

THAMES VALLEY DISTRICT SCHOOL BOARD FIRST NATIONS ADVISORY COMMITTEE AGENDA

June 18, 2019

3:00 P.M. - 4:30 P.M.

Munsee-Delaware in the Healing Lodge

Pages

1. Call to Order - C. Antone
2. Confirmation of Agenda - C. Antone
3. Conflicts of Interest - C. Antone
4. Report of the Previous Meeting 2019 May 21 1
The report of the previous meeting is provided for information.
 - a. Business Arising from the Minutes
5. Board Budget Report - P. Hearse/ A. Sodawater
6. Program Spotlight
 - a. Munsee-Delaware - O. Correia
7. Learning Support Services Update
 - a. Board Action Plan (BAP) Update (Standing Item) - C. Camillo/ S. McGahey-Albert/ B. Nielsen
 - b. School Climate Survey Data - B. Nielsen
8. School Counselling and Social Work Services Update (Standing Item) - M. Ferdinand
9. Principal Updates (Standing Item)
 - a. Delaware Central Public School/Lambeth Public School - P. Spicer/ J. Richmond 4
 - b. H.B. Beal Secondary School -T. Langelaan
 - c. B. Davison Secondary School - C. Friesen 5
 - d. Saunders Secondary School - B. White 7
 - e. Strathroy District Collegiate Institute - D. Clarke 9

10. Community Updates (Standing Item)

- a. Chippewas of the Thames First Nation
- b. Munsee-Delaware Nation
- c. Oneida Nation of the Thames

11. Other Business

12. Future Meeting Date

The next meeting is scheduled for Tuesday September 17, 2019 (Chippewa).

13. Adjournment

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE

May 21, 2019
3:07 p.m. - 4:15 p.m.

MEMBERS

C. Antone, Chair
B. McKinnon, Trustee
P. Cuddy, Trustee
B. Summers, Oneida Nation of the Thames
F. Huff, Chippewas of the Thames(+3:46)
O. Correia, Munsee-Delaware Nation

Regrets:

U. Doxtator, E. Young

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillo, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
S. Folino, Research and Assessment
V. Jones, Vice-Principal, B. Davison S.S..
T. Langelaan, Vice-Principal, H.B. Beal Secondary School
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I
A. Marlowe, Diversity and Equity Coordinator
N. Peters, FNMI Lead, S.D.C.I. (-3:17)
S. Smith, Corporate Services

1. Call to Order

The meeting convened at 3:07 p.m. at Strathroy District Collegiate Institute, Strathroy.

2. Confirmation of Agenda

The agenda was approved, on motion.

3. Conflicts of Interest- None declared.

4. Report of the Previous Meeting

The First Nations Advisory Committee Report of the 2019 April 16 meeting was provided for information.

a. Business Arising from the Minutes- None.

5. A.C. Askew Native Bursary - C. Antone/ B. Nielsen

On motion the Committee recessed at 3:17 p.m., reconvening in session at 3:33 p.m.

Chair Antone reported that Oliva Thom was selected as the A.C Askew Bursary recipient, noting one of the applications was not considered as the application was incomplete and requested future applicants be assisted throughout the application process.

6. School Climate Survey Data - B. Nielsen

Deferred.

7. Program Spotlight

a. Strathroy District Collegiate Institute - D. Clarke

D. Clarke introduced N. Peters, First Nations Lead, S.D.C.I. N. Peters outlined the challenges and successes of the FNMI program at S.D.C.I.; population, attendance, building connections and parent meetings were highlighted.

N. Peters noted she teaches three FNMI specific courses and is working with other teachers to find and fill gaps for students.

Questions of clarification regarding the FNMI program were answered by N. Peters.

8. Learning Support Services Update

a. Board Action Plan (BAP) Update (Standing Item) - S. McGahey-Albert/ C. Camillo/ B. Nielsen

C. Camillo extended appreciation to the community members and TVDSB staff for participating in the Oneida tour. C. Camillo reported Oakridge S.S. is getting a FNMI program soon. She also reported that Learning Support Services is piloting a tutoring program through Western University at Beal S.S. Details of the pilot were outlined.

C. Camillo reported Chippewas will host a grade 11 and 12 summer school program where a physical education credit will be offered.

9. School Counselling and Social Work Services Update (Standing Item) - M. Ferdinand

C. Giannacopoulos reported four FNMI counsellors will remain in place until 2019 June, and next school year there will be three FNMI counsellors.

10. Principal Updates (Standing Item)

Principals/Vice Principals, attending the meeting, referred to the written reports provided to committee members. Initiatives, events and programming were highlighted.

V. Jones extended appreciation to Oneida for offering a co-op placement allowing a student to meet his four-year graduation timeline.

11. Community Updates (Standing Item)

a. Chippewas of the Thames First Nation

F. Huff noted various youth activities have been planned for the community.

N. Kechego reported that the "Tutor with Nancy" program wasn't being utilized. The reason the students haven't been attending was identified and resolved, and participation is expected to increase over the next few weeks.

Questions of clarification regarding bus transportation during exam week were answered by Administration.

b. Munsee-Delaware Nation

O. Correia reported a professional development session was held for staff. O. Correia provided an update on the previous bus issue noting this has been resolved with the addition of a bus monitor.

c. Oneida Nation of the Thames

B. Summers reported a Principal has been appointed for the Standing Stone School, noting the role has been filled by F. Antone. B. Summers noted F. Antone has completed her qualifications and has been the acting Principal at Standing Stone since 2018 December.

B. Summers provided information on upcoming events at Oneida. B. Summers requested feedback from teachers and students regarding the FMNI space being used as dual purpose for teaching. Additionally B. Summers requested data on OSST, credit recovery and math.

12. Other Business

B. McKinnon recommended the Terms of Reference be reviewed by the EIE committee before the annual revisions are made by FNAC.

The following motion was moved and carried:

THAT the terms of reference be reviewed by the EIE committee.

13. 2018-2019 Meeting Dates

The next meeting will be held Tuesday, June 18, 2019 3:00 p.m. at Munsee-Delaware.

14. 2019-2020 Meeting Dates

Tuesday, September 17, 2019 (Chippewa)
Tuesday, October 15, 2019 (Oneida)
Tuesday, November 19, 2019 (Beal)
Tuesday, January 21, 2020 (Saunders)
Tuesday, February 18, 2020 (Lambeth)
Tuesday, April 21, 2020 (B. Davison)
Tuesday, May 19, 2020 (Delaware Central)
Tuesday, June 16, 2020 (Munsee-Delaware)

15. Adjournment

The meeting adjourned at 4:15 p.m. by motion.

Recommendations: None

C. Antone
CHAIRPERSON

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Delaware Central Public School \ Lambeth Public School

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

- The next Program Development Team meeting for students with significant needs is on June 19.
- Students continue to receive small group literacy and math instruction to target specific needs
- Students who present attendance concerns continue to meet with our Attendance Counsellor. Data is being collected to assess the effectiveness of interventions.
- Year-end assessments in reading (DRA) and math (Prime) are being administered to assess student growth.
- Guidance Lead Teachers have completed and submitted Student Learning Individual Profiles to receiving High School for all grade 8 students

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- Our transition team meeting has been scheduled for June 26.
- Advocates continue to meet with students on a weekly basis.
- Information and registration forms for the following summer programs have been distributed: Grade 7/8 Summer Numeracy/Literacy Camps; High School, Here I Come; High School Math, Here I Come: Health for Life PPZ 3C at Antler River Elementary School (Grade 11 College Level Health and Physical Education credit course); eLearning new credit courses and in-class new credit courses offered at Lucas (and Beal).
- Sarah Sanders, First Nations, Metis, and Inuit Education Instructional Coach, continues to partner with classroom teachers to support the integration of Indigenous perspectives in the curriculum.
- Teacher, Andy Thomas, and students from Tsi' niyukwalihó•t[^] Learning Centre participated in a Social hosted at Delaware.
- Grade 7 students at Lambeth are working with Mike Cywink to create a wall mural.
- The Mural project at Delaware Central is almost finished. The completed mural will be shared at our year-end assembly on June 27.
- Lunaape language teacher-candidate, Karen Mosko, is continuing to work with staff at Delaware Central as she completes first practicum placement.
- Students will be celebrating Indigenous Solidarity Day on The Green in Wortley Village on June 21.

PART 3 – School News

School-wide events and updates

June 3 & 6	Transition Meetings for Incoming Students from Standing Stone School
June 4	TVDSB Track and Field Finals
June 5	Oneida Language Gathering at Ska-Nah-Doht
June 7	PA Day (no classes for Elementary students)
June 12	Social
June 13	Band Trip to Canada's Wonderland
June 14	Pollinative Community Planting Day by the Thames River
June 17-19	Grade 8 Year-End Trip to Pearce Williams
June 19	Public Library Visit
June 20	Career Day
June 21	National Indigenous Peoples Day Celebration on the Green in Wortley Village
June 25	Grade 8 Graduation
June 26	Talent Show
June 26	Report Cards go home
June 27	Last Day of Classes

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School:

B. Davison -- June 2019

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

Team meetings at Davison focus on all students in Risk once a week. We tailor strengths and needs of our learners by finding creative ways to help them achieve. Our focus is on Experiential Learning and we see that our In Risk students find great success with learning elsewhere, whether that be in a co-op, job tasting, community partner or field trip experience.

Due to many factors, we have a cohort of Grade 10's and 11's that are on track to graduate in 4 years at a pace significantly better than previous years

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

Native Studies leadership, mentoring young women at the Pinery Provincial Park.

Run for the Fund was a great success and our students had the opportunity to volunteer and provide games and activities for the children in attendance. Many faces were painted, again, by our Native Studies leadership students.

Students participated in a Powwow on June 12th at East Carling

Community BBQ is upcoming and inclusive of all our families and new students to Davison



PART 3 – School News

June 18 – Year End Field Trip

June 19th – Last day of Classes

June 20 -26 – Credit Improvement Days

FIRST NATIONS ADVISORY COMMITTEE**SCHOOL PRINCIPAL'S REPORT****School: Saunders Secondary School****PART 1 – Student Achievement**

As a part of increased pathways funding, we were able to acquire teachers to work with students and improve their achievement. Students who needed support to develop a plan and engage in credit rescue were identified.

At Saunders, this team worked with 124 students and helped 73% of these students improve their marks. Of these students, 31 were FNMI students.

FNMI

Number of Students	31
Average Attendance	46%
Average % gain	5.18%
% of updated improved	73% (8/11)
% of updated 50% or greater	55% (6/11)

FNMI Tutor - Quincy Sickles-Jarvis started as a pilot program tutor in the school with our FNMI students. She has developed relationships quickly and students are eager to work with her. Her current focus is on those students who have grades close to passing.

PART 2 – Initiatives to Support First Nations Students

Grade 9 Voice Conference - This event was held on May 28th at Boler Mountain. Trisha, Kathleen, Sandra and Quincy, accompanied the students to this event. This conference was intended to provide grade 9 students an opportunity to discuss their experiences during their first year of high school at Saunders. Students participated in START/ STOP/CONTINUE AND LOOK AHEAD groups. They had time and an opportunity to voice favourite events of the year, concerns, new ideas and what the future of their education might look like for them. We also had a guest speaker, Dionovan Grosbeck, who shared his journey and the importance of using your voice while you have a chance as a student. They enjoyed a lunch at Boler and followed up by an opportunity to try the ropes course. Many of our students conquered their fears and made it to the end of the course. We are so proud of them in their accomplishment!

Beal Spring Gathering – Kathleen Doxtator and Trisha Whiteye took students to the Beal spring gathering. They used this opportunity to raise money for their Relay for Life teams, socialize with other students and participate in dancing and lacrosse.

Fundraising - On May 25th, students on the Relay for Life teams did a fundraiser at the Bear Creek Gas Station. They sold cupcakes, cookies and buttons for a donation. They raised \$289.00 during the 4 hours they were there.

SKA-Nah-Doht Iroquoian Village – Mike Cywink hosted a Boys Conference at Ska-Nah-Doht on May 30th. 10 students attended. There were a variety of outdoor activities that had the boys receive fire, land and Lacrosse teaching.

Relay for Life - 18 students signed up to compile the 2 Relay for life teams. Students and staff participated in the events of the day and the students organized a lacrosse game for the afternoon. Our students made us so proud in their desire to include the traditional game of lacrosse in the day and it will be a permanent part of the Relay for Life activities in the years to come. We also had some community come out to participate and watch the game. We ended the night at midnight and 9 of our original 18 managed to stay until the end!!

4thR - Movie with 4th R mentors and mentees as a year end wrap up with Mike Cywink on June 4th.

Oneida Language Carousel - This was held at Ska-Nah-Doht. Kathleen Doxtator's 4th period Oneida class were leaders in the activities that day.

PART 3 – School News

School-wide events and updates

June 20th – 26th – Exams

June 27th and 28th – PD Days

<p style="text-align: center;">FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT</p>
<p>School: Strathroy District Collegiate Institute – June 2019 report.</p>
<p>PART 1 – Student Achievement <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <ul style="list-style-type: none"> • Late progress reports came out the week of May 21st • We just reviewed grade 9 and 10 students who at risk of not earning 8 of 8 or 16 of 16. Students have been identified; strategies will be put in place to support these students. We are blitzing all grade 9 and 10 students that are at risk. SST and Resource are managing the Credit Rescue program for these students. Teacher support was scheduled to support all of these students until the end of May. • We are in the midst of formalizing these an assessment on how this effort has helped our students.
<p>PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <ul style="list-style-type: none"> • Candy Thomas is our new Grad coach. She has been working on establishing relationships and getting a feel for the school since she started in late May. We look forward to having her on board next year. Candy is now a regular member of our Team meetings. • We had some students attend the Stand with our Brother event on May 30th. • Natasha Kechego and N. Peters continue to meet regularly to discuss students' success and concerns.
<p>PART 3 – School News <i>School-wide events and updates</i></p> <ul style="list-style-type: none"> • Athletic banquet was June 12th • OSSLT results are now available and EQAO Grade 9 math is happening the week prior to exams in June • Steph Hambides is the new Principal of SDCI starting Fall 2019 as I am retiring • Exams start June 20th.