options, the consolidation options/outcomes ultimately result in the construction of new school spaces and overall permanent capacities are increased. With all long-range accommodation planning, there are external factors where school boards may have little control including residential growth, enrolment patterns, policy changes or funding variations. As such assumptions may change over time and it is impossible to anticipate and plan for every potential outcome. This report and associated recommendations should be assessed as a dynamic planning document and updated as necessary. Fundamentally, the report provides options for consideration to manage student enrolment and facility needs in the study area.



Introduction



2. Introduction

2.1 Background

The primary purpose of this report is to provide an independent and objective review of the Board's existing facilities in the Middlesex study area and how they accommodate students. Using data with respect to school size, condition and utilization as well as demographic trends, expected enrolments, and residential forecasts – accommodation opportunities were identified across the study area. Identifying these opportunities and providing possible accommodation options in a comprehensive report allows the Board to plan proactively, prioritize next steps and determine the impact of accommodation decisions through sensitivity analyses. Specifically, the TVDSB is dealing with significant new residential growth in Middlesex that is causing enrolment pressures at some of the Board's area schools. In addition, the Board also has some schools where enrolments are in decline and there are surplus spaces. Some of these schools are also older and have significant maintenance needs and/or are incurring annual funding shortages. This analysis is intended to both review historical board recommendations in the study area and provide commentary on said decisions as well as provide new accommodation options should they be warranted. The review contained herein incorporated data such as:

- Enrolment and Utilization
- Size of School Population
- School Condition
- School Finances
- Other Facility/Site Issues

In instances where schools are dealing with one or more of the above factors/triggers, possible accommodation options are provided.



2.2 Ministry of Education Initiatives

Considering existing funding parameters, accommodation review rules and other initiatives, any board accommodation decision must be made in adherence with Ministry guidelines. The Ministry of Education (MOE) is aware that recent enrolment declines have created significant surplus space for many school boards across Ontario. In an effort to deal with this surplus space and related financial obligations, the MOE has implemented some of the following initiatives as part of their School Board Efficiencies and Modernization Strategy:

- Revisions to grants to incent boards to make more efficient use of school space;
- Provide capital funding to support consolidations and right-sizing of school facilities;
- Provide funding to build capacity where there is a need to address under-utilized schools;
- A 4-year \$750 million capital Program has been established for boards to manage space efficiently;
- \$1.25 billion in school condition improvement funding is being allocated to school boards.

Over the past several years, the MOE has made changes to the top-up funding program for operations and renewal grants. Top-up funding had been provided as part of the operations and renewal grants to support the operation and maintenance of eligible schools where enrolment is less than capacity. The top-up grant recognized that the costs to heat, light and operate a school are typically the same regardless of how the facility is utilized. The operations grant in particular supports the cost of operating, maintaining and repairing school facilities. Initial changes to the top up program involved:

- Top-up grants reduced from 20% to 15%
- Maximum funding reduced from 100% to 95%
- Schools under 65% utilization – maximum top-up = 10%
- No top-up for schools under 5 years' old



In 2015 the MOE phased in further adjustments to the top up program by eliminating base top-up grants and changing the requirements for enhanced top-up. This means for schools that have under-utilized space and are not isolated, top-up operations and renewal funding will be eliminated. For example, if a school has a utilization rate of 60% then it could only receive up to 60% of the possible maximum operations funding compared to that school being utilized at 100%. For rural schools, under the old funding model, a school was considered enhanced through postal code identification (a '0' in the first 3 digits indicated rural address) and would receive full operations funding. Under the new model, schools are only considered enhanced based on distance requirements – elementary schools must have no schools located within 10km and secondary schools within 20km to be considered enhanced.

These funding changes could have significant impacts for the Board going forward and have the potential to result in funding shortfalls. While the study area is utilized well on an overall basis, there are a number of schools that are not well utilized and now receive less funding with the top-up component eliminated. These schools will still incur the same expenditures, but the Board will have less money to fund these operating expenditures.

Other grants that have been phased out over the last several years include the rural and small community allocation and the declining enrolment adjustment grants. Additionally, funding for staff like principals and vice-principals is also changing. Under the old funding rules, regular schools with ADE enrolment above 50 were funded for a full principal whereas now a regular school must have ADE enrolment of 150 or greater to be funded for a full principal. A school that has ADE enrolment under 250 will not be funded for a vice-principal.

2.3 Overview of Methodology

The methodology with regard to this particular accommodation analysis and strategy had two distinct components; the first component was to analyze the projected school enrolments and compare them to existing and future space requirements, program/grade configurations and historical Board accommodation plans. In addition, renewal needs and operations revenues were compiled for each school in the system. In summary, the first phase of the analysis involved the



presentation and analysis of data and metrics and the identification of relevant trends that may impact Board accommodation. The second component of the methodology involved making observations using the aforementioned factors, identifying opportunities (if any), and determining possible accommodation options. To provide context and background to the study, an in-depth analysis of demographic trends by school was completed. In addition, the consultant prepared 10-year enrolment projections by school and by grade for all schools in the study area.

In summary, the following components were carefully analyzed and provide the basis for the issues identified and related accommodation strategy recommendations:

- 10-year enrolment projections for each elementary school;
- Study area specific demographic trends;
- 5-year school renewal needs and condition (Based on Board supplied data);
- Operations funding and expenditures by school;
- Review historic and projected school utilization rates;
- Review size of school populations;
- Other factors (site size restrictions, distance).

In general, the analysis attempts to take a holistic and jurisdiction wide approach to accommodation planning for the Board. This initial study approach has been largely driven by metrics-based data. The analysis also incorporated Board approved Holding Zones when completing enrolment projections and considered these zones as part of the accommodation options presented. A definition of a Holding Zone is provided below as well as a table outlining the Holding Zones in this study area.

Holding Zone Designation:

A Holding Zone (HZ) is a geographically distinct area designated by the Board which is not part of a school attendance area. Each HZ is designated to a specific school and therefore factors into the overall enrolment of that assigned facility.



Table 2.1 lists the current Holding Zones and associated Holding School that currently exist in the Middlesex study area. Students from these Holding Zones are assigned temporary accommodation at holding schools that have space available. Temporary school assignments should be reconsidered from time to time. In some cases, students from these HZs could continue to be assigned temporary accommodation until a new school is built in the community. In other cases, all or a portion of a HZ could be incorporated into an existing school's attendance area.

Table 2.1 Holding Zone School Assignment

Holding Zone (HZ):	Assigned Elementary School:
East Ilderton	Valleyview Central PS
West Ilderton	Valleyview Central PS

While there were a variety of strategies and scenarios considered as part of this analysis, there are certain common methodologies that are employed by school board planners when having to address surplus space. Typically, a school board looks at school consolidations or boundary reconfigurations to make more efficient use of space or to balance and equalize enrolments between schools. Other strategies may include the introduction or relocation of specialized programs, or to change grade configurations between elementary and secondary panels. All of the aforementioned strategies were considered as part of this study. The emphasis of the plan was to use space more efficiently and in instances where the consultant felt consolidation of space was necessary, the condition of the facility; the utilization and related financial impacts and location and student distribution were primary considerations used in determining where consolidation might occur.

As mentioned previously, the analysis also incorporated Board facility condition and financial considerations using metrics such as facility renewal needs and Facility Condition Index (FCI). The FCI examines the cost of renewal (in this case 5



years) needs against the cost of replacing the facility. If the FCI is above 65%, the Ministry typically considers the facility “prohibitive to repair.” This means that from a cost benefit perspective, it is more cost effective to replace the facility with a new facility rather than continuing to invest significant renewal dollars. The average age of the Board’s schools in the study area is approximately 62 years. The Board has approximately \$13.47 million in expected 5 renewal event costs for this review area; resulting in an average facility condition index (FCI) of approximately 22% in the study area. While the overall FCI for the study area is reasonable, there are two schools with FCIs greater than 60% (Valleyview Central PS and Delaware Central PS). The renewal data used in this analysis is based on data that was provided by the TVDSB in October of 2018. It is important to note that renewal data is a living dollar amount, in that the Board is constantly working on new renewal projects that are going to impact the renewal needs and the FCI at each facility. Caution should be applied when evaluating the renewal amounts used in this report as those figures may not reflect work that may have been recently performed. In addition, the renewal needs as presented are based on a fixed point in time with regard to when the audit/review of the facility was completed. This means that, new renewal needs may be necessary that were outside the time frame of when the audit was completed.

A Board’s surplus space and utilization of facilities has associated funding implications especially with regard to the aforementioned operations funding. As detailed earlier, the Ministry has made changes to how operations grants are allocated and has a phased in the elimination of top up operations grants. While the operations funding is close to the maximum from a study area perspective (85% of maximum), there are 3 schools (Delaware Central PS, East Williams Memorial PS, Valleyview Central PS) that will be getting approximately 80% or less of maximum funding. In addition, those 3 schools are also incurring an approximate average shortfall of almost \$150,000 per year when comparing operations grants to operations expenditures.

As mentioned previously, one of the primary goals of this study is to analyze demographic trends and enrolment patterns to determine if existing facility space can effectively accommodate both existing and long-term projected enrolments. The aim is to ensure that viable schools are well utilized over the long-term projections; accounting for facility condition, financial cost/benefits and geography/school locations. There are 8 primary “triggers” that the consultant employed to



highlight areas of priority: 1) enrolment, 2) capacity, 3) utilization, 4) operation costs vs. operations revenues, 5) renewal needs, 6) facility condition, 7) enrolment trends and 8) facility age. The following highlights the parameters used to identify if specific schools met a trigger.

- Elementary facility that has enrolment and/or a capacity that is 200 or less or 600 or more;
- If a school has a utilization rate below 80% of permanent capacity or above 115% of permanent capacity;
- Schools are highlighted if operations expenditure exceed operations funding;
- 5-year renewal event costs were evaluated. Schools meet the trigger if they are above the study area average renewal costs;
- Enrolment trends were highlighted if enrolments increased or decreased by more than 20% over the forecast term;
- If schools are greater than 65 years old, they are highlighted;
- Renewal needs are assessed in relation to the Facility Condition Index or FCI and if the FCI is higher than 60% it is highlighted. Schools are highlighted at 60% because they are approaching the 65% Prohibitive To Repair threshold.

A chart outlining each of the above factors, can be found at the end of this report as part of Appendix A.

Figure 1 (at the end of this section) compares the facility condition index and utilization rate for each elementary school. The facilities that fall within the green area represent schools that are well utilized with a relatively low FCI. The facilities that fall within the red area represent schools that are poorly utilized with a relatively high FCI. The remaining facilities either fall within the purple or blue areas that represent either well utilized schools with high FCIs (blue) or poorly utilized school with low FCIs (purple). 4 of the 7 schools in the study area have FCIs below 20% and utilization rates above 80% of permanent space. The remaining schools have utilization rates below 80% and FCIs above 20%, with 2 schools having FCIs above 60%. In addition, Figure 2 looks at the same data but with 2027 utilization rates and highlights that some study area schools will have utilization rates approaching 140% or higher.

By 2027, 4 of the 7 schools in the study area will meet the utilization trigger meaning they are operating either below 80% or above 115% utilization. When schools are operating below 80% utilization and have surplus space, it becomes



increasingly difficult for a school board to efficiently fund the school as many grants are based on enrolments. Facilities typically cost a school board the same to operate regardless of how many students are in the building, however they are funded in direct relation to the school's enrolment. Certain resources and staff are also allocated by the Board on a school by school basis regardless of utilization rates which can cause inefficiencies in resource allocation and increase overall expenditures. This surplus space can also impact the Board's ability to secure funding for new schools. The Board also has schools where enrolment is projected to increase significantly and whose utilization rates are expected to exceed 115% causing enrolment pressures and the need for additional space.

Creating greater efficiencies of space and reducing the overall footprint of the Board's facilities has obvious implications from a space perspective and the associated relationships to resource allocation. Things like staffing, funding, program offerings, maintenance etc. are all directly related to and impacted by space utilization. By exploring opportunities to build new space, rationalize surplus space and better match existing and projected enrolments to facilities, the Board is putting itself in a position to provide a full breadth of program offerings while maintaining well-funded and viable facilities.



Figure 1: 2018 Facility Utilization Versus Facility Condition Index

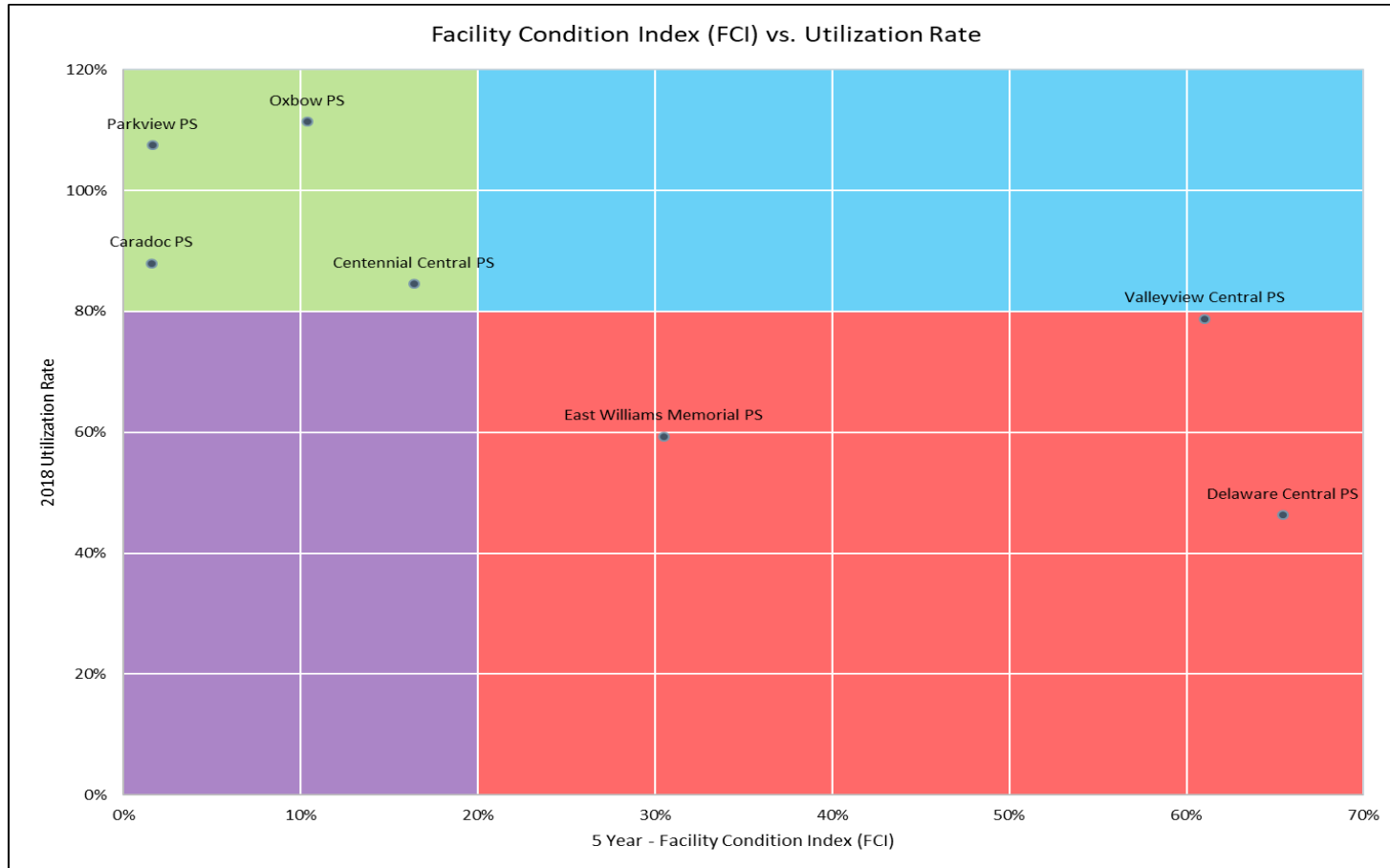
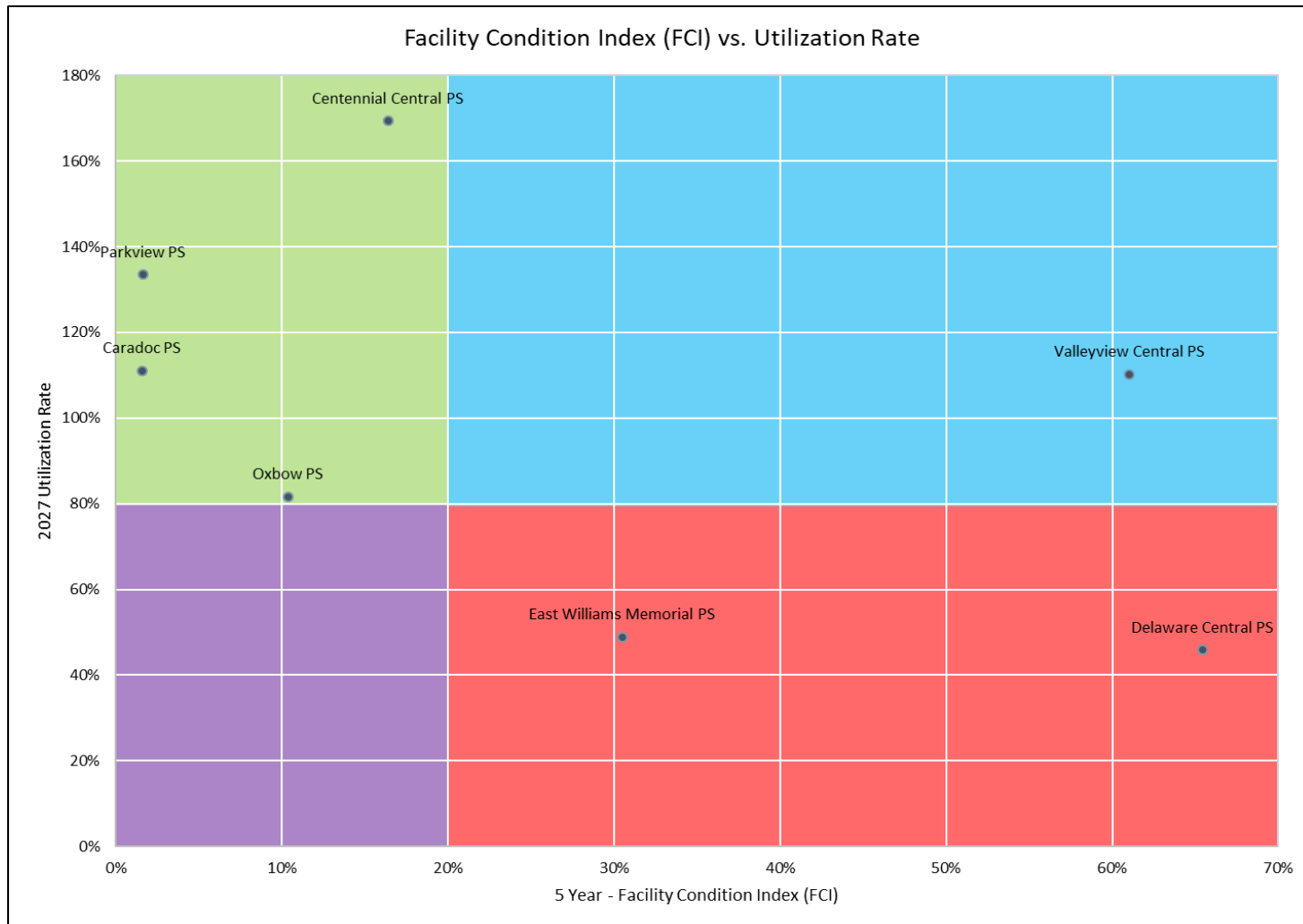




Figure 2: 2027 Facility Utilization Versus Facility Condition Index



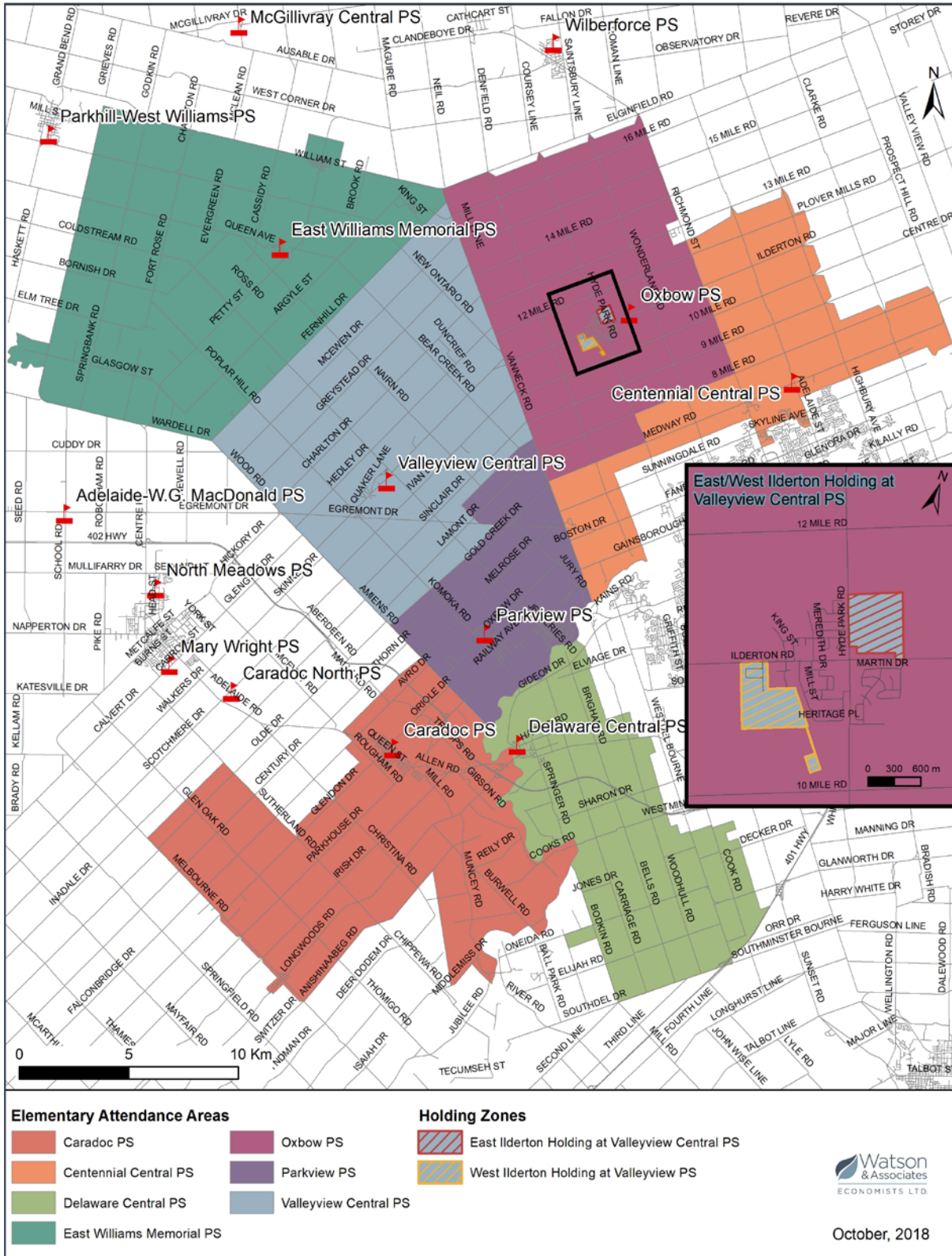


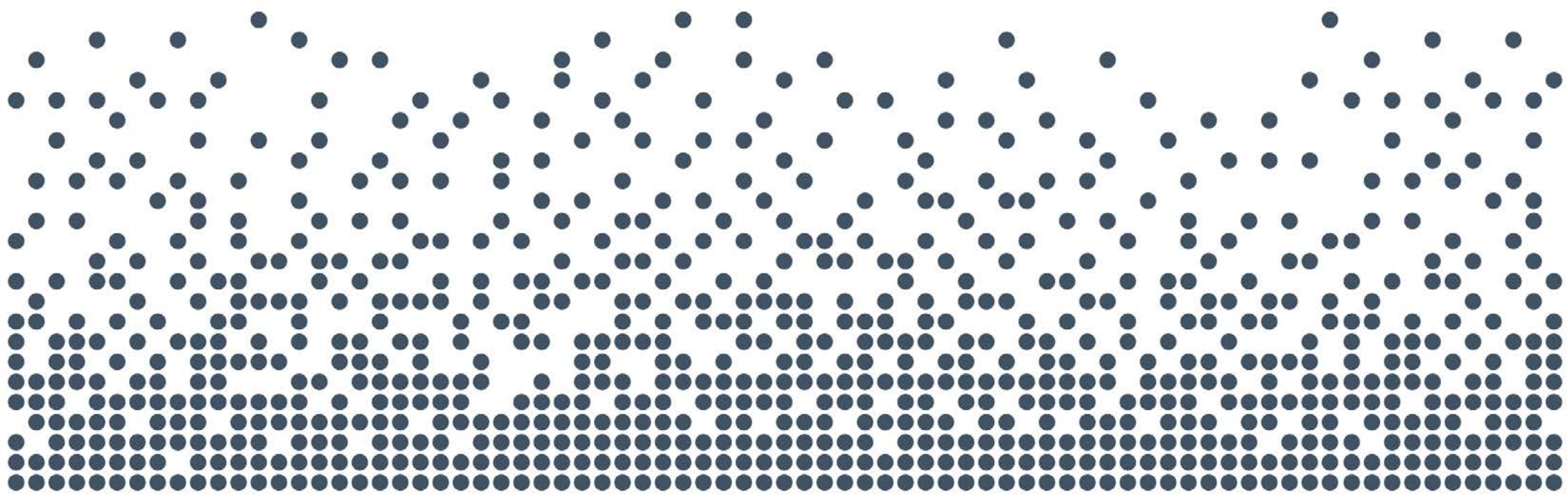
The following section provides an in-depth analysis and highlights the metrics and trends that have been discussed earlier. The identification of certain factors helps highlight accommodation challenges, observations and opportunities. Possible options are presented for Board consideration.

Figure 3 (following page) is a map showing the study area and the schools contained within it.



Figure 3: Study Area





Current Situation



3. Current Situation

3.1 Middlesex Review Area

Figure 4 Middlesex School Boundary Map



Figure 5 Middlesex Elementary Enrolment vs. Capacity

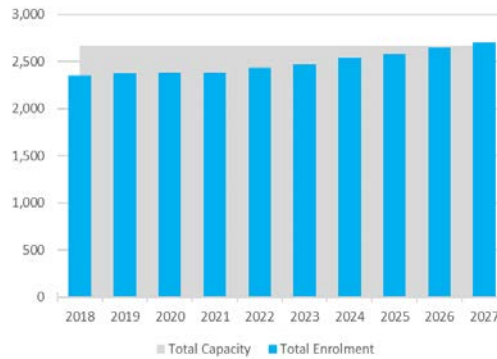


Figure 6 Middlesex General Information

	OTG	Age	Site (Ha)
Caradoc PS	424	58	2.50
Centennial Central PS	323	61	3.91
Delaware Central PS	259	81	0.96
East Williams Memorial PS	317	66	2.04
Oxbow PS	501	57	3.97
Parkview PS	602	55	1.79
Valleyview Central PS	245	54	4.26
Review Area Average	382	62	2.77

Background

Figure 4 depicts the school locations and boundaries within the Middlesex study area. Currently, the board operates 7 elementary schools in the area including Caradoc Public School, Centennial Central Public School, Delaware Central Public School, East Williams Memorial Public School, Oxbow Public School, Parkview Public School and Valleyview Central Public School. The average age for these seven schools is approximately 62 years and range from 81 (built in 1938) to 54 (1964) years. Figure 5 highlights the total enrolment compared to the total OTG capacity available within the seven schools and demonstrates that on an overall basis, enrolment will reach capacity at the end of the forecast term.



Demographic Trends

Table 3.1.1 below depicts the study area’s demographic trends over the last 4 census periods. The study area’s total population has grown by more than 4,000 (21%) since 2001, with approximately 50% of that increase coming in the first 5-year period between 2001 and 2006. The boards jurisdiction has grown by approximately 79,500 people from 2001 to 2016, and approximately 5% of that growth has occurred in the study area.

While the overall population in the study area has continued to grow, specific age cohorts within the population have fluctuated, specifically the elementary aged population (ages 4 to 13). Of that 4,000 total population growth, the study area has experienced only a 0.6% increase in elementary aged (4-13) population from 2001 to 2016. Between 2001 and 2011, this area experienced a 7.5% decrease in elementary aged people but has recently rebounded with an increase of 8.7% between 2011 and 2016.

In addition to examining school aged populations, the 0-3 year (pre-school) aged population was also analyzed. This group is important because it is used as an indicator of future elementary population trends, especially in the short- to mid-term. The pre-school population is the age cohort that will be entering the school system next. This age cohort experienced a 6.2% drop in the most recent census period (2011-2016) but throughout the early 2000’s there were steady increases of 4.2% and 16.3% from 2001-2006 and 2006-2011, respectively.

Table 3.1.1 Demographics

Population Data					2001-2006		2006-2011		2011-2016	
	2001 Census	2006 Census	2011 Census	2016 Census	Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change
Total Population	20,409	22,541	23,759	24,741	2,131	10.44%	1,218	5.40%	982	4.13%
Pre-School Population (0-3)	876	912	1,061	995	36	4.16%	149	16.30%	-66	-6.22%
Elementary School Population (4-13)	3,368	3,169	3,116	3,387	-200	-5.92%	-53	-1.68%	272	8.72%
Secondary School Population (14-18)	1,550	1,795	1,900	1,705	246	15.85%	105	5.83%	-195	-10.24%
Population Over 18 Years of Age	14,616	16,665	17,682	18,653	2,049	14.02%	1,018	6.11%	971	5.49%



According to Statistics Canada data, there has also been steady growth in the housing stock in this area – increasing by approximately 1,750 units (25.1%) over the 2001-2016 period Table 3.1.2. However, it should be noted that while total occupied dwellings in this review area have been steadily increasing, the total persons per dwellings has been steadily declining due to the aging population and smaller average family sizes. Elementary aged populations per dwellings have in turn also witnessed a relatively steady decrease from 2001 to 2011 but have stabilized since then. The elementary aged population per household has dropped by almost 20% since 2001.

Table 3.1.2 Occupied Dwellings

Dwelling Unit Data					2001 - 2006		2006-2011		2011-2016	
	2001 Census	2006 Census	2011 Census	2016 Census	Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change
Total Occupied Dwellings	6,990	7,672	8,274	8,744	683	9.76%	602	7.84%	470	5.68%
Total Population/Dwelling	2.92	2.94	2.87	2.83	0.02	0.62%	-0.07	-2.26%	-0.04	-1.46%
Elementary Pop./Dwelling	0.48	0.41	0.38	0.39	-0.07	-14.29%	-0.04	-8.83%	0.01	2.88%
Secondary Pop./Dwelling	0.22	0.23	0.23	0.20	0.01	5.55%	0.00	-1.87%	-0.03	-15.06%

Historical Enrolment

Table 3.1.3 depicts the historical enrolment trends for this study area. Across the area, elementary enrolment experienced an increase of approximately 13% between 2006-2011 and another 2% from 2011-2016. An important measure when examining historical enrolment is the grade structure ratio (GSR). It is a measure of pupils entering the school system (JK-grade 1) versus pupils at the senior elementary level (grades 6-8) about to leave the system. An equal number of pupils entering JK-1 to those moving through the senior elementary grades would result in a ratio of 1. A GSR higher than 1 indicates that more pupils are leaving the elementary school system than entering and is a predictor of future enrolment decline (at least in the short term), absent of migrating factors. A GSR less than 1 is indicative of more pupils entering the system compared with those leaving the system and usually results in short-term enrolment increases.



The GSR in this study area, has historically been greater than 1 for each of the last 3 census periods as shown below in table 3.1.3. Although historically the GSR has been above 1, the ratio has been greatly reduced from 1.20 during the 2006/07 year to 1.03 during the 2016/17 year.

Table 3.1.3 Historic Enrolment

GRADES (Headcount)	Historical Enrolment		
	2006/2007	2011/2012	2016/2017
JK	180	217	225
SK	193	231	247
1	215	237	225
2	189	248	256
3	218	233	240
4	191	237	259
5	209	240	247
6	240	229	245
7	237	235	240
8	231	259	230
Total Elementary Enrolment	2,103	2,366	2,414
<i>Ratio of Senior (6-8) to Junior (JK-1)</i>	1.20	1.06	1.03

2006 - 2011		2011 - 2016	
Abs. Change	% Change	Abs. Change	% Change
37	21%	8	4%
38	20%	16	7%
22	10%	-12	-5%
59	31%	8	3%
15	7%	7	3%
46	24%	22	9%
31	15%	7	3%
-11	-5%	16	7%
-2	-1%	5	2%
28	12%	-29	-11%
263	13%	48	2%
-0.15	-12%	-0.03	-3%

One of the most important factors when examining enrolment trends is enrolment share. Enrolment share refers to the percentage of the total eligible school aged population that attends TVDSB schools. For the purposes of this analysis, enrolment share was analysed by exploring the share of enrolment that the study area captures relative to the total school aged population living in the study area. Changes in enrolment share can have significant impacts on enrolment trends and can mitigate or exacerbate the impact of school aged population changes. The enrolment share is examined for the 2006, 2011 and 2016 and is consistent with the available Statistics Canada Census school aged populations for the area (Table 3.1.4). Overall the elementary participation rate has increased from 2006 to 2016 going from 66% to 71%. The



study area had a spike in participation rates during the 2011 year, reaching a high of 76%, however rates returned to 71% by 2016, resulting in an overall 10-year increase of 5% between 2006 and 2016.

Table 3.1.4 Enrolment Share

	2006	2011	2016	Diff. 06-11	Diff. 11-16
Total Elementary Enrolment – Headcount	2,103	2,366	2,414	263	48
Total Elementary Aged Population	3,169	3,116	3,387	-53	272
Elementary Participation Rates	66%	76%	71%	10%	-5%

Projected Enrolment

Enrolment has been projected for a 10-year forecast period ending in 2027/28 for each school in this study area (Table 3.1.5). For this study area as a whole, enrolment is expected to increase by approximately 15% over the projected term. By the end of the forecast period, elementary enrolment is expected to be approximately 2,701 – which represents a total increase of 349 students between 2018/19 and 2027/2028, and an OTG capacity deficit of 30 spaces. Within this review area, some schools are expected to experience growth in enrolment ranging from 21-23% (Caradoc PS/Parkview PS) to 90% (Centennial Central PS) while other schools (Delaware Central PS, East Williams Memorial PS, and Oxbow PS) are expected to experience declines in enrolment over the forecast term by as little as -1% (Delaware Central PS) to a high of -27% (Oxbow PS).



Table 3.1.5 Projected Facility Enrolment Overview

School Name	On-The-Ground Capacity	Current 2018/2019	Year 5 2022/2023	Year 10 2027/2028	Difference % (+/-) 2018 - 27
Caradoc PS	424	373	408	461	23%
Centennial Central PS	323	273	361	520	90%
Delaware Central PS	259	120	104	118	-1%
East Williams Memorial PS	317	188	167	153	-19%
Oxbow PS	501	558	470	407	-27%
Parkview PS	602	647	691	782	21%
Valleyview Central PS	245	193	229	261	35%
Total Elementary Enrolment	2,671	2,352	2,431	2,701	15%

Facility Utilization

Each open school in the Board's Inventory has a permanent Ministry related capacity associated with it. The capacities used in this study are consistent with the Ministry of Education's SFIS On-The-Ground (OTG) capacity. The school's enrolment relative to its OTG capacity is known as the utilization rate and it measures the percentage of permanent bricks and mortar space that is occupied by students. Table 3.1.6 outlines the existing and projected utilization rates consistent with the enrolment projects for Years 1, 5 and 10 of the forecasts depicted in Table 3.1.5 above.

The review area's elementary utilization rate based on current enrolment to capacity is 88% and by Year 5 of the forecast it is projected to reach 91%. Throughout the remainder of the forecast, enrolments are expected to continue increasing and the utilization rate is expected to increase to approximately 101% by 2027/28 - a 13% increase in utilization from the current year. Utilization rates on a school-by-school basis vary. For example, Delaware Central PS and East Williams Memorial PS are projected to be below a 50% utilization rate by Year 10 (46% and 48% respectively). Many of the other



schools in the study area are operating over capacity and have utilization rates ranging from 161% (Centennial Central PS) to 106% (Valleyview Central PS).

Table 3.1.6 Projected Facility Utilization Overview

School Name	On-The-Ground Capacity	Current 2018/2019	Year 5 2022/2023	Year 10 2027/2028
Caradoc PS	424	88%	96%	109%
Centennial Central PS	323	85%	112%	161%
Delaware Central PS	259	46%	40%	46%
East Williams Memorial PS	317	59%	53%	48%
Oxbow PS	501	111%	94%	81%
Parkview PS	602	107%	115%	130%
Valleyview Central PS	245	79%	93%	106%
Total Elementary Enrolment	2,671	88%	91%	101%

3.2 Identified Issues & Options for Consideration

As mentioned previously, overall elementary enrolment in the study area is expected to increase by approximately 15% over the next 10 years according to Watson & Associates enrolment projections. Historically, elementary enrolment grew by approximately 15% between 2006 and 2016; increasing by 13% between 2006 and 2011, and by an additional 2% between 2011 and 2016. The study area, as a whole is generally well utilized, operating at approximately 88% of its total current capacity and is projected to increase its utilization rate to just above 100% by the end of the forecast. However, on a school-by-school basis, current utilization rates vary widely, ranging from less than 60% at both Delaware Central PS and East Williams Memorial PS, to more than 100% utilization of permanent capacity at both Oxbow PS and Parkview PS. This trend is expected to be continually exacerbated by concentrated pockets of growth in some communities such



as Kilworth, Komoka, Ilderton and parts of North London, combined with the sustained decline of school-aged populations in more rural portions of this study area.

Consequently, utilization rates are projected to continue to vary by facility, ranging from less than 50% utilization of permanent capacity at Delaware Central PS and East Williams Memorial PS by Year 10 of the forecast, to more than 130% utilization of permanent capacity at both Parkview PS and Centennial Central PS during this same period of time. Furthermore, the elementary schools in this review area have some facility condition concerns, in particular Delaware Central PS and Valleyview Central PS, both of which have a Facility Condition Index (FCI) of more than 60%. In addition, Delaware Central PS, Valleyview Central PS and East Williams Memorial PS all have higher than average renewal needs and will be getting approximately 80% or less of maximum funding for operation costs. In total, there is approximately \$13.47 million in renewal needs for this review area (elementary schools only) and an average FCI for all of the schools of approximately 27%.

The following pages outline the identified issues and accommodation options. Accommodation scenarios for this study area largely take into consideration current and projected utilization rates, facility condition, operations costs and student distribution trends. Accommodation options for consideration range from evaluating/maintaining the status quo approach (i.e. holding zones/holding schools) to possible consolidations or boundary changes.

It should be noted that implementing more permanent accommodation plans in developing areas can result in some long-term challenges for the Board. Student yield and development phasing for example, can significantly impact the capital funding approval process in terms of securing new permanent space. Holding zone/holding school accommodation approaches for areas with substantial residential development, while temporary, can allow for flexibility in terms of offering more viable long-term options.



The structure of accommodation scenarios is as follows:

- Four options have been presented for Parkview PS, Delaware Central PS and Caradoc PS including Option 1A, 1B, 2 and 3.
- The accommodation options for the remaining facilities in this review area including Centennial Central PS, Oxbow PS, Valleyview Central PS and East Williams Memorial PS are presented at the end of this section.
- Detailed sheets providing information on timing, enrolment, capacities, utilization rates and applicable strategies by school can be found in Appendix A at the end of this document.



Accommodation Options

The following section provides accommodation scenarios (Options 1A, 1B, 2 and 3) for Parkview PS, Delaware Central PS and Caradoc PS.

OPTION 1A

SUMMARY

- Parkview PS is currently over capacity, with enrolment expected to increase significantly over the next 10 years resulting in long term utilization rate of approximately 130%. The majority of this growth is from new residential developments situated in the communities of Komoka and Kilworth.
- To alleviate enrolment pressure at Parkview PS, the Board could consider creating a holding zone for residential development in the community of Kilworth.
- Projections indicate that the Kilworth residential development will yield approximately 205 new pupils for the Board by 2027/28. Any new pupils from this holding zone can be temporarily accommodated at Delaware Central PS.
- Status quo for Caradoc PS.

OUTCOME

- Parkview PS - long term utilization rate of 96% compared to 130%.
- Delaware Central PS – long term utilization rate of 125% compared to 46%
- There would be no change to the renewal needs as a result of this option and there would be no need for additional capital funding.
- As no pupils currently reside in the Kilworth residential development, no existing students would need to be displaced.
- Table 3.1.7 outlines the proposed changes to capacities and utilization rates for Options 1A and 1B.



POSSIBLE LIMITATIONS/ISSUES

- Current enrolment projections for Parkview PS, as well as existing surplus spaces at schools surrounding Parkview PS, suggest that a new elementary school may not be necessary in the next 10 to 15 year timeframe, if at all. Consequently, this option may result in a long-term holding situation for Parkview PS and Delaware Central PS.
- Additionally, enrolment projections suggest that Delaware Central PS may not be able to temporarily accommodate all students from this development in the mid to longer term, with utilization rates projected to surpass 100% of available permanent capacity at this facility in the next 7 or 8 years.
- Delaware Central PS is 80 years old and currently has an FCI of 65%, with more than \$4.38 million in renewal needs. This option does not address any renewal needs or facility condition issues.
- In addition, future residential development designated in Strathroy-Caradoc, may result in future accommodation pressures at Caradoc PS. This option does not address enrolment pressures at Caradoc PS.

OPTION 1B

SUMMARY

- This option is similar to Option 1A, however instead of creating a holding zone for the Kilworth residential development, the Board may consider permanently designating this area to the Delaware Central PS attendance boundary.
- Status quo for Caradoc PS.

OUTCOME

- Parkview PS - long term utilization rate of 96% compared to 130%.
- Delaware Central PS – long term utilization rate of 125% compared to 46%
- There would be no change to the renewal needs as a result of this option and there would be no need for additional capital funding.



- As no pupils currently reside in the Kilworth residential development, no existing students would need to be displaced.
- An Attendance Boundary Review would likely be required for this option.
- Table 3.1.7 outlines the proposed changes to capacities and utilization rates for Options 1A and 1B.

POSSIBLE LIMITATIONS/ISSUES

- Based on current projections, Delaware Central PS may experience its own enrolment pressures resulting from this permanent boundary change and may require additional space to accommodate students.
- Delaware Central PS is 80 years old and currently has an FCI of 65%, with more than \$4.38 million in renewal needs. This option does not address any renewal needs or facility condition issues.
- In addition, future residential development designated in Strathroy-Caradoc, may result in future accommodation pressures at Caradoc PS.

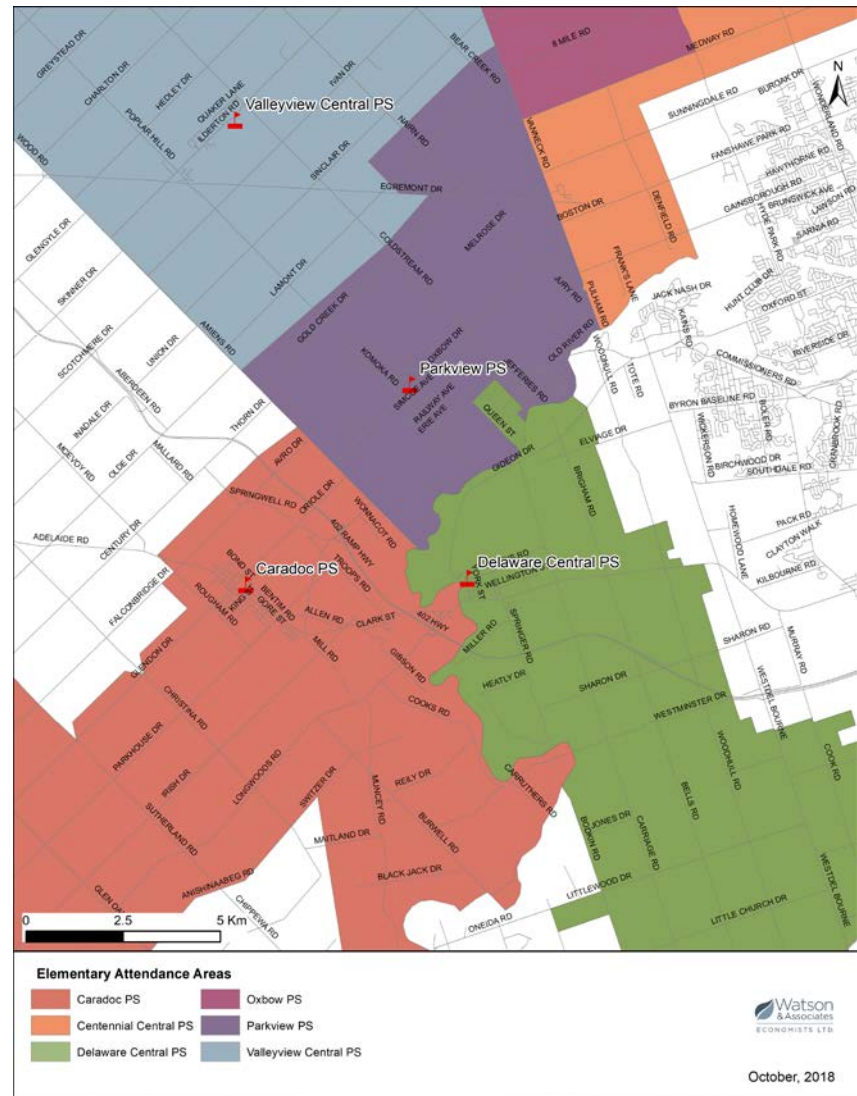
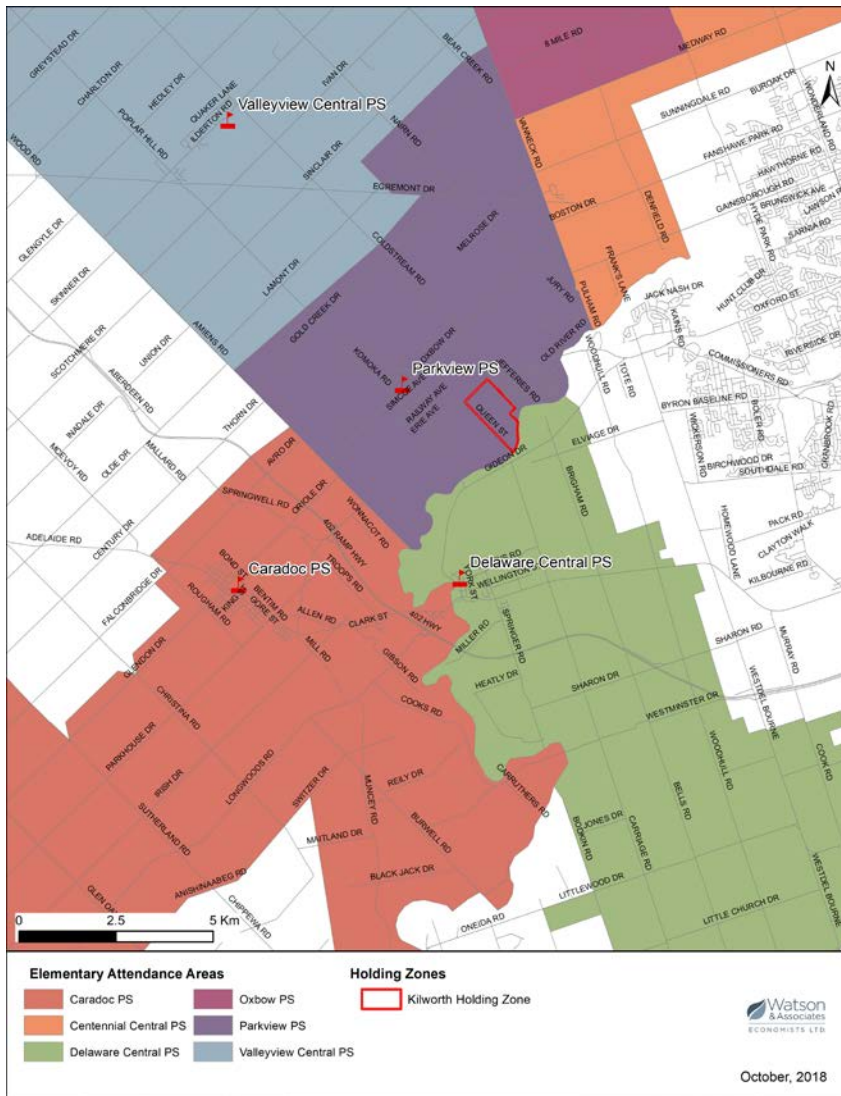
Table 3.1.7 Projected Facility Utilization Overview

School Name	Current OTG Capacity	Revised OTG Capacity	Current 2018/2019	Year 5 2022/2023	Year 10 2027/2028
Caradoc PS	424	424	88%	96%	109%
Delaware Central PS	259	259	46%	77%	125%
Parkview PS	602	602	107%	99%	96%
Total Elementary Enrolment	1,285	1,285	89%	94%	106%



Option 1A: Holding Zone

Option 1B: Permanent Boundary Change





OPTION 2

SUMMARY

- Option 2 is based on and builds from Options 1A and 1B and is presented as a type of 'hybrid' approach.
- To alleviate enrolment pressure at Parkview PS, the Board may consider creating a short-term holding zone for residential development in the community of Kilworth, temporarily accommodating these pupils at Delaware Central PS.
- As the Board continues to monitor enrolment projections and new development phasing, specific criteria will be attached to the Kilworth holding zone designation to trigger longer term accommodation strategies for these facilities. For example, after 5 years or at such a time that utilization rates at the holding school (i.e. Delaware Central PS) approach 100%, the Board is recommended to review the holding zone designation and either;
 - Approve the continuation of a holding zone, or
 - Approach an alternative and more permanent accommodation. Should enrolment trends warrant a more permanent accommodation strategy, the Board may consider closing Delaware Central PS and seeking capital funding for a new elementary replacement facility built at a right-sized capacity to accommodate existing enrolments from Delaware Central PS, a small portion of enrolment Caradoc PS and enrolment from the new Kilworth residential development.

OUTCOME (based on Delaware closure and replacement facility)

- Parkview PS - long term utilization rate of 96% compared to 130%.
- Delaware Central PS (rebuilt with a capacity of 449) – long term utilization rate of 83% compared to 46%
- Caradoc PS – long term utilization rate of 97% compared to 109%
- If a new replacement facility is built for Delaware Central PS, the renewal needs for this area would be reduced by \$4.38 million, effectively eliminating older, expensive surplus space and replacing it with newer, more efficient spaces built relative to projected enrolment.



- In addition, improved utilization rates at Delaware Central PS would allow the Board to better maximize their operations funding.
- There would be capital funding requirements associated with the new replacement facility. In addition, a Pupil Accommodation Review would be required under current guidelines.
- Table 3.1.8 outlines the proposed changes to capacities and utilization rates for Option 2.

POSSIBLE LIMITATIONS/ISSUES

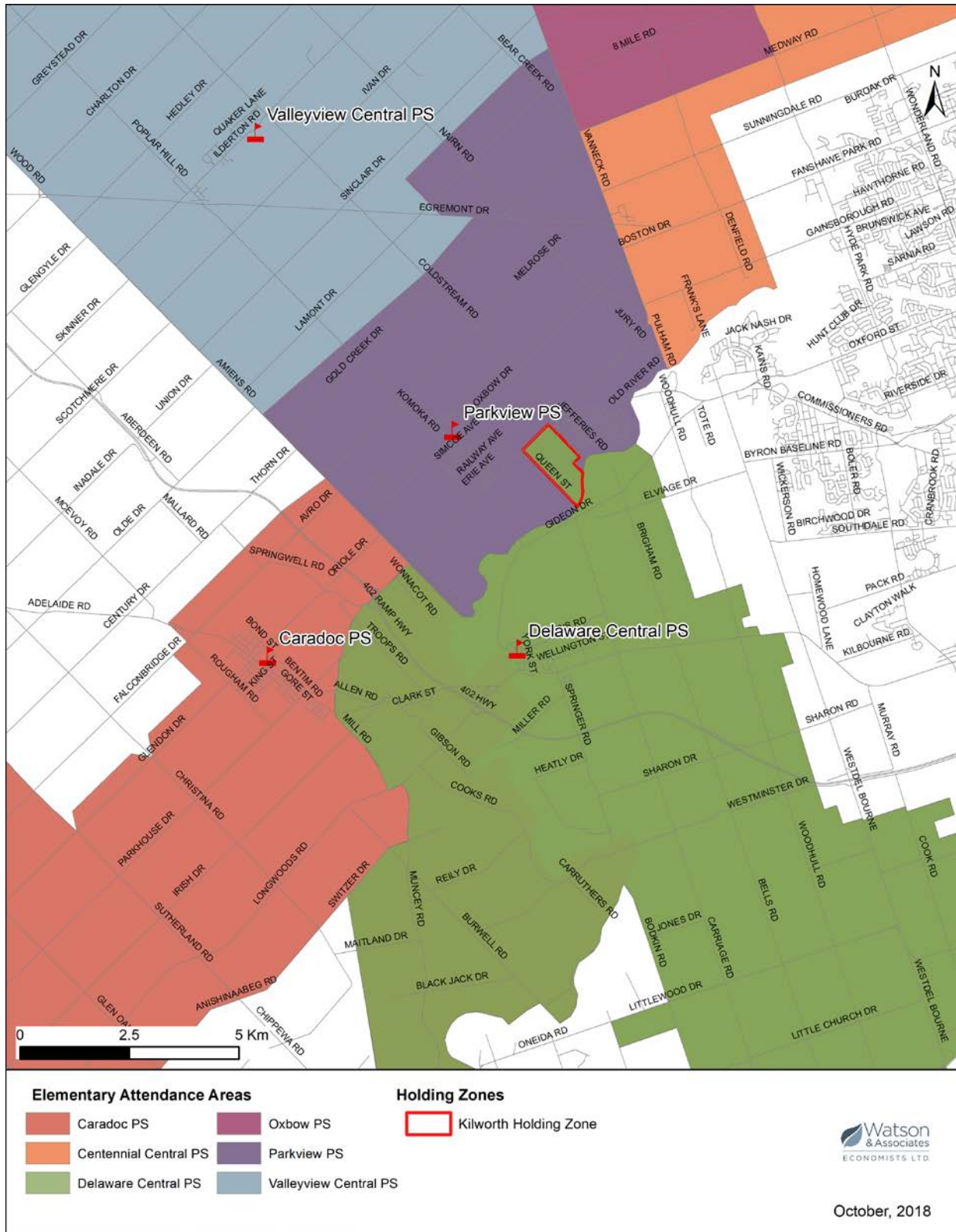
- A portion of existing Caradoc PS students would be displaced if a permanent boundary change was made with Delaware Central PS.
- In addition, based on future residential development designated in Strathroy-Caradoc, Caradoc PS is projected to have enrolment pressure issues in the longer term (10 to 15-year time frame).
- Timing of residential development will impact the timing of this accommodation option which may result in long term holding situations.

Table 3.1.8 Projected Facility Utilization Overview

School Name	Current OTG Capacity	Revised OTG Capacity	Current 2018/2019	Year 5 2022/2023	Year 10 2027/2028
Caradoc PS	424	424	88%	96%	97%
Delaware Central PS	259	449	46%	77%	83%
Parkview PS	602	602	107%	99%	96%
Total Elementary Enrolment	1,285	1,475	89%	94%	92%



Option 2: Hybrid Approach





OPTION 3

SUMMARY

- Option 3 has similarities to Option 2, in that the outcome of the recommendation, is to build a replacement facility for Delaware Central PS.
- To alleviate enrolment pressure at Parkview PS and Caradoc PS, and to further address utilization rates and facility condition at Delaware Central PS, the Board may consider a permanent attendance boundary change between Parkview PS, Caradoc PS and Delaware Central PS.
- In this option, stable (existing) student populations residing in Caradoc PS and Parkview PS attendance boundaries would be redirected to a new Delaware PS replacement facility along with current Delaware Central PS students.

OUTCOME

- Parkview PS - long term utilization rate of 88% compared to 130%.
- Delaware Central PS (assumes replacement school with a capacity of 449) – long term utilization rate of 99% compared to 46%
- Caradoc PS – long term utilization rate of 97% compared to 109%
- If a new replacement facility is built for Delaware Central PS, the renewal needs for this area would be reduced by \$4.38 million, effectively eliminating older, expensive surplus space and replacing it with newer, more efficient spaces built relative to projected enrolment.
- In addition, improved utilization rates at Delaware Central PS would allow the Board to maximize operations funding.
- There would be capital funding requirements associated with the new replacement facility. In addition, a Pupil Accommodation Review would be required.
- Table 3.1.9 outlines the proposed changes to capacities and utilization rates for Option 3.



POSSIBLE LIMITATIONS/ISSUES

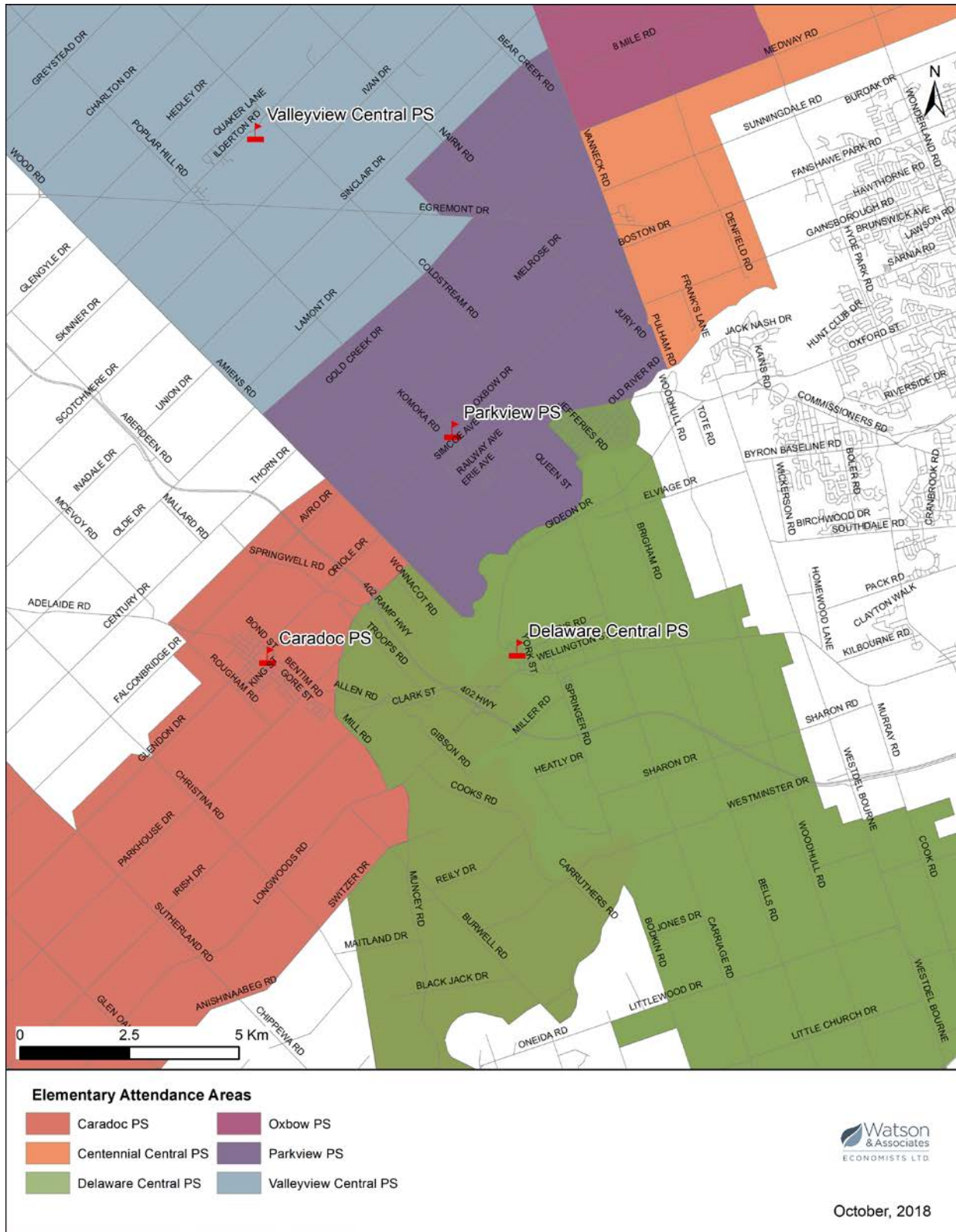
- A portion of existing Caradoc PS and Parkview PS students would be displaced if a permanent boundary change was made with Delaware Central PS.
- In addition, based on future residential development designated in Strathroy-Caradoc, Caradoc PS is projected to have enrolment pressure issues in the longer term (10 to 15-year time frame).

Table 3.1.9 Projected Facility Utilization Overview

School Name	Current OTG Capacity	Revised OTG Capacity	Current 2018/2019	Year 5 2022/2023	Year 10 2027/2028
Caradoc PS	424	424	88%	86%	97%
Delaware Central PS	259	449	46%	94%	99%
Parkview PS	602	602	107%	73%	88%
Total Elementary Enrolment	1,285	1,475	89%	94%	94%



Option 3 No Holding Zones





ADDITIONAL ACCOMMODATION OPTIONS (REMAINING SCHOOLS)

The following section provides accommodation recommendations for Centennial Central PS, Oxbow PS, Valleyview Central PS and East Williams Memorial PS.

ADDITIONAL ACCOMMODATION OPTIONS SUMMARY

- Historically, Centennial Central PS has been a holding school for residential development in the North London. While Sir Arthur Currie PS has recently alleviated enrolment pressures at this facility, additional residential development designated to this facility from the Uplands community will require additional space at this facility to accommodate long term projections. It is therefore recommended that Board seek capital funding for an 8-classroom addition at Centennial Central PS to accommodate future enrolment. Alternatively, the Board could consider attendance boundary changes and return Uplands students back to the City of London.
- In addition, Valleyview Central PS is currently a holding school for Ilderton residential developments located near Oxbow PS. As existing student population at Oxbow PS declines over the next several years, it is recommended that these students are redirected from Valleyview Central PS and permanently accommodated at their local school (i.e. Oxbow PS).
- However, redirecting students from Valleyview PS back to their resident school (Oxbow PS) will significantly reduce the utilization rate at Valleyview Central PS in the long term. It is therefore recommended that the Board consider a consolidation of Valleyview Central PS and East Williams Memorial PS to increase utilization and program opportunities for these communities. Based on facility condition and renewal, it is recommended that Valleyview Central PS be closed, and students redirected to East Williams Memorial PS.

ADDITIONAL ACCOMMODATION OPTIONS OUTCOME

- Centennial Central PS - long term utilization rate of 102% compared to 161%.
- Oxbow PS – long term utilization rate of 110% compared to 81%



- East Williams Memorial PS – long term utilization rate of 85% compared to 48%
- If Valleyview Central PS is closed with enrolment redirected to East Williams Memorial PS, the renewal needs for this area would be reduced by \$3.97 million.
- In addition, improved utilization rates at East Williams Memorial PS would allow the Board to maximize operations funding relative to expenditures.
- Students currently residing in a temporary holding zone would be permanently placed in their resident school (i.e. Oxbow PS).
- There would be capital funding requirements associated with a new addition at Centennial Central.
- Table 3.1.10 outlines the proposed changes to capacities and utilization rates for these facility options.

ADDITIONAL ACCOMMODATION OPTIONS POSSIBLE LIMITATIONS/ISSUES

- Based on future residential development designated in North London, Centennial Central PS may require some additional temporary space (i.e. portables) to accommodate longer term enrolment projections (10 to 15-year time frame).
- Oxbow PS may require some temporary space to accommodate mid-term enrolment projections (6 to 10-year time frame) when holding students are returned.

Table 3.1.10 Projected Facility Utilization Overview

School Name	Current OTG Capacity	Revised OTG Capacity	Current 2018/2019	Year 5 2022/2023	Year 10 2027/2028
Centennial Central PS	323	507	85%	71%	102%
Oxbow PS	501	501	111%	107%	110%
Valleyview Central PS	245	0	79%	-	-
East Williams Memorial PS	317	317	59%	104%	85%
Total Elementary Enrolment	1,386	1,325	87%	93%	101%



Summary and Next Steps



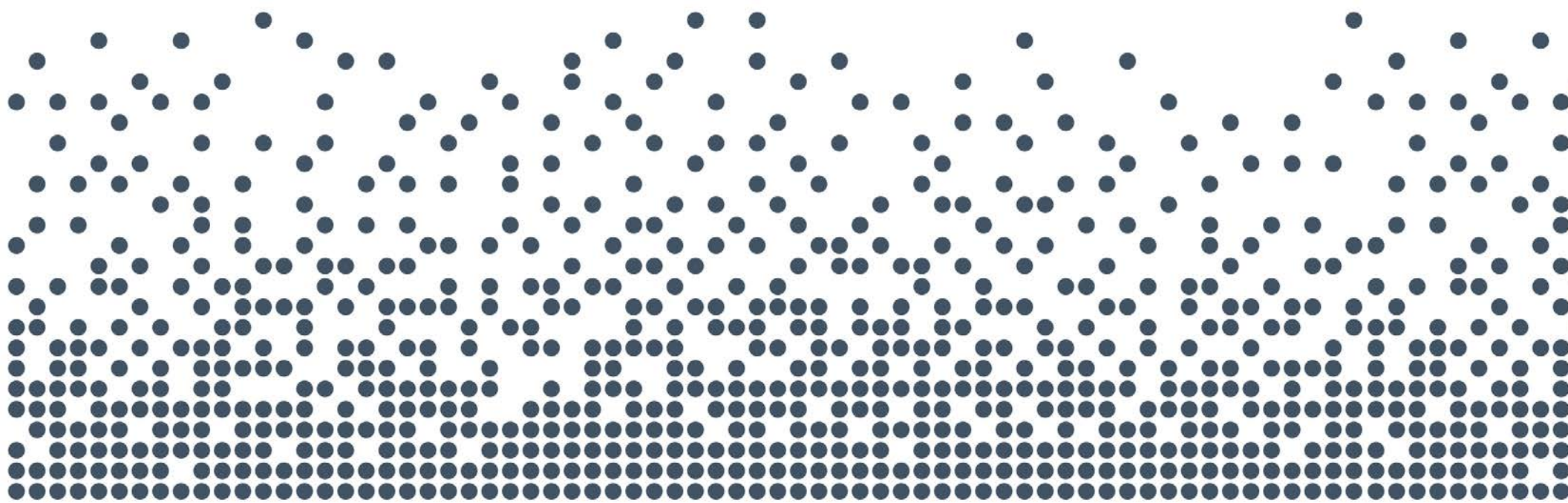
4. Summary and Next Steps

The issues identified in this report and associated options for consideration vary in complexity and in many cases the timing and implementation is dependent on a variety of other decisions or variables that need to be decided by the Board. This report is intended as a simulated strategy to allow the Board to plan in a proactive way by being aware of potential accommodation issues for the next 10 years. Changes to the funding model and Ministry of Education guidelines and regulations have made Board accommodation decisions a more comprehensive and inclusive process requiring large scale public consultation in most instances. In addition, the Ministry in recent years has provided funding for select capital projects on a case by case basis. Boards are required to prepare and submit business cases to the Ministry of Education that meet certain criteria to secure the funding. This document provides an important basis and resource for future potential business cases or accommodation reviews.

This document has attempted to identify accommodation challenges and opportunities and provide scenarios for the Board to consider, to address those problems. The next step that should be taken by the Board in this accommodation analysis is an attempt to prioritize the issues that have been identified and to consider the options. There are some issues that have been identified that can be addressed by the Board in the short term. The Board should identify options by those where the implementation process could start immediately, those that require further study by committee/staff, or those that require a larger public consultation process and review.

It is the consultant's opinion that the Board should continue to seek Ministry funding for a new school in the study area and work with school administrators and the community to find reasonable interim measures to accommodate enrolments (if necessary).

This report identified accommodation challenges and opportunities facing the Board and in turn provided options for various forms of consideration. The accommodation options attempt to balance the need for increased operating efficiencies and viable long-term enrolments with projected residential developments and existing school locations and populations. The options are intended to provide the Board with options to consider whereby outcomes would right-size Board facilities compared to actual and projected enrolments, ensure consistency with Ministry initiatives and funding and ensure that students are accommodated in facilities with a breadth of program offerings that promote student achievement.



Appendix A

School Accommodation Trigger List and Accommodation Detail Sheets



Appendix A: School Accommodation Trigger List:

School Name	OTG	2018 Enrolment (Headcount)	2027 Enrolment (Headcount)	10 Year Enrolment Trend (%)	2018 Utilization Rate	2027 Utilization Rate	5 Year FCI	Facility Age	Estimated Operations Grants Versus Expenditures	5 Year Renewal Cost	Total Number of Triggers
Delaware Central PS	259.0	120	118	-2%	46.3%	45.6%	65%	80	-\$ 78,940	\$4,380,226	8
East Williams Memorial PS	317.0	188	153	-19%	59.3%	48.3%	31%	66	-\$ 47,512	\$2,398,596	7
Parkview PS	602	647	782	21%	107.5%	129.9%	2%	55	\$ 188,768	\$211,063	5
Valleyview Central PS	245.0	193	261	35%	78.8%	106.5%	61%	54	-\$ 20,578	\$3,975,979	5
Centennial Central PS	323.0	273	520	90%	84.5%	161.0%	16%	61	\$ 16,206	\$1,267,961	2
Caradoc PS	424.0	373	461	24%	88.0%	108.7%	2%	58	\$ 53,172	\$144,270	1
Oxbow PS	501.0	558	407	-27%	111.4%	81.2%	10%	57	\$ 106,985	\$1,094,961	1
Total	2,671.0	2,352	2,702	15%	88%	101%	22%			\$13,473,056	29
Average	381.6	336	386	18%	82%	97%	27%	62		\$1,924,722	4



Option 1A/1B Detailed Accommodation Strategy Sheets

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Centennial Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	237	273	297	318	332	361	393	424	452	489	520	547	568	591	613	633	
Boundary Adjustments + (In) - (Out)																	
Total Assumed Enrolment	237	273	297	318	332	361	393	424	452	489	520	547	568	591	613	633	
Capacity Summary																	
Existing Bricks and Mortar	323.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar- 8 Classroom Addition						184.0											
Total Capacity	323.0	323.0	323.0	323.0	323.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	323.0	323.0	323.0	323.0	323.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	
Available Space	86	50	26	5	-9	146	114	83	55	18	-13	-40	-61	-84	-106	-126	
Utilization (Status Quo)	73.4%	84.5%	91.8%	98.5%	102.8%	111.9%	121.5%	131.4%	140.0%	151.4%	160.9%	169.2%	176.0%	183.0%	189.8%	196.1%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	73.4%	84.5%	91.8%	98.5%	100.0%	71.3%	77.4%	83.7%	89.2%	96.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	2.4%	7.2%	10.8%	14.2%	17.3%	19.9%	
Notes:																	

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Delaware Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	144	120	115	113	103	104	104	105	108	114	118	119	121	122	124	126	
Boundary Adjustments +(In) - (Out): 1A - Holding at Delaware/1B - Boundary Change with Delaware (Kilworth Residential Development)		0	22	47	71	96	120	143	164	184	205	226	244	258	271	285	
Total Assumed Enrolment	144	120	137	160	174	200	225	248	272	299	323	345	365	380	395	411	
Capacity Summary																	
Existing Bricks and Mortar	259.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	259.0	
Available Space	115	139	122	99	85	59	34	11	-13	-40	-64	-86	-106	-121	-136	-152	
Utilization (Status Quo)	55.6%	46.3%	44.3%	43.6%	39.8%	40.3%	40.3%	40.7%	41.7%	44.1%	45.6%	46.0%	46.6%	47.2%	47.9%	48.6%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	55.6%	46.3%	52.9%	61.6%	67.2%	77.2%	86.7%	95.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.7%	13.3%	19.9%	24.9%	29.1%	31.9%	34.5%	37.0%	
Notes:																	

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Oxbow PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	560	558	547	519	499	470	451	431	430	415	407	409	408	409	409	405	
Boundary Adjustments + (In) - (Out): Students Returned from Illderton Holding Zones to Oxbow PS				33	50	67	84	100	114	128	143	157	170	179	188	197	
Total Assumed Enrolment	560	558	547	552	548	537	536	531	544	543	550	566	577	587	597	602	
Capacity Summary																	
Existing Bricks and Mortar	501.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	
Change in Temporary Space																	
Existing Portables	7																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	
Total Capacity (Permanent + Temporary)	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	
Available Space	102	104	115	110	114	125	126	131	118	119	112	96	85	75	65	60	
Utilization (Status Quo)	111.8%	111.4%	109.1%	103.6%	99.5%	93.9%	90.1%	86.0%	85.8%	82.8%	81.3%	81.7%	81.4%	81.6%	81.6%	80.8%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	10.5%	10.2%	8.3%	9.2%	8.6%	6.8%	6.5%	5.6%	7.9%	7.8%	8.9%	11.5%	13.2%	14.7%	16.0%	16.7%	
Notes:																	

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Parkview PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	641	647	655	658	671	691	710	734	746	761	782	804	830	851	871	887	
Boundary Adjustments +(In) - (Out): 1A - Holding at Delaware/1B - Boundary Change with Delaware (Kilworth Residential Development)		0	-22	-47	-71	-96	-120	-143	-164	-184	-205	-226	-244	-258	-271	-285	
Total Assumed Enrolment	641	647	633	611	600	595	590	591	582	577	577	578	585	593	600	602	
Capacity Summary																	
Existing Bricks and Mortar	602.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	
Change in Temporary Space																	
Existing Portables	5																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	
Total Capacity (Permanent + Temporary)	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	
Available Space	76	70	84	106	117	122	127	126	135	140	140	139	132	124	117	115	
Utilization (Status Quo)	106.5%	107.5%	108.9%	109.2%	111.5%	114.7%	118.0%	122.0%	123.9%	126.5%	129.8%	133.6%	137.8%	141.4%	144.8%	147.3%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	100.0%	100.0%	100.0%	100.0%	99.7%	98.8%	98.0%	98.2%	96.8%	95.9%	95.8%	96.1%	97.3%	98.5%	99.7%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	6.1%	7.0%	5.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

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Valleyview Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	178	193	200	211	219	229	233	242	248	254	261	270	282	292	301	308	
Boundary Adjustments +(In) - (Out): Students Returned from Ilderton Holding Zones to Oxbox PS				-33	-50	-67	-84	-100	-114	-128	-143	-157	-170	-179	-188	-197	
Boundary Adjustments +(In) - (Out): Consolidation with East Williams Memorial PS						-162	-149	-142	-134	-126	-118	-114	-113	-113	-113	-111	
Total Assumed Enrolment	178	193	200	178	169	0	0	0	0	0	0	0	0	0	0	0	
Capacity Summary																	
Existing Bricks and Mortar	245.0																
Dispose of Bricks and Mortar						-245.0											
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	245.0	245.0	245.0	245.0	245.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	245.0	245.0	245.0	245.0	245.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Available Space	67	52	45	67	76	0	0	0	0	0	0	0	0	0	0	0	
Utilization (Status Quo)	72.7%	78.8%	81.8%	85.9%	89.3%	93.4%	95.3%	98.9%	101.1%	103.7%	106.4%	110.3%	115.3%	119.0%	122.7%	125.8%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	72.7%	78.8%	81.8%	72.6%	68.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

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East Williams Memorial PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	202	188	179	173	166	167	166	167	156	156	153	155	157	157	157	156	
Boundary Adjustments + (In) - (Out): Consolidation with Valleyview Central PS						162	149	142	134	126	118	114	113	113	113	111	
Total Assumed Enrolment	202	188	179	173	166	329	315	309	289	281	271	269	270	270	270	267	
Capacity Summary																	
Existing Bricks and Mortar	317.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables										1	1		1	1			
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.0	46.0	46.0	69.0	92.0	92.0	92.0	
Total Capacity (Permanent + Temporary)	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	340.0	363.0	363.0	386.0	409.0	409.0	409.0	
Available Space	115	129	138	144	151	-12	2	8	28	59	92	94	116	139	139	142	
Utilization (Status Quo)	63.7%	59.3%	56.6%	54.4%	52.5%	52.7%	52.2%	52.7%	49.2%	49.1%	48.2%	49.0%	49.5%	49.5%	49.5%	49.2%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	63.7%	59.3%	56.6%	54.4%	52.5%	100.0%	99.3%	97.6%	91.3%	88.7%	85.5%	84.8%	85.1%	85.1%	85.1%	84.3%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

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Caradoc PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	355	373	386	389	397	408	409	427	437	456	461	471	497	524	555	587	
Boundary Adjustments + (In) - (Out)																	
Total Assumed Enrolment	355	373	386	389	397	408	409	427	437	456	461	471	497	524	555	587	
Capacity Summary																	
Existing Bricks and Mortar	424.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	
Change in Temporary Space																	
Existing Portables	4																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	
Total Capacity (Permanent + Temporary)	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	
Available Space	161	143	130	127	119	108	107	89	79	60	55	45	19	-8	-39	-71	
Utilization (Status Quo)	83.7%	88.0%	91.0%	91.7%	93.7%	96.2%	96.6%	100.7%	103.1%	107.6%	108.6%	111.0%	117.3%	123.7%	130.8%	138.4%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	83.7%	88.0%	91.0%	91.7%	93.7%	96.2%	96.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	3.0%	7.0%	7.9%	9.9%	14.7%	19.1%	23.6%	27.7%	
Notes:																	



Option 2 Detailed Accommodation Strategy Sheets

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Centennial Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	237	273	297	318	332	361	393	424	452	489	520	547	568	591	613	633	
Boundary Adjustments + (In) - (Out)																	
Total Assumed Enrolment	237	273	297	318	332	361	393	424	452	489	520	547	568	591	613	633	
Capacity Summary																	
Existing Bricks and Mortar	323.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar- 8 Classroom Addition						184.0											
Total Capacity	323.0	323.0	323.0	323.0	323.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	323.0	323.0	323.0	323.0	323.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	
Available Space	86	50	26	5	-9	146	114	83	55	18	-13	-40	-61	-84	-106	-126	
Utilization (Status Quo)	73.4%	84.5%	91.8%	98.5%	102.8%	111.9%	121.5%	131.4%	140.0%	151.4%	160.9%	169.2%	176.0%	183.0%	189.8%	196.1%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	73.4%	84.5%	91.8%	98.5%	100.0%	71.3%	77.4%	83.7%	89.2%	96.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	2.4%	7.2%	10.8%	14.2%	17.3%	19.9%	
Notes:																	

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Delaware Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	144	120	115	113	103	104	104	105	108	114	118	119	121	122	124	126	
Boundary Adjustments +{(In) - (Out): Kilworth Residential Development Holding Zone		0	22	47	71	96	120										
Boundary Adjustments +{(In) - (Out): Boundary Change with Parkview PS - Kilworth Residential Development (Holding Zone)								143	164	184	205	226	244	258	271	285	
Boundary Adjustments +{(In) - (Out): Boundary Change with Caradoc PS (Existing Student Population)								46	47	49	50	51	52	53	55	56	
Total Assumed Enrolment	144	120	137	160	174	200	225	294	319	348	373	396	417	433	450	467	
Capacity Summary																	
Existing Bricks and Mortar	259.0																
Dispose of Bricks and Mortar								-259.0									
Construct New Bricks and Mortar								449.0									
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	259.0	259.0	259.0	259.0	259.0	259.0	259.0	449.0	449.0	449.0	449.0	449.0	449.0	449.0	449.0	449.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	259.0	259.0	259.0	259.0	259.0	259.0	259.0	449.0	449.0	449.0	449.0	449.0	449.0	449.0	449.0	449.0	
Available Space	115	139	122	99	85	59	34	155	130	101	76	53	32	16	-1	-18	
Utilization (Status Quo)	55.6%	46.3%	44.3%	43.6%	39.8%	40.3%	40.3%	40.7%	41.7%	44.1%	45.6%	46.0%	46.6%	47.2%	47.9%	48.6%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	55.6%	46.3%	52.9%	61.6%	67.2%	77.2%	86.7%	65.6%	71.0%	77.4%	83.1%	88.2%	92.9%	96.5%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	3.8%	
Notes:																	

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Oxbow PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	560	558	547	519	499	470	451	431	430	415	407	409	408	409	409	405	
Boundary Adjustments + (In) - (Out): Students Returned from Illderton Holding Zones to Oxbow PS				33	50	67	84	100	114	128	143	157	170	179	188	197	
Total Assumed Enrolment	560	558	547	552	548	537	536	531	544	543	550	566	577	587	597	602	
Capacity Summary																	
Existing Bricks and Mortar	501.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	
Change in Temporary Space																	
Existing Portables	7																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	
Total Capacity (Permanent + Temporary)	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	
Available Space	102	104	115	110	114	125	126	131	118	119	112	96	85	75	65	60	
Utilization (Status Quo)	111.8%	111.4%	109.1%	103.6%	99.5%	93.9%	90.1%	86.0%	85.8%	82.8%	81.3%	81.7%	81.4%	81.6%	81.6%	80.8%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	10.5%	10.2%	8.3%	9.2%	8.6%	6.8%	6.5%	5.6%	7.9%	7.8%	8.9%	11.5%	13.2%	14.7%	16.0%	16.7%	
Notes:																	

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Parkview PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	641	647	655	658	671	691	710	734	746	761	782	804	830	851	871	887	
Boundary Adjustments +(In) - (Out): Kilworth Residential Development Holding Zone		0	-22	-47	-71	-96	-120										
Boundary Adjustments +(In) - (Out): Boundary Change with Delaware Central PS - Kilworth Residential Development (Holding Zone)								-143	-164	-184	-205	-226	-244	-258	-271	-285	
Total Assumed Enrolment	641	647	633	611	600	595	590	591	582	577	577	578	585	593	600	602	
Capacity Summary																	
Existing Bricks and Mortar	602.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	
Change in Temporary Space																	
Existing Portables	5																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	
Total Capacity (Permanent + Temporary)	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	
Available Space	76	70	84	106	117	122	127	126	135	140	140	139	132	124	117	115	
Utilization (Status Quo)	106.5%	107.5%	108.9%	109.2%	111.5%	114.7%	118.0%	122.0%	123.9%	126.5%	129.8%	133.6%	137.8%	141.4%	144.8%	147.3%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	100.0%	100.0%	100.0%	100.0%	99.7%	98.8%	98.0%	98.2%	96.8%	95.9%	95.8%	96.1%	97.3%	98.5%	99.7%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	6.1%	7.0%	5.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

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Valleyview Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	178	193	200	211	219	229	233	242	248	254	261	270	282	292	301	308	
Boundary Adjustments +(In) - (Out): Students Returned from Illderton Holding Zones to Oxbox PS				-33	-50	-67	-84	-100	-114	-128	-143	-157	-170	-179	-188	-197	
Boundary Adjustments +(In) - (Out): Consolidation with East Williams Memorial PS						-162	-149	-142	-134	-126	-118	-114	-113	-113	-113	-111	
Total Assumed Enrolment	178	193	200	178	169	0	0	0	0	0	0	0	0	0	0	0	
Capacity Summary																	
Existing Bricks and Mortar	245.0																
Dispose of Bricks and Mortar						-245.0											
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	245.0	245.0	245.0	245.0	245.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	245.0	245.0	245.0	245.0	245.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Available Space	67	52	45	67	76	0	0	0	0	0	0	0	0	0	0	0	
Utilization (Status Quo)	72.7%	78.8%	81.8%	85.9%	89.3%	93.4%	95.3%	98.9%	101.1%	103.7%	106.4%	110.3%	115.3%	119.0%	122.7%	125.8%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	72.7%	78.8%	81.8%	72.6%	68.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

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East Williams Memorial PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	202	188	179	173	166	167	166	167	156	156	153	155	157	157	157	156	
Boundary Adjustments + (In) - (Out): Consolidation with Valleyview Central PS						162	149	142	134	126	118	114	113	113	113	111	
Total Assumed Enrolment	202	188	179	173	166	329	315	309	289	281	271	269	270	270	270	267	
Capacity Summary																	
Existing Bricks and Mortar	317.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables										1	1		1	1			
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.0	46.0	46.0	69.0	92.0	92.0	92.0	
Total Capacity (Permanent + Temporary)	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	340.0	363.0	363.0	386.0	409.0	409.0	409.0	
Available Space	115	129	138	144	151	-12	2	8	28	59	92	94	116	139	139	142	
Utilization (Status Quo)	63.7%	59.3%	56.6%	54.4%	52.5%	52.7%	52.2%	52.7%	49.2%	49.1%	48.2%	49.0%	49.5%	49.5%	49.5%	49.2%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	63.7%	59.3%	56.6%	54.4%	52.5%	100.0%	99.3%	97.6%	91.3%	88.7%	85.5%	84.8%	85.1%	85.1%	85.1%	84.3%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

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Caradoc PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	355	373	386	389	397	408	409	427	437	456	461	471	497	524	555	587	
Boundary Adjustments + (In) - (Out): Boundary Change with Delaware Central PS								-46	-47	-49	-50	-51	-52	-53	-55	-56	
Total Assumed Enrolment	355	373	386	389	397	408	409	381	390	407	411	420	445	471	500	531	
Capacity Summary																	
Existing Bricks and Mortar	424.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	
Change in Temporary Space																	
Existing Portables	4																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	
Total Capacity (Permanent + Temporary)	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	
Available Space	161	143	130	127	119	108	107	135	126	109	105	96	71	45	16	-15	
Utilization (Status Quo)	83.7%	88.0%	91.0%	91.7%	93.7%	96.2%	96.6%	100.7%	103.1%	107.6%	108.6%	111.0%	117.3%	123.7%	130.8%	138.4%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	83.7%	88.0%	91.0%	91.7%	93.7%	96.2%	96.6%	89.9%	92.0%	96.0%	96.8%	99.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	10.0%	15.1%	20.1%	
Notes:																	



Option 3 Detailed Accommodation Strategy Sheets

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Centennial Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	237	273	297	318	332	361	393	424	452	489	520	547	568	591	613	633	
Boundary Adjustments + (In) - (Out)																	
Total Assumed Enrolment	237	273	297	318	332	361	393	424	452	489	520	547	568	591	613	633	
Capacity Summary																	
Existing Bricks and Mortar	323.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar- 8 Classroom Addition						184.0											
Total Capacity	323.0	323.0	323.0	323.0	323.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	323.0	323.0	323.0	323.0	323.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	507.0	
Available Space	86	50	26	5	-9	146	114	83	55	18	-13	-40	-61	-84	-106	-126	
Utilization (Status Quo)	73.4%	84.5%	91.8%	98.5%	102.8%	111.9%	121.5%	131.4%	140.0%	151.4%	160.9%	169.2%	176.0%	183.0%	189.8%	196.1%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	73.4%	84.5%	91.8%	98.5%	100.0%	71.3%	77.4%	83.7%	89.2%	96.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	2.4%	7.2%	10.8%	14.2%	17.3%	19.9%	
Notes:																	

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Delaware Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	144	120	115	113	103	104	104	105	108	114	118	119	121	122	124	126	
Boundary Adjustments +(In) - (Out): Boundary Change with Parkview PS (Existing Student Population)					250	250	250	250	250	250	250	250	250	250	250	250	
Boundary Adjustments +(In) - (Out): Boundary Change with Caradoc PS (Existing Student Population)					43	44	44	46	47	49	50	51	52	53	55	56	
Total Assumed Enrolment	144	120	115	113	396	398	398	401	405	413	418	420	423	425	429	432	
Capacity Summary																	
Existing Bricks and Mortar	259.0																
Dispose of Bricks and Mortar					-259.0												
Construct New Bricks and Mortar					423.0												
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	259.0	259.0	259.0	259.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	259.0	259.0	259.0	259.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	423.0	
Available Space	115	139	144	146	27	25	25	22	18	10	5	3	0	-2	-6	-9	
Utilization (Status Quo)	55.6%	46.3%	44.3%	43.6%	39.8%	40.3%	40.3%	40.7%	41.7%	44.1%	45.6%	46.0%	46.6%	47.2%	47.9%	48.6%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	55.6%	46.3%	44.3%	43.6%	93.6%	94.1%	94.2%	94.9%	95.8%	97.7%	98.9%	99.3%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	1.4%	2.1%
Notes:																	

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Oxbow PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	560	558	547	519	499	470	451	431	430	415	407	409	408	409	409	405	
Boundary Adjustments + (In) - (Out): Students Returned from Illderton Holding Zones to Oxbow PS				33	50	67	84	100	114	128	143	157	170	179	188	197	
Total Assumed Enrolment	560	558	547	552	548	537	536	531	544	543	550	566	577	587	597	602	
Capacity Summary																	
Existing Bricks and Mortar	501.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	501.0	
Change in Temporary Space																	
Existing Portables	7																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	161.0	
Total Capacity (Permanent + Temporary)	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	662.0	
Available Space	102	104	115	110	114	125	126	131	118	119	112	96	85	75	65	60	
Utilization (Status Quo)	111.8%	111.4%	109.1%	103.6%	99.5%	93.9%	90.1%	86.0%	85.8%	82.8%	81.3%	81.7%	81.4%	81.6%	81.6%	80.8%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	10.5%	10.2%	8.3%	9.2%	8.6%	6.8%	6.5%	5.6%	7.9%	7.8%	8.9%	11.5%	13.2%	14.7%	16.0%	16.7%	
Notes:																	

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Parkview PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	641	647	655	658	671	691	710	734	746	761	782	804	830	851	871	887	
Boundary Adjustments +(In) - (Out): Kilworth Residential Development Holding Zone					-250	-250	-250	-250	-250	-250	-250	-250	-250	-250	-250	-250	
Boundary Adjustments +(In) - (Out): Boundary Change with Delaware Central PS - Kilworth Residential Development (Holding Zone)																	
Total Assumed Enrolment	641	647	655	658	421	441	460	484	496	511	532	554	580	601	621	637	
Capacity Summary																	
Existing Bricks and Mortar	602.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	602.0	
Change in Temporary Space																	
Existing Portables	5																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	115.0	
Total Capacity (Permanent + Temporary)	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	717.0	
Available Space	76	70	62	59	296	276	257	233	221	206	185	163	137	116	96	80	
Utilization (Status Quo)	106.5%	107.5%	108.9%	109.2%	111.5%	114.7%	118.0%	122.0%	123.9%	126.5%	129.8%	133.6%	137.8%	141.4%	144.8%	147.3%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	100.0%	100.0%	100.0%	100.0%	70.0%	73.2%	76.4%	80.5%	82.4%	84.9%	88.3%	92.0%	96.3%	99.9%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	6.1%	7.0%	8.2%	8.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.1%	5.5%	
Notes:																	

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Valleyview Central PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Enrolment																	
Total Projected Enrolment	178	193	200	211	219	229	233	242	248	254	261	270	282	292	301	308	
Boundary Adjustments +(In) - (Out): Students Returned from Illderton Holding Zones to Oxbox PS				-33	-50	-67	-84	-100	-114	-128	-143	-157	-170	-179	-188	-197	
Boundary Adjustments +(In) - (Out): Consolidation with East Williams Memorial PS						-162	-149	-142	-134	-126	-118	-114	-113	-113	-113	-111	
Total Assumed Enrolment	178	193	200	178	169	0	0	0	0	0	0	0	0	0	0	0	
Capacity Summary																	
Existing Bricks and Mortar	245.0																
Dispose of Bricks and Mortar						-245.0											
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	245.0	245.0	245.0	245.0	245.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total Capacity (Permanent + Temporary)	245.0	245.0	245.0	245.0	245.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Available Space	67	52	45	67	76	0	0	0	0	0	0	0	0	0	0	0	
Utilization (Status Quo)	72.7%	78.8%	81.8%	85.9%	89.3%	93.4%	95.3%	98.9%	101.1%	103.7%	106.4%	110.3%	115.3%	119.0%	122.7%	125.8%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	72.7%	78.8%	81.8%	72.6%	68.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

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East Williams Memorial PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	202	188	179	173	166	167	166	167	156	156	153	155	157	157	157	156	
Boundary Adjustments + (In) - (Out): Consolidation with Valleyview Central PS						162	149	142	134	126	118	114	113	113	113	111	
Total Assumed Enrolment	202	188	179	173	166	329	315	309	289	281	271	269	270	270	270	267	
Capacity Summary																	
Existing Bricks and Mortar	317.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	
Change in Temporary Space																	
Existing Portables	0																
Disposition of Portables																	
Acquisition of Portables										1	1		1	1			
Total Assumed Temporary Capacity	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.0	46.0	46.0	69.0	92.0	92.0	92.0	
Total Capacity (Permanent + Temporary)	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	317.0	340.0	363.0	363.0	386.0	409.0	409.0	409.0	
Available Space	115	129	138	144	151	-12	2	8	28	59	92	94	116	139	139	142	
Utilization (Status Quo)	63.7%	59.3%	56.6%	54.4%	52.5%	52.7%	52.2%	52.7%	49.2%	49.1%	48.2%	49.0%	49.5%	49.5%	49.5%	49.2%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	63.7%	59.3%	56.6%	54.4%	52.5%	100.0%	99.3%	97.6%	91.3%	88.7%	85.5%	84.8%	85.1%	85.1%	85.1%	84.3%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Notes:																	

Thames Valley District School Board
 School Strategy Sheets
 Elementary Panel

Caradoc PS																	
	Current	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
	/2018	/2019	/2020	/2021	/2022	/2023	/2024	/2025	/2026	/2027	/2028	/2029	/2030	/2031	/2032	/2033	
Enrolment																	
Total Projected Enrolment	355	373	386	389	397	408	409	427	437	456	461	471	497	524	555	587	
Boundary Adjustments + (In) - (Out): Boundary Change with Delaware Central PS					-43	-44	-44	-46	-47	-49	-50	-51	-52	-53	-55	-56	
Total Assumed Enrolment	355	373	386	389	354	364	365	381	390	407	411	420	445	471	500	531	
Capacity Summary																	
Existing Bricks and Mortar	424.0																
Dispose of Bricks and Mortar																	
Construct New Bricks and Mortar																	
Replace Bricks and Mortar																	
Addition to Bricks and Mortar																	
Total Capacity	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	424.0	
Change in Temporary Space																	
Existing Portables	4																
Disposition of Portables																	
Acquisition of Portables																	
Total Assumed Temporary Capacity	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	92.0	
Total Capacity (Permanent + Temporary)	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	516.0	
Available Space	161	143	130	127	162	152	151	135	126	109	105	96	71	45	16	-15	
Utilization (Status Quo)	83.7%	88.0%	91.0%	91.7%	93.7%	96.2%	96.6%	100.7%	103.1%	107.6%	108.6%	111.0%	117.3%	123.7%	130.8%	138.4%	
Utilization of Permanent Space - Assumes Recommended Strategy (if any)	83.7%	88.0%	91.0%	91.7%	83.6%	85.9%	86.2%	89.9%	92.0%	96.0%	96.8%	99.0%	100.0%	100.0%	100.0%	100.0%	
Percent of Enrolment In Temporary Space - Assumes Recommended Strategy (if any)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	10.0%	15.1%	20.1%	
Notes:																	



Middlesex Attendance Area Review: Summary of Options

Thames Valley District School Board

November 27, 2018

Attendance Area Change Drivers



**Enrolment
Pressures**

Surplus Space

**Holding
Zones**

**Enrolment
Imbalance**

Areas Of Focus



1. Parkview PS/Delaware Central PS/Caradoc PS
2. Oxbow PS/Valleyview PS/East Williams PS
3. Centennial PS/North London

Parkview PS Enrolment Pressures



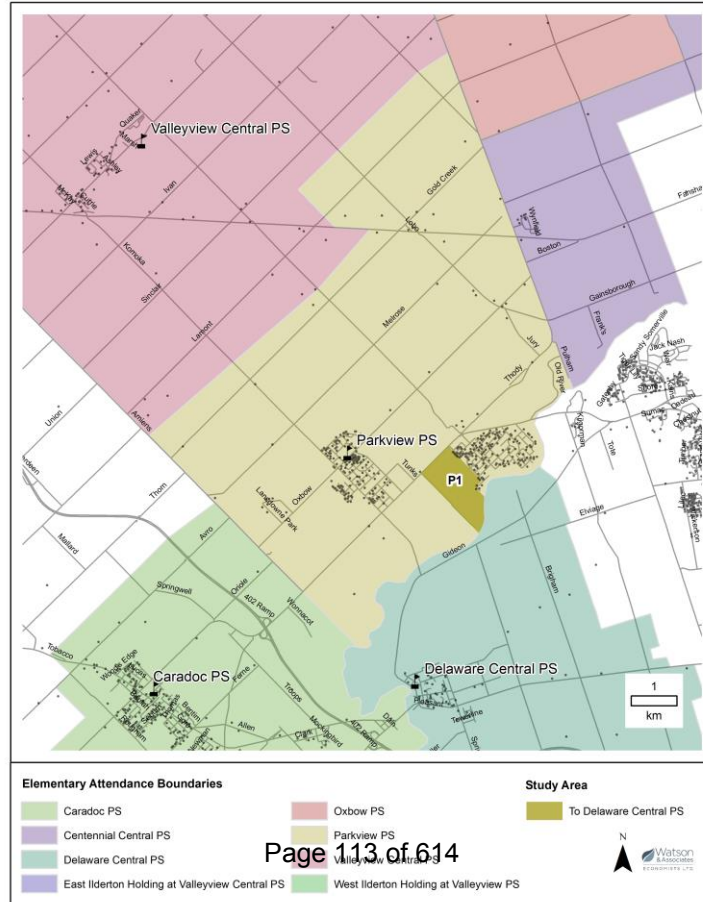
- Parkview PS has an OTG capacity of 602 with enrolment projected to reach close to 700 in the next 5 years and close to 800 in the next 10 years.
- There are approximately 655 TVDSB students residing in the Parkview boundary of which approximately 635 attend Parkview.
- There are approximately 300 TVDSB students located in a cluster immediately surrounding the school, another 280 TVDSB students in a cluster in a residential subdivision to the SE of the school and approximately another 75 TVDSB students scattered throughout the remainder of the boundary (~60 north of Oxbow Rd.).

Parkview PS Attendance Boundary Change Options

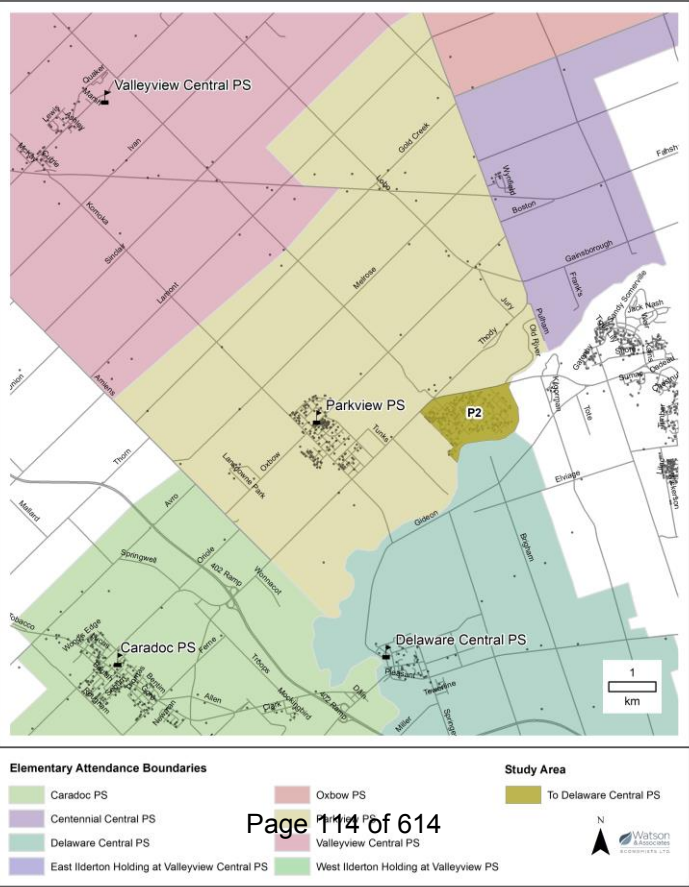


1. The Kilworth residential subdivision area becomes a permanent part of Delaware PS boundary. (See highlighted area P1 on Map #1)
2. The residential subdivision located SE of Parkview PS becomes a permanent part of Delaware PS boundary. (See highlighted area P2 on Map #2)
3. A Portion of Caradoc PS boundary (See highlighted area C1 on Map #3) and a portion of the residential subdivision located SE of Parkview PS (See highlighted area P3 on Map #3) become a permanent part of Delaware PS boundary. In addition, a portion of Parkview PS's boundary (See highlighted area V1 on Map #3) becomes a permanent part of Valleyview PS.
4. Status Quo

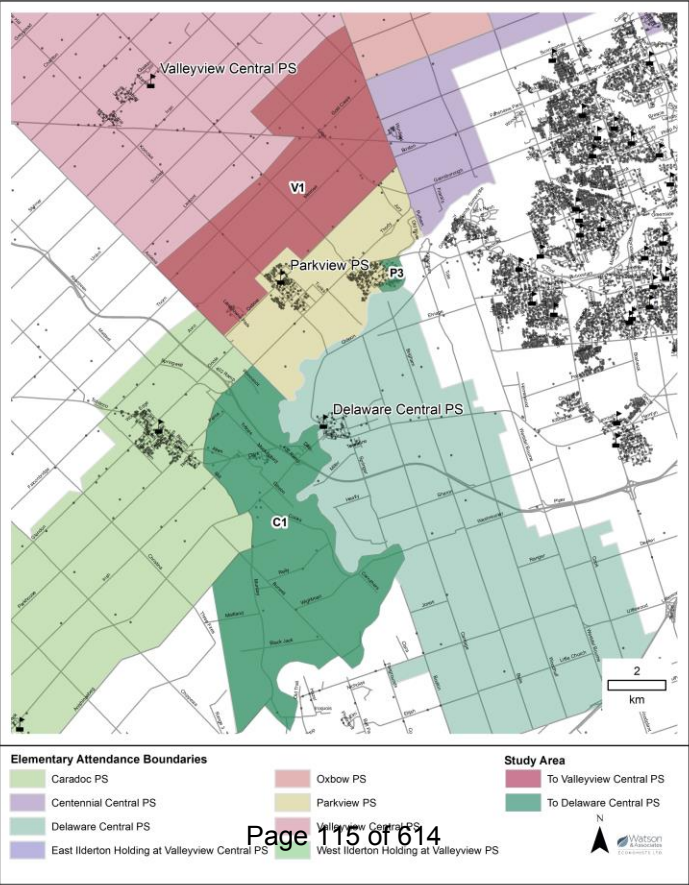
Map 1: Parkview PS Attendance Boundary Change Option 1



Map 2: Parkview PS Attendance Boundary Change Option 2



Map 3: Parkview PS Attendance Boundary Change Option 3



Possible Limitations



1. While Option #1 may alleviate enrolment pressures at Parkview PS and increase enrolments at Delaware Central PS, the uncertainty with enrolment projections and new residential development may result in future enrolment pressures at Delaware Central PS in the longer term. Furthermore, Option #1 does not address possible future enrolment pressures at Caradoc PS.
2. Option #2 will alleviate enrolment pressures at Parkview PS, however, the number of students involved in the proposed boundary change would cause significant enrolment pressures at Delaware Central without additional permanent or temporary space. This will also result in short-term surplus space at Parkview PS until students from new residential growth are realized. Option #2 does not address possible future enrolment pressures at Caradoc PS.

Possible Limitations



3. Option #3 addresses enrolment pressures at Parkview PS and Caradoc PS as well as surplus spaces at both Delaware Central PS and Valleyview PS. However, it requires the movement of approximately 150+ students at 4 different elementary schools. In addition, this option involves splitting a dense neighborhood subdivision (P3) in Parkview PS's boundary between two different schools.

Oxbow PS Enrolment Pressures



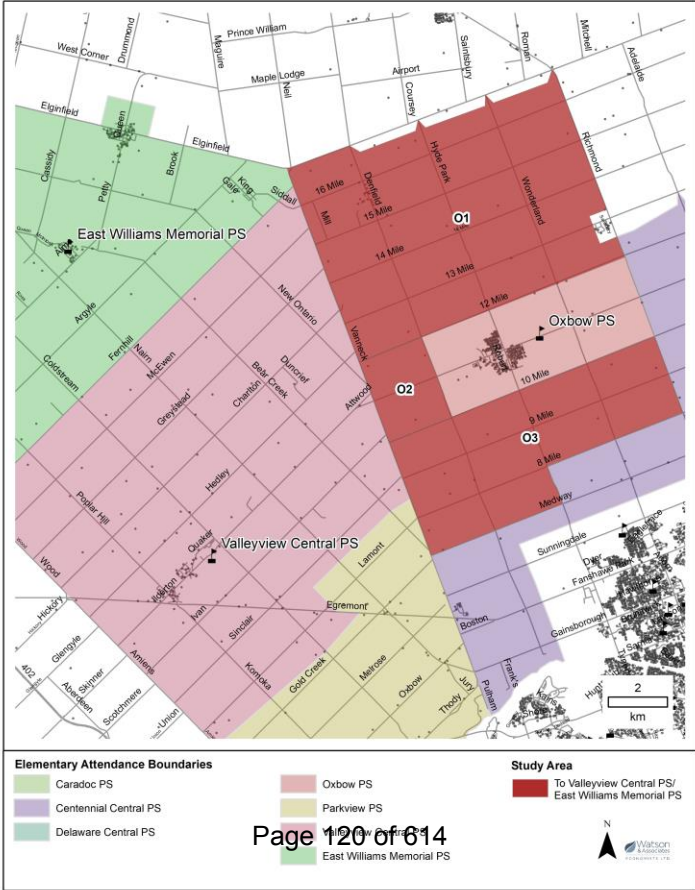
- Oxbow PS has an OTG capacity of 501 and current enrolment of close to 560 students.
- More than 465 students who attend Oxbow PS live in the Ilderton community in immediate proximity of school.
- Future residential development could result in approximately 140 additional TVDSB students over the next 10 years.
- Enrolment projections suggest that mid to long term enrolments at Oxbow, when excluding future residential development (ie. the area currently holding at Valleyview PS), should start to decline in the mid to longer term.

Oxbow PS Attendance Boundary Change Options



1. There are approximately 75 students that could potentially be moved to either Valleyview PS or East Williams PS.
 - ~55 students residing north of 12 Mile Rd. (Area Q1 on Map #4)
 - ~28 students residing south of 10 Mile Rd./West of Denfield Rd. (Areas Q2/O3 on Map #4)
 - Remove holding designation and students from new residential development in Ilderton would attend Oxbow PS.
2. Status Quo

Map 4: Oxbow PS Attendance Boundary Change Option



Possible Limitations



- Dependent on enrolment declines of the existing community at Oxbow PS. This can be impacted by various factors such as; enrolment share, household re-occupation, migration, economics etc.
- If actual enrolment declines are not consistent with projected enrolment or if students from new residential developments are under projected, this option can result in renewed enrolment pressures at Oxbow PS or may result in the need to re-install a holding area.
- Disrupts a number of students over a large geographic area and may result in increased transportation times for some students.

Centennial PS Enrolment Pressures



- Centennial PS has an OTG capacity of 323 and current enrolment of below 300.
- Enrolment is expected to increase to close to 400 in the next 6-7 years and above 500 in the next 10 years – largely a result of future residential growth in North London.
- There are approximately 300 TVDSB students residing in Centennial’s boundary of which just less than half reside in the Middlesex County portion of the boundary.
- Removing the City of London portion from the boundary would result in significant surplus space at Centennial PS.

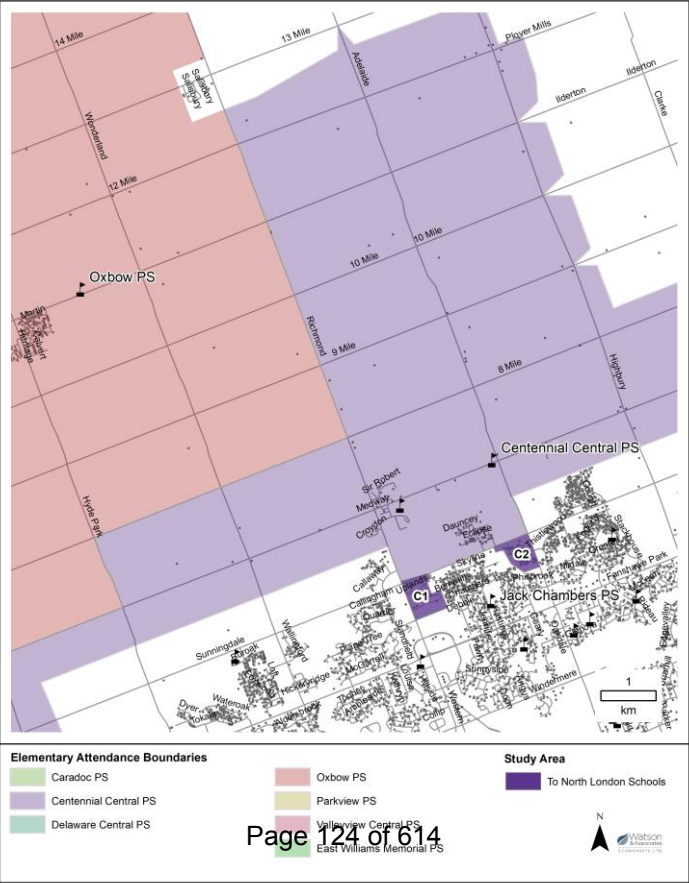
Centennial PS Attendance Boundary Change Options



1. Remove the City of London portion of Centennial's boundary south of Sunningdale Rd. (Area C1 & C2 on Map #5) & direct to City of London schools (TBD).
 - There are approximately 70 existing students as well as projected new residential development in the area north of Sunningdale Rd.
 - Mid-term enrolment projections suggest totals at Centennial PS of just below 300 while longer-term projections indicate that enrolment could approach approximately 400 students in the next 10 years.

2. Status Quo

Map 5: Centennial PS Attendance Boundary Change Option



Possible Limitations



- Existing schools in North London are largely operating above permanent capacity with limited (if any) options to accommodate additional enrolment from the Centennial PS boundary.
- Will result in short-term surplus space at Centennial PS.
- Could result in longer term enrolment pressures or need for additional boundary adjustments in the 8-10+ year time-frame.

Initial Summary Observations



- There are some iterations of the boundary options presented, whereby the Board could alleviate enrolment pressures (next 10 years) at Parkview PS, Oxbow PS, Centennial PS and Caradoc PS while maintaining enrolments of approximately 200 or more at Valleyview PS, East Williams PS and Delaware Central PS.
- However, there are also limitations for most of the options presented. For example, some of the options result in enrolment pressures at receiving schools (ie. Option 2: Parkview/Delaware Central) or short-term surplus spaces until projected enrolment increases materialize (ie. Centennial Central PS Option).

QUESTIONS?



TVDSB: Middlesex Attendance Area Review (Supplementary Data)

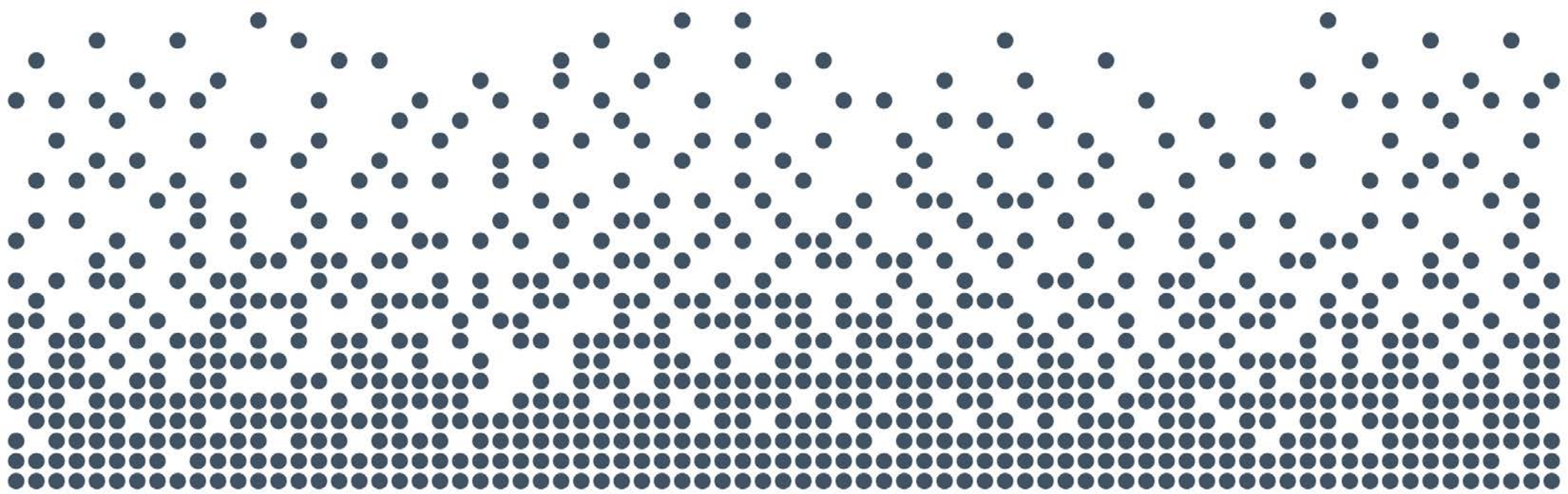
December 17 2018

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Current Situation



1. Current Situation

Table 1 provides an overview of the schools presented in the Middlesex Study Area Accommodation Options Report, including current enrolment, On-The-Ground (OTG) capacity, available temporary space and projected enrolment by school.

Table 1: Study Area Schools

Attendance Area	Current (2018 - 2019)					Projected Enrolment		
	Enrolment	OTG	Percent Capacity	Space (+/-)	Portables/ Portapaks	2019/ 2020	2022/ 2023	2027/ 2028
Centennial Central PS	273	323	85%	50	1	297	361	520
Delaware Central PS	120	259	46%	139		115	104	118
Oxbow PS	558	501	111%	-57	3	547	470	407
Parkview PS	647	602	107%	-45	3	655	691	782
Valleyview Central PS	193	245	79%	52		200	229	261
East Williams Memorial PS	188	317	59%	129		179	167	153
Caradoc PS	373	424	88%	51		386	408	461
Total	2,352	2,671	88%	319	7	2,379	2,431	2,701



Current Situation: Total Study Area Utilization

Figure 1 depicts the total historical and projected enrolment, compared to the total existing On-The-Ground (OTG) capacity for all of the schools in this study area combined. Projected enrolment is further broken down by existing student projections (blue), enrolment from new development (red) and holding zone students (green). While the review area as a whole is generally well utilized, long term utilization rates for individual schools vary significantly. Figure 2 (following page) is a map showing the study area and the corresponding schools and school attendance areas.

Figure 1: Total Study Area Utilization

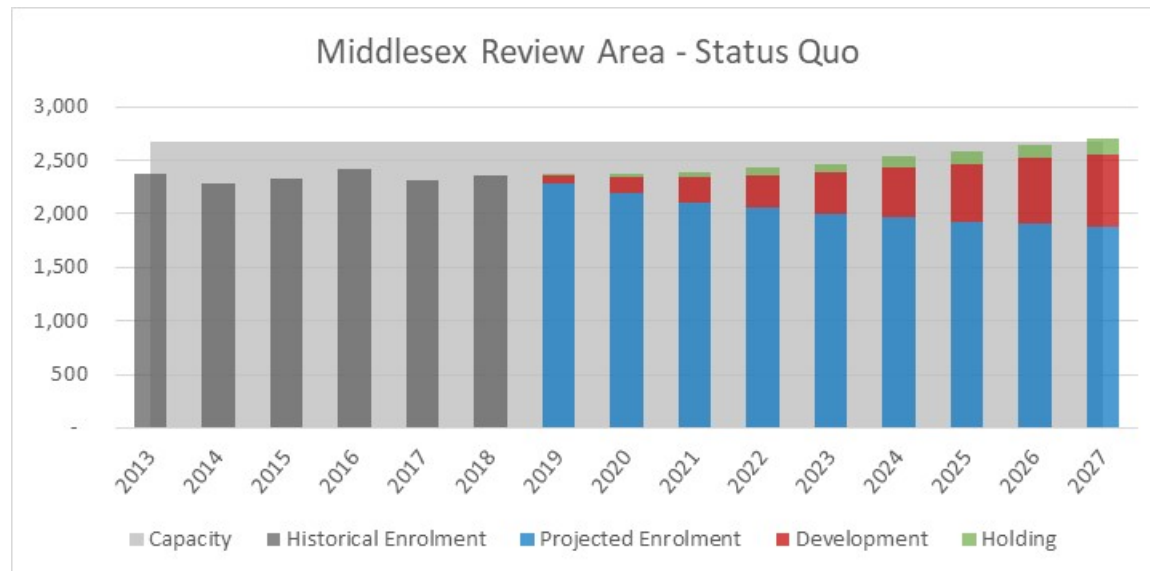
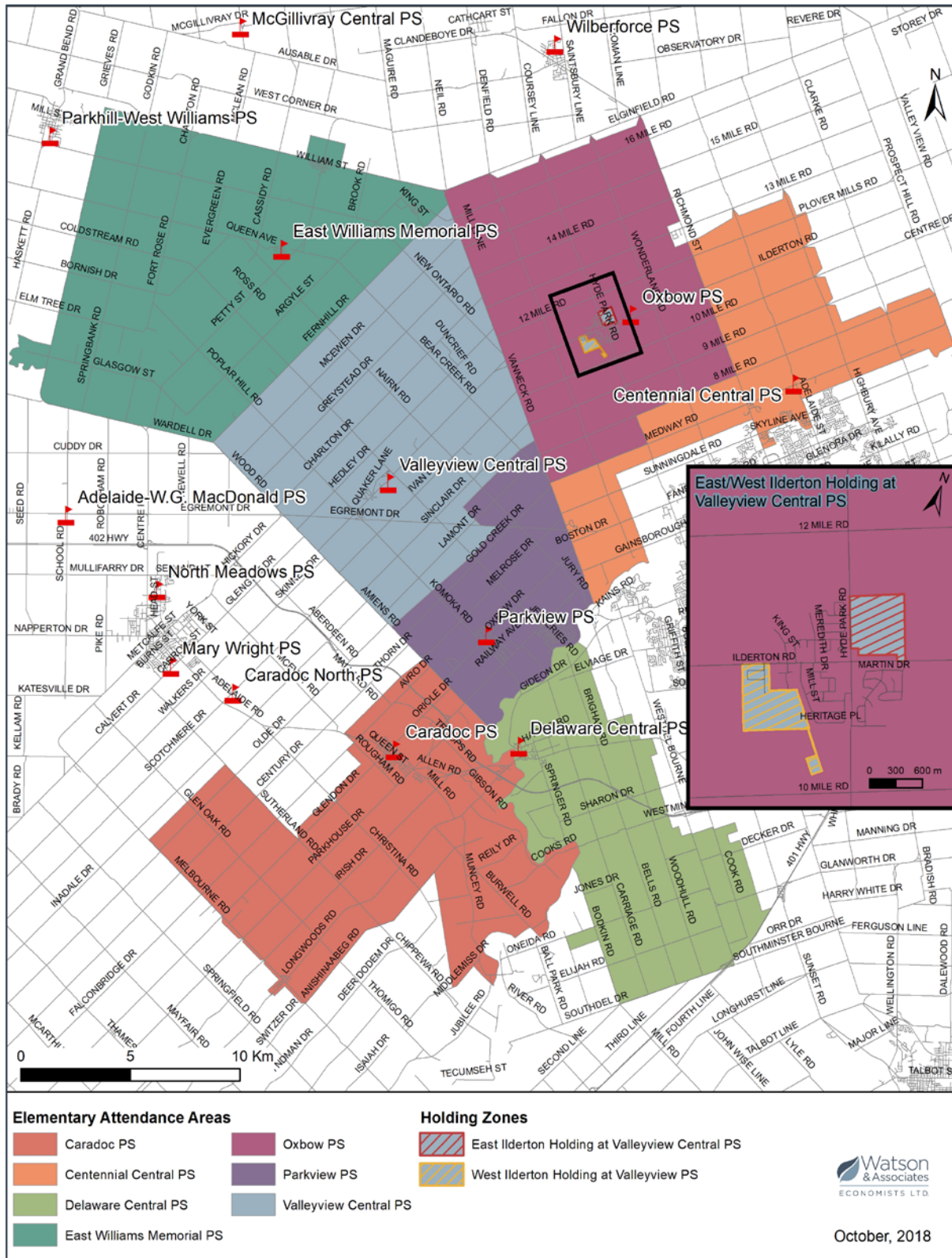




Figure 2: Current Situation Study Area Map





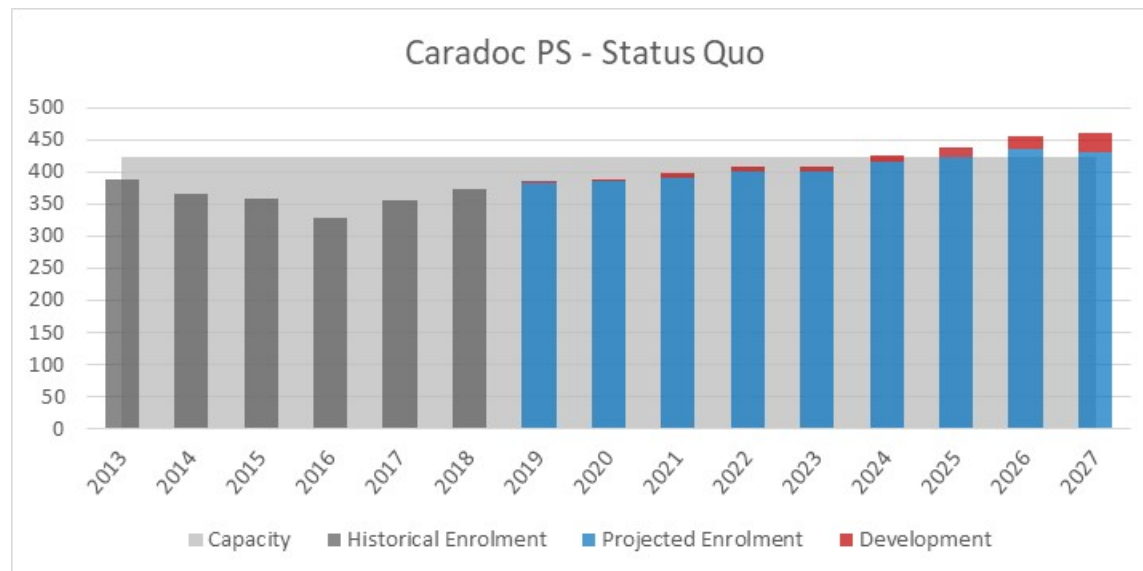
Current Situation: School-By-School Situation (Status Quo)

CARADOC PS:

Table 2: Student Location Analysis

Study Area	# of Students	%
All Students Residing in Attendance Boundary:	390	-
Current Capacity (2018/19):	424	-
Current Enrolment (2018/19):	373	-
<i>Students Attending Resident School (In Boundary):</i>	364	98%
<i>Students Attending Resident School (Out of Boundary):</i>	9	2%

Figure 3: Projected Utilization Rate



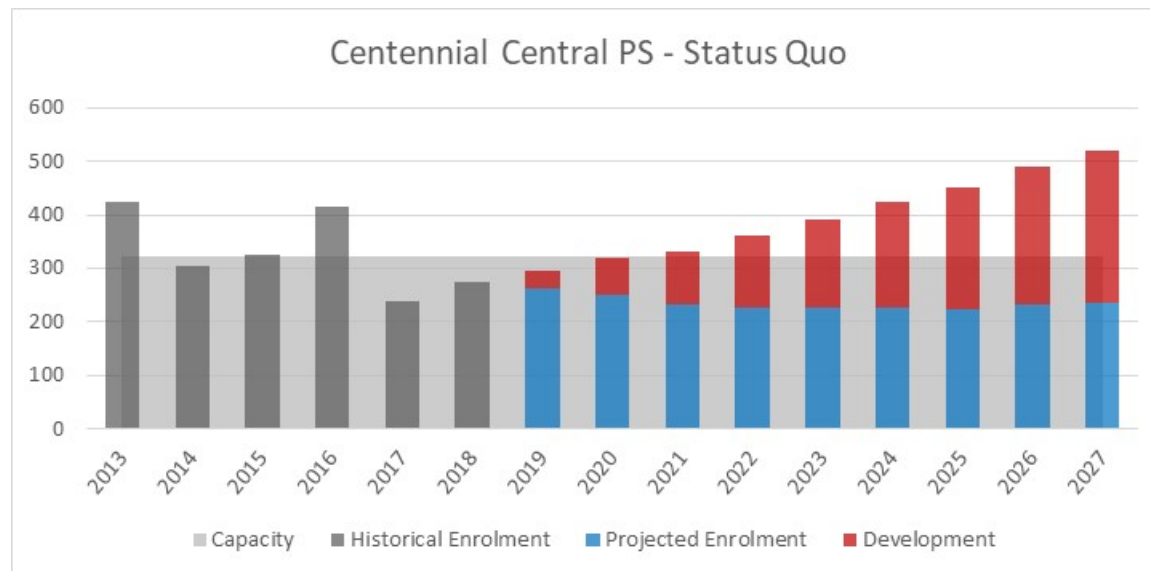


CENTENNIAL CENTRAL PS:

Table 3: Student Location Analysis

Study Area	# of Students	%
All Students Residing in Attendance Boundary:	304	-
Current Capacity (2018/19):	323	-
Current Enrolment (2018/19):	273	-
<i>Students Attending Resident School (In Boundary):</i>	265	97%
<i>Students Attending Resident School (Out of Boundary):</i>	8	3%

Figure 4: Projected Utilization Rate



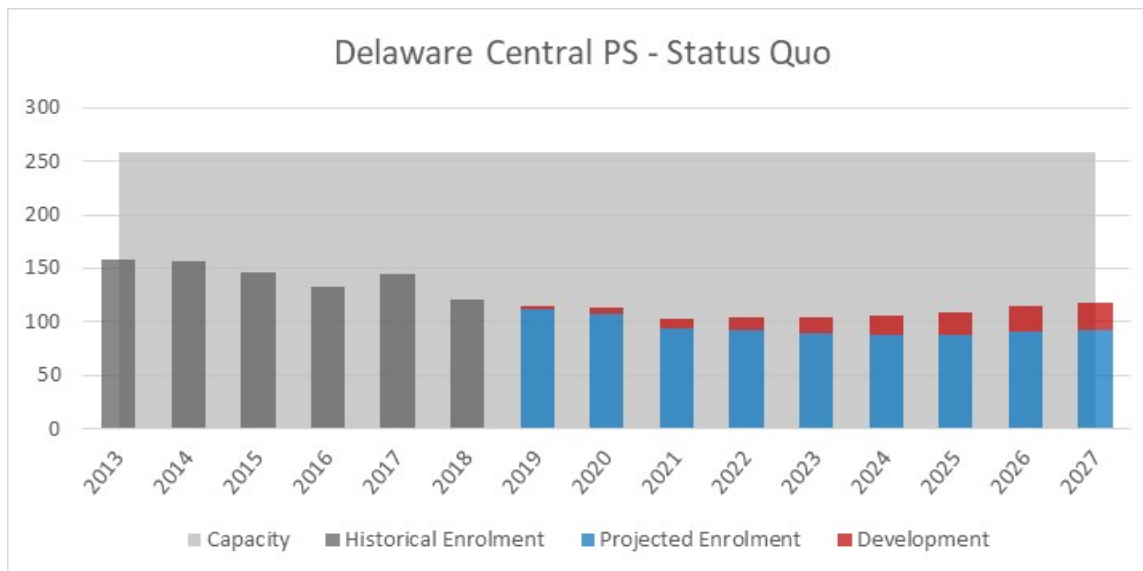


DELAWARE CENTRAL PS:

Table 4: Student Location Analysis

Study Area	# of Students	%
All Students Residing in Attendance Boundary:	98	-
Current Capacity (2018/19):	259	-
Current Enrolment (2018/19):	120	-
<i>Students Attending Resident School (In Boundary):</i>	92	77%
<i>Students Attending Resident School (Out of Boundary):</i>	28	23%

Figure 5: Projected Utilization Rate



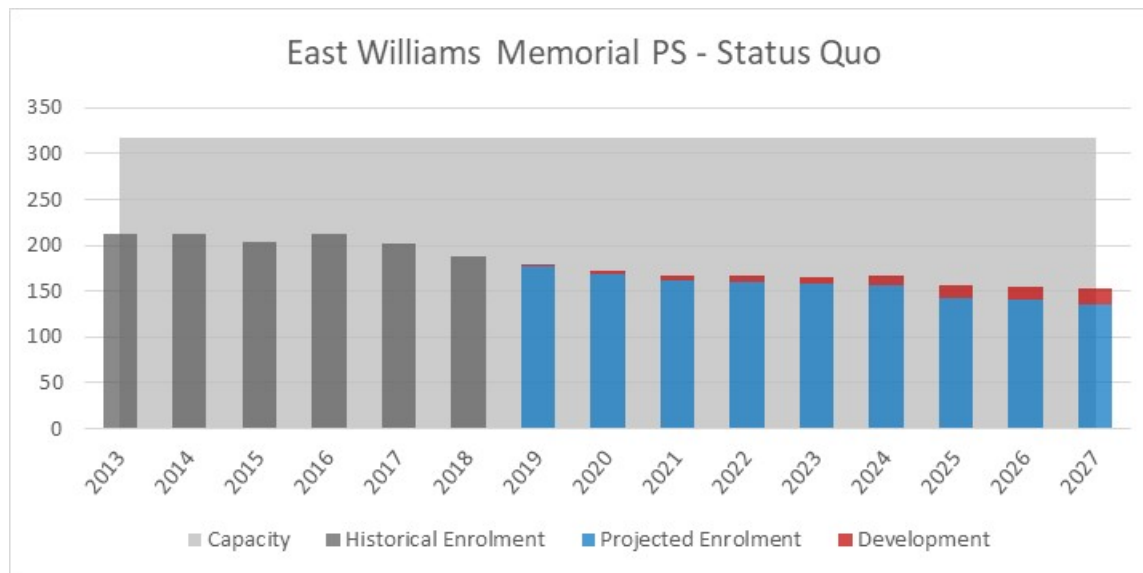


EAST WILLIAMS MEMORIAL PS:

Table 5: Student Location Analysis

Study Area	# of Students	%
All Students Residing in Attendance Boundary:	203	-
Current Capacity (2018/19):	317	-
Current Enrolment (2018/19):	188	-
<i>Students Attending Resident School (In Boundary):</i>	186	99%
<i>Students Attending Resident School (Out of Boundary):</i>	2	1%

Figure 6: Projected Utilization Rate





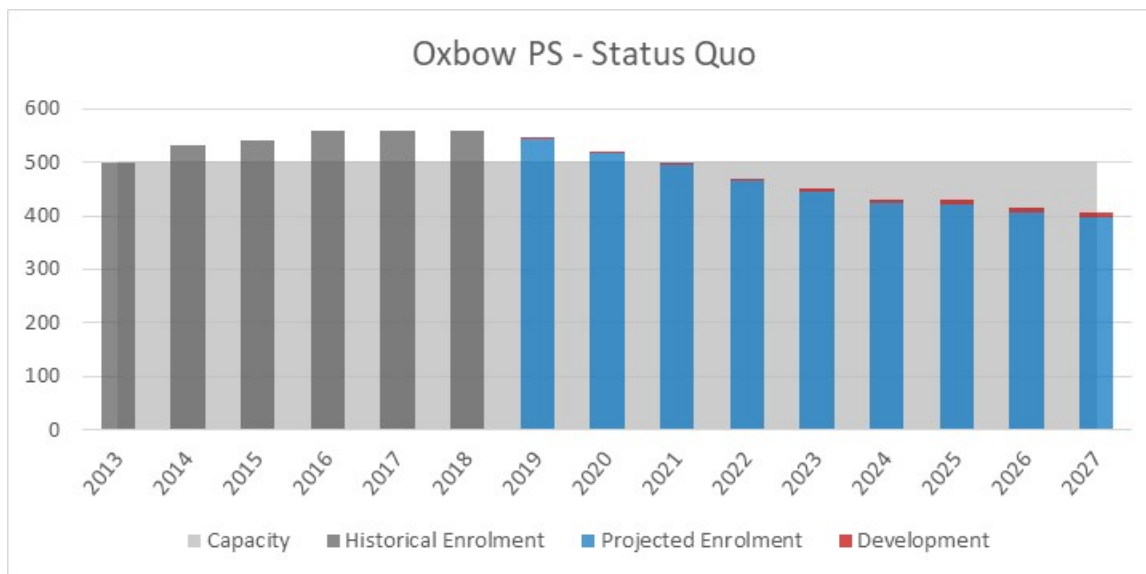
OXBOW PS:

Table 6: Student Location Analysis

Study Area	# of Students	%
All Students Residing in Attendance Boundary:	580*	-
Current Capacity (2018/19):	501	-
Current Enrolment (2018/19):	558	-
<i>Students Attending Resident School (In Boundary):</i>	<i>556</i>	<i>99.5%</i>
<i>Students Attending Resident School (Out of Boundary):</i>	<i>2</i>	<i>0.5%</i>

*Includes students in Valleyview Central PS Holding Zones (approximately 10 students)

Figure 7: Projected Utilization Rate



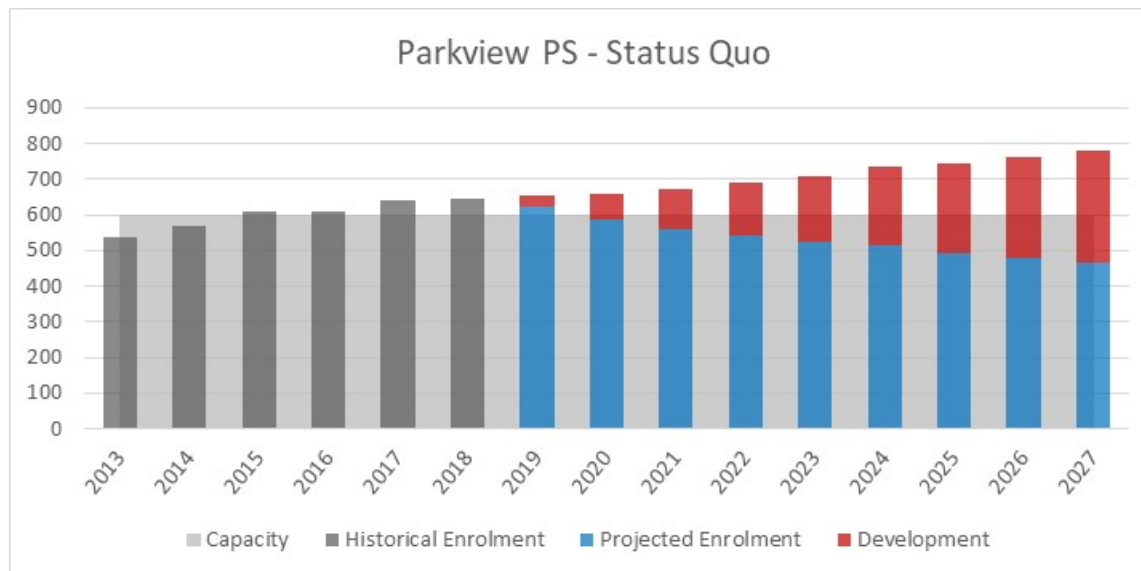


PARKVIEW PS:

Table 7: Student Location Analysis

Study Area	# of Students	%
All Students Residing in Attendance Boundary:	656	-
Current Capacity (2018/19):	602	-
Current Enrolment (2018/19):	647	-
<i>Students Attending Resident School (In Boundary):</i>	636	98%
<i>Students Attending Resident School (Out of Boundary):</i>	11	2%

Figure 8: Projected Utilization Rate





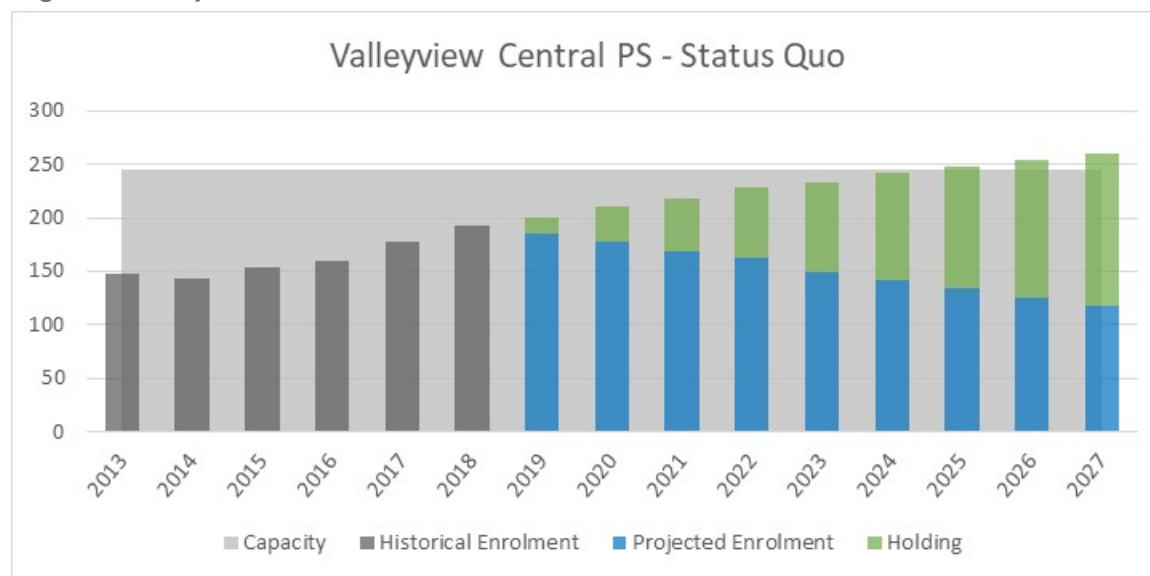
VALLEYVIEW CENTRL PS:

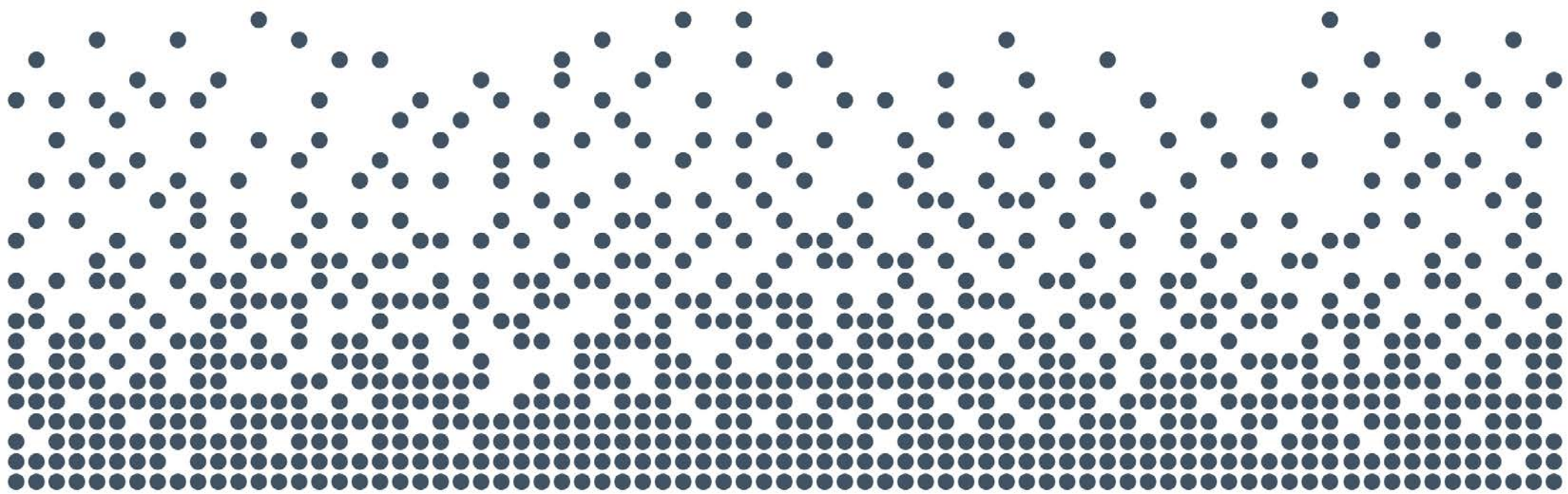
Table 8: Student Location Analysis

Study Area	# of Students	%
All Students Residing in Attendance Boundary:	190*	-
Current Capacity (2018/19):	245	-
Current Enrolment (2018/19):	193	-
<i>Students Attending Resident School (In Boundary):</i>	184	95%
<i>Students Attending Resident School (Out of Boundary):</i>	9	5%

*Does not include students that currently reside in Ilderton Holding Zones (approximately 10 students)

Figure 9: Projected Utilization Rate





Accommodation Options



2. Accommodation Options

Attendance Boundary Sub-Areas

As part of the accommodation options study, select attendance boundaries have been sub-divided into smaller areas of student populations. These sub-areas help to facilitate alternative options for proposed boundary changes and provide information on student distribution patterns within the attendance area. Table 9 provides details on the number of existing students that currently reside in each attendance boundary sub-area, with a corresponding map indicating where each sub-area is located (Figure 10). In addition, a key consideration when assessing potential attendance boundary changes is future residential growth patterns. Therefore, sub-areas that anticipate significant residential growth have also been highlighted in Table 9.

Accommodation Options

The following section provides accommodation scenarios for Middlesex Study Area Schools. The structure of accommodation scenarios is as follows:

- Three options have been presented for Parkview PS, Delaware Central PS and Caradoc PS including Options 1, 2 and 3. Option 3 also includes accommodation decisions incorporating Valleview Central PS.
- The accommodation option for the remaining facilities in this review area including Centennial Central PS, Oxbow PS, Valleyview Central PS and East Williams Memorial PS are presented at the end of this section.

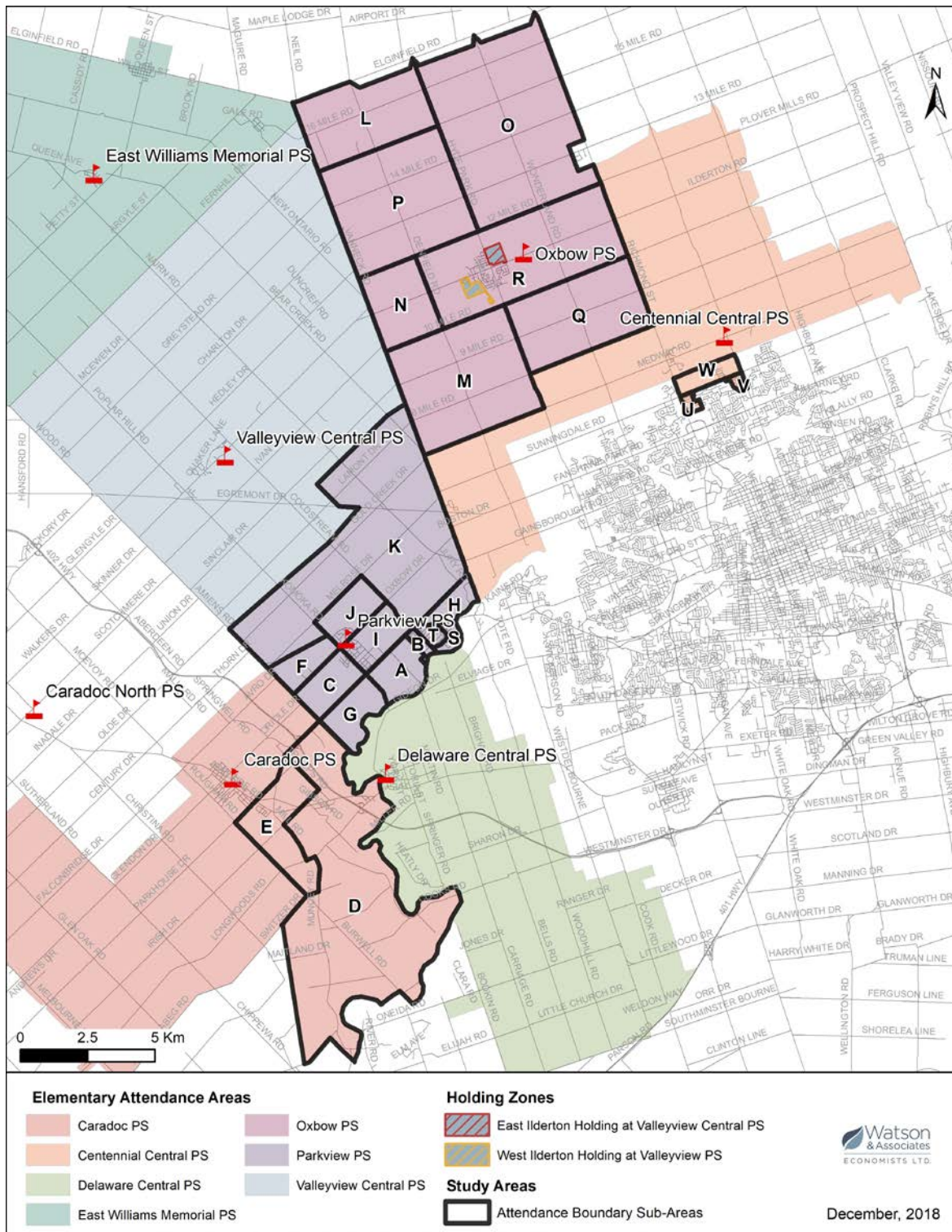


Table 9: Attendance Boundary Sub-Areas - Student Breakdown

Attendance Boundary	Sub-Area	Existing Students (2018/19)	Major Residential Developments
Caradoc PS	Area D	39	-
Caradoc PS	Area E	33	-
Parkview PS	Area A	0	Kilworth Residential Development
Parkview PS	Area B	102	-
Parkview PS	Area C	55	-
Parkview PS	Area F	19	-
Parkview PS	Area G	10	Komoka Residential Development
Parkview PS	Area H	1	-
Parkview PS	Area I	163	Komoka Residential Development
Parkview PS	Area J	90	-
Parkview PS	Area K	50	-
Parkview PS	Area S	56	-
Parkview PS	Area T	111	-
Oxbow PS	Area L	35	-
Oxbow PS	Area M	11	-
Oxbow PS	Area N	8	-
Oxbow PS	Area O	12	-
Oxbow PS	Area P	9	-
Oxbow PS	Area Q	9	-
Oxbow PS	Area R	496	Ilderton Residential Development
Centennial Central PS	Area U	18	-
Centennial Central PS	Area V	81	-
Centennial Central PS	Area W	69	North London Development
Total Sub-Area Students:		1,477	



Figure 10: Section Area Map

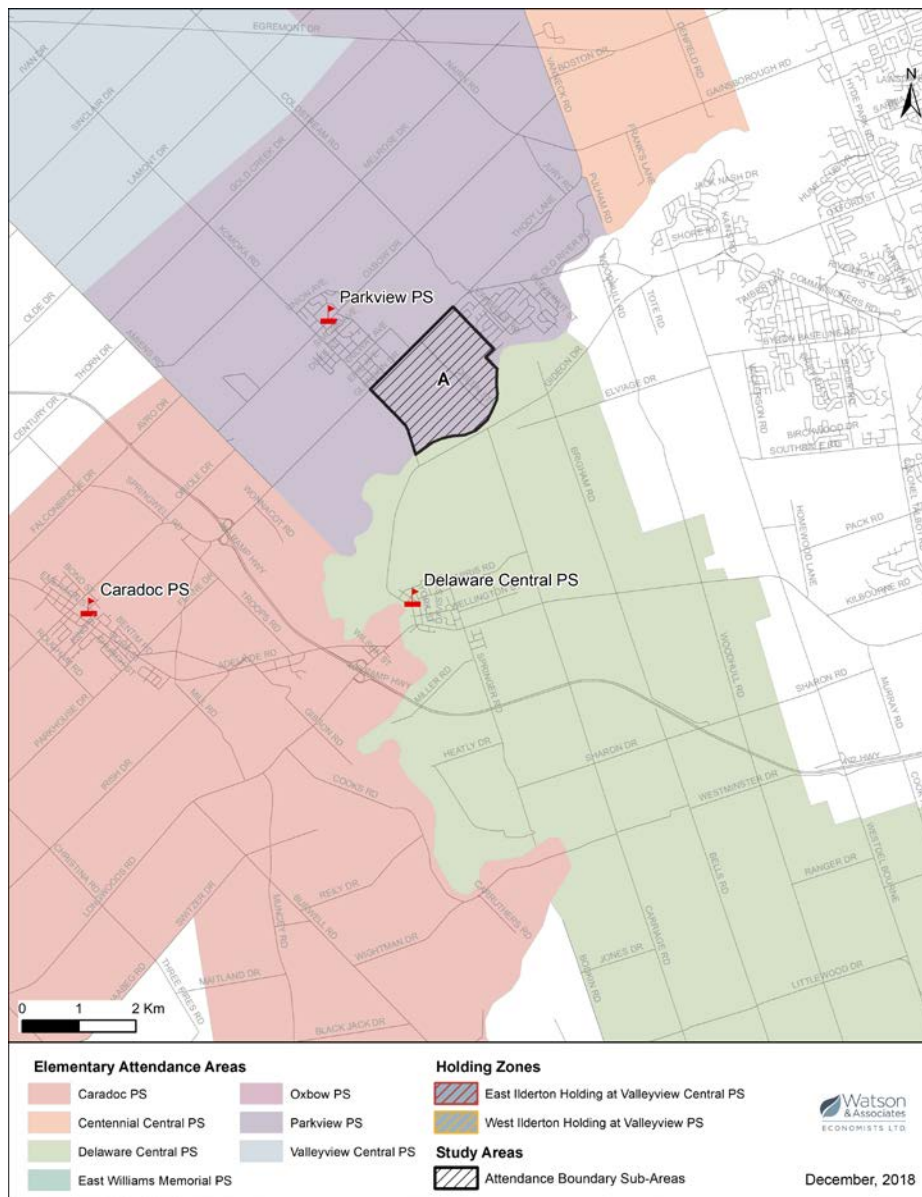




Area of Focus: Caradoc PS, Parkview PS and Delaware Central PS

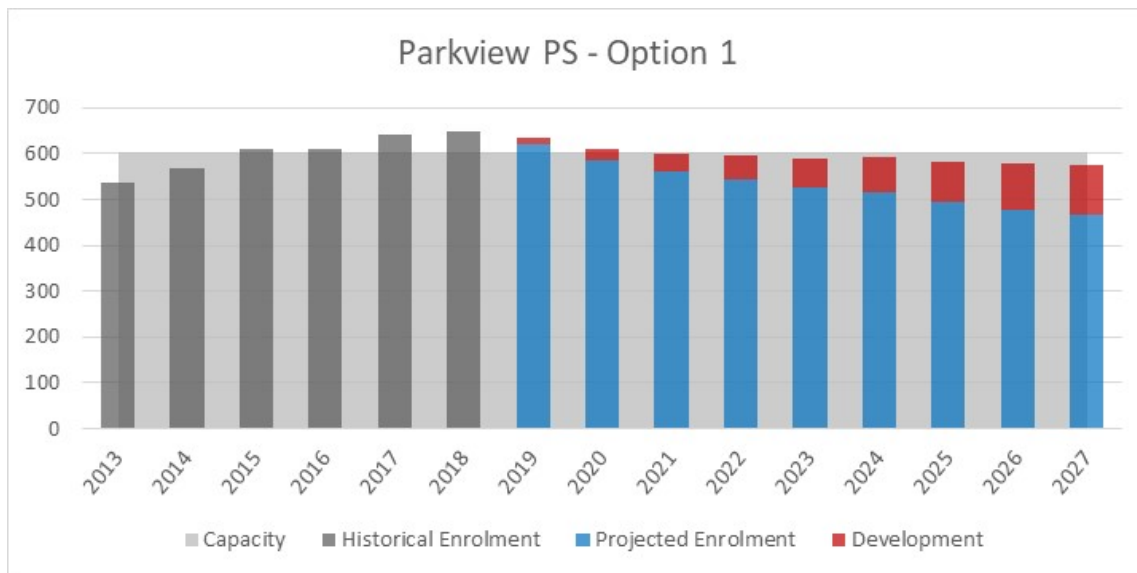
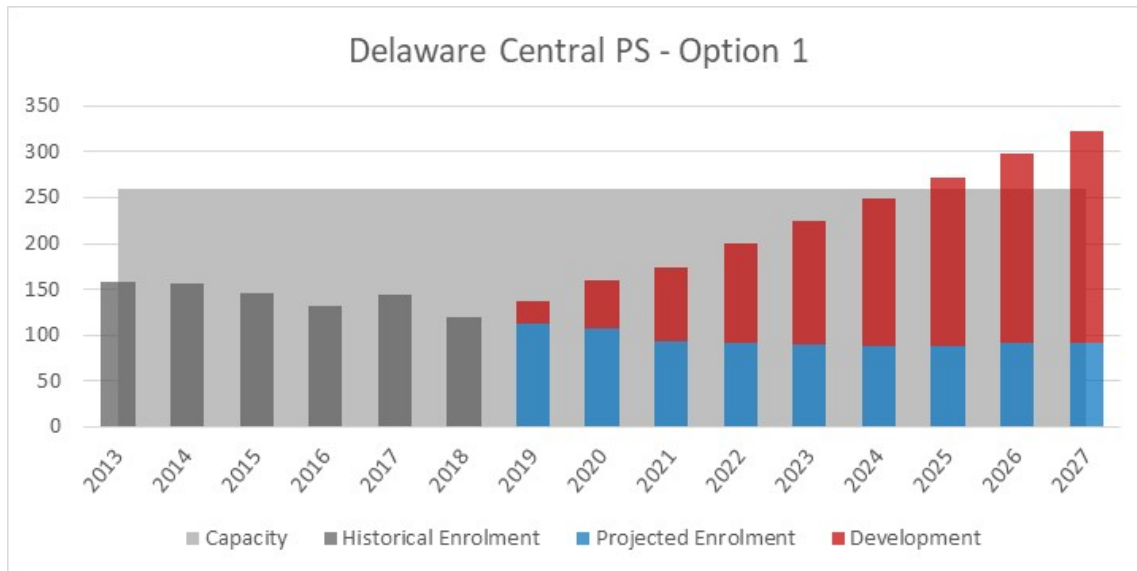
OPTION 1: Attendance Area Changes – Area A

Parkview PS is currently over capacity, with enrolment expected to increase significantly over the next 10 years resulting in long term utilization rate of approximately 130%. The majority of this growth is from new residential developments situated in the communities of Komoka and Kilworth. To alleviate enrolment pressure at Parkview PS, the Board may consider permanently designating the subdivision in Kilworth Community (Area A) to the Delaware Central PS attendance boundary.





OPTION 1: Enrolment and Capacity



Option 1: Outcome

- Parkview PS - long term utilization rate of 96% compared to 130%.
- Delaware Central PS – long term utilization rate of 125% compared to 46%
- There would be no change to the renewal needs as a result of this option and there would be no need for additional capital funding.
- As no pupils currently reside in the Kilworth residential development, no existing students would need to be displaced.



- An Attendance Boundary Review would likely be required for this option.

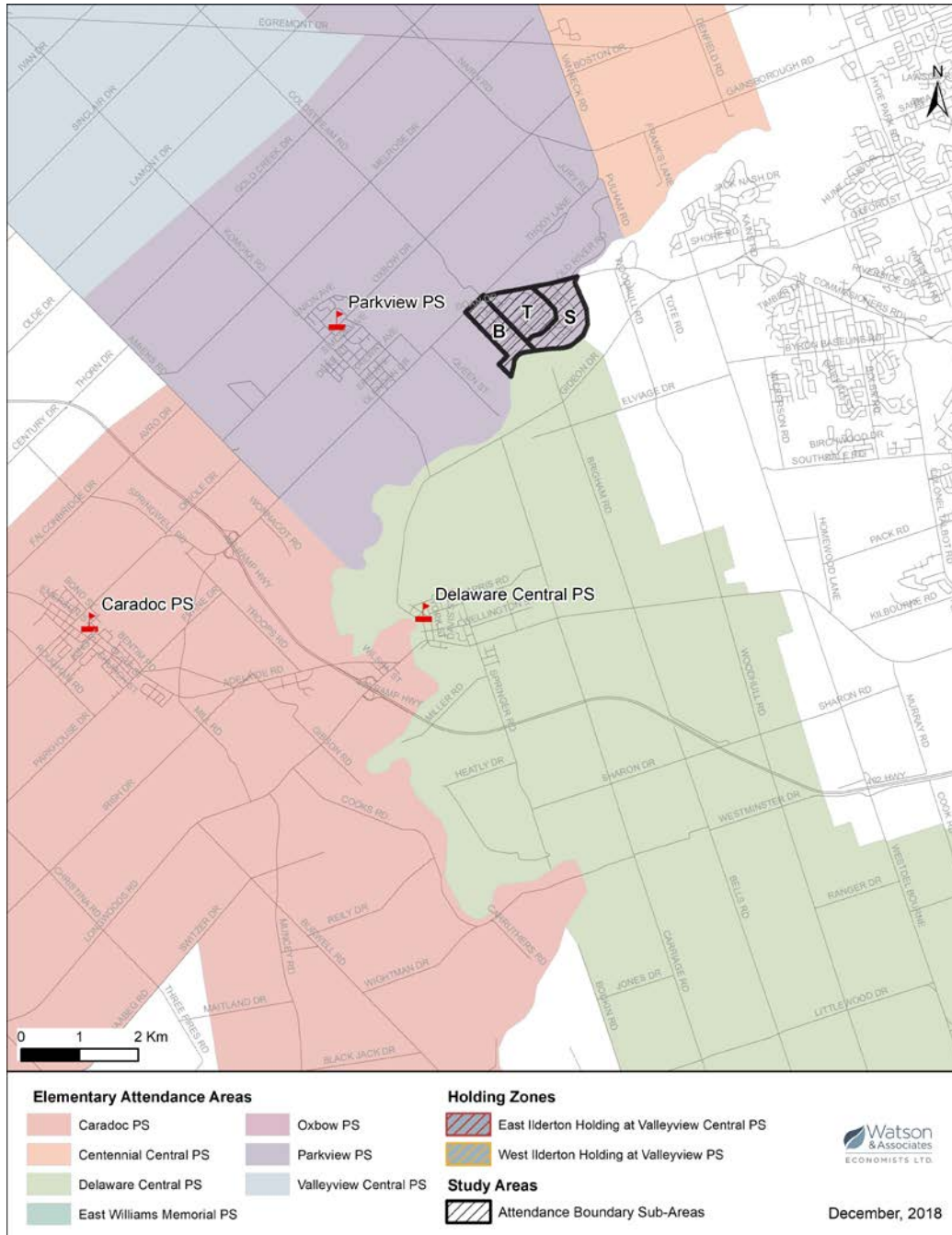
Option 1: Possible Limitations/Issues

- Based on current projections, Delaware Central PS may experience its own enrolment pressures resulting from this permanent boundary change and may require additional space to accommodate students.
- Delaware Central PS is 80 years old and currently has an FCI of 65%, with more than \$4.38 million in renewal needs. This option does not address any renewal needs or facility condition issues.
- In addition, future residential development designated in Strathroy-Caradoc, may result in future accommodation pressures at Caradoc PS.



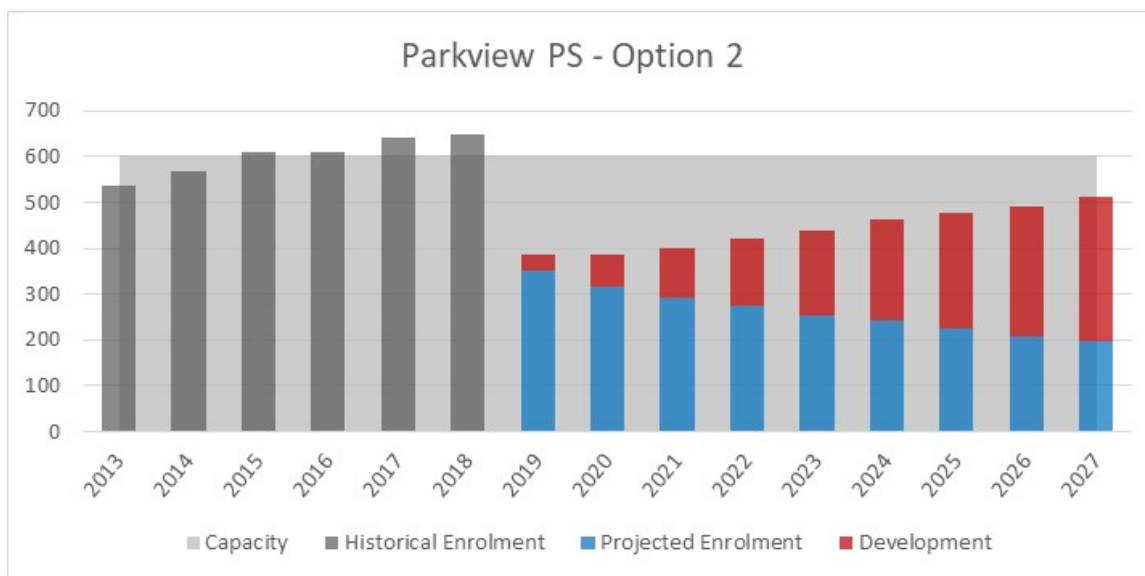
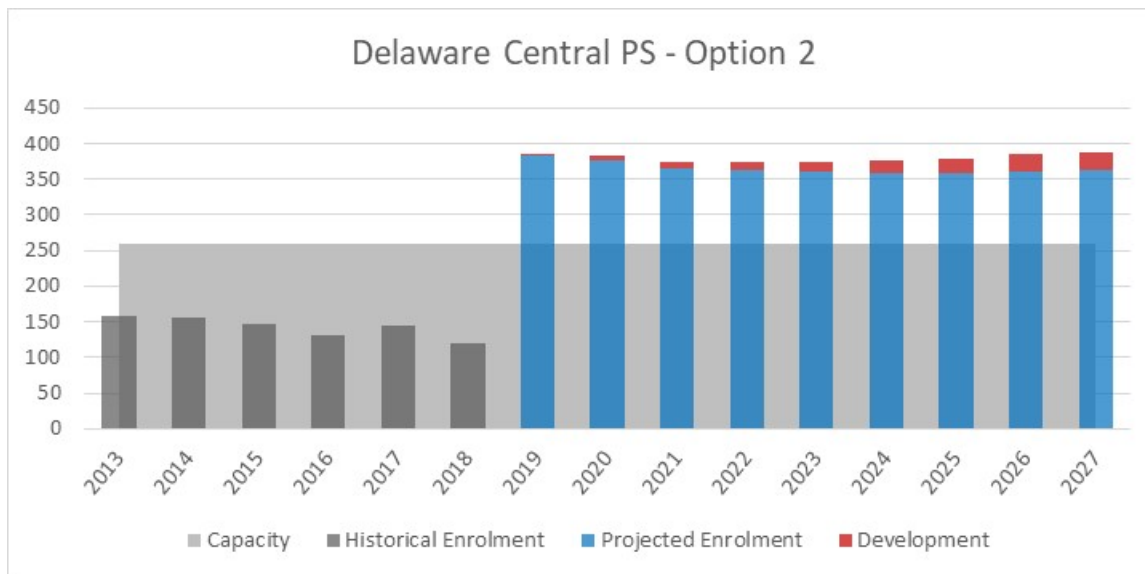
OPTION 2: Attendance Area Changes – Areas B, T, S

Alternatively, the Board may consider permanently designating the existing pupils residing in the southeast residential community of Kilworth (Areas B, T, S) to Delaware Central PS attendance boundary.





OPTION 2: Enrolment and Capacity



Option 2: Outcome

- Parkview PS - long term utilization rate of 85% compared to 130%.
- Delaware Central PS – long term utilization rate of 150% (assuming no replacement facility is built) compared to 46%.



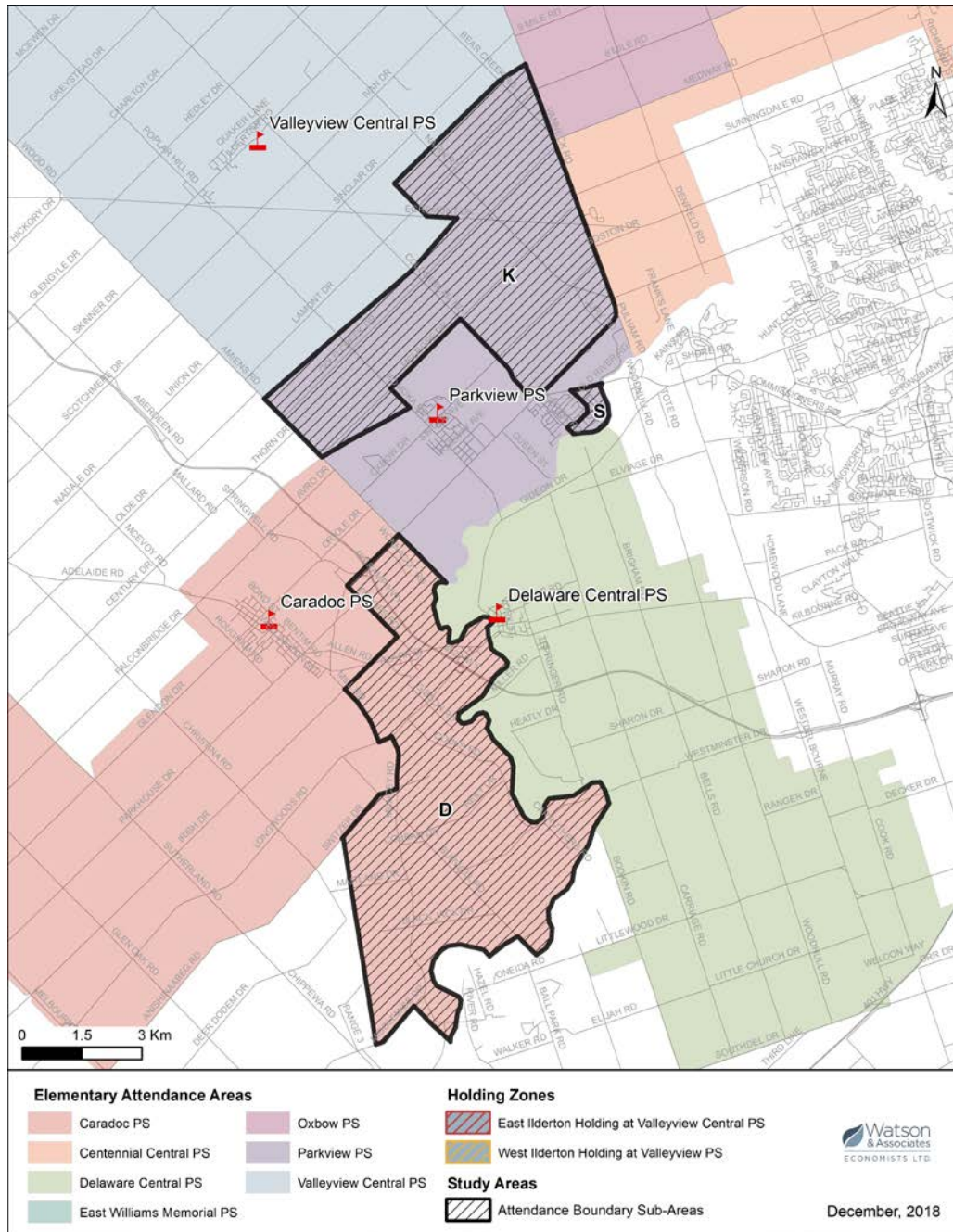
Option 2: Possible Limitations/Issues

- Based on current projections, Delaware Central PS will experience significant enrolment pressures resulting from this permanent boundary change and may require additional space to accommodate students (i.e. permanent or temporary space).
- This will also result in short-term surplus space at Parkview PS until students from new residential growth are realized.
- The Board may consider sub-dividing this residential community, moving only a portion (i.e. B, T or S) over to Delaware Central PS to equalize enrolments. However, similar to Option 3, this would result in splitting a dense neighbourhood subdivision into two schools.
- Delaware Central PS is 80 years old and currently has an FCI of 65%, with more than \$4.38 million in renewal needs. This option does not address any renewal needs or facility condition issues.
- In addition, future residential development designated in Strathroy-Caradoc, may result in future accommodation pressures at Caradoc PS.



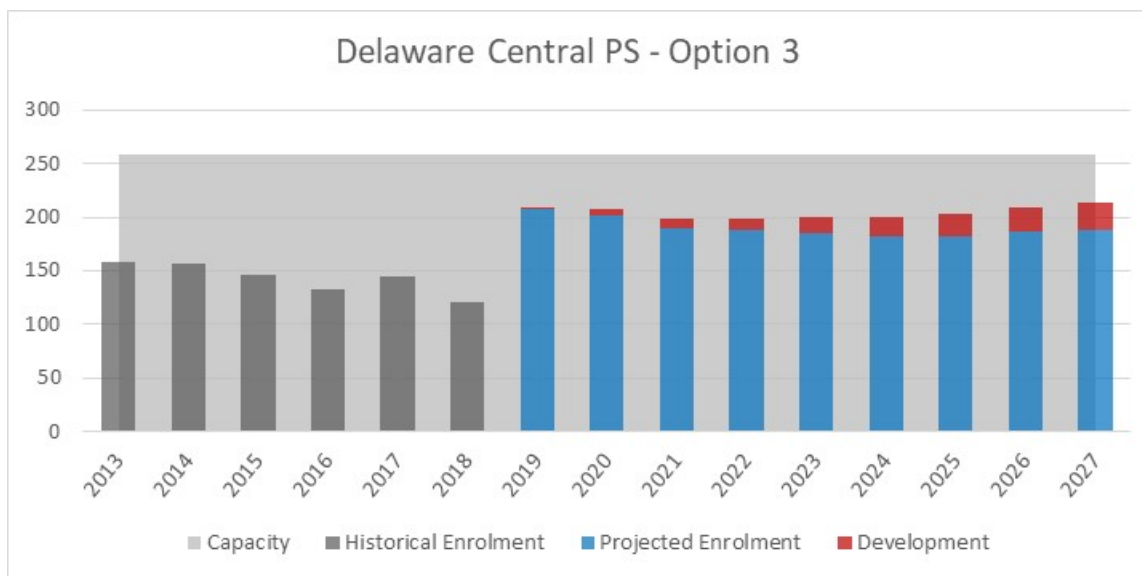
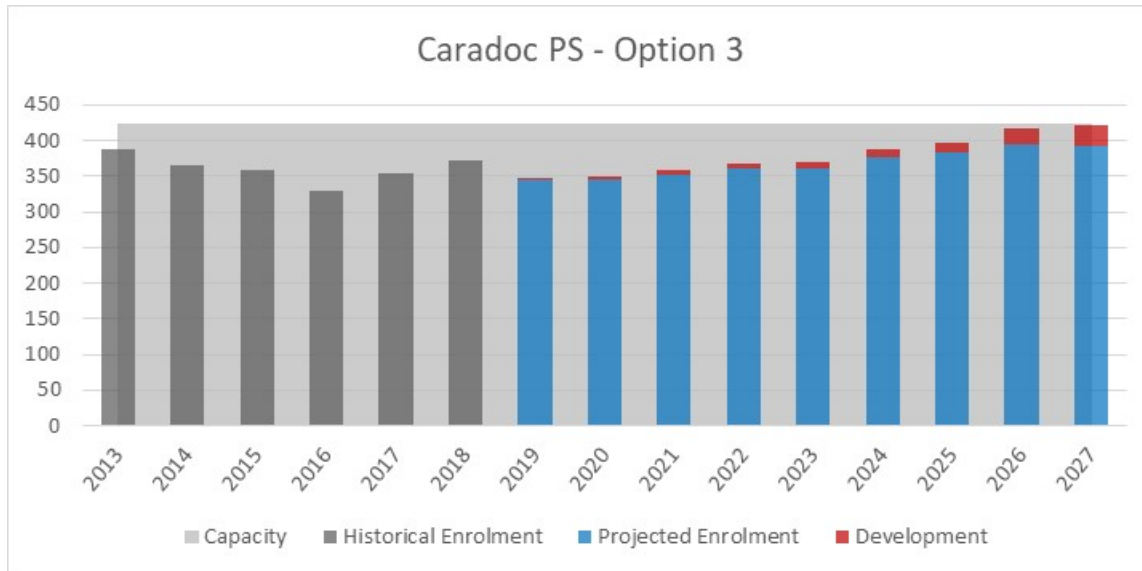
OPTION 3: Attendance Area Changes – Areas D, K, S

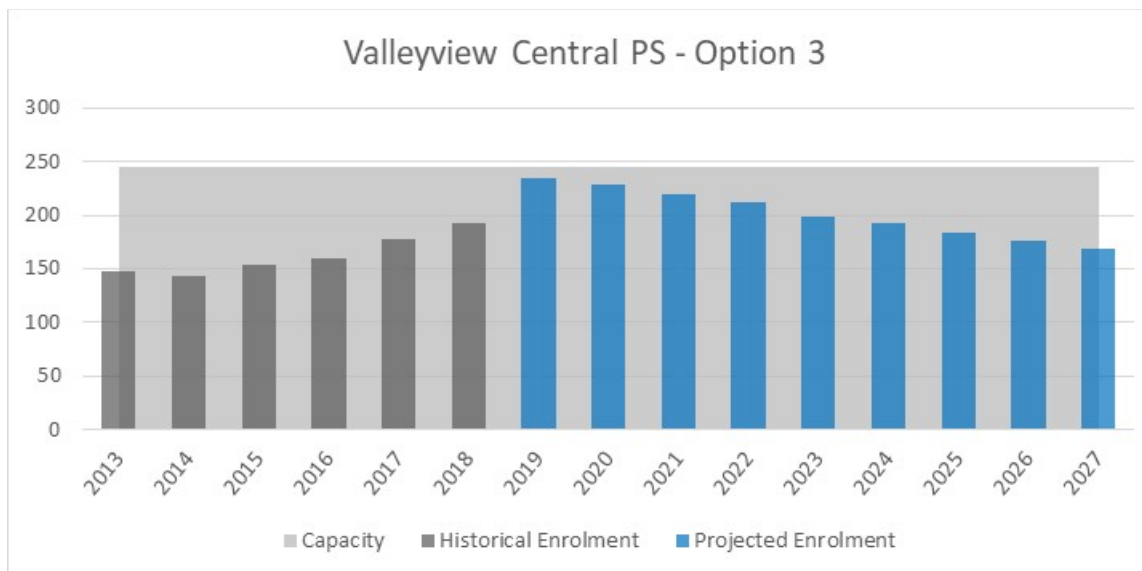
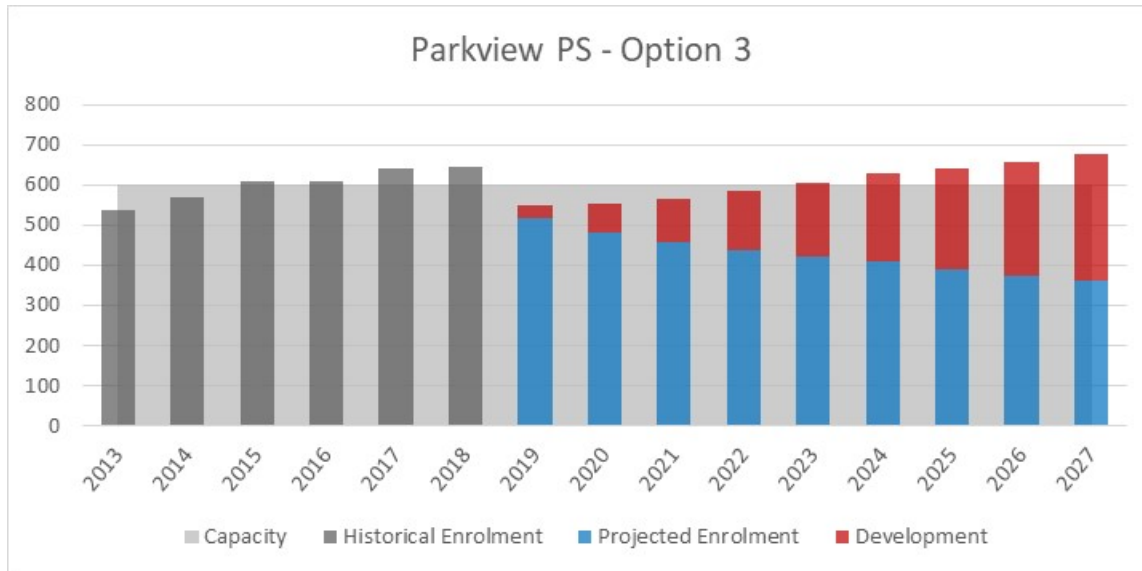
Finally, the Board may consider permanently designating a portion of existing pupils residing in the southeast residential community of Kilworth (Area S) and the east portion of Caradoc PS boundary (Area D) to Delaware Central PS attendance boundary. In addition, the northern portion of Parkview PS (Area K) would be permanently redirected to Valleyview Central PS.





OPTION 3: Enrolment and Capacity





Option 3: Outcome

- Caradoc PS – long term utilization rate of 99% compared to 109%
- Delaware Central PS – long term utilization rate of 82% compared to 46%
- Parkview PS – long term utilization rate of 112% compared to 130%
- Valleyview Central PS – long term utilization rate of 69%. This option assumes that Valleyview Central PS holding students are returned to their resident school (i.e. Oxbow PS). More details regarding this option are provided in the next section.



Option 3: Possible Limitations/Issues

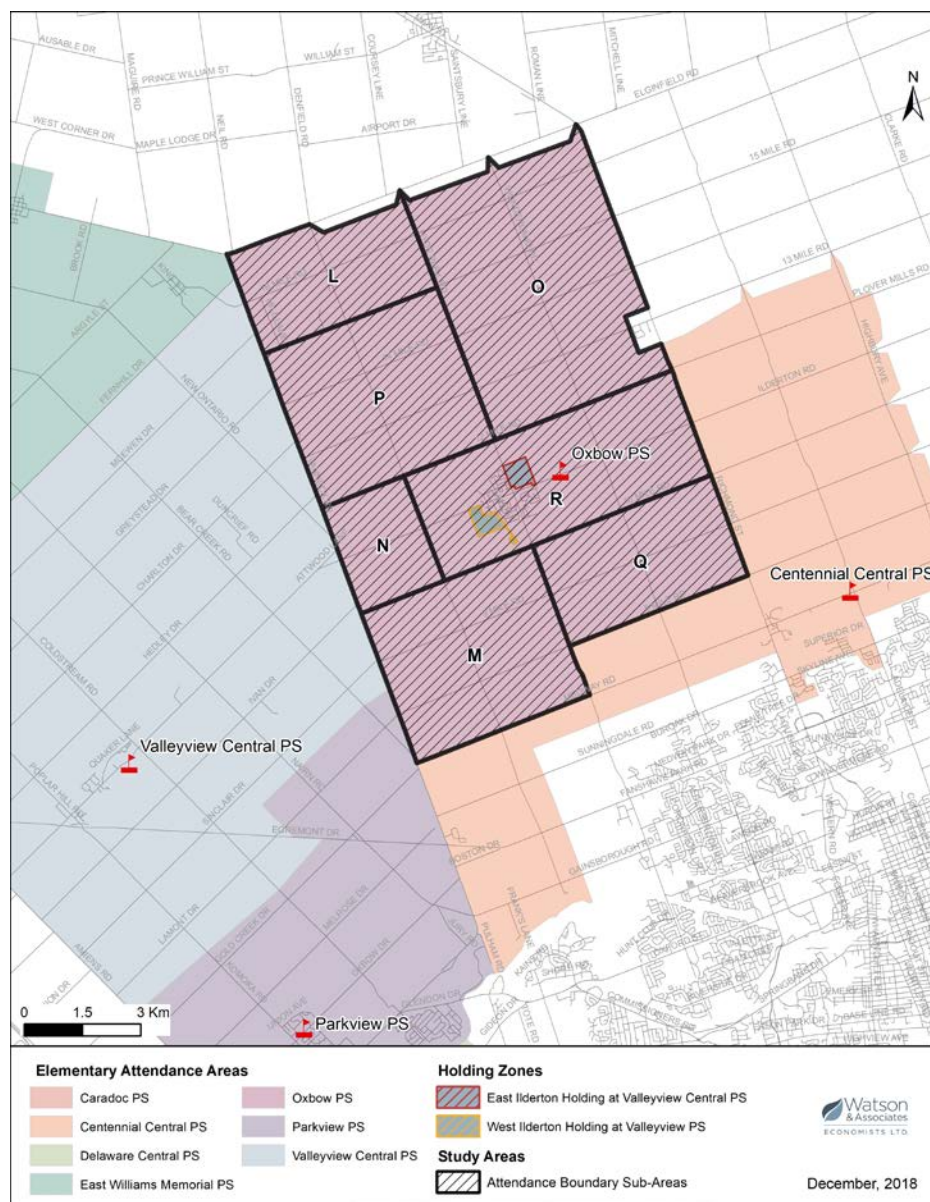
- Option 3 addresses enrolment pressures at Parkview PS and Caradoc PS as well as surplus spaces at both Delaware Central PS and Valleyview Central PS.
- However, it requires the movement of approximately 150+ students at four different elementary schools.
- In addition, this option involves splitting a dense neighbourhood subdivision (Area S) in Parkview PS's boundary between two different schools.
- If Valleyview Central PS holding students are not returned to Oxbow PS, this moving Area K students to Valleyview Central PS will result in accommodation pressures at this facility in the long term.



Area of Focus: Oxbow PS, Valleyview Central PS and East Williams Memorial PS

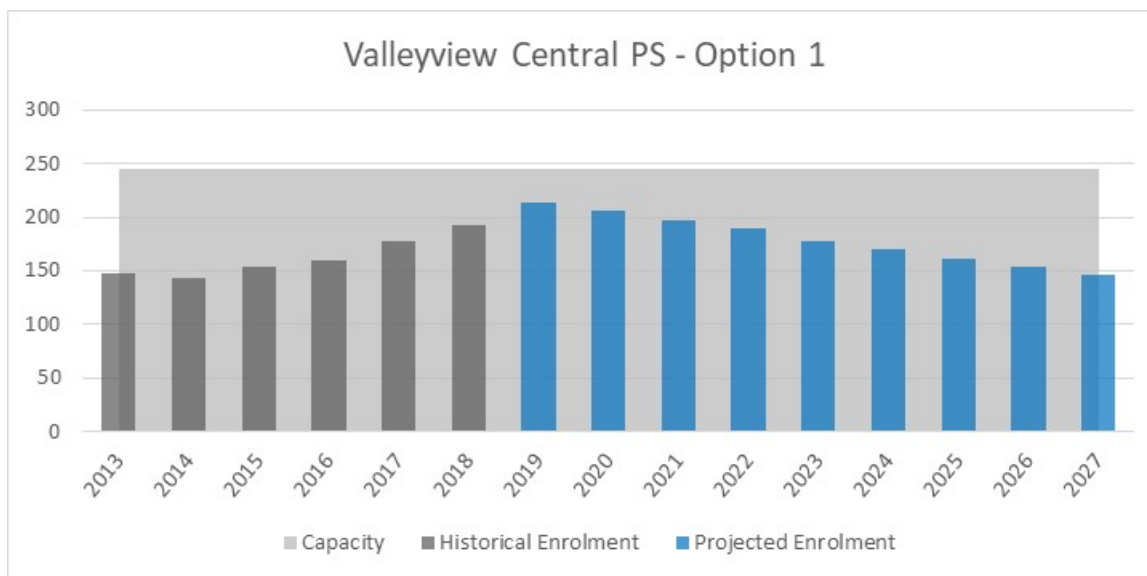
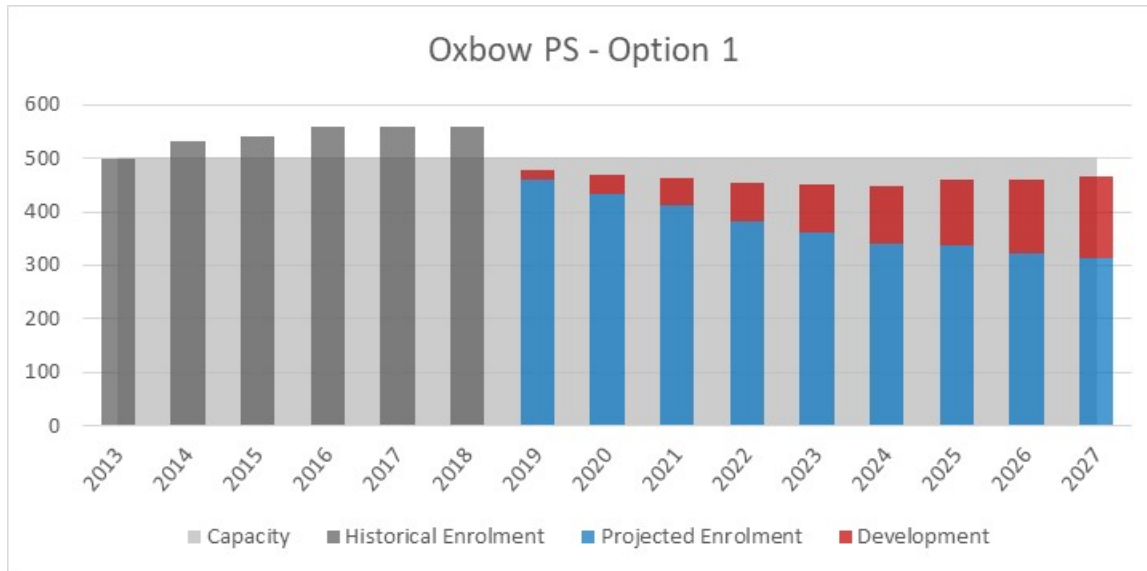
OPTION 1: Attendance Area Changes – Areas L, M, N, O P, Q, R

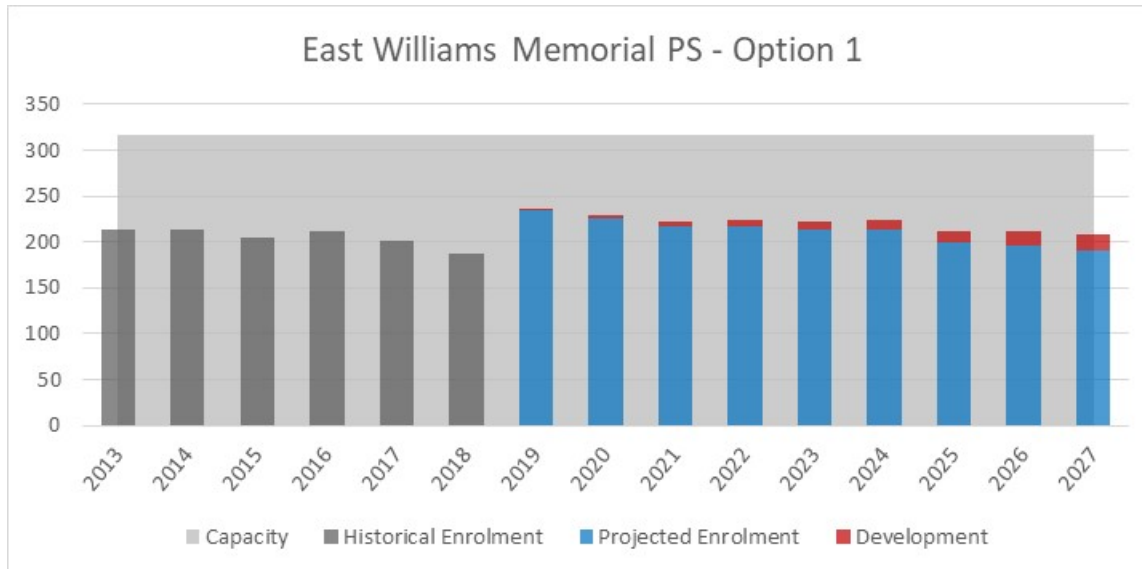
The Board may consider permanently designating a portion of existing pupils residing in the north portion of Oxbow PS (Areas L, O, P) to East Williams Memorial PS; and the southwest portion (Areas N, M Q) of Oxbow PS's attendance boundary to Valleyview Central PS. This would alleviate some enrolment pressures at this facility, allowing for students currently holding at Valleyview Central PS to be returned to their resident school (i.e. Oxbow PS).





OPTION 1: Enrolment and Capacity





Option 1: Outcome

- Oxbow PS – long term utilization of 93% compared to 81%. In addition, local students in residing Ilderton are returned to Oxbow PS.
- East Williams Memorial PS – long term utilization rate of 66% compared to 48%
- Valleyview Central PS – long term utilization rate of 60%. This option assumes that Valleyview Central PS holding students are returned to their resident school (i.e. Oxbow PS). This option does not include the attendance boundary change with Parkview PS proposed in Option 3 – if both were implemented, Valleyview Central PS’s utilization rate would increase to approximately 80%.

Option 1: Possible Limitations/Issues

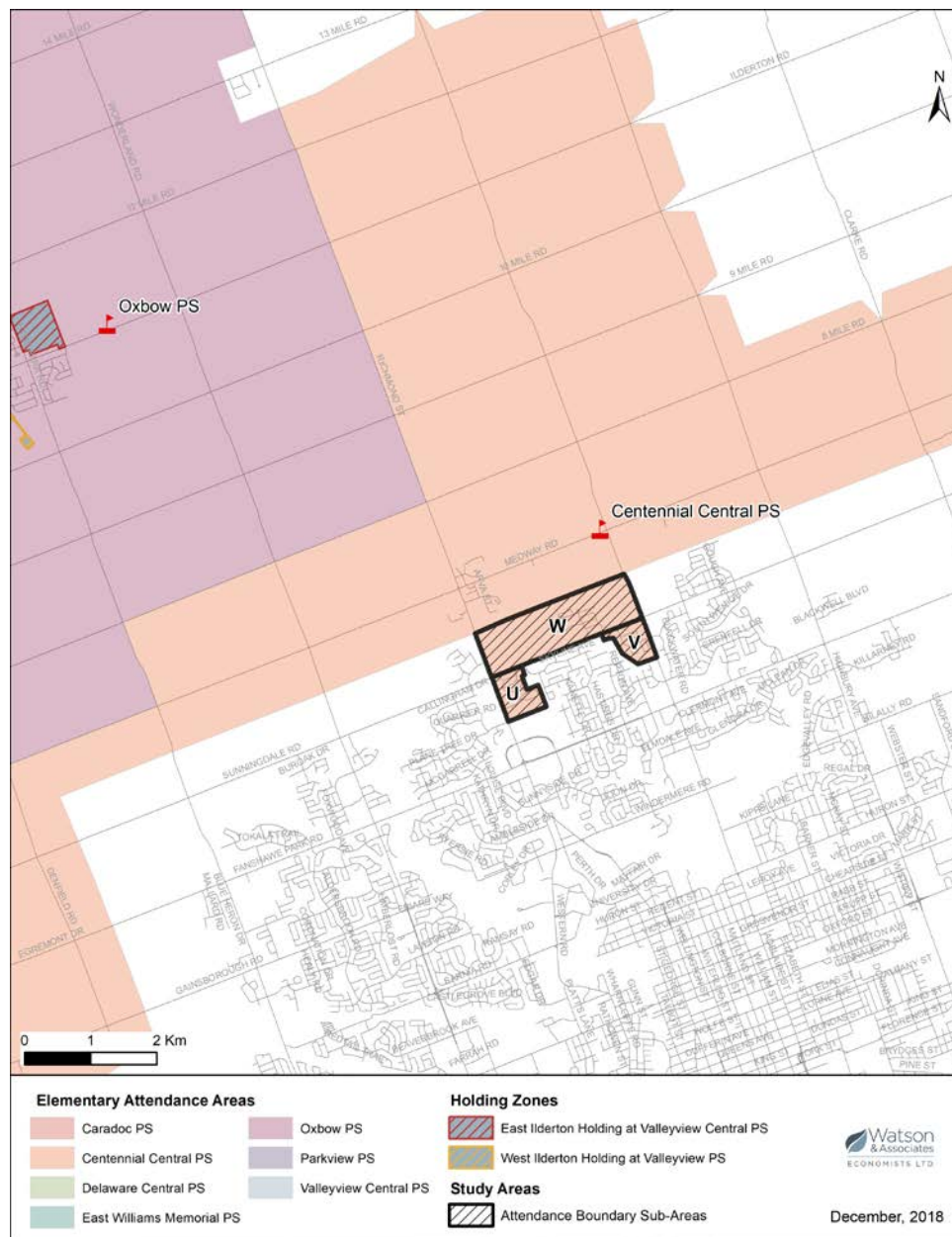
- Dependent on enrolment declines of the existing community at Oxbow PS. This can be impacted by various factors such as; enrolment share, household re-occupation, migration, economics etc.
- If actual enrolment declines are not consistent with projected enrolment or if students from new residential developments are under projected, this option can result in renewed enrolment pressures at Oxbow PS or may result in the need to re-install a holding area.
- Disrupts a number of students over a large geographic area and may result in increased transportation times for some students.



Area of Focus: Centennial Central PS

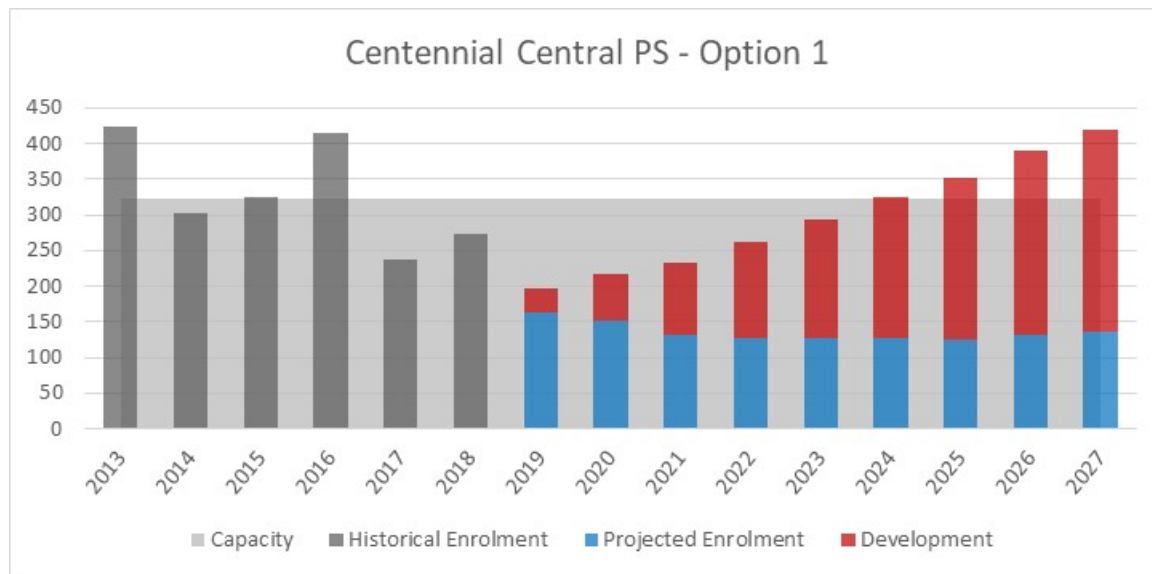
OPTION 1: Attendance Area Changes – Areas U, V

While currently underutilized, Centennial Central PS is expected to have enrolment pressure issues over the projected term due to expected residential development in North London. The Board may consider redirecting students residing in the City of London's portion of Centennial Central PS's boundary south of Sunningdale Road (Areas U, V) to City of London schools (TBD).





OPTION 1: Enrolment and Capacity



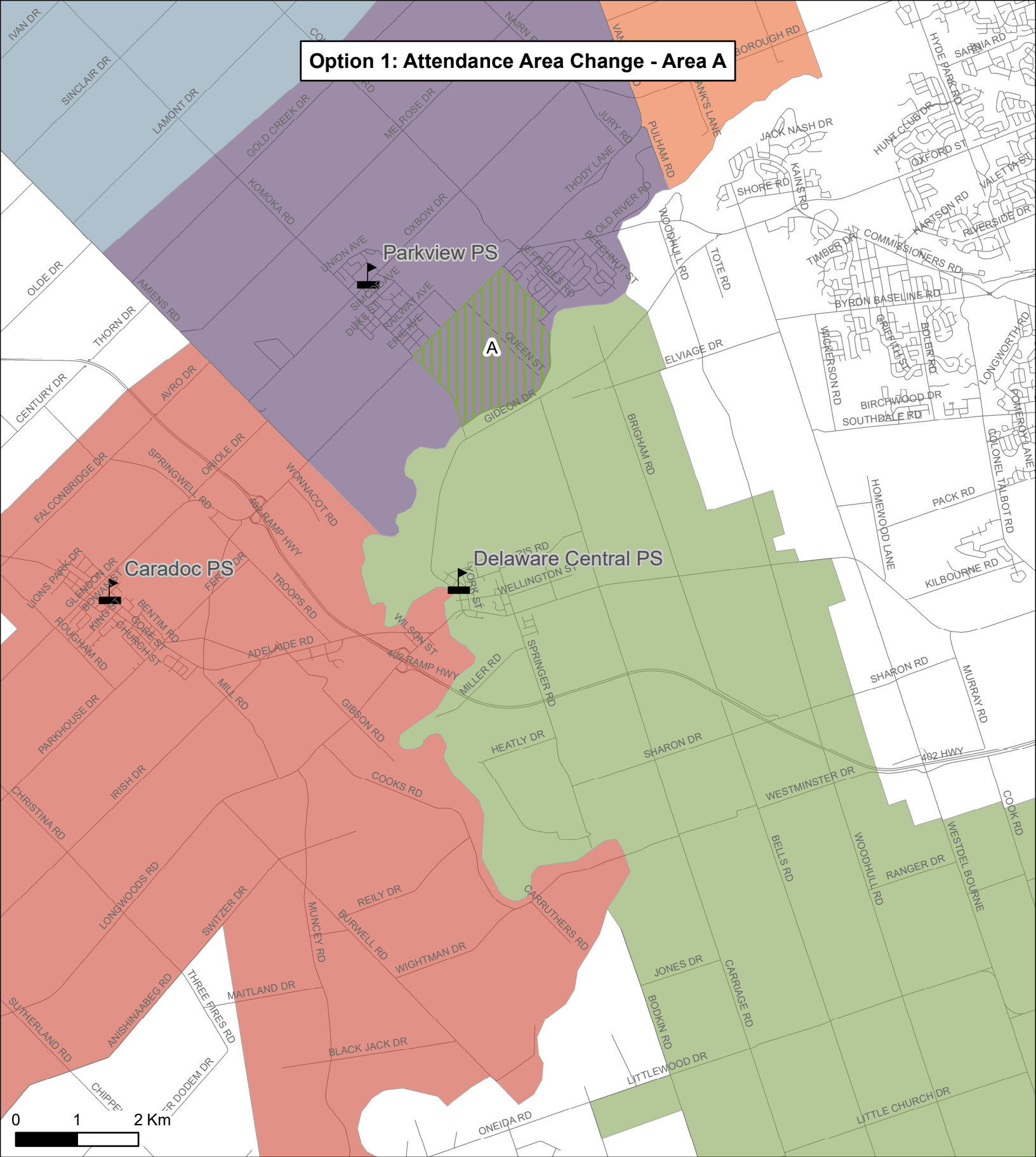
OPTION 1: Outcome

- Centennial Central PS - long term utilization of 130% compared to 160%

OPTION 1: Potential Limitations/Issues

- Existing schools in North London are largely operating above permanent capacity with limited (if any) options to accommodate additional enrolment from the Centennial Central PS boundary.
- This option will result in short-term surplus space at Centennial Central PS.
- In addition, this option could result in longer term enrolment pressures or need for additional boundary adjustments or temporary space to accommodate enrolments, in the 8-10+ year time-frame.

Option 1: Attendance Area Change - Area A



Current Elementary Attendance Areas

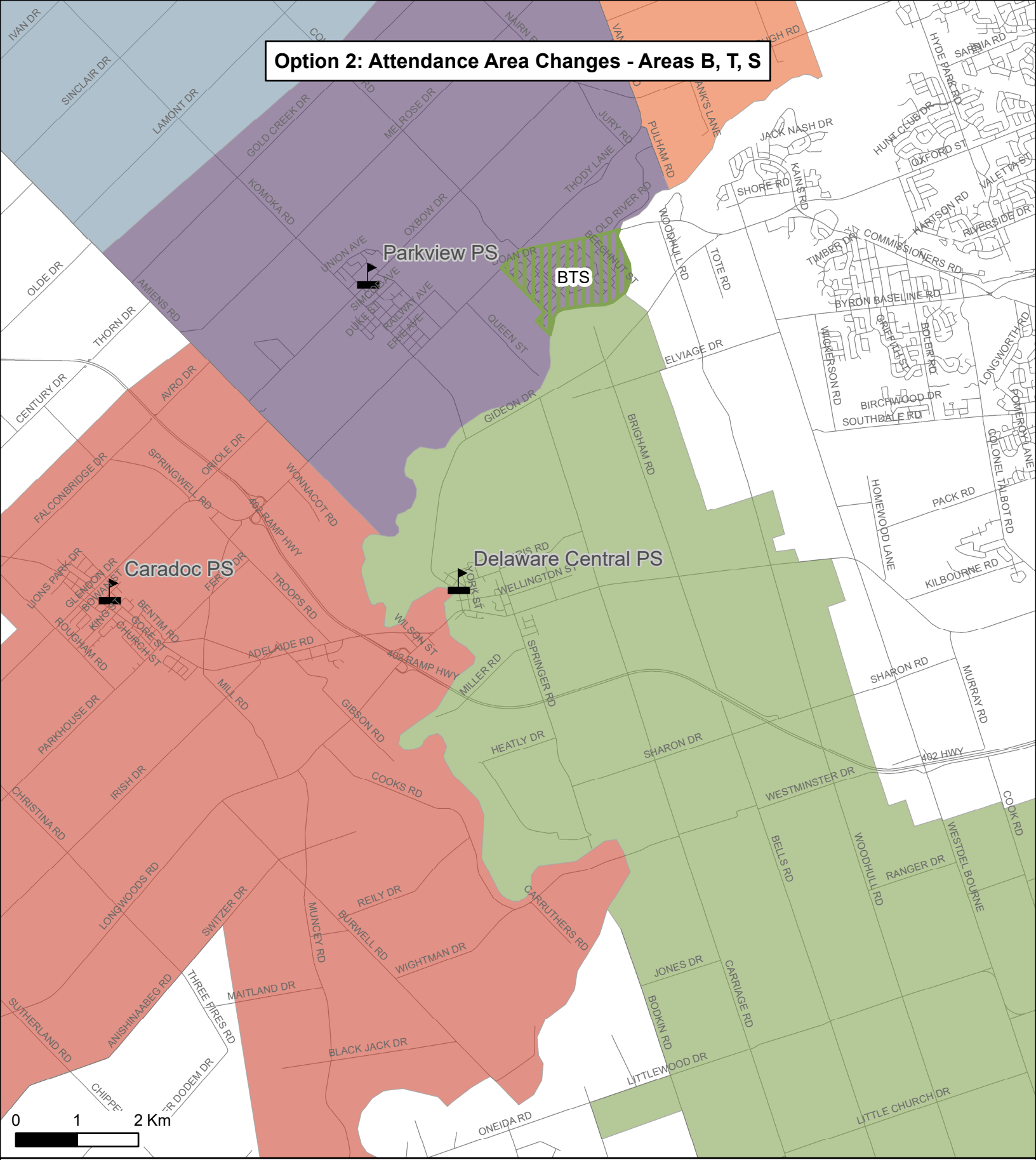
- Caradoc PS
- Centennial Central PS
- Delaware Central PS
- East Williams Memorial PS
- Oxbow PS
- Parkview PS
- Valleyview Central PS
- East Ilderton Holding at Valleyview Central PS
- West Ilderton Holding at Valleyview Central PS

Option Attendance Area Changes










- Sub-Area A to Delaware Central PS




Option 2: Attendance Area Changes - Areas B, T, S



Current Elementary Attendance Areas

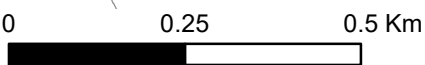
-  Caradoc PS
-  Parkview PS
-  Centennial Central PS
-  Valleyview Central PS
-  Delaware Central PS
-  East Ilderton Holding at Valleyview Central PS
-  East Williams Memorial PS
-  West Ilderton Holding at Valleyview Central PS
-  Oxbow PS

Option Attendance Area Changes


-  Sub-Areas BTS to Delaware Central PS



Kilworth Attendance Boundary Sub-Areas



Elementary Attendance Boundary Sub-Areas

 Attendance Boundary Sub-Areas (Kilworth)



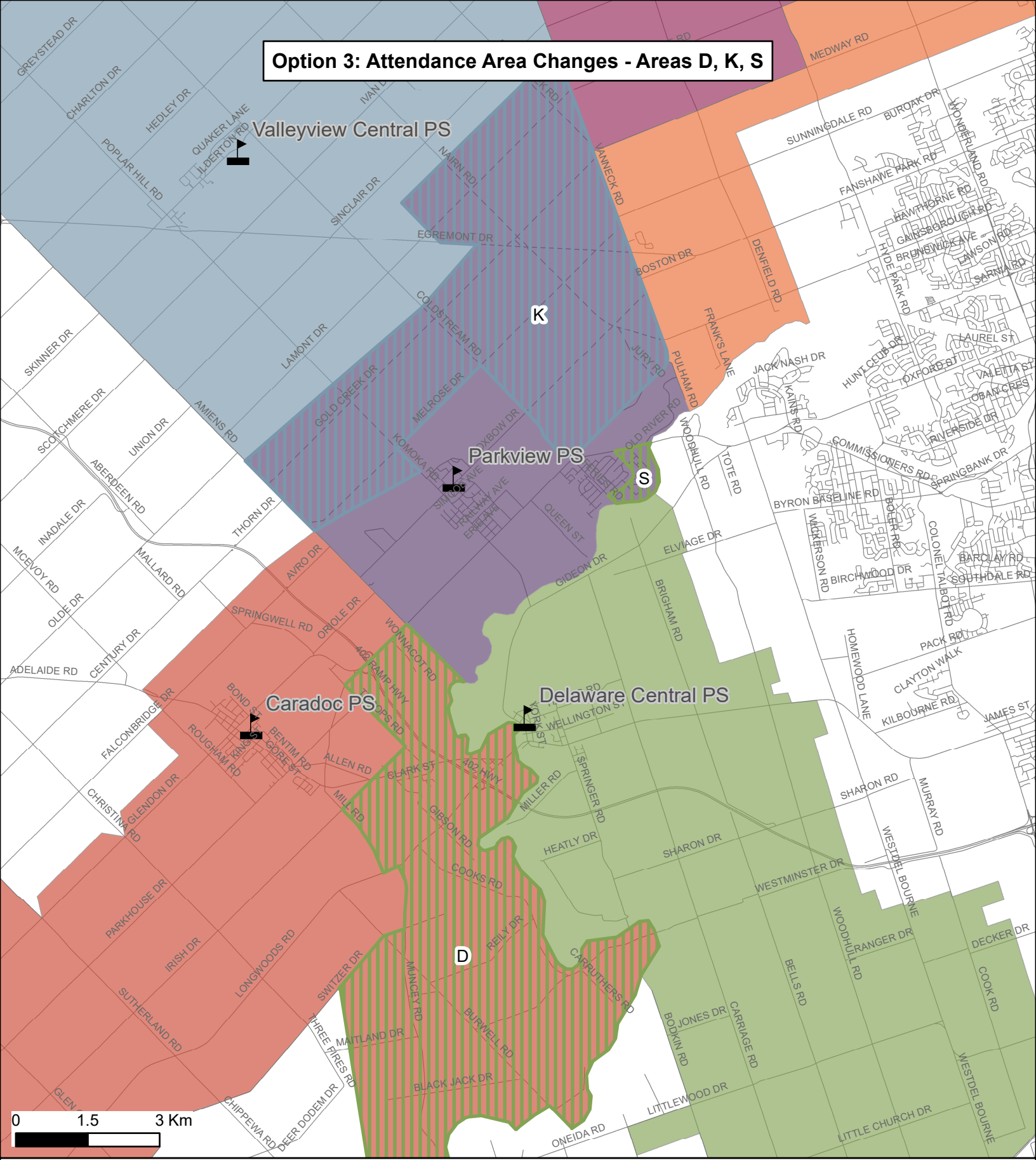
Rural Parkview Attendance Boundary Sub-Areas (Southwest of Komoka/Kilworth)



Elementary Attendance Boundary Sub-Areas
 [Outline] Attendance Boundary Sub-Areas



Option 3: Attendance Area Changes - Areas D, K, S



Current Elementary Attendance Areas

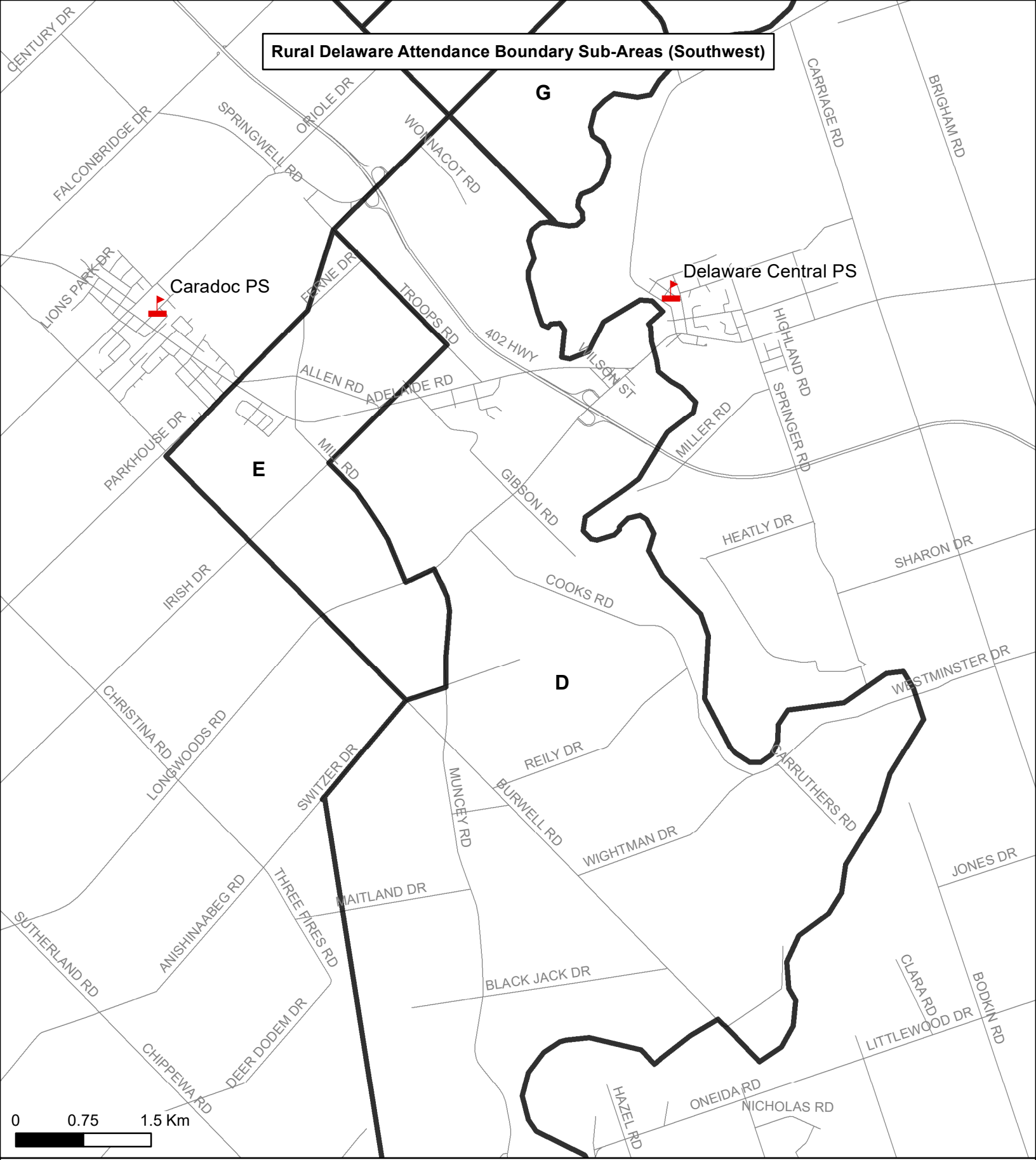
- Caradoc PS
- Centennial Central PS
- Delaware Central PS
- East Williams Memorial PS
- Oxbow PS

Option Attendance Area Changes

- Parkview PS
- Valleyview Central PS
- East Ilderton Holding at Valleyview Central PS
- West Ilderton Holding at Valleyview Central PS
- Sub-Areas D & S to Delaware Central PS
- Sub-Area K to Valleyview Central PS



Rural Delaware Attendance Boundary Sub-Areas (Southwest)

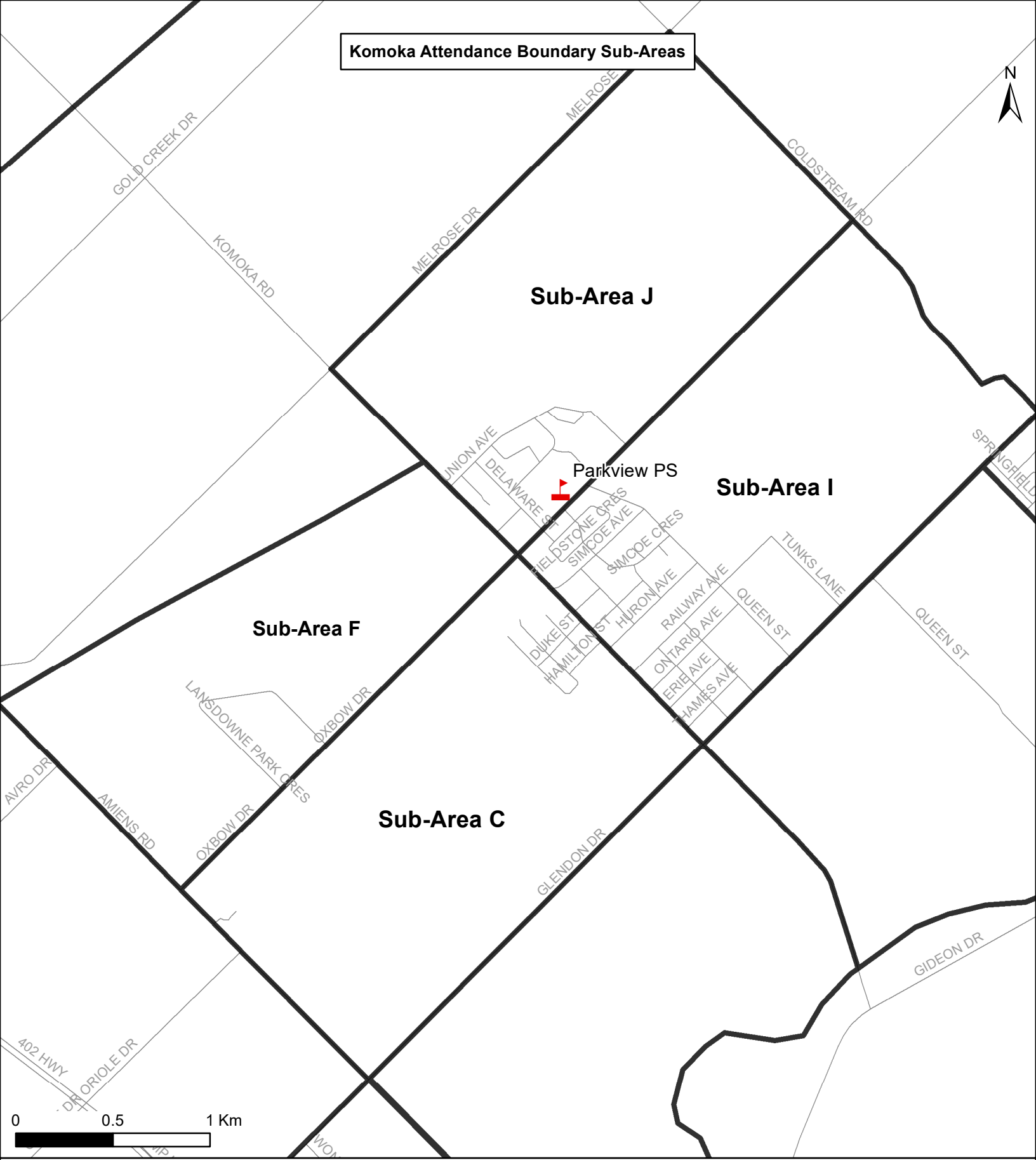


Elementary Attendance Boundary Sub-Areas


 Attendance Boundary Sub-Areas



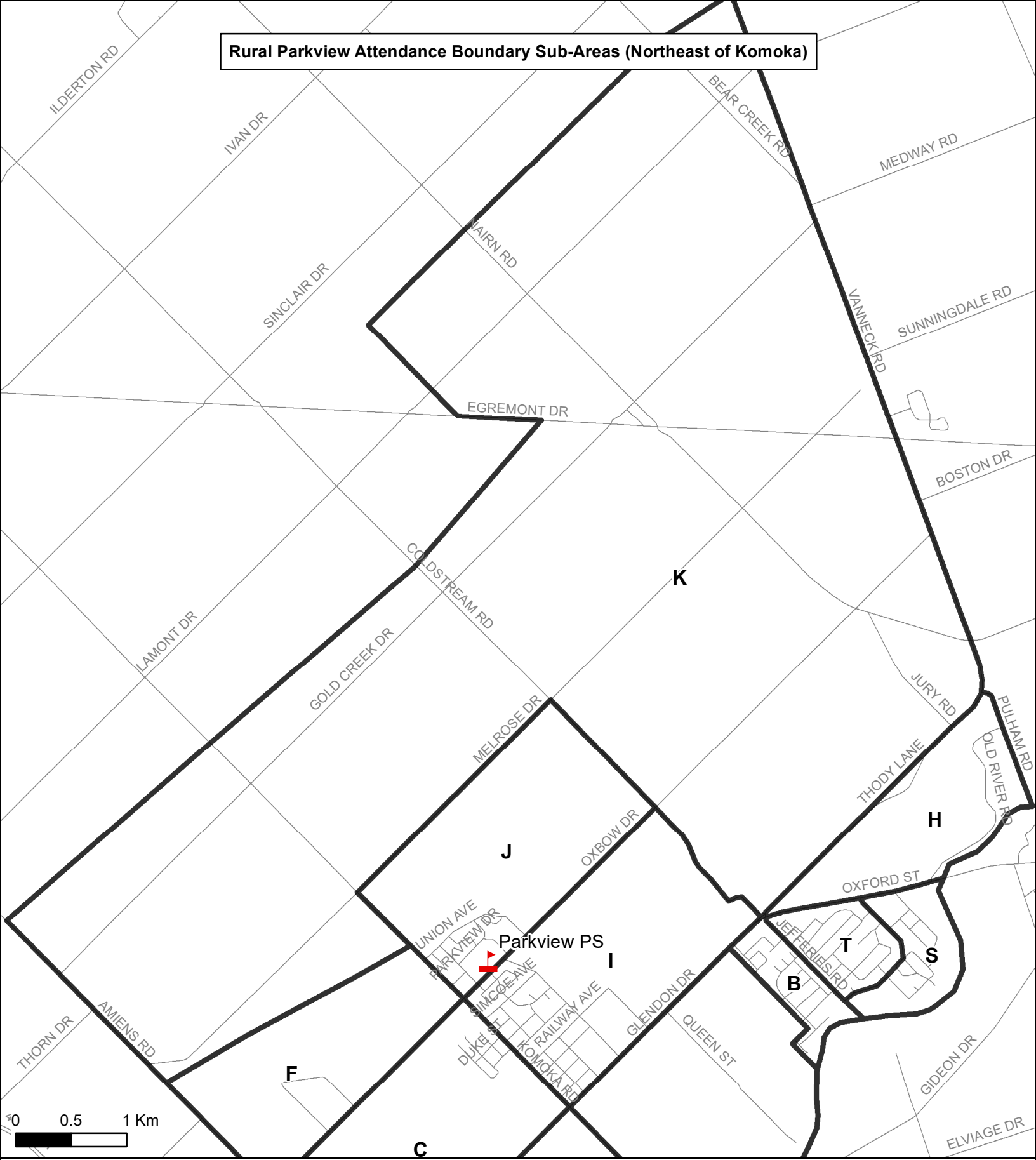
Komoka Attendance Boundary Sub-Areas




Elementary Attendance Boundary Sub-Areas

 Attendance Boundary Sub-Areas (Komoka)

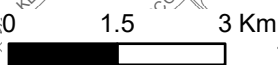
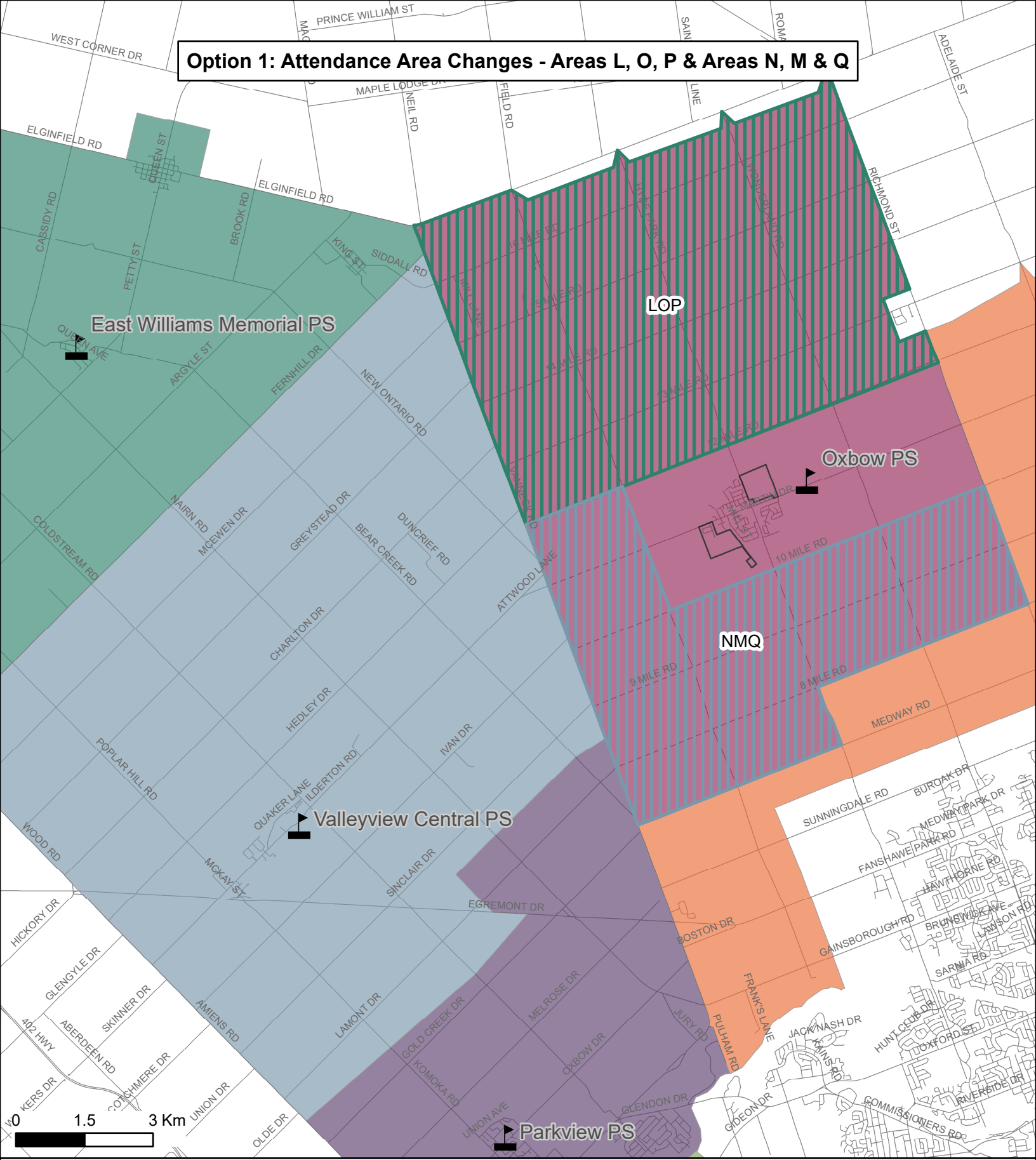
Rural Parkview Attendance Boundary Sub-Areas (Northeast of Komoka)










Elementary Attendance Boundary Sub-Areas

 Attendance Boundary Sub-Areas




Option 1: Attendance Area Changes - Areas L, O, P & Areas N, M & Q



Current Elementary Attendance Areas

 Caradoc PS	 Oxbow PS
 Centennial Central PS	 Parkview PS
 Delaware Central PS	 Valleyview Central PS
 East Williams Memorial PS	

Option Attendance Area Changes

	Sub-Areas L, O & P to East Williams Memorial PS
	Sub-Areas N, M & Q to Valleyview Central PS
	Valleyview Central PS Holding Zones Returned to Oxbow PS



Title	ATTENDANCE AREA REVIEW	Procedure No.	4015c
Department	Organizational Support Services		
Reference(s)	Policy - Pupil Accommodation (4015)	Effective Date	2016 March 29
	Procedure - Pupil Accommodation and Facility Organization (4015a)		
	Procedure - Community Planning and Facility Collaboration Opportunities (4015b)		
	Procedure - Holding Zones and Holding Schools (4015d)		

1.0 INTRODUCTION

- 1.1 Thames Valley District School Board has an ongoing long-term accommodation planning process for its Schools and other facilities, which assesses:
 - 1.1.1 student programs;
 - 1.1.2 current enrolment and accommodation;
 - 1.1.3 enrolment projections (which includes an analysis of historical enrolment, current and proposed residential development, and community trends);
 - 1.1.4 renewal needs and facility condition; and
 - 1.1.5 Ministry initiatives pertaining to facilities and accommodation.
- 1.2 It is through its accommodation planning processes that Thames Valley District School Board, among other matters, considers and addresses potential adjustments to existing Attendance Areas.
- 1.3 In this Procedure, references to: “**TVDSB**” mean the district school board formed under the *Education Act* (Ontario) and known as Thames Valley District School Board; “**the Trustees**” means the Board of Trustees of TVDSB as elected from time to time; “**Trustee**” means one of the Trustees; and, references to “**TVDSB Senior Administration**” and “**TVDSB Administration**” refer to the respective levels of administrative personnel of TVDSB.

Administered By	Organizational Support Services
Amendment Date(s)	

- 1.4 This Procedure has been developed to provide the framework for TVDSB's Attendance Area Review Process in circumstances when TVDSB's Senior Administration recommends adjustments to existing Attendance Area(s). Although the body of this Procedure describes the Attendance Area Review Process, attached as Schedule A to this Procedure, is a flow chart which provides a summary of the sequencing of the process.

2.0 DEFINITIONS

- 2.1 For purposes of this Procedure the following definitions will apply:
- 2.1.1 **Attendance Area Review Committee (AARC):** a committee established by TVDSB pursuant to section 5.0 of this Procedure.
- 2.1.2 **AARC Meeting:** has the meaning given in section 6.1 of this Procedure.
- 2.1.3 **Attendance Area Review Process:** the process described in this Procedure surrounding possible adjustments to Attendance Areas. The Attendance Area Review Process begins with the submission by TVDSB Senior Administration to the Trustees of an Initial Attendance Area Review Report containing one or more options to adjust and/or create new Attendance Areas. Assuming the Trustees approve continuing with an Attendance Area Review Process, the process ends when the Trustees make a final decision with respect to the Attendance Areas in question.
- 2.1.4 **Attendance Area:** an area defined by a geographic boundary which determines, in part, students' designation to a particular School or program (e.g. French Immersion and Emphasis Technology), based on primary residence within that area.
- 2.1.5 **Business Days:** means a day other than a Saturday, Sunday, or statutory holiday in Ontario.
- 2.1.6 **Chair's Committee:** a committee of the Trustees formed in accordance with TVDSB's By-laws.
- 2.1.7 **Community Organizations:** means the person or entities in a Region where any of the Schools which are subject to an accommodation review are located, as identified in Schedule A to TVDSB's Community Planning and Facility Collaboration Opportunities Procedure (as amended or replaced), and/or who are otherwise listed as being entitled to receive Notices (as defined in TVDSB's Community Planning and Facility Collaboration Opportunities Procedure, as amended or replaced), from time to time.

- 2.1.8 **Final Attendance Area Review Report:** has the meaning given in section 9.1.1 of this Procedure.
- 2.1.9 **Holding School:** is a School designated by the Trustees to accommodate students from one (1) or more Holding Zones.
- 2.1.10 **Holding Zone:** an area defined by a geographic boundary, within an Attendance Area (usually with high concentrations of new or imminent development), for which the Trustees have approved that students residing in it are to attend a specified School based on available capacity, until such time as long-term accommodation and related revised Attendance Areas can be established.
- 2.1.11 **Initial Attendance Area Review Report:** has the meaning given in section 4.1 of this Procedure.
- 2.1.12 **Ministry:** means the Ontario Ministry of Education.
- 2.1.13 **Public Delegation Meeting:** has the meaning given in section 9.3.1 of this Procedure.
- 2.1.14 **Region:** means the County of Elgin, including the City of St. Thomas, or the City of London, or the County of Middlesex, or the County of Oxford, depending upon where a School or group of Schools which are subject to an Attendance Area review are located.
- 2.1.15 **School:** a body of elementary school pupils or secondary school pupils organized by TVDSB as a unit for educational purposes.
- 2.1.16 **School AARC Subcommittee:** has the meaning given in section 7.1 of this Procedure.
- 2.1.17 **School Community:** means, with reference to a particular School, the students on the roll of that School, those students' parents and/or guardians, and the School Council and the Home and School Association for that School.
- 2.1.18 **School Day:** a day other than a Saturday, Sunday, statutory holiday in Ontario, or School Holiday.
- 2.1.19 **School Holidays:** includes TVDSB's summer break, winter break, March break and Easter Monday.
- 2.1.20 **School-Level Meeting:** has the meaning given in section 7.1 of this Procedure.

3.0 EXEMPTIONS FROM ATTENDANCE AREA REVIEW PROCESS

- 3.1 The following outlines circumstances when TVDSB is not required to follow the Attendance Area Review Processes provided for in this Procedure:
- 3.1.1 when the Attendance Areas for the Schools in question are being addressed as part of an Accommodation Review Process which is being undertaken pursuant to TVDSB's Pupil Accommodation and Facility Organization Procedure, as amended or replaced;
 - 3.1.2 when the proposed amendment(s) to Attendance Area(s) will affect fewer than ten (10) students enrolled in the Schools in question. In such circumstances, the Trustees will have the authority to approve, amend or not approve the recommended options without TVDSB having to undertake the steps outlined in this Procedure. In such circumstances, TVDSB will inform the parents or guardians of the affected students, as well as the respective School principal(s), the chair of the respective School Council(s) and the President of the respective Home and School Association(s) of the approved amendments to the respective Attendance Area(s);
 - 3.1.3 to change the location of any program, or part of a program, which does not have an associated Attendance Area which has been approved by the Trustees;
 - 3.1.4 to change the location of any optional program, or part of an optional program, in either case operating as a School or within a School, and which has an associated Attendance Area which has been approved by the Trustees, so long as TVDSB Senior Administration has consulted with the parents and/or guardians of the students enrolled in that program in a manner which has been approved by the Trustees; or
 - 3.1.5 when the proposed amendments do not affect any students enrolled in the applicable Schools at the time of the proposed amendment(s).
- 3.2 This Procedure does not apply to the use of facilities for alternate education, adult education and/or continuing education.

4.0 INITIAL ATTENDANCE AREA REVIEW REPORTS

- 4.1 The first step in an Attendance Area review occurs when TVDSB Administration provides a report (an "**Initial Attendance Area Review Report**") to the Trustees containing one or more recommendation(s) to amend existing Attendance Area(s) for a group of Schools. The recommendations contained in an Initial

Attendance Area Review Report will have supporting rationale. An Initial Attendance Area Review Report will also include:

- 4.1.1 current and proposed Attendance Area maps;
 - 4.1.2 current enrolment and accommodation;
 - 4.1.3 related enrolment projections;
 - 4.1.4 current and proposed residential development, and community trends;
 - 4.1.5 proposed timeline for implementation;
 - 4.1.6 input received from Community Organizations within the affected Region(s) in connection with the most recently occurring annual meeting held pursuant to TVDSB's Community Planning and Facility Collaboration Opportunities Procedure (as the same may be amended or replaced) and which relates to the Attendance Areas under review; and
 - 4.1.7 the date scheduled for the respective AARC Meeting.
- 4.2 Initial Attendance Area Review Reports will be posted on TVDSB's website prior to the date the report is to be presented to the Trustees. Should the Trustees decide to proceed with an Attendance Area review, the respective Initial Attendance Area Review Report will remain posted on TVDSB's website until such time as the Final Attendance Area Review Report is posted on TVDSB's website pursuant to section 9.1.1 below.

5.0 ATTENDANCE AREA REVIEW COMMITTEE ROLE AND FORMATION

- 5.1 If the Trustees approve proceeding with an Attendance Area review, an Attendance Area Review Committee will be established on the basis described in section 5.0 of this Procedure. The role of an Attendance Area Review Committee is to be the conduit for information between TVDSB and the School Communities for the Schools which are included in a particular Attendance Area review, which role is to be fulfilled on the basis described in this Procedure. Attendance Area Review Committees will neither be asked, nor entitled, to approve Initial Attendance Area Review Reports or Final Attendance Area Review Reports.
- 5.2 The membership of an Attendance Area Review Committee established for:
- 5.2.1 Elementary Schools will be comprised of: two (2) parents and/or guardians of students enrolled as full-time students for each of the divisions (i.e. early years, primary, junior and intermediate) of the Schools which are subject to the Attendance Area review; and, the chair of the School Councils (or their designate) and the President of the Home and School Associations (or their designate) for the Schools which are subject to the

Attendance Area review. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more self-identified First Nation, Métis or Inuit students enrolled as full-time students of such School, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more students enrolled as full-time students from a Holding Zone, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee; and

- 5.2.2 Secondary Schools will be comprised of: two (2) parents and/or guardians of students enrolled as full-time students in each of the grades of each of the Schools which are subject to the Attendance Area review; and, the chair of the School Councils (or their designate) and the President of the Home and School Associations (or their designate) for the Schools which are subject to the Attendance Area review. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more self-identified First Nation, Métis or Inuit students enrolled as full-time students of such School, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee. To the extent that a School which is subject to an Attendance Area review has twenty (20) or more students enrolled as full-time students from a Holding Zone, one (1) of the parents or guardians of such students will be entitled to be a member of such Attendance Area Review Committee.
- 5.3 No occasional, part-time or full-time TVDSB employee or Trustee may be a member of an Attendance Area Review Committee. If a member of an Attendance Area Review Committee becomes an occasional, part-time or full-time TVDSB employee or Trustee, such individual must resign from such Attendance Area Review Committee and will not be replaced.
- 5.4 The respective principal of each of the Schools which are the subject of an Initial Attendance Area Review Report will endeavour to enlist persons from the respective categories set out in section 5.2 above. As part of each of the respective principals' efforts to enlist members, they will, within two (2) School Days of the Trustees' decision to undertake an Attendance Area review:
 - 5.4.1 inform the chair of the respective School Council and the President of the respective Home and School Association, via e-mail, of the membership recruitment objectives;
 - 5.4.2 post notice of the membership enlistment objectives on the website for the respective School; and

- 5.4.3 arrange for an explanation of the membership recruitment objectives to be sent home with the students of the respective School.
- 5.5 If the number of persons wishing to be members of an Attendance Area Review Committee exceeds the number of available spaces (determined on the basis set forth in section 5.2 above), the principal for the respective School will determine the identity of the various members by “picking names from a hat”. In the event that fewer persons are interested in being a member of an Attendance Area Review Committee than there are available spaces, that Attendance Area Review Committee will be formed with such smaller number of persons as are interested from each of the respective categories. The principals of the Schools which are subject to an Attendance Area review will use reasonable efforts to determine the membership of the respective Attendance Area Review Committee within ten (10) School Days of the Trustees’ decision to undertake an Attendance Area review.
- 5.6 If a member of an Attendance Area Review Committee resigns, they will not be replaced. For purposes of certainty, a member of an Attendance Review Committee will not be permitted to appoint or send a designate to represent them at any meetings. Despite the foregoing, as indicated in sections 5.2.1 and 5.2.2, the chair of a School Council and the President of a Home and School Association, in each case for a School which is subject to an Attendance Area Review, may designate an individual to serve, in their stead, on the applicable Attendance Area Review Committee. Any such appointment will, however, be for the entirety of the applicable Attendance Area Review process.

6.0 AARC MEETING

- 6.1 After the membership of an Attendance Area Review Committee has been determined, TVDSB will invite the members of the AARC to a meeting (an “**AARC Meeting**”), at which TVDSB Administration will:
- 6.1.1 review the overall Attendance Area Review Process and timelines;
 - 6.1.2 review relevant information contained in this Procedure;
 - 6.1.3 review the roles and responsibilities of the Attendance Area Review Committee members as envisioned by this Procedure;
 - 6.1.4 present the applicable Initial Attendance Area Review Report; and
 - 6.1.5 take questions of clarification on the roles and responsibilities of Attendance Area Review Committee members and on the Initial Attendance Area Review Report.

- 6.2 An invitation to the respective AARC Meeting will be sent to the respective Attendance Area Review Committee members via e-mail and notice of the AARC Meeting will be posted on TVDSB's website, at least ten (10) Business Days prior to the date scheduled for the AARC Meeting. AARC Meetings will be open to the public.
- 6.3 The AARC Meeting will be chaired by a member of TVDSB Senior Administration (or such other person as TVDSB's Director of Education may designate). The AARC Meeting will occur on a Monday, Tuesday, Wednesday or Thursday (which is a School Day), between the hours of 5:00 p.m. and 10:00 p.m. (local time). AARC Meetings will be subject to the protocols set out in Schedule B attached.

7.0 SCHOOL-LEVEL MEETINGS

- 7.1 Following an AARC Meeting, the AARC members representing a particular School ("**School AARC Subcommittee**") will hold meetings ("**School-Level Meetings**") with the School Community for the School those AARC members represent. The purpose of School-Level Meetings is to: provide the AARC School Subcommittees with an opportunity to share and explain to their respective School Community the information received by the AARC members at the respective AARC Meeting; and, obtain input from their respective School Community. Each School AARC Subcommittee is required to hold at least one (1) School-Level Meeting. Each School AARC Subcommittee will otherwise determine the number of School-Level Meetings they wish to hold. School-Level Meetings will be held at the respective School (or, in the event there is insufficient space, at such other TVDSB facility as the principal of the respective School may determine).
- 7.2 The principal of the respective School (or such other person(s) as TVDSB's Director of Education may designate), will support the School AARC Subcommittee for that School by:
 - 7.2.1 posting notice of all School-Level Meetings on that School's website, at least five (5) Business Days prior to the date scheduled for the respective School-Level Meeting;
 - 7.2.2 arranging for the availability of administrative support for purposes of note-taking for the School-Level Meetings;
 - 7.2.3 posting the agenda for each School-Level Meeting on the website for the respective School and arranging for a copy of the respective agenda to be sent home with students of the respective School, in both cases at least two (2) Business Days prior to the date scheduled for the respective School-Level Meeting;

- 7.2.4 arranging for space to be available for the School-Level Meetings; and
- 7.2.5 acting as a resource to the chair of the respective School AARC Subcommittee.
- 7.3 School-Level Meetings will be chaired by such member of the respective School AARC Subcommittee as is determined by a majority of the School AARC Subcommittee members prior to those meetings. School-Level Meetings will occur on a Monday, Tuesday, Wednesday or Thursday (which is a School Day), between the hours of 5:00 p.m. and 10:00 p.m. (local time). School-Level Meetings will be subject to the protocols set out in Schedule C attached.
- 7.4 The agenda for a first School-Level Meeting will typically involve:
 - 7.4.1 calling the meeting to order and making introductions;
 - 7.4.2 a member of the respective School AARC Subcommittee providing an explanation of the information received by the AARC at the AARC Meeting, including, the applicable Initial Attendance Area Review Report;
 - 7.4.3 a question and answer period during which attendees will be entitled to ask members of the School AARC Subcommittee questions regarding the information made available to the AARC at the AARC Meeting;
 - 7.4.4 a period devoted to obtaining feedback from the School Community on the Initial Attendance Area Review Report;
 - 7.4.5 a determination of what, if any, additional information the School AARC Subcommittee may require from TVDSB Senior Administration regarding the Initial Attendance Area Review Report;
 - 7.4.6 a discussion of the need for and timing of future School-Level Meetings for purposes of further discussion; and
 - 7.4.7 adjournment.
- 7.5 School-Level Meetings held after a first School-Level Meeting, if any, would involve further discussions regarding the applicable Initial Attendance Area Review Report, with a view to enabling the School AARC Subcommittee to understand the views of the School Community on the Initial Attendance Area Review Report; and
- 7.6 To the extent that the majority of School AARC Subcommittee members decide they require additional information from TVDSB on anything contained in an Initial Attendance Area Review Report, they may request same via e-mail addressed to planning@tvdsb.on.ca. TVDSB will use reasonable efforts to

provide such information, so long as it is pertinent to the matter and is readily available to TVDSB, on an internal basis, without undue demands on TVDSB's resources. Such additional information will be provided, via e-mail, to all members of the respective AARC. All requests for additional information must be received within thirty-five (35) Business Days of the AARC Meeting.

- 7.7 The purpose of holding the School-Level Meetings and the production of the reports of the respective School AARC Subcommittees (as contemplated in section 8.0 below), in the manner contemplated by this Procedure, is to allow each School Community involved in an Attendance Area review to have an opportunity for input on the respective Initial Attendance Area Review Report.
- 7.8 School-Level Meetings must be completed within forty-five (45) Business Days of the respective AARC Meeting.
- 7.9 School AARC Subcommittees shall assist TVDSB Administration by requesting any required additional information as soon as possible after the respective scheduled School-Level Meetings.

8.0 REPORTS OF SCHOOL AARC SUBCOMMITTEE

- 8.1 One of the primary responsibilities of each School AARC Subcommittee is to prepare a written report on the School Community input received at their respective School-Level Meetings. Such written report is to be completed and submitted via e-mail addressed to planning@tvdsb.on.ca within fifty-five (55) Business Days of the AARC Meeting. An AARC School Subcommittee need not reach consensus as to the content of their written report and, if necessary, each member can prepare their own section to form part of such written report. In the event a School AARC Subcommittee elects not to submit a written report, the respective Attendance Area Review Process will proceed without such report.

9.0 COMPLETING THE ATTENDANCE AREA REVIEW

- 9.1 Final Attendance Area Review Reports
 - 9.1.1 Within ninety (90) Business Days after an AARC Meeting, TVDSB Administration will prepare, for presentation to the Trustees, a final report (a "**Final Attendance Area Review Report**"), which will: contain such amendments, if any, to the respective Initial Attendance Area Review Report as TVDSB Administration may, in their discretion, determine are justified based on the input received from the respective School AARC Subcommittees; and, copies of all of the written reports received from the respective School AARC Committees. The Final Attendance Area Review Report will be: sent, via e-mail, to all members of the respective AARC; and, posted on TVDSB's website.

9.1.2 The dates scheduled for the respective Public Delegation Meeting and the meeting at which the Trustees are anticipated to make a decision on the Final Attendance Area Review Report will be included in the Final Attendance Area Review Report. The Final Attendance Area Review Report will:

- (a) advise parties wishing to make presentations to the Trustees at the applicable Public Delegation Meeting, that such parties are required to submit a presenter package in the manner described in section 2 of Schedule D attached;
- (b) include, as a schedule, the written reports submitted by the applicable School AARC Subcommittees; and
- (c) include TVDSB Senior Administration's final recommendations on the respective Attendance Areas, together with a proposed timeline for implementation.

9.2 Final Report Presentation Meeting

9.2.1 After an AARC Meeting (and prior to the respective Public Delegation Meeting), TVDSB Administration will present the respective Final Attendance Area Review Report to the Trustees. Such presentation will be an agenda item at a meeting of the Trustees (and for purposes of this Procedure any such meeting will be referred to as a "**Final Report Presentation Meeting**").

9.2.2 Trustees may ask TVDSB Senior Administration questions of clarification regarding a Final Attendance Area Review Report presented at a Final Report Presentation Meeting; however, there will be no debate with respect to, or vote on the respective Final Attendance Area Review Report at that time. The final decision of the Trustees on the recommendations in the Final Attendance Area Review Report will be made at a later meeting of the Trustees (see section 9.4 below).

9.3 Public Delegation Meeting

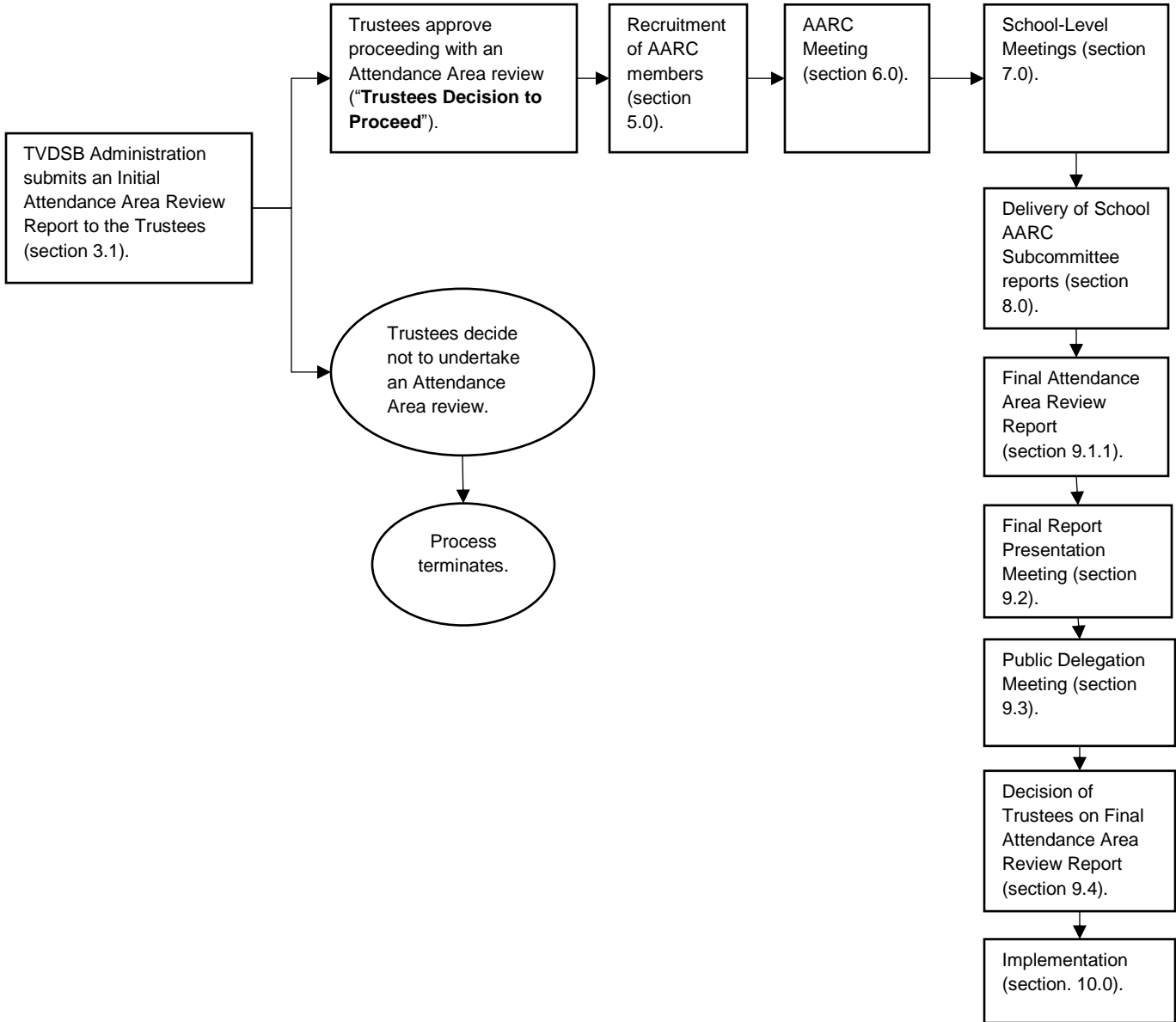
9.3.1 Not less than ten (10) Business Days after the applicable Final Attendance Area Review Report has been sent via e-mail to the members of the respective AARC and posted on TVDSB's website, there will be an opportunity for members of the public to provide feedback to the Trustees on the Final Attendance Area Review Report, on the basis described in Schedule D attached. The meeting of the Trustees at which such opportunity to provide feedback is to occur is referred to as the "**Public Delegation Meeting**" in this Procedure.

- 9.3.2 Notice of a Public Delegation Meeting will be included in the respective Final Attendance Area Review Report and posted on TVDSB's website, at least ten (10) Business Days prior to the date scheduled for the respective Public Delegation Meeting.
- 9.3.3 Public Delegation Meetings will be subject to the rules and protocols set forth in Schedule D attached.
- 9.4 Trustees' Decision
 - 9.4.1 At a meeting of the Trustees following the applicable Public Delegation Meeting, the Trustees will reach a decision on the Final Attendance Area Review Report.
 - 9.4.2 The Trustees have the authority to: approve the recommendation(s) contained in the Final Attendance Area Review Report; modify and approve one (1) or more of the recommendation(s) contained in the Final Attendance Area Review Report; defer making a decision; or, approve a different outcome or approach than that recommended.
 - 9.4.3 The Trustees will endeavor, so long as circumstances permit, not to make their final decision regarding an Attendance Area review during TVDSB's summer holiday period (typically from July 1 to the day after Labour Day). In no circumstances will the Trustees make a final decision regarding an Attendance Area review between September 1, and October 31, in a year in which a regular election under the *Municipal Elections Act* (Ontario) is to occur.
- 9.5 General Matters
 - 9.5.1 If TVDSB amends any Attendance Area(s) in the circumstances described in section 3.1 above or pursuant to the Attendance Area Review Process outlined in this Procedure, TVDSB will have the authority to allow any student enrolled in a School at the time of the proposed amendment to an Attendance Area comes into effect to continue to attend such School, for so long as that student continues to reside at the address they did at the time of the amendment and until that student graduates from that School or otherwise ceases attending that School for their own reasons. In the event such an allowance is made, the provision of student transportation to any student(s) who are the subject of such an allowance, if applicable, will be determined by the Trustees at the time they make a decision on the applicable Attendance Area Report.

10.0 IMPLEMENTATION

- 10.1 In the event that the Trustees approve amendments to the Attendance Areas for one (1) or more Schools, TVDSB will communicate the following information to the students and the parents/guardians of the students enrolled at the affected Schools:
 - 10.1.1 timelines for implementation of the proposed amendments to the subject Attendance Areas, together with particulars on the amendments in question;
 - 10.1.2 availability of School programs at the Schools in question and for which Attendance Areas have been adjusted; and
 - 10.1.3 related transportation information.
- 10.2 TVDSB may also enlist parents/guardians from the affected Schools by establishing transition working groups to provide feedback, if applicable, on:
 - 10.2.1 orientation events for students and staff;
 - 10.2.2 the distribution of memorabilia and school equipment;
 - 10.2.3 school spirit matters; and
 - 10.2.4 School Council assets.

SCHEDULE A ATTENDANCE AREA REVIEW PROCESS



NOTES:

1. Capitalized terms used in this Schedule A have the respective meaning given in the body of the Procedure.
2. Section number references in this Schedule A are to the respective sections of the Procedure.
3. This Schedule A is intended to provide a general overview of the sequencing of the Attendance Area Review Process and is subject to the Procedure.

TIMELINES FOR ATTENDANCE AREA REVIEW PROCESS:

1. Reasonable efforts to determine the membership of the Attendance Area Review Committee within ten (10) Business Days of the Trustees' decision to undertake an Attendance Area review.
2. School-Level Meetings to be completed within forty-five (45) Business Days of the AARC Meeting.
3. Requests made by School AARC Subcommittees under section 7.6 of the Procedure must be received within thirty-five (35) Business Days of the AARC Meeting.
4. School AARC Subcommittees are to submit their reports on School Community input to planning@TVDSB.on.ca within fifty-five (55) Business Days of the AARC Meeting.
5. Within ninety (90) School Days after the AARC Meeting, TVDSB Administration to prepare a Final Attendance Area Review Report.
6. There must be at least ten (10) School Days between: the time a Final Attendance Area Review Report has been sent via e-mail to the members of the respective AARC and posted on TVDSB's website; and, the date of the applicable Public Delegation Meeting.

SCHEDULE B
AARC MEETING PROTOCOLS

The following will apply to AARC Meetings contemplated in the Procedure to which this Schedule is attached:

1. The chair of the meeting (in this Schedule B, the “**Chair**”), will ensure that all presentations, questions and answers are directed through the Chair and that personal remarks and discourteous language are not permitted. The Chair may refuse to permit questions from any person who is or has been discourteous or disrespectful. Clarity and brevity are encouraged. The Chair may limit or exclude questions that fall outside the purposes of the meeting, are repetitive, irrelevant or immaterial.
2. Only members of the Attendance Area Review Committee may ask questions of clarification regarding the information presented by TVDSB, following the conclusion of TVDSB’s presentation. The Chair will determine the order of questions.
3. A person wishing to make remarks or ask questions should raise their hand and wait to be recognized by the Chair.
4. The Chair may, in the Chair’s discretion, establish time limits or limit the number of questions to be asked by any person.
5. The Chair, in deciding a point of order or practice will, before declaring a decision, give reason for such decision. Any ruling of the Chair will be final.
6. Any person present at the meeting who does not adhere to the meeting protocols, disregards a decision of the Chair, or makes any disorderly noise or disturbance, may be ordered by the Chair to leave the meeting room for the remainder of the meeting. In the case of a refusal to do so, the Chair may order the removal of that person.
7. Media and the public may attend the meeting and sit in the public area. No media interviews or reporting will be allowed in the meeting room while the meeting is taking place. All members of the media are allowed to tape or video record meetings. Recordings should be done in a manner that does not interfere with the meeting. The Chair may make a determination that a recording is being done in an intrusive manner taking into consideration, but not limited to, brightness of lights, distance from the deliberations, size of the equipment and the general layout and functioning of the meeting room. If the Chair makes a determination that any recording is intrusive, the Chair may request an accommodation to avoid the interference with the meeting and if not complied with may request the individual to leave the meeting room.
8. All members of the media and any other person wishing to record the meeting, or any part of it, must advise the Chair or the secretary of the meeting of such individual’s presence and intention to record the meeting, or any part of it, prior to the commencement of the meeting. In such circumstances, the Chair will advise that the meeting is being recorded.

SCHEDULE C
SCHOOL-LEVEL MEETING PROTOCOLS

The following will apply to the School-Level Meetings contemplated in the Procedure to which this Schedule is attached:

1. The chair of the meeting (in this Schedule C, the “**Chair**”), will ensure that presentations, remarks, questions and answers are directed through the Chair and that personal remarks and discourteous language are not permitted. The Chair may refuse to permit remarks or questions from any person who is or has been discourteous or disrespectful. Clarity and brevity are encouraged. The Chair may limit or exclude remarks or questions that fall outside the purposes of the meeting, are repetitive, irrelevant or immaterial.
2. Members of the School Community or public wishing to make remarks or ask questions, should raise their hand and wait to be recognized by the Chair.
3. The Chair may, in the Chair’s discretion, establish time limits or limit the number of remarks or questions by any person.
4. The Chair, in deciding a point of order or practice will, before declaring a decision, give reason for such decision. Any ruling of the Chair will be final.
5. Any person present at the meeting who does not adhere to the meeting protocols, disregards a decision of the Chair, or makes any disorderly noise or disturbance, may be ordered by the Chair to leave the meeting room for the remainder of the meeting. In the case of a refusal to do so, the Chair may order the removal of that person.
6. Media and the public may attend the meeting and sit in the public area. No media interviews or reporting will be allowed in the meeting room while the meeting is taking place. All members of the media and public are allowed to tape or video record meetings. Recordings should be done in a manner that does not interfere with the meeting. The Chair may make a determination that a recording is being done in an intrusive manner taking into consideration, but not limited to, brightness of lights, distance from the deliberations, size of the equipment and the general layout and functioning of the meeting room. If the Chair makes a determination that any recording is intrusive, the Chair may request an accommodation to avoid the interference with the meeting and if not complied with may request the individual to leave the meeting room.
7. All members of the media and any other person wishing to record the meeting, or any part of it, must advise the Chair or the secretary of the meeting of such individual’s presence and intention to record the meeting, or any part of it, prior to the commencement of the meeting. In such circumstances, the Chair will advise that the meeting is being recorded.

SCHEDULE D
PUBLIC DELEGATION MEETING PROTOCOLS

1. Individuals and groups will be limited to one presentation to the Trustees regarding a Final Attendance Area Review Report.
2. To appear before the Trustees, a presenter package, in the form available on TVDSB's website must be submitted in accordance with the instructions appearing on TVDSB's website prior to Public Delegation Meeting.
3. The Chair's Committee will review the presenters' packages received to ensure that the proposed presentations are germane to the applicable Attendance Area review and will determine the order and number of presentations. The Chair's Committee will have the authority to disallow any presentation if they determine that the presentation is not germane to the applicable Attendance Area review or offends TVDSB values.
4. The Trustees will be advised of all presentation requests through the report of the Chair's Committee.
5. Oral presentations will be a maximum of ten (10) minutes for an approved delegation representing a School Council, or a Home and School Association, in good standing and five (5) minutes for individuals or representatives of an organization/group.
6. Presentations should address the concerns identified in the respective presenters' package. If the materials presented differ substantially from the written submission, the Chair has the right to rule the presentation out of order.
7. At the conclusion of each public presentation, the Trustees may ask questions of clarification.
8. Public Delegation Meetings will otherwise be conducted in accordance with the applicable provisions of TVDSB's By-laws.

1. QUESTION: The proposed options (contained in reports submitted during the process) are completely different, as well as many of the facts. In the April report, it states Parkview P.S. has 2 portables and in the December report says it has 5 (My understanding is they are waiting on their 3rd portable). Caradoc P.S. also has zero portables in the April report and has 4 portables in December report. Can we have the facts and numbers checked and verified on the Watson & Associate Report?

ANSWER: There was a time span between the Initial Report completed in April 2018 and the Watson & Associate Report completed in December 2018 and enrolment numbers did change in this time period. A revised motion was also put forth by the Board after the presentation of the Initial Report in April which therefore changed the options. With the elapsed time in this process, Watson & Associates were engaged and updated enrolment data was utilized. In addition, the management of the portable allocations was in transition in the Facility Services department with the departure of staff. As such, databases did not get updated – this is currently underway and has been completed for this attendance area review. Each school has confirmed they have the following number of portables:

School	Number of Existing Portables	Number of Portables to be Delivered
Caradoc	0	0
Centennial Central	1	0
Delaware Central	0	0
East Williams	0	0
Oxbow	3	0
Parkview	2	1
Valleyview	0	0

2. QUESTION: What plans does the Board have for Delaware Public School to accommodate such a huge student population increase? Teaching staff? Learning support staff? Portables? School renovations? Increased gymnasium space for physical activity? Additional washrooms? Parkview Public School has already put these things in place to accommodate the student growth they have had to date.

ANSWER: Where there are enrolment changes that are significant enough to merit special considerations for staffing between schools impacted by boundary changes, a Reorganization Staffing Committee is established by TVDSB administration. The Reorganization Staffing Committee uses the following guiding philosophies when staffing schools:

- Ensuring that affected schools are accommodated prior to the TVDSB's regular staffing process
- Maintaining a regional aspect
- Seniority
- Anomalies that may be unique to the specific schools
- Mirroring regular staffing as much as possible, trying to make the process seamless

Staffing would reflect current Ministry of Education and Board regulations and guidelines.

Delaware Public School currently has the capacity to receive additional students and will complete school renewal items as required and based on available funding. The enrolment is annually tracked and projected, so if portables are required, this will be reviewed to accommodate the required increase in capacity.

3. COMMENT: I live in Kilworth in the old section and I find it troubling that someone who has had children in the school for nine years and has supported many a fundraiser and volunteering hours to help better the school for my children to learn in, will now have to take their children to another school.

That parents in the new Kilworth subdivisions coming from who-knows-where and never had ties to the school are allowed to have their children attend Parkview Public School.

May I suggest that we leave everybody attending Parkview continue to attend but anybody new to the Kilworth area whether old or new sections would have to attend at the Delaware School. This might take a while to thin out the students in Parkview but in the long run be fair for those students already attending and for all the students that would be new to Kilworth.

4. QUESTION: Why not build the new Kilworth school and bus the small population of Delaware to Kilworth?

ANSWER: At this time, the immediate concern is an increase in enrolment due to the residential development. This increase in enrolment does take time to warrant the building of a new school. In the short term, building a new school in the Kilworth area is not currently an option as it's unlikely the Ministry of Education would fund a new school when there are empty pupil places in the surrounding schools.

5. QUESTION: Why is Caradoc North public School excluded from this review? Caradoc North P.S. borders both Parkview P.S. and Caradoc P.S. and had less than 200 students enrolled, similar to Delaware PS.

ANSWER: Caradoc North PS was not included in the motion put forth by the Trustees at the 2018 April 24 Board Meeting. If you feel this should be reviewed, it can be an option put forth via the School Committee Meetings.

6. QUESTION: When is the proposed implementation of these changes? Kindergarten registration is fast approaching.

ANSWER: Parents and guardians should register their children at the designated public school, which may be found by entering your home address on the Find My Local School page on the TVDSB website: <https://www.tvdsb.ca/en/schools/find-my-local-school.aspx?mid=332>

However, parents and guardians should be aware that this school attendance area is currently under an Attendance Area Review. Final recommendations of this review are scheduled to be considered by the Trustees in May 2019. Any approved attendance area changes will be implemented in September 2020 to provide the opportunity for both TVDSB and parents and guardians to prepare and accommodate such changes in attendance areas.

7. COMMENT: We moved to Kilworth 4 years ago because we wanted our daughter to attend Parkview (for reasons you probably already know) she's been there for 3 years now. We live in old Kilworth which my understanding is that this area is in the new proposed zone.

At time of enrolling our daughter, there were no issues with enrollment numbers. I feel strongly that it is unfair to us, that we would be forced out, especially considering that we chose Parkview for her education. The other schools that are considered have less than desirable reputations.

I strongly believe that the zoning should be changed to the "newly developed areas, and planned developments to be enrolled in different schools, as that is the cause for this review.

Over the past few years, we have developed a strong rapport with the educators there and our daughter is thriving there! Please don't take that away from us? Surely the increased number of enrollments are high enough to support building a new school in Komoka.

With much respect.

8. COMMENT: Grandfathering should be practiced to phase in any change for students who have attended a school. Any changes need to be made very public and be clearly accessible so that parents moving within the county can make educated decisions.

9. COMMENT: The current holding zone for Timberwalk is creating segregation of the community. It is ridiculous that a child living in the house next door is going to Oxbow, yet mine will need to be bused over 30 mins away to Valleyview PS. The zones need to be reviewed and reset. Oxbow has been too full for way too long - time to look at building an extension or a new school. My father in law who is 60 said it was overflowing when he went ages ago and no one seems to be dealing with this problem. Ilderton continues to grow and the school needs to catch up.

10. QUESTION: Can you tell me exactly what the consideration is for Oxbow PS and what the proposed plan is. I currently live in the old area of Ilderton. I have looked at the website and do not see anything mentioning Oxbow and the zoning forecast. Can you please provide some insight on that.

ANSWER: The details for the options that are being considered are found at the website at www.tvdsb.ca/wmaar

Please track through the following sequence:

1. "Documents and Reports"
2. Under the heading "Western Middlesex Attendance Area Review", click to open "Reports and Shared Information".
3. Scroll down to December 17, 2018 and click to open "Middlesex Attendance Area Review (Supplementary Data)".

The report noted above identifies the options and considerations for each option. Oxbow PS is specifically noted on pages 2-14, but the report should be reviewed in its entirety to provide a full context for the study.

11. COMMENT: We are a rural family. Our child attends Oxbow and over the last few years there has been a lot of talk of sending rural students to another school to allow the newly created subdivision families access to our school. We find this an unfair alternative. As much as the families in the new subdivisions in Ilderton would like to come to Oxbow, is it fair to ask our child, along with many other rural children who have been attending Oxbow for multiple years to pick up and go elsewhere. It is my understanding that even if rural students are to be relocated, Oxbow will still be over capacity. It would be nice to find an alternative that benefits everyone.

12. QUESTION: You stated the age range for the 7 schools starts in 1938. If you are referring to Delaware Central....only the boiler room was built in 1938. The size of the boiler room might be 10 x10 feet? The rest of the school was built in the early 1960s and the latest addition was built in 1991. So it is very unfair to state the range start in 1938. Check the facts.....don't refer to the consultants report only.

In about 1998, a bus was cancelled at Delaware Central.....so my kids in grades JK, Grade 1 & Grade 3 had to ride the bus for an hour in the morning and another hour in the evening to get to school. We only live 12 minutes from the school. Another family was probably on the bus for 70 mins each way. It only lasted one year. But it was unfair.....how could my kids function properly in school compared to a kid who walked to school, who woke up at 8:30 to be to school by 9ish. Meanwhile my kids had already been on the bus for 30 mins. Remember that when you change the boundaries.....keep Valleyview open . . . some poor 3 year old might be on that bus for 2 hrs a day.

ANSWER: From TVDSB records, 1938 is the date noted on the building drawings for the boiler room and adjacent space at approximately 800 square feet. TVDSB and the Ministry notes this is the date the school was constructed and became an asset. There were two additions in the 1960s and another addition in 1991.

13. COMMENT: Thoughts for consideration

1. Valleyview currently has 193 students (+7 projected for 2020)
2. Parkview currently has 47 over capacity (+ 10 projected for 2020)
3. Delaware currently has 120 students and is declining.

All 3 schools are within 5 - 10 min. from each other.

That totals to 360 students projected to 375 total students including next years enrolment. That is 75% enrolment in a new school with a capacity of 500 and 83% enrolment for the year 2020 and climbing due to new developments

As a Mother who speaks with other Moms and Dads at the bus stop and in passing at school gatherings etc., none of us want to see our children moved to the schools selected as holding zones, particularly Delaware and Valleyview.

I understand how difficult of a situation this is for the board and the Ministry to find a solution that will please everyone involved, but it feels like this is simply being viewed as a tetras game to shift the numbers around to arrive at a more balanced enrolment per school, which makes logical sense.

14. QUESTION: The Attendance Boundary Sub-Areas - Student Breakdown indicates there are 56 students located in Area S. Is there further breakdown of that number detailing the students' current grade? How many of that 56 students will be no longer be in Parkview at the start of the 2020-21 school year?

Second question relates to any 'grandfather' clauses that will be considered. For instance, there may be only 2 or 3 students currently in grade 6 living in Area S. If option 3 ends up being selected, and students are moved for the 2020-21 school year, will a grandfather clause be implemented to allow these kids to graduate with their friends of 9 years?

ANSWER: Due to privacy reasons for the students, data is not released grade-by-grade as some of the numbers may be small and the students could possibly be identified. Watson has provided the following data:

- Progressing the grade 7 and 8's out of this area would remove approximately 12 students over the next 2 years.
- The entry enrolment (K1 and K2, 5 students per grade, 10 in total) is projected to remain relatively consistent in the primary division over the next couple of years.
- Projections are 53 students in 2019 and 54 students in 2020.

In the past, "grandfathering" decisions are usually made near the end of the attendance area review as it's more understood how the students will be relocated. These past decisions have been varied depending on the demographics of each attendance area review and the specific boundaries.

15. COMMENT: We propose that, as you did for the French program, should you choose to eliminate north London communities from the Centennial Central boundaries, that you do so by

no longer allowing JK registrations as of a certain date however allowing existing students from those boundaries to finish off their time at Centennial and slowly transition out of having children in those boundaries. You have the time to do this given the projected timeline on the enrollment pressures. So for example in 2021 say you would no longer be accepting new registrants from those neighborhoods however children already in attendance at Centennial from those neighborhoods would be allowed to continue attending Centennial until they are complete. This to me sounds fair and given that we are nowhere near reaching capacity at this time it would suit the long-term needs of the school while accommodating the family is there as of now. Please consider this approach as a viable option for Centennial School Community. Thank you and I look forward to hearing from you soon

RESPONSE: Thank you for identifying this option. It is encouraged that you participate in the Centennial Central School Committee Meeting for this attendance area review and bring forward this suggested alternative for consideration. The school community will be informed of the timing and location for this meeting.

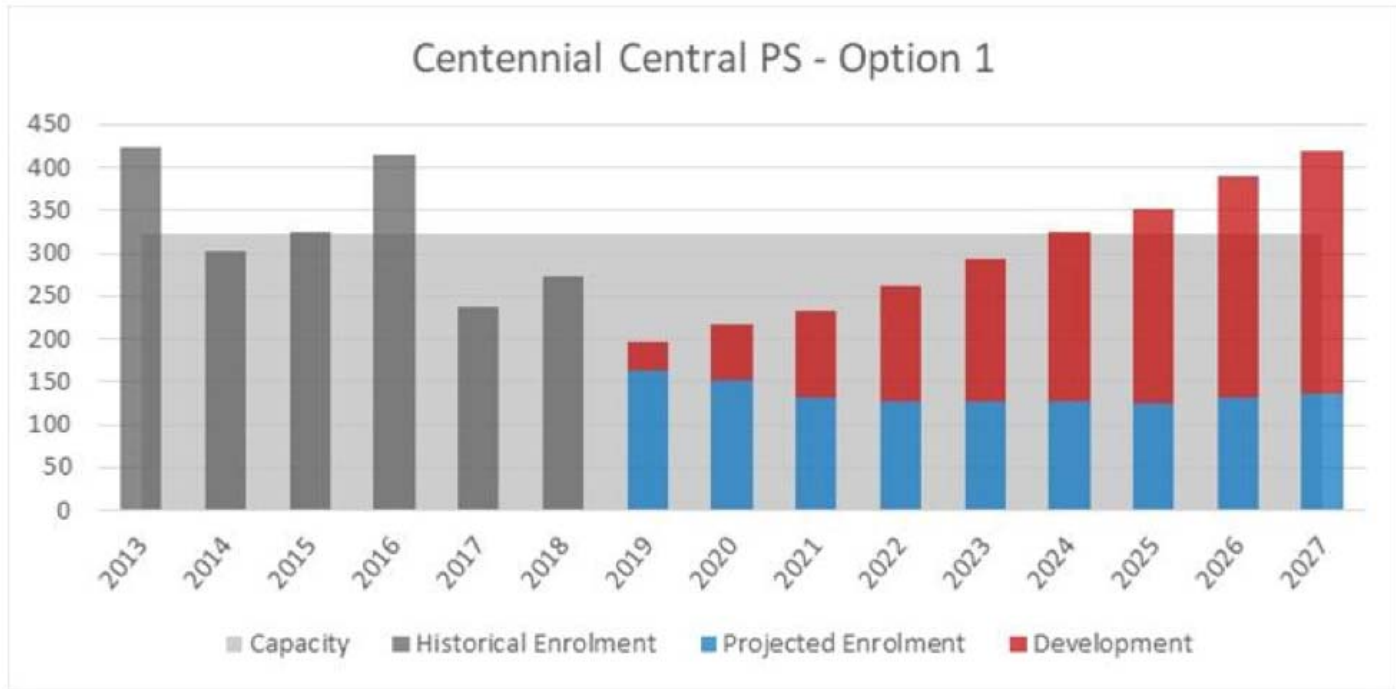
16. QUESTION: We reside in area 'V' of the Centennial Central attendance area. We are extremely disappointed to learn our daughter and the rest of our neighbourhood could be redirected to another school. My concern is what schools are you considering moving these kids to? (and I really don't want to hear it's 'TBD' because I'm pretty sure it's been discussed). All the elementary schools in the north end of London are already over capacity.

I would like to know the enrolment numbers for Centennial Central prior to students relocating to Louise Arbour FI and Sir Arthur Currie? I believe the school year was 2013-2014, how many students were enrolled then and the years prior to that? The school managed with portables in place then, I feel this could be a solution for the school now and in the foreseeable future. The projected enrolment numbers for 2027-2028 are high but a lot can change in 10 years ex. the government, people having less children, etc.

It's a fortunate opportunity to work hard and be able to choose where we want to live based on the school our children will attend. I know that's not the case for everyone. We picked our house based on the proximity of family members to assist us and the school our daughter would be attending. Please don't take that away from my neighbourhood.

ANSWER: There are no recommended options at this time for the identification of schools at the north end of London. TVDSB welcomes all options put forward by the Centennial Central PS School Committee and encourage input from the community.

Enrolment data from 2013 to 2018 for Centennial Central PS is identified on page 2-18 of the Watson Report dated December 17, 2018. It is provided below:



Previous years enrolment are identified below. Please note the following:

- The enrolment numbers reflect the October 31 (Full Time Equivalent) number of students for the specified year.
- The OTG (On-The-Ground) capacity increased from 273 to 323 in the 2013 / 14 reporting year.

Year	October 31 FTE	OTG	Capacity
2009	332	273	121.61 %
2010	334.5	273	122.53 %
2011	354	273	129.67 %
2012	358.5	273	131.32 %

17. QUESTION: I am one of the families in the north London communities that you are looking to eliminate from the Centennial Central boundaries. My concern is that any of the schools we are nearby are also at capacity and facing enrollment pressures. My fear is that you will send our children to yet another holding School that has space until you can accommodate these students in a more reasonable School closer to home which will mean essentially our students could be moving twice.

The other alternative is sending them to schools with enrollment of 800 + children such as Jack Chambers or Stoney Creek which are already facing fiercely high numbers. Or worse yet a school that requires a significant amount of travel time via the bus. I am wondering what the timeline looks like for these changes to happen and when we will know the schools that are being considered for the students to move to?

I have a child in JK, grade 2, and grade 4 and the idea of them being separated because one is grandfathered in and the others are not is extremely disruptive to their social emotional growth especially having a child who dear deals with significant anxiety. What is the anticipated timeline for these boundary changes and when will we be given information as to when to expect? This is really disappointing as we move to this area specifically to go to Centennial knowing it was a small pocket.

I would beg that you allow the children who are already at Centennial to complete their time there such as you did the French immersion program that was eliminated as well. My children already suffer the loss of friends when the community of Foxfield was eliminated from Centennial and now they face once again having two suffer the same fate.

The problem is the school is not that large and the communities you are looking at eliminating are not that big as of now so to move them to another school you would be separating a small percentage from a larger percentage of their friends and social networks that they have built and developed and really isolate them into new schools especially those in the higher grades.

I beg you to consider this as well and perhaps the better solution is to look at making changes to Centennial to accommodate the growth in the neighborhoods closest to it. Or perhaps making Centennial Central the school for this area and moving the small portion of County Children to the schools in the county that have spaces for them. Thank you for your consideration and I look forward to our response. Have a great day

ANSWER: The timelines for the 2018 Western Middlesex Attendance Area Review are identified on the dedicated website for this review (www.tvdsb.ca/wmaar) and are noted below:

- November 27, 2018 – Presentation to Trustees of information report regarding options for consideration by the school communities
- December 2018 – School Committees formed
- January 16, 2019 – Joint meeting of all Attendance Area Review Committees (AARC) Details
- January to February 2019 – Individual school Attendance Area Review Committee (AARC) meeting(s) held
- April 23, 2019 – Final Senior Administration Report presented to Board
- May 15 and 16, 2019 – Public Delegation
- May 28 , 2019 – Final Board Decision

Final recommendations of this review will be considered and approved by the Trustees in May 2019. Any approved attendance area changes will be implemented in September 2020. This provides the opportunity for both TVDSB and parents and guardians to prepare and accommodate such changes in attendance areas.

18. QUESTION: I have read the reports and regarding Oxbow, I find that the expected enrollment projections are outdated and incorrect. The findings show that Oxbow is expecting a dwindling population but I do not believe that it so. As a resident that lives in Ilderton, it is a town where young families relocate. Many children play at our parks and street hockey in the road. It

is a place where empty nesters leave town when their kids grow up since many of the home are large family homes.

The findings in the report do not take into account the new Timberwalk and the clear skies subdivision. Timberwalk is existing and is planned for at least 235 homes. http://sifton.com/assets/pdf/new-homes-neighbourhoods/Sifton_TW_OverallSiteplan_oct30.pdf. Clear skies is in development with no existing homes. <http://liveatclearskies.ca/> I believe that plan expects at least 500 new homes. Young families are choosing not to move into those subdivisions given the fact that they cannot send their child to the local school which could be in walking distance if the authorities changed the speed limit in front of the school (it is 90KM right now).

I understand that there are thoughts to close Valleyview PS as well. My solution for this issue is to change the grade levels at Oxbow. Instead of a JK to 8 school, modify it to a JK-5 or 6 so that Oxbow can accommodate more young children.

ANSWER: It's agreed that there is residential growth occurring in Oxbow Elementary School's boundary. However, in the projections prepared by Watson, some existing students as well as all expected future students coming from the new residential subdivisions that are noted this query are being directed to Valleyview Elementary School. Over the next 10 years, the Watson projections expect approximately 140 new TVDSB elementary students from projected new residential development. As such, enrolment at Valleyview is expected to increase to over 260 students in the next 10 years compared with existing enrolment of 193.

As noted above, while enrolment at Oxbow is expected to decline, it does not have any residential growth associated with it. Declines in the existing community enrolment are fairly typical as schools in new development areas typically increase and peak and then start to stabilize and decline as households/families/children age.

Watson did follow-up with Middlesex Centre regarding development. It was confirmed there are two major ongoing developments in the Ilderton area, that being Clear Skies – Sifton Properties (61 housing units in phase 1, 250 +/- future units, and 2 medium density blocks in the future) and Timberwalk – Sifton Properties (50 +/- units available in ongoing phases, 50 +/- future units, 2 medium density blocks in the future).

The other factor used in enrolment projections is student yields. Below is information used by Watson:

TOTAL BOARD YIELDS

School	Year	Year	Year
	1	5	10
Parkview	0.444	0.441	0.422
Oxbow/Valleyview	0.499	0.497	0.468
Centennial Central	0.238	0.240	0.230
Caradoc	0.201	0.200	0.211

These yields represent the total Board pupil yields by school boundary used in the preparation of the Watson enrolment projections.

Note that yields for Centennial Central are lower than the average because the boundary contains a higher number of projected townhomes and apartment type units which have lower yields compared to single family/low density dwellings.

The yields for Caradoc are also lower than the average because the participation rates of the general population that attend TVDSB is lower than the rates in other areas.

The Oxbow/Valleyview yields are combined in this example because the students expected from new residential growth associated with Valleyview are actually resident to Oxbow and designated to hold at Valleyview.

19. QUESTION: In 2014, Parkview completed it's renovation. This included the following as outlined in the report from Chorley and Bissett:

"There was a nine classroom addition, a new activity room addition to the existing gymnasium, a library, computer room and office area addition/renovation, conversion of the existing library to two full day kindergarten classrooms and a boiler room replacement"

This renovation took place little over 4 years ago. Did the board not review the planning reports from the township and county for Kilworth and Komoka when determining the renovation to the school? The proposed Kilworth subdivision, which seems to be the major consideration for this review, was already in the works and well known by those in the area.

As well the renovation does not seem to have been significant enough to accomodate even the then student body and projected enrollment since less than a year after the renovation was completed (if my memory serves), a portable was back on site. Planning reports would have included estimated increases to population, where these not considered during the renovation planning of 2014?

ANSWER: Planning of capital projects typically start 3-5 years or more before the actual construction as there are many levels of approvals that need to take place prior for the work with the Ministry, internal approvals at the Board, municipal approvals, etc. Projections do play a role in capital projects along with consultations with local municipalities and developers. However, the Ministry in the past has typically funded projects based on immediate needs at the time.

As a result, enrolment can change in the time frame from the time of approval from the Ministry to when the project is completed and built. The Board did experience quite a large increase in elementary enrolment in 2015 / 2016 that was not predicted in the models, mainly due to immigration and migration. Residential development can also change from predicted models – either increase due to demand or slow due to change in interest rates, etc that the models cannot predict.

TVDSB was not the only Board who saw this sudden increase, it was experienced with many Boards in Ontario. As such, by the time the school was in construction, projection models had changed and accommodations had to be made with the addition of portables shortly after construction.

20. QUESTION: Can a larger map be provided to clearly define each of the area. Specifically Kilworth which has been broken up into many zones - it is difficult to determine what streets fall

into which zone. Or can a list of streets for each zone be provided so one can clearly know how they are impacted by each recommendation.

ANSWER: Thank you for your input to the Planning Department regarding the Western Middlesex Attendance Area Review. Please note a new drop down menu item (below) was added to the [Western Middlesex Attendance Area Review Website](#) titled “Maps”. A direct link to the maps is also provided below.

[Kilworth Area Map](#)

[Komoka Area Map](#)

21. COMMENT: These comments are based on: Being a Middlesex Centre resident; a grandparent of TVDSB students; a parent of 3 Valleyview School graduates; a retired teacher (including Oxbow and Delaware Central) and administrator with MCBE and TVDSB; MCBE trustee representing former Lobo TWP. (Valleyview and Parkview); an academic whose undergraduate and Master of Education degrees focussed on the rural community and rural education, and a historian

Student Learning

Student learning is the sole reason that a school board exists. The report from Watson & Associates Economists Ltd. failed to recognise student learning. It is a dollars, and bricks and mortar report only. A house does not make a home and a building does not make a place of student learning. For a home and a place of learning to thrive and achieve their potential, common values are required - love, support, safety, encouragement, understanding, parent/professional competence, a sense of family/community and many more.

The issues discussed in this response affect student learning.

1. School Size – the 400 Pupil School

The report is grounded in the Ministry of Education’s regulations that 400 pupil schools are the basis for funding for the whole of Ontario. However, one size does not fit all. A Toronto/GTA or large urban area solution is not a solution for rural and Northern Ontario. Thus grants and policies must start to reflect the differences.

Four hundred pupil schools require a large population base. Middlesex County is primarily a rural community with agriculture as its main industry. Less than one percent of the land base in Ontario is prime No. 1 agricultural land. Although agriculture has made more progress than any other industry in production improvements, it still requires that one non-renewable resource – land. Once covered in pavement, land has lost its productivity. Our agriculture base and food production are paramount to our survival. Four hundred pupil schools are a detriment to our rural society and livelihood. NOTE: Agriculture is the business that makes the greatest use of technology.

If the Ministry was truly supportive of all areas of the province equally, then the only way to achieve 400 pupil schools in the rural and Northern areas would be to combine the two publicly funded school systems into one publicly funded system. The combined school population may then start to approach the targeted school size, but not necessarily.

2. Community

In the transition from one-room rural schools to township central schools, the wise leaders

considered maintaining communities by incorporating the attendance boundaries of the former school sections; using the distance required to transport the students in kilometres/miles and time spent on the bus. Thus a 250 pupil school fit the requirements for community and student learning. The schools were built for that.

Both sense of community and distance to the school are still highly relevant to student learning. A community means the whole community, not only the parents of students but the wider community including all residents, municipal government, community organisations and businesses. TVDSB fails to recognise this aspect when it excludes the wider community from its committee structure. "It takes a community to raise a child".

When looking at specifically the Valleyview School community, there really is only one community, the rural community with the small hamlets of Coldstream and Poplar Hill. With the trend to larger farms, population in this area has declined. However, as a result of recent growth in Coldstream and Poplar Hill as well as home severances and new home construction throughout the catchment area, the school population is increasing again. As the farming community ages and relocates to other areas, the next generation farmers and younger families are beginning to move to the farms. Thus, there is an increase in school population from this segment too. In addition, the outside historic communities that Valleyview residents support are Strathroy and Ilderton. Ailsa Craig and Nairn are not part that community. Nairn and Ailsa Craig more aligned with the North Middlesex Communities including McGillivray and Parkhill.

When looking at the Oxbow Community, there are really several communities present: the obvious rural community, the Ilderton communities with various subdivisions and the Denfield area. With the growth of Ilderton as a bedroom community for the city of London, Oxbow School is now overcrowded. As new subdivisions come on board, the situation is going to become even more urgent. Subdivisions are often self-contained communities. To this end, new subdivisions that are coming on-stream could easily be bussed the 12 kilometres directly along Ilderton Road to Valleyview. The busses are loaded within the subdivision and students directly transported. Within the community, the Valleyview and Oxbow students are quite familiar with each other as they are involved in organisations, sports and other community events i.e., Ilderton Fair. There is a historical link between the two communities. When looking at some boundary changes, Oxbow students who live west of the Denfield Sideroad may be considered. However, when a boundary change is proposed, then grandfathering for present Oxbow students must be considered. On NO condition should a mass removal of the rural students from Oxbow to Valleyview ever be considered or undertaken! The distances and travel time are detrimental to good student learning! Some argue that the Ilderton students should go en masse to Oxbow because otherwise the village is split. Historically, the school has always been split between rural and village students. Now students from the village attend various schools – public, separate, private, religion-based and home schooling. In reality, once a child enters the school building, unless that child is in the same class as a friend, the chance for interaction is restricted to the playground. Involvement in youth and community organisations and events, and participation in sports give broader opportunities for peer interaction.

When looking at the Parkview School Community, there are really three communities - the Komoka community, the Kilworth community and the rural community. Although the Kilworth area is the oldest settlement in Middlesex County (1790s) and pre-dates the city of London, the community is often considered a bedroom community for the city of London. In its early history, this community was aligned with the Delaware community. It is a contained community separate from the village of Komoka. New subdivisions coming on-stream could be designated to the Delaware Central attendance area. The communities are close in distance and the population

base of Kilworth means that buses could be loaded to capacity within the village. Thus travel time is short. Grandfathering current Kilworth students at Parkview should be allowed. If boundary changes were considered, then moving some of the northern catchment area to Valleyview could take place. Again, grandfathering of present Parkview students must be offered.

The Caradoc community is a community with strong historical ties to Mount Brydges, Strathroy etc. It is another municipal area as well.

Keep the study and solutions to Middlesex Centre schools.

Bussing Distances and Times

The length of time a student spends on a bus directly impacts his/her learning. The bus ride adds time to the student's day, and is not a venue for academic growth. The thought that rural students can be transported over long distances and times, and urban students cannot is prevalent in this Report. That is discrimination.

To address the Report specifically, if Valleyview students are deemed to attend East Williams School, then a child from Amiens Road and Sinclair Drive would have to travel more than 23 kilometres in a direct route. Buses do not travel in direct routes but wind their way along concession roads. Thus, a 3-year-old kindergarten child is spending a lot of time on a long bus ride. That is not quality student learning!

In the same argument, rural students from Oxbow must not become the pawns in solving Oxbow's overcrowding. Students from the northeast catchment area of Oxbow would have to wind their way along concession roads to reach Valleyview. The distance and time are prohibitive to good student learning. Likewise, rural students who are in sight of Oxbow should not be transferred to Valleyview attendance catchment to make room for students from new subdivisions in Ilderton.

When considering any changes, boundaries etc., take into consideration the sense of community and the length of the bus ride. The Report is geographically challenged when relating to Middlesex County communities and distances.

Small Schools, Large Schools and Student Learning

Many studies in education support the premise that smaller schools provide quality student learning. This premise is upheld within TVDSB. In smaller schools, students are part of a smaller community. They do not get lost and fall through the cracks as may happen in larger schools. In smaller schools, the staff recognise all students, know their strengths and weaknesses, and can spot any changes more quickly in order to deal with the causes. Often small schools are in the top ranks of EQAO scores.

In smaller schools, students are afforded opportunities for leadership and participation in school activities such as sports. These opportunities may never open to them in larger schools. These opportunities are important to have throughout the lives of the students. Employers seek rural students for their ability to work, lead, persevere and be responsible. Many executives/leaders have a rural background.

Split grades may not be a detriment to learning. Indeed, they can afford opportunities for growth, independent studies and initiative. On the other hand, one grade classrooms can become a one-size-fits-all scenario when individual differences in ability and learning styles are not recognised.

Proponents of larger schools offer the rationale of wider, more varied opportunities. There may be some; however, one has to weigh these in the context of all the pros and cons. Well-developed student learning should be the key goal of any educational institution. As stated previously, that involves more than just increased opportunities. The core curriculum well taught, and school and community values should be fundamental in all schools.

Playground issues may be brought indoors to the classroom. Larger school populations tend to have significantly more issues including bullying. With the larger numbers of students on playgrounds in larger schools, issues can be missed. The issues then escalate. In smaller schools, the issues are often seen and dealt with immediately with less opportunity to escalate.

In smaller schools, if a student is experiencing difficulty with behavioural issues, other students often bring that student up to the expected behaviour and learning standards of his/her peers through their interactions. In larger schools, the troubled student has more opportunity to align with other students who also experiencing issues simply because there are more students. The issues multiply because, despite the efforts of staff and some students to modify behaviours, they cannot overcome the numbers and issues. School culture and community affect student learning. Personally, I have witnessed both scenarios.

General Comments Regarding Report

1. This Report is a “bricks and mortar, and dollars” report that fails to recognise student learning as the only reason for school boards to exist. It is an urban-based report that fails to recognise the needs of the rural community and its schools. Granted, the Ministry of Education does bear some of the responsibility with its mandate for 400 pupil schools.

2. In the Report, the scenarios for Parkview and Delaware Central School Communities were detailed and well-documented based on the prior TVDSB staff work that was incorporated into the Report. However, the Report had scant details for the northern Middlesex Centre schools’ issues. This area was poorly researched and thus the recommendations offer simplified solutions that neither reflect student learning nor community.

3. The Report reveals a significant lack of knowledge regarding Middlesex Centre geography. While Komoka, Delaware and Mount Brydges are deemed “wide spread geographically”, the longer distances from Coldstream to Nairn failed to be recognised. As well, the distances from the rural Oxbow catchment area to Valleyview failed to be recognised. This gives the Report a disturbingly urban bias.

4. Inaccuracies within the Report demonstrate that the research lacked depth. The Report itself then becomes less reputable and reliable. Example: Delaware School is not 80 years old. The original Delaware School burned in 1937. A new school opened on August 23, 1939 with 2 levels of classrooms – a continuation school and an elementary school. In 1963, a new wing was added to accommodate students from the closing one-room rural schools. In 1991, the 1939 addition was demolished and an addition of 5 classrooms, a library, computer lab, change room, storage and administrative space was added to the 1963 wing. The only 80 year old part of this school is the furnace room.

5. There are vague references without substantive documentation. The issue of overcrowding at Oxbow was never satisfactorily addressed. It was left hanging with the suggestion that the enrolment was going to decline eventually. When? Why?

Recommendations

1. ALWAYS put student learning first in any report."

2. See recommendations contained in Community section response for school boundaries etc.
3. Extend the scope of community involved in discussions. The parents in a school presently have a significant concern about what happens to the school and their children. However, at best that is a 10-year window. The wider school community can offer experience, history and even a broader vision.
4. Work with local municipalities to determine population growth areas that may be coming forth.
5. Maintain repairs in the present schools. Maintenance work made to several schools in the study have been costly because of past neglect. Do not take the route of school closures and building new schools. That is costly in terms of community involvement and dollars. Some of the already closed schools would have helped solve the present overcrowding issues.
6. When commissioning a report such as this, look locally and also to companies that have some expertise in education and student learning.
7. Work with your respective professional organisations as well as parent, community and municipal organisations to lobby the provincial government to change the funding formula to reflect the needs of Rural and Northern Ontario schools. After many, many years, that formula is in dire need of upgrading.

Respectfully Submitted

22. QUESTION: My kids have been at Parkview for the past 4 years, and I'm upset to hear that they may be sent to another school. I don't think it's fair to displace the students who are currently at Parkview because of the new subdivision that's coming. Why not direct new students to another school and leave the existing student population at Parkview as is? For many of us who live in Kilworth/Komoka, Parkview was part of the draw when we moved out here, so please don't take that away from us and our kids.

ANSWER: Thank you for identifying this option. It is encouraged that you participate in the Parkview School Committee Meeting for this attendance area review and bring forward this suggested alternative for consideration. The school community will be informed of the timing and location for this meeting.

23. QUESTION: We are a new family building a house in Kilworth. A main reason we choose the area was so that our two girls could attend Parkview (they are 1 and 2 years old). All of the builders we talked to are using the fact the development area is in Parkview's boundaries as a selling feature. I get we're going to be the new kids on the block so to speak but it doesn't seem like the right way to go about things and cause a possible divide in the neighbourhood if the review decides to just send the new kids to a different school.

There has to be a solution where all of Kilworth/Komoka can remain in Parkview's school boundaries. Another main selling feature for our family moving there was the close knit community in the area, which part of would be lost not being part of the majority of the neighbours school district. Please consider an option that keeps the neighbourhood together and doesn't just throw the new guys under the bus! Thank you for reading

ANSWER: Although you do not have children attending Parkview PS, it is encouraged that you attend the Parkview School Committee Meeting for this attendance area review to hear the discussions of the School Committee. The school community will be informed of the timing and

location for this meeting. Since you have no children yet attending Parkview, please refer to the dedicated website – www.tvdsb.ca/WMAAR – for details and meeting information. Public Delegation Meetings are scheduled for May 15 and 18, 2019 and are a forum to present your concerns. The procedure for presenting at this meeting is identified on the website.

24. QUESTION: Can you please advise if portable classrooms can be deployed at Centennial Central P.S. to accommodate increased student numbers, which I believe was previously done, thus avoiding any need for student redistributions. Thank you.

ANSWER: Temporary accommodations (portables) can be used as a planning tool. The allocation of portables is completed annually in the Spring and is based on a number of parameters in the system – enrolment projections, staffing requirements, program requirements, site conditions, municipal approvals, and availability either to purchase or relocate portables from another school site. All of these parameters would need to be investigated further at that time.

25. QUESTION: If the Oxbow holding zone for Ilderton is removed, and students attending Valleyview are returned to Oxbow, will parents have the OPTION of keeping their children at Valleyview (i.e. grandfathered attendance)? If yes, is it reasonable to assume then that transport to the school would be the parents' responsibility (i.e. no school buses provided)?

ANSWER: In the past, “grandfathering” decisions are usually made near the end of the attendance area review as it’s more understood how the students will be relocated. These past decisions have been varied depending on the demographics of each attendance area review and the specific boundaries. Transportation, in some instances, has been provided for a specified period of time but has not been a permanent provision. Generally at some point, transportation will become the responsibility of the parent.

26. QUESTION: Will Delaware Public school have on site childcare provided with any of the proposed Attendance area changes (the April report states there is none available)? Option 2 has 269 additional students attending Delaware (130 over “on the ground capacity”), a large percentage may currently be part of the before and after care program at Parkview PS.

ANSWER: Thanks for your question regarding the provision of on site childcare. You are correct that currently there is no before or after school program at Delaware PS, and at this time, there has not been an interest. The need for childcare is a collaborative decision made by the Consolidated Municipal Service Manager (CMSM) of a particular region and TVDSB if a school site in an area is the preferred location.

For this attendance area review, it would be the London-Middlesex CMSM. Factors considered in this collaboration are: the needs of the area, best location for a childcare, and if a school site is chosen, could the school accommodate this need. Schools are also surveyed as part of this collaboration for their need for before and after school care and to determine if there is sufficient interest (approximately 5 children). If the decision of this attendance area review is to relocate

students to Delaware, the collaboration meetings with the local CMSM and TVDSB may be initiated.

27. COMMENT: As a parent of children attending Centennial Central School (residing in Zone V on the Area map provided by the consultant company), I am unhappy by the consultant's suggestion of sending our children located within the City of London boundary to over-capacity schools in North London. According to table 1 provided in the Supplementary Data, Centennial is currently at 85% capacity. The projected capacity 4 years from now is only 111% (which could easily be accommodated by an additional portable). The numbers predict that the school is not expected to reach serious over-capacity levels until nearly 10 years from now. That is plenty of time for the board to consider expanding the building at Centennial Central or install portables. It does not make sense to uproot our children in 2019/2020 in order to have 6-7 years of surplus at Centennial. Given that the other schools within this Western Middlesex Attendance Area Review require a solution more urgently, I hope that the Board chooses to either defer the re-zoning of the City of London students of Centennial Central until a later date or simply maintain status quo and keep them at Centennial Central indefinitely (ie utilize the space surrounding the school to expand it BEFORE potential capacity issues become a reality). Further, the consultant's Summary of Options states there is "limited (if any) options to accommodate additional enrolment" from our boundary within existing North London schools. As there is no reasonable alternative school(s) for our students to attend, the best solution (at least for the next 6-7 years) is maintaining status quo

RESPONSE: Thank you for identifying these options. It is encouraged that you participate in the Centennial Central School Committee Meeting for this attendance area review and bring forward these suggested alternatives for consideration. The school community will be informed of the timing and location for this meeting.

28. QUESTION: What neighbourhoods are you looking to eliminate from the boundaries? I was told both south of Sunningdale and the new development on the north side. Sending students to Stoney Creek is unreasonable due to enrolment and location. Jack Chambers would be the only suitable alternative as kids could walk but is also above capacity. If projected numbers aren't at capacity for 6+ years then why are we looking at September 2020 to move these students? Why not bar new registrations from these neighborhoods starting in 2020 but allow students who are already there to complete their time at Centennial as this would alleviate your enrolment from getting higher but would not upset the families that are already there? Thank you.

ANSWER: At this time, the options from TVDSB have been put forward in the Watson & Associate reports (page 2-17 of the December 17, 2018 report). However, TVDSB welcomes all suggestions as part of the public consultation process which will be documented via the school committee meetings, the dedicated website, and the public delegation presentations scheduled for May 15 and 16, 2019.

29. QUESTION: Does the on the ground capacity in the reports for each school include the use of portables or does that number represent the capacity within the school walls?

ANSWER: On-The-Ground (OTG) does not include portables, it represents the capacity within the school walls.

30. QUESTION: Caradoc Public School currently has a special program that utilizes one classroom, but at a much lower student ratio than the regular classrooms. Does the board consider relocating these types of programs to schools with lower attendance levels instead of moving the boundaries for a school In order to create more capacity?

ANSWER: Schools under capacity may be considered as viable options for specialized programs provided the building meets both programming and facility needs. Several factors are considered when determining the location of specialized programming in schools. Considerations include equity of access based on region, number of applicants and demands for programming. For some specialized classrooms facility requirements must also be considered (e.g. accessible washrooms and entrances, wider doorways). Decisions for specialized programs are made annually and through collaboration between the Capital Planning and Special Education portfolios.

31. QUESTION: What is the capacity projections at Caradoc North? Could any of the students from Parkville be diverted to Caradoc North? Why was this school excluded from the review? Can it be included To see if it impactsany options?

ANSWER: Caradoc North PS was not included in the motion put forth by the Trustees at the 2018 April 24 Board Meeting. It is encouraged that you participate in the Caradoc PS School Committee Meeting for this attendance area review and bring forward suggestions for consideration. The school community will be informed of the timing and location for this meeting.

32. QUESTION: Will the new zones apply to where students attend high school? I live in subarea D. If this area is sent to Delaware, would me kids attend Medway or SDCI for HS?

ANSWER: At the current time, Delaware Central Public School is within the catchment area for Medway High School. As such the grade eight students move to grade nine at Medway High School. This enables students to be with their peers as they transition to high school and allows for consistent transportation supports to be in place.

33. QUESTION: If status quo is chosen for now for a school, does that prevent that school from being included in another review in the near future?

ANSWER: As per the TVDSB Attendance Area Procedure 4015c), Section 1.0, the procedure outlines parameters for attendance area reviews which include: student programs, current enrolment and accommodation, enrolment projections (which includes as analysis of historical enrolment, current and proposed residential development, and community trends), renewal

needs and facility condition, and Ministry initiatives pertaining to facilities and accommodation. The procedure does not specify that schools will be exempt from subsequent reviews in the future or for a specified time frame if one of these parameters should change. However, the frequency of these reviews per region are tracked for future planning initiatives also.

34. QUESTION: Caradoc was overhauled approximately 11 years ago and students diverted here when Caradoc South was closed. When the review and decision was completed at that time, what was the projected growth for Caradoc at that time? This would be useful to know as it might help us to understand how accurate the current projection numbers may be.

ANSWER: The Board Report and associated Trustee motions and approvals from 2008 were reviewed regarding the closing of Caradoc South and accommodating students at Caradoc Central and Eckoe Central PS. At this time, the procedure for closing schools and revising attendance areas did not occur simultaneously as per the current TVDSB practice, therefore enrolment projections were not included in the 2008 Board Report. Enrolment projections are based on known facts at the time the projections are completed and parameters can change during this projection period, for example the rate of residential development, demographic changes, and interest rate fluctuations which can affect both national and local economics.

35. QUESTION: Please clarify the separation of the boundary on Pioneer Drive which is shown down the middle of the street.

ANSWER: Based on the current delineated boundaries, any houses located north of Pioneer Drive would be Sub-Area T and any houses located south of Pioneer Drive would be Sub-Area S.

36. QUESTION: Is there any plan to change the boundary that would affect Denfield? Oxbow is the perfect location for Denfield children and it would be a major disruption in my life to send my children elsewhere. If the boundary does change, would my children be grandfathered in and be able to stay at Oxbow?

ANSWER: The detailed options being presented for this attendance area review can be reviewed in the Watson Report dated December 17, 2018 – specifically on page 2-14. It is encouraged that you participate in the Oxbow PS School Committee Meeting and bring forward suggestions for consideration. The school community will be informed of the timing and location for this meeting.

In the past, “grandfathering” decisions are usually made near the end of the attendance area review as it’s more understood how the students will be relocated. These past decisions have been varied depending on the demographics of each attendance area review and the specific boundaries.

37. COMMENT: Where is the study completed by the education experts and the child psychologists on the effects of splitting lifelong relationships, schools and neighbourhoods apart? Who examined the interplay between the cognitive, social, emotional, behavioural and biological characteristics in the children this move will affect so that their full potential is maximised in learning, wellness and their biological development?

The TVDSB clearly states their mental health and well being mandate:

“We strive to be a leader in championing the importance of mental health and well-being of students and staff, and consistently demonstrate a strong commitment to fostering safe and inclusive learning environments. The board acknowledges that mental health and well-being is an enabler for school success.”

from: Mental Health and Well-Being Strategic Plan 2015-2018 Executive Summary

“In a given year, in a class of 25-30, there may be 5-7 students who struggle with behaviour and emotions to a degree that will interfere with their academic performance.”

(Leading Mentally Healthy Schools, p.15)

If this is the case then student mental health will be affected by this economic-based move of ‘part of a school community’ to a different town and building. Not only will these children lose their friends, their security, their resources, their traditions, but they will be put into a very difficult social situation being the ‘new students’ coming into an established social hierarchy. In some grades it may be one or two children alone entering the class. This is very difficult at any grade level. I am a high school teacher and I see how difficult it is for new students to break into established social groups and relationships. This can have negative effects on confidence, pre-existing anxiety and self esteem. In fact, it can lead to the emergence of low self esteem, and cause anxiety.

The 5-7 students that already struggle with emotional well-being will have problems. There is no guarantee that the children chosen to move because of their address will be resilient. So my question is: Where is the psychological evidence and completed studies to support the boards Mental Health and Well-Being Strategic Plan in the proposals presented to the Parkview community by the AARC?

38. QUESTION: How many portables would be required over the next 10 years if the current Ilderton holding zone was returned to Oxbow and no other changes are made to the existing boundary?

ANSWER: At this time, the number of portables that could be added to a site requires further information based on a number of parameters that must be considered – both enrolment projections and confirmed enrolment registrations, availability of efficient space at the site, availability of portables to either purchase or relocate from another site, parking availability, and municipal approvals.

Currently, Facility Services has been working with the local municipality to determine zoning requirements for additional portables at Oxbow PS in preparation to address future accommodation needs. Additional portables may require additional parking to meet zoning requirements. Facility Services will address the requirements to accommodate additional portables, focusing on all the parameters noted above which could limit the number of portables on the site.

It is encouraged that you participate in the School Committee Meetings being held for each school in this attendance area review and bring forward suggestions for consideration. The school community will be informed of the timing and location for these meetings. Please refer to the "School-Related News" page on the dedicated website – www.tvdsb.ca/WMAAR – for the timing of these meetings at each school.

39. QUESTION: Who compiled the initial report in April 2018? Why was Watson & Associate Economist Ltd. asked to do the second report? Was there a problem with the first report?

ANSWER: The Initial Report dated April 24, 2018 was completed by TVDSB's Planning Department. On November 13, 2018, it was reported to the [Board's Planning and Priorities Advisory Committee Meeting](#) that TVDSB had engaged Watson & Associates. An external consultant also provided an independent review of this area including an analysis which considered several mitigating factors that could affect the viability of various options.

40. QUESTION: If boundaries are adjusted to send additional children to Valleyview P.S. will there be renovations prior to the moving of students to create more washrooms for students?

ANSWER: At this time, the number of washrooms currently available in Valleyview P.S. meets the code requirements for additional students, so washrooms will not be added.

41. QUESTION: Currently, neither of the Valleyview P.S. Kindergarten classrooms have washrooms in them. The Kindergarten children use a wheelchair accessible washroom in the primary hall or go as a class to the girls and boys washroom located by the front entrance of the school (the only washroom available for all Grade 1 to 8 students). From what I have read on the TVDSB website, will only one of the options of redirected students be put in place to redirect to Valleyview?

ANSWER: The redirecting of students to Valleyview P.S. is identified in 2 areas of the Watson & Associates Report dated December 17, 2018. It is noted on page 2-10 as "Option 3" for the proposal of options for the focus area of: Caradoc P.S., Parkview P.S., and Delaware Central P.S. The second area is noted on Pages 2-14 for the focus area of Oxbow P.S., Valleyview P.S., and East Williams Memorial P.S.

42. QUESTION: If children were redirected from both Parkview and Oxbox (the holding zones) to Valleyview P.S., the enrolment surely would be higher than the OTG capacity and have limited washroom facilities for students.

ANSWER: As noted above, the current washroom count can accommodate additional students.

43. QUESTION: I am not opposed to additional students being redirected to Valleyview P.S. as (long as) an increase in enrolment comes additional funding dollars that will boost the amount of technology available to students for learning opportunities, as well as new educators bringing new teaching strategies. I am just a bit concerned about adding a possible 75 students to a current 193 current student population and facility that is 53 years old.

An additional note: do the families that will be effected/redirected also know their children are being moved from air conditioned facilities to a non-air conditioned facility? Studies continue to show that students grades decline in non-air conditioned facilities. Unless with the increased enrolment, dollars will be allotted for an upgrade to the facility to add air conditioning!

ANSWER: The air conditioning of schools is an item that is reviewed when schools undergo major renovations as part of school renewal and is also based on the availability of funding from the Ministry of Education.

44. QUESTION: I have been reading some of the reports on the TVDSB and have come across the 2017 Annual Planning Report. Under recommendations, it had "That the Kilworth Holding Zone be created for subdivision plans 39T-MC1301, 39T-MC0902 as outlined on Figure 5.1 of the Annual Planning Report, designated to Delaware PS as a Holding School, effective immediately."

From figure 5.1 this looks to be the new development in Kilworth. Why has the attendance review decided to alter this plan?

If the Board was to follow the original plans for the Holding Zone outlined in the 2017 Annual Planning Report, would this allow the current population at Parkview to be maintained? If so, this would keep current students at the current site and cause less distress for families who have roots in the community, and only impact the developer selling the new lots and housing in the new development.

Geographically, it does 'make sense' to have students residing closer to Parkview attend that site but if the plan was in place why change it? The prospective families should be aware that TVDSB designated their new development as a Holding Zone and that the children in this area will be transported to Delaware P.S. and not be 'sold on' the provincial grade ranking of Parkview P.S. by the developer.

This also would apply to the Ilderton families in the new development that would be within walking distance to Oxbow P.S. being bused past all the current residences.

If portables are part of the current school culture at one site, then does moving students to other sites that may then require portables seem fair to the current children at schools, such as Valleyview P.S. to possibly have to go from the tight knit school community to take on an additional 75+ students, and have to spend possibly their last 2-3 years in a portable (based on observed grades placed in portables at other locations, it usually seems that older students are housed in them).

Can the current number of portables assigned to Oxbow P.S. not meet the population if the enrollment is projected to decline, and if the Holding Zones in Ilderton were to attend Oxbow P.S.? Even an addition of one or two more portables to a school culture that currently has

portables would not be as large of an impact on school culture as it would be to add to Valleyview P.S.'s tight knit school community without portables.

ANSWER: You are correct, during the 2017 Annual Planning Report presentation, the Holding Zone recommendation was brought forward. At that time, the Board approved the motion to proceed with an Attendance Area Review and later revised this motion on 2018 April 24 to identify the specific schools that were to be included in the review. It is considered that the Attendance Area Review will provide a permanent solution.

It is encouraged that you participate in the Valleyview P.S. School Committee Meeting and bring forward suggestions for consideration. The school community will be informed of the timing and location for this meeting.

45. QUESTION: How much did it cost TVDSB to employ Watson & Associates Economists Ltd. to complete the economic AAR report? Have similar funds been spent to ensure the mental health and well-being of the affected children in the proposed area changes?

ANSWER: The Board continues to make the mental health and well-being of both students and staff a priority commitment by cultivating the conditions for healthy environments in which to learn and work. Ongoing supports for mental health and well-being include a full time staff Mental Health Lead. The Mental Health Lead supports: the enhancement of trauma-sensitive practices within schools and the system as a whole, equitable access to mental health services within the system and strengthening mental health promotion with students, families, staff, and community. In addition, the Board has a dedicated School Counselling and Social Work Department. The social work teams works directly in schools to provide evidence-informed individual, family and group support, counselling and consultation to help students overcome mental health/social/emotional barriers to learning using a strengths-based approach to help increase resiliency and promote positive mental health and well-being. The Board's Psychological Services Department conducts assessment and provides professional learning to support mental health and well-being. These services are accessible to all schools throughout the Board.

If a transition between schools is confirmed through the Board, a Transition Committee is formed to support a smooth transition for students. The role of the Transition Committee is to assist in planning for the transition of students to a new school location. This committee would be involved in planning events to help students to feel comfortable in their new location. This Committee would also discuss issues related to the move that may arise from community questions and concerns. Parent representatives would be assigned to this committee through School Council for each school involved in the transition.

46. QUESTION: If all of the non Ilderton resident students (and future students as per current boundaries) of Oxbow P.S. are redirected to either Valleyview P.S. or East Williams P.S., what will the plan be for high school catchment? Valleyview P.S. mainly catches to SDCI in Strathroy; and East Williams mainly catches to North Middlesex District H.S. in Parkhill. Currently, Oxbow P.S. catches to Medway S.S. – which offers diverse educational programs not available at either SDCI or NMDHS. As well, many of these students would end up being transported quite

lengthy distances to SDCI or NMDHS, when Medway would be a much closer school. I did not see this issue addressed at all in the consultant's report (presented on Dec. 17, 2018). I question whether the elementary plan is also part of a larger (not communicated) plan to divert students away from Medway S.S. which is also suffering enrollment pressures.

ANSWER: A similar question was submitted in this review as noted in “Questions, Answers and Comments” regarding what catchment areas would apply for students in the review entering into secondary school. The response provided was that students would attend the secondary school that is within the catchment area of the elementary school. Upon further investigation, secondary school designation is based on the student’s address and is not being proposed to change with this review.

47. COMMENT: The purpose of the attendance review as quoted: “As the needs of school communities change in response to residential development and/or enrolment, it is necessary to conduct an Attendance Area Review (AAR) in order to rationalize the student population through the optimization of program offerings and facility spaces to meet the needs of our students.”

Option #2 does not come close to achieving any of the goals set out in the Attendance Area Review. Sections B, T & S of Kilworth have a total of 269 existing students at Parkview. Moving them from Parkview P.S. to Delaware P.S. would put Delaware P.S. student count at 389 students, short- and long-term 150% capacity, with 130 student desks OUTSIDE of the school in portables. This would also put Parkview P.S. at a smaller student population than Delaware P.S. with short-term 378 students and at 63% short-term capacity. This would leave 224 empty desks INSIDE the school awaiting the development believed to happen over a 10 year period. The report suggests, in 10 years time, Parkview P.S. will then be at 85% capacity and still have 90 empty desks inside the school.

This option definitely does not support the goal “to rationalize the student population through the optimization of program offerings and facility spaces to meet the needs of our students.”

48. QUESTION: When reviewing the provided documents, the initial Middlesex Study Area Accommodation Options Report, dated October 30, 2018, presents 4 options – 1A/1B, 2 and 3 – along with a longer term recommendation of potentially closing Valleyview P.S. in 2022/23 and re-allocating the students to East Williams P.S.

Also noted in Appendix A of that report, the Detailed Accommodation Strategy Sheets for all 4 options show Valleyview P.S. as being closed starting in 2022. In contrast, the Supplementary Data report provided December 17, 2018, no longer mentions the option of closing Valleyview P.S. once/if the current holding zones are returned to Oxbow P.S.

As a parent of 3 Valleyview P.S. students, the initial report with this recommendation to close the school is quite alarming and concerning, whereas the Supplementary Data report is much less so. Do Valleyview's parents need to be concerned about the potential closing of the school as part of the final decisions being made in May? Or is this a decision that would require a separate review to be conducted at a later date?

ANSWER: You are correct in that the closing of a school involves a different procedure and is not being considered during the current review. Also please note that the Ministry of Education has not removed the moratorium for closing schools which is presently in place. School boards in Ontario are awaiting further direction.

49. QUESTION: Do the options presented in the Attendance Area Review (updated Jan. 21, 2019) reflect the TVDSB implementation date of September 2020? The data shown in the bar graphs imply 2019 as the year the options are implemented – should it not be 'status quo' for 2019?

ANSWER: The options presented reflect the enrolment projections for 2019 and beyond so, yes, the reports would reflect an implementation of 2020 as noted in the projection columns for 2020, and 2019 would be the current scenario of attendance areas. Final recommendations of this review will be considered and approved by the Trustees in May 2019. The year of 2019 was initially identified for implementation; however, both parents, guardians and TVDSB will require the opportunity to prepare and accommodate such changes in attendance areas.

50. COMMENT: I have 3 children who have attended Oxbow P.S.; two have graduated, and one is in Grade 5. We moved from London to a rural area and based that decision, primarily on school boundaries and where my children would attend public school and post-secondary school. I did research on the various schools, the facilities, teaching, programs offered, etc. If I wasn't happy with the options, we would have chosen not to move there. Education truly was our focus on this move. My eldest daughter at the time was in Grade 6 when we moved and we took her to the school, and made sure she was happy and comfortable with the change. This was all a choice we made. I am not trying to knock anyone who does otherwise, but stating this is how we chose our home and location and that appears to be in vein if that choice is now being taken away.

If this change comes into play, it would mean a relocation for my child to East Williams P.S., which is geographically the completely opposite way to where our place of work is. It means appointments, sick days, snow days – are all very inconvenient. And yes I can uproot my family of 5 and move to a boundary that allows my son to attend the school he has for the last 7 years, but should I have to? Probably not.

What I would like to point out is that many of the rural children do not have that opportunity to move and change locations due to this potential change. They live on or own farms that have been in their families for generations. The parents have attended Oxbow P.S., the grandparents have attended, their faces line the halls; they are the heart of the school and so to push them out when this is what has been the case for generations because it seems good on paper seems very wrong. The point is not to segregate anyone here but to make it known that when purchasing a home you are well aware of the schooling boundaries. Disruption and uprooting of the rural children who have always attended seems incredibly short sighted.

I would love if all the new subdivisions were able to attend Oxbow P.S. I understand this may not be sustainable and could cause overcrowding; however, the chart does appear to show that, even with the potential growth of the new developments and the projected numbers going down

in enrollment, this would be possible for the next 10 years without having to displace 85 students from their school.

51. QUESTION: As a parent whose children attended Oxbow P.S., and a grandparent whose grandchild currently resides within the Oxbow P.S. boundary, I have concerns about the proposed boundary changes.

With Oxbow being overcapacity, why are students who reside outside the Oxbow P.S. boundary allowed to attend Oxbow P.S.? What is the criteria for allowing these students to attend?

I would be curious to know how many students fall under this category as I personally know of 2. It seems to me that this should be addressed as part of the problem of overpopulation at Oxbow P.S. and possibly other area schools. As for some of the commentary above regarding the division of students in neighbourhoods, it would seem that not all students residing in one area attend Oxbow P.S. exclusively as some are enrolled in the Catholic or private systems as well. That doesn't seem to be particularly relevant in the discussion of boundaries in my opinion.

ANSWER: There are two students who attend Oxbow P.S., out of area, as noted in the Watson Report (Revised January 21, 2019). This is not simply a matter of choosing schools. Any students who are attending out of area have done so through a thorough vetting process involving the principal and the superintendent. The explicit reason for their attendance cannot be shared for privacy reasons. Most of our elementary schools do have a few students attending from out of area for various reasons including, but not limited to: Supporting Children and Youth in Care, CAS, emergent family dynamics, specialized support services, temporary admittance pending relocation and when families move, allowing a child to remain at the school until year end. In addition, often Grade 8 students are allowed to remain to minimize transitions and allow the student to finish their elementary program with their peers.

52. QUESTION: For Area S in Kilworth, it is indicated that there are 56 students. Do you have the breakdown of what grades these students are in? For example, how many are in Grade 6 students, etc?

ANSWER: TVDSB is not able to provide detailed enrolment for each grade; however, the number of students per division can be provided as noted below:

Breakdown for Sub-Area S:

Grade Cohort	2018/19
K1/K2	10
Primary (1-3)	9
Junior (4-6)	25
Intermediate (7-8)	12
Total	56

53. COMMENT: Echoing other comments about the mental health and well-being of current students at Parkview P.S. in options #2 and #3, the existing students (and their families) in areas B, T, S, and K may be displaced from their local school community and culture. Removing them from this local school community and culture, in addition to potentially facing a significant bus ride (especially for many of those students in area K who would go to Valleyview P.S. in option #3), will likely result in significant stress and anxiety for many of these students. It may have a significant negative impact on Parkview's school community and culture as well. Although Komoka-Kilworth is growing, there are families in the above areas who have lived here for decades, some with two or three generations of involvement in the Parkview P.S. school community.

The number of students from the new development area in Kilworth West (area A) are based on projections from the consultants. While these consultants have specialized knowledge, these projections vs. the actual number of students who would register at Parkview P.S. could differ significantly based on economic conditions (i.e., rising interest rates may slow down the rate of this development given the price point of many of these properties), the actual mix / makeup of buyers in this development (i.e., younger couples vs. young families vs. empty nesters vs retirees), and the actual mix of students who end up registering with the Catholic board vs TVDSB. If the buyers in Kilworth West do not have any existing ties to Parkview P.S., they would have the opportunity to influence a new school culture at Delaware Central P.S.

Given that the Ministry of Education will typically not provide longer-term funding for school additions or upgrades without actual numbers of students registered (vs. projections), it may make sense for the Board to be consistent and consider actual numbers before making a significant decision to uproot existing students. Uprooting these students will have long-term impacts on the affected families and the school community as a whole. Short- and mid-term options such as additional portables or portapacks, as well as possible partnerships with the local municipality to provide programming at the nearby Komoka Community Centre (or Wellness Centre), may be viable solutions in the interim until actual student numbers from new development are known.

54. COMMENT: I attended the AAR meeting at Oxbow P.S. on Wednesday February 13 and at that meeting the committee and Board asked for alternate options to what is presented. Below is an option I would like to put forward:

Leave the current boundaries for Oxbow P.S. as is and open up the two subdivisions that are currently holding zones to Oxbow P.S.. As per the attendance forecast, the school with the 3 portables can handle the students and will start seeing a decrease in students around 2024. This allows the existing community, which includes rural students, including the Hamlet of Denfield, to continue being a part of the community of Ilderton. After all, the parents and the students of this area coach and play their sports in Ilderton. These parents work in London and commute that way as well.

East Williams Memorial P.S. is the only school listed in the Watson report that has continued declining enrollment. The students and parents of this school are a part of the Parkhill community. They coach and play their sports in Parkhill and belong to that community. It is approximately a 10- to 13-minute drive from Nairn to Parkhill.

The students currently in the rural south of Nairn are connected to the community of Strathroy and play their sports there. Close East Williams Memorial P.S. and move the students into the school zones of West Williams P.S., McGillivray Central P.S., Adelaide W.G. MacDonald P.S. and Valleyview Central P.S. which are all rural schools and have no new subdivisions scheduled to be built in the next 10 years.

This will sustain 4 or the 5 rural schools in the area. This is a cos-saving initiative for the TVDSB, it eliminates costs associated to this school, utilities etc., staff savings in terms of eliminating administrative staff, as well as provides an asset that can be sold. More importantly, this option keeps families and students in their community where they play their sports outside of school.

55. QUESTION: At the meeting of the Trustees following the Public Delegation Meeting, the Trustees will reach a decision on the Final Attendance Area Review Report. Regardless of the time and effort made by the school subcommittees in order to prepare a report and recommendation based on the school community input, the Trustees have the authority to approve any attendance area change.

Can you please confirm if rationale will be provided to the community if a change is approved, other than one that has been recommended by the school subcommittees? In order to maintain an open, transparent and fair attendance area review process, it is a reasonable request that the community be informed of the justification behind a decision.

ANSWER: At the May 28, 2018 Board meeting, Trustees will debate and provide a final decision. These meetings are open to the public to attend and are also live-streamed on the TVDSB website. In addition, minutes of the meetings are posted on the TVDSB website. It is through watching or the record of the debate that the public will gain a sense of the Trustee's rationale behind their decision.

56. QUESTION: In my opinion, Option 3 will be the decision made. If this does take place, my child will be moved to Valleyview P.S. My son is in Grade 2 now. Would we be able to enroll our son with Valleyview P.S. at the beginning of the new school year, instead of waiting until 2020 to make this change? Another year to wait would just make it harder to take him out of Parkview P.S., making more and more friends and missing out on the new friends at Valleyview P.S.

ANSWER: If a parent wanted to move their child prior to the implementation date of the Attendance Area Review, the request would be subject to the normal "out-of-area" procedures. This can be reviewed with the school Principal. The Principal and the Superintendent of Student Achievement for the respective school would provide the final approval. Transportation would not be provided.

I am on the Oxbow Public School AARC and we are hoping to get some responses for the following questions in advance of preparing our report:

57. QUESTION: Could we get a year-over-year graph of estimated student enrolment at Oxbow P.S. in the case of removing the holding zones on Timberwalk and Clear Skies in Ilderton and sending all children within the existing boundary to the school?

ANSWER: The charts below depict the status quo enrolment projections at Oxbow P.S. and Valleyview P.S. (i.e. holding areas continue to be accommodated at Valleyview P.S.) as well as what enrolment would like if the holding areas were retained in Oxbow P.S.'s boundary and students arising from that new development attended Oxbow P.S.

58. QUESTION: The Committee is concerned about the estimated yield number being used when considering future students (0.499) when other areas had a much lower yield used. Is it possible to get a current yield number for the area and then also yield number for lettered zones shown in the AARR report?

ANSWER: As indicated in previous correspondence, the yield number is based on 2016 Census data which is the most recent census data available. Watson is unable to provide yield data by smaller area (i.e. lettered zones), as the data becomes unreliable when the sample size is too small. Watson feels that, based on the aforementioned data, the yields used in the enrolment projections are reasonable. The yields for Oxbow P.S. are slightly higher than some of the other yields for other schools in the area because the Oxbow P.S. area gets a higher percentage of apportionment when considering total school aged children.

In addition, about 90% of the residential development expected in Oxbow P.S.'s boundary is projected to be low density development, which typically has higher pupil yields. In comparison, about 80% of development in Parkview P.S.'s boundary is expected to be low density and only about 30% in Centennial P.S.'s boundary area.

59. QUESTION: Was residential growth in East Williams P.S. and Valleyview P.S. catchment areas (e.g. Nairn, Ailsa Craig, and Parkhill, Poplar Hill, Coldstream etc.) considered by Watson?

ANSWER: The Watson growth forecast used for this boundary study is consistent with all forecasts that were available at the time of the study – which included discussions and correspondence with the municipality of Middlesex Centre's planning department regarding specific residential development or subdivisions. According to forecasts provided, limited residential development is expected to occur in many of the areas described in the question. For example, the total catchment area for East Williams P.S. has approximately 50 units projected over the next 10 years.

60. QUESTION: What would be the maximum number of portables allowed at Oxbow Public School?

ANSWER: At this time, the number of portables that could be added to the site requires further information based on a number of parameters that must be considered – both enrolment projections and confirmed enrolment registrations, availability of efficient space at the site, availability of portables to either purchase or relocate from another site, parking availability, and municipal approvals.

Currently, TVDSB’s Facility Services Department has been working with the local municipality to determine zoning requirements for additional portables at Oxbow P.S. in preparation to address future accommodation needs. Additional portables may require additional parking to meet zoning requirements. Facility Services will address the requirements to accommodate additional portables as required focusing on all the parameters noted above which could limit the number of portables on the site.

61. QUESTION: What is the current yields for Oxbow P.S. students per household, by zone (L,M,N,O,P,Q,R, etc).

ANSWER: The yield number is based on 2016 Census data which is the most recent census data available. Watson is unable to provide yield data by smaller area (ie. lettered zones) as the data becomes unreliable when the sample size is too small. Watson feels that, based on the aforementioned data, the yields used in the enrolment projections are reasonable.

The response below was provided previously in the posted comments:

School	TOTAL BOARD YIELDS		
	Year 1	Year 5	Year 10
Parkview	0.444	0.441	0.422
Oxbow/Valleyview	0.499	0.497	0.468
Centennial Central	0.238	0.240	0.230
Caradoc	0.201	0.200	0.211

These yields represent the total Board pupil yields by school boundary used in the preparation of the Watson enrolment projections.

Note that yields for Centennial Central are lower than the average because the boundary contains a higher number of projected townhomes and apartment type units which have lower yields compared to single family/low density dwellings.

The yields for Caradoc are also lower than the average because the participation rates of the general population that attend TVDSB is lower than the rates in other areas.

The Oxbow/Valleyview yields are combined in this example because the students expected from new residential growth associated with Valleyview are actually resident to Oxbow and designated to hold at Valleyview.

62. QUESTION: We had asked specifically what the current/most recent yield is in Oxbow P.S. zones. Not about projections. Please advise the current/most recent yield for each of Oxbow P.S. zones and in total for Oxbow P.S. based upon the 2016 census.

If not possible for each zone, please advise for Zone R, and at the very least all Oxbow P.S. zones in total.

ANSWER: Watson has reviewed this again and note that the yield number is based on the 2016 Census data which is the most recent census data available. For individual zones, the data becomes unreliable when the sample size is too small and therefore this data is not available. Watson feels the yields used in the enrolment for year 1 and future years is reasonable.

63. COMMENT: The Thames Valley District School Board's mission is as follows: "We build each student's tomorrow, every day."

Currently, this statement has a very discouraging meaning to us. This is a statement that does not seem to be true any longer.

As parents to 3 children currently attending Oxbow P.S., (4th will begin JK in 2021), we also had the same objective for our children: to build their tomorrow, when we chose where we were going to raise our family. We, as parents have invested a great amount of time, money and consideration into where we choose to live. This decision is largely dependent on the school we choose to send our children.

We currently live 3.5 km away from Oxbow P.S. This close proximity to their school was an important factor when purchasing our home in order to minimize the duration of their bus ride each and every day. The report generated by Watson & Associates is proposing to send our children to a school that is nearly 20 km away. Our children are 2nd generation Oxbow P.S. students and would have been 4th generation Medway Secondary School students.

Our relationships within the Oxbow and Ilderton community have been formed over years of community involvement. You are proposing to make a decision to change the long-standing area boundaries and shatter the relationships by displacing the children and segregating the community for new developments. Many of these developments have not even begun, so you have put forth a proposal to remove children from their current school for children that do not even reside within the boundaries yet. This proposal is removing our right to choose for our children!

Additionally, the school Board states that their #1 commitment is "Putting the needs of all students first". We request that you please consider the implications of destroying the social element of their academic lives. We truly believe that a child's academic success is directly impacted by their social success and environment. Displacing children from their current school, current social circles and current familiar comfort zone will have a tremendous impact on their mental wellbeing and does not consider the needs of the students.

Elementary students do not comprehend politics and economics. They will question their displacement and view themselves as not being worthy of staying at their own school. Their friends can stay, but they are forced to leave so that others can occupy their spot. How can a

parent rationalize to their children that they are equals when they have been singled out to leave their own school?

To summarize, we feel as though many children's academic future has become very uncertain. It appears as though a parent's right to choose for their children will be robbed and their "tomorrow" will be at the discretion of a select few people that only see the children as numbers used to balance capacity rates within a building.

63. COMMENT: Upon review of the report provided by Watson & Associates, I am discouraged by the narrow-minded approach of the Attendance Area Review. Each and every proposal for each school simply considers geographic changes. These are lines drawn on a map to manipulate numbers in order to balance enrollment of schools. Many of the proposals will result in the displacement of children from their current schools. Removing them will have a massive impact on their social and mental well-being.

To avoid segregation of communities and displacing a portion of the population, has it been considered to change the grade enrollment at a school rather than change the geographic boundaries?

In an effort to avoid the divide and segregation of children, has it been considered that one school accommodate younger grades (i.e. FDK – Grade 5) while the other enroll the older grades? This approach will keep all children of the same age within a larger geographic area together. I also believe that this will eliminate the impact of change to individual children and their families if the children do not have to be individually removed from their friends and familiar environment.

64. QUESTION: Are there any plans to build a sidewalk linking the sidewalk in Ilderton, along Ilderton road, to Oxbow Public school? If yes, how many students (and projected future students) would switch from being bussed, to walking to Oxbow? How much of a cost savings on bussing would this be?

ANSWER: The installation of sidewalks is implemented by the local Municipality. If a sidewalk is being considered, TVDSB, the Southwestern Ontario Student Transportation Services (STS), and the Municipality would collaborate on the best options available and what the implementation would look like to reduce the hazards for students who are walking – would sidewalks be required on both sides of the road, would a pedestrian crosswalk be required, should a crossing guard be provided at a certain location. In addition, the number of students who may not be eligible to receive transportation could vary based on individual circumstances they may require for transportation. With these variables, cost savings cannot be identified at this time.

65. COMMENT: I would like to propose an idea that I didn't hear come forward from the live feed of (the Oxbow P.S. school-level) meeting. Perhaps designated Zone R needs to have the

boundaries lifted? Zone R really has no voice in this matter and I heard that come through the meeting as apparently not too many Zone R people were even in attendance.

Perhaps the Board needs to offer Zone R residents and the 2 holding zones and the county kids the option of whether they would like to send their children to attend Valleyview P.S. and see if you get volunteer families that would come forward and actually welcome the idea of sending their child to Valleyview instead of Oxbow P.S.

There is already currently a bus that attends to Timberwalk subdivision going to Valleyview P.S. If they could expand this bus route to attend other subdivisions in Ilderton, I am confident that you would have other families that would welcome the change and be interested in sending their child to Valleyview P.S.

This is an outside of the box idea that we need the Board to listen too. I think they should canvass Zone R residents and actually see how many families would perhaps be interested in the idea of sending their child to Valleyview P.S. as long as appropriate busing would be in place. This could help alleviate the overflow with Oxbow P.S. and provide a larger student body to Valleyview P.S. putting the numbers more in line with what the board would like. Valleyview P.S. is also a wonderful school and some people welcome the idea of expanding their circle of community to a bigger radius and many benefits can come from that, and there is no reason why people can't feel part of a larger community. This idea would then not segregate the two new communities that are trying to develop in Ilderton i.e. Timberwalk and Clear sky's as well as force off the country kids who have been a long part of the heritage Oxbow P.S.

I think it's important those country kids have the ability to remain at Oxbow P.S. as diversity and inclusion is a huge part of what makes up Oxbow P.S. and I just think zone R residents need options too and you may get your solution by opening that boundary up and seeing who would actually volunteer to come forward...Try canvassing the area??? If you don't get the response then I guess we have to take other measures but at least if we try that option we may get the solution we are all looking for!

RESPONSE: Thanks for submitting this proposal, noting you had watched the live feed of the School Committee Meeting. It's encouraged you also share this proposal to the School Committee so it can be considered in their final analysis and your email will be included in the report to the Board.

66. QUESTION: The Watson & Associates report has indicated that Oxbow P.S. may see a decline in enrollment as high as -27% if the boundary with holding zones remains status quo. It should be reminded that there are currently 2 holding zones within the current area boundary of Oxbow Public School. One holding zone is a new development not near completion and the other has yet to complete a single house. I would like to know why the report provided only the 2 recommendations of displacing current rural students for students that do not even live within the area boundaries yet or maintaining status quo.

If status quo causes a decline in enrollment at Oxbow P.S. and an eventual overcapacity of Valleyview P.S. (due to Oxbow P.S.'s holding zone student growth), why was it not considered to simply lift the holding zones within the Oxbow P.S. boundary and bring those students to Oxbow P.S. while maintaining the area boundary?

After many reviews of the report and the data provided, it seems as though this option will address the decline of current enrollment and growth of future developments and therefore result in a balance which will maintain Oxbow P.S.'s population similar to its current status. The Watson Report has not proved that there is an enrolment problem at Oxbow P.S. The report indicates that the current school status of having 3 portables will never be exceeded, even if all holding zone statuses are removed and no boundary changes are made.

Further, there is a surge in the student population at Oxbow P.S. within Grades 4-6. Can it be considered to defer the 2020 implementation date of the area review changes? Given the data provided in the report, the impact of removing the holding zones will be less as this enrollment surge begins to graduate from Oxbow. It is recommended that the data be reviewed while considering a deferral.

For the Oxbow P.S. parents that have seen your proposal to remove their children from their current school, it is important to show why their removal is necessary while your data shows that it is not. Displacing rural students would simply bring Oxbow P.S.'s current enrollment to below capacity, but would not stop the decline in enrollment. Additionally, moving the rural children to Valleyview P.S. or East Williams P.S. will not cause long term growth in enrollment at these schools and would be a temporary increase, at best. Growth comes from new developments and turnover in urban areas, not the rural population. Therefore, when the school Board is seeking ways in which to increase enrolment, focus should be put on urban areas because that is where the growth is.

ANSWER: It's encouraged you provide these suggested options to the School Committee so it can be considered in their final analysis, and your email will be included in the report to the Board.

67. COMMENT: Parents and community members should be looking at solutions that will have the least impact on all of our youth. Suggesting that a school like East Williams should close and displace all of their students would be akin to suggesting that Oxbow should close, and all of their students sent to a new school built in northwest London.

London needs another school in this geographical area and, due to Ilderton's close proximity, and the fact that many of the parents work there as stated, it would likely make sense from a cost savings perspective than to consider less disruptive options. I am certainly not suggesting this, but only using it as a comparison, as closing any school would have significant disruption for the youth and community as a whole. We need to consider the best interests of all of our children in this attendance review, and not just the direct impact on our own.

68. QUESTION: During our school level AARC meeting at Delaware Central Public School, it became apparent that our school boundary is very limited (asphalt surrounding school only) and that the majority of the school yard, including parking and play yard are actually situated on municipal land. First of all, is this accurate? Secondly, when enrolment exceeds the school's capacity (as it will in Option 1 and 2), how will this be handled? Are portables or an addition even an option on municipal land?

ANSWER: You are correct that a portion of the property surrounding Delaware Central PS is owned by the Municipality. At this time, portables would be considered to accommodate any enrolment increases. In the past, portables have been located to the east of the asphalt play area / south of the volleyball courts. This would be reviewed pending the number of portables required.

69. QUESTION: Could you please confirm that April 29 is the date you will release the details of the due date for the public delegation submissions?

ANSWER: Information regarding the process for public delegations, including the dates for submission, will be posted on the Western Middlesex Attendance Area Review website around mid-March, 2019. A link will be provided that will make available more details of the process.

70. COMMENT: I live in Kilworth with my children who attend Parkview P.S. They have been attending Parkview for four years so far and it is the only school they have ever known! We do not wish to be displaced from Parkview P.S. It is our home school!

My concern is with the current Kilworth P.S. students attending Parkview P.S. and their education and overall well-being. These children know Parkview P.S.; it is their home for 6 hours a day. They know their friends, teachers, principal, secretaries, custodians. They know the classrooms, hallways, library, gym, they know the special spots they meet their friends in the yard outside!

I know their friends, teachers, principal, secretaries, custodians. I know the classrooms, hallways, library, gym because I volunteer my time at the school. I am a parent of Parkview P.S. and I chose to have my children attend this school. What about my well-being as a parent who chose to live in Kilworth and thus became a member of the Parkview P.S. community! I paid to move here and live in this school boundary! I know Parkview P.S.!! The existing Kilworth parents and children have strong ties to Parkview that go well beyond my years at the school so far.

As a parent, you the Board have given me a voice and I have to be their voice here and ask for them not to be displaced! Any new students who will come from the new development in New Kilworth Heights do not have social, emotional or educational ties to Parkview P.S. They have not begun their school careers at Parkview P.S. like our existing Kilworth children. Parents of the New Kilworth Heights subdivision should be informed about the fact that they might not be attending Parkview P.S. before they build their homes here. I strongly believe that the Board does not wish to displace students and by sending the New Kilworth Heights subdivision to Delaware Central P.S., they would not be displacing any student. Please do not displace our existing Kilworth community from Parkview P.S.

71. QUESTION: Why was a portable removed from Oxbow P.S. last year? There was obviously room for it, so why didn't they replace it? Zone R residents don't seem to have a voice in this whole process.

Try lifting the boundaries for Zone R residents as you will likely find people residing in this Zone R would be willing to voluntarily send their children to Valleyview P.S. Can this be an option?

This would then allow for the 2 newer areas to not feel as segregated and allow the country children to remain as a part of Oxbow P.S. where the rural routes began. This would allow for diversity and inclusion. There are already buses attending Ilderton from Timberwalk subdivision driving to Valleyview P.S. Therefore, expand the bus service to the other areas of Ilderton and I think you would find many families would be happy to send their children to that school, too. Some of us want to expand our circle of friendships and are okay being a part of a larger culture.

Life is full of changes and some of us want to embrace and grow with these changes and be allowed to offer our children different experiences. Therefore give us options!

The only way this can happen is that the current boundaries have to be lifted and provide appropriate busing, and this may solve the whole issue and not force out particular groups of people. East Williams P.S. shortfall is too far removed and not Ilderton's issue to make up their lack of population. Trends are changing and people aren't living that far out and it is not convenient for anybody in this area to be forced to go in that direction as most people work in London.

ANSWER: In collaboration with Senior Administration, Facility Services reviews system-wide portable needs on a yearly basis in the spring. The portable from Oxbow P.S. was removed as it was deemed to be surplus, based on enrolment projections for the upcoming school year, and it was required at another location to address accommodation issues.

You are encouraged to provide the suggested options to the School Committee so it can be considered in their final analysis. Your comments will also be included in the report to the Board.

72. QUESTION: Most of the Sub-Area boundaries seem to be determine by roads. For example, the Watson report has provided an option to change the attendance area of Oxbow to only include sub-area R. This area is delineated by Denfield Road, Ten Mile Road, Highway 4 and Twelve Mile Road. If children live on any of these roads, can you please confirm which sub-area they are part of. It does not seem practical to have the areas split between the North/South or East/West side of the road for obvious transportation reasons if each side of the road is to be sent to a different school.

ANSWER: Roads are typically used (or sometimes other features like rivers/creeks etc) as logical divisions between boundaries. At this stage of the analysis, viable boundary delineators are investigated for the "right" number of students in the desired areas of change. Roads are typically split down the middle to create boundaries to determine the number of students. As final recommendations are debated, the TVDSB transportation provider will become involved as to how these changes will effect busing. It's fully understood the impact this can have on splitting up students who may live on the same street.

73. QUESTION: What (in numerical form) is the current/most recent yield for Oxbow P.S. zones (in total).

ANSWER: The most recent yield for Oxbow P.S. zones is 0.499.

74. QUESTION: We understand that the only Board-owned property at Delaware Central P.S. is the tarmac area and the small area of angled parking at the front of the school. If so, where would portables be placed if the school went over capacity?

ANSWER: In the past, portables have been located to the east of the asphalt play area / south of the volleyball courts. This would be reviewed pending the number of portables required.

75. QUESTION: Why was Area “S” chosen to peel off of the Kilworth neighbourhood to come to Delaware P.S.?

ANSWER: Area S was chosen/created because it was in geographic proximity to Delaware Central P.S., it has a viable number of students to impact the recommended boundary change and it also made an effort to divide that neighborhood along some type of dividing line and therefore chose one of the roadways. In one of the recommendations, Area S is combined with other areas and sent to Delaware Central P.S. In another recommendation where the aim was to lessen the number of students going to Delaware Central P.S., Area S is isolated.

76. QUESTION: Where would additional busses be routed to let off children?

ANSWER: The transportation provider for TVDSB has reviewed the Delaware Central PS for a potential increase in busses. They have confirmed that the current loading zone is capable of holding both an increase in the number of buses and also the size of the buses. If the number of students continues to increase, other options are available like staggering the arrival and departure of the vehicles within the stipulated timeframes.

77. QUESTION: In accordance with the Attendance Area Review procedure, the decision on the Final Attendance Area Review Report will be made by the Board of Trustees of TVDSB. It is assumed that the Trustees reside within the TVDSB boundaries and possibly within the area boundaries of the schools included in this Attendance Area Review.

If a Trustee’s family can be impacted by a change in the area boundaries, can you please advise on what measures TVDSB will take for the avoidance of personal advantage and conflict of interest? It is encouraged that the bylaws of the Thames Valley District School Board be reviewed in order to maintain a fair and transparent process of the Attendance Area Review.

ANSWER: Section 3.4 of the Bylaws of the Thames Valley District School Board includes a Code of Conduct for Trustees which outlines conditions for Avoidance of Personal Advantage and Conflict of Interest. Section 3.5 of the Bylaws outlines Enforcement of Code of Conduct. This question has been forwarded to the Chair of the Board. For more information about the

Bylaws, see: <https://www.tvdsb.ca/en/our-board/resources/Documents/Board-Bylaws-November-28-2017.pdf> Trustees are also governed by the Municipal Conflict of Interest Act.

WESTERN MIDDLESEX AREA ATTENDANCE REVIEW (2018-2019)

Centennial Central Public School Committee Report

Prepared for: Thames Valley District School Board Trustees

Prepared by: Centennial Central P. S. AAR Committee

March 19, 2019

EXECUTIVE SUMMARY

Based on input from our community, including our committee members, our request is to choose Option 2 for Centennial Central, which is status quo. Option 1 was the only one offered to our community within the Watson report, which involves possibly moving almost 100 students in September 2020 (areas U and V on the map) to an undetermined North London school. As we know, all North London schools are at or over capacity. Our school is under capacity this year, so removing students in 2020 would needlessly decrease our population, especially since we have ample space in the building before we reach OTG capacity, and we have space for future portables on our expansive property. Our school is presently at 85% capacity, and our OTG capacity is 323.

As Watson's report states on p.2-18, "in addition, this option could result in long term enrollment pressures or need for additional boundary adjustment or temporary space to accommodate enrollments in the 8-10 plus year timeframe." Looking ahead to 2027, we wholeheartedly request that our school be re-examined for boundaries and possible solutions at that time. Many community members suggested that grandfathering students and families would be a shared wish at that time, should boundaries need to be changed in 2027. We request that families presently living in sections U and V remain at Centennial Central P. S. as a holding zone until either another school that has adequate space is determined, or a case for an addition at Centennial Central may be possible.

Community History:

In Centennial Central Public School's 51-year history, students in area U have been included in our mainly rural population. The area in section V has been included in our boundary for the past 12 years, since the subdivision was built. The years that our school has shown a decrease in population were direct results of the French Immersion Program moving to Louise Arbour, and Sir Arthur Currie opening. At the most, our school has had up to six portables on the property, which is not ideal, but certainly possible.

Summary

Our school committee, together with the whole community, believe that choosing status quo for our school is in the best interests of everyone involved. We appreciate the trustees' time and consideration of this summary.

Western Middlesex Attendance Area Review Caradoc Sub-Committee Report March 19, 2019

Report Summary

The purpose of the following report is to present feedback from the Caradoc Public School Community with regards to the options laid out in the Watson & Associates document for the current Western Middlesex Attendance Area Review (WMAAR) process.

Based on community consultation at the Caradoc public-level meeting held on Feb 27th, 2019, the general consensus was support for Option 1 as outlined in the Watson & Associates Report within focus area of Parkview, Delaware, Caradoc and Oxbow. Considering the option does not explicitly deal with enrollment pressures at Caradoc, the report below serves to outline the alternative recommendations as provided by the Caradoc Community.

Profile of the Caradoc Community

Mount Brydges is a vibrant community within Strathroy Caradoc that is comprised of those that live within the village proper as well as surrounding rural areas. Despite recent growth due to new residential development, the community maintains a tight-knit feel and preserves a strong connection with the entire Strathroy-Caradoc municipality, spanning up to the town of Strathroy where students attend high school.

Mount Brydges residents include those who have lived in the area their entire lives, young families who have returned to the area to raise their families, and residents brand new to the area, attracted to the rural community feel not far out of the city. Local pride is evident in the support for the unique events held throughout the year, and support for local businesses both new and old. When there is a reason to celebrate or a tragedy has occurred within the Mount Brydges community, it is felt by the entire region who rally together to support the cause; students at Caradoc PS attend memorial events and help raise awareness or funds to support their local peers and keep memories alive.

It was these strong community ties that were highlighted by feedback from the public consultation meeting and is a factor that was not addressed in the Report prepared by Watson and Associates.

General Feedback from the Caradoc PS Community

A public-level consultation meeting was held at Caradoc PS on Feb 27, 2019 – see attached appendix for meeting minutes. Attendance was mainly representative of the geographic area impacted by the report (area “D”), which includes the hamlet of Campbellvale, as well as properties that would be considered more rural. This area is outside the limits of what would be considered the main village of Mount Brydges, and at the time of the report, the estimated number of impacted students would be 39.

The clear message conveyed by the impacted families has been their strong ties to Mount Brydges and obvious pride of community. The report paints a picture of numbers and statistics, but the true picture

of those impacted is that of familial and community ties. There were examples of households within the impacted area that represented multi-generational legacies – families choosing to live in close proximity to their own upbringing to maintain the connection to their lifelong community. There was understandably a feeling of injustice that the areas being proposed to be removed from the school zone are those that have been served by Caradoc PS for many years, in favour of brand-new residents of the area in the growing residential developments.

Furthermore, concerns were brought up that the report did not adequately address the emotional and social impact of relocating students from the school and community that they have grown up with. The report estimated that 39 students would be relocated, which may seem like a small number but that comes with its own challenges. It was pointed out that 39 students are a small enough number that it would likely just displace a few students from each grade, which would make the transition particularly challenging for those impacted. In addition, for students who live in more rural areas, they are less likely to have an established neighbourhood social group and therefore likely to be moved away from their entire social circle. Other concerns came up such as arranging for new childcare alternatives can be more complicated for rural families that may have less options than those in denser residential communities.

Another important consideration that was discussed was high school catchment areas. TVDSB confirmed through the website feedback process that current catchment areas are based on address, not elementary school enrollment. Therefore, if any students who currently attend Caradoc PS were moved to Delaware, they would still be within the SDCI catchment area, unlike the rest of the students attending Delaware who are in the Medway catchment area. Therefore, when it came time to attend high school, the impacted Caradoc students would once again be displaced from their new social group developed at Delaware Central. This was perceived as a major issue for potentially impacted families, and something that would definitely need to be addressed. Currently, Caradoc students and families live with in Strathroy-Caradoc, and Delaware Central is within Middlesex Centre, which are two entirely different municipalities. Although geographically quite close, the two municipalities represent two different sets of community ties.

Community feedback also brought up concerns about the condition of Delaware Central PS in light of the fact that the Watson & Associates Report highlighted the high need for capital improvements at the school. It is a challenging situation for students to be moved from a school in great condition to one that is being identified as old and physically deficient, a particular example being a lack of air conditioning which is a safety concern in the warmer months.

Finally, many questions were brought up as to why area 'D' in particular was included in the report, and no other areas within the Caradoc boundaries. Similarly, why were other schools surrounding Mount Brydges not included, such as Ekcoe Central Public School in Glencoe or Caradoc North Public School, both at least which fall within the SDCI high catchment area which would make for better long-term transitions. The answer to this seems to be that Caradoc was not a priority in this WMAAR process, and only got added to an option that easily fell within the existing area of focus relating to the Parkview/Delaware capacity situation. It is consequently very upsetting to the potentially impacted families that their children could go through the emotionally taxing process of being uprooted from their long-term social community without all potential possibilities even being considered.

In general, the following principles were widely supported to consider prioritizing when addressing enrollment pressures at Caradoc Public School:

1. Student emotional and social well-being should always come first, including traditional ties to local communities.
2. Where possible, all efforts should be made so that no students and families already attending Caradoc PS should be displaced to another school.
3. Long-term impacts such as high-school enrollment boundaries should be considered in the decision-making process.
4. If at any point the decision must be made to adjust the Caradoc PS school zone boundaries, a full review of all options available to the Caradoc PS community should be undertaken. No impacted family should feel like the decision was taken lightly.

The 'Unknown' Factor

One of the major characterizations of the Watson & Associates Report is the number of unknowns that exist and the reliance on projections in establishing the different options. It is evident that the priority of the WMAAR is based on one fact of certainty – that Parkview PS is already over capacity and will continue to feel enrollment pressures for some time due to new residential development within the Komoka and Kilworth communities. Beyond that fact, most of the recommended options are based on estimates of future enrolment, a fact that was highlighted by questions that arose at the Caradoc public meeting. While the Parkview situation requires a timely solution, Caradoc is currently at 85% capacity, and therefore has the benefit of time to see how some of the estimated enrolment numbers begin to materialize. There is little doubt that the new developments within Mount Brydges will lead to capacity issues at some point, but the timeline and degree of this is still anyone's guess. With complete respect to Watson & Associates and everything that they have done to compile the projections within the report, there are so many complex socio-economic factors that can lead to the demographics of new developments and the mix of student populations, the prospect of making major decisions based on 5 to 10-year projections and development that has yet to happen seems premature.

A major unknown that impacts the Caradoc PS decision is the projected enrolment numbers. Where the report lists major developments in Mount Brydges, it notes the new Woods' Edge area but not the South Creek subdivision. Furthermore, since the report was created a subsequent new subdivision of 67 homes has been approved by Strathroy Caradoc Council. The fact of the matter is, the report does not seem to include all pertinent data for accurate projections. The report estimates future enrolment (sometime between 5 and 10 years) over capacity by 40 students, and Option 3 proposes to move 39 students. Therefore, if enrollment projections end up increasing beyond the 40 students, will this entire process have to happen again in a few years? Once the currently approved developments are complete, there will be a far clearer picture of actual enrollment numbers to make decisions on.

Some other unknowns that potentially impact the Caradoc decision are as follows:

- **Government Funding Availability:** The Ontario Government has currently paused education funding while it reevaluates its financial priorities for public education. This impacts some potential options such as:

- **New school in Kilworth:** There is apparently land that is zoned for a new school in the Kilworth area. Historically, a new school would not be built until the residential development has enough students already living there to support that option. It is therefore possible that if a new school were built, Delaware could potentially close or be repurposed due to its' physical condition. If this were to happen, students relocated to Delaware could face another change.
- **Caradoc PS expansion:** The original expansion to Caradoc a few years back came with a 'Phase 2' already planned. This is a potential opportunity to address capacity issues at Caradoc, but requires the Government to clarify its willingness to fund such endeavors.
- **Delaware Upgrades and Improvements:** A major concern for families is the physical condition of Delaware Central, as is highlighted in the report. There is apparently major capital investment needed at the school.
- **Delaware Projections:** To deal with the Parkview capacity situation, it seems almost a certainty that some group of students will move from the Parkview area to Delaware Central. That said, until that happens and the projections become realized numbers, it is quite possible that Delaware will face its own capacity issues even sooner than Caradoc will. It seems reasonable to see how that decision impacts Delaware enrollment first, and then Caradoc capacity can be addressed using more educated estimates.

Summary of Options

Below is a summary of the options presented in the Watson & Associates report for Area of Focus: Caradoc PS, Parkview PS and Delaware Central PS, from the perspective of the Caradoc Community.

Option 1: Attendance Area Changes – Area A

This option does not directly impact Caradoc PS, but received the most support at the public-level meeting due to the fact that the area being re-zoned has not actually been built yet and therefore does not impact students already enrolled at Parkview. The Caradoc community empathizes with the families at Parkview in not wanting to relocate students that are already enrolled at the school, acknowledging the emotional toll that takes on the students and families who have developed strong community ties. The projections seem to show this option putting Delaware over capacity in the future, but considering it could take years for the development to be finished and the projections based on growth are completely speculative, it is hard to say whether that would be the case. Also, as discussed already, this could potentially be a situation of a temporary holding zone if a new school were to be built within the new Kilworth development in the future.

Option 2: Attendance Area Changes – Areas B, T, S

This option involves relocating students and families that are already enrolled at Parkview PS over to Delaware Central, and also would likely involve a school zone boundary down the middle of a dense residential area. Although it doesn't impact Caradoc PS directly, as already discussed, the Caradoc Community lends its support in recommending to avoid any options that involve moving existing students where at all possible. This would also have negative impacts on community cohesiveness if a boundary were drawn down the middle of an existing residential development.

Option 3: Attendance Area Changes – Areas D, K, S

This option is the only to directly impact Caradoc PS, and for all the reasons that have already been identified in this report is not supported by the Caradoc PS community, at least at this time and specifically for the students of area D for the purpose of alleviating the future Caradoc capacity issue. That being said, area “S” which was selected to be relocated from Kilworth is actually the oldest area of Kilworth and has been attending Parkview PS the longest. Similar to area D within the Mount Brydges Community, this area has some of the oldest community ties to its region and Parkview PS, which should not be ignored.

Furthermore, although Option 3 upon initial observation appears to be the most positive for Delaware’s long-term enrollment, Parkview is still projected to exceed capacity by 2024, and Caradoc is projected to nearly reach capacity by 2027 (and once again, those projections exclude already approved development). This option does not actually seem to actively resolve the anticipated capacity issues at either school and would likely just require another AAR process in the near future.

Caradoc Capacity Recommendations

As has already been identified in this report, the widely supported recommendation by the Caradoc PS Community has been to hold off on any decisions that would relocate existing students until the time comes that estimated projections actually become clarified. As the developments that are currently in progress come to fruition, many of projected numbers will be translated into real members of the community; when the Provincial Government communicates its education spending priorities, more options will be clarified. When the time comes to make decisions, the Caradoc PS community would appreciate the respect of a full evaluation of potential options that include, but are not limited to:

1. **Renovation/Extension to Caradoc PS:** This option should be entertained if the realized projections show that there will indeed be long-term capacity pressures at Caradoc PS and not just a short-term situation that can be remedied through temporary measures. Given that a 2nd phase of renovations was already planned during the last extension, there is space and feasibility to further enlarge the school to accommodate a larger capacity. This would support the priority to keep all students within the Strathroy Caradoc boundaries within the SDCI high school catchment area and maintain their connection to the community, as well as protect the social and emotional welfare of the students.
2. **The use of Portables:** If, once projections are clarified, it appears that capacity pressures will be a temporary issue before stabilizing, the use of portables should be reviewed as a means not to relocate any students currently enrolled at Caradoc PS.
3. **Relocation of specialized System Accelerate Program:** A specialized system-level program currently runs out of Caradoc PS and nearly all of these students come from out of the area. Before any students who live within the existing Caradoc PS boundaries are relocated, it should be considered that this program is relocated to reduce headcount at Caradoc PS.
4. **Full AAR process geared to Caradoc:** Should the above options not be feasible and/or enrolment numbers get to a point that it is evident that boundaries must be re-evaluated, the

Caradoc PS community would like to ensure that all of the potential options are fully evaluated using all potential local schools, including:

- a. Ekcoe Central Public School in Glencoe,
 - b. Caradoc North PS
 - c. Delaware PS
5. Should the recommendations listed above not be adopted, and Option 3 is selected thereby relocating the students in area “D” to Delaware Central, the Caradoc Community would like to recommend the following for consideration:
- Impacted students have the option of either SDCI or Medway for high school, with bus transportation available for either.
 - Before and after school programs be implemented at Delaware PS.
 - In the least, the most urgent capital needs at Delaware be addressed at the school in advance of the sudden enrollment surge, including air conditioning.

Conclusion

In summary, the Mount Brydges and Caradoc PS community has a long history of close community ties, and would like to prioritize the preservation of those ties within the Strathroy Caradoc municipal boundaries. The current options listed within the WMAAR report do not suitably address the students of Caradoc or include all of the pertinent information necessary to make the most educated decision possible. This type of decision should absolutely not be taken lightly, and any decisions to move students at this time would seem premature.

Option 1 supports the priorities that the Caradoc Community strongly supported through feedback, while also acknowledging that growth is happening and that the enrollment issue will likely need to be addressed in the future. At that time, the hope is that the various unknowns that exist at this time will be much clearer and support a decision that can truly put the students first.

Appendix: Public-level Meeting Minutes

Western Middlesex Attendance Area Review Caradoc Public School Meeting Feb 27, 2019 Minutes

In Attendance:

WMAAR Caradoc Committee Members:

Jill Johnston	Chair
Carrie Kinsman	Primary Representative
Liz Minarik	Early Years
Scott Bromfield	Early Years

18 Community members including the following representatives:

Steve Hicks	Caradoc PS Principal
Gwen Doxtator	Caradoc PS Vice Principal
Karen Dalton	Retired TVDSB Associate Director
Sean Hunt	TVDSB Trustee, Middlesex County
Arlene Morell	TVDSB Trustee, Middlesex County

- 1. 7:00pm: Meeting was called to order in the Caradoc P.S. Activity Room.**
- 2. Chairperson Jill Johnston welcomed everyone, introduced the Caradoc Committee Members, and outlined the meeting agenda.**
 - Karen Dalton was introduced as a representative from the TVDSB, sitting in on behalf of Rose Anne Kuiper, TVDSB Superintendent who was unable to attend. She would be available to answer any general questions to the best of her ability on behalf of the Board.
- 3. Early Years Representative Scott Bromfield then led the group through the WMAAR report prepared by Watson and Associates.** He clarified that we would only be reviewing the options that impacted Caradoc PS – the focus area of Parkview, Delaware and Caradoc. The review included maps and statistics for all of the related schools, as well as each option and implications listed (Note - Full Watson and Associates report can be found on the TVDSB WMAAR website at the following location: <https://www.tvdsb.ca/en/our-board/resources/Documents/Future-Development-and-Planning/Documents/Attendance-Area-Review/Western-Middlesex-Attendance-Area-Review/TVDSB--Middlesex-Attendance-Area-Review-Supplementary-Data.RevisedDec.-17.pdf>)
 - The priority of the focus area is to alleviate the immediate capacity issue at Parkview School, which is currently at 107% capacity and projected to increase to 130% over the next 10 years. The majority of this growth is due to new residential development in the communities of Kilworth and Komoka.
 - Delaware PS is currently at 46% capacity and has availability for 139 additional students as of the 2018/19 school year, with enrolment projecting to decrease over the next 10 years.
 - Caradoc PS is projected to reach capacity in the next 5-10 years due to new residential development, but is not yet an issue (currently at 85% capacity). Only option 3 addresses Caradoc students.

- **Option 1:** Designates all of the students in the new Residential Development in Kilworth (area A) from Parkview School to Delaware PS. This would not impact any currently enrolled students, as the homes have not been built yet. This could potentially lead to enrollment pressures at Delaware over time depending on the attendance rate from the new subdivisions.
- **Option 2:** Designates students in the existing section of Kilworth (areas B, T, S) be moved to Delaware PS. If all 3 sections moved, it would immediately put Delaware over capacity, so it may instead be a combination of 1 or 2 of the sections only. This would create a boundary in the middle of a dense residential community, as well as impact students who are currently enrolled at Parkview.
- **Option 3:** This is the only option within the Focus Area that affects Caradoc students, where the Board may consider permanently designating a portion of existing pupils residing in the southeast residential community of Kilworth (Area S) and the east portion of Caradoc PS boundary (Area D) to Delaware Central PS attendance boundary. In addition, the northern portion of Parkview PS (Area K) would be permanently redirected to Valleyview Central PS. This would deal with the immediate capacity issue at Parkview, however Parkview enrollment would still be projected to surpass capacity again in the next 5-10 years.

4. Open Forum: The community members had the opportunity to pose questions, concerns and comments to be answered by the Committee.

Question: What is the timeline for the process and transition?

- **Answer:** Timeline of the process per the Website:
 - April 23, 2019 – Final Senior Administration Report presented to the Board
 - May 15/16 2019 – Public Delegation Meetings
 - May 28, 2019 – Final Board Decision
- **Answer (TVDSB rep):** The effective date of any boundary adjustment changes will be the 2020/21 school year, which will allow for 1 full year of transition planning and preparation.

Question: If current Caradoc students were moved to Delaware, which High School would they go to? Based on their address they currently attend SDCI.

- **Answer:** Per the feedback section of the WMAAR website, it was clarified that High School catchment areas are based on addresses and not based on elementary schools.
- There was further discussion about this point. If Caradoc students were moved to Delaware PS for public school, they would then move to SDCI for high school whereas the majority of students at Delaware would be attending Medway. This would once again be a negative experience for these students.

Question: Was Caradoc North PS included in this process, and is there any enrollment information available for that school? What about the elementary school in Glencoe?

- **Answer:** These schools were not included in the AAR report, and consequently no data was collected. That is something that can be recommended through this process.
- There was some further discussion about this point. It seems as though this AAR process was put together to address primarily the Parkview situation, and not as much thought was put into the Caradoc decision.

Question: Was all of the future development Mount Brydges taken into consideration in the report? The projections seem like they could be a bit low considering the two subdivisions that are being built, with one more just being announced.

- The projections were compiled by Watson and Associates using methodology consistent with their previous reports. They worked with the municipality to estimate future residential development, and used the best information they had at the time. That being said, the list of ‘major’ developments in Mount Brydges didn’t seem to include South Creek neighbourhood, and there has been a recent announcement of a new development of 67 homes in town.

Question/Comment: Why are they focusing on the rural area? These areas have always attended Caradoc PS and identify strongly with the Mount Brydges Community. It doesn’t seem fair that brand new neighbourhoods being built are the reason that these students would no longer be able to continue attending Caradoc.

- **Answer:** The WMAAR process tends to focus on areas that are already bussed in, and as a general trend, the assumption is that enrollment in the rural areas decline over time and no growth is forecast.
- Discussion arose acknowledging that the newer neighbourhoods are indeed closer to the school, in some cases walking distance, and it makes sense for them to attend Caradoc.
- Comments from community members highlighted the fact that many multi-generational families live in the rural areas and have been connected to Strathroy Caradoc and Caradoc PS for many years. Logistically, it is also more difficult to make changes regarding childcare, transportation etc. when a child lives in a more rural area.

Question: Is there an option for grandfathering students that have already started in school? In some cases, existing students will have graduated before the school reaches capacity.

- **Answer:** The board has confirmed through the feedback section of the WMAAR website that after final decisions are made, grandfathering requests are considered on a case by case basis.
- Karen, representing TVDSB took the opportunity to remind everyone that this process is an opportunity to put in any suggestions and ideas that come up. Grandfathering is something that has happened in the past so there is a precedent. Sometimes it comes with transportation and sometimes not, for example. Each time is unique.

Question: At Caradoc, is there space and availability for adding on another renovation, or adding portables to at least temporarily accommodate capacity issues?

- **Answer:** at the time of the last renovation, there was a Phase 2 planned for Caradoc. That is indeed a possibility, but at the moment the Ontario Government has ‘paused’ all capital spending for schools. Portables could also be used to accommodate student overages, and there is space available.
- **Question:** How long does it take to do a renovation?
- **Answer:** it can vary but last renovation seemed to take the school year.

Question: If it is going to be a few years before Caradoc has capacity issues, does this need to be addressed now or can it wait a couple of years until the issue actually happens or the projections have time to be realized?

- **Answer:** Status quo is indeed a potential option. That said, if status quo is selected currently, it does not preclude Caradoc from being involved in a future AAR process as needed.

Question: We pay taxes to Strathroy Caradoc, but Delaware PS is part of Middlesex Centre – do our Education taxes support the school and property in Delaware?

- **Answer (TVDSB rep):** All Education Taxes go directly to Queens Park. Funding then gets distributed in a complex way, but it doesn't matter where you live vs. where you go to school.

Question: There is a specialized System Accelerate Program that runs out of Caradoc which has a smaller number of students taking up one classroom, most of whom come from out of the area. Could that class be moved to Delaware to free up more capacity at Caradoc?

- **Answer (TVDSB rep):** Yes, that is an option. The physical space has the same capacity number as a regular class, so moving the class would not change the OTG (on the ground) capacity available at the school, but it would reduce the head count by 8 pupils.

Comment: There has been discussion from the current Provincial Government about making changes to Full Day Kindergarten which could impact some of the numbers in schools. It seems like a decision shouldn't be made until this issue is resolved.

Question: The report notes that Delaware PS is 80 years old and currently has an FCI of 65%, with more than \$4.38 million in renewal needs. What does 65% FCI refer to?

- **Answer:** This is the "Facility Condition Index" and refers to the school's state of repair. The higher the rating, the more repairs a school needs. Specifically, it represents the amount of repairs a school needs compared to the cost to build a new facility. (For example, if a new school costs \$1 million, a school with 65% FCI would need \$650,000 worth of repairs)
 - According to the Ontario Ministry of Education [website](#), the average FCI index across Ontario is 28%.
- **Question:** Do we have the FCI for our current schools?
 - **Answer:** That information is not available in the report.
 - Since the meeting, this information has been verified through a report on the Ontario Ministry of Education [website](#): as of 2016, Caradoc's FCI was reported at 2%
- **Question:** are we aware of any potential funds that are earmarked to Delaware PS for improvements?
 - **Answer:** The Ontario Government has currently put all capital expenditures on hold, and it is unknown at this time when that will change and how they will move forward with these types of situations.

Question: Can you clarify or provide more information as to what a 'holding zone' is?

- **Answer (TVDSB rep)** – A holding zone is considered a temporary situation to deal with a capacity issue that is likely to not be long term. However, in the past, holding zone situations have often lasted for many years, creating a long-term situation of uncertainty. The Board now strives to make permanent boundary decisions when possible to avoid such situations.

Question: What happens to Caradoc if option 1 or 2 is selected which doesn't address Caradoc at all?

- **Answer:** If option 3 is not selected, it does not mean that the potential capacity issues will no longer be addressed. Likely there will be a process initiated at some point in the future to deal with it, as needed. Including Caradoc in the current WMAAR process was a way to deal with as many situations as possible at once.

Comment: Although the group of Caradoc students impacted by Option 3 is 'only' 39, it is still 39 real students and their families that will be impacted by this change. As a much smaller group than some of

the other impacted areas, there is a concern that the other larger groups will be much 'louder' and somehow overshadow our community. We just hope that our voices can be heard even without going to extreme measures.

5. Liz Minarik, Caradoc AAR Committee Member and meeting recorder, summarized the concerns, ideas and suggestions to include in the Committee's Report, to ensure nothing was missed:

- The community members representing the area impacted by Option 3 in the WMAAR report would like to convey how strongly they identify as part of the community of Strathroy Caradoc and specifically the town of Mount Brydges. Moving those students to Delaware would be detrimental to community ties.
- Because many of the potentially impacted students live in rural areas, there is a high likelihood that they will be moved away from their entire social group, and because the change would impact just 39 Caradoc students in total, they are likely to be just a small number in each grade, which is a very tough transition.
- If a move does indeed happen, the fact that the students would be in a different high school catchment area than the rest of the students going to Delaware PS would mean that for high school, they would once again be moved from their social groups, which would be an extremely negative experience for them.
- The group's consensus was that Option 1 as outlined in the report would be the best. This option deals with the urgent capacity issue at Parkview without requiring any existing students to change schools, which should be avoided at any opportunity given the emotional toll this would take on students and families with established ties to communities and social networks.
- That said, Caradoc will likely at some point still need to address capacity issues, but luckily has the benefit of time to maintain status quo and see how the projections are realized over a couple of years, not only at Caradoc but surrounding schools. At the time that the Caradoc enrollment situation becomes clearer, a process should be initiated that evaluates all possibilities that include, but are not limited to the following options:
 - Implement phase 2 of the initial renovation to further expand Caradoc PS permanently.
 - Bring in portables to manage what could be a temporary capacity issue.
 - If deemed absolutely necessary, revisit an Attendance Area Review process to adjust school boundaries but include ALL surrounding schools such as Ekcoe Central Public School in Glencoe, Caradoc North PS, and Delaware PS.
 - If Caradoc families must go through a school boundary realignment, they would like to be confident that all options were thoroughly assessed.
- In the event that option 3 is selected and students in area D will be moved to Delaware in September 2020, the community would like to respectfully make the following recommendations:
 - Impacted students have the option of either SDCI or Medway for high school, with bus transportation available for either.
 - Before and after school programs be implemented at Delaware PS.
 - In the least, the most urgent capital needs be addressed at the school in advance of the sudden enrollment surge, including air conditioning.

6. Jill Johnston then gave closing remarks – stay tuned for next meeting date.

Meeting adjourned at 8:45pm

Delaware Central PS Committee Report

Prepared for: Thames Valley District School Board Trustees

Prepared by: Delaware Central Public School WMAAR Committee

March 6, 2019

EXECUTIVE SUMMARY

As a committee we have come to the decision that the most ideal boundary change would be Option 1 - Permanently designating the subdivision in Kilworth Community (Area A) to the Delaware Central PS attendance boundary.

Rationale

- There would be no children displaced from their current school
- There would be a gradual increase to the number of students attending Delaware Central PS, thereby allowing the school board enough time to update the facilities to accommodate the increased enrolment
- Parkview PS's enrolment pressures would be alleviated
- Delaware Central PS's capacity will be utilized

We also feel that a variation of Option 3 would be suitable. Permanently designating the east portion of Caradoc PS boundary (Area D) to Delaware Central PS attendance boundary. In addition, the northern portion of Parkview PS (Area K) would be permanently redirected to Valleyview Central PS. We believe that the southeast residential community of Kilworth (Area S) should be excluded from this Option and should remain within the Parkview PS attendance boundary.

Rationale

- There would be no neighbourhoods that are split
- Parkview PS's current enrolment pressures would be alleviated
- Caradoc PS's enrolment pressures would be immediately alleviated

REPORT

Options

Option 1 - Permanently designating the subdivision in Kilworth Community (Area A) to the Delaware Central PS attendance boundary.

Rationale

- There would be no children displaced from their current school
- There would be a gradual increase to the number of students attending Delaware Central PS, thereby allowing the school board enough time to update the facilities to accommodate the increased enrolment
- Parkview PS's enrolment pressures would be alleviated
- Delaware Central PS's capacity will be utilized

Feedback from Community

- Allows time for upgrades to be made to the school to accommodate the increased enrolment
- No displacement of established students
- Relieves Parkview's overcapacity over time

Option 2 - Permanently designating the existing pupils residing in the southeast residential community of Kilworth (Areas B, T, S) to Delaware Central PS attendance boundary.

Rationale

- Not viable due to the huge influx of students to Delaware Central PS
- Decrease in the utilization rate of Parkview PS
- Facility cannot accommodate this rapid influx, no time for upgrades to facility
- Safety concerns regarding bus and parent drop off zones

Feedback from Community

- This change would not be handled well by Delaware Central PS students or the facility
- Culture of the school would change dramatically and very quickly - the "community school" vibe would be disrupted

WESTERN MIDDLESEX AREA ATTENDANCE REVIEW (2018)

Option 3 - Permanently designating a portion of existing pupils residing in the southeast residential community of Kilworth (Area S) and the east portion of Caradoc PS boundary (Area D) to Delaware Central PS attendance boundary. In addition, the northern portion of Parkview PS (Area K) would be permanently redirected to Valleyview Central PS.

Rationale

- There would be a dense neighbourhood split between two schools - we feel that this is why Area S should not be included in this option
- Delaware Central PS's capacity would be utilized
- Parkview PS's current enrolment pressures would be alleviated
- Caradoc PS's enrolment pressures would be immediately alleviated

Feedback from Community

- Families in Area D have expressed their interest in attending Delaware Central PS as it is geographically closer to their houses. They also feel more connected to Delaware's community than to Mount Brydges'.
- "Heartbreaking for my child" to not be able to go to the same school with friends across the street
- The impression is that Kilworth families are not pleased with this potential change.
- As the receiving school we would welcome new students, but do we want people here that don't want to be here? How would this impact the morale of the school?
- Concern regarding adding a large population in a short amount of time, possibility that this could change the dynamic of the school

Guiding Principles

- School morale/culture
- Capacity of school and it's Functional Capacity Index (FCI)
- Student Safety Concerns
- Not splitting neighbourhoods

Considerations/Concerns

The following should be considered for when Delaware Central PS gains additional students.

- Washrooms
 - Sewer system cannot sustain the current capacity, let alone an increase

WESTERN MIDDLESEX AREA ATTENDANCE REVIEW (2018)

- Gymnasium
 - Capacity may need to be increased
- Parking
 - Limited staff and visitor parking
 - Municipal parking lot would need to be utilized
- Walking/Sidewalks
 - No parent drop off zone separate from the buses
 - No sidewalks on Osborne Street and part of York Street
- Allocation of portables
 - Amount of land owned by the school versus the Municipality

Summary

As a committee we have come to the decision that the most ideal boundary change would be Option 1 - Permanently designating the subdivision in Kilworth Community (Area A) to the Delaware Central PS attendance boundary.

However, we also feel that a variation of Option 3 would be suitable. Permanently designating the east portion of Caradoc PS boundary (Area D) to Delaware Central PS attendance boundary. In addition, the northern portion of Parkview PS (Area K) would be permanently redirected to Valleyview Central PS. We believe that the southeast residential community of Kilworth (Area S) should be excluded from this Option and should remain within the Parkview PS attendance boundary.

EAST WILLIAMS MEMORIAL SCHOOL

Executive Summary:

Preferred Option

It is the consensus of the East Williams Memorial School WMAAR Committee that the Board would permanently designate areas to the north of Oxbow PS (Areas L, O, P) to East Williams Memorial PS, and the southwest portion (Areas N, M, Q) of Oxbow PS's attendance boundary to Valleyview Central PS.

Reference Rationale

East Williams Memorial School is currently at 59% capacity, leaving space for additional enrollment.

The distance in which any child would need to ride the bus to arrive at East Williams falls within the 70 minute ride limit.

Additional Feedback

Our committee held 2 meetings that were publically advertised to the school families as well as our community. The meetings were attended by parents of existing students, parents of future students, individuals that live within walking distance to the school with no children currently in our school, members of our Municipal Government including the Mayor, Deputy Mayor and a counselor as well as members from the local newspapers. From these meetings we accepted questions from the audience which led to discussions in the following areas:

Bussing - The length of time any one student would be on the bus either to or from the school. The bus company was contacted and although they could not give exact times for each student at this time, they did commit to staying within the 70 minute maximum bus ride.

Potential Development in our Communities - There are various possible housing development sites within the East Williams Memorial School current boundaries. Members of the Municipality gave insight into the number of houses and the time line they were working with. After discussion, it was felt that these would not affect the potential children in this review.

Boundaries dividing neighbours - Where and how the dividing boundary lines were made was discussed at length. Although there was no definitive right answer, it was agreed that we hoped that consideration would be given to neighbouring children going to the same school. Possibly boundaries being placed at the rear of a residential property instead of using a road to divide.

Feedback Summary

At the completion of our public meetings, the consensus was that we would welcome the families from an expanded school boundary into our school family. We understand how this may be a major adjustment for those students and we would like to work with the families and the current school to make this the easiest transition possible. The Social and Emotional well being of the students are of our utmost concern.

Oxbow AARC Subcommittee Report

Respectfully Submitted on behalf of
the entire Oxbow AARC Subcommittee:

A handwritten signature in cursive script, appearing to read "Elizabeth Cake", is written over a horizontal line.

Chairperson, Elizabeth Cake

March 11, 2019

EXECUTIVE SUMMARY

Oxbow Public School in Ilderton has strong rural roots dating back to 1960. It is at risk of losing those roots with the proposed school zone boundary revisions. Those revisions are universally disliked by the Oxbow school community. The community has spoken loudly on this subject and it is clear that the community favours a boundary revision that will allow Oxbow to retain its rural students while welcoming newcomers to the school.

Ilderton currently has two holding zones. The existence of those holding zones has proven to be divisive in the Ilderton and Oxbow school communities. Families in the holding zones live in Ilderton yet attend school and school functions in Coldstream. Those families report feeling ostracized.

The Thames Valley District School Board (“Board”) retained the firm of Watson and Associates to conduct a school area boundary review. Watson and Associates produced a report containing one single recommendation in respect of Oxbow. The recommendation is for the elimination of the holding zones and the redistribution of Oxbow’s current rural students to neighbouring under-populated schools, namely Valleyview and East Williams, to make room for the holding zone students.

Oxbow’s Attendance Area Review Committee (“Committee”) has presented the report and recommendation of Watson and Associates to the Oxbow school community. The school community does not accept the Watson and Associates recommendation. The idea that we would “kick out rural students” to make room for holding zone students did not sit well with the families of the rural students or the holding zone students. In other words, the proposal was universally panned.

The overwhelming consensus of the Oxbow community is for the elimination of the holding zones and the retention of our rural students. The Board and trustees may balk at this suggestion at first blush. After all, Oxbow is already over capacity. However, a close examination of the Watson and Associates data and projections reveals that this suggestion is actually achievable. The existing Oxbow student population is projected to decline over the coming years. The infusion of the holding zone students will not be instantaneous but will be gradual over time. The holding zone student increase will coincide with the natural school population decrease and over-capacity issues will be avoided.

The Committee recognizes that Valleyview and East Williams are under capacity. However, sending Oxbow’s current rural students to those schools will not solve that issue. The current Oxbow rural student population is projected to decline. At most, sending those students to Valleyview and East Williams will provide a very temporary population boost.

The Committee would also like to point out that development is anticipated for the current Valleyview and East Williams catchment areas. Development in those areas will help populate those schools without disrupting the lives of Oxbow’s rural student population by uprooting them in the midst of their elementary school careers.

BACKGROUND

Oxbow Public School opened in 1960 as a county school to serve the children of the small village of Ilderton and the surrounding area. Its roots are unmistakably rural.

With the passage of time, Ilderton grew. That growth created a strain on Oxbow’s capacity and the school was renovated, most recently in 2000, to accommodate more students.

Ilderton has continued to grow and to test Oxbow's capacity. Oxbow is presently operating at approximately 111% capacity.

Two new neighbourhoods have been created in Ilderton – Timberwalk in the west and Clear Skies in the east. The creation of these new subdivisions resulted in the formation of holding zones for school-aged children residing in them. Although situate in Ilderton, children residing in the holding zones are bused to Valleyview in Coldstream. Valleyview happens to be under capacity and can therefore accommodate the holding zone students.

It must be pointed out that although Clear Skies is a holding zone, it is actually unpopulated at this point. No homes exist in the neighbourhood.

CRITICAL ASSUMPTIONS WITH RESPECT TO HOLDING ZONES AND UNDER-CAPACITY SCHOOLS

The Committee makes the following assumptions:

1. From the perspective of the Thames Valley District School Board ("Board"), holding zones are temporary solutions that the Board seeks to extinguish as soon as a practicable long-term solution can be implemented; and
2. The Board does not wish to see under-populated schools.

DESIRED OUTCOMES OF THE BOARD

The Committee is of the opinion that the Board has a desired outcome from the school area boundary review process. Specifically, the Committee is of the view that the Board entered into the process with the following preconceived goals:

1. Removing the holding zones; and
2. Increasing the student population at two under-populated schools, namely Valleyview and East Williams.

THE WATSON REPORT

The Board retained the firm of Watson and Associates to review area school boundary issues and to make recommendations (the "Watson Report").

Only one recommendation was made in respect of Oxbow: remove the holding zones and split Oxbow's rural students between Valleyview and East Williams.

Coincidentally, that sole recommendation happens to achieve the desired outcomes of the Board described above.

THE NON-MONETARY COST OF WATSON REPORT RECOMMENDATION

The Committee understands why the Watson Report recommendation would appeal to the Board. After all, the recommendation specifically alleviates concerns that the Board has about holding zones and school populations.

However, it comes at a cost. Approximately 85 rural students would be displaced from the only school that they have ever known. For many of them, it is the same school that their parents

attended. The displacement of these students will cause distress. Disrupting friendships and social circles during the critical formative years may impact these children for many years.

Losing our rural students will also adversely impact the community at large. The historic and current mix of rural and town students at Oxbow is beneficial to both demographics and provides the school with a measure of diversity. Without the rural students, Oxbow will lose its identity as a rural school and will host a more homogenous student population.

In the Committee's opinion, solutions that dramatically disrupt the lives of children of tender years should be an absolute last resort.

In the Committee's opinion, it is disappointing that the Watson Report did not offer a single recommendation for Oxbow that would avoid the displacement of existing students.

ORGANIC DECLINE

The Watson Report makes an important projection worth noting. The Watson report projects an organic decline in the Oxbow student population absent an infusion of new students from the current holding zones. It is projected that both the Oxbow rural student population and town student population will decline in the coming years.

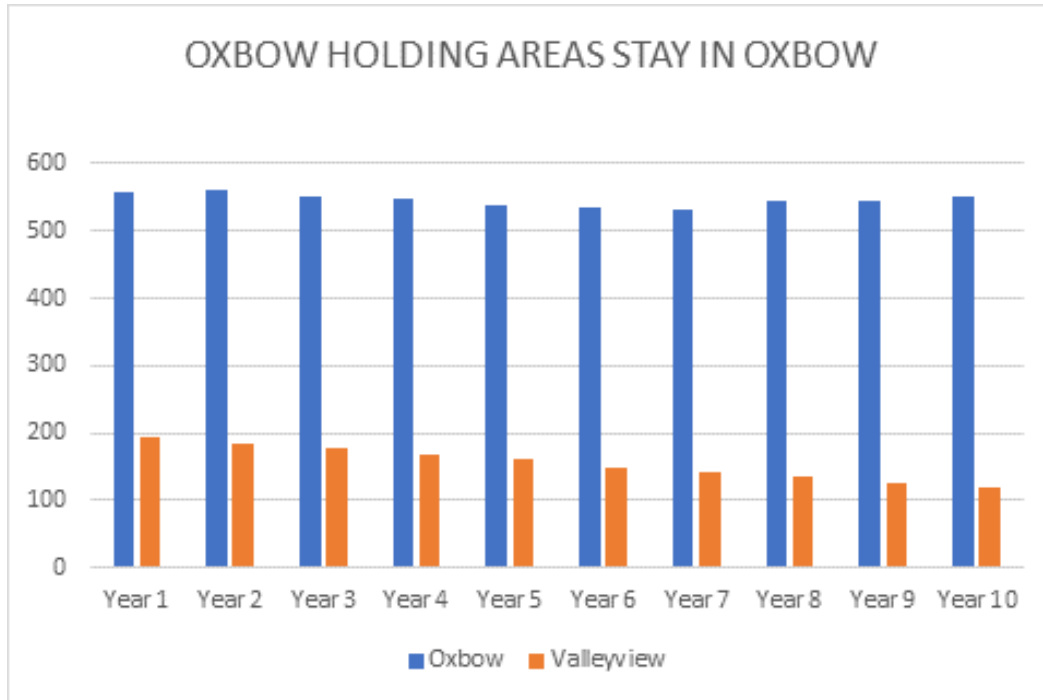
By maintaining the status quo, Oxbow's population would naturally decrease to 100% (or less) capacity by 2021. In other words, the overcrowding issue will organically resolve without intervention in relatively short order.

However, maintaining the status quo is not the recommendation of the Committee. We are simply highlighting the organic decline of the student population, according to the Watson report, as it is relevant to our ultimate recommendation described below.

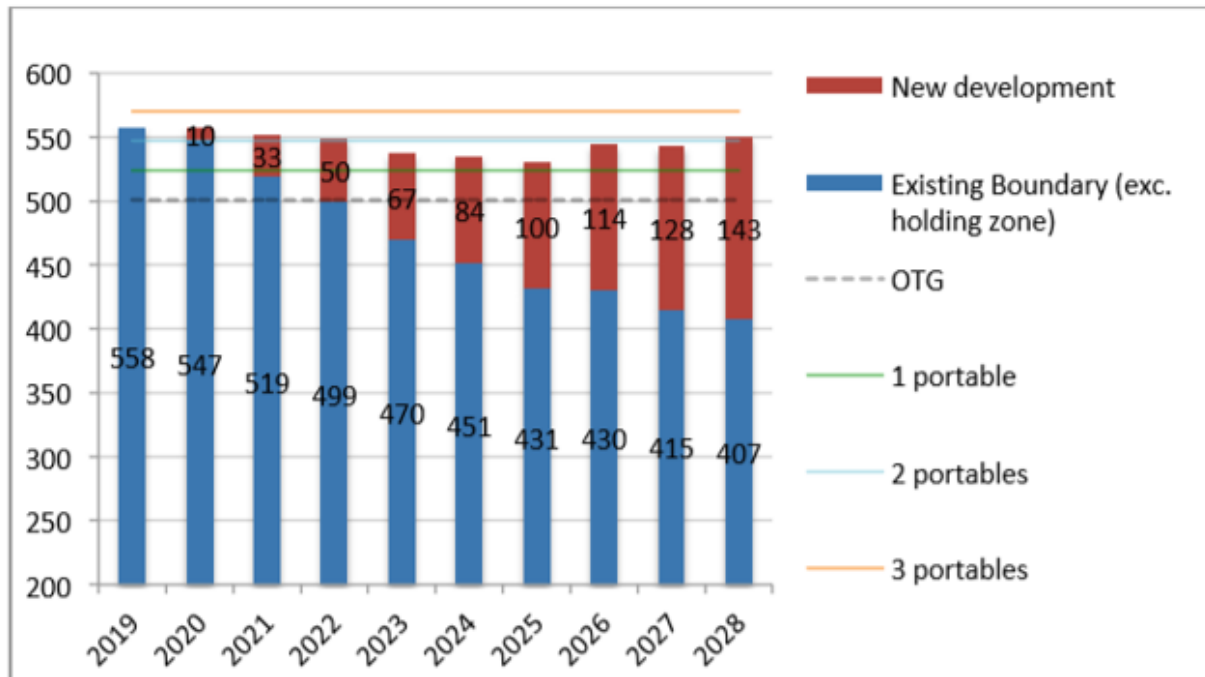
THE PERFECT STORM IGNORED BY THE WATSON REPORT

The Watson Report did not present a more inclusive solution. A close examination of the projections reveals that the combination of (a) organic population decline and (b) the timing of new residential development will result in Oxbow being able to accommodate students in its current boundary and students from the holding zones. This is true, based on the most recent data, from the 2016 census, namely Watson Report's .499 yield. The Committee recognizes the Watson Report projection of a declining yield. See below:

The Board's Graph



Oxbow Committee's Representation of Watson's Projections



In the Committee's representation of Watson's projection, we have graphed the population forecast and how the school can accommodate with the current capacity. As illustrated, the graph forecasted population does not exceed the existing 3 portables. In the recent past Oxbow has utilized 4 portables.

The reality is that neighbourhoods are not built and populated overnight. It will take some time for Timberwalk and Clear Skies to develop to the point where they are contributing a noticeable number of students to Oxbow's population. In the short term, the numbers will be negligible.

As Timberwalk and Clear Skies develop, the organic decline of the remaining population will occur, one offsetting the other, according to the data contained within the Watson Report.

COMMITTEE'S RECOMMENDATION

Based on the information provided immediately above and other reasons described below, it is the recommendation of the Committee that the current holding zones be removed and that no further alterations be made to Oxbow's boundary.

We further recommend that students in the holding zone who are currently attending Valleyview ought to be provided with the option of continuing at that school despite the removal of the holding zone. Again, the Committee feels that disrupting the lives of students forcing them to switch schools ought to be avoided.

BENEFITS OF THE COMMITTEE'S RECOMMENDATION

The Committee's recommendation has four primary benefits:

1. It will avoid the displacement of a significant number of rural students;
2. It will unite the community, alleviating ostracization, and restoring inclusivity;
3. It reflects the overwhelming and seemingly unanimous desire of the school community; and
4. It will allow Oxbow to maintain its roots by retaining its rural students.

POSSIBLE IMPLICATIONS OF COMMITTEE'S RECOMMENDATION

The Committee's recommendation will not assist the Board with its desire to invigorate the school populations of Valleyview and East Williams. The Committee has three comments in response to this point:

1. The population of school-aged children in Oxbow's rural catchment is declining. Sending those students to East Williams and Valleyview will result in a temporary population infusion only, while dramatically impacting those displaced children;
2. Ilderton is not the only community experiencing growth. Bedroom communities are appearing further and further afield from London. Residential developments are in the works for Coldstream, Poplar Hill, Nairn, Parkhill and Ailsa Craig, to name a few. Those developments will potentially add organically to the school populations of East Williams and Valleyview, thereby alleviating the Board's concerns about the under-capacity issues at those schools; and
3. Based on comments received during the public consultation process, it is believed that some of the displaced rural students would leave the public school system and opt instead

for French, private or Catholic schools if they are forced to leave Oxbow. Students departing the public system would obviously undermine the Board's objective of increasing student populations at Valleyview and East Williams.

4. If the infusion of the holding zone students coupled with the retention of the county students results in untenable overcrowding at Oxbow, the overcrowding would not be immediate.

Realistically, the overcrowding would be felt in five years or more. At that time, there would be nothing preventing the Board from implementing the current Watson Report recommendation or undertaking an additional boundary review. The Oxbow rural population will have decreased organically by that time and fewer children will need to be displaced. In the Committee's view, displacing even one less child is a worthy aim. If we can displace 20 less children, for example, all the better. Periodic school boundary reviews are customary. Having another one in five to ten years if necessary, would not create an undue hardship for the Board. Having said that, the Committee is confident based on the data that Oxbow can accommodate students from the holding zones while retaining its current rural student population.

CONTINGENCY REQUESTS

Should our recommendation be turned down and the Watson Report recommendations be accepted by the trustees, the Committee recommends that all rural students be allowed to attend Valleyview together, or another Medway-serviced school. This would lessen the impact caused by uprooting them from Oxbow.

We would also request a grandfathering provision that would allow current rural Oxbow students the option of completing their primary schooling at Oxbow. We would also ask that holding zone students currently attending Valleyview be given the option of remaining at that school through to the end of their primary schooling notwithstanding the elimination of the holding zone.

JUSTIFICATION FOR CONTINGENCY REQUESTS

- 1) Oxbow zone rural students use the same amenities and services (clubs and sports teams, for example) as the students attending Valleyview. East Williams students typically use amenities and services in the Parkhill area. Allowing all Oxbow rural students to attend Valleyview together would make for an easier transition as it would provide a familiarity for the students being displaced. It will allow them to have a more comfortable transition into areas as a group and with people who have commonalities;
- 2) Grandfathering will allow students to finish out their elementary years at their school, and will allow other families the time to arrange and prepare for transitioning to Valleyview;

OTHER POSSIBILITIES

Some members of the community suggested integrating both the Valleyview and Oxbow communities together, creating a split school zone, with Valleyview housing a portion of students (grades 6-8) and Oxbow housing the other portion (grades JK-5), for example.

Another idea forwarded by the community would see students in the Oxbow catchment being given the option of attending Valleyview or East Williams instead of Oxbow. Anecdotally there is

support for the argument that a surprising number of families might avail themselves of this option if it existed and overcrowding concerns at Oxbow might be alleviated.

CONCLUSION

The overwhelming mandate received by the Committee through the public consultation process was to propose a solution that would allow Oxbow to retain its rural students while uniting a community that has been divided by the presence of holding zones.

The Committee is of the view that the Watson Report data supports a solution that would see the elimination of the holding zones and the retention of rural students without creating an untenable capacity scenario at Oxbow. This is the firmly expressed desire of the community and the Committee implores the trustees and the Board to give the proposal thorough consideration.

Western Middlesex Attendance Area Review Committee
School Level Meeting for Valleyview Public School- February 13, 2019
Executive Summary

Background

On Wednesday, February 13, 2019, the Valleyview Public School AARC committee held a public meeting to discuss the current Western Middlesex Attendance Area Review. The following is a summary of the public input we received from those in attendance. While some of the suggestions were not supported unanimously, all input is being brought forward for your review.

Public Recommendations

1. Welcome all students that may be redirected as a result of the AARC, providing relief for Oxbow and Parkview which currently are experiencing an over-capacity issue.
2. Should a boundary change occur and students be redirected to Valleyview, the community would like to see consideration given to the existing facilities at Valleyview, mindful of the additional strain an influx of students could potentially create. The possibilities for expansion of learning spaces, updates to the washrooms, and renovating the very small gymnasium would all need to be considered. There is some concern about the potential addition of portables, should it be warranted, and the change it may bring to the atmosphere and culture already found at Valleyview.
3. The suggestion of moving the boundary in Section N of the Watson Report, (page 2-14), to the Timberwalk Subdivision (West Ilderton Holding Zone), making this area part of the Valleyview boundary permanently, would allow these families to stay at the school they currently attend. This, along with the movement of the M and O sections would provide relief to Oxbow, while creating a more viable opportunity for Valleyview.

4. If recommendation 3 is not considered, families of the West Ilderton Holding Zone already attending Valleyview should be provided the opportunity to remain at Valleyview.
5. The concern with moving Sections N, M, O, as well as Section K to Valleyview is the potential for Valleyview to become over-capacity. The suggestion was made that either sections N, M and O are moved from Oxbow or section K is moved from Parkview, but not all.
6. The length of potential bus rides is also an important consideration. Students, as young as three years old, would be adversely affected by being on the bus for great lengths of time to and from school. Altering boundaries to maintain reasonable travel distances is the preferred option.
7. The option of “grandfathering” students in grades 7 & 8 should be considered reducing stress and anxiety in their graduating year.

Summary

The Valleyview community unanimously agreed that we will be welcoming of any and all students that may be redirected as a result of this AARC. The Valleyview students already participate in many different activities outside of our immediate school community, with students from both Oxbow and Parkview. Athletics, clubs, and organizations have already established relationships amongst the school patrons, providing diverse, well rounded, co-operative young individuals. Both Valleyview and East Williams would benefit from a boundary change. Ensuring both these schools remain open long term creates more viability for the future if, and when, the current moratorium is lifted, and would also provide pressure relief for surrounding schools with an over capacity issue. All schools should be considered equal, with equal opportunities and learning environments.

We appreciate the opportunity to be heard, and to share the thoughts and opinions of the Valleyview community involved in this process. We look forward to the resolution and any potential outcome.

Parkview Public School
Attendance Area Review Sub-Committee
Executive Summary

Hi My name is Sydney ☺
~~XXXXXXXXXX~~ I am writing to you
because I really want to stay
at parkview. I know I cant
vote for a option but the option
I would love option 1. Oh & I
am in Mr. cyrus's class in grade
4 hope fully this makes a big effect
in the vote. I do not like option
(3) because it splits me apart
from my freinds because I live on
Kilworth park drive. and my freind
across the road would go to a
different school than me.

Sincirly Sydney
Stanczak

please

please

March 19, 2019

1. Introduction

Through two well attended school-level committee meetings, an online survey that received responses from 280 families, and several letters written by current Parkview PS students and parents, the Parkview community has resoundingly expressed that Option 1 is the only accommodation option considered to be acceptable.

Option 2 was met with indignation on the basis that it would displace a significant portion of the existing Parkview community, including some families comprised of intergenerational Parkview students, to make room for new development. A detailed examination revealed that this option would create significant new problems at both Parkview and Delaware. This option was categorically rejected since it served the interests of no one within the existing Parkview community and negatively impacts the current students at Delaware.

Option 3 was also met with indignation for similar reasons: this option would result in the potential displacement of more than 100 current Parkview students and the division of the existing Kilworth community. This would result in widespread negative consequences on the mental, social/emotional, and academic well-being of the students impacted as well as their friends.

We advise that Option 1 should be accepted as a resolution to the WMAAR. It is consistent with TVDSB stated commitments, namely: putting students first and being fair and equitable to the community. On these same principles, the community concluded that Option 2 and 3 were unconditionally unacceptable. Should the AAR result in the recommendation of either Option 2 or 3, this decision will be formally challenged by an organized and unified Parkview PS Community.

1.1. Committee Formation and Understanding

This Executive Summary has been prepared by the Attendance Area Review (AAR) Sub-Committee for Parkview Public School, which was formed Pursuant to TVDSB Policy 4015c for the Western Middlesex Attendance Area Review (WMAAR) process. The Sub-Committee consists of the following eight parents with children currently enrolled at Parkview:

- Todd Schaus - School Council Chair
- Amanda McDermott – Early Years
- Kyle Murray – Early Years
- Vicki Dokaj - Primary
- Carla Paxton - Primary
- Scott Hill - Junior
- Joe Stanczak - Junior
- Mel Moore- Intermediate

Julia Schmalz, Principal at Parkview PS, also assisted as a resource to the Sub-Committee throughout this process.

This Sub-Committee understood from the outset that our primary duty was to provide a recommendation to the Trustees, based on input garnered from the Parkview PS community, for the preferred method of addressing the attendance issues faced by the schools in Western Middlesex. However, in addition to community feedback, the Sub-Committee recognized that through this process they also serve as an extension of the TVDSB. Recommendations made via this Executive Summary will serve to inform the discussions of the Trustees regarding the AAR and is understood will impact their final decision. We were also cognizant that our recommendations are likely to have repercussions on the operations and future planning of TVDSB. The Sub-Committee therefore considered it prudent to conduct our evaluations based on several of TVDSB's guiding principles.

It was noted by the Sub-Committee that a 'self-assessment' checklist is provided at the bottom of all TVDSB reports prepared as part of the AAR to ensure that Board decisions and recommendations are accordant with its stated commitments. Two specific commitments were considered to be applicable to this process and were adopted by the Sub-Committee:

1. Putting Students First - This principle is further clarified on the TVDSB website as including:

- *Keeping the needs of all students at the forefront during the decision making process;*
and
- *Engaging our community to share expertise in supporting the needs of students.*

While the primary goal of the AAR process, from the perspective of TVDSB, is understood to be to obtain a balance in capacity utilization between Parkview, Caradoc, Valleyview and Delaware PSs, and in turn optimizing the educational experience of its students, it is also understood that minimizing the costs of school operation and maximizing potential provincial grants for capital renewal of schools is also a goal of this process. However, while this Sub-Committee recognizes these goals, the needs of all students in the Parkview community and minimization of negative consequences to these students as a result of the AAR was considered to be of paramount importance.

We believe our rationale applied throughout this process is consistent with that of the TVDSB administration, as noted by the following excerpt from the April 2018 Initial Report:

"In all situations, it is a priority of the Board to minimize displacement of students wherever possible and create a smooth transition when relocation is required."

2. Being Inclusive, Fair, and Equitable - Although this guiding principle appears to be intended for students and staff, we have also considered whether our recommendations are fair and equitable for members of the existing Parkview PS community, which also includes parents.

2. School Level Meetings

Following the initial board level meeting held January 16, 2019, the Sub-Committee met briefly for administrative purposes to establish dates for future school level meetings and to conduct administrative tasks such as appointing a Sub-Committee Chair. It was decided that a minimum of two school level AAR meetings would be held to inform the Parkview community and gather input. Sub-Committee members did not discuss personal opinions on the options presented until both public meetings were completed.

2.1. First Public Meeting - February 13, 2019

The first public school level meeting, held February 13, 2019, was well attended with approximately 70 people in attendance from the community. After a brief overview of the January 2019 report *Watson & Associates Middlesex Attendance Area Review (Supplemental Data)*, the members of the community were provided opportunity to seek clarification on the AAR process and all documents made available by TVDSB. Following these discussions, an open forum was conducted to foster debate and solicit community feedback. Engagement was excellent; a majority of the crowd made statements or asked questions and each individual that spoke demonstrated a sincere passion with regards to the AAR and its possible outcomes on current and future students. Many in attendance stayed after meeting adjournment to discuss further with their neighbours and members of the Sub-Committee. A copy of the minutes for this meeting is provided in **Appendix A**.

A good discussion ensued, with many pertinent concerns raised. Some of the highlights of the discussions, which influenced the evaluation process of the Sub-Committee, included:

- It was recognized that the new students, which are projected to result from the development of the two approved developments in Kilworth, are contingent on many complex factors. Although some questioned the veracity of these projections, it was ultimately recommended that the Watson projections be accepted as a reasonable approximation. Therefore, to avoid suggestions which are based on speculation (such as slower or faster rates of development), it was generally accepted that all decision making by the Sub-Committee regarding accommodation options should be conducted as though these numbers were correct.
- Given the intent of the AAR process to seek an implementable solution by September 2020, options brought forward by the community which were contingent on future provincial funding, such as a further expansion of Parkview or the creation of another school within the Kilworth West area, or those based on "what if" scenarios, such as the possibility the current provincial government may eliminate all day kindergarten, were not considered. It was stated that the understood intention of this process was to provide a solution based on information available at this time.

- It was recognized that the report prepared by Watson & Associates was primarily a logistical exercise, containing only superficial analysis of the potential impacts the three presented options might have on the social well-being of existing students at the schools affected. The Sub-Committee clarified to members of the public that it was not likely within the scope of Watson's assignment to evaluate in detail factors such as student mental health or degradation of neighbourhood cohesion that might arise from some of the proposed accommodation options. However, it was interpreted, and stated as such, that the purpose of the AAR process was understood to be to solicit this qualitative data from the existing community to inform the Trustees.
- One of the concerns raised by several members of the public was the transparency of the process. A need for methods to gauge the opinions of the Parkview community beyond those in attendance was expressed. It was therefore suggested that an online survey be conducted to gather this outstanding community input.
- The majority of those who spoke expressed a resounding preference towards Option 1. It was noted that this option is consistent with what was recommended in the April 2018 WMAAR Initial Report prepared by TVDSB Planning Services. This option was generally seen as having the least social impact on the current students of Parkview as well as the communities of Kilworth and Komoka as a whole. Disquietude, and in some instances outrage, was expressed at the other presented options; the community wished to have it recognized that many parents had been involved with volunteering and fundraising to help make Parkview the excellent school it is today. Option 3 was recognized as having some logistical benefit for Caradoc and Valleyview, but also had the largest negative impact on the current student population.

2.2. Second Public Meeting - February 20, 2019

The second school level meeting, held February 20, 2019, unfortunately occurred during an incident of inclement weather and was not as well attended as the first meeting. Nevertheless, approximately 40 community members attended. A similar presentation was made by the Sub-Committee outlining available reports and information made available through TVDSB to support the AAR process. Again, concerns raised were similar to those expressed in the previous meeting. Debate from community members in attendance was ardently centred on decision making that puts the existing students of Parkview as the cardinal focus. Minutes from the February 20, 2019 meeting are included in **Appendix B**.

Community members in attendance called for a show of hands to gauge who supported the three options presented. Of those who participated, all favoured Option 1 and none expressed a preference for Options 2 or 3.

2.3. Additional Community Input

Letters were received from current Parkview PS students as well as concerned parents. All letters received were in favour of Option 1. Additionally, a Parkview student petition signed by 46

students was also sent to the Sub-Committee. All letters and the student petition have been included in **Appendix C**.

Based on the recommendations of the Parkview community during the February 13, 2018 meeting, an online survey was created and circulated to the community. 95% of the 280 respondents have indicated a preference for Option #1. This is consistent with the opinions voiced at the two public meetings. A summary of the survey results are provided in **Appendix D**.

2.4. Alternative Accommodation Options Raised by the Community

Several options not considered in the Watson Report were put forward by the public. None of these options were considered further for the reasons stated:

- **Relocate Western Middlesex Grade 7 & 8 Students to Medway HS** - It was discussed that Medway was already over capacity and therefore this option was not feasible.
- **Conversion of Delaware PS into French Immersion** - It is understood that there are no French-Immersion schools located in Western Middlesex with the exception of JS Buchanan in Strathroy and therefore this option would provide some community benefit. However, it was determined that this option was unlikely to solve accommodation issues at Parkview.
- **Conversion of Delaware PS into Grade 7 & 8 School** - While this option was also considered to have some merit, this appears to be inconsistent with the current TVDSB approach of combining primary, junior and intermediate in K-8 schools. Additionally it was unknown if this kind of drastic change could be accommodated for 2020.

3. Sub-Committee Evaluation of Options

As stated previously, the evaluation of options conducted by this Sub-Committee was informed by the suggestions and comments put forward by the Parkview PS community. Option 1 was unanimously selected as the preferred accommodation option by the Community. The remaining two options were met with significant opposition, and in many cases, outrage. An analysis based on the comments received from the community follows.

3.1. Option 2

Under this option, Delaware, with a stated OTG capacity of 259, would be accommodating approximately 130 students above its capacity starting in 2020. This is equivalent to the school operating at 150% capacity. It appears that Watson & Associates struggled to find much benefit in this option as the "Outcome" analysis, which appears to be used to summarize perceived benefits for the other options put forward, simply points to the untenable long term utilization rate at Delaware. However what it fails to acknowledge is that under this alternative, Parkview's enrollment falls to approximately 64% upon implementation and does not return to 80% enrollment, understood to be a critical enrollment for grants, until 2024/2025. This would result in a probable loss of programming and staff at Parkview due to a significant reduction in current

funding. It would seem that this type of hasty "shock" would present a challenge for Parkview Administrative staff to adjust in such short order to this change. Based on a cursory review of the facts and the various figures presented by the Watson report, this option appears preposterous given the stated intent of the AAR process.

However, in the Watson Study Accommodation Options Report (November 2018), several evaluations and comments based around Ministry Policy are provided that perhaps explain why this option was even considered:

Based on Delaware's current enrollment shortfall: "Delaware Central PS... will be getting approximately 80% or less of maximum funding. In addition, [Delaware is] also incurring an approximate average shortfall of almost \$150,000 per year when comparing operations grants to operations expenditures."

...improved utilization rates at Delaware Central PS would allow the Board to better maximize their operations funding"

Additionally, it was stated in the Watson Report that " Delaware Central PS is 80 years old and the school currently has an FCI of 65%, with more than \$4.38 million in renewal needs". This is understood to be at the threshold of being too cost prohibitive to renew:

"The FCI examines the cost of renewal (in this case 5 years) needs against the cost of replacing the facility. If the FCI is above 65%, the Ministry typically considers the facility "prohibitive to repair." This means that from a cost benefit perspective, it is more cost effective to replace the facility with a new facility rather than continuing to invest significant renewal dollars."

Additionally, the Delaware PS site is prohibitive for school expansion. **Figure 1** demonstrates the current site layout:

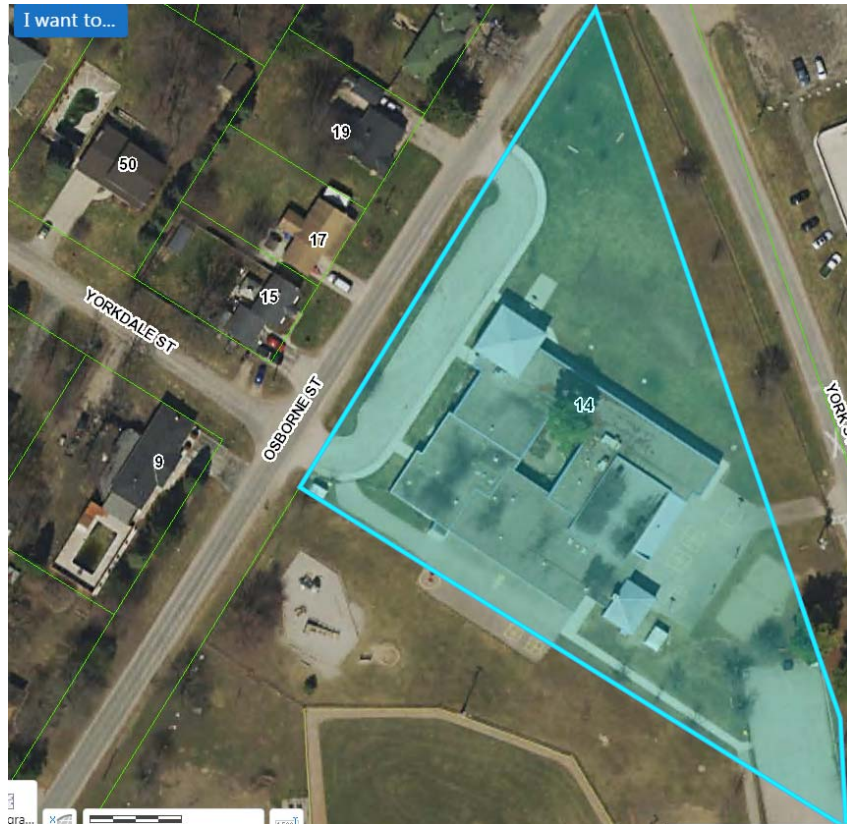


Figure 1 - Delaware PS site

Adjacent lots to the school are developed and are, presumably, owned by Middlesex Centre or are private and therefore the acquisition of additional lands appears unlikely. It would seem reasonable to assume that future expansion of the Delaware PS, at its current location, would be limited and not a fiscally responsible endeavour.

The initial report prepared by TVDSB planning suggested that Delaware would likely be slated for closure through a Pupil Accommodation Review (PAR), and a new school in the Kilworth Heights West Subdivision would be put forward for grants. It is understood that as part of the subdivision agreement for plan 39T-MC1301, TVDSB has been provided the option to purchase approximately 2.023 ha (5 ac) parcel of land in the Kilworth Heights subdivision upon 50% occupancy of the single family dwellings shown on the approved Plan of Subdivision. This potential school site represents more than double the current area in which Delaware PS is situated and would likely provide a significant reduction in bussing requirements compared with Option 2. Upon consideration of the currently approved subdivisions in Kilworth, as well as likely future developments in Komoka, it would seem an inevitability that a new school will be required in Western Middlesex. The Board's initial recommendations in this regard appear well reasoned.

However, it is also recognized that the Ministry of Education implemented a Moratorium on school closures, and therefore the Board's initial long term planning recommendations may be

infeasible until this Moratorium is lifted. If this were the case, the only means to ensure Western Middlesex schools have adequate capacity would be to keep Delaware PS open.

Based on the above, the only conclusion that can be drawn is that Option 2 was put forward for the sole purpose of obtaining an influx of operating capital to Delaware PS to rectify years of insufficient operating funding and renewal grants until such time as a PAR can be conducted and a new school in Kilworth would be approved. While Option 2 may provide additional funds to address the renewal needs, it would be doing so at the expense of the quality of learning provided at Delaware PS through extreme overcrowding and Parkview PS due to a significant reduction in current funding. This option would categorically not put student first. Stated portable shortages within the province also put further doubt that this option is even viable given that 4 or even 5 portables may be required.

Parkview currently has an afterschool daycare program in place. Delaware does not. It is unclear whether an afterschool program will be created as a result of increased enrollment at Delaware given the various options considered. For many families, this precarious situation presents considerable risk and may be an insurmountable challenge for those affected.

The community expressed extreme indignation at the prospect of being redirected to another school to make space for families moving into the area without the same roots in the community, particularly after having invested significant time and resources into fundraising and other means of support to develop Parkview into the excellent school it is today. In summary, this option is not considered to live up to the Board's commitments of putting students first or to promote a fair and equitable culture.

3.2. Option 3

Under this option, 4 schools would be impacted, namely: Parkview, Delaware, Valleyview and Caradoc PSs. While this option is stated as providing some benefit to Caradoc PS based on a minor reduction in enrollment pressures, and Valleyview by attempting to address under-enrollment issues, this Option was considered by the community to have the most significant negative impact on current Parkview students. This option introduces the most widespread perturbation. Additionally, this option provides a sub-optimal solution for accommodation:

- Based on the projections provided by Watson & Associates, Delaware PS appears to reach the 80% enrollment threshold to maximize grants in 2020, but dips back below 200 students for the years 2021 -2025.
- Parkview would be over capacity again by 2023. Contrasted with Option 1, where Parkview resolves overcapacity issues by 2021 and remains under capacity for the duration of the study planning window, this doesn't appear to achieve the goals of the AAR.
- Valleyview receives a short term capacity increase above 80% for 2020, 2021 and 2022, which may have fiscal incentives for the Board, but again falls back below 80% enrollment thereafter.

- Caradoc reaches capacity in 2027, which appears to provide the marginal benefit of avoiding an over-capacity situation from about 25-30 students, as shown for the base case, which would likely mean 1 portable.

As stated by Watson & Associates, this option proposes the movement of 150+ students and affects four schools. Additionally, recognizing that the closure of Delaware PS is a likelihood, children relocated to Delaware from Kilworth and Caradoc would potentially experience a second relocation, which could have drastic consequences. Parents within the community that have had children relocated as a result of an AAR observed that the loss of friends is disruptive to their social emotional growth. It is the opinion of the community that the resultant negative pressures on student confidence, pre-existing anxiety and self-esteem do not warrant the relatively minor benefits associated with slightly better enrollment metrics for Valleyview and Caradoc PS.

Students from within the Komoka and Kilworth area have opportunity for social interaction outside of school: involvement in organizations, sports and other community events foster friendships and at minimum result in increased familiarity with children in these communities. The Caradoc community is separate from Delaware and Komoka/Kilworth with more pronounced ties to Mount Brydges and Strathroy. These two areas are different municipal areas as well. Therefore, the relocated children would be mandatorily placed in a significantly unfair situation, forced to integrate into established social circles with reduced opportunities for integration via extra-curricular activities. With this option, the children relocated will be from all different grades and some, particularly those in the higher grades whose social circles are mostly developed by this stage in their academic career, may start the 2020 school year without a single classroom friend.

As part of any option which involves the relocation of students to new schools, a "Reorganization Staffing Committee" has been proposed to assist in the transition. However, given that up to 7 schools might be impacted by the various accommodation options considered under this process, and recognizing the current hiring freeze imposed by the provincial government, this Sub-Committee is concerned that the Board will be unable to provide adequate resources to address the social and mental health needs of the 150+ students displaced via this proposed option, plus additional students that might be displaced at the remaining three schools considered.

3.3. Option 1

Option 1 was considered the only option acceptable to the Community based on the unanimous feedback received via meetings and 95% of respondents to the online survey. Under this option Parkview enrollment is noted to return to its OTG capacity by 2021. It was expressed by all that the slight temporary overcapacity was a minor inconvenience that could be tolerated. While Delaware would experience some minor over-enrollment by the end of the study period, the increase in student enrollment would be gradual, allowing the school time to prepare and adjust without exhausting resources. Given that portables have previously been located at Delaware, it seems that the prospect of a portable or two to address potential over-enrollment is not considered an overwhelming challenge, especially recognizing the forecasted timelines.

Some of the reasons Option 1 was considered the only reasonable option by the Parkview Community:

- **Only Option that puts current Parkview students first** - Students from the new homes built in Kilworth Heights West will already be relocating from another area. Therefore, irrespective of whether these students are relocate to Parkview or Delaware, they will be experiencing the difficult process of integrating into a new school. However, this will be by choice of the relocating families and not by an imposition to mandatorily change schools. This option minimizes the impacts on students, which should be the fundamental goal of this process.
- **Provides an option that is fair and equitable to the existing Kilworth Community** - Community members expressed indignation for Option 2 and 3 given that many in the Kilworth community potentially affected have invested significant time and resources into fundraising and other means of support for Parkview, which has helped to develop it into the excellent school it is today. The prospect of having new families, with no existing connection or ties to the Parkview community, displacing families with children who have attended Parkview for years (and in some cases have multigenerational Parkview students) was considered appalling. Community members have also expressed that the resulting diminished market value of their properties that would result from Option 2 or 3 is something that would be formally challenged. Based on feedback received from the community, these may involve a request for formal mediation with a collective of affected property owners to resolve the issues presented or, as a final resort, litigation.

4. Conclusions

Parkview is a model of what the TVDSB strives for: a demonstrated student first focus, supported by fairness, community, cooperation and contribution. These qualities are the product of the Parkview PS staff as well as the unified communities of Kilworth and Komoka which have provided years of support. The Parkview community has demonstrated these qualities throughout the AAR process; the community was highly involved and organized throughout the process and demonstrated passionately and emphatically that any option which breaks up the existing Parkview community was unacceptable and would be met with a formal challenge.

Based on the overwhelming parental and student feedback, we advise that our recommendation to the Trustees is Option 1, as presented by Watson & Associates, as the only defensible resolution to the current AAR process. This option is the only option consistent with TVDSB stated commitments, namely: putting students first and being fair and equitable to the community.

Appendix A

School Level Meeting #1 - February 13, 2019

Parkview Public School AAR School Level Meeting Minutes
Date: Wednesday, February 13, 2019 Time: 6:15pm to 8:30pm
Location: Learning Commons, Parkview Public School



- 1. Call meeting to order at 6:15pm**
- 2. Chair Introduction/Opening Remarks – Todd Schaus**

The purpose of this meeting is for the Attendance Area Review (AAR) Sub-Committee to come together in an open forum with the school community to share the background on the current situation and latest proposal. Our Sub-Committee has to prepare a written report based on the information gathered from these school level meetings. For our open forum tonight we would like to ask everyone to keep their questions and comments to three minutes in length and be respectful of other opinions. Names were drawn at random for the AAR Sub-Committee which resulted in a very good representation of the Parkview community.

3. Introduction of Committee Members

- Todd Schaus – School Council Chair
- Kyle Murray – Early Years
- Amanda McDermott – Early Years
- Vicki Dokaj – Primary
- Carla Paxton – Primary
- Scott Hill – Junior
- Joe Stanczak – Junior
- Melanie Moore – Intermediate

4. Review of Current Situation/Options Identified in Watson Report – Scott Hill

- Reviewed Supplementary report (updated as of January 21, 2019):
<https://www.tvdsb.ca/en/our-board/resources/Documents/Future-Development-and-Planning/Documents/Attendance-Area-Review/Western-Middlesex-Attendance-Area-Review/TVDSB--Middlesex-Attendance-Area-Review-Supplementary-Data.RevisedDec.-17.pdf>
- We are just going to focus on the sections of the report that are relevant to us. In our current situation, there are seven schools being reviewed. At Parkview, we currently have 647 students which equates to 45 students more than the school is designed to hold. As you can see on Page 1-1 of the supplementary report, the enrollment is projected to increase to 782 students by 2027 which will put us at 130% capacity if we maintain status quo. This is a lot of pressure on the school facilities and teachers.
- Delaware is the other school of interest. You can see from the same chart on Page 1-1 that they are at 46% capacity. From a utilization perspective it makes sense however to make use of

existing capacity. However, it's our job to say what we want to recommend/propose and these are the circumstances.

- On page 1-6, you can see that Delaware is trending in the wrong direction. For some reason, the school enrollment is declining and there is not a lot of development happening in that area.
- On page 1-9, you can see the projected utilization rates for each school affected by the AAR. Watson & Associates have a formula for these projections; it exists and we trust they have that expertise. As you can see, if nothing was to change, Parkview's attendance would go up to approximately 800 students by 2027.
- Option #1 – Area A would have zero students going to Parkview, so everyone in the new Kilworth West Development, which is projected to result in 800 new homes over a 10 year period. All the new homes in that area would be zoned to go to Delaware and this wouldn't affect any of us. Option 1A from the previous planning report prepared by TVDSB, which was essentially the same as this option but would have created a holding zone rather than a permanent boundary change, was declined by the Trustees. However, this option still exists for us to evaluate as part of this process.
- Option #2 – This would affect all of Kilworth, taking the entire currently developed Kilworth area and moving everyone to Delaware. Based on the footnotes contained in the Watson Report, there is the option of including the entire section (B, T & S) or only parts of it.
 - Question: Do you know the numbers of those children in the area?
 - Answer (AAR Sub-Committee): Section 2.2 of the report breaks this down; current student are: B=102, T=111 and S=56
- Option #3: This option addresses issues at four other schools; Caradoc, Delaware, Parkview and Valley View; under this proposal 106 fewer students at Parkview.

5. OPEN FORUM: Community Opportunity to Pose Questions about the Current Situation & Options Identified in Watson Report (To be responded to by Committee)

Question: What were the timelines when this was all proposed? The Trustees said no to something earlier and the report has changed a few times, what were the timelines from the inception to now? Do we have the history? I heard rumours that there was a plan before and confused on the timing of it all?

Answer (AAR Sub-Committee): The timelines and process is all on the WMAAR website (<https://www.tvdsb.ca/en/our-board/western-middlesex-attendance-area-review.aspx>). The first report was done internally by the Board. The Trustees recommended that an Attendance Area Review (AAR) be conducted and Watson & Associates group were retained as a third party to carry this out. Their report was based on information provided by TVDSB.

Question: In the April 2018 report, they had many more options and I am curious why they abandoned those options?

Answer (AAR Sub-Committee): We don't have the answer to that question. You can go to the WMAAR website under Questions and Answers section (<https://www.tvdsb.ca/en/our-board/wmaar-questions--answers-and-comments.aspx>) and ask your questions directly and you will receive a response.

Question: Why was the renovation at Parkview not completed to the projected enrollments? Are we going to be making these renovations again or are we only looking at 2020? Why not the long term planning?

Answer (TVDSB Representative): There is an answer to this question on the WMAAR Website that explains this well. The design process for the expansion likely started 5-10 years before the expansion was completed. The expansion design is based on the student numbers at that time for any school redevelopment, rather than projected students, such as those anticipated under the AAR process for the new Kilworth development.

Question: Has there been any communication with the Catholic School Board? In our area, Our Lady of Lourdes is the feeder school and they are probably suffering the same issues that Parkview is facing but I know, in speaking with other families and neighbours that some are considering becoming Catholic to avoid going to Delaware. Is the TVDSB doing any joint planning together? TVDSB could lose a lot of students to the Catholic District School Board?

Answer (TVDSB Representative): No joint planning between the two occurs. However, the goal of the TVDSB is to have students stay in TVDSB.

Question: Delaware has some significant challenges with their infrastructure and student performance and if we assume the majority are going to go, what are the plans for Delaware for our students?

Answer (TVDSB Representative): I can't speak towards plans for school renewal as this is a separate department within the board.

Question: Should we be looking at other options?

Answer (TVDSB Representative): We have transition committees to support the students and the school. I have seen two communities become one through a process like this and it was a great community.

Comment: Delaware has a small population so as an example, if you just look at the EQAO results, you could have just two kids that don't show up and that skews the results a lot, it could be a lot better with a bigger population.

Question: I heard some rumblings that there were a shortage of portables, in the past Parkview has had a lot more portables, 2 or 3 of them would deal with that overage?

Answer (TVDSB Representative): So for this school year, there was a shortage, provincially they are working through that.

Question: We had investigated going to a balanced day, if we are over capacity, students are losing their library time, gym time, etc. Would a balanced day alleviate the problems and help with this situation?

Answer (Parkview Principal): Balanced day only addresses supervision time, it does not change the instructional time (gym, learning commons, etc.) it's more with the extra-curricular events that can happen (chess club twice a day).

Question: There have been some rumblings in the media that they are taking Full Day Kindergarten away and moving it back to half day, would that free up space?

Answer (AAR Sub-Committee): We don't want to deal with "what if's" but potentially? We can't predict what is going to happen and likely shouldn't make recommendations on that basis.

Question: Delaware is projected to have \$5 million in renovations if we move over or now?

Answer (TVDSB Representative): Delaware is an older school and that \$5 million dollars is the spending required to bring the school to the current code, it requires a lot of changes over time, the deficit represents a 2018 assessment.

Question: When is the implementation of this planned to happen?

Answer (AAR Sub-Committee): September 2020

Question: There are three options that have been represented, is there a favourite?

Answer (AAR Sub-Committee): The AAR has not discussed between the sub-committee members. It was intended to solicit input from the public prior to completing any group evaluations.

6. OPEN FORUM: Community Feedback/Input/Questions/Suggestions on current or alternative options

Question: Is there the potential for grandfathering students?

Answer (AAR Sub-Committee): Someone asked this question on the WMAAR website and the response was that grandfathering happens afterwards, late in the process.

Question: Is the immediate mandate to bring it down to capacity in 2020?

Answer (AAR Sub-Committee): It's definitely 2020 to start, not this fall.

Question: If it's not long term, more short term, what are we trying to achieve?

Answer (AAR Sub-Committee): Good question, that information has not been made available to us.

Question: If the Trustees are going to speak on our behalf, we voted them in so we hope that they represent us to the Superintendent, has anyone on the committee spoke with the Trustees? The Trustees make the decision and will have the final stamp of approval.

Answer (TVDSB Representative): All of this information has been presented to the Trustees, they are also apprised of all the questions. They will evaluate the AAR decision based on the executive summaries from the seven affected schools; each school is going to write what is best for them.

Question: I have been through this process at a French Immersion school, is there the option for all of the parents to put a vote in? Is that something that is going to happen? These are the options that the parents would prefer?

Answer (AAR Sub-Committee): We are not sure. We are following the process outlined by the board (4015C -https://www.tvdsb.ca/en/our-board/resources/Documents/Future-Development-and-Planning/Documents/Attendance-Area-Review/2017-2018/Elgin-FI-AAR-Final/APPENDIX-B_Attendance-Area-Review-Procedure.pdf)

Question: What are the next steps after this meeting? Not everyone is in attendance today, how are the Trustees going to know what we all want?

Answer (AAR Sub-Committee): This is the first of two open school level meetings. The purpose of these meetings is to listen to your input, feedback and suggestions and then we prepare an Executive Summary document which provides a summary of this process and our recommendations for the Trustees to consider. The Sub-Committee members are committed to being transparent about what we are doing. You can submit your questions to us and we will answer them at the next meeting.

Question: Not everyone will be able to attend the meetings; can we do a quick survey, using Survey Monkey to hear from everyone?

Answer (AAR Sub-Committee): This is a good suggestion, and yes, we can develop a survey to send out to everyone. There are other ways you can have your voice heard, you can also attend the public delegation meeting on May 15.

Question: What has been the history of the board, has it been that they went with the overwhelming option? So if 80% wanted one of the options, they went with it?

Answer (TVDSB Representative): The process is not that simple, a lot of questions and answers, so many different options presented. The Sub-Committee is working on the basis that the Trustees will review and consider the community's input in their decision.

Comment: Option #3 is so disjointed, pockets of areas are impacted, but is the least taxing on the Board itself. Upgrading Delaware will help Valley View, Caradoc and Parkview and if they are looking at this financially, it is very appealing to the Board to solve four problems in one, they will serve themselves before they serve us.

Comment: This affects the Komoka kids too (those that will not change schools under one of the proposed options), equal impact is still there. The kids in Komoka could lose their friends, so it affects both sides.

Comment: Julia Schmalz has gone through Beachville AAR which dealt with the closure of four schools, building a new school and additions to two new schools. In that proposal, Beachville was scheduled to go to two different schools. The Beachville community wrote a letter to keep their kids together. The Trustees listened and moved them all as a group. Knollwood was slated to be French Immersion and the community asked to leave it as a community school, and they listened. They do want to hear what you have to say. Comments from the public can form part of the Executive Summary, such as please consider grandfathering the students.

Question: The commute on buses to Valley View is a heck of a lot farther away so our kids will be commuting longer to and from school.

Answer (AAR Sub-Committee): They do take that into consideration, but there is a Board policy for maximum time limits.

Question: At what point do we come to an agreement with Option #1, which means you will have less gym time, less library time and if everyone understands that is the risk you are going to take and

everyone says yes, then it will be okay.

Answer (AAR Sub-Committee): A lot of conversation that is happening right now is part of the process of the sub-committee listening to the community. Everything discussed is being documented. We do encourage you to voice your opinion on the WMAAR website forum as well. We need to build a compelling case to the Board for our preferred alternative. We will look into whether a draft of the Executive Summary or a meeting to review it can be conducted so the community can see it prior to its submittal to the trustees.

Comment: In terms of the survey suggested, can we do a ranking of preferred alternatives? 1st, 2nd and 3rd choice so we have a better balance of opinion?

Question: Based on the dialogue thus far, a lot of the people here tonight want Option #1. Is the current enrollment situation at Parkview something that the school ought to be aiming to live with? Are there negative effects of staying where we are, we don't want our kids to suffer?

Comment: According to the projections by Watson & Associates, in three years we will be back to the schools OTG capacity.

Question: Do they look at the mental health at all with our kids?

Answer (TVDSB Representative): There were a lot of questions and answers around mental health impacts on the WMAAR Website Q&A section.

Comment: If there is a short term facilities issue, we have an underutilized community centre up the road, put that idea forward and work something out.

Question: How do you want to go about compiling the issues?

Answer (AAR Sub-Committee): This will be the first of two meetings, where questions and comments will be recorded and form an appendix to the Executive Summary. Any additional comments or questions can be sent to Todd Schaus (toddschaus1@gmail.com) or bring them to the next meeting.

Question: Do you know what the other school committee's want?

Answer (AAR Sub-Committee): No, we are not prohibited from talking with the other sub-committees but there is no scheduled meetings as part of the AAR process. We have not spoken with them.

Question: In the new development there is a zone for a school, one of the two boards can bid on it, I am wondering if people have an opinion about French Immersion, maybe Delaware opens as a French Immersion? Our board needs this new zone, put a new school in Kilworth West?

Question: The committee that was randomly picked, are you representing everyone at Parkview as a whole? We all want to know that you are here representing everyone. Has anyone proposed anything different? Are we united? Are we strong?

Answer (AAR Sub-Committee): Every single person up here is doing this for the kids. We need more people to come out to the meetings, we want to represent you. I have several friends that are not here for example, and we encourage everyone to express their opinion. If there is a really good alternative

Option#4 that comes onto the table and it looks great, then we will evaluate its merit. Otherwise we are on the same page. No one wants their kids negatively impacted by this situation created by the new development. While we may not be entirely united, the sub-committee is tasked with making the best decision for the students at Parkview. The purpose of these meetings is to get the community out here to get their input. Perhaps we need to do a better job, getting more residents of Komoka and Kilworth beyond those impacted by the alternatives proposed to hear how it impacts everyone. Parents have already submitted letters from their children, we will take everything. Write a letter or e-mails, as these can be appended to the executive summary. A petition on Facebook can't really be included in the Executive Summary.

Question: Is there an appeal process?

Answer (AAR Sub-Committee): We don't know. We do know that members of the public can request to speak to the Trustees directly as part of the process.

Comment: The prospect of our family being displaced from Parkview PS, which was a big reason we chose to relocate to this area several years ago, is not even remotely fair. The builders/developers are using Parkview as a selling feature indicating that there is a monetary value or incentive associated with it. If the trustees recommend Option 2 or 3, I would personally look towards litigation. This isn't fair to displace us for the benefit of selling homes and I think this community would be unified in mounting a legal challenge.

Question: Has the Developer been approached by their false promises?

Answer (AAR Sub-Committee): They have nothing to do with this process.

Question: Does the Developer have any sway? Could that land sit looking like an eye sore, new families don't want to go to Delaware and they will have trouble selling homes, they should build a new school, is that something that can be put into our proposal?

Question: Has it been confirmed that there are not more additions for Parkview, 100% long term? We are at 640 and there are schools that have up to 1,000. There is lots of land here, we wouldn't have to worry about acquiring any land? Maybe they close Delaware and come here?

Answer (AAR Sub-Committee): There is no certainty with that and whether funding would be provided. It is understood that additional funding for Parkview would be difficult if other neighbouring schools are under-utilized. TVDSB likely can't say with certainty if they will get funding for another expansion and when. What happens in four years if the funding doesn't come through?

Comment: Portables are not good, but we can live with that, the expansion is what I thought makes sense.

Question: Is there a mechanism where the community can raise funds?

Answer (TVDSB Representative): No, that is not an option.

7. Identification of what, if any, additional information is required from TVDSB Senior Administration – Todd Schaus

Question: Following the guidelines that were set out, it is not clear whether we can have a second meeting?

Answer (TVDSB Representative): The discussion of ideas has to be public.

Question: Can we have another sub-committee meeting but not an open forum for others to speak? The Sub-Committee would need to discuss what we have heard from the opinion and discuss the content of the executive summary.

Answer (TVDSB Representative): Let me double check, I don't want to say anything and be wrong, let's get clarification.

Question: Does the school community see the report before we submit it?

Answer (TVDSB Representative): Let's ask the question to be sure.

Question: We discussed sending out a survey through Survey Monkey, are we allowed to do this?

Answer (TVDSB Representative): Yes, the use of a survey has been done.

Question: Can we receive an extension on the report submission for all of the bad weather days? Our first meeting was cancelled?

Answer (TVDSB Representative): I can put that forth to them and ask the question.

Question: Are they going to move forward with the renovation for Delaware whether we go there or not?

Answer (TVDSB Representative): I can't answer that; we can put that question forward to facilities.

Question: Where can the kids send in their letters?

Answer (AAR Sub-Committee): They can drop them off at the school and give them to Julia Schmalz who will pass them over to the AAR Sub-Committee or you can send them directly to the AAR Sub-Committee Chair, Todd Schaus, toddschaus1@gmail.com.

Comment: The surveys need to be accessible to everyone so we will communicate the details of the survey in multiple formats. Also, there are Chrome Books available at the school for parents to use.

8. Closing Remarks & Next Meeting Date – Todd Schaus

Meeting adjourned at 8:30pm

Thank you to everyone for coming tonight, stay tuned for the confirmation of our next AAR School level meeting date.

Appendix B

School Level Meeting #2 - February 20, 2019

Parkview Public School AAR School Level Meeting Minutes
Date: Wednesday, February 20, 2019 Time: 6:15pm to 8:30pm
Location: Learning Commons, Parkview Public School



1. Call meeting to order at 6:15pm

2. Chair Introduction/Opening Remarks – Todd Schaus

The purpose of this meeting is for the Attendance Area Review (AAR) Sub-Committee to come together in an open forum with the school community to share the background on the current situation and latest proposal. Our Sub-Committee has to prepare a written report based on the information gathered from these school level meetings. For our open forum tonight we would like to ask everyone to keep their questions and comments to three minutes in length and be respectful of other opinions. Names were drawn at random by the PSC Chair, PSC Vice-Chair and Principal Julia for the AAR Sub-Committee which resulted in a very good representation of the Parkview community.

3. Introduction of Committee Members

- Julia Schmalz – Principal
- Todd Schaus – School Council Chair
- Kyle Murray – Early Years
- Amanda McDermott – Early Years
- Vicki Dokaj – Primary
- Carla Paxton – Primary
- Scott Hill – Junior
- Joe Stanczak – Junior
- Melanie Moore – Intermediate

4. Review of Current Situation/Options Identified in Watson Report – Scott Hill

- Reviewed Supplementary report (updated as of January 21, 2019):
<https://www.tvdsb.ca/en/our-board/resources/Documents/Future-Development-and-Planning/Documents/Attendance-Area-Review/Western-Middlesex-Attendance-Area-Review/TVDSB--Middlesex-Attendance-Area-Review-Supplementary-Data.RevisedDec.-17.pdf>
- We are collectively making our recommendation regarding the attendance issues at Parkview, representing our entire community. Ultimately it's up to the Trustees to make the decision.
- We are just going to focus on the sections of the report that are relevant to us. In our current situation, there are seven schools being reviewed. The proposed changes are not going to happen this fall. They will be implemented September 2020.

- At Parkview, we currently have 647 students which equates to 45 students more than the school is designed to hold. As you can see on Page 1-1 of the supplementary report, the enrollment is projected to increase to 782 students by 2027 which will put Parkview at 130% of its capacity if we stay status quo. This is because the Kilworth West Development, which we can see has started construction, is currently in the zoning boundary for Parkview. This is a lot of pressure on the school and its teachers.
- Delaware is the other school of interest. You can see from the same chart on Page 1-1 that they are at 46% capacity. They can hold up to 139 more students. From a utilization perspective it makes sense to have students use this capacity. However, it's our job to say what we want to recommend/propose and these are the circumstances.
- The Kilworth West development represents 800-900 homes that are projected to be built.
- On page 1-6, you can see that Delaware is trending in the wrong direction. For some reason, the school enrollment is declining and there is not a lot of development happening in that area.
- On page 1-9, you can see the projected utilization rate. Watson & Associates have a formula behind these projections, which is understood to be based on their expertise in this area. Details regarding their projections have not been made available, however it exists and we trust that their projections are relatively accurate. As you can see if nothing was to change, Parkview's attendance would go up to approximately 800 students by 2027.
- Option #1 – Area A currently has zero students going to Parkview. Area A represents all homes to be built in the new Kilworth West Development, which is a projection of 800 new homes over a 10 year period. All the new homes in that area would be zoned to go to Delaware under this option and this wouldn't affect any of us. Option #1 was originally proposed by the TVDSB planning department in their April 24, 2018 WMAAR initial report, however it was recommended that a temporary holding zone be created rather than a permanent attendance boundary change. This option was declined by the Trustees but it is still an option for us to put forward. Our understanding is that the Trustees are looking for a more permanent option and this is why the temporary holding zone recommendation was not accepted.
- Option #2 – This would affect all of Kilworth, taking this entire area and moving everyone to Delaware. As a note, there is the option of rezoning the entire section (B, T & S) to Delaware or only parts of it.
 - Question: Do you know the numbers of children in these areas?
 - Answer (AAR Sub-Committee): Section 2.2 of the report breaks this down; B=102, T=111 and S=56
- Option #3: This option addresses issues at four other schools; Caradoc, Delaware, Parkview and Valley View; under this proposal 106 fewer students at Parkview.

5. OPEN FORUM: Community Opportunity to Pose Questions about the Current Situation & Options Identified in Watson Report (To be responded to by Committee)

Question: Do we know how many homes are in Kilworth currently?

Answer (AAR Sub-Committee): No, the new section is between 800 to 900 homes, we don't know how much there is in Kilworth currently. The new section will have smaller lots. The zoning for a new school

shown on the approved subdivision plan does still exist. I met with the Mayor of Middlesex Centre as well and reviewed the language in the contract. There is an area designated for a school and the TVDSB has the option to purchase the land, but only once the subdivision reaches 50% capacity (homes occupied) and they have a two year window to decide if they want to purchase that land. That will be a conversation they will have then and they are not prepared or not able to have that now.

Question: I live in Section K which would mean my son would go to Valley View. With the Ilderton subdivision being built so quickly, my son is in grade 2 now is there a possibility that he would be moved to a third school? Is this set for 10 years?

Answer (AAR Sub-Committee): I can't say definitively what will happen.

Question: The one section identified as 'D' on page 2-10, which is located south of Delaware, is that going to Delaware or Caradoc?

Answer (AAR Sub-Committee): The 39 students located in this area would attend Delaware under Option 3.

Question: What has Delaware said about this? Are they receptive to this?

Answer (AAR Sub-Committee): They are meeting tonight and the minutes will be posted on their school website. The AAR Sub-Committee has not had any meetings or discussions with the Delaware group.

Question: Do you know what High School the Delaware school feeds into?

Answer (AAR Sub-Committee): Medway High School

Question: It's been said a few times that Option #1 was rejected because they wanted us to do more due diligence? Is there something about Option #1 that was a major flaw? Is it still a potential option?

Answer (AAR Sub-Committee): Our understanding is that it was not accepted because it was proposed as a holding zone, which is temporary, and not a permanent solution. It sounds like they don't want to wait that long.

Comment (TVDSB Representative): We want everyone's voice to be heard, we are going to review all of the information that comes in, and this process is to really hear the voices of you. During our January meeting, we had the Watson group attend, our planning department was there, the answer provided was that the funding comes from the Ministry, and the Board has to put together a business plan to access this funding. We have to have 70% of the homes already built and occupied in a given area before the Ministry will entertain a business plan for a new school.

Question: It's wonderful to hear the school boards thoughts on all of this. In the previous meeting we heard almost a consensus opinion from parents, but we really haven't heard much from students. What does the school board think of all of this. They don't want to have to deal with crying kids and kids losing friends, but are they more attuned to the math and big picture.

Answer (TVDSB Representative): The school has to remain neutral, you will hear the Board's position at the end of April when they present it to the Trustees. From all the reports submitted, they have to submit a report on April 28th at the Board meeting, then you will see what the board will be thinking. We

don't have the information, we will go through every report, we need to hear all the options and ones we haven't considered and determine what seems viable and what we will propose to the Trustees.

Question: Are there certain questions we should be asking ourselves? What should we be discussing?

Answer (TVDSB Representative): This is your meeting.

6. OPEN FORUM: Community Feedback/Input/Questions/Suggestions on current or alternative options

Question: If you live in Kilworth, do you have the option to go to Parkview or Delaware?

Answer (AAR Sub-Committee): The school is designated based on your address. Kilworth is zoned to attend Parkview.

Question: Has there been any conversation for a junior high school option? Grade 6, 7 and 8 move onto high school? That will give you some change in numbers too, has that been part of the conversation?

Answer (AAR Sub-Committee): Medway is also at capacity.

Question: What is Medway's plan? Who is fixing that problem? Is there anything else like that in the board?

Answer: Stay tuned, they might be going through the same process.

Question: Could that be an option, anyone who is brand new to Kilworth (purchases in existing Kilworth area) will go to Delaware as well as the students from the new development, if the board is going to separate us anyway.

Answer (AAR Sub-Committee): That could be an administrative nightmare trying to figure out who goes where.

Question: Have there been conversations around the whole grandfathering?

Answer (AAR Sub-Committee): They decide that at the end of the process and feel free to add that into your report.

Question: Is the consensus overall Option 1?

Answer (AAR Sub-Committee): Everyone that I have talked to there has been an absolute 100% consensus with Option 1.

Question: Does the board or trustees look at other issues such as the developers, is that a consideration in the attendance review?

Answer (AAR Sub-Committee): The board is trying to be as transparent as possible. If houses in Area A (Kilworth Heights West) are zoned to go to Delaware, it would be the sellers of those new homes duty to inform the people purchasing new homes.

Comment: If Delaware is having decreased attendance and if no one wants to go there, one of the things we brought up last time, is that the vast majority of families that I have spoken with are not

inclined to go to Delaware and would rather go private, move to Our Lady of Lourdes or a Christian school. As far as quality goes, you can't beat Parkview, most of us would rather go to similar schools.

Question: Under the assumption that somehow Delaware gets its magic number of students to secure grants for building improvements, is there a plan in place at TVDSB to improve the school and deal with the challenges identified by the high FCI score for the Delaware?

Answer (TVDSB Representative): I am not involved in these discussions or decisions. This is a separate department at TVDSB and I don't have that information.

Comment: In the report, The potential impacts on student mental health should be included. These impacts need to be emphasized, especially in Option #3, which has multiple groups of current students moving schools, away from friends. As well it should be noted that these options are all based on projections.

Comment: Julia Schmalz has gone through Beachville AAR which dealt with the closure of four schools, building a new school and additions to two new schools. In that proposal, Beachville was scheduled to go to two different schools. The Beachville community wrote a letter to keep their kids together. The Trustees listened and moved them all as a group. Knollwood was slated to be French Immersion and the community asked to leave it as a community school, and they listened. They do want to hear what you have to say. You can put similar request into your summary, such as please consider grandfathering of students.

Comment: AAR Sub-Committee – At the last meeting a request for a survey to gauge the communities opinion was requested. The Sub-Committee is working on developing an online survey. The online survey will be sent out to everyone. In addition, letters from parents/kids are welcome and can be added as an Appendix to our report.

Question to Julia (Principal): Have you had much in the way of people coming to you and saying the opposite, the school is overcrowded?

Answer (Julia Schmalz): My position is to support and be as a resource, people realize that it's the committee that they bring their concerns too. No one has come to me.

Comment (AAR Sub-Committee): This will be the last open school level meeting. A Sub-Committee meeting will be held to put this report together. The school community is welcome to attend, you can listen but you can't address the Sub-Committee.

Question: Given the current enrollment at Delaware, is there a threat that they could close because of that?

Answer (AAR Sub-Committee): It was noted that TVDSB recently spent a significant amount of money to renovate the school. Presumably they have an interest in keeping it open, at least for the timeframe this current process is considering.

Question: What does it cost to build a new school?

Answer (TVDSB Representative): We could find that out for you. Parkview has a reported asset value of about \$12 Million, for context.

Question: Has there been any discussion about bus times to ValleyView?

Answer (TVDSB Representative): Yes, they do take that into consideration. 70 minutes is the Provincial maximum time limit allowed.

Question: Are there areas not affected?

Answer (AAR Sub-Committee): Yes, sections J, I and F are not affected. In the first report there were 5 options which affected more areas.

Comment: The member of the community called for a show of hands for all those in favour of Option 1. For the record this room was 100% in favour of Option #1.

Question: How do you want to go about compiling the issues?

Answer (AAR Sub-Committee): This is the final meeting for public questions and comments. All additional comments can be sent to Todd Schaus (toddschaus1@gmail.com). Alternatively, if you wish you can bring them to the next meeting.

Question: Where can the kids send in their letters?

Answer (AAR Sub-Committee): They can drop them off at the school and give them to Julia Schmalz who will pass them over to the AAR Sub-Committee or you can send them directly to the AAR Sub-Committee Chair, Todd Schaus, toddschaus1@gmail.com.

7. Identification of what, if any, additional information is required from TVDSB Senior Administration – Todd Schaus

Question: Do we know if the deadline can be extended for the final report submission?

Answer (TVDSB Representative): No, there are no extensions.

8. Closing Remarks & Next Meeting Date – Todd Schaus

Thanks everyone for coming out tonight, the subcommittee will be meeting again over the next couple of weeks and we will make sure that information is posted everywhere and the communication gets sent out. Meeting adjourned at 8:10pm

Appendix C

Community Letters and Student Petition

Hi, my name is Ashley. I'm in grade 7 and I've been going to Parkview since my first year of kindergarden. All of my friends go here and I would hate to be split up from them. I want to graduate at Parkview and with my friends. If we are seperated then we can't get ready for graduation together and I was going to get a yearbook in grade 8 to remember all of the great people from Parkview. If we get put in different schools I know that we will drift apart and we won't have the same interests. I don't want to go to highschool with no friends. There are so many things to look forward to at Parkview like, the feild trips, the sports teams, the extra curriculums, the assemblies, the morning announcements, the prep rallies, the winter carnaval, the school dances, and just everyday at recess and inside during class where we love to learn and hang out. I know nothing will be as amazing as it is at Parkview. At Parkview I feel comfortable with the people around me and the way our teachers teach us and it won't be as safe-feeling at a different school as it is here. I know that nobody wants to go to other schools and be seperated from their friends. I wish and hope that everyone can stay at Parkview and continue their life routines.

-Ashley Musch

Dear AARC,

My name is Ben. I'm in grade 7 at Parkview. I've been at this school since kindergarden. I want to stay at this school because I have been going here for my entire life. This is where I want to graduate from because I will be graduating with my friends from Kilworth and Komoka, and because Parkview will help me figure out what high school would be good for me. If I graduate from a different school, I won't be graduating with as many friends, and I don't know if that school will help me find as good a high school. I don't want to leave Parkview for my last year. I feel bad for kids who have to change schools for just that last year. Then they have to graduate with kids they don't really know as well as the kids at their old school. I find the teachers are very kind and keep us safe. Parkview is also a peaceful school. I don't feel unsafe at our school. Our school's education is also amazing. The teachers teach in different ways so everyone can understand. So please don't make me and other kids in Kilworth change schools. We want to stay at Parkview.

Sincerely, Ben, grade 7 Parkview student

Dear AARC,

My name is Sam Kettlewell, and I'm in grade 5 at Parkview. I have been at Parkview public school since kindergarten. I don't want to move schools, because I have a lot of friends here. If they do live in an area that won't be moving schools, I may not see them in a long time. Also moving to any thing different can be really scary to me. The school I'm currently in is small, so it didn't take a long time to get used to. So if I did move schools, it would take a while to get used to getting myself around. Also the stuff I'm learning in subjects right now could be different in the other school. The teachers at my school are good teachers. I enjoy having them. Moving schools means getting used to new teachers. Also the rules are probably different there. If I did move schools, it would mean getting used to a lot of stuff. I'm only in grade 5, but I really want to graduate from this school. In conclusion, I would like to stay in the school I am currently in.

From:

Sam Kettlewell

To whom it may concern,
I'm currently in grade six at Parkview
and I live in old Kilworth. I was
very upset to here that I might have
to leave the school, because I have
been there my whole life and I really
don't want to leave. I will be going
into grade eight the year that this
is happening. I really want to graduate
at Parkview and I hope you will not
move the grade eights if you
decide to have old Kilworth move.

Please keep all the grade rights

Sincerely

a concerned

Student Emily-Francis

Finnigan

Do you have authority?

Dear Parkview 02/21/14

Hi I am Jap, MacDonald

I have been here for my whole life I am in grade six Mrs. C. I don't want to move schools because parkview is like my second home. All of my friends will be gone. It will not be the same as now. I've had so many great memories. All the teachers that have helped me through so many hard times. I would be a different person if parkview wasn't there with me. I would miss all the fun activities and more. I want to graduate here with friends and teachers so they can see how far I have gone. Please let me and the others stay.

Sincerely Jap

Do you have authority?

Dear Parkview 02, 21, 19

My name is Gavin Hern, I have come to this for my whole life. I'm in grade six and my teacher is Mrs. Crespeign. I do NOT want to move school because Parkview is mostly my second home to me and all my friends will be gone and it will not be as fun. I would miss this school and all the teachers that have got me here. I have a lot of good memories here with everyone. Everyone is so nice here and I do not want those memories to go away. I want to graduate with all my friends. Please do not make us Kilworth kids move schools because we have been here for a long time, so just please. I would be a different person!

Sincerely Gavin Hern

Dear Committee Members/trustees,

I am in grade 5 at Parkview Public school. My two older brothers both graduated from Parkview P.S. I do not want to change schools from Parkview to Delaware. I think that other kids that have to move would have to move would feel the same way. First, I think changing schools would be stressful. Secondly, I would not be able to see my friends anymore that would be hard because everybody from Delaware would have known each other for a long time. LET'S STAY!!!

From Kailer Jenney

95 Kilworth Pk Dr

Feb 5 2019

My name is Owen and i'm in Grade 5, i've been at this school since I was in JK. I have made lots of friends and I don't want to be seperated from them. I have always wanted to graduate here. I don't think we should switch school. I am worried that splitting up parts of Kilworth would make me drift apart from my friends. Also I don't want to be new at the dellaware school because I might not fit in and feel comfortable. I don't think our school would be the school it is right now if you split us up.

Owen Musch

Hi

My name is Ryan and I am in Grade 5. It would be weird being split up from kids who live on the same street or the same village. We have been together our whole life then we would have to graduate at a different school from the rest of our friends. I want to be able to graduate at Parkview where I have been since JK. I want to be able to graduate with the people going to Medway with me.

Thank you

Hi My name is Sydney ☺
~~XXXXXXXXXX~~ I am writing to you
because I really want to stay
at parkview. I know I can't
vote for a option but the option
I would love option 1. Oh & I
am in Mr. cyros's class in grade
4 hope fully this makes a big effect
in the vote. I do not like option
(3) because it splits me apart
from my freinds because I live on
Kilworth park drive. and my freind
across the road would go to a
different school than me.

Sincirly Sydney
Stanczak

please

please

Hello I'm Taylor McCulloch,

I am writing to you today about the switching from Parkview to Delaware problem. I understand that Parkview is over capacity and Delaware is under. But next year will be the tenth year that my family will have been at Parkview. There are also other families in the same boat as us and I'm sure they don't want to move either.

I don't think you realise how much time, effort and money my parent and other parents have put into this school to make their child's learning experience better, and now your all of a sudden making that go to waste. I will not be affected because I am graduating next year but both my other sister will be affected. My parents specifically moved here so we could go to this school for our whole elementary school journey.

My sisters and I are practically grandfathered into Parkview and it is our childhood. Nobody wants to move schools and I almost positive that if you were in this situation you wouldn't want to move either. Parkview always talks about making friendships and to be honest we've made life long ones at this school. I hope you take what I've said into consideration and make sure you really think about what your decision may be. Thank-you for your time

Taylor

February 24, 2019

To the Thames Valley District School Board and its Trustees,

My name is Dr. Mark Sarkany. My wife, Dr. Amber Sarkany, and I have lived in Kilworth for nearly 5 years (I have lived in the area my whole life). We have four children ranging from 6 years old to 1 month old, two of whom currently attend Parkview School. We love our school and our community and this is where we choose to live and raise our family.

We live in "Area S" as designated by the Watson Report.

The Thames Valley District School Board is considering removing us and our immediate neighbours from our cherished school community. We have not had the heart to tell our young children that they may no longer be able to go to school with their friends. Needless to say, we are very concerned for the future of our children and our community.

Enrolment at Parkview School is at its limit. With the ongoing residential developments and the looming Kilworth West development, it is clear that allowing the geographic school boundary for Parkview School to remain unchanged is not prudent. Of the three options presented in the Watson Report, number two is ridiculous as it likely creates more problems than it solves. Options 1 and 3 deserve more consideration. Option 3 takes a scalpel to the community of Kilworth removing the section labeled "S" by the Watson Report taking children away from Parkview and relocating them to Delaware Central. Option 1 simply designates the new development of Kilworth West, which currently has no residents, to the boundary of Delaware Central. While the mathematics of option 3 make it look like the logical solution, I believe (as do all of the Kilworth and Komoka Parkview community members that I have had contact with) that this option would be unnecessarily harmful to our children and our community. I therefore submit that Option 3 be rejected in favour of Option 1.

In favour of Option 1:

- **Gradual Increase of Enrollment to Delaware Central:** Delaware Central is in need of students, as it is considerably below its capacity. Earmarking the new development for Delaware ought to provide these students at a gradual rate allowing the school to adapt gradually rather than being made to take on an immediate load. Furthermore, as will be discussed later, new residents to the development will be more likely to actually attend Delaware Central since they will, or ought to, be aware of their zoned school prior to deciding to move.
- **The New Development is Closer to Delaware Central:** Although section "S" appears to be potentially continuous with the current Delaware Central boundary, the Thames River geographically separates it. Therefore, while the difference 'as the crow flies' seems trivial, in practical terms, busses would likely have to pass the new development on its way to Delaware.
- **The Existing Community is Not Divided:** See below

The Folly of Option 3:

- **Dividing a Community:** Neat lines on Maps do not often translate to the natural borders of a community. The Kilworth/Komoka community has been united for generations (area “S” is the oldest and original section of Kilworth Heights). The families and children are friends and neighbours and Parkview School is our community school. Cutting out a section of Kilworth will abruptly separate these families from an important part of the community. Even though, over time, the emotional pain suffered by the current students being separated from their friends will eventually dissipate, removing any current section of Kilworth from the school of their neighbourhood will permanently create an awkward if not ostracized area where children are not permitted to attend the school of their neighbours. Many families are bound together through their children and children are bound together by their school community. Are 56 students so important as to warrant creating a permanent scar in our community?
- **There is no immediate need to reduce numbers at Parkview:** The Watson Report suggests that the overcrowding issue will resolve itself within only a few years (assuming the new development is not zoned to Parkview).
- **The New Development will overcrowd Parkview if zoned there:** Even if Area “S” is moved to Delaware Central, Kilworth West will still exceed Parkview’s ability to accommodate (possibly even more than the Watson Report suggests that it will). Thus, **Option 3 does not solve the overcrowding at Parkview.**
- **Many Residents of Section “S” will choose not to attend Delaware Central:** The reputation of Delaware Central (deserved or undeserved) is such that ~75% of the Delaware community choose to enroll their children in the alternative board (London District Catholic School Board). There are plenty of young families in Delaware but they overwhelmingly go to Our Lady of Lourdes. While Delaware Central’s enrollment continues to shrink, that of OLOL continues to swell to the point that it, like Parkview, is overcapacity. The alternative school for Kilworth is Our Lady of Lourdes and already a significant number (though a minority) of Kilworth families send their children there. If for no other reason than this, many families in Area “S” will choose to go to the school that at least some of their neighbours already do. Other families will (or least have told me that they will and certainly **we would** reluctantly plan to) choose the LDCSB or another alternative to avoid going to Delaware Central. Thus, if one of the objectives of the boundary changes is to augment enrollment at Delaware Central, **Option 3 will likely not have the desired effect and result in a net loss to the TVDSB.**
- **Changing the nature and value of property of Current Residents:** Many if not all the residents of the affected areas chose, moved to and invested in their homes in Kilworth based in no small part on the school district they were located in. Changing the boundary will likely negatively change the value, both intrinsic and extrinsic, of their homes. Indeed, it may force some families to move and do so at a loss. Removing Area “S” from the Kilworth School boundary will create a less desirable island within an old and established community.

Hypothetical Scenario:

It is clear, and has been explicitly admitted, that the Thames Valley District School Board and the London District Catholic School Board do not often, if at all, consult and/or collaborate with each other. This is unfortunate and foolish. With relatively few schools, the LDCSB does not have the same logistical complications that face the TVDSB making it easier to create viable business proposals to build new schools. (i.e. It is easier to demonstrate that all of the area Catholic Schools are at or above capacity thus requiring a new school than it is for the Public Board which often has schools under capacity in the area surrounding an overcrowded school as is the case here.) Our Lady of Lourdes is currently dealing with the same overcrowding as Parkview. While Ontario is currently limited in its ability to fund any new schools, it may be more likely that any new school built in our area is by the Catholic Board. There is space set aside for a new school in the Kilworth West development. The TVDSB does not have any plans to build. If the LDCSB does end up building a new school in the new development, some if not many Kilworth/Komoka families may choose to send their children to the newer, closer school. This will undoubtedly relieve some of the enrollment pressure on Parkview on its own. Even without a new school in the area, The Watson Report projects that, if Option 1 is enacted, enrollment to Parkview should naturally settle to just below capacity within the next decade and may rely on area "S" to help maintain it.

The Watson Report is thorough and has presented the mathematics of the current and future situation very well. It is hard to argue against mathematics. But community has very little to do with numbers on a page. The Watson Report does not take into account the true effects that its options will have on our community. The case for Option 3 seems very strong when viewed coldly and without thought to the families it affects. To be sure, the Thames Valley District School Board has many complicated problems that it must attempt to remedy and it may not have the resources to provide an ideal solution in this case. That being said, I sincerely hope that those whose responsibility it is to make this decision take the desire of our community to remain undivided seriously. Our children and our families are not simply numbers on a page. To us, our children and our community are all that matter.

Sincerely,

Mark Sarkany

75 Beechnut St. Kilworth ON N0L 1R0
tm.sarkany@gmail.com

Please don't break up the Parkview student body. Let me graduate grade 8 with my friends!

	Student Name	Grade	My friend(s) that could be affected
1.	Kate Britton	3	Jaymee
2.	Amanda Chier	3	Jaymee
3.	Jaymee McWilliam	3	Kate
4.	Hailey Tansey	3	Jaymee
5.	Audrey Puskar	3	Jaymee
6.	Annabere Bruse	3	Jaymee
7.	Kinley Cooper	3	Jaymee
8.	Juli Clark	3	Jaymee
9.	Avrey Vandven	3	Jaymee
10.	dk	1	Jaymee
11.	Maria	3	Jaymee
12.	Ruby	3	Jaymee
13.	Ellie	3	Jaymee
14.	Hannah	2	Jaymee
15.	ava	1	Jaymee
16.	Kathryn W	1	Jaymee
17.	Rachel	5K	Jaymee
18.	Mia	3	Jaymee
	Taylor	7	Jaymee + Jordyn

Please don't break up the Parkview student body. Let me graduate grade 8 with my friends!

	Student Name	Grade	My friend(s) that could be affected
0.	Jack B	SK	Jaymee
1.	Maddie D	3	Jaymee
2.	Olivia	SK	Jaymee
3.	Jayden J	3	Jaymee
4.	Isabelle	3	Jaymee
5.	Olivia	3	Jaymee
6.	Avrey	SK	Jaymee
7.	Avrey	JK	Jaymee
8.	Adison	JK	Jaymee
9.	Isabella	1	Jaymee
10.	Lidia	3	Jaymee
11.	Julia	JK	Jaymee
12.	Julia	3	Jaymee
13.	Samey	4	Jaymee
14.	Sidhey S	3	Jaymee
15.	Sidhey B	3	Jaymee
16.	emma	3	Jaymee
17.	Victoria	3	Jaymee
18.	Vanasa	1	Jaymee

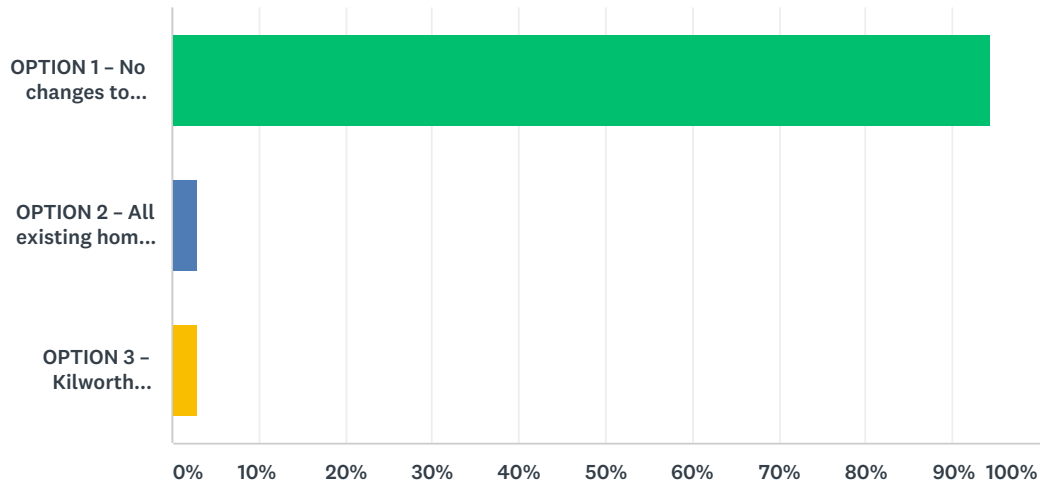
student name	Grade	Friend that can be Associated
19 <u>Kain</u>	<u>3</u>	<u>Jaynee</u>
20 <u>Nolan</u>	<u>3</u>	<u>Jaynee</u>
21 <u>Colton</u>	<u>3</u>	<u>Jaynee</u>
22 <u>chace R</u>	<u>3</u>	<u>Jaynee</u>
23 <u>Ella</u>	<u>3</u>	<u>Jaynee</u>
24 <u>COLESON</u>	<u>3</u>	<u>Jaynee</u>
25 <u>Nathan</u>	<u>3</u>	<u>Jaynee</u>
26 <u>chace h</u>	<u>3</u>	<u>Jaynee</u>

Appendix D

Community Survey Results

Q1 Which of the three options do you prefer (select one):

Answered: 279 Skipped: 0



ANSWER CHOICES	RESPONSES
OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.	94.27% 263
OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.	2.87% 8
OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.	2.87% 8
TOTAL	279

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Answered: 279 Skipped: 0

#1

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, February 24, 2019 5:48:12 PM
Last Modified: Sunday, February 24, 2019 5:49:58 PM
Time Spent: 00:01:46
IP Address: 99.242.196.158

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I've done my research and feel that option 1 is in the best interest of existing Parkview students, who will be able to maintain strong levels of academic progress without disruption.

#2

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, February 24, 2019 7:06:02 PM
Last Modified: Sunday, February 24, 2019 7:08:51 PM
Time Spent: 00:02:49
IP Address: 99.242.199.19

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option makes the most sense for several reasons. It doesn't break up the current community of kilworth who have students attending Parkview. The numbers add up in helping Delaware public school reach the student numbers they need and also keeps the student numbers down at parkview

#3

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, February 24, 2019 8:01:09 PM
Last Modified: Sunday, February 24, 2019 8:08:05 PM
Time Spent: 00:06:56
IP Address: 99.242.27.148

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option appears to be the most fair, as the students displaced are not currently existing. Options 2 and 3 would involve displacement of current Parkview students who have existing friendships at a time in a child's life where starting from scratch can be difficult.

#4

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, February 24, 2019 8:19:45 PM
Last Modified: Sunday, February 24, 2019 8:22:26 PM
Time Spent: 00:02:41
IP Address: 174.91.157.242

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It's about the well-being of the kids not convenience or dollars

#5

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:19:11 AM
Last Modified: Wednesday, February 27, 2019 9:21:05 AM
Time Spent: 00:01:54
IP Address: 72.143.96.142

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

kids currently attending Parkview should not be relocated

#6

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:19:23 AM
Last Modified: Wednesday, February 27, 2019 9:21:15 AM
Time Spent: 00:01:52
IP Address: 104.195.200.180

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It makes the most sense on paper.

#7

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:19:23 AM
Last Modified: Wednesday, February 27, 2019 9:21:46 AM
Time Spent: 00:02:23
IP Address: 199.164.255.15

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

No existing students would have to transfer schools.

#8

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:19:28 AM
Last Modified: Wednesday, February 27, 2019 9:21:48 AM
Time Spent: 00:02:20
IP Address: 209.171.88.235

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Keeps everyone who is together currently, together in the future.

#9

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:20:56 AM
Last Modified: Wednesday, February 27, 2019 9:23:20 AM
Time Spent: 00:02:24
IP Address: 72.139.203.169

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Your proposed options only fix the situation for one year. This will become an ongoing issue. Why disrupt the current students population when not absolutely necessary.

#10

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:20:54 AM
Last Modified: Wednesday, February 27, 2019 9:24:39 AM
Time Spent: 00:03:45
IP Address: 72.143.197.230

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Delaware is short students. New subdivision can fill empty spots until Delaware reaches capacity. When capacity is full new public will be built.

#11

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:20:46 AM
Last Modified: Wednesday, February 27, 2019 9:24:40 AM
Time Spent: 00:03:54
IP Address: 72.143.195.93

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Let children who are enrolled at Parkview currently stay where they are

#12

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:22:40 AM
Last Modified: Wednesday, February 27, 2019 9:25:23 AM
Time Spent: 00:02:43
IP Address: 199.243.85.66

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I do not think students should be pulled from their current school and transferred to a different school (i.e. Delaware). Families moving into the new Kilworth Development should be told that their new school will be located in Delaware.

#13

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:19:42 AM
Last Modified: Wednesday, February 27, 2019 9:25:55 AM
Time Spent: 00:06:13
IP Address: 72.143.198.189

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I've chosen this option because I believe the emotional and mental health of families is the most important. Kids who currently go to Parkview should not be forced to uproot to another school. Our kids have enough to deal with these days. Adding a big change like this isn't ideal for anyone. Please don't just consider logistics etc think about our children's well being.

#14

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:22:02 AM
Last Modified: Wednesday, February 27, 2019 9:26:33 AM
Time Spent: 00:04:31
IP Address: 76.67.108.17

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option accommodates our children who have built relationships with the students and teachers of Parkview. It considers the children and not the numbers or financials which is the way decisions SHOULD be made. This options keeps the community together and shows to be the best option for improving overcapacity issues with Parkview as reports indicate a decline starting by 2020 which is when student changes would take place.

#15

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:25:58 AM
Last Modified: Wednesday, February 27, 2019 9:28:32 AM
Time Spent: 00:02:34
IP Address: 99.243.126.173

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My son had a difficult time transition to school. He has finally made a really great connection and friendship with another boy from Kilworth. I do not think it is fair for children to be split up, or communities split up. Especially for those kiddos that have already established connections and attachments to Parkview.

#16

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:24:56 AM
Last Modified: Wednesday, February 27, 2019 9:28:52 AM
Time Spent: 00:03:56
IP Address: 162.255.112.34

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less disruption to current students

#17

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:26:12 AM
Last Modified: Wednesday, February 27, 2019 9:29:58 AM
Time Spent: 00:03:46
IP Address: 99.242.6.236

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less disruption to current families and children already attending Parkview. New families building in the new subdivision would have warning of the school that their children would attend.

#18

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:26:47 AM
Last Modified: Wednesday, February 27, 2019 9:30:11 AM
Time Spent: 00:03:24
IP Address: 99.242.203.199

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

If kids are moved from their current school due to zoning that could cause stress to the kids. Setting expectations to new builds that are not there yet would not affect anyone until the development starts and that would be part of the buying decision in the new development

#19

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:24:21 AM
Last Modified: Wednesday, February 27, 2019 9:30:30 AM
Time Spent: 00:06:09
IP Address: 208.113.9.222

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Currently there is no way to know how many kids from new subdivision would be going to TVDSB schools. Therefore unfair to move kids who are already in the school on the offchance that there will be. There are a large number of students from Kilworth who will be leaving Parkview in the next couple of school years and as a result Kilworth won't be the source of over capacity issues

#20

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:23:57 AM
Last Modified: Wednesday, February 27, 2019 9:30:39 AM
Time Spent: 00:06:42
IP Address: 70.27.196.58

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My children are in zone S and have attended parkview collectively for more than 13 years. We have fundraiser for this school and given back to this school as much as we can. This school is my children's second home; they feel safe, they feel wanted, they have developed strong friendships(especially the oldest). Uprooting them to a new school would break their confidence in the entire "system" and it would be challenging to explain why they must leave and their friends, and those that are new to the area can attend what they believe is their second home.

#21

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:29:53 AM
Last Modified: Wednesday, February 27, 2019 9:33:34 AM
Time Spent: 00:03:41
IP Address: 99.242.210.108

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Why reroute kids already attending a school for kids that don't even live in the neighbourhood yet?

#22

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:20:16 AM
Last Modified: Wednesday, February 27, 2019 9:34:03 AM
Time Spent: 00:13:47
IP Address: 64.228.159.56

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

To me this seems like the easiest solution that keeps all currently devolved neighbourhoods staying together and going to the same school.

#23

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:28:51 AM
Last Modified: Wednesday, February 27, 2019 9:34:42 AM
Time Spent: 00:05:51
IP Address: 198.2.99.7

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Because this option will have the least negative impact on the community and our children. Children from the new subdivision have no roots here. They are changing schools either way if they are moving here, or they are starting school for the first time. Either way, they will not be separated from friends, mentors and teachers who they love. Any other option will have serious detrimental impacts on our children and the community.

#24

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:33:19 AM
Last Modified: Wednesday, February 27, 2019 9:34:58 AM
Time Spent: 00:01:39
IP Address: 72.143.96.142

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Would like my son to remain at Parkview for his grade 8 year which will be 2020/21 school year.

#25

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:28:49 AM
Last Modified: Wednesday, February 27, 2019 9:35:34 AM
Time Spent: 00:06:45
IP Address: 64.228.157.63

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

To upset the current student population of Parkview in favour of students who do not even live in Kilworth yet makes no sense. Our children deserve consistency and the ability to carry on developing relationships at Parkview. While a growing population in Komoka Kilworth requires we ask these questions and make decisions, we need to consider what is in the best interest of the current students from Kilworth, and that is staying at Parkview.

#26

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:25:02 AM
Last Modified: Wednesday, February 27, 2019 9:35:37 AM
Time Spent: 00:10:35
IP Address: 142.89.155.227

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I prefer option 1 or 2 but was not able to select two choices. I think ideally it would be preferred to have the overcrowding at Parkview P.S. alleviated sooner than later and option 1 would allow this to happen sooner than option 2. I think option 3 is the least desirable. All Komoka residents should attend Parkview P.S. as the school is in Komoka and all Komoka children should attend the school in their community. I think people need to remember it is the students that make a school not the building. It is unclear to me why people are so upset about the proposed change. If all the children in one neighbourhood move to a different school they will still be with their peer group. The building does not make a school it is the children. I also think it sends a negative message to Delaware Central that people are so opposed to attending that school.

#27

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:33:16 AM
Last Modified: Wednesday, February 27, 2019 9:36:26 AM
Time Spent: 00:03:10
IP Address: 207.164.138.130

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

New development so the children possibly have not made relationships. no need to stress out the current students that attend to be afraid of losing close friendships and causing mental health issues

#28

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:27:40 AM
Last Modified: Wednesday, February 27, 2019 9:39:29 AM
Time Spent: 00:11:49
IP Address: 45.3.21.171

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option allows the students that are already part of the parkview community to remain where they are comfortable and eliminates the disruption of changing schools. Families such as mine have moved to the area at least in part due to the fine reputation that parkview has. It only seems fair that those of us who already have roots in this community should suffer the least disruption from this process. The students moving into the community would already be moving from another school, or just starting in jk. Therefore, it would not create any greater disruption to any of those students/families if this option was chosen.

#29

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:29:34 AM
Last Modified: Wednesday, February 27, 2019 9:41:15 AM
Time Spent: 00:11:41
IP Address: 68.232.75.118

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My husband and I purchased our home based on the reputation and the resources provided at Parkview. Both of our daughters have been diagnosed with PTSD and struggle with attachment disorders. To move both of them from Parkview at this point in time would be detrimental to their mental health and ability to attend school on a regular basis. Children who are identified with IEPs or special needs should be able to remain at Parkview as their home school. There are many more factors that should be considered when determining where a child should attend school.

#30

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:38:19 AM
Last Modified: Wednesday, February 27, 2019 9:41:22 AM
Time Spent: 00:03:03
IP Address: 162.255.112.21

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I have chosen that option as my child will be in grade 7 next year and has some special education needs that are known at Parkview and I don't want him moved. Only option 3 would affect me personally but I can't imagine other parents don't feel the same.

#31

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:38:07 AM
Last Modified: Wednesday, February 27, 2019 9:42:43 AM
Time Spent: 00:04:36
IP Address: 184.151.37.107

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I believe this option would rectify all issues with the current situation. It would fix over and under populated school for the time being.

#32

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:19:18 AM
Last Modified: Wednesday, February 27, 2019 9:44:49 AM
Time Spent: 00:25:31
IP Address: 198.20.46.254

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My daughters both attend Parkview. They have since they both started kindergarten, with one currently in grade 8 and the other currently in grade 5. I realize my oldest will graduate this year and will attend high school, however the other has 3 years left. To displace her, and her friends, to a different school with many students there having a different cultural background and lower scholastic scores is unacceptable. I realize many new people moving to Kilworth/Komoka area are doing so in hopes that their children can attend Parkview, but so did we. I would prefer my child continue with the children and teachers she has bonded with and enjoys, and not be displaced because some new developer promised new home buyers something they have no right to promise. Add to that, moving her to a school that is further away, in dire need of repairs and space, should displacing all these students occur, only further creates a negative experience.

#33

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:31:28 AM
Last Modified: Wednesday, February 27, 2019 9:45:00 AM
Time Spent: 00:13:32
IP Address: 129.100.239.210

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I chose option #1 as I find it an extreme disturbance to pull kids from a school and community in which they have grown up in. The friendships formed, teacher bonds....should not be broken. On a personal level, I have one child who will be in Grade 8 next year and I don't feel it's appropriate to pull her from a school in her last year. In addition, my son, has a very difficult time adjusting to change, new surroundings, new people, and I feel pulling him would really set him back. It makes more sense to have all kids from homes to be build in Kilworth, to be zoned for Delaware Central as they would know no different.

#34

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:27:07 AM
Last Modified: Wednesday, February 27, 2019 9:45:25 AM
Time Spent: 00:18:18
IP Address: 99.243.38.165

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It appears that in the next couple of years the attendance will be manageable.

#35

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:21:15 AM
Last Modified: Wednesday, February 27, 2019 9:46:08 AM
Time Spent: 00:24:53
IP Address: 142.245.59.17

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Komoka Kilworth is an existing community that for years have shared Parkview and many families have moved out here because of Parkview. The school is great now and new development should be the households that attend a different school other than Parkview. We reside in Komoka and any proposed changes will not affect our child to change schools however he has many close friends that reside in Kilworth. This would affect him emotionally and may alter his love for Parkview and his school. Many children are talking about this at Parkview and have anxiety around just even the thought of being torn away from Parkview and their friends. Again we are a VERY close knit community and are tied to Parkview as a community. Please do not disrupt this. Parkview and the existing community is why many families moved from London and other surrounding areas. Division of this would affect MANY families not just those who may be moved if option one is not chosen.

#36

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:42:26 AM
Last Modified: Wednesday, February 27, 2019 9:46:19 AM
Time Spent: 00:03:53
IP Address: 129.100.35.198

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

So children who currently attend Parkview do not have to change schools. They would be separated from friends. Before and after school care would also be affected.

#37

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:46:06 AM
Last Modified: Wednesday, February 27, 2019 9:48:05 AM
Time Spent: 00:01:59
IP Address: 162.253.71.164

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved to Kilworth specifically for Parkview

#38

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:42:51 AM
Last Modified: Wednesday, February 27, 2019 9:49:16 AM
Time Spent: 00:06:25
IP Address: 70.27.198.74

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Anything other than option 1 would impact the students mental well being. You can't possibly divide a street in half in the middle of a subdivision. Most of section S is OLD Kilworth - a well established area of families that have been here for a very long time. To remove them from a school that have been committed to, volunteered with, fund raised for "new" residents to come in and push them out is not acceptable. Our kids have so much to deal with mentally already - to dump more emotional stress on them would not be in their best interest.

#39

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:48:13 AM
Last Modified: Wednesday, February 27, 2019 9:51:16 AM
Time Spent: 00:03:03
IP Address: 70.30.81.152

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The other options do affect my child and their friends and I believe that with option one it will Rectify itself in the near future is exactly what the school board wants

#40

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:49:34 AM
Last Modified: Wednesday, February 27, 2019 9:56:04 AM
Time Spent: 00:06:30
IP Address: 99.243.136.204

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The children going to the school currently should remain consistent. It is hard on children to be relocated. New homes are already changing schools they should be first to populate the schools with additional space. Existing parkview parents have been volunteering their time and contributing funds into Parkbjew for years and should continue to utilize the relationships and extra funded programs they have put into parkview.

#41

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:56:37 AM
Last Modified: Wednesday, February 27, 2019 9:58:07 AM
Time Spent: 00:01:30
IP Address: 99.243.37.222

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It seems as though option one is the least disruptive to students and families currently living in the affected areas. It appears as though this option would have the least negative outcomes on the aforementioned parties.

#42

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:57:48 AM
Last Modified: Wednesday, February 27, 2019 9:58:52 AM
Time Spent: 00:01:04
IP Address: 142.158.1.163

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Need an immediate solution so the library can be used and so children can have gym everyday.

#43

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:58:15 AM
Last Modified: Wednesday, February 27, 2019 9:59:12 AM
Time Spent: 00:00:57
IP Address: 199.243.176.154

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

No changes for current students.

#44

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:55:22 AM
Last Modified: Wednesday, February 27, 2019 10:00:12 AM
Time Spent: 00:04:50
IP Address: 72.143.193.42

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The short term overage of students at Parkview work itself out within the window if when these changes would be implemented. New home owners in the area currently being developed have no ties or relationships with Parkview so if everyone living in the new area would go to school with their neighbours and friends

#45

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:57:42 AM
Last Modified: Wednesday, February 27, 2019 10:00:53 AM
Time Spent: 00:03:11
IP Address: 76.71.155.83

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 is the least disruptive to our children and community. The school can stay as is, and as a resident of Komoka who would not be personally accredited by the new zoning, it would affect my children psychologically. No changes need to the current structure, new homes in Kilworth Heights West can be zoned for Delaware.

#46

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:58:05 AM
Last Modified: Wednesday, February 27, 2019 10:00:57 AM
Time Spent: 00:02:52
IP Address: 99.243.31.31

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I feel that the homes that are already in kilworth should stay at Parkview as a lot of families chose to live here because of the school. Any new development should then go to Delaware.

#47

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:51:32 AM
Last Modified: Wednesday, February 27, 2019 10:01:08 AM
Time Spent: 00:09:36
IP Address: 142.158.247.101

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

best of all options.

#48

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:57:21 AM
Last Modified: Wednesday, February 27, 2019 10:01:35 AM
Time Spent: 00:04:14
IP Address: 209.235.111.188

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Hello: We think that the best option for all involved is to have the possible new students from the new subdivision become students of Delaware PS this would avoid any disruption to the current Kilworth students who have been at Parkview since JK. The new development students would not be upended by going to Delaware. Thank you

#49

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:28:44 AM
Last Modified: Wednesday, February 27, 2019 10:02:50 AM
Time Spent: 00:34:06
IP Address: 172.85.214.10

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We built our forever home out in Kilworth 10 years ago for a few reasons but the most important reason was so that our kids could go to one the of best schools in the Province. We have been a part of the Parkview family since 2008. Our oldest daughter graduated from Parkview last year and our middle daughter will graduate in 2020. Our family has made lifelong relationships with alot of the teachers at Parkview. My youngest who will be in grade 6 when this proposal takes effect suffers from mild anxiety and our fear is that this change so late in his tenure at Parkview will have a negative impact on him. He has struggled in the past and the teachers and admin at Parkview have been a great support for him. He doesn't trust easlily and my fear is that this move will be detrimental to his education but more importantly to his mental health. I also please ask that it be considered how much financial support that alot of the families in the existing areas of Kilworth as well as North/West of the school have contributed to Parkview over the years. Support that has helped with the growth, developement and success of Parkview Public School. Let the families in the new Kilworth development support the growth and developement of Delaware Public School. Thank you to the committe for their diligent representation of the families of Parkview. You are much appreciated.

#50

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:00:51 AM
Last Modified: Wednesday, February 27, 2019 10:03:54 AM
Time Spent: 00:03:03
IP Address: 76.71.153.188

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I believe that students currently attending the school should stay with all new development be zoned for Delaware.

#51

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:04:23 AM
Last Modified: Wednesday, February 27, 2019 10:05:34 AM
Time Spent: 00:01:11
IP Address: 142.158.247.69

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Children emotional well being and keep existing community together

#52

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:02:25 AM
Last Modified: Wednesday, February 27, 2019 10:05:37 AM
Time Spent: 00:03:12
IP Address: 204.225.163.254

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I think it is best not to split kids up from their friends and neighbours. I don't see any good coming out of splitting up an existing community. It also evens out the long term utilization rates and reduces stress on the respective schools.

#53

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:04:07 AM
Last Modified: Wednesday, February 27, 2019 10:06:06 AM
Time Spent: 00:01:59
IP Address: 99.243.19.32

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option #1 address the capacity concerns of Parkview without displacing any current students. This option is what's best for the kids currently at the school.

#54

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:59:21 AM
Last Modified: Wednesday, February 27, 2019 10:06:19 AM
Time Spent: 00:06:58
IP Address: 209.171.88.19

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Moving existing students to a different school in favour of sending new residents to Parkview makes zero sense. New homes built should be zoned to Delaware as suggested in option 1. Disclaimer: our household is not affected by this possible rezoning but it would affect many of our children's friends. We do not want to see Parkview changed!

#55

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:06:18 AM
Last Modified: Wednesday, February 27, 2019 10:07:44 AM
Time Spent: 00:01:26
IP Address: 142.89.151.125

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We need space now and option 2 addresses this. Realistically the provincial government is not going to provide funds for a new school. Delaware school has the room and Parkview does not. We need to be practical and make use of the space that is existing.

#56

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:00:34 AM
Last Modified: Wednesday, February 27, 2019 10:09:07 AM
Time Spent: 00:08:33
IP Address: 142.0.146.106

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Relocating children that have gone to Parkview for years and moving them to a new school, new freinds, etc. does not seem to make sense. Having the new families moving in directed to Delaware makes the most "common sense" to all families involved as these kids will not know any different.

#57

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:08:09 AM
Last Modified: Wednesday, February 27, 2019 10:10:06 AM
Time Spent: 00:01:57
IP Address: 99.244.31.224

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I have written a detailed letter to the committee outlining my strong opinion that the existing Kilworth community should not be divided.

#58

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:07:48 AM
Last Modified: Wednesday, February 27, 2019 10:12:22 AM
Time Spent: 00:04:34
IP Address: 216.75.179.194

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

To keep the current families together. We move here to Kilworth because of Parkview and we have supported our school with our kids. It's not fair to have them leave just to accommodate new builds. My kids have had their family and their lives at Parkview! Keep the school together!

#59

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:03:43 AM
Last Modified: Wednesday, February 27, 2019 10:14:37 AM
Time Spent: 00:10:54
IP Address: 76.67.110.23

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This is the least disruptive to the many students already attending Parview. The new families moving into the Kilworth and Komoka communities will only experience the normal disruptions of any children moving homes.

#60

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:05:20 AM
Last Modified: Wednesday, February 27, 2019 10:14:56 AM
Time Spent: 00:09:36
IP Address: 76.69.71.83

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My child has been attending Parkview PS since grade 1 and has developed relationships with the teachers and her peers. By attending Delaware PS she would have to go through this process again; only not to attend the same high school as her peers, this may not seem like a big deal to the TVDSB, however, this would be quite devastating to my daughter. All options unfortunately divide a community. Option 1 is the best option because the new students have not developed relationships within our community or at Parkview PS.

#61

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:09:01 AM
Last Modified: Wednesday, February 27, 2019 10:15:41 AM
Time Spent: 00:06:40
IP Address: 209.213.232.158

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 is in the best interests of the current students and does not change a long standing school district. New development should be permanently zoned to the Delaware as they have no direct link or attachment to Parkview. If Delaware requires more students, then moving section D from the Caradoc School to Delaware should be considered and added to our suggestions. This moves 39 students to bolster Delaware numbers and is already considered in Option 3 proposed in the AAR report of December 2018.

#62

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:05:12 AM
Last Modified: Wednesday, February 27, 2019 10:16:03 AM
Time Spent: 00:10:51
IP Address: 204.40.130.134

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved 8 years ago with the primary reason being Parkview PS. Our children should not be uprooted from a school community they've attended for years because the municipality has decided to inundate the community with new homes. This is unfair to the children who have strong bonds with their classmates & staff.

#63

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:12:19 AM
Last Modified: Wednesday, February 27, 2019 10:16:35 AM
Time Spent: 00:04:16
IP Address: 99.242.205.105

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This makes the most sense for existing students and families. Why relocate existing students, taking them away from friends and teachers they already know and love? Additionally, future enrolled siblings should also be able to attend, you mustn't separate families

#64

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:12:42 AM
Last Modified: Wednesday, February 27, 2019 10:19:16 AM
Time Spent: 00:06:34
IP Address: 99.242.147.62

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My children have been attending Parkview for 6 years. It is unfair to separate them from there friends and the only school they have ever know. A school they love and feel comfortable in. Teachers they have grown to know and respect. Families we trust and a community that has our backs.

#65

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:15:23 AM
Last Modified: Wednesday, February 27, 2019 10:20:14 AM
Time Spent: 00:04:51
IP Address: 99.242.202.95

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

These kids already enrolled at park view would have to start over and loose all the friends they have made. As well, children with special needs - the teachers at park view are already familiar with them and kids like wise are comfortable and familiar with them. Moving them to a new school would disrupt their learning or they will get lost and not get the attention they are current getting at Parkview. Speaking as a parent with children with learning disabilities- and coming from a different school district previously I see the improvements my kids have made at this school and the attention and support they have gotten. To now make another change would be extremely disruptive and detrimental to their learning.

#66

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:16:43 AM
Last Modified: Wednesday, February 27, 2019 10:20:39 AM
Time Spent: 00:03:56
IP Address: 72.139.85.126

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Keep current community of kids together. It only makes sense.

#67

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:16:22 AM
Last Modified: Wednesday, February 27, 2019 10:21:14 AM
Time Spent: 00:04:52
IP Address: 209.171.88.208

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I don't think we should disrupt kids already attending Parkview PS.

#68

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:06:00 AM
Last Modified: Wednesday, February 27, 2019 10:27:08 AM
Time Spent: 00:21:08
IP Address: 24.114.71.49

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Keep current Parkview friends together

#69

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:26:10 AM
Last Modified: Wednesday, February 27, 2019 10:28:55 AM
Time Spent: 00:02:45
IP Address: 72.142.125.84

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Fair to families that moved to the area for Parkview access.

#70

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:23:56 AM
Last Modified: Wednesday, February 27, 2019 10:31:21 AM
Time Spent: 00:07:25
IP Address: 99.245.105.179

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Of all the options, this one meets the needs for the projected 10 year attendance for both Delaware and Parkview and it doesn't uproot existinbstidents from Parkview and allow new students from a new subdivision to bump them from their established school community and supports.

#71

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:26:58 AM
Last Modified: Wednesday, February 27, 2019 10:32:53 AM
Time Spent: 00:05:55
IP Address: 67.71.203.106

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The quality of educational experience has been impacted by the number of pupils in the Parkview School. Bring the numbers of pupils down to within school capacity improves students ratios for technology and access to the gym for daily Physical activity. The current 8 month backlog on acquiring portables means students stuck in the library as a classroom space is unacceptable as well.

#72

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:28:30 AM
Last Modified: Wednesday, February 27, 2019 10:34:38 AM
Time Spent: 00:06:08
IP Address: 99.242.15.131

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Our children have friendships established and many of those friends would be separated if they were to change the zoning for students living in Kilworth. Students and families have established a community at Parkview and it could be detrimental to early learners to be pulled from their friends, teachers, and routines. Please don't move our children!

#73

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:29:18 AM
Last Modified: Wednesday, February 27, 2019 10:37:13 AM
Time Spent: 01:07:55
IP Address: 99.243.145.198

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved to Kilworth years ago so our children could go to Parkview. After this year we will only have one child left at Parkview going into grade 5. She has spent the last 6 years at the same school, creating great relationships. It would be devastating for her or any of her close friends to be moved to alternate schools.

#74

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:32:07 AM
Last Modified: Wednesday, February 27, 2019 10:37:17 AM
Time Spent: 00:05:10
IP Address: 70.27.198.192

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

People previously moved to Kilworth knowing that their children would be attending parkview and should be allowed to keep their children there.

#75

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:36:43 AM
Last Modified: Wednesday, February 27, 2019 10:38:01 AM
Time Spent: 00:01:18
IP Address: 142.158.1.163

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I would love for the committee to include 1-2 grade 6/7 students who can offer their perspective. I picked option 1 as I see this to be child centred and would allow continuity of teaching and care.

#76

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:39:25 AM
Last Modified: Wednesday, February 27, 2019 10:44:20 AM
Time Spent: 00:04:55
IP Address: 209.226.16.18

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It makes sense that students should be grandfathered to the school that they are in.

#77

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:41:40 AM
Last Modified: Wednesday, February 27, 2019 10:45:39 AM
Time Spent: 00:03:59
IP Address: 209.171.88.236

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

These children have created friendships with students and teachers. Why is it fair for new people to move and go to Parkview when you are possibly relocating a kid that has lived in kilo worth there whole life

#78

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:12:08 AM
Last Modified: Wednesday, February 27, 2019 11:13:00 AM
Time Spent: 00:00:52
IP Address: 69.63.59.221

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

want our kids to finish off in the school that they started in

#79

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:11:43 AM
Last Modified: Wednesday, February 27, 2019 11:13:31 AM
Time Spent: 00:01:48
IP Address: 70.54.92.28

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Minimize disruption for students who currently attend Parkview and have established relationships with teachers and peers.

#80

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:16:17 AM
Last Modified: Wednesday, February 27, 2019 11:20:11 AM
Time Spent: 00:03:54
IP Address: 212.39.178.134

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Doesn't affect current enrollment or families who have lived in the area for years.

#81

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:11:56 AM
Last Modified: Wednesday, February 27, 2019 11:23:12 AM
Time Spent: 00:11:16
IP Address: 65.93.179.46

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This would not impact students who have been attending the school, their friendships and mental health. Families that are moving to the area are already going to be adjusting to the change so they can start at any school. If there still need to be pressure relieved then students who are in the planned updated boundary should be moved as they have not had years at the school.

#82

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:21:46 AM
Last Modified: Wednesday, February 27, 2019 11:23:35 AM
Time Spent: 00:01:49
IP Address: 204.40.130.131

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I feel the current families who attend Parkview should be able to continue to do so. Any additional families moving to the newer Kilworth subdivision should go to Delaware Central

#83

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:20:08 AM
Last Modified: Wednesday, February 27, 2019 11:28:49 AM
Time Spent: 00:08:41
IP Address: 129.100.145.62

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Children have formed friendships at school that need not be broken. Children are very upset at the thought of losing so many of their friends in class in one fell swoop. Residents in Kil-Ko who have lived here a long time do not want their school to suddenly change, and & those who moved to Kilworth (even from Komoka) to attend Parkview specifically. The over attendance problem is projected to correct itself before this change would even be implemented, so no need to have such upheaval in our children's lives.

#84

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:26:12 AM
Last Modified: Wednesday, February 27, 2019 11:30:30 AM
Time Spent: 00:04:18
IP Address: 129.100.66.159

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Please consider the mental health of our students both the ones who are asked to move and those who are left behind. Since the attendance will be recified by 2020, I don;t see why we need to change the zoning and close enrollment

#85

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:37:52 AM
Last Modified: Wednesday, February 27, 2019 11:42:07 AM
Time Spent: 00:04:15
IP Address: 208.124.166.170

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My son will be going into grade 8 at the time of the proposed change and I think those who have put that many years into Parkview should be allowed to graduate at the school they have spent 90% of their public school time at. Should be able to graduate with teachers, students and friends they have spent their school life with.

#86

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:40:23 AM
Last Modified: Wednesday, February 27, 2019 11:43:53 AM
Time Spent: 00:03:30
IP Address: 209.171.88.141

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

we Moved here to go to this school we have out a lot of out time in fundraising etc, mental health for kids is important and ripping kids from their friend and attending a new school willll be a big stress for kids , the kids should be the priority here but political reasons

#87

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:39:47 AM
Last Modified: Wednesday, February 27, 2019 11:45:20 AM
Time Spent: 00:05:33
IP Address: 184.151.190.183

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

When i moved to Kilworth , one of the most important factor in our decision was that the kids would go to Parkview PS. It is very disappointing to have the school changed now.

#88

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:27:51 AM
Last Modified: Wednesday, February 27, 2019 11:51:03 AM
Time Spent: 00:23:12
IP Address: 99.243.58.19

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 is best because many families came to Komoka because of the high rating and good reputation of Parkview school. Why should families and friends also be separated because of a developers low end housing neighborhood project that was forced (and fought against) onto the people of Komoka? Why should people of a new subdivision who are not even here yet get to bump out kids of long time families who pay top tax dollars and expect a top rated and quality school? If some of these long time families decide to move because of this, they may very well consider moving somewhere other than Komoka. Somewhere that shows more respect for it's long time good families.

#89

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:22:44 AM
Last Modified: Wednesday, February 27, 2019 11:55:06 AM
Time Spent: 00:32:22
IP Address: 216.123.181.106

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I think the children currently enrolled have developed friendships and routine that would only benefit them moving forward in the future

#90

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:25:13 AM
Last Modified: Wednesday, February 27, 2019 11:58:46 AM
Time Spent: 01:33:33
IP Address: 206.172.0.200

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The families currently zoned for Parkview should remain at Parkview. This option makes the most sense for the kids. Some there have been developing a friendship network over 9 years and they've established beneficial student-teacher relationships over the same period of time that are helping them succeed in school. For the kids entering grade 8, forcing them to move schools and graduate with a group of new students will take away from that experience. Allowing students with no prior connection to Parkview or the students and staff there (ie new development) to displace those currently there is not the right thing to do. Please implement Option 1.

#91

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:50:45 AM
Last Modified: Wednesday, February 27, 2019 11:59:46 AM
Time Spent: 00:09:01
IP Address: 142.158.1.161

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Solidarity of the kilworth/komoka community.

#92

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:54:51 AM
Last Modified: Wednesday, February 27, 2019 12:00:19 PM
Time Spent: 00:05:28
IP Address: 99.242.193.225

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option is the most student-centered in that it would cause the least amount of disruption to students' academic life. To force students to uproot themselves and adjust to a new learning environment when there are other, more viable options, doesn't make sense.

#93

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:11:49 AM
Last Modified: Wednesday, February 27, 2019 12:02:14 PM
Time Spent: 00:50:25
IP Address: 72.142.104.34

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

many friendships have already been made, would be disappointing if those friendships get split up, also a more consistent level of attendance in a school may not adversely affect programming, opportunities, etc for students versus if there is a large drop in attendance and programs, etc are cancelled/no funding?

#94

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:09:00 PM
Last Modified: Wednesday, February 27, 2019 12:10:24 PM
Time Spent: 00:01:24
IP Address: 24.114.61.241

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We have years invested in Parkview and our children have established relationships. Additionally, decreasing Parkview enrollment would result in a loss of teachers who have dedicated so much time and effort into making Parkview the great school that it has become!

#95

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:10:55 PM
Last Modified: Wednesday, February 27, 2019 12:16:50 PM
Time Spent: 00:05:55
IP Address: 76.67.110.23

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Existing families have moved here specifically for their children to attend Parkview. This should not be affected. New families looking to build in Kilworth Heights have no established connections to any school, hence new beginnings are welcome and suggested as part of the advertising for sales is the lots in that development regarding Delaware's school.

#96

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:13:51 PM
Last Modified: Wednesday, February 27, 2019 12:17:39 PM
Time Spent: 00:03:48
IP Address: 184.151.37.106

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Families who currently attend Parkview should NOT be rezoned for a different school and new families get to go to Parkview that would be SO WRONG!!!!

#97

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:11:48 PM
Last Modified: Wednesday, February 27, 2019 12:19:25 PM
Time Spent: 00:07:37
IP Address: 70.27.196.140

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I don't think it is fair that current Kilworth/Komoka area residents should suffer for the new developments. Current students should not be forced to leave their friends and teachers. I believe that any new residents coming into Kilworth/Komoka should be rezoned to Delaware. Parkview is one of the main reasons why people move into this community. New developments should be rezoned.

#98

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:06:20 PM
Last Modified: Wednesday, February 27, 2019 12:22:40 PM
Time Spent: 00:16:20
IP Address: 129.100.122.145

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option #1 is the only option that considers the students and their well-being that are currently attending Parkview. The students currently attending Parkview have built friendships and close working relationships with the staff. With the increase in mental health in students, why would we want to add another element of anxiety, stress, pressure on our students? This option considers the students first and what is best for them. Removing them out of this environment will disrupt their learning and well-being. It is critical to their success that they remain in their stable and comfortable environment. The students who are arriving in the new Kilworth Development won't know any different, they can begin school with their new peers who are located in their same neighbourhood and grow together at the new school. Taking students out of Parkview should not be an option. I would also like to add that my son (currently in Grade 3) has accessibility issues and Parkview has made accommodations to the school to set him up for success. Parkview has made it possible for him to be independent considering his special needs and this has given us comfort and our son comfort knowing that he can navigate the school accordingly. Along with his accommodation needs, the social aspect is also important to us and his future. Our son will have challenges socially because of his special needs and the friendships he has built with students at Parkview will help him in his future years (i.e. High School and beyond) because he will have those students with him for many years to come as a support network. So yes, from our own situation, it would be detrimental to our son's future if he was removed from the school and his friends. Please make the right decision that has the least impact on our children's future.

#99

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:11:39 PM
Last Modified: Wednesday, February 27, 2019 12:24:09 PM
Time Spent: 00:12:30
IP Address: 99.242.198.31

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We live in Kilworth with our four children and moved here four years ago so our children could attend Parkview. We do not want our children to be displaced from Parkview. The development to be built in new Kilworth heights should be allocated to go to Delaware Central, this way you are not displacing any students!

#100

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:18:44 PM
Last Modified: Wednesday, February 27, 2019 12:27:04 PM
Time Spent: 00:08:20
IP Address: 165.225.36.95

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Home was bought with intention of child attending Parkview. The other schools are not near us and would not work with job schedules. Children also have years invested in school and relationships built. None of the options are going to please everyone however, the first option seems the fairest among the three.

#101

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:24:31 PM
Last Modified: Wednesday, February 27, 2019 12:27:41 PM
Time Spent: 00:03:10
IP Address: 99.242.198.31

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We live in Kilworth and do not want our children displaced from Parkview, this is not ideal for anyone! We moved here so our children could attend Parkview! Kilworth is apart of the Parkview school community and we wish to remain that way! The new development to be built in Kilworth Heights should be allocated for Delaware central as this would not displace any students!

#102

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:26:24 PM
Last Modified: Wednesday, February 27, 2019 12:32:50 PM
Time Spent: 00:06:26
IP Address: 99.242.193.61

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We would like our children to remain at Parkview. Our family has wonderful and supportive relationships with staff and the community of Parkview. The before and after school care is very important as our jobs don't allow us flexible hours to pick up our children. Our family has gone through changes and would love for our family to stay at Parkview - it's an incredible and happy place!

#103

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:36:08 PM
Last Modified: Wednesday, February 27, 2019 12:38:24 PM
Time Spent: 00:02:16
IP Address: 184.151.37.180

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

People already go to this school and have friends at this school. People moved here to go to this school. All new people will now know what school they are going to and can make big life decisions based on this knowledge

#104

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:34:44 PM
Last Modified: Wednesday, February 27, 2019 12:39:42 PM
Time Spent: 00:04:58
IP Address: 64.231.143.203

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved across the province and heavily researched schools before selecting to move to Kilworth and our children attend Parkview. They are halfway through their second year and I can say that changing schools for the move was very stressful for both our children, they are just finally getting comfortable with their learning environment and making friends. Another change of schools would have a negative impact on their mental health, socially and impact their learning. We feel very blindsided by this Attendance Area review and should our children have to change schools we would be leaving this board altogether.

#105

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:36:42 PM
Last Modified: Wednesday, February 27, 2019 12:40:55 PM
Time Spent: 00:04:13
IP Address: 174.91.158.137

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I am part of Kilworth (section S). I don't want to be separated from current community and have no intention of having my children attend Delaware Central. Would probably switch school boards if option 3 is chosen.

#106

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:45:53 PM
Last Modified: Wednesday, February 27, 2019 12:51:53 PM
Time Spent: 00:06:00
IP Address: 205.211.141.65

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We chose Kilworth for Parkview. Children at school for 10 years. Lived in area for 13 + years. If they cannot go to Parkview we will look into selling our house and moving out of the area or changing to the Catholic School. Our children will not go to Delaware. I would hope the current students are grandfathered.

#107

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:52:32 PM
Last Modified: Wednesday, February 27, 2019 12:54:33 PM
Time Spent: 00:02:01
IP Address: 207.164.138.130

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This seems to affectively help the enrollment in almost all of the schools and allow for longer term stability. Will only affect the entitled snowflakes in the one area of Kilworth

#108

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 12:50:33 PM
Last Modified: Wednesday, February 27, 2019 12:54:53 PM
Time Spent: 00:04:20
IP Address: 99.242.5.111

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved to this area so our kids would go to Parkview. It's an amazing school with amazing teachers. My daughter has undergone a lot of instability in her young life and just before she started school I managed to make this place our home. As a child I switched schools a lot and moved a ton. It was awful and resulted in a lot of bullying ; I don't want to see the same happen to her. Even if she does stay, a lot of her friends will leave. Plus it will put the other schools over capacity. It seems foolish.

#109

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:05:12 PM
Last Modified: Wednesday, February 27, 2019 1:10:15 PM
Time Spent: 00:05:03
IP Address: 99.243.40.33

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

First, the impact on children as, by now, they formed friendships with the children that could potentially be moved and second, taking a child from the school that he/she attended so far, could be very stressful on the child and their families.

#110

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:21:44 PM
Last Modified: Wednesday, February 27, 2019 1:24:03 PM
Time Spent: 00:02:19
IP Address: 72.143.195.192

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Those who moved to Kilworth to go to Parkview would not be affected

#111

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:32:30 PM
Last Modified: Wednesday, February 27, 2019 1:41:25 PM
Time Spent: 00:08:55
IP Address: 76.69.70.234

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My children have attended parkview since starting school (currently in grade 6 and 4). A possible move to a new school with none of their friends is causing an extreme amount of stress for them. The waiting to find out what their future would be in also extremely stressful for all of us. My oldest would be in grade 8 and youngest would be in grade 6 in the event the would move schools. Moving schools so late, especially Grade 8, would be devastating. We have gone above and beyond in fundraising for Parkview as well and feel this would be so unfortunate for them not to benefit from all the time and donations we have contributed to this school. When there is an option to leave everyone in place, I cannot understand why the idea of disrupting a community like this would be an option. It's very upsetting.

#112

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:37:48 PM
Last Modified: Wednesday, February 27, 2019 1:43:25 PM
Time Spent: 00:05:37
IP Address: 199.52.13.131

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I feel that it would be extremely detrimental to our current community and our children to split up our current enrollment - a lot of tight friendships and influential volunteers could possibly be broken up otherwise. I feel having the new Kilworth Development go to Delaware would be the least disruptive choice for our current community and children's mental and emotional well being. I live in Komoka right across from the school and thankfully I am safe from these choices but my children have many friends from Kilworth it would be a true shame to see them relocated, especially if enrolment will level off in 2020 due to our aging Parkview students. To move students to new schools based on a new subdivision where we don't know how many children to truly take into account would be harmful for our current community.

#113

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:22:49 PM
Last Modified: Wednesday, February 27, 2019 1:44:02 PM
Time Spent: 00:21:13
IP Address: 142.158.1.165

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved here 3 1/2 years ago. A huge factor for moving here was knowing our children would be going to Parkview. We also moved when we did so that our children would never have to change schools. We have made so much progress with our oldest child and I know a change in school/routine/staff would cause a big set back in his education.

#114

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:45:38 PM
Last Modified: Wednesday, February 27, 2019 1:47:44 PM
Time Spent: 00:02:06
IP Address: 129.100.255.29

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My child currently attends Parkview and would like him to continue to do so until he graduates.

#115

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:46:20 PM
Last Modified: Wednesday, February 27, 2019 1:48:30 PM
Time Spent: 00:02:10
IP Address: 99.243.36.139

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This should not have to affect current families attending parkview

#116

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:41:57 PM
Last Modified: Wednesday, February 27, 2019 1:48:46 PM
Time Spent: 00:06:49
IP Address: 72.139.53.100

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My children would be affected by the other options - we have been in the school for many years and I would like our children to continue their education in the school they started in, know, are successful at, and enjoy. Why effect the people already in the school - the new subdivision will know what they are getting into when they buy.

#117

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:48:03 PM
Last Modified: Wednesday, February 27, 2019 1:49:47 PM
Time Spent: 00:01:44
IP Address: 142.158.1.163

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My child will have none of their closest friends move if our option 2 was picked. This will have an adverse effect on my child's school year and I fear for his well being!

#118

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:50:40 PM
Last Modified: Wednesday, February 27, 2019 1:52:55 PM
Time Spent: 00:02:15
IP Address: 99.243.141.158

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It is the least disruptive option for families and the children.

#119

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:51:02 PM
Last Modified: Wednesday, February 27, 2019 1:53:22 PM
Time Spent: 00:02:20
IP Address: 76.71.153.188

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This would allow for all current Parkview students to not be disrupted and allow to continue as is. New students would be allocated to Delaware which I think is fair.

#120

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:37:34 PM
Last Modified: Wednesday, February 27, 2019 1:54:21 PM
Time Spent: 00:16:47
IP Address: 99.243.138.3

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

To us, option 1 is the only logical and fair choice. Based on the assessment info from Watson & Associates, it would appear that sending all of the kids from Kilworth to Delaware would, A. put Parkview far under capacity, resulting in a need for major administrative/teaching restructuring; and B. would put Delaware, an aging and small school way over capacity. Our students would thus encounter the same, if not worse, over-capacity issues that are currently present at Parkview. Our two boys are in grade 5 and 7, and have both attended Parkview since Kindergarten. They love the school community, their teachers, their friends, and the home that they find in Parkview. To take them out of that community, simply because a developer has decided to build a bunch of new houses, seems highly unkind, unfair, and unnecessary! This is particularly true for our son in Grade 7, who wants to finish his elementary education at the only school he has ever known, rather than be torn out in his final year. I know many people who have moved to the Kilworth area BECAUSE of knowing their children would attend Parkview. It also seems highly unfair that those of us who have remained in the community because of our school should now be told our children will not be allowed to attend Parkview. It makes far more sense to us that people moving into the new area of Kilworth would be made aware that their children will attend Delaware Central. If that's a deal breaker for them, that's the developers problem, and should not be an issue for those of us who have resided in this community for many years! Thank you for continuing to fight to protect our school community!

#121

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:45:10 PM
Last Modified: Wednesday, February 27, 2019 1:55:20 PM
Time Spent: 00:10:10
IP Address: 72.143.194.202

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I feel that option 1 is the best option for the following reasons: - it allows the community that has developed and built a strong foundation at Parkview to remain. Many of these families have invested time and energy into building Parkview into the best school it can be and it is unfair to displace them to allow room for families who have not yet attended Parkview - my greatest concern is that in moving the Kilworth population to Delaware you are transferring the issues of overcapacity to a different school which is a short term solution. Delaware would essentially become a temporary solution, functioning above capacity until a new school could be built. I think it is unfair to think that there is the possibility that the Kilworth population would then once again be displaced. It doesn't give them the opportunity to truly feel a sense of school pride and ownership. - ideally it is not just a matter of numbers but a matter of community and relationships, I feel it would be best to disrupt as little of these children's schooling as possible, let the new development grow as a community together and attend Delaware together and allow the strong foundations that have made the Kilworth/Komoka area so amazing to raise a family in remain

#122

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:57:30 PM
Last Modified: Wednesday, February 27, 2019 2:00:41 PM
Time Spent: 00:03:11
IP Address: 99.243.140.110

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Many current residents moved here specifically for that school. It's only fair that new students only be re-zoned

#123

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:59:51 PM
Last Modified: Wednesday, February 27, 2019 2:01:50 PM
Time Spent: 00:01:59
IP Address: 24.114.62.4

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Leave current students at present school. New subdivision, new kids, easier for them to transition to Delaware.

#124

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:58:50 PM
Last Modified: Wednesday, February 27, 2019 2:01:50 PM
Time Spent: 00:03:00
IP Address: 99.243.139.81

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My children attend another school, but my friends children attend Parkview and have for many years. It is less disruptive to families and children who are already enrolled to keep them in place.

#125

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:26:29 AM
Last Modified: Wednesday, February 27, 2019 2:02:31 PM
Time Spent: 04:36:02
IP Address: 207.164.64.68

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

By zoning the new development to Delaware we don't disrupt any children currently attending Parkview. This is an emotional upheaval to both parents and children that has attendend the school for a number of years and have built strong relationships and support networks. New families will move to area knowing which school their children will attend Delaware Central and they are able to make the decision. We chose to live in the Komoka area BECAUSE of Parkview.

#126

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:58:06 PM
Last Modified: Wednesday, February 27, 2019 2:02:35 PM
Time Spent: 00:04:29
IP Address: 99.243.121.127

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Although Option #1 is probably most preferred, it doesn't take into account future development in Komoka. This development could create more pressure on Parkview and we certainly don't want to be in this exact same position in five years time. We need to pick an option that looks/plans ahead.

#127

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 1:49:51 PM
Last Modified: Wednesday, February 27, 2019 2:03:32 PM
Time Spent: 00:13:41
IP Address: 74.14.159.213

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The social aspect of having the kids and friends finish the elementary years together.

#128

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:05:16 PM
Last Modified: Wednesday, February 27, 2019 2:08:03 PM
Time Spent: 00:02:47
IP Address: 129.100.103.36

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option #3 is too disruptive and Option #1 doesn't consider the impact of future development within Komoka. It just doesn't make sense to have a large, overburdened school in one community and have a school only half full in a neighbouring community - let's make the most of the resources currently available.

#129

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:20:45 PM
Last Modified: Wednesday, February 27, 2019 2:22:26 PM
Time Spent: 00:01:41
IP Address: 99.243.59.6

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less change for existing kids, people moving in can make decision to move based on school zone and so are not impacted

#130

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:22:56 PM
Last Modified: Wednesday, February 27, 2019 2:24:51 PM
Time Spent: 00:01:55
IP Address: 67.71.230.226

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Families already enrolled should not need to be relocated

#131

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:25:29 PM
Last Modified: Wednesday, February 27, 2019 2:25:33 PM
Time Spent: 00:00:04
IP Address: 64.231.143.82

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

As a resident of Kilworth sub zone "S" for over 10 years, we have been actively contributing to Parkview Public school and both of our children have attended this school for their entire education. Though my children are baptized catholic, we chose to send them to Parkview Public School as we truly feel that this is our COMMUNITY SCHOOL and it has meant so much to be part of this community. My youngest daughter will be attending grade 8 in Sept. 2020 and I could not even imagine her being separated from the faculty she has grown so close to or from her dear friends. She is an introverted, sweet girl and though her friends may be few, they are extremely close. Her teachers (homeroom and support staff) have been integral in making her comfortable and successful in the classroom setting and she has developed a close relationship with them as well. I cannot imagine her graduating from anywhere different than the school she has contributed to or without those whom she has bonded with. Option 1 is the only option that does not have a negative effect on our students and that does not fracture our Parkview Community.

#132

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:22:35 PM
Last Modified: Wednesday, February 27, 2019 2:25:39 PM
Time Spent: 00:03:04
IP Address: 99.243.130.13

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I grew up going to Parkview, my other 2 kids went to Parkview an I would like my son to graduate there in 3 yrs

#133

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:34:23 PM
Last Modified: Wednesday, February 27, 2019 2:41:36 PM
Time Spent: 00:07:13
IP Address: 70.30.82.9

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

families moved to kilworth partly because of the school. To move them now would be unfair! Some families just moved from komoka ro kilworth before knowing of this change and I'm certain they outfit have moved knowing this! Keep kids at parkview and only ney moved residents of kilworth should go to the new school

#134

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:47:50 PM
Last Modified: Wednesday, February 27, 2019 2:50:17 PM
Time Spent: 00:02:27
IP Address: 199.243.68.210

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This does not imoact the current students.

#135

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:51:08 PM
Last Modified: Wednesday, February 27, 2019 2:54:23 PM
Time Spent: 00:03:15
IP Address: 142.158.1.163

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

To keep established students in the school where they are and avoiding disrupting them based on new builds. The mental and emotional health of students should be paramount and if current students are moved from parkview I am concerned for their mental health and disruption. Students new to the area are already expecting to be starting a new school so it makes sense that they start at a new school

#136

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:54:06 PM
Last Modified: Wednesday, February 27, 2019 2:57:40 PM
Time Spent: 00:03:34
IP Address: 142.0.149.74

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It is disruptive to students to move schools, but new families to the area will already be in this transition. This is the least disruptive option when considering the children.

#137

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 2:50:37 PM
Last Modified: Wednesday, February 27, 2019 3:02:26 PM
Time Spent: 00:11:49
IP Address: 199.243.188.170

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 2 and 3 have our son moving away from the school and friends that he has had since junior kindergarten. We love Parkview, as does our son and we wish for him to remain with his friends. We also feel that this is the least disruptive to our community and students of Parkview. Option 3 divides a community. Option 2 also divides a preexisting "community" of students and put Delaware in a position where they are over populated.

#138

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:00:03 PM
Last Modified: Wednesday, February 27, 2019 3:06:35 PM
Time Spent: 00:06:32
IP Address: 99.243.9.196

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I feel that to uptight student that are potentially in older grades would not be in the best interest of the students emotional health. I could not imagine beginning at a new school in grade 7/8.

#139

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:03:47 PM
Last Modified: Wednesday, February 27, 2019 3:06:39 PM
Time Spent: 00:02:52
IP Address: 209.171.88.165

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It would be ridiculous to put in 2 sets of school busses polluting the area and costing "double the money" also from a social standpoint it is important our children keep together...we have so many carpool/babysitting/pick up/drop off / before and after school arrangements ...let alone FRIENDSHIPS...

#140

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:07:15 PM
Last Modified: Wednesday, February 27, 2019 3:08:55 PM
Time Spent: 00:01:40
IP Address: 209.171.88.90

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I moved to Kilworth partially due to the school. I would like my daughter to be able to attend the school we intended for her.

#141

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:17:24 PM
Last Modified: Wednesday, February 27, 2019 3:19:54 PM
Time Spent: 00:02:30
IP Address: 67.70.189.138

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Minimal disruption to current students, neighbourhood relationships, established community connections.

#142

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:20:53 PM
Last Modified: Wednesday, February 27, 2019 3:24:30 PM
Time Spent: 00:03:37
IP Address: 201.140.191.237

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

There are many residents who have lived in this area for years and helped form the school and shouldn't have to leave and let new people go to a school they spent fundraising for. We live in komoka but have many friends in Kilworth and don't want to see them leave. It's not fair!!!!

#143

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:22:48 PM
Last Modified: Wednesday, February 27, 2019 3:27:10 PM
Time Spent: 00:04:22
IP Address: 142.158.1.165

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My children attend Parkview currently and want to stay in the same school with their friends until they graduate and move on to high school.

#144

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:16:09 PM
Last Modified: Wednesday, February 27, 2019 3:31:03 PM
Time Spent: 00:14:54
IP Address: 67.70.214.210

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I selected this option due to the significant negative impact to the well-being and mental health for those students being displaced / relocated. As well, there would be immediate negative consequences to the Parkview school culture and school community as a whole. The projected additional enrollment resulting from the new development could change significantly once factors such as upcoming economic conditions (i.e., increases in interest rates) and the mix of buyers (with or without elementary-aged children) that were prepared by the consultants become reality. It seems unreasonable to uproot an existing strong and vibrant school community based on these projections. If the projected number of residents of the new development do materialize, they should be going to Delaware Central since they have no existing ties to the Parkview P.S. community. They will have the opportunity to become part of and influence the school culture at their new school (Delaware Central) without uprooting any existing students in the system.

#145

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:40:38 PM
Last Modified: Wednesday, February 27, 2019 3:46:37 PM
Time Spent: 00:05:59
IP Address: 70.54.94.186

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The school is over populated and it affects my children in komoka. The school needs to downsize in the best interest of the children that attend

#146

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 3:49:22 PM
Last Modified: Wednesday, February 27, 2019 3:53:49 PM
Time Spent: 00:04:27
IP Address: 184.151.36.93

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It just makes sense that as the 800 new homes are built that the new children coming to the area go to Delaware. That allows Delaware to grow consistently toward its capacity and leaves long term Parkview students in their intended school As is stated , it will be under capacity as if 2020

#147

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:00:07 PM
Last Modified: Wednesday, February 27, 2019 4:05:31 PM
Time Spent: 00:05:24
IP Address: 70.27.198.192

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Children who are already attending Parkview should not have to be forced to move and be separated from their friends and school community. It would be a huge adjustment for many children and could have a very negative impact on them .

#148

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:05:17 PM
Last Modified: Wednesday, February 27, 2019 4:13:44 PM
Time Spent: 00:08:27
IP Address: 67.71.230.50

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The first option, which sends new development to Delaware is least disruptive to the current Parkview community. It doesn't take long for students to feel a sense of belonging within their school community. It can be very disruptive and/or unsettling to some children to have to leave their school community, especially in cases where social anxiety exists. We chose to move to Kilworth because we were happy with the both the community and the school. We will be very disappointed if our children are moved as a result of the AAR.

#149

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:14:20 PM
Last Modified: Wednesday, February 27, 2019 4:16:03 PM
Time Spent: 00:01:43
IP Address: 209.171.88.48

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Families move to Kilworth because of Parkview Any new development should be automatically told their student will be attending Delaware ..

#150

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:03:59 PM
Last Modified: Wednesday, February 27, 2019 4:17:21 PM
Time Spent: 00:13:22
IP Address: 99.243.55.159

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

People buy houses knowing the boundary, changing them after the fact takes that out of the buyers control which would be extremely upsetting to those impacted.

#151

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:23:28 PM
Last Modified: Wednesday, February 27, 2019 4:28:13 PM
Time Spent: 00:04:45
IP Address: 99.243.131.103

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My son currently attends Parkview in grade 6 and he would very upset if he had to switch schools at this point in his education. He has attended Parkview since JK and has made many friends who live in Komoka and in other parts of Kilworth. This is the only option that allows him to finish out his elementary school education at "his" home school with his friend group. When we were looking at buying a new house we specifically looked at Kilworth because of the reputation of Parkview PS.

#152

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:17:32 PM
Last Modified: Wednesday, February 27, 2019 4:28:45 PM
Time Spent: 00:11:13
IP Address: 184.151.190.53

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

School location and quality of education was a big factor for us to move to Kilworth. We chose to live in Kilworth because our kids would be going to Parkview. After living here for 8 years it is not reasonable to be sending our kids to another school. Moving our kids to a different school would cause them great anxiety and affect their learning. We have just gotten their anxiety about going to school under control so changing now would be very detrimental.

#153

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:29:28 PM
Last Modified: Wednesday, February 27, 2019 4:32:22 PM
Time Spent: 00:02:54
IP Address: 184.151.37.129

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved the Kilworth for Parkview. It would be very disruptive for all Parkview students to have the children in Kilworth sent to Delaware.

#154

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:25:23 PM
Last Modified: Wednesday, February 27, 2019 4:32:52 PM
Time Spent: 00:07:29
IP Address: 99.242.20.118

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 ensures Parkview does not exceed OTG to any extreme percentage, while at the same time making use of available space at Delaware in the future. Once the new development reaches the 50%+ capacity discussions can be had for a new school in Kilworth.

#155

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:19:55 PM
Last Modified: Wednesday, February 27, 2019 4:34:46 PM
Time Spent: 00:14:51
IP Address: 99.242.201.208

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We are in zone "S" as decscribed in the options above. After our daughter was born, we decided to move to Kilworth so that she could attend Parkview. We moved here 4 1/2 years ago. At time of enrolment, there were no issues with over capacity enrolments. She has had 3 years at Parkview and is thriving more then we could ever imagine! Her relationship with her teachers and peers is extremely important to us and her. She says she would feel really sad if she was not allowed to attend Parkview anymore and that it would not be fair for all her friends (many live in Komoka and new area of Kilworth) to be allowed stay there. We truly believe that the fairest (win win) solutions would be to allow those already enrolled to stay, and re-zone the new development. I should also note that we are Catholic, and should option 3 be selected, we will move to the OLOL. I have also discussed this with other parents who are also thinking same, as well as some changing religions so that their children ma attend OLOL also. That is not what we want but will be forced into in order to avoid moving them to Delaware Public school. The TVDSB would then loose funding depending on the number of parents considering this move. It would greatly appreciated if the Ministry of Education and TVDSB would consider this in a more 'human' way as in how if will affect the children primarily in an emotional and academic way if they had to move, rather then just shifting numbers around. I thank you kindly for taking the time to read this and for your time and consideration in trying to come to a pleasant solution for all.

#156

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:32:00 PM
Last Modified: Wednesday, February 27, 2019 4:38:53 PM
Time Spent: 00:06:53
IP Address: 99.242.208.95

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It makes the most sense. Why should invested children and parents have to leave Parkview allowing FUTURE new subdivision families

#157

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:42:05 PM
Last Modified: Wednesday, February 27, 2019 4:44:38 PM
Time Spent: 00:02:33
IP Address: 99.243.16.12

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Most importantly I do not believe it is fair/just to relocate current attendees of Parkview. The least amount affected and most sensible solution to send all new development in Kilworth West to delaware.

#158

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:37:12 PM
Last Modified: Wednesday, February 27, 2019 4:46:07 PM
Time Spent: 00:08:55
IP Address: 216.181.11.52

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I have lived in Kilworth since 2003 and have worked at Parkview as a community therapist (TVCC) and was very happy with the staff and community support at Parkview, which is where I wanted my family to attend school (any children). I am unhappy for families that have lived in this community less (newer residents) time and are able to stay at Parkview, when I have been a long standing member of the community and am familiar with the staff and have built relationships with other families that we would have to relocate to another school. I think that new families moving into the neighbourhood, should be made aware of this new schooling boundary and they should have to send their children to an alternate school.

#159

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 4:42:31 PM
Last Modified: Wednesday, February 27, 2019 4:49:08 PM
Time Spent: 00:06:37
IP Address: 67.71.145.171

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Simply not acceptable to break apart families who have attended school together for several years. Reasonable and fair to send children from new housing development to a different school as they don't have previous ties to Parkview and can all start fresh at a school together. Just common sense. I have no children involved in this issue so my opinion is subjective and based on logic.

#160

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 5:22:05 PM
Last Modified: Wednesday, February 27, 2019 5:29:52 PM
Time Spent: 00:07:47
IP Address: 99.243.119.217

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option is the best one because it does not affect any of the current students at Parkview. Making students leave their school and friends would not be good for them emotionally. It would cause such stress and anxiety. The students that remain at Parkview would lose their friends, which would also be so devastating to them. According to the graphs of Option 1, the numbers work themselves out within a year of two. Parkwood would no longer be over-capacity. Please chose Option 1, and let all existing students remain at Parkview.

#161

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 5:38:02 PM
Last Modified: Wednesday, February 27, 2019 5:39:22 PM
Time Spent: 00:01:20
IP Address: 70.54.93.76

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Because geographically it makes more sense. In my opinion.

#162

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 5:58:05 PM
Last Modified: Wednesday, February 27, 2019 5:58:32 PM
Time Spent: 00:00:27
IP Address: 24.156.177.104

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

So our community is not uprooted

#163

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 5:58:15 PM
Last Modified: Wednesday, February 27, 2019 6:01:02 PM
Time Spent: 00:02:47
IP Address: 99.242.159.131

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option seems to balance the population numbers at all three schools best.

#164

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:04:44 PM
Last Modified: Wednesday, February 27, 2019 6:07:25 PM
Time Spent: 00:02:41
IP Address: 76.71.154.181

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The kids that want to stay at parkview should be grandfather in. The new students to parkview can go to Delaware.

#165

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 5:54:16 PM
Last Modified: Wednesday, February 27, 2019 6:09:49 PM
Time Spent: 00:15:33
IP Address: 99.242.5.6

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Kilworth and Komoka are a community united together at Parkview. My daughter attended Parkview and is now in Gr 9 at Medway. My son will be in his last year of Gr 8 in 2020. Please let him graduate with all his friends and finish off at Parkview which is the reason we moved to Kilworth 10yrs ago. It is a Wonderful school and we have made such great friends there. My son would be devastated if he had to change schools. I think you should choose option 1 because the new homes have never experienced Parkview and wont know the experiences of families already there.

#166

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:09:14 PM
Last Modified: Wednesday, February 27, 2019 6:13:27 PM
Time Spent: 00:04:13
IP Address: 99.243.3.69

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The children that currently attend Parkview from Kilworth would not have to be disrupted. Less impact on the communities involved

#167

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:14:57 PM
Last Modified: Wednesday, February 27, 2019 6:16:57 PM
Time Spent: 00:02:00
IP Address: 65.93.177.90

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We are a strong community, End it will be devastating to our community and children to separate us.

#168

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:23:43 PM
Last Modified: Wednesday, February 27, 2019 6:31:07 PM
Time Spent: 00:07:24
IP Address: 99.242.16.67

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Like so many other families, we moved to Kilworth for our two children to attend Parkview P.S. they have been students there for the last 4 years. It would not be fair to uproot them and send them to a new school. New people and new students should go to the other two schools not at capacity. I have seen this done in St. Thomas before where the school was at capacity and the new development was bussed to Port Stanley. We want our children to continue to be with their peers. The potential new development would know ahead of time that they would be going to the other schools and it would be their choice. Just like we choose to move here for our children to attend Parkview.

#169

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:29:02 PM
Last Modified: Wednesday, February 27, 2019 6:36:54 PM
Time Spent: 00:07:52
IP Address: 76.67.110.230

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

A relationship with Parkview school has already been established by our family. Our daughter has a group of friends she wants to continue going to school with. Population issues at Parkview will be corrected by 2020 so students who already attend Parkview should not have their lives disrupted.

#170

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:37:07 PM
Last Modified: Wednesday, February 27, 2019 6:40:15 PM
Time Spent: 00:03:08
IP Address: 209.171.88.172

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Don't think kids should be taken from their friends for mental health reasons

#171

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:48:08 PM
Last Modified: Wednesday, February 27, 2019 6:54:11 PM
Time Spent: 00:06:03
IP Address: 99.242.204.127

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved to Komoka because of Parkview 10-years who, and we wish for all of our kids to benefit from the Parkview experience. There is family history there, and to have our youngest of 3 (currently in Grade 4) be forced to complete his Public School Education elsewhere would be disappointing. Also, the time and money invested into this institution over the last 10-years is much more deserving than simply getting relocated due to over-registering, and falling second place to new families who have moved into the area and do not have a history there.

#172

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 6:49:49 PM
Last Modified: Wednesday, February 27, 2019 6:58:23 PM
Time Spent: 00:08:34
IP Address: 72.38.127.181

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Those currently slotted to go to Parkview should not have to change schools, make new friends and relearn their known environment. If the issue falls with the new developments, then those individuals can go to a different school as they will not have started at Parkview yet

#173

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:13:49 PM
Last Modified: Wednesday, February 27, 2019 7:15:07 PM
Time Spent: 00:01:18
IP Address: 99.242.193.76

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 provides the most consistency for the children already attending Parkview and protects the cohesiveness of the Kilworth community moving forward.

#174

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:26:33 PM
Last Modified: Wednesday, February 27, 2019 7:31:07 PM
Time Spent: 00:04:34
IP Address: 99.242.201.163

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

One of the main reasons we moved to kilworth was because of parkview public school and it's reputation.

#175

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:31:11 PM
Last Modified: Wednesday, February 27, 2019 7:32:09 PM
Time Spent: 00:00:58
IP Address: 107.179.156.82

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Unfair to uproot children because of poor planning on municipal level.

#176

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:46:43 PM
Last Modified: Wednesday, February 27, 2019 7:50:41 PM
Time Spent: 00:03:58
IP Address: 99.242.196.106

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We were here first. Just because the developer of the new homes wants to have them zoned for Parkview, is simply for greed and to fill his pocket with money from the home sales. The developer probably doesn't even live in Kilworth or Komoka, so residents rights and opinions should take priority.

#177

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:45:56 PM
Last Modified: Wednesday, February 27, 2019 7:51:04 PM
Time Spent: 00:05:08
IP Address: 72.143.199.138

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The new subdivision is a whole area- meaning any kids that move into that area would all go to the same school. Splitting a neighbourhood up into divisions of schools is nuts. The existing families at Parkview in the PRESENT NEIGHBOURHOOD should continue to go. Any new children in THIS neighbourhood would go to Parkview. No damage would be done to anyone if ALL of the children in the new subdivision went to Delaware.

#178

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:48:53 PM
Last Modified: Wednesday, February 27, 2019 7:51:16 PM
Time Spent: 00:02:23
IP Address: 142.112.174.41

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Keeps all kids where they currently are and is less disruptive for the school community as a whole. It also does not just transfer the over capacity problem to Delaware ps.

#179

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:49:59 PM
Last Modified: Wednesday, February 27, 2019 7:53:31 PM
Time Spent: 00:03:32
IP Address: 70.27.198.45

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We would not want to be separated from all or part of Kilworth, which would happen in a few of those options given our location. I think it is best if whole sections move and stay together. By moving all of the new development, it is a group of neighbours that will all move and therefore no one will be excluded. Further, we moved here knowing that Parkview would be our school. The new neighbourhood will move here knowing Delaware will be their school. It is not as fair to move people who already serges in the area under the expectation that their children would be attending Parkview.

#180

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:52:56 PM
Last Modified: Wednesday, February 27, 2019 7:55:05 PM
Time Spent: 00:02:09
IP Address: 70.27.196.55

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We chose to move to kilworth when we started having kids (4 years ago) because of the great school we heard of (parkview) it only seems fair to keep existing kilworth to attend a parkview and send the new development to Delaware until we reach capacity to build a new school. This would have less impact on the kids already enrolled and the friendships they've made.

#181

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:55:59 PM
Last Modified: Wednesday, February 27, 2019 7:58:40 PM
Time Spent: 00:02:41
IP Address: 99.243.62.5

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I don't feel it should affect residents that are already attending Parkview only new residents. We all moved out here for school etc: and we aren't asking for so much growth so quickly.

#182

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 7:59:01 PM
Last Modified: Wednesday, February 27, 2019 8:02:15 PM
Time Spent: 00:03:14
IP Address: 97.102.134.178

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I think current kids should not be moved or disrupted. People chose to move to this neighbourhood because of the school. It is not fair to separate kids from their friends. It's also unfair to current property owners in kilworth as we will see a decline in values, new people moving into the area are already moving their children. They should be the ones sent to a different school. Current kids should not be disrupted. Also i hope the developers have no say or input in this decision and the choice is what is best for the current kids of kilworth,not what's best to line the pockets of the developer

#183

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 8:26:39 PM
Last Modified: Wednesday, February 27, 2019 8:28:56 PM
Time Spent: 00:02:17
IP Address: 24.156.176.180

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

These children should stay where they began to finish out their experience. New students coming in don't have anything to compare and won't feel displaced

#184

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 8:34:42 PM
Last Modified: Wednesday, February 27, 2019 8:36:45 PM
Time Spent: 00:02:03
IP Address: 72.143.193.119

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My kids have been a part of the Parkview family for 10 years. My #1 priority is my children's mental health. This will be very difficult for my son if he has to leave all of his friends

#185

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 8:34:58 PM
Last Modified: Wednesday, February 27, 2019 8:38:52 PM
Time Spent: 00:03:54
IP Address: 99.243.128.123

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Friends will be separated fundraisers will be lowered and before and after childcare will have to be changed

#186

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 8:56:42 PM
Last Modified: Wednesday, February 27, 2019 9:00:08 PM
Time Spent: 00:03:26
IP Address: 99.243.61.152

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Negative Impact to all kids in the school - those in and outside of the zoning

#187

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:09:42 PM
Last Modified: Wednesday, February 27, 2019 9:12:18 PM
Time Spent: 00:02:36
IP Address: 72.143.194.43

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

One of the reasons we moved to Kilworth was to attend Parkview. The new sub division would know ahead of time what school their children would attend before moving.

#188

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:16:09 PM
Last Modified: Wednesday, February 27, 2019 9:17:34 PM
Time Spent: 00:01:25
IP Address: 99.243.136.88

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Do not displace the kids at Parkview when you have an alternative option!

#189

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:12:07 PM
Last Modified: Wednesday, February 27, 2019 9:18:22 PM
Time Spent: 00:06:15
IP Address: 99.242.206.118

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I've been in this community with my children attending Parkview since JK. They should not be uprooted to finish their elementary school years at a different school where they would go with none of their good friends as they all live in komoka. Why should homes that have not even been purchased have the opportunity to be permanently zoned for Parkview and other kids be uprooted to Delaware! It is the least fair and most disruptive option to pick 2 or 3! We need to put the children ahead of all decisions and the overcapacity "issue" is not affecting my children however moving schools most definitely will affect my child and his future learning and stability.

#190

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:17:11 PM
Last Modified: Wednesday, February 27, 2019 9:19:32 PM
Time Spent: 00:02:21
IP Address: 64.39.184.96

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We will only temporarily be over capacity. New home owners will know up front when purchasing a home that the elementary school will be Delaware.

#191

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:14:31 PM
Last Modified: Wednesday, February 27, 2019 9:26:30 PM
Time Spent: 00:11:59
IP Address: 76.67.108.17

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This is the only option that's 'fair' and reasonable to the current Parkview families who currently support the Komoka/Kilworth community. While we welcome the new development and the families joining our community, the fact that this will be irregular occupancy over the next 5 years, the impacts to the current students is nil. The only real impacts with option 1 is those that have already purchased in Kilworth West.

#192

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:05:09 PM
Last Modified: Wednesday, February 27, 2019 9:28:16 PM
Time Spent: 00:23:07
IP Address: 99.242.25.159

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

For many reasons: 1. Mental health of the students who are being torn from existing friend relationships and friends being left behind by others. All the children at Parkview will be affected and have a negative impact on their mental health and well being. 2. I have lived in Kilworth for 15 years and do not feel I should have to move bc a new development has been planned. I chose to move to 'S' bc I have children and researched the school I wanted them to attend. 3. My son's friends will not be moved and he will be socially displaced/isolated. It is hard to break into new long established pre existing friend circles.(I don't care how many little friendship gatherings the so called board appointed transitioning committee might provide they are not going to work) 4. You cannot split up a neighborhood that prides itself in the community it is. 5. I have put hours and thousands of dollars into volunteering and fundraising for my kids school. This is unfair to take away when the option suggested is less than appealing in many ways including the 5 million in upgrades to bring Delaware up to code. Why would I want my child to go there? At least provide a 'carrot', something that might make me feel a slight inkling of confidence that would indicate this might benefit my kid. 6. The situation of being slightly over capacity will be rectified by 2020 and is clearly a non issue. Future residents who have not yet even considered a move to this area should not be a priority over existing long term invested in the community families. 7. At the meeting all present including the committee members were in favor of option #1. Need anything more than that be said. These are lives of children!! This should not be just a financial decision for the board based on projections and assumptions of economists and urban planners from the Toronto area. Keep the kids in mind please. This is why the education system exists!!

#193

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:25:48 PM
Last Modified: Wednesday, February 27, 2019 9:29:28 PM
Time Spent: 00:03:40
IP Address: 99.243.58.19

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

How can low end homes not even built yet bump out well established high priced homes?

#194

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:32:40 PM
Last Modified: Wednesday, February 27, 2019 9:33:48 PM
Time Spent: 00:01:08
IP Address: 24.114.60.5

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It's fair

#195

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:46:24 PM
Last Modified: Wednesday, February 27, 2019 9:53:22 PM
Time Spent: 00:06:58
IP Address: 64.228.156.177

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option #1 is the least disruptive to the communities involved.

#196

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 9:46:19 PM
Last Modified: Wednesday, February 27, 2019 9:54:29 PM
Time Spent: 00:08:10
IP Address: 99.243.138.65

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Disrupting those who have already established routines, before/after care, and familiarity will cause unnecessary anxiety and confusion. The “new” homes are beginning to experience a fresh start and change, so in keeping with this, zoning them for a new school is part of their transition anyway. New house, new area, new school!

#197

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:18:10 PM
Last Modified: Wednesday, February 27, 2019 10:25:06 PM
Time Spent: 00:06:56
IP Address: 203.116.39.153

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This option effects the least amount of families currently attending Parkview. As stated the administration is adequately dealing with the current overcapacity at Parkview, and the projected enrollment is actually projected to decrease over the next years. The new students moving into Killworth west will help increase enrollment at Delaware over the next years.

#198

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:36:11 PM
Last Modified: Wednesday, February 27, 2019 10:39:24 PM
Time Spent: 00:03:13
IP Address: 99.243.44.81

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

if new residents are made aware of the school they will attend will be Delaware central there would be no surprizes . and Parkview students already attending PPS will be unaffected

#199

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:32:11 PM
Last Modified: Wednesday, February 27, 2019 10:41:05 PM
Time Spent: 00:08:54
IP Address: 99.242.25.159

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

No body lives in the 'new' neighborhood. Not even close to building homes. By the time this happens the over crowding(if you can call it that) will be a non issue. Those who do not know the difference are unaffected. By the time homes do get built maybe the board can address the existing facility issues at Delaware so that it is a healthier and more attractive option for new families in the West Kulworth area. Once 50 % of the new homes are built the land zoned for a school within Kilworth West can be re visited by interested parties. This will accomodate the future builds beyond the first 50%. Seems like a no brainer!!

#200

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:40:14 PM
Last Modified: Wednesday, February 27, 2019 10:41:55 PM
Time Spent: 00:01:41
IP Address: 64.231.141.201

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I moved from Komoka to Kilworth in 2016 and want my children to remain at Parkview with their friends.

#201

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:45:42 PM
Last Modified: Wednesday, February 27, 2019 10:46:27 PM
Time Spent: 00:00:45
IP Address: 73.156.126.216

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Won't affect current students

#202

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:42:30 PM
Last Modified: Wednesday, February 27, 2019 10:46:41 PM
Time Spent: 00:04:11
IP Address: 166.48.10.145

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Does not make sense to move current students out in order to make space for future students not yet living in the area.

#203

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:49:01 PM
Last Modified: Wednesday, February 27, 2019 10:50:23 PM
Time Spent: 00:01:22
IP Address: 67.8.16.187

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less disruption

#204

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 10:52:49 PM
Last Modified: Wednesday, February 27, 2019 10:57:04 PM
Time Spent: 00:04:15
IP Address: 99.242.16.99

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

If TVDSB and the community is looking for the 0 disruption, option 1 makes best sense. Future home owners to the Komoka area will know zones school beforehand, keeping disruption to 0.

#205

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:05:59 PM
Last Modified: Wednesday, February 27, 2019 11:09:34 PM
Time Spent: 00:03:35
IP Address: 99.242.203.103

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I myself bought the house I live in now because I knew my children would be able to attend Parkview.

#206

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:08:23 PM
Last Modified: Wednesday, February 27, 2019 11:12:00 PM
Time Spent: 00:03:37
IP Address: 192.139.214.26

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

People who buy houses in Komoka and kilworth based on location as well as being able to attend Parkview Public School. Individuals already attending Parkview should have the right to stay and attend Parkview and the new homes should be sent elsewhere as it would not impact the kids because they are not attending Parkview currently.

#207

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:15:56 PM
Last Modified: Wednesday, February 27, 2019 11:17:40 PM
Time Spent: 00:01:44
IP Address: 99.242.23.227

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved to Kilworth for our children to attend Parkview

#208

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:15:08 PM
Last Modified: Wednesday, February 27, 2019 11:22:00 PM
Time Spent: 00:06:52
IP Address: 99.243.55.159

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

No need to disrupt current zoning. There is no need to move so many kids around, when people who haven't even moved to the area yet would disrupt the current relationships already established

#209

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:34:23 PM
Last Modified: Wednesday, February 27, 2019 11:39:25 PM
Time Spent: 00:05:02
IP Address: 99.243.144.203

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Not in children's best interest to uproot to a new school when they can continue to attend the current school. Stability is important. My child does not want to switch schools out of her community. Her current peers attend with her and social relationships are important.

#210

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 27, 2019 11:43:26 PM
Last Modified: Wednesday, February 27, 2019 11:46:28 PM
Time Spent: 00:03:02
IP Address: 64.39.184.67

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

2017 TVFSB report had this scenario approved ... is it strictly the pressure from the developer that has caused this AAR?!

#211

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 12:10:52 AM
Last Modified: Thursday, February 28, 2019 12:15:15 AM
Time Spent: 00:04:23
IP Address: 99.243.7.44

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Doesnt move anyone...new homeowners would be aware of this when buying

#212

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 1:30:44 AM
Last Modified: Thursday, February 28, 2019 1:36:21 AM
Time Spent: 00:05:37
IP Address: 108.168.2.154

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The kids that already attend Parkview should be able to graduate/continue with their friends. I don't think they should be penalized for 47 extra kids. From what I read, the over enrollment issue at Parkview will be solved by 2020. I am in the process of getting a divorce and being forced to sell my house. We are moving to my parents who are in area K to keep the kids at their school so there is one less change during this time of hell. If you take sub K away, they will have everything taken from them. They are so excited they can continue at parkview!

#213

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 6:17:26 AM
Last Modified: Thursday, February 28, 2019 6:26:15 AM
Time Spent: 00:08:49
IP Address: 99.243.41.70

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 provides the least disruption to our current community of learners at Parkview. Projected numbers over 5 years suggest moving a larger number of Kilworth students to Delaware would only result in overpopulation at Delaware thereby creating a new, costly problem somewhere else.

#214

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 6:43:52 AM
Last Modified: Thursday, February 28, 2019 6:47:26 AM
Time Spent: 00:03:34
IP Address: 76.67.108.32

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This will not displace any current students... Also, new residence would know if their school zone before buying a home or lot in the new area, therefore no surprises to anyone

#215

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 6:51:23 AM
Last Modified: Thursday, February 28, 2019 6:52:53 AM
Time Spent: 00:01:30
IP Address: 192.0.144.194

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

So the kids don't need to change schools and can graduate with the friends they have had since jk

#216

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 7:20:16 AM
Last Modified: Thursday, February 28, 2019 7:22:03 AM
Time Spent: 00:01:47
IP Address: 99.243.15.31

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Makes logical sense.

#217

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 8:00:43 AM
Last Modified: Thursday, February 28, 2019 8:02:34 AM
Time Spent: 00:01:51
IP Address: 99.242.248.43

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less interruption on students and family members

#218

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 8:35:31 AM
Last Modified: Thursday, February 28, 2019 8:37:18 AM
Time Spent: 00:01:47
IP Address: 99.243.59.218

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

these kids and parents have already built relationships with each other, teachers and the school. they have invested time in the school council and fundraisers and have invested in real estate based on the current school zone

#219

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 8:34:46 AM
Last Modified: Thursday, February 28, 2019 8:38:37 AM
Time Spent: 00:03:51
IP Address: 198.20.49.146

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved out to Kilworth because Parkview was such a great school. Our 3 children have attended Parkview since JK - now in Gr 6 and 2. They have made great friends and love their teachers and school. My oldest hopes to graduate with her friends and lifelong teachers. It is very important for us to continue going to Parkview.

#220

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:17:01 AM
Last Modified: Thursday, February 28, 2019 9:18:07 AM
Time Spent: 00:01:06
IP Address: 99.242.201.208

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Because I moved here specifically for her to go to that school

#221

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:22:10 AM
Last Modified: Thursday, February 28, 2019 9:38:21 AM
Time Spent: 00:16:11
IP Address: 64.228.158.72

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I believe that it is wrong to take children out of the school they are already attending and feel safe in. This option allows for most children to remain in their current school.

#222

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:36:51 AM
Last Modified: Thursday, February 28, 2019 9:47:35 AM
Time Spent: 00:10:44
IP Address: 192.0.144.166

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My children would not be affected by having to move as we live behind the school, however they have been attending Parkview with some of their best buddies who all live in killer my children would not be affected by having to move as we live behind the school, however they have been attending Parkview with some of their best buddies who all live in Kilworth. I do not believe it is fair to do this to the children and I believe it would be a much easier transition for new students to start fresh at the other schools as they move into the area

#223

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:58:52 AM
Last Modified: Thursday, February 28, 2019 10:00:41 AM
Time Spent: 00:01:49
IP Address: 99.242.198.31

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I live in Kilworth with my children and we are apart of the parkview community. We do not want to displaced from our school to make way for children who have not even started their education at parkview. Do not displace is from our school!

#224

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 10:07:26 AM
Last Modified: Thursday, February 28, 2019 10:10:32 AM
Time Spent: 00:03:06
IP Address: 99.242.201.208

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved here so that our child can attend Parkview.

#225

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 10:03:33 AM
Last Modified: Thursday, February 28, 2019 10:11:20 AM
Time Spent: 00:07:47
IP Address: 99.242.198.31

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We live in Kilworth and want to continue to go to Parkview. Parkview is our school, do not take our kids, we are apart of Parkview, we make Parkview the great school that it is! Please do not send us away only to make room for the new development and those kids who have not even begun their school careers here. If you move our children from Parkview you are displacing them and causing much stress to them, their friends and their families. Why cause stress on us! Keep us where we are, at Parkview! The children that may come to Parkview from the new development in Kilworth would not know the difference, since they have not begun their education at Parkview, but our children will know the difference and some trust in the system of democracy will be lost on them. We live in Kilworth and want to stay at Parkview!

#226

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 10:34:53 AM
Last Modified: Thursday, February 28, 2019 10:36:22 AM
Time Spent: 00:01:29
IP Address: 142.203.1.9

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Best option to minimize family disruption. New homeowners to the area can fill schools that need to reach capacity.

#227

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 10:46:40 AM
Last Modified: Thursday, February 28, 2019 10:48:02 AM
Time Spent: 00:01:22
IP Address: 99.243.19.32

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Children should not be displaced from a school where they and their parents are comfortable. Many parents moved to the neighborhoods that they are in because of the fact their kids would attend Parkview.

#228

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 11:50:52 AM
Last Modified: Thursday, February 28, 2019 11:55:15 AM
Time Spent: 00:04:23
IP Address: 23.248.1.200

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

As my daughter already had to adjust to a change and would not want her to have to make another huge change for her last year of school

#229

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 11:59:03 AM
Last Modified: Thursday, February 28, 2019 12:00:14 PM
Time Spent: 00:01:11
IP Address: 64.231.143.73

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Because Komoka is Komoka, and Kilworth is Kilworth. Homes built in Komoka go to Parkview.

#230

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 12:30:56 PM
Last Modified: Thursday, February 28, 2019 12:35:55 PM
Time Spent: 00:04:59
IP Address: 72.0.213.230

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Komoka-Kilworth has such a strong community sentiment that you will often see it hyphenated in this way - as one community. The new development will be in our area, but as it's new and is right beside Kilworth and has no current connection to the area and, in terms of proximity, is close to Delaware than Kilworth, it makes sense to leave the current community of Komoka-Kilworth intact and have the new development establish its roots in Delaware.

#231

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 12:39:23 PM
Last Modified: Thursday, February 28, 2019 12:45:18 PM
Time Spent: 00:05:55
IP Address: 64.231.141.38

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Why impose an unnecessary negative experience on the current students at Parkview when it can be avoided. New families/students who move into new Kilworth West development will know no different from attending Delaware Central.

#232

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 1:20:48 PM
Last Modified: Thursday, February 28, 2019 1:24:47 PM
Time Spent: 00:03:59
IP Address: 99.242.196.158

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This is the only solution that is acceptable to the community. Kilworth is part of Komoka, and those who live in Kilworth have a Komoka address. For the new builds, an additional school in Kilworth area needs to be discussed.

#233

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 1:24:33 PM
Last Modified: Thursday, February 28, 2019 1:25:13 PM
Time Spent: 00:00:40
IP Address: 99.242.199.19

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Makes the most sense and doesn't separate any of the kids or split the community

#234

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 1:25:26 PM
Last Modified: Thursday, February 28, 2019 1:32:02 PM
Time Spent: 00:06:36
IP Address: 70.30.82.193

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We moved to Kilworth because of our research of Parkview Public School. Our very good friends had children already at the school and couldn't say enough wonderful things about Parkview and all of the wonderful teachers. We moved here when I was still pregnant in anticipation of the school our children would attend. Our oldest is almost 12. Our youngest is 8. We moved to Kilworth in 2007. Our kids have friends who they have had since before they started at the school that they want to stay with those friends. We feel it is important to honour those friendships and not remove our kids from that environment where they are thriving. It isn't always easy for kids to adjust to a new situation....especially a new school with all new friends. It is hard on them. We want to keep their school experience positive and have the opportunity to finish their school career at Parkview.

#235

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 2:38:10 PM
Last Modified: Thursday, February 28, 2019 2:46:43 PM
Time Spent: 00:08:33
IP Address: 99.242.199.224

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It can let most current Parkview students stay at the same school.

#236

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 3:22:05 PM
Last Modified: Thursday, February 28, 2019 3:28:02 PM
Time Spent: 00:05:57
IP Address: 99.242.170.118

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 3 – Kilworth residents in subzone “S” (see map here for Kilworth zone details) who currently attend Parkview would be relocated to Delaware Central. Komoka (rural) residents in subzone “K” (see map here for Komoka zone details) who currently attend Parkview would be relocated to Valleyview Public School. All future homes developed in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

the proximity of zone K would logically make sense to be pushed to Valleyview, based on proximity. Subzone S is a maturing neighbourhood and it would be minimally disruptive. It would be illogical to have so much growth in the Kilworth West area, required to be bussed to Delaware, a school that needs renovations and will likely be over capacity again in 5 years given the small number of seats available. Option 1 and 2 are mutually poor options as it would be a huge waste of resources, to net the same result within 5 years- a school (or two), over capacity.

#237

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 4:31:56 PM
Last Modified: Thursday, February 28, 2019 4:34:02 PM
Time Spent: 00:02:06
IP Address: 99.242.200.118

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Students in the new growth area. Should go to Delaware.

#238

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 5:16:14 PM
Last Modified: Thursday, February 28, 2019 5:18:40 PM
Time Spent: 00:02:26
IP Address: 24.114.60.84

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Emotional effects if separating friends who grew up together going to Parkview since JK would be detrimental to them. Negative effects cannot be measured at this time.

#239

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 5:43:55 PM
Last Modified: Thursday, February 28, 2019 5:46:31 PM
Time Spent: 00:02:36
IP Address: 99.242.10.222

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less disruption to the current students. Solves the overage problem at Parkview in a relatively short period of time. Gives the Delaware school a chance to renovate and be ready for the new students gradually rather than suddenly.

#240

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 5:58:10 PM
Last Modified: Thursday, February 28, 2019 6:00:43 PM
Time Spent: 00:02:33
IP Address: 24.141.88.108

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

For new developments in Komoka

#241

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 5:53:24 PM
Last Modified: Thursday, February 28, 2019 6:13:34 PM
Time Spent: 00:20:10
IP Address: 208.114.129.33

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I think the way the board deals with school attendance is absolutely ridiculous. They should start building the new school when the new sub-division starts building that way it will be open for when it will be needed. It's not like it only takes a year to have it built and open. The whole way the board looks at things is crazy. Just look at the Masonville school. Should have had an addition about 8 years ago. Even the addition at Parkview wasn't sufficient enough when it was done. Portable's are back and my daughter still doesn't have a classroom. She's in the library. I went to this school when I was a child and we had portable's then. I'm 49, I mean really! My two oldest daughters will have graduated from there before my youngest whom you propose to be moved to Coldstream. I will not allow that! We are too close for the extra bus ride. The board really needs to get it together and realize that building needs to progress in area's that "will" be in need. Not many years after the fact and try to put bandaids on things when they have completely dropped the ball.

#242

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 8:08:58 PM
Last Modified: Thursday, February 28, 2019 8:16:24 PM
Time Spent: 00:07:26
IP Address: 99.242.204.3

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I don't think it's fair to uproot current Kilworth students and move them from Parkview. Part of our reason for moving to Kiworth was Parkview and it's high ratings. Our kids have been going there for 4 years and love it. I think that NEW residents of Kilworth should have to go to Delaware.

#243

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:20:37 PM
Last Modified: Thursday, February 28, 2019 9:22:29 PM
Time Spent: 00:01:52
IP Address: 99.242.153.20

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Students in existing properties would be grandfathered to Parkview. New developments would be zoned to Delaware and therefore understood by home buyers that their home school would be zoned out of area.

#244

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:35:32 PM
Last Modified: Thursday, February 28, 2019 9:39:16 PM
Time Spent: 00:03:44
IP Address: 184.151.179.206

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 helps maintain existing relationships for families and the community. Many families moving to the area can make informed decisions about the school zones if determined they go to Delaware. This seems the most fair option for current families of Parkview. It will also help the overcapacity concerns on a large scale.

#245

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:19:26 PM
Last Modified: Thursday, February 28, 2019 9:59:09 PM
Time Spent: 00:39:43
IP Address: 99.243.145.27

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Our child should be able to stay and finish her last two years at Parkview. We have helped over the years with fundraisers and volunteers to make this school a success. Without all these wonderful students and parents who have devoted all these years, should be able to stay. It would be very upsetting to my child to have to move at this time. Specially since we moved out to Kilworth for our kids to go to this amazing school.

#246

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 6:08:17 AM
Last Modified: Thursday, February 28, 2019 10:00:14 PM
Time Spent: 15:51:57
IP Address: 209.171.88.168

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Option 1 has least impact on all current Parkview Students and gives any newcoming families advance notice of changed boundary and schools.

#247

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 9:59:48 PM
Last Modified: Thursday, February 28, 2019 10:01:18 PM
Time Spent: 00:01:30
IP Address: 99.242.205.63

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It's the most logical of the three options. It ensures people who have already invested in the community are not displaced.

#248

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, February 28, 2019 10:27:40 PM
Last Modified: Thursday, February 28, 2019 10:29:56 PM
Time Spent: 00:02:16
IP Address: 99.242.205.166

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We don't think it's a good idea to switch the kids already going to Parkview. Better idea to have the new homes around the arena go instead of changing everyone around.

#249

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 2:20:27 AM
Last Modified: Friday, March 01, 2019 2:22:10 AM
Time Spent: 00:01:43
IP Address: 99.243.139.15

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

My son has attended park for the last 3 years and I don't think it's right that he could potentially be moved to another school away from his friends. The new zoning should be for the kids that aren't attending Parkview.

#250

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 6:39:45 AM
Last Modified: Friday, March 01, 2019 6:42:43 AM
Time Spent: 00:02:58
IP Address: 72.143.199.25

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

These children have grown up together and it is unfair to split them up at this point in their schooling. Also, some people have moved to the area specifically for Parkview, and for them to have to send their kids To another school Simply because somebody didn't plan far enough ahead is completely unfair

#251

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 6:46:54 AM
Last Modified: Friday, March 01, 2019 6:49:22 AM
Time Spent: 00:02:28
IP Address: 104.247.246.78

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Don't have to up root existing kids to be moved to another school

#252

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 8:19:21 AM
Last Modified: Friday, March 01, 2019 8:20:17 AM
Time Spent: 00:00:56
IP Address: 99.243.34.141

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Easy solution that affects no one who is currently attending Parkview

#253

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 8:30:56 AM
Last Modified: Friday, March 01, 2019 8:32:44 AM
Time Spent: 00:01:48
IP Address: 142.158.166.180

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

moving schools is sometimes traumatic fopr children. why move them? Send all new builds to Delaware

#254

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 8:48:46 AM
Last Modified: Friday, March 01, 2019 8:52:19 AM
Time Spent: 00:03:33
IP Address: 64.231.143.28

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

To me it is more equitable for families moving into the area to make use of existing space at a given school rather than relocate students from one school to another to create the needed space.

#255

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 9:03:11 AM
Last Modified: Friday, March 01, 2019 9:08:12 AM
Time Spent: 00:05:01
IP Address: 70.27.199.93

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Don't agree moving kids that have been going & attending Parkview for years already. Why uproot them now?

#256

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 10:17:37 AM
Last Modified: Friday, March 01, 2019 10:24:48 AM
Time Spent: 00:07:11
IP Address: 190.167.195.186

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Any new people moving into our community should go to Delaware Public School, not punishing those who have been here for years and those who moved out to this community for their children to attend parkview

#257

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 11:10:15 AM
Last Modified: Friday, March 01, 2019 11:10:50 AM
Time Spent: 00:00:35
IP Address: 70.27.198.74

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Keeps community together

#258

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 12:59:17 PM
Last Modified: Friday, March 01, 2019 1:01:30 PM
Time Spent: 00:02:13
IP Address: 66.75.114.173

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less disruptive to current park view students and their friendships. Children moving to new subdivision are already making a school change so all going to a new school together would be best.

#259

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 1:45:26 PM
Last Modified: Friday, March 01, 2019 1:53:27 PM
Time Spent: 00:08:01
IP Address: 64.231.141.179

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The children already attending Parkview has developed a community with their school :) all of the new population has yet to discover that, therefore creating an easy transition

#260

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 7:48:23 PM
Last Modified: Friday, March 01, 2019 8:28:40 PM
Time Spent: 00:40:17
IP Address: 99.242.25.159

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

After looking around for a long time to decide where to move and raise our children we chose Kilworth/Komoka. Our main reasons centred around the school they would attend and the community they would grow up in. Our entire family have become active members in this community and two of our children have graduated from Parkview. Both of our boys have been positively impacted by Parkview's strong community driven culture and their commitment to this school can be seen on plaques in the hallways that bare their names. We have a child who still attends Parkview in grade 5. He, like his older siblings, has fostered strong friendships and deep roots in the culture of this school and community. He has already established strong academic and social values and goals to ensure that he leaves this school with his name on the same walls as his brothers. My wife and my sons have been enriched by this school and community for the past 15 years and we have made sure that we have actively participated in the growth of this amazing school. I know mental and social anguish my son would undergo if he was torn from these deep established roots and placed into another school to finish his final years. As a teacher of over 20 years I know the long lasting negative impacts this could have on my son and other children in the exact same situation. Option 1 is the only option that will ensure a positive mental health outcome for the students of Parkview. As a father, teacher and coach who has spent decades fostering and nurturing children's self esteem and confidence, I will not stand quietly if ANY current student from this community and school is uprooted.

#261

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 01, 2019 8:02:30 PM
Last Modified: Friday, March 01, 2019 8:34:45 PM
Time Spent: 00:32:15
IP Address: 99.242.10.138

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Children currently going to Parkview would not have to relocated

#262

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 6:28:46 AM
Last Modified: Saturday, March 02, 2019 6:43:38 AM
Time Spent: 00:14:52
IP Address: 76.67.111.65

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I am a single parent living in Kilworth. My son is in the before and after care program at Parkview. I need him to continue to go to Parkview for stability (after my divorce). Due to the hours of my full time job, I can't be home for a bus to/from Delaware. I do not have that flexibility. I need him to go to the before and after care program due to the hours of my full time job. I need my job to keep my son in his home and keep him where his friends are, where he is familiar and happy. The reason I kept my house after my divorce was so my son would continue at Parkview.

#263

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 10:08:50 AM
Last Modified: Saturday, March 02, 2019 10:09:32 AM
Time Spent: 00:00:42
IP Address: 70.27.198.74

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Don't split an existing community

#264

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 9:01:16 AM
Last Modified: Saturday, March 02, 2019 10:47:58 AM
Time Spent: 01:46:42
IP Address: 99.242.10.50

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I moved to kilworth so all my children could attend Parkview. This was an expensive decision, my children are comfortable after 4 years and I have been extremely happy with there achievements at Parkview- a standard of education I believe my last two children won't get at any other school.

#265

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 12:10:40 PM
Last Modified: Saturday, March 02, 2019 12:15:08 PM
Time Spent: 00:04:28
IP Address: 24.114.58.172

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Kids moving to a new neighbourhood are already likely to be displaced and are prepared for change that comes with a move. Parents can purchase a home already knowing the school and make their choices accordingly. The students currently attending Parkview need not be displaced to accommodate future students causing more displacement. Parents here have already chosen Parkview. Splitting the existing neighbourhood seems unfair to both parents and students and causes more transportation issues.

#266

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 2:16:04 PM
Last Modified: Saturday, March 02, 2019 2:18:16 PM
Time Spent: 00:02:12
IP Address: 99.243.9.124

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Existing close community of families, with capacity at other schools, thus option presents the least disruption for our kids.

#267

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 2:57:42 PM
Last Modified: Saturday, March 02, 2019 3:25:08 PM
Time Spent: 00:27:26
IP Address: 99.242.28.184

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Less disruptive to students already attending Parkview and does not divide existing neighbourhood friendships of children in Kilworth.

#268

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 3:37:47 PM
Last Modified: Saturday, March 02, 2019 3:41:58 PM
Time Spent: 00:04:11
IP Address: 99.242.28.184

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Relocating existing Parkview students is disruptive to both children and parents/guardians.

#269

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 3:35:11 PM
Last Modified: Saturday, March 02, 2019 3:43:51 PM
Time Spent: 00:08:40
IP Address: 72.143.198.80

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

I chose this as it is unfair for new residents to attend Parkview when children who already attend have made Parkview their "home" Parkview children have made their friends and I'm sure their parents wish them to stay. New residents to Kilworth should be going to Delaware.

#270

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 5:16:24 PM
Last Modified: Saturday, March 02, 2019 5:18:07 PM
Time Spent: 00:01:43
IP Address: 99.243.121.127

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

With Komoka continually growing, we need to reduce the strain on Parkview to accommodate new builds in Komoka. Doesn't make sense to bus kids from Komoka to Delaware, yet bus in kids from Kilworth.

#271

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, March 02, 2019 7:15:28 PM
Last Modified: Saturday, March 02, 2019 7:21:30 PM
Time Spent: 00:06:02
IP Address: 99.242.15.48

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We made the choice to move to the Kilworth area, in part, due to Parkviews reputation. We do not want our children to be uprooted from their friends and school due to decisions made by a municipality who continues to allow for growth before proper infrastructure is in place to accommodate an increase in population.

#272

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, March 03, 2019 10:42:35 AM
Last Modified: Sunday, March 03, 2019 10:44:19 AM
Time Spent: 00:01:44
IP Address: 99.243.134.189

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The families living in the current Kilworth should be grandfathered into Parkview. The new people should buy with the understanding their will attend Delaware.

#273

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, March 03, 2019 10:15:59 AM
Last Modified: Sunday, March 03, 2019 10:47:05 AM
Time Spent: 00:31:06
IP Address: 99.243.120.135

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This would mean the kids that are currently there have less disruptions in their life.

#274

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, March 03, 2019 2:24:58 PM
Last Modified: Sunday, March 03, 2019 2:27:34 PM
Time Spent: 00:02:36
IP Address: 99.242.4.79

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

This would provide the least amount of disruption for students currently attending Parkview.

#275

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, March 03, 2019 3:15:54 PM
Last Modified: Sunday, March 03, 2019 3:24:55 PM
Time Spent: 00:09:01
IP Address: 184.151.190.56

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

We bought our house in Kilworth knowing that Parkview would be the school our children would be going to. The kids have been going to Parkview for 3 years and developed friendships; disrupting these friendships could have a negative effect on learning. New development can start a fresh start at new school. It should be up to Developer and Builders to inform new home buyers of the potential new rezoning.

#276

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, March 03, 2019 9:33:14 PM
Last Modified: Sunday, March 03, 2019 9:36:02 PM
Time Spent: 00:02:48
IP Address: 70.27.198.74

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

It is emotionally damaging to attempt to divide a densely populated community. Any residents who are currently living in Kilworth should not have to move to suit the needs of a builder.

#277

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, March 05, 2019 1:46:56 PM
Last Modified: Tuesday, March 05, 2019 1:47:38 PM
Time Spent: 00:00:42
IP Address: 156.11.14.49

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

The current model is working, so why change it?

#278

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, March 06, 2019 4:08:03 PM
Last Modified: Wednesday, March 06, 2019 4:16:50 PM
Time Spent: 00:08:47
IP Address: 99.242.15.48

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 1 – No changes to those currently zoned to attend Parkview. All future homes to be built in Kilworth Heights West would be permanently zoned for Delaware Central.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

Suits our family needs. Also, we believe this is the fairest organization of attendance allowing the least amount of disturbance of current student attendance.

#279

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, March 06, 2019 7:54:23 PM
Last Modified: Wednesday, March 06, 2019 7:56:48 PM
Time Spent: 00:02:25
IP Address: 76.69.68.189

Page 1

Q1 Which of the three options do you prefer (select one): **OPTION 2 – All existing homes in Kilworth would be relocated to Delaware Central, all future homes built in Kilworth Heights West would be zoned for Parkview.**

Q2 Please explain why you selected the option you selected. Include any information you would like the committee to consider for inclusion in its report to TVDSB.

KOMOKA IS STILL GROWING ITSELF..AN OVERCROWDED SCHOOL IS NOT IN THE BEST INTEREST OF ANY OF THESE CHILDREN

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE (FNAC) MEETING

2019 March 19
3:27 p.m. to 4:44 p.m.

MEMBERS

C. Antone, Chair
B. McKinnon, Trustee
P. Cuddy, Trustee
B. Summers, Oneida Nation of the Thames
F. Huff, Chippewas of the Thames(+3:46)
O. Correia, Munsee-Delaware Nation

Regrets:

C. Doxtator, U. Doxtator, E. Young

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillio, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
A. McKerlie, Research and Assessment(-4:34)
S. Folino, Research and Assessment (-4:34)
V. Jones, Vice-Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
R. Tamminga, Vice-Principal, H.B. Beal Secondary School
J. Richmond, Principal, Lambeth P.S.
B. White, Principal, Saunders S.S.
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I
I. Frick, Student Trustee
S. Smith, Corporate Services

1. CALL TO ORDER

The meeting convened at 3:27 p.m. at Lambeth Public School, London.

2. APPROVAL OF AGENDA

The agenda was approved on motion.

3. CONFLICTS OF INTEREST

None declared.

4. REPORT OF MEETING- 2019 January 15

The minutes of the 2019 January 15 meeting were provided for information.

5. BUSINESS ARISING FROM MINUTES**a. Terms of Reference- Input from Board(Item #5.0)**

As a follow up to the 2018 October 16 meeting, B. McKinnon advised on the proposed change to Section 1.1.

The following motion was moved and carried:

THAT the Terms of Reference as revised be approved (FNAC-1).

6. PROGRAM SPOTLIGHT

The Program Spotlight was received prior to the meeting.

7. LEARNING SUPPORT SERVICES UPDATE**a. Board Action Plan (BAP) Update (Standing Item)****Supporting Educators**

C. Camillio highlighted the creative methods being used to teach Oneida language, including teaching action words through sports. The Lunch and Learn events were outlined.

b. Cultural Funds Update

B. Nielsen presented information on the First Nations Cultural Fund 2018-2019 Budget noting this is the final allocation for the year.

Questions of clarification were answered by B. Nielsen.

c. School Climate Survey Data Presentation

S. Folino and A. McKerlie reported on the School Climate Results for FNMI students, noting the survey is completed bi-annually. The elements of the survey were outlined. Results were reviewed by grade noting 10% of students identified as Indigenous at the Elementary level and 9% at the Secondary level. Key findings were highlighted and next steps were identified.

Questions of clarification were answered by S. Folino.

8. SCHOOL COUNSELLING AND SOCIAL WORK SERVICES UPDATE (Standing Item)

- a. In response to a question it was determined B. Nielsen will send an email to the committee detailing which schools the FNMI counsellors are assigned to and a hard copy will be presented at the 2019 April 16 meeting. C. Giannacopoulos reported S. Toles is primarily working at Montcalm.

9. PRINCIPALS' UPDATE (Standing Item)

Principals/Vice Principals, attending the meeting, referred to the written reports provided to committee members. Initiatives, events and programming were highlighted.

10. COMMUNITY UPDATE (Standing Item)

a. Chippewas of the Thames First Nation

F. Huff reported the community is seeing positive results and new opportunities have been created as a result of the implemented changes and outreach by Principal Ennis. She noted the increased level of excitement and positivity within the community.

F. Huff reported reconciliation awareness has increased and students are being better prepared to branch out into the community. The impact of the language program is starting to show as the students are so excited they are going home and teaching their parent(s)/guardians. It was noted the twenty year anniversary is approaching for the school.

b. Munsee-Delaware Nation

O. Correia reported he is still visiting schools to gather information on students. He requested support from Delaware to visit with all staff for parent teacher interviews.

c. Oneida Nation of the Thames

B. Summers reported progress with the transition coach at Saunders and would like for the work to continue. Oneida is hosting a Promising Practices gathering next week, B. Summers requested that interested parties contact her directly for information. B. Summers reported the recruitment process for a Principal for Standing Stone School is in the final stages.

11. ADDITIONAL ITEMS

C. Antone requested that the Committee provide Corporate Services with current contact information.

I. Frick reported Student Elections will be held 2019 May 1-2, and advocated for student participation encouraging the Bands to bring voters.

C. Giannacopoulos extended appreciation to I. Frick for successfully planning and executing the Standing Sister Conference.

12. FUTURE MEETING DATES

All meetings will start at 3:00 p.m.
Tuesday, April 16, 2019 (B. Davison)
Tuesday, May 21, 2019 (SDCI)
Tuesday, June 18, 2019 (Munsee-Delaware)

13. ADJOURNMENT

The meeting adjourned at 4:44 p.m. by motion.

Recommendations:

THAT the Terms of Reference as revised be approved (FNAC-1).

C. Antone
Committee Chair

First Nations Advisory Committee

Terms of Reference Review

TERM	CURRENT WORDING	PROPOSED AMENDMENT(S) <u>Changes are underlined</u>
1	FIRST NATION ADVISORY COMMITTEE	
1.1	The Board agrees to establish a First Nation Advisory Committee in accordance with Ontario Regulation 462/97 as a Standing Committee of the Board	The Board agrees to establish a First Nation Advisory Committee. <u>in accordance with Ontario Regulation 462/97 as a Standing Committee of the Board</u>
1.2	The mandate of the First Nation Advisory Committee is to review, consider and recommend to the Board, where appropriate, on matters impacting First Nation pupils of the Board covered under this tuition agreement and matters arising out of the Tuition Agreements with the First Nations	
1.3 1.3.1	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - The First Nation Trustee of the Board - Two additional trustees of the Board - Three Oneida Nation representatives - Two Chippewa Board of Education representatives - Two Munsee-Delaware community representative/designate 	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - <u>Three representatives of Oneida Nation of The Thames</u> - <u>Two representatives of Chippewas-of-the-Thames First Nation</u> - <u>Two representatives of the Munsee-Delaware First Nation</u>
1.3.2	<p>As non-voting members:</p> <ul style="list-style-type: none"> - The Executive Superintendent of Program Services and/or designate 	<p>As non-voting members:</p> <ul style="list-style-type: none"> - <u>The Associate Director of Learning Support Services and/or designate</u>

	<ul style="list-style-type: none"> - Principals/designate of the Elementary and Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend - FNMI Education Advisor - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee 	<ul style="list-style-type: none"> - Principals/designate of the Elementary and Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend - FNMI Education Advisor - <u>FNMI Student Trustee</u> - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee
1.4	Quorum for a meeting will be 50% + 1 of the voting members	
1.5	The Chair of the Committee will be the First Nation Trustee. In absence of the First Nation Trustee, the meeting will be chaired by a committee member appointed to act as Chair by the Committee Chair. The Supervisor-Corporate Services shall be advised of the appointment prior to the meeting	
1.6	In the event of a vote of the Committee resulting in a tie, the Chair must cast a vote to break the tie.	
1.7	The community representatives shall be appointed by their respective communities	
1.8	Every vacancy of a member on the Committee shall be filled by appointment from the respective community	
1.9	The Committee shall meet once per month or when required	
1.10	The Committee will make reports and recommendations to the Board relating to matters affecting the establishment and development of programs, services, policies, and facilities, in respect to First Nation students	
1.11	The Committee shall approve the expenditure of the First Nation Cultural Funds. An annual expenditure will not exceed \$12 000.00	
1.12	The Committee will annually review the Terms of Reference for the First Nation Advisory Committee	

2	TERMS OF REFERENCE	
2.1	<p>Reports and Recommendations</p> <p><i>The First Nation Advisory Committee will provide reports and recommendations to the Thames Valley District School Board with respect to the following matters:</i></p>	
2.1.1	<p><i>Programs</i></p> <p>The establishment and development of First Nation specific programs and resources, including print, non-print and speakers</p>	<p><u>The establishment, support, and development of specific programs, resources, and strategies to support the achievement, engagement, and well-being of First Nations students</u></p>
2.1.2	<p><i>Services</i></p> <p>The establishment and provision of services to meet the needs of First Nation students</p>	
2.1.3	<p><i>In Service/Orientation re: First Nation Issues</i></p> <p>The identification of items for inclusion in First Nation awareness sessions to be developed and presented as required, for trustees, administrative staff, principals, teachers, and school councils</p>	<p><u>The design and development, including the identification of items for inclusion, in orientation and in-service sessions to build understanding of local First Nations among trustees, system staff, administrators, school staff, and school councils</u></p>
2.1.4	<p><i>Cultural Funds</i></p> <p>The establishment and periodic review of criteria for the expenditure of school-based funds allocated for the purpose of providing cultural experiences for First Nation students covered by a First Nations tuition agreement</p>	
2.1.5	<p><i>Annual Report</i></p>	

	The First Nation Advisory Committee shall provide a written annual report of activities which will include the expenditure of cultural funds	
2.2	<p>Committee Roles and Responsibilities</p> <p><i>The First Nation Advisory Committee will be responsible for providing input and/or comment with respect to the following programs that affect Oneida, Chippewa and Munsee-Delaware Pupils.</i></p>	
2.2.1	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed curriculum documents pertaining directly to programs for First Nation students, prior to their adoption for use in the schools. (c) Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee. (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. 	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed <i>resources</i> supporting programs for First Nation students, prior to their adoption for use in the schools. (c) <u>Programs, strategies and initiatives aimed at supporting the achievement and well-being of First Nations pupils</u> (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. (e) <u>Plans to increase and enhance engagement of First Nation families and communities in school events and activities</u>

<p>2.2.2</p>	<p><i>Assessment</i></p> <p>Each year the Board will make available to the Committee the assessment data for the previous school year with respect to First Nation Pupils on and off reserve.</p>	<p><u>Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee.</u></p> <p>INSERT AND RE-NUMBER ACCORDINGLY:</p> <p><u>Services</u></p> <p><u>2.2.3 The Board will keep the Committee apprised of School Counselling and Social Work Services available and offered to First Nation students, and appropriate data on access by students to those services</u></p> <p><i>Assessment</i></p> <p><u>Throughout the year the Board will make available to the Committee assessment data pertaining to achievement, attendance, interventions, referrals and supports for First Nation students, and will report on processes for tracking and monitoring assessment data</u></p>
<p>2.2.3</p>	<p><i>Scholarships</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the selection process of the annual J.C. Askew Scholarship award.</p>	
<p>2.2.4</p>	<p><i>Program Development Team</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the</p>	

<p>2.2.5</p> <p>2.2.6</p> <p>2.2.7</p>	<p>development of First Nation specific programs. This includes identifying members for writing teams for First Nation specific programs.</p> <p><i>In-Service Training</i></p> <p>The identification of components, including presenters, for inclusion in the training for supervisory officers, school administrators, teachers, and staff on matters dealing with cross-cultural learning reflecting the 3 local First Nation communities, or other issues impacting the relationship between the Board and the First Nations.</p> <p><i>Policies</i></p> <p>To review the policies of the Board to ensure the success of First Nation Pupils.</p> <p>To develop additional policies to meet the needs of First Nation students.</p> <p><i>Facilities</i></p> <p>The Review of Board facilities to determine their suitability to adequately deliver programs or services for First Nations students.</p>	
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<p>2.3</p> <p>2.3.1</p>	<p>Participation</p> <p>The First Nation Advisory Committee designate from each of the First Nations representatives to participate in the following:</p> <p><i>Orientation Sessions</i></p> <p>The planning and presentation of orientation sessions to trustees, administrative staff, principals, teachers and school councils to increase collaboration and awareness and to strengthen the relationship between the First Nations and the Board staff, trustees and school councils.</p>	<p>The First Nation Advisory Committee <u>may</u> designate from each of the First Nations representatives to participate in the following:</p>
<p>2.4</p>	<p>Meeting Agenda</p> <p>The Agenda will be set by the Chair of the First Nation Advisory committee in consultation with the First Nation and Board representatives.</p> <p>Agendas and information will be distributed two weeks prior to the regular established meeting.</p>	<p><u>Agendas and information will be distributed two weeks prior to the regular established meeting.</u></p>
<p>2.5</p> <p>2.5.1</p> <p>2.5.2</p>	<p>Role of the Principals</p> <p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies.)</p> <p>Increase staff awareness and understanding of First Nation Studies programs and services.</p>	<p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies, <u>Education Service Agreement Commitments.</u>)</p>

2.5.3	Respond to matters impacting First Nations persons individually or collectively by consulting with the First Nation Education Workers / First Nation Counsellors.	
2.6 2.6.1 2.6.2 2.6.3 2.6.4	<p>Superintendent's Role</p> <p>Provide support and resource for First Nation Advisory Committee initiatives including reports and recommendations pursuant to section 2.1.</p> <p>Provide updates on the Ministry's FNMI Framework initiative.</p> <p>Ensure follow-up to First Nation Advisory Committee recommendations.</p> <p>Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under the tuition agreements.</p>	<p>Provide updates on the Ministry's FNMI Framework, <u>including development and implementation of the Board's Indigenous Education Action Plan</u></p> <p>Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under <u>Education Service Agreements</u></p>
2.7 2.7.1	<p>The Role of Program Services</p> <p>To consult with the First Nation Advisory Committee in the planning, development and delivery of in-service programs for supervisory officers, school administrators, teachers and staff on matters dealing with cross-cultural learning reflecting the 3 local First Nation communities, or other issues impacting the relationship between the Board and the First Nations.</p>	

REPORT OF THE CHAIR'S COMMITTEE

2019 March 26
12:19 p.m. – 12:56 p.m.

MEMBERS

B. McKinnon A. Morell (Chair)
J. Skinner S. Polhill

ADMINISTRATION AND OTHERS

L. Elliott B. Williams

Regrets: J. Bennett

1. APPROVAL OF AGENDA

The agenda was approved by motion.

2. CONFLICTS OF INTEREST – none declared**3. REVIEW UPCOMING MEETING AGENDAS**

The Committee reviewed the meeting agendas for the 2019 April 2 Program and School Services Advisory; and the 2019 April 9 and 30 Planning and Priorities Advisory.

4. CORRESPONDENCE - none**5. TRUSTEES SIGNING IN AT RECEPTION**

Discussion considered the requirement for all trustees signing in at reception. B. Williams to follow up regarding the fire code regulations.

6. JOINT MEETING WITH THE CITY OF ST. THOMAS

Discussion considered agenda items for the 2019 April 9 joint meetings. L. Elliott captured ideas noting she works with the coterminous board to confirm the agenda for these joint meetings.

7. JOINT MEETING WITH THE COUNTY OF OXFORD

Discussed under item #6.

8. TRUSTEES' PD REQUESTS (STANDING ITEM)

None.

9. OTHER BUSINESS

As a follow up to a previous meeting, it was confirmed all Trustees have access to the front of the building 24/7 to allow access to the Trustee Conference Room.

A. Morell reported on plans for the Trustee/Senior Team professional learning event on April 16 with Sue Hubert. Ideas for a future team building event were considered. It was agreed to identify potential dates first.

10. DIRECTOR RECRUITMENT (STANDING ITEM)

No discussion.

11. UPCOMING EVENTS AND INITIATIVES

- Variety Is, 2019 April 25
- Student Trustee Elections, 2019 May 1
- Indigenous Student Trustee Election, 2019 May 2
- Award of Distinction, 2019 May 9
- TVCHSA AGM and Dinner, 2019 May 13
- MPP Meeting, 2019 May 17
- TVDSB Student Leadership Conference, 2019 May 22
- Lawson Awards, 2019 June 12
- Annual Retirement Reception, 2019 September 11

Upcoming Municipal Joint Meetings: All meeting will be held at the Education Centre

Elgin County – May 15, 11:30 a.m.-1:30 p.m.
City of London – May 15, 2:00 p.m. – 4:00 p.m.
Middlesex County – June 13, 8:30 a.m.-10:30 a.m.

12. DATE AND TIME OF NEXT MEETING

The next meeting is scheduled for 2019 April 16, 12:00 p.m.

13. ADJOURNMENT

The meeting adjourned at 12:56 p.m. by motion.

RECOMMENDATIONS: None

ARLENE MORELL
Chairperson

THAMES VALLEY DISTRICT SCHOOL BOARD
POLICY WORKING COMMITTEE

March 26, 2019, 3:00 p.m.
Governor Simcoe

MEMBERS

A. Morell (Chair) S. Hunt
 L. Pizzolato M. Ruddock
 C. Rahman

ADMINISTRATION AND OTHERS

L. Elliott A. Chahbar
 S. Smith C. Antone
 J. Skinner C. Giannacopoulos (+3:05)(-3:42)

REGRETS

J. Bennett

1. Approval of the Agenda

The agenda was approved on motion.

2. Conflicts of Interest

None declared.

3. Committee Report of the Previous Meeting

The minutes of the 2019 February 26 meeting were reviewed.

4. Tracking Sheet

The tracking sheet was reviewed.

5. Existing Policies/Procedures Under Revision**a. Pediculosis Independent Procedure (9004)**

C. Giannacopoulos presented for consideration the revisions to the Pediculosis Independent Procedure. She reported one change is related to students that they will no longer be sent home, a treatment plan is discussed with the parent(s)/guardian and when the treatment plan checklist is completed the student will return to school.

In response to a question regarding contagion, pediculosis life cycles and treatments were outlined, noting pediculosis is more prevalent in the fall and spring. The importance of following the post pediculosis treatment was reviewed.

In response to questions regarding student absences related to pediculosis, Administration reported the time missed varies for each student. The issues students face from missing prolonged periods of school were highlighted.

In response to questions regarding the cost of pediculosis treatment it was noted each school has access to the Caring Fund through the Thames Valley Education Foundation

(TVEF) for families needing support and many schools are supplying pediculosis removal treatment aids.

Suggested edits were captured by C. Giannacopoulos.

The following motion was moved and CARRIED:

THAT the revised Pediculosis Independent Procedure (9004) be posted for public input for 60 days.

The Committee requested outreach to parents, school councils and Home and School Associations seeking input into the revisions.

b. Automated External Defibrillators (AEDs) in Schools Procedure (3014a)

Trustee Skinner presented for consideration the revisions to the Automated External Defibrillators (AEDs) in Schools Procedure.

After discussion regarding the purpose of the revisions J. Skinner clarified the intent of the proposed revisions is to make it clear that Trustees retain the right to fund AEDs if they so choose.

In response to a question Administration explained the current procedure protects schools/Principals from using resources allocated for education to fund AED's.

Suggested edits were captured by J. Skinner.

The procedure moves forward to Administrative Council for review.

6. Other Business

None.

7. Date and Time of Next Meeting

The next meeting is scheduled for 2019 April 23.

8. Adjournment

The meeting adjourned by motion at 3:57 p.m.

Arlene Morell
Committee Chair

**THAMES VALLEY DISTRICT SCHOOL BOARD
PROGRAM AND SCHOOL SERVICES ADVISORY COMMITTEE**

**April 2, 2019, 6:00 p.m.
Board Room, Education Centre**

Members: Trustees J. Bennett, B. McKinnon, S. Polhill, A. Morell, S. Hunt, J. Skinner, P. Cuddy, B. Yeoman, L. Pizzolato, B. Smith, M. Ruddock, C. Rahman; Student Trustee S. Chun

Regrets: C. Antone; Student Trustees I. Frick, N. Bajaj

Administration: L. Elliott (Director), R. Culhane (Associate Director), D. Macpherson (Superintendent), L. Griffith-Jones (Superintendent)(-6:54), K. Edgar (Superintendent)(-6:54), C. Lynd (Superintendent)(-8:19), R. Kuiper (Superintendent)(-6:54), J. Pratt (Associate Director), E. Ng (Finance)(-8:19), D. Munro (Finance)(-8:19), S. Macey (Finance)(-8:19), L. Kirkpatrick (Research & Assessment)(-6:54), C. Glaser (Manager IT)(-6:54), S. Smith (Corporate Services)

1. Approval of the Agenda

The agenda was approved on motion.

2. Conflicts of Interest

None declared.

3. Minutes of the Previous Meeting

The minutes of the 2019 March 5 meeting were provided for information.

a. Business Arising from the Previous Meeting

None.

4. Operational Plan Update - Enhancing Communication and Engagement within our TVDSB Community

K. Edgar introduced L. Griffith-Jones, R. Kuiper, C. Glaser and L. Kirkpatrick. Through a power point presentation K. Edgar described the progress made to date pertaining to the strategic objective of "Enhancing Communication and Engagement within our TVDSB Community". Short-term indicators and long-term measures were outlined.

C. Glaser reported on the implementation of a system-wide unified communications solutions, noting this objective is well underway. C. Glaser advised on Brightspace a modernized communications platform that supports multiple methods of information sharing. Launching Brightspace will complete this initiative.

R. Kuiper reported school communities will determine the communication needs of their community. Feedback will be collected to engage and support families. With the knowledge gained from the Dr. Debbie Pushor event these objectives are underway.

L. Griffith-Jones reported a defined services philosophy will be developed and aimed at enhancing stakeholder relationships. This work in this area is in the initial stages.

Questions of clarification regarding parent engagement, consolidating the number of apps/tools for parents, Brightspace, school newsletters, school messenger and survey execution were answered by Administration.

5. Grants for Student Needs

C. Lynd introduced S. Macey, E. Ng and D. Munro. S. Macey presented information on Grants for Student Needs (GSNs).

Through a power point presentation S. Macey outlined the accountability framework and presented information on enrolment, operating allocations, pupil foundation grant, special purposes grants, enveloping, capital funding, budget pressures and challenges, and Education Programs Other (EPOs).

Questions of clarification regarding the rural allocation grant, ESL funding for newly immigrant students, staffing requirements of the collective agreements, transportation costs, phased in Census data, high credit students, empty pupil places and the anticipated GSN funding were answered by Administration.

Trustee Rahman raised concerns regarding the number of unknowns, including changes to class sizes, autism funding, and potential changes to full day kindergarten, and the impact they may have on the budget process and on staffing. She further suggested a letter be sent to the Ministry, or a press release be issued, expressing concerns with the board's requirement to staff to the collective agreement without the funding to support it noting the increased administrative responsibilities, and the many uncertainties and challenges this will pose for the budget process.

A motion may come forward from the floor when this report is presented at the next Board meeting.

6. 2019-2020 Budget Calendar

C. Lynd and S. Macey provided information on the 2019-2020 Budget Calendar outlining the specific meeting dates where budget materials will be presented, discussed and public input will be reviewed. It was noted the budget calendar is currently a working document until more information is received from the Ministry.

7. Community Advisory Committee Updates (Standing Item)

J. Bennett reported that 2019 May 6-11 is Community Safety Week noting the theme is Active and Safe Routes to School.

J. Bennett reported on efforts to resolve the staffing shortage at the Children's Safety Village.

B. McKinnon provided an update from the Active & Safe Routes to School Committee meeting minutes noting a student painted cross walk has been approved and a four-way stop will be put in at Waydell and Hunter Street.

8. Other Business

None.

9. Questions and Comments of Members (Standing Item)

After the Planning and Priorities Advisory Committee meeting on 9 April 2019 the Trustees have been invited to stay and participate in a required review of the Code of Conduct as per new legislation regulation 246.

In response to a question regarding the Eco-program initiative funding, Administration reported the budget will be reviewed before any initiatives will be put forward.

Trustees were reminded of the 2019 April 16 Sue Hubert Session.

10. Future Agenda Items

None.

11. Date and Time of Next Meeting

The next meeting is scheduled for 2019 May 7.

12. Adjournment

The meeting was adjourned at 8:28 p.m. by motion.

Committee Chair

REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

April 2, 2019
12:28 p.m. - 3:03 p.m.

MEMBERS

C. Thammavongsa, Association for Bright Children
N. Brown, Autism Ontario London
B. Furac, Community Living London
P. Cook, Learning Disabilities Association of Ontario
L. Turner-Otte, Ontario Parents Advocating for Children with Cancer
L. Dunlop-Dibbs, Vanier Children's Services
M. Barbeau, Voice for Hearing Impaired Children
M. Cvetkovich, Children's Aid Society of London and Middlesex
J. Wright, Community Services Coordination Network (CSCN)
S. Young, London Autism Developmental Disabilities
J. Gritzan, Thames Valley Children's Centre
J. Courtney-Nuyens, Thames Valley Council Home and School Associations
J. Bennett, Trustee
L. Pizzolato, Trustee
B. Yeoman, Trustee
J. Arts, Epilepsy Support Centre
D. Shore-Reid, Learning Disabilities Association London
N. Davison, VOICE for the Hearing Impaired

Regrets:

A. Morse, B. Harvey, T. Grant

ADMINISTRATION AND OTHERS

A. Canham, Superintendent of Special Education
R. Ferrara, Learning Supervisor
T. Birtch, Secondary Principal
M. Chevalier, Elementary Principal
D. Clark, Secondary Principal
S. Smith, Corporate Services
J. Capaldi, Communication Specialist
K. Snake, Munsee-Delaware Nation
C. Kechego, Education Director Chippewas of the Thames

1. Call to Order

Chair Bennett called the meeting to order at 12:28 p.m. in the London Room at the Education Centre.

2. Confirmation of Agenda

The agenda was approved on motion.

3. Conflicts of Interest

None declared.

4. Report of the Previous Meeting

The report of the 2019 March 4 Special Education Advisory Committee meeting was provided for information.

5. Business Arising from the Minutes

Supporting and Teaching in Care and/or Treatment, Custody and Correctional Programs (CTCC)-item 7.0

A. Canham provided an update on CTCC noting applications have been delayed at the Ministry level. To prepare for the year, schools are staffing for maximum capacity.

Special Education Budget a. Education Programs - Other (EPO)-item 10.a

A. Canham provided an update on Grants for Student Needs(GSN) and the Special Education Budget reporting the GSN's and EPO information has been delayed. An update will be provided to the committee as information becomes available.

6. Accessibility Committee Update - A. Canham

A. Canham reported the committee met on 2019 January 30 to review the Accessibility Plan from last year. A. Canham outlined the timeline for this years Accessibility Plan noting A. Marlowe is the new project lead. A draft of the plan will be presented to the Special Education Advisory Committee at the 2019 May 27 meeting.

7. Role of the Special Education TOSA - A. Canham/ A. Leatham

This item was deferred to the 2019 May 6 meeting.

8. TVDSB-Identification Placement Review Committee (IPRC) Student Replacement Options - A. Canham/ A. Leatham

A. Canham provided information on IPRC Class Placements within TVDSB noting currently there are three possible placements for TVDSB students. The current IPRC placements available in TVDSB are as follows: regular classroom with indirect support, regular classroom with withdrawal assistance and special education self-contained class full time.

In the province of Ontario the Ministry permits five possible placements, the additional two options are as follows: regular class with resources assistance, and a special education class with partial integration.

A. Canham outlined what each of the five IPRC placements would look like in TVDSB.

The committee performed a group activity where they charted the pros and cons of each of the five IPRC options. A. Canham noted the results will be collated and sent to the committee.

Questions of clarification regarding the potential to offer all five options were answered by Administration.

9. TVDSB System Classrooms 2019-2020 - A. Canham

A. Canham provided an update on Elementary Development Education Placement noting students will be placed by June.

10. Special Education Advisory Committee Priorities (Standing Item) - A. Canham

P. Cook provided an update on progress with the SEAC brochure revisions.

11. Special Needs Strategy Update (Standing Item) - J. Gritzan

None.

12. Special Education Plan (Standing Item) - A. Canham

a. Standard 6

A. Canham reviewed Standard 6: Educational and Other Assessments of the Special Education Plan outlining changes to the document.

In response to a question regarding required signatures from parent(s)/guardian(s), Administration noted the required signatures vary depending on the student(s) custody agreement.

A. Canham requested any suggested edits be emailed to him.

b. Standard 8

A. Canham reviewed Standard 8: Categories and Definitions of Exceptionalities outlining changes to the document.

A. Canham requested any suggested edits be emailed to him.

c. Standard 13

A. Canham reviewed Standard 13: Staff Development outlining changes to the document.

A. Canham noted professional development is ongoing even with the list of professional development courses removed from the document.

A. Canham requested any suggested edits be emailed to him.

d. Standard 17

A. Canham reviewed Standard 17: The Board's Special Education Advisory Committee outlining changes to the document.

A. Canham requested any suggested edits be emailed to him.

e. Standard 18

A. Canham reviewed Standard 18: Coordination of Other Services with Other Ministries or Agencies outlining changes to the document.

A. Canham requested any suggested edits be emailed to him.

13. Modified Day Guidelines (Standing Item) - A. Canham

A. Canham provided an update on the number of elementary students currently on a modified day program.

In response to a question, R. Ferrara outlined the resources/options presented and/or implemented before resorting to placing a student on a modified day program.

Questions of clarification regarding data collection, parent development team (PDT) thresholds and processes, modified day guidelines, suspension criteria and absenteeism tracking were answered by Administration.

14. Correspondence (Standing Item) - A. Canham

a. Durham Catholic District School Board

Chair Bennett presented for information a copy of a letter from the Durham Catholic District School Board (DCDSB) to Minister Thompson expressing concern at the recent

changes to the Provincial funding model for Autism services and the impact it will have on children, families and school boards.

15. Other Business

Ontario Autism Program (OAP)

A. Canham reported school websites will be updated as part of the TVDSB communication strategy with the following: "Current and incoming families eligible under the OAP may contact their local school for more information. We are committed to working collaboratively with all families through the transition period".

A. Canham shared despite the potential changes in staffing TVDSB has a comprehensive system in place to provide support to schools when a student with autism diagnosis registers at school.

In response to a question Administration confirmed the committee the local priorities funding extension agreements were not renewed. GSN and EPO funding has not been determined.

16. Forum: Association Updates

Round table updates were completed; committee members highlighted some of the events and activities planned by various organizations in April and May. As a follow up to the meeting event flyers will be emailed out to the committee members as they are received by Corporate Services.

17. 2018-2019 Meeting Dates

The 2019 meeting dates were provided in the agenda package. The next meeting is scheduled for 2019 May 6, 6:30 p.m.

18. Future Agenda Items

- PPM 161 Update (May 6)
- Exceptionality Data and Trends (May 6)
- Gifted Screening at CCAT Testing (May 6)
- Special Education (Preliminary) Budget (May 27)
- TVDSB Accessibilities Committee Update (May 27)

19. Adjournment

The meeting adjourned at 3:03 p.m. by motion.

Recommendations: None.

Joyce Bennett
Chairperson

REPORT OF THE AUDIT COMMITTEE

2019 April 9
4:00 p.m. – 4:24 p.m.

MEMBERS PRESENT

S. Hunt A. Morell (Chair)
M. Nusink B. Smith

Regrets: M. King

ADMINISTRATION AND OTHERS

C. Lynd L. Elliott
J. Pratt S. Macey
J. Knight B. Williams
E. Grosvenor (-4:09) L. Pizzolato (-4:04, +4:18)

1. **CALL TO ORDER**
On motion the meeting was called to order at 4:00 p.m.
2. **APPROVAL OF AGENDA**
The agenda was approved by motion.
3. **CONFLICTS OF INTEREST** - none declared
4. **MINUTES OF THE PREVIOUS MEETING**
The minutes of the 2018 November 13 meeting of the Audit Committee were provided for information.
5. **SCHOOL AUDIT AND REVIEW SELECTIONS FOR 2019**
Manager J. Knight and School Auditor E. Grosvenor presented for information the list of schools selected for a school audit for the remainder of the 2018-2019 school year. Information on the schedule and focus of the audits/reviews was provided.
6. **IN-CAMERA**
On motion, the Committee moved in camera at 4:04 p.m., reconvening in public session at 4:18 p.m.
7. **EXTERNAL AUDIT SERVICES EXTENSION**
S. Macey presented for approval a 2-year renewal option with Deloitte LLP to provide external audit services for the period of 2020 January 1 to December 2021 December 31.

The rationale for the recommendation was described noting the terms of the original contract allow for a renewal option. The terms of the contract were described.

In response to a question regarding the new centralized procurement process established by the Ministry, J. Knight advised the proposed renewal is permitted under the new rules. It further was noted Deloitte LLP is a vendor of record. Further questions of clarification regarding the pricing for the renewal were addressed by J. Pratt and S. Macey.

The following recommendation was moved and carried:

That the Thames Valley District School Board (“TVDSB”) approve a 2-year renewal option with Deloitte LLP to provide external audit services to the TVDSB for the period of 2020 January 1 to 2021 December 31.
8. **ADDITIONAL ITEMS** - none
9. **DATE AND TIME OF NEXT MEETING** - 2019 May 14, 3:30 p.m.
10. **ADJOURNMENT**
A motion to adjourn was approved at 4:24 p.m.

RECOMMENDATION:

That the Thames Valley District School Board (“TVDSB”) approve a 2-year renewal option with Deloitte LLP to provide external audit services to the TVDSB for the period of 2020 January 1 to 2021 December 31.

ARLENE MORELL
Chairperson

THAMES VALLEY DISTRICT SCHOOL BOARD PLANNING AND PRIORITIES ADVISORY COMMITTEE

April 9, 2019, 6:00 p.m.

Attendance:

Members: Trustees C. Antone, J. Bennett, P. Cuddy, S. Hunt, A. Morell, L. Pizzolato, S. Polhill, C. Rahman, M. Ruddock, J. Skinner (Chair), B. Smith, B. Yeoman, Student Trustees N. Bajaj, S. Chun, I. Frick

Regrets: Trustee B. McKinnon

Administration: L. Elliott (Director), R. Culhane (Associate Director), S. Mark (Superintendent), C. Lynd (Superintendent), S. Macey (Manager, Finance), D. Munroe (Supervisor, Finance), C. Kent (Planner, - 7:16), B. Williams (Supervisor)

1. Approval of the Agenda

The agenda was approved on motion.

2. Conflicts of Interest - None declared.

3. Minutes of the Previous Meeting

The minutes of the 2019 January 15 meeting were provided for information.

a. Business Arising from the Previous Meeting – None.

4. 2018-19 Facility Utilization Rate Review Report - Elementary and Secondary Panels

Superintendent S. Mark welcomed and introduced Planner C. Kent.

S. Mark and C. Kent presented the annual 2018-2019 Facility Utilization Rate Review report. It was noted the report previously was called the Capacity vs. Enrollment report. The report outlined the utilization rates of schools based on the 2018-2019 on-the-ground capacity of schools versus the 2018 October 31 full time equivalent count. It was noted the report will need to be revised once the Ministry revises the new class size ratios in the system. The impacts on the utilization rates in the 2018-2019 year were highlighted noting migration has been one of the most influential factors.

Questions of clarification regarding the meaning of the Average Daily Enrollment (ADE), on-the-ground (OTG) capacity, activities to manage enrollment pressures such as lotteries, and programming were addressed by Administration.

Discussion considered priorities for reviewing attendance areas for addressing capacity/under capacity issues. It was noted Eagle Heights is the priority for an attendance area review. L. Elliott further advised the goal is to complete an accommodation review of all secondary schools in the District. This is on hold pending the direction from the Ministry regarding accommodation reviews. A report on the Elementary priority areas will come forward to Planning and Priorities Advisory Committee in June. L. Elliott further advised on the five year window before an area is reviewed again. It was noted one attendance area review can be completed each year.

In response to a question regarding communication to school communities regarding potential impacts on programming as a result of new Ministry class size ratios, L. Elliott advised staffing allocations are going out to secondary principals this week. Once the GSNs are received and the

full impacts are known, there will be communication. The importance of providing accurate information was noted. L. Elliott assured Trustees there will be ongoing communication as information becomes available.

In response to a question, S. Mark advised there has not been direction from the Ministry regarding business cases already submitted and the need to resubmit based on the new class size ratios/revised OTGs.

In regards to the utilization of portables, S. Mark advised there is one manufacturer in the province supplying portables resulting in limits on the portables available. Operating costs associated with the installation of portables was described.

The impact of empty pupil places on the board as it pertains to costs and submission of business cases was explained.

5. Budget

Projected enrollment figures for elementary and secondary in 2019-2020 were presented and compared to the enrollment figures used for the 2018-2019 approved budget. S. Macey advised how enrollment figures are used to calculate staffing allocations and to build the budget.

Questions of clarification regarding the enrollment figures were addressed by Administration. It was confirmed secondary enrollment is decreasing. In response to a question regarding yields, L. Elliott advised the yield is approximately 75% of students noting it varies from school to school.

In response to a question regarding international students, L. Elliott advised of those settling in the District, most settle in London and attend schools offering ESL programming. The expanded availability of ESL programming in secondary was highlighted.

S. Mark noted there is a new trend of seeing higher yields from higher density housing. This is considered when projecting enrollment.

S. Macey demonstrated the budget information available through the TVDSB website.

6. Volunteer Recognition

Director L. Elliott shared information on the activities underway to recognize the many volunteers who contribute their time to Thames Valley in celebration of National Volunteer Week, April 7-12. Trustees were provided a copy of the thank you notes and pins provided to volunteers across the system.

7. Other Business - None

8. Questions and Comments by Members - None

9. Future Agenda Items - No discussion.

10. Date and Time of Next Meeting – 2019 May 14, 6 p.m.

11. Adjournment

On motion the meeting adjourned at 7:42 p.m.

Jake Skinner
Committee Chair

Thames Valley Parent Involvement Committee

April 11, 2019

MEMBERS

S. Vries, Vice-Chair
 A. Morell, Trustee
 L. Gonzalez, Parent Member
 J. Grant, Parent Member
 D. Cripps, Parent Member
 E. Pasch, Parent Member

ADMINISTRATION & OTHERS

S. Smith, Assistant, Corporate Services
 R. Kuiper, Superintendent
 L. Pizzolato, Trustee
 K. Robertson, Principal, Thames Valley
 Administrator's Committee Elementary

Associations

T. Whaley, Thames Valley Council of Home & School
 R. Tamminga, Vice- Principal, Thames Valley Secondary
 School Administrators' Council

Regrets:

S. Thomson, D. Macpherson, M. Bayes, K. Frisa, L. Martinez,
 D. Goens, F. Elamin

1. Call to Order

Vice-Chair Vries called the meeting to order at 6:52 p.m. in the Katherine Harley room at the Education Centre in London.

2. Confirmation of Agenda

The agenda was approved on motion.

3. Conflicts of Interest

None declared.

The committee introduced themselves and identified the region/association they represent.

4. Minutes of the Previous Meeting

The minutes of the 2019 February 7 meeting were provided for information.

5. Business Arising

TVPIC Meeting Norms item 14. a

Vice-Chair Vries handed out a summary of the TVPIC Meeting Norms established at the 2019 February 7 meeting.

6. Meeting Remote Access Demonstration

The Zoom Presentation was received prior to the meeting.

7. Member Updates from TVDSB Representatives (Standing Item)

a. Trustee

A. Morell reported the Board is waiting for the Grants for Student Needs (GSN's) to be released as these are the primary source of funding for school boards.

A. Morell referenced the Provincial budget highlighting the Parental Bill of Rights initiative.

Questions of clarification regarding GSN's were answered by Administration.

b. Director of Education

On behalf of Director Elliott, R. Kuiper recognized the TVPIC members as part of Volunteer Appreciation Week. She noted 4700 pins were distributed in schools and throughout the school community this week.

R. Kuiper reported the follow up session with Dr. Debbie Pushor has been rescheduled for 2019 May 1 to continue to find ways to improve parent engagement.

R. Kuiper reported public input is being requested on the following polices/procedures: Pediculosis Independent Procedure, Political Activity on Board Property Procedure, Off Duty Conduct Procedure, Substance Abuse and Addiction Procedure, Employee Code of Conduct Policy and Procedure, Police Record Check Independent Procedure and Political Activity on Board Property Policy. Committee members were invited to submit feedback.

It was noted *Variety Is* will take place 2019 April 25 at Budweiser Gardens where students will showcase their talent.

8. Chair's Report

None.

9. Reports from Members on TVPIC Subcommittees (Standing Item)

a. Finance, Parent Engagement Fund (PEF) & Parent Involvement Fund (PIF)

A. Morell reported on the activities of the finance subcommittee. A handout detailing the status the PIF and PEF funds was provided.

A. Morell outlined the process for using/claiming PIF. It was noted a flowchart has been drafted on "how to" claim PIF reimbursement. This will be presented at the next TVPIC meeting.

Questions of clarification regarding rolling over PIF eligibility/criteria for PIF, examples of uses, the process for using/claiming PIF, and filing School Council annual reports were answered by Administration.

It was suggested that data collected from annual School Council reports could be used to source ideas for parent involvement.

J. Grant reported the committee met regarding Parent Engagement Funds (PEF) to review and approve applications.

b. Resources for School Councils & Event Planning

L. Gonzalez reported on the activities of the Resources for School Councils Subcommittee.

A. Morell outlined a plan to update the TVPIC School Council Leadership Guide. The intent of use was discussed for the document. A. Morell will liaise with the communication department to enhance the document to present to the committee at the May meeting.

Benefits to reviewing annual School Council reports were reviewed and next steps were identified.

S. Vries reported on the activities of the Event Planning subcommittee.

The committee will host an information session in each region before the end of the school year to support School Councils and increase awareness about TVPIC. Details of the event were discussed.

The following dates were selected for the sessions to be held: May 29 Oxford, May 30 London, June 5 Elgin and June 6 Middlesex.

c. Communications

None.

10. TVPIC Strategic Planning Professional Development

A. Morell presented for feedback the option of having a third party facilitator work with the committee to develop a strategic plan. The facilitator would spend a day with the committee reviewing goals and timelines for the next 2-3 years. A plan would then be developed to align with the Board's Strategic Plan. Next steps will be outlined at the May meeting.

11. Other Business

None.

12. Future Agenda Items

Meeting locations for 2019-2020.

13. Future Meeting Dates

The 2019 May 9 meeting has been rescheduled to 2019 May 2 in the Katherine Harley Room.

2019 June 13 - Katherine Harley Room

14. Adjournment

The meeting adjourned at 8:45 p.m. due to lack of quorum.

Recommendations:

None.

Chairperson
Stacey Vries

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE

2019 April 16
3:08 p.m. - 4:18 p.m.

MEMBERS

B. McKinnon, Trustee
P. Cuddy, Trustee
B. Summers, Oneida Nation of the Thames
O. Correia, Munsee-Delaware Nation
U. Doxtator, Oneida Nation of the Thames
E. Young, Chippewas of the Thames

Regrets:

C. Doxtator, C. Antone, F. Huff

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillio, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
M. Ferdinand, Manager School Counselling & Social Work
A. Moulton, Administrative, Professional & Support (-3:20)
V. Jones, Vice-Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
T. Langelann, Principal, H.B. Beal S.S.
J. Richmond, Principal, Lambeth P.S.
N. Kechego, Student Representative Chippewas of the Thames
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I.
A. Marlowe, Diversity and Equity Coordinator
I. Frick, Student Trustee
S. Smith, Corporate Services
D. McGahey, Student (-3:36)
J. Bennett, Student (-3:36)

1. Call to Order

The meeting convened at 3:08 p.m. at B. Davison Secondary School, London.

2. Confirmation of Agenda

The agenda was approved on motion. Item 7 was addressed first.

3. Conflicts of Interest

None declared.

4. Report of the Previous Meeting

The First Nations Advisory Committee Report of the 2019 March 19 meeting was provided for information.

a. Business Arising from the Minutes

None.

5. Motion to Reinstate

The following motion was moved and carried:

THAT Evelyn Young be reinstated to the First Nations Advisory Committee.

It was noted that C. Doxtator has withdrawn from the committee.

6. Program Spotlight

a. B. Davison Secondary School

Student presenters D. McGahey and J. Bennett began the presentation by facilitating a smudge with the committee.

Through a power-point presentation D. McGahey and J. Bennett presented information on the FNMI supports at B. Davison Secondary School. They highlighted feedback from students reflecting the support and improvements students have made since attending B. Davison.

7. Learning Support Services Update

a. Board Action Plan (BAP) Update (Standing Item)

C. Camillo provided an update on the First Nation Advisory Committee Board Action Plan on Indigenous Education. A handout was provided.

B. Nielsen highlighted actions that have been taken to increase engagement and awareness.

S. McGahey-Albert outlined the student election process for Indigenous students noting the student election will be held 2019 May 2 at the Education Centre at 4 p.m. S. McGahey-Albert reported the election process focuses on integrating culture and tradition. Principals can submit one application per school for candidates. Each school may send one student delegate to vote, even if that school is not sending a candidate to run for Student Trustee.

I. Frick reported she will be the Master of Ceremonies for the Indigenous Student Elections noting the importance of sending representation. I. Frick reminded the committee each school can send one voting delegate and one candidate.

S. McGahey-Albert reported London has been awarded an Indigenous Child Care/ Family Centre on Hill Street. The Centre will be open for community engagement.

B. McKinnon spoke to the level of professional development the Student Trustees receive and the opportunity presented if selected.

C. Camillo noted the various ways to be involved with the student election through voting as delegates or part of delegate teams, even if their school isn't sending a representative.

b. Human Resources - Staffing Process

A. Moulton provided an updated on staffing for Elementary and Secondary schools, noting if the board cannot find a certified teacher that speaks the Oneida language, for example, the board can apply for a letter of permission.

Questions regarding collective agreements, the hiring process and obstacles to pursuing letters of permission were answered by Administration.

c. Cultural Fund Update

B. Nielsen presented information on the First Nations Cultural fund 2018-2019 Budget.

Questions of clarification regarding the breakdown of the budget were answered by B. Nielsen.

8. School Counselling and Social Work Services Update (Standing Item)

M. Ferdinand provided a staffing update on the FNMI counsellors noting there are currently four counsellors in place.

9. Principal Updates (Standing Item)

Principals/Vice Principals, attending the meeting, referred to the written reports provided to committee members. Initiatives, events and programming were highlighted.

10. Community Updates (Standing Item)

a. Chippewa of the Thames First Nation

N. Kecheogo provided an update on the student voice, school attendance and next steps for students with poor attendance.

N. Kecheogo reported on the success of March Break activities and the youth workshop hosting 25-30 students. Information was provided on the Early Childhood Education Annual Well Being Conference planned for in 2019 July, the 20th Anniversary at Antler River School and the Annual Children Pow-Wow on 2019 June 6.

E. Young reported Chippewa recently started the dual credit program through Adult SWAC.

b. Munsee-Delaware Nation

O. Correia reported issues with student behaviour on the bus to and from school.

Questions regarding isolation issues, the cost/options of a bus monitor were answered by O. Correia.

P. Cuddy will follow up with K. Lang on potential options.

c. Oneida Nation of the Thames

B. Summers outlined the priorities she is working on including: programs for community school, tutor needs, staffing, funding, the Early Learning project, and the Head Start program. B. Summers noted Oneida is hosting staff from the Education Centre visit on April 25.

Questions regarding Jordan's Principles were answered by Administration.

11. Other Business

B. Nielsen advised he is interviewing candidates tomorrow night for the grad coach position at S.D.C.I.

12. 2018-2019 Meeting Dates

Tuesday, May 21, 2019 3:00 p.m. (SDCI)

Tuesday, June 18, 2019 6:30 p.m. (Munsee-Delaware)

13. Adjournment

The meeting adjourned at 4:18 p.m. by motion.

Recommendations:

THAT Evelyn Young be reinstated to the First Nations Advisory Committee.

B. McKinnon
CHAIRPERSON

REPORT OF THE CHAIR'S COMMITTEE

2019 April 16
12:11 p.m. – 1:55 p.m.

MEMBERS

J. Bennett
J. Skinner (+12:16)
S. Polhill (-1:25)

B. McKinnon (-12:12, +12:18)
A. Morell (Chair)

ADMINISTRATION AND OTHERS

L. Elliott
B. Williams

1. APPROVAL OF AGENDA

The agenda was approved by motion.

2. CONFLICTS OF INTEREST – none declared**3. REVIEW UPCOMING MEETING AGENDAS**

The 2019 April 23 in-camera and Board meeting agendas were reviewed and discussed.

Trustee McKinnon excused himself from the meeting due to a conflict of interest pertaining to the in-camera agenda.

The meeting schedule was reviewed and amended to accommodate the Budget process. B. Williams to communicate the changes to Trustees.

4. CORRESPONDENCE

Correspondence from a Trustee to the Chair's Committee recommending a change to Board bylaws per the timeframe for receipt of reports was received and discussed. Chair Morell will respond on behalf of the committee.

5. FNMI STUDENT LEADERSHIP ARTWORK

L. Elliott reported the First Nations Student Leadership group has created a piece of artwork they would like to present to the Trustees. It was agreed to schedule the presentation for the 2018 May 28 Board meeting.

6. TRUSTEES SIGNING IN AT RECEPTION

It was confirmed that, because Trustees are not considered 'visitors' to the Board, they are not required to sign in at Reception. B. Williams will advise Trustees.

7. APPOINTMENT TO CITY OF LONDON SAFETY AND CRIME PREVENTION COMMITTEE

Trustee Bennett advised on changes to the membership to the City of London Safety and Crime Prevention Committee. It was noted Trustee Bennet was appointed by the Board to that committee to 2022 November 30. As such, Trustee Bennett will submit her application.

8. ANNUAL COMMUNITY PLANNING AND FACILITY COLLABORATION MEETINGS

The schedule of the Annual Community Planning and Facility Collaboration Meetings was reviewed. Trustee Chairs for the meetings will be scheduled based on their area of representation. Information will be sent out to all Trustees.

9. TRUSTEES' PD REQUESTS (STANDING ITEM)

A request form for Trustee professional development was reviewed.

The following motion was moved and carried:

That Student Trustees Bajaj, Chun, and Frick and incoming Student Trustees be approved to attend the Ontario Student Trustees' Association Annual Conference 2019 May 23-26.

In relation to the upcoming CSBA/OPSBA joint meeting/conference in July, A. Morell will ask S. Kilbourn to make accommodation arrangements in advance.

10. OTHER BUSINESS

Discussion considered the content and scheduling of Trustee professional development sessions on media awareness training and the collective bargaining model. It was suggested both be scheduled at an upcoming Advisory Meeting.

11. DIRECTOR RECRUITMENT (STANDING ITEM) – no discussion

12. UPCOMING EVENTS AND INITIATIVES

- Variety Is, 2019 April 25
- Student Trustee Elections, 2019 May 1
- Indigenous Student Trustee Election, 2019 May 2
- Award of Distinction, 2019 May 9
- TVCHSA AGM and Dinner, 2019 May 13
- MPP Meeting, 2019 May 17
- TVDSB Student Leadership Conference, 2019 May 22
- Lawson Awards, 2019 June 12
- Annual Retirement Reception, 2019 September 11
- Trustee Forums, 2019 October

Upcoming Municipal Joint Meetings (to be held at the Education Centre):

- Elgin County – May 15, 11:30 a.m.-1:30 p.m.
- City of London – May 15, 2:00 p.m. - 4:00 p.m.
- Middlesex County – June 13, 8:30 a.m.-10:30 a.m.

Annual Community Planning and Facility Collaboration Meetings (to be held at the Education Centre):

- Elgin County (9:30 a.m.) and City of London (1:30 p.m.) – 2019 June 12
- Oxford County (9:30 a.m.) and Middlesex County (1:30 p.m.) – 2019 June 13

13. DATE AND TIME OF NEXT MEETING

The next meeting is scheduled for 2019 April 23, 12:00 p.m.

14. ADJOURNMENT

The meeting adjourned at 1:55 p.m. by motion.

RECOMMENDATIONS: None

ARLENE MORELL
Chairperson