

THAMES VALLEY DISTRICT SCHOOL BOARD FIRST NATIONS ADVISORY COMMITTEE AGENDA

May 21, 2019

3:00 P.M. - 4:30 P.M.

Strathroy District Collegiate Institute

Pages

1. Call to Order
2. Confirmation of Agenda
3. Conflicts of Interest
4. Report of the Previous Meeting 1
 The report of the previous meeting is provided for information.
 - a. Business Arising from the Minutes
5. A.C. Askew Native Bursary - C. Antone/ B. Nielsen
6. School Climate Survey Data - B. Nielsen
7. Program Spotlight
 - a. Strathroy District Collegiate Institute - D. Clarke
8. Learning Support Services Update
 - a. Board Action Plan (BAP) Update (Standing Item) - S. McGahey-Albert/ C. Camillo/ B. Nielsen
9. School Counselling and Social Work Services Update (Standing Item) - M. Ferdinand
10. Principal Updates (Standing Item)
 - a. Delaware Central Public School/Lambeth Public School - P. Spicer/J. Richmond 5
 - b. H.B. Beal Secondary School - T. Langelaan 7
 - c. B. Davison Secondary School - C. Friesen
 To be distributed at the meeting.
 - d. Saunders Secondary School - B. White 8
 - e. Strathroy District Collegiate Institute - D. Clarke 9

11. Community Updates (Standing Item)
 - a. Chippewas of the Thames First Nation
 - b. Munsee-Delaware Nation
 - c. Oneida Nation of the Thames
12. Other Business
13. 2018-2019 Meeting Dates

Tuesday, June 11, 2019 12:15 p.m. (London Rm)
14. 2019-2020 Meeting Dates

Tuesday, September 17, 2019 (Chippewa)
Tuesday, October 15, 2019 (Oneida)
Tuesday, November 19, 2019 (Beal)
Tuesday, January 21, 2020 (Saunders)
Tuesday, February 18, 2020 (Lambeth)
Tuesday, April 21, 2020 (B. Davison)
Tuesday, May 19, 2020 (Delaware Central)
Tuesday, June 16, 2020 (Munsee-Delaware)
15. Adjournment

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE

2019 April 16
3:08 p.m. - 4:18 p.m.

MEMBERS

B. McKinnon, Trustee
P. Cuddy, Trustee
B. Summers, Oneida Nation of the Thames
O. Correia, Munsee-Delaware Nation
U. Doxtator, Oneida Nation of the Thames
E. Young, Chippewas of the Thames

Regrets:

C. Doxtator, C. Antone, F. Huff

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillio, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
M. Ferdinand, Manager School Counselling & Social Work
A. Moulton, Administrative, Professional & Support (-3:20)
V. Jones, Vice-Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
T. Langelann, Principal, H.B. Beal S.S.
J. Richmond, Principal, Lambeth P.S.
N. Kechego, Student Representative Chippewas of the Thames
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I.
A. Marlowe, Diversity and Equity Coordinator
I. Frick, Student Trustee
S. Smith, Corporate Services
D. McGahey, Student (-3:36)
J. Bennett, Student (-3:36)

1. Call to Order

The meeting convened at 3:08 p.m. at B. Davison Secondary School, London.

2. Confirmation of Agenda

The agenda was approved on motion. Item 7 was addressed first.

3. Conflicts of Interest

None declared.

4. Report of the Previous Meeting

The First Nations Advisory Committee Report of the 2019 March 19 meeting was provided for information.

a. Business Arising from the Minutes

None.

5. Motion to Reinstate

The following motion was moved and carried:

THAT Evelyn Young be reinstated to the First Nations Advisory Committee.

It was noted that C. Doxtator has withdrawn from the committee.

6. Program Spotlight

a. B. Davison Secondary School

Student presenters D. McGahey and J. Bennett began the presentation by facilitating a smudge with the committee.

Through a power-point presentation D. McGahey and J. Bennett presented information on the FNMI supports at B. Davison Secondary School. They highlighted feedback from students reflecting the support and improvements students have made since attending B. Davison.

7. Learning Support Services Update

a. Board Action Plan (BAP) Update (Standing Item)

C. Camillo provided an update on the First Nation Advisory Committee Board Action Plan on Indigenous Education. A handout was provided.

B. Nielsen highlighted actions that have been taken to increase engagement and awareness.

S. McGahey-Albert outlined the student election process for Indigenous students noting the student election will be held 2019 May 2 at the Education Centre at 4 p.m. S. McGahey-Albert reported the election process focuses on integrating culture and tradition. Principals can submit one application per school for candidates. Each school may send one student delegate to vote, even if that school is not sending a candidate to run for Student Trustee.

I. Frick reported she will be the Master of Ceremonies for the Indigenous Student Elections noting the importance of sending representation. I. Frick reminded the committee each school can send one voting delegate and one candidate.

S. McGahey-Albert reported London has been awarded an Indigenous Child Care/ Family Centre on Hill Street. The Centre will be open for community engagement.

B. McKinnon spoke to the level of professional development the Student Trustees receive and the opportunity presented if selected.

C. Camillo noted the various ways to be involved with the student election through voting as delegates or part of delegate teams, even if their school isn't sending a representative.

b. Human Resources - Staffing Process

A. Moulton provided an updated on staffing for Elementary and Secondary schools, noting if the board cannot find a certified teacher that speaks the Oneida language, for example, the board can apply for a letter of permission.

Questions regarding collective agreements, the hiring process and obstacles to pursuing letters of permission were answered by Administration.

c. Cultural Fund Update

B. Nielsen presented information on the First Nations Cultural fund 2018-2019 Budget.

Questions of clarification regarding the breakdown of the budget were answered by B. Nielsen.

8. School Counselling and Social Work Services Update (Standing Item)

M. Ferdinand provided a staffing update on the FNMI counsellors noting there are currently four counsellors in place.

9. Principal Updates (Standing Item)

Principals/Vice Principals, attending the meeting, referred to the written reports provided to committee members. Initiatives, events and programming were highlighted.

10. Community Updates (Standing Item)

a. Chippewa of the Thames First Nation

N. Kechego provided an update on the student voice, school attendance and next steps for students with poor attendance.

N. Kechego reported on the success of March Break activities and the youth workshop hosting 25-30 students. Information was provided on the Early Childhood Education Annual Well Being Conference planned for in 2019 July, the 20th Anniversary at Antler River School and the Annual Children Pow-Wow on 2019 June 6.

E. Young reported Chippewa recently started the dual credit program through Adult SWAC.

b. Munsee-Delaware Nation

O. Correia reported issues with student behaviour on the bus to and from school.

Questions regarding isolation issues, the cost/options of a bus monitor were answered by O. Correia.

P. Cuddy will follow up with K. Lang on potential options.

c. Oneida Nation of the Thames

B. Summers outlined the priorities she is working on including: programs for community school, tutor needs, staffing, funding, the Early Learning project, and the Head Start program. B. Summers noted Oneida is hosting staff from the Education Centre visit on April 25.

Questions regarding Jordan's Principles were answered by Administration.

11. Other Business

B. Nielsen advised he is interviewing candidates tomorrow night for the grad coach position at S.D.C.I.

12. 2018-2019 Meeting Dates

Tuesday, May 21, 2019 3:00 p.m. (SDCI)

Tuesday, June 18, 2019 6:30 p.m. (Munsee-Delaware)

13. Adjournment

The meeting adjourned at 4:18 p.m. by motion.

Recommendations:

THAT Evelyn Young be reinstated to the First Nations Advisory Committee.

B. McKinnon
CHAIRPERSON

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Delaware Central Public School \ Lambeth Public School

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

- Program Development Team meetings continue to be held monthly for students with significant needs. The next meeting is on May 15.
- Students continue to receive small group literacy and math instruction to target specific needs; in addition to working with Learning Support Teachers, children from Munsee-Delaware work with Meg Tucker, and those from Oneida receive support from Faye Summers.
- Students who present attendance concerns continue to meet with our Attendance Counsellor. Data is being collected to assess the effectiveness of interventions.
- Year-end assessments in reading (DRA) and math (Prime) are being prepared to assess student growth.
- All grade eight students at Lambeth have completed and presented their Heritage Fair Projects. One student from Oneida was selected from the London competition to present his project at the provincial level.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- Our next tri-school transition team meeting has been scheduled for May 22.
- Advocates continue to meet with students on a weekly basis.
- Sarah Sanders, First Nations, Metis, and Inuit Education Instructional Coach, continues to partner with classroom teachers to support the integration of Indigenous perspectives in the curriculum.
- Lambeth and Delaware hosted open houses for the grade 6 students from Standing Stone School in early May.
- FNMI Counselor, Melissa Brown, has been making moccasins with students during nutrition breaks to build relationships.
- Teacher, Andy Thomas, and students from Tso' niyukwalihó•t[^] Learning Centre visited with Oneida language students to share songs. The students later visited Tsi' niyukwalihó•t[^] Learning Centre for more learning and then came together at the Longhouse in Oneida for a mini sing and social.
- Students continue to play lacrosse and learn from Phoenix McDougall.
- Grade 7 students at Lambeth are working with Mike Cywink to create a wall mural.
- The Mural project at Delaware Central, facilitated by Moses Lunham, has been rescheduled and will begin on Thursday, May 16 with an introductory assembly. Painting will continue throughout the months of May and June.
- Grade 8 students from Oneida participated in a second "Bridging" event at Saunders this month to support their transition to grade 9.
- A social is being planned by grade 7 and 8 students.
- Lunaape language teacher, Karen Mosko, is in the first year of a two year teacher education program at the Schulich School of Education at Nipissing University, which will result in Ontario College of Teachers certification as a Teacher of Indigenous Language-Lunaape! She is currently at Delaware completing her first practicum placement.

PART 3 – School News

School-wide events and updates

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| May 1 & 2 | Grade 6 Student Visits to Lambeth and Delaware Central |
| May 3 | Grade 7 and 8's participate in the Battle of Longwoods (War of 1812) |
| May 7 | Grade 8 Band to the Arts Festival |
| May 14 | Welcome to Kindergarten Open House for Incoming JK's |
| May 14 | Track and Field Day |
| May 15 | Grade 8 visit to Fanshawe College for their Outreach Program |
| May 16 | School Mural Projects |
| May 17 | Jump Rope and Hoops for Heart |

May 17	International Day Against Homophobia, Transphobia and Biphobia
May 20	Victoria Day (no school)
May 21-22	Regional Track and Field Meet
May 21-June 3	EQAO for grade 3 and 6 students
May 31	School-wide Trip to African Lion Safari
June 3 & 6	Transition Meetings for Incoming Students from Standing Stone School
June 4	TVDSB Track and Field Finals
June 5	Oneida Language Gathering at Ska-Nah-Doht
June 6	Antler River Children's' Powwow
June 7	PA Day (no classes for Elementary students)

<p style="text-align: center;">FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT</p>
<p>School: H.B. Beal Secondary School</p>
<p>PART 1 – Student Achievement <i>Quantitative achievement data for students from communities(aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <p>Completed three FNMI SST Credit Blitzes – assisted 33 FNMI students in rescuing credits.</p> <p>In the 23 days between March 18 – April 18, we had 236 visits to FNMI SST during period 1 & 5 (this includes referrals and drop ins).</p> <p>FNMI Credit Recovery: We have completed 5 CRs and hope to have at least 10 completed by the end of the semester.</p> <p>Five students working on Alt credits in FNMI SST throughout the day</p>
<p>PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i></p>
<p>PART 3 – School News <i>School-wide events and updates</i></p> <p>May 23 – Beal is planning an Indigenous Spring Gathering for students and staff on Thursday, May 23rd during Aboriginal Awareness Week. The FNMI Leadership class and the school committee are leading this initiative. The gathering will be from 10:00 – 1:30pm. Once we have drum groups confirmed, we will send out a poster. Everyone is welcome to attend!</p>

FIRST NATIONS ADVISORY COMMITTEE**SCHOOL PRINCIPAL'S REPORT****School: Saunders Secondary School****PART 1 – Student Achievement**

FNMI SST – Our last FNMI SST meeting was held on Thursday May 2nd. In this meeting, we discussed the successes and struggles of our Oneida, Chippewa and Urban students. As a team of SST teachers, administration, guidance counsellors, LSTs, social workers, attendance counsellors, education liaisons from the communities and a transitions coach, we also spent a large portion of the meeting speaking about how we as a team can help support these students. Looking forward to next year, we discussed ways to proactively support our indigenous students and make Saunders a welcoming, comfortable and safe place for them. We also spoke about strategies to help improve attendance and encourage student success.

PART 2 – Initiatives to Support First Nations Students

Indigenous Trustee Election – A delegate of Saunders students went in support of our student candidate – Chiara Kennedy, who was selected as next year's Indigenous Student Trustee.

Grade 9 Voice Conference – This event is scheduled for May 28th and is planned to take place at Boler Mountain. This conference is intended to provide grade 9 students an opportunity to discuss their experiences during their first year of high school at Saunders. We are hoping to gather insight from students to inspire positive change for next year.

Relay for Life - This event is taking place at Saunders on May 31st. We currently have 16 indigenous students who will make up 2 teams.

SKA-Nah-Doht Iroquoian Village – A group of Oneida language students will attend this event on June 5th, 2019.

PART 3 – School News

School-wide events and updates

May 20th – Victoria Day (No School)

May 22nd – Spring Concert (7-9pm)

May 31st – Relay for Life

June 14th & 17th – Grade 9 Math EQAO

June 20th – 26th – Exams

June 27th and 28th – PD Days

<p style="text-align: center;">FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT</p>
<p>School: Strathroy District Collegiate Institute – May 2019 report.</p>
<p>PART 1 – Student Achievement <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <ul style="list-style-type: none"> • Mid-term report cards were issued on April 30th. • Late progress reports to come out week of May 21st • We just reviewed grade 9 and 10 students who at risk of not earning 8 of 8 or 16 of 16. Students have been identified; strategies will be put in place to support these students. We are blitzing all grade 9 and 10 students that are at risk. SST and Resource are managing the Credit Rescue program for these students. Teacher support has been scheduled to support these students.
<p>PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <ul style="list-style-type: none"> • In early April, we had a follow up meeting to look at the results of the FNMI Student Voice that occurred. The strategy session made recommendations and plans are moving along to enhance our FNMI classroom in response to the student voice. • We will be having some of our students attend the pow wow at the end of the month at Beal • We have some students attending the Stand with our Brother event on May 30th. • Natasha Kechego and N. Peters continue to meet regularly to discuss students' success and concerns. • Nancy Peters hosted a tobacco walk for our grade 9 Geography students during earth week. • Grad coach is to start by the end of May.
<p>PART 3 – School News <i>School-wide events and updates</i></p> <ul style="list-style-type: none"> • SDCI - One run Event set for May 14th Elementary school were invited to participate as well as • Grade 8 Parent information night was hosted by our School Council and it occurred on May 13th. • OSSLT results should be available early June and EQAO Grade 9 math is happening the week prior to exams in June