

THAMES VALLEY DISTRICT SCHOOL BOARD FIRST NATIONS ADVISORY COMMITTEE AGENDA

September 17, 2019

3:00 P.M. - 4:30 P.M.

Antler River Elementary School (324 Chippewa Road Muncey, ON).

Pages

1. Call to Order - C. Antone
2. Confirmation of Agenda - C. Antone
3. Conflicts of Interest
4. Report of the Previous Meeting 1
The report of the previous meeting 2019 June 18 is provided for information.
 - a. Business Arising from the Minutes
5. 2018-2019 Grade 9 Results - B. Summers
6. Discussion of 2019-2020 Meeting Changes - C. Antone
7. Program Spotlight
 - a. Chippewas of the Thames - C. Kechego
8. Learning Support Services Update
 - a. Board Action Plan (BAP) Update (Standing Item) - C. Camillo/ S. McGahey-Albert/ B. Nielsen
 - b. TVDSB Update - D. Macpherson
9. School Counselling and Social Work Services Update (Standing Item) - M. Ferdinand
10. Principal Updates (Standing Item)
 - a. Delaware Central Public School/Lambeth Public School - P. Spicer/J. Richmond 5
 - b. H.B. Beal Secondary School - T. Langelaan 6
 - c. B. Davison Secondary School - C. Friesen 7
 - d. Saunders Secondary School - S. Khan 8

- e. Strathroy District Collegiate Institute - S. Hambides

11. Community Updates (Standing Item)

- a. Chippewas of the Thames First Nation
- b. Munsee-Delaware Nation
- c. Oneida Nation of the Thames

12. Other Business

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE

June 18, 2019
3:14 p.m. - 4:30 p.m.

MEMBERS

C. Antone, Chair
B. McKinnon, Trustee
B. Summers, Oneida Nation of the Thames
E. Young, Chippewas of the Thames(+3:46)
O. Correia, Munsee-Delaware Nation
U. Doxtator, Oneida Nation of the Thames

Regrets:

F. Huff, P. Cuddy

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillo, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
P. Hearse, Finance(-3:40)
S. Folino, Research and Assessment(-4:23)
V. Jones, Vice-Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
K. Duffy, Vice-Principal, H.B. Beal Secondary School.
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I
S. Smith, Corporate Services
M. Fisher, Munsee-Delaware Nation

1. Call to Order

C. Antone called the meeting to order at 3:14 p.m. at Wulaawsuwiikaan Healing Lodge, Muncey.

2. Confirmation of Agenda

The agenda was approved on motion.

3. Conflicts of Interest

None declared.

4. Report of the Previous Meeting 2019 May 21

The First Nations Advisory Committee Report of the 2019 May 21 meeting was provided for information.

a. Business Arising from the Minutes Other Business- item 12

It was noted the Terms of Reference still need to be reviewed by the EIE Committee, before the annual revisions are made by FNAC.

5. Board Budget Report

P. Hearse provided for information Section 18- Indigenous Education Allocation for 2019-2020. The changes in funding were reviewed, noting the per pupil allocation and overall enrollment have increased.

B. Nielsen extended his appreciation to P. Hearse for the detailed presentation. P. Hearse will accept additional questions by email.

Questions of clarification regarding the Grad Coach position and student enrolment were answered by Administration.

6. Program Spotlight

None.

7. Learning Support Services Update

a. Board Action Plan (BAP) Update (Standing Item)

C. Camillo provided an update on the First Nation Advisory Committee Board Action Plan on Indigenous Education.

C. Camillo reported on the success of the 2019 June 5 Oneida Language Gathering at Ska Nah Doht Village. The event was supported and lead by Oneida Language teachers from TVDSB and Oneida as well as Twatati Immersion students.

C. Camillo provided an update on the summer school programs available this year, noting the tutoring program at H.B. Beal Secondary School will continue.

C. Camillo reported that 2019 June 21 is National Indigenous People Day.

C. Camillo reported that FNMI Studies teachers met in June to review the past school year and prepare for the 2019-2020 school year. D. Helmer-Johnston from Lambton Kent District School Board led morning and afternoon sessions to share approaches and resources for FNMI Studies courses.

b. School Climate Survey Data

The committee completed a group activity where they divided into groups by School and reviewed the school climate survey data.

It was noted this was an introduction to the review process and there will be a continued focus at the next meeting.

8. School Counselling and Social Work Services Update (Standing Item) - M. Ferdinand

None.

9. Principal Updates (Standing Item)

Principals/Vice Principals provided written reports to committee members prior to the meeting. The update for Beal was handed out at the meeting.

10. Community Updates (Standing Item)

a. Chippewas of the Thames First Nation

E. Young reported elections are approaching on 2019 July 20. Chippewas will be posting jobs for Learning Support Teachers and a Principal.

E. Young reported that 1200 students attended the children's pow-wow.

b. Munsee-Delaware Nation

O. Correia reported he was selected to supervise the summer day camp program in July and August.

O. Correia reported Munsee is hosting a graduation dinner to celebrate education, noting the secondary school Principals are invited. He also provided information on the Great Wolf Lodge trip planned for 2019 August 9-12.

The following motion was moved and CARRIED:

THAT M. Fisher be reinstated as a member of the First Nation Advisory Committee.

c. Oneida Nation of the Thames

B. Summers reported Oneida is hosting summer school for grade 9 and 10 math credit rescue and recovery. B. Summers noted on 2019 June 20 Oneida is having their grade 6 graduation ceremony.

B. Summers outlined the projects she is working on including needs assessments, credit completion research, staffing and transitioning the Head Start program to the Family Resource program.

B. Summers answered questions of clarification regarding the summer school math program.

11. Other Business

C. Giannacopoulos presented for review and feedback the Elementary and Secondary Native Language Staffing and Program Delivery Independent Procedure. Revisions were outlined, noting the curriculum is still being drafted.

C. Giannacopoulos requested suggests edits on Section 1.0 be emailed to her, noting additional feedback can be provided through public input.

Questions of clarification regarding language teachers, student/teacher ratios and requirements for funding Indigenous spaces were answered by Administration.

12. Future Meeting Date

The next meeting is scheduled for Tuesday September 17, 2019 (Chippewa).

13. Adjournment

C. Antone expressed her appreciation to the committee for their invested interest in FNAC.

B. Nielsen thanked C. Giannacopoulos for her dedication and drive to ensure positive change continues, wishing her all the best at Montcalm.

The meeting adjourned at 4:34 p.m. by motion.

Recommendations:

THAT M. Fisher be reinstated as a member of the First Nation Advisory Committee.

C. Antone
CHAIRPERSON

FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT	
School: Lambeth Public School / Delaware Central Public School	
PART 1 – Student Achievement <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i>	
<p>-Staff are currently reviewing student achievement data for those students who were in attendance during the last school year. Diagnostic assessments in literacy and numeracy (i.e., Prime and DRA) are underway for those new to our schools. This data will be used to identify students who would benefit from small group instruction; targeted interventions will be planned, implemented and monitored over a 6-8 week cycle.</p> <p>-Program Development Team meetings (PDTs) with parents and advocates are being scheduled. Students new to our schools who have special education needs identified through the Identification, Placement and Review Committee process (IPRC) are of highest priority. Formal assessments will be reviewed by Psychological Services staff and where indicated, applications for technology (SEA equipment) will be submitted.</p>	
PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i>	
<p>-Lunaape language teacher-candidate, Karen Mosko, is returning to Delaware Central.</p> <p>-Tutor, Faye Summers, is returning to both Lambeth and Delaware to provide grade 7 and 8 students from Oneida with academic support.</p> <p>-Tutor, Meg Tucker, will again be providing individualized, one to one instruction to select students in grades 1 to 4 from Munsee-Delaware.</p> <p>-Student advocates from Oneida have committed to one day a week each at Lambeth to support Oneida students in their homerooms and during the Oneida Language instruction. Weekly wellness lunches will continue at Delaware.</p> <p>-Monthly meetings will be scheduled with the advocates to look at student specific challenges students are having with learning and to identify possible supports.</p> <p>-The advocates have agreed to attend a luncheon with our Language Instructor and school administration to talk about potential supports for Oneida students.</p>	
PART 3 – School News <i>School-wide events and updates</i>	
<p>-Staff attended both the Graduation Celebration and Open House at the Oneida Education Centre.</p> <p>-Plans for Orange Shirt Day are underway.</p> <p>-Soccer try outs have started; a number of Oneida students are participating.</p> <p>-Cross Country practices will begin soon.</p> <p>Sept. 13 Terry Fox Run</p> <p>Sept. 18 Student Photo Day</p> <p>Sept. 26 Author visit – Emil Sher</p> <p>Sept. 27 PA Day (no classes for students)</p> <p>Sept. 30 Orange Shirt Day</p>	

<p style="text-align: center;">FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT</p>
<p>School: H.B. Beal Secondary School</p>
<p>PART 1 – Student Achievement <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <p>Rachael George – Graduation Coach FNMI SST/Alt. Ed. – Continue to fund internally by accessing UPHS funds. SST (2018/19) – Credit Recovery initiatives are underway.</p>
<p>PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <p>September 10 – Community Luncheon with Oneida and Chippewa (next lunch Sept. 24) 4th R Program (CAMH) with M. Cywink starting early October. Aboriginal Youth Career Awareness Fair – October 2/3</p>
<p>PART 3 – School News <i>School-wide events and updates</i></p> <p>September 30 – School-wide Orange Shirt Day. Shirts will be provided to each Grade 9 student (400+) Native Studies class have started preliminary planning to raise school-wide awareness in connection with our Communication Technology Dept.</p>

FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT	
School:	B. Davison -- September 2019
PART 1 – Student Achievement	<p><i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <p>Understandably, too early in the school year to have anything to report about Student Achievement.</p>
PART 2 – Initiatives to Support First Nations Students	<p><i>Cultural events, student activities, staff development, parent and community engagement</i></p> <p>We have a few new FNMI students this year so we have ensured to introduce them to our FNMI Counsellor, Carrie Rogers, as she was present in our school for part of the first two days of school last week. We plan on continuing our Project Days from last year and we are already planning another FNMI based day as it was very successful last year.</p>
PART 3 – School News	<p>We are hosting our traditional Welcome Night for our all of our families on Thursday, Sept 19th. We will have a full supper of all of our guests as well as an opportunity for our staff to get to connect with all of our families especially our newest ones. Our enrolment has increased 18% from last year.</p>

FIRST NATIONS ADVISORY COMMITTEE

SCHOOL PRINCIPAL'S REPORT

School: Saunders Secondary School

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

FNMI SST Meetings – The Student Success Team currently meeting to develop a schedule for our FNMI SST meetings this year.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- 1) **Orange Shirt Day** – The FNMI Planning committee is meeting this month to plan the events for Saunders' Orange Shirt Day.
- 2) **Transitions** – Trish Whiteye has been working to ensure our new grade 9s are making a smooth transition to Saunders. She has also been working with grade 10 -12 students to ensure a successful start.
- 3) **Digital Resource for English Teachers** – At the end of August, a team collaborated to create a digital resource package for English teachers who chose to read the Marrow Thieves by Cherie Dimaline with their classes. This team included; Starr McGahey-Albert, Kerry Day, Charlene Camillo, Adria Killian, Michelle Malone (Literacy coordinators), Kelly Appleton (TVDSB Mental Health) with input from Saunders SS students and Kathleen Doxtator. The story contains many serious and sensitive issues and the resource will provide teachers with accurate historical and cultural reference points to ensure context is provided to students. Resources to allow students to engage with hope and empower them to take action and effect change, are also included in the document.
- 4) **NAC101 - Expressing Aboriginal Voices** - This year we are offering NAC10 Expressing Aboriginal Voices. This class will be pairing with CHV2OF to smudge each day, participate in walk and talk Mondays, and for culturally based field trips. We are in the process of arranging multiple indigenous artists and local elders to host art workshops, including; beading, woodland style painting, drumming, and soapstone sculpture.

PART 3 – School News

School-wide events and updates

Important Dates:

Tuesday September 17th – Grade 9 Family Night 3:30-5:30

Friday September 27th – PD Day

Monday September 30th - Orange Shirt Day

Thursday October 10th – Parent Teacher Interviews 3:30-6:30

Monday October 14th – Thanksgiving – No School

Thursday October 24th – Photo Re-take day

Friday October 25th – PD Day