THAMES VALLEY DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING AGENDA

September 24, 2019, 7:00 P.M.
Board Room, Education Centre

1. CALL TO ORDER

2. O CANADA

3. SPECIAL MUSICAL PRESENTATION

   Eva Circe-Cote French Immersion P.S.

4. STRATEGIC PLAN IN ACTION

   Engaging Families in their Children's Learning of Mathematics- Stoney Creek P.S.

5. APPROVAL OF AGENDA

6. OFFICIAL RECORD

7. CONFLICTS OF INTEREST

8. DIRECTOR'S ANNOUNCEMENTS

9. CHAIR'S ANNOUNCEMENTS

10. PUBLIC INPUT

    C. McDougall

11. MINUTES OF THE 2019 JUNE 18 SPECIAL BOARD MEETING AND JUNE 25 REGULAR BOARD MEETING

    a. Confirmation of Minutes

    b. Business Arising from Minutes

12. STUDENT TRUSTEE UPDATE

13. PRESENTATIONS FROM ADMINISTRATION

    a. Accomplishments Report

    b. Southwestern Ontario Student TransportationServices Start Up

14. REPORTS FROM BOARD COMMITTEES

a. First Nations Advisory Committee, 2019 June 18

b. Policy Working Committee, 2019 June 25

c. Chair's Committee, 2019 August 27

d. Special Education Advisory Committee, 2019 September 9

e. Planning and Priorities Advisory Committee, 2019 September 10

f. Audit Committee, 2019 September 10

g. Chair's Committee, 2019 September 17

h. First Nations Advisory Committee, 2019 September 17

i. Committee of the Whole, In-Camera, 2019 September 24

15. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES

a. Ontario Public School Boards' Association (OPSBA)

b. Thames Valley Education Foundation (TVEF)

16. COMMUNICATIONS

a. Chippewas of the Thames- First Nations Advisory Committee, Membership

17. NOTICE OF MOTION

That the following motions adopted at the 2017 May 23 Board meeting regarding EPAR-01 be **RESCINDED**:

1. THAT New Sarum Public School, located at 9473 Belmont Road, St. Thomas, close effective 2020 June 30, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School and the new Southeast St. Thomas Public School.
2. THAT Springfield Public School, located at 51336 Ron McNeil Line, Springfield, close effective 2020 June 30 and be declared surplus, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
3. THAT the River Heights Public School junior kindergarten to grade 3 attendance area be approved as per Figure 02, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
4. THAT the Northdale Central Public School grade 4 to grade 8 attendance area be approved as per Figure 02, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
5. THAT a renovation for program enhancements be completed at Northdale Central Public School, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
6. THAT the Davenport Public School grade 7 students and siblings, residing in the area to be accommodated at the new Belmont Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Davenport Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
7. THAT the Northdale Central Public School grade 7 students and siblings, residing in the area designated to the new Belmont Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Northdale Central Public School, with transportation if eligible.
8. THAT the Summers' Corners Public School grade 7 students and siblings, residing in the area to be accommodated at the new Belmont Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Summers' Corners Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
9. THAT the Summers' Corners Public School junior kindergarten to grade 8 attendance area be approved as per Figure 05, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
10. THAT a new junior kindergarten to grade 8 elementary school be constructed in the southeastern area of the City of St. Thomas, opening 2020 September 01, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.
11. THAT the new junior kindergarten to grade 8 Southeast St. Thomas Public School attendance area be approved as per Figure 06, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.
12. THAT a portion of the Southeast St. Thomas Holding Zone be permanently accommodated at the new Southeast St. Thomas Public School as of 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.
13. THAT the Southeast St. Thomas Holding Zone grade 7 students and siblings residing in the area to

be accommodated at the new Southeast St. Thomas Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Port Stanley Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

That the following motions adopted at the 2017 May 23 Board meeting regarding EPAR-01 **BE AMENDED** as indicated:

THAT a new junior kindergarten to grade 8 elementary school be constructed in the village of Belmont, opening 2020 September 01, contingent upon Ministry of Education approval of capital funding.
Be amended to:
THAT a new junior kindergarten to grade 8 elementary school be constructed in the village of Belmont, opening 2023 September 01 contingent upon Ministry of Education approval of capital funding.

THAT the new Belmont Public School attendance area be approved as per Figure 01, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.
Be amended to:
THAT the new Belmont Public School attendance area be approved to include the existing South Dorchester Public School and Westminster Public School attendance areas and to include the students who currently reside within the natural boundaries of the town of Belmont attendance area, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

Motion:

That through the Chair of the Board, a letter be written to the Ministry of Education regarding the change in direction of the Board to EPAR-01.

18. MOTION – NOTICE OF WHICH HAS BEEN GIVEN

19. QUESTIONS/COMMENTS BY MEMBERS

20. DIRECTOR'S NEWS FROM THE SYSTEM

21. ADJOURNMENT

OFFICIAL RECORD

We regret to record the death of Tracy Reesor on July 27th. Tracy was an Instructor at Blossom Park Public School.

We regret to record the death of Alex Le on September 4th. Alex was a student at Cedar Hollow Public School.

We regret to record the death of Treena Johnson on April 2nd. Trina was a Teacher at Southwold Public School.

PUBLIC INPUT APPLICATION

The Thames Valley District School Board values public input from students, parents, and other members of the community about its policies, practices, and its overall education system.

The following individual submitted an application for public input as follows:

PRESENTER: Chris McDougal (Individual)

TOPIC: Safety concerns for the locking of exterior doors at the elementary level in TVDSB.

☒ In accordance with the Municipal Freedom of Information and Protection of Privacy Act, I understand that my name, the name of my school community, the key message of my presentation, information with whom I have shared this presentation, and any other supporting documentation provided will be made available to the public on the Board's website or as requested.

☒ I understand my presentation must not contain inappropriate comments regarding staff, students, or members of the community. I will conduct myself in a respectful manner when addressing the Board of Trustees.

☒ I understand that my power point presentation and/or other supporting documents must be provided to the Supervisor, Corporate Services by the deadline as communicated to me.

The presenter indicated their presentation has been shared as follows:

- ☒ School Administration
- ☐ School Superintendent
- ☐ School Council
- ☐ None of the above

Southwestern Ontario Student Transportation Services

Student Transportation Services

- Joint transportation consortium supporting the London District Catholic School Board and the Thames Valley District School Board.
- Incorporated as a separate legal entity in September of 2008.
- Now in its 11th year of operation.

Student Transportation Services

- Home to School
- Charter Services
- Active Travel

2019-2020 Start Up

MAJOR ACTIVITIES DURING START UP

New Student Files to Transportation
5,265

Additional Transportation Services
1,505

Phone Calls
8,530

Contact Us Tickets
1,032

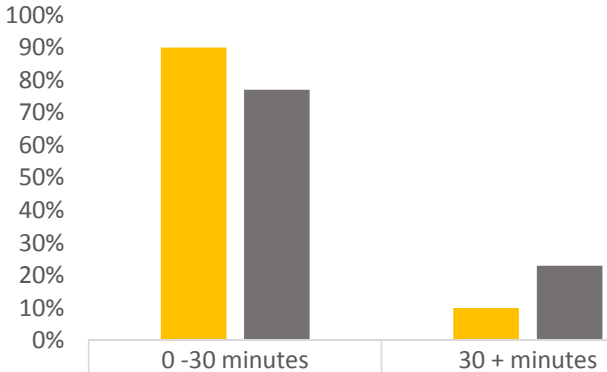
Requests for Bus Stop Review
496

Bus Travel Days
676

2019-2020 Start Up – Home to School Routes

- 1,139 total routes
- 638 full sized buses
- 50,000 + transported students

2018-2019 Home to School Routes



	0 -30 minutes	30 + minutes
Elementary Panel	90%	10%
Secondary Panel	77%	23%

Travel to the School Bus stop

150 m elementary

320 m secondary

Southwestern Ontario Student Transportation Services

Student Safety Focused

- First Time Rider Event

- Route Familiarization Tests

- Safety Demonstration Drills

- On-site School Bus Safety Training Programs

School Bus Safety Week

- October 21 to 25, 2019
- School Bus Driver & Bus Attendant Appreciation Day on October 23
- Safety Demonstration Drills on each bus for students

Active Travel

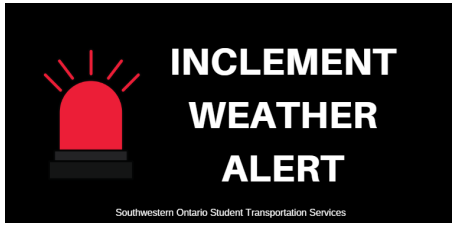
- Elgin, London, Middlesex, Oxford Active and Safe Routes to School partner, Ontario Active School Travel Fund Grant Recipient.
- Healthy, active travel for students promotes good citizenship and plays a vital part of student well-being.
- Safety at school sites through reduced traffic congestion.

Bus Cancellations

- The contractors decide if the service is cancelled due to inclement weather.
- Decisions arising from inclement weather events are posted on the morning of the event by 6:30 AM.
- Notifications are posted on social media and the website.

How do I know if my bus is delayed or cancelled?

- www.mybigyellowbus.ca - know the Bus Run Number
- Notification messages on Twitter and Facebook directing public to check the website.
- Subscribe to email or use BusPlanner Delays app.



Yes, there is an app for that.

- BusPlanner Delays sends push notifications to smartphones.
- Available for school admins, caregivers, students.
- Android and Apple
- Free to use.
- Delay notifications and cancellations.

Presented To:

Thames Valley District School Board, Board of Trustees, September 24, 2019

Presented By:

Maureen Cosyn Heath, Chief Administrative Officer

Southwestern Ontario Student Transportation Services

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE

June 18, 2019
3:14 p.m. - 4:30 p.m.

MEMBERS

C. Antone, Chair
B. McKinnon, Trustee
B. Summers, Oneida Nation of the Thames
E. Young, Chippewas of the Thames(+3:46)
O. Correia, Munsee-Delaware Nation
U. Doxtator, Oneida Nation of the Thames

Regrets:
F. Huff, P. Cuddy

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillo, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
P. Hearse, Finance(-3:40)
S. Folino, Research and Assessment(-4:23)
V. Jones, Vice-Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
K. Duffy, Vice-Principal, H.B. Beal Secondary School.
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I
S. Smith, Corporate Services
M. Fisher, Munsee-Delaware Nation

1. Call to Order

C. Antone called the meeting to order at 3:14 p.m. at Wulaawsuwiikaan Healing Lodge, Muncey.

2. Confirmation of Agenda

The agenda was approved on motion.

3. Conflicts of Interest

None declared.

4. Report of the Previous Meeting 2019 May 21

The First Nations Advisory Committee Report of the 2019 May 21 meeting was provided for information.

a. Business Arising from the Minutes
Other Business- item 12

It was noted the Terms of Reference still need to be reviewed by the EIE Committee, before the annual revisions are made by FNAC.

5. Board Budget Report

P. Hearse provided for information Section 18- Indigenous Education Allocation for 2019-2020. The changes in funding were reviewed, noting the per pupil allocation and overall enrollment have increased.

B. Nielsen extended his appreciation to P. Hearse for the detailed presentation. P. Hearse will accept additional questions by email.

Questions of clarification regarding the Grad Coach position and student enrolment were answered by Administration.

6. Program Spotlight

None.

7. Learning Support Services Update

a. Board Action Plan (BAP) Update (Standing Item)

C. Camillo provided an update on the First Nation Advisory Committee Board Action Plan on Indigenous Education.

C. Camillo reported on the success of the 2019 June 5 Oneida Language Gathering at Ska Nah Doht Village. The event was supported and lead by Oneida Language teachers from TVDSB and Oneida as well as Twatati Immersion students.

C. Camillo provided an update on the summer school programs available this year, noting the tutoring program at H.B. Beal Secondary School will continue.

C. Camillo reported that 2019 June 21 is National Indigenous People Day.

C. Camillo reported that FNMI Studies teachers met in June to review the past school year and prepare for the 2019-2020 school year. D. Helmer-Johnston from Lambton Kent District School Board led morning and afternoon sessions to share approaches and resources for FNMI Studies courses.

b. School Climate Survey Data

The committee completed a group activity where they divided into groups by School and reviewed the school climate survey data.

It was noted this was an introduction to the review process and there will be a continued focus at the next meeting.

8. School Counselling and Social Work Services Update (Standing Item) - M. Ferdinand

None.

9. Principal Updates (Standing Item)

Principals/Vice Principals provided written reports to committee members prior to the meeting. The update for Beal was handed out at the meeting.

10. Community Updates (Standing Item)

a. Chippewas of the Thames First Nation

E. Young reported elections are approaching on 2019 July 20. Chippewas will be posting jobs for Learning Support Teachers and a Principal.

E. Young reported that 1200 students attended the children's pow-wow.

b. Munsee-Delaware Nation

O. Correia reported he was selected to supervise the summer day camp program in July and August.

O. Correia reported Munsee is hosting a graduation dinner to celebrate education, noting the secondary school Principals are invited. He also provided information on the Great Wolf Lodge trip planned for 2019 August 9-12.

The following motion was moved and CARRIED:

THAT M. Fisher be reinstated as a member of the First Nation Advisory Committee.

c. Oneida Nation of the Thames

B. Summers reported Oneida is hosting summer school for grade 9 and 10 math credit rescue and recovery. B. Summers noted on 2019 June 20 Oneida is having their grade 6 graduation ceremony.

B. Summers outlined the projects she is working on including needs assessments, credit completion research, staffing and transitioning the Head Start program to the Family Resource program.

B. Summers answered questions of clarification regarding the summer school math program.

11. Other Business

C. Giannacopoulos presented for review and feedback the Elementary and Secondary Native Language Staffing and Program Delivery Independent Procedure. Revisions were outlined, noting the curriculum is still being drafted.

C. Giannacopoulos requested suggests edits on Section 1.0 be emailed to her, noting additional feedback can be provided through public input.

Questions of clarification regarding language teachers, student/teacher ratios and requirements for funding Indigenous spaces were answered by Administration.

12. Future Meeting Date

The next meeting is scheduled for Tuesday September 17, 2019 (Chippewa).

13. Adjournment

C. Antone expressed her appreciation to the committee for their invested interest in FNAC.

B. Nielsen thanked C. Giannacopoulos for her dedication and drive to ensure positive change continues, wishing her all the best at Montcalm.

The meeting adjourned at 4:34 p.m. by motion.

Recommendations:

THAT M. Fisher be reinstated as a member of the First Nation Advisory Committee.

_____

C. Antone
CHAIRPERSON

THAMES VALLEY DISTRICT SCHOOL BOARD

POLICY WORKING COMMITTEE

June 25, 2019, 3:00 p.m.
Governor Simcoe

MEMBERS		ADMINISTRATION AND OTHERS	
J. Bennett (Chair)	S. Hunt	L. Elliott	E. Reddick(+3:39)(-4:22)
L. Pizzolato	M. Ruddock(+3:05)	J. Skinner(-3:05)	M. Fisher
C. Rahman	A. Morell (ex-officio)	M. Van De Neuker(+3:39)(-4:22)	C. Tung(+3:39)(-4:22)
		M. Moynihan(+3:13)(-3:37)	D. Jutzi(+3:39)(-4:22)
		C. Giannacopoulos(+3:39)(-4:22)	S. Smith

1. Approval of the Agenda

The agenda was approved on motion.

2. Conflicts of Interest

None declared.

3. Committee Report of the Previous Meeting

Trustee Bennett welcomed M. Fisher incoming Director, to the meeting.

The minutes of the 2019 May 28 meeting were reviewed.

4. Tracking Sheet

The tracking sheet was reviewed.

Discussion occurred around reorganizing the tracking sheet to reflect the recent process change for approving procedures.

5. Existing Policies/Procedures Under Revision

a. Automated External Defibrillators (AEDs) in Schools Procedure (3014a)

L. Elliott reported the letters of appreciation have been drafted and are ready to be sent to the donors. She also reported TVDSB has achieved 60% of the goal to have AED's in every school.

L. Elliott and Trustee Skinner presented the revisions to the Automated External Defibrillators (AEDs) in Schools Procedure for review and feedback.

The Automated External Defibrillators (AEDs) in Schools Procedure was reviewed by the committee and feedback was provided to the procedure holder.

b. School Council Procedure

M. Moynihan presented for review and input the School Council Procedure summarizing the changes made.

Questions of clarification regarding School Council by-laws, introduction of the procedure, language from the Provincial legislation, the formal dispute resolution/escalation process, conflict resolution among members, the appeal process, communicating the final decision to the school community and how/if the procedure aligns with TVPIC were answered by Administration.

A suggestion was made to offer a support (i.e. TVPIC) to the School Council to minimize the impact an occurrence could have on parent engagement.

The changes to the School Council Procedure were reviewed by the committee and feedback was provided to the procedure holder, input was captured by M. Moynihan.

c. Transporting Students for Co-Instructional Activities Independent Procedure (9021)

C. Giannacopoulos presented for review and input the Transporting Students for Co-Instructional Activities Independent Procedure, summarizing the revisions. It was noted this procedure was updated to comply with updated Ministry regulations.

Questions of clarification regarding the Ministry requirements for seat belts relating to children were answered by Administration.

The legislated changes to the Transporting Students for Co-Instructional Activities Independent Procedure were reviewed by the committee and feedback was provided to the procedure holder.

6. Policies/Procedures Following Public Input

a. Pediculosis Independent Procedure (9004)

C. Giannacopoulos introduced C. Tung and D. Jutzi from the Middlesex-London Health Unit and E. Reddick and M. Van De Neuker from Southwestern Public Health and provided a brief description of their professional backgrounds.

C. Giannacopoulos provided an outline of the procedure summarizing the revisions made. C. Giannacopoulos reported there were 249 responses gathered as a result of public input. C. Giannacopoulos provided a breakdown of the public input by category.

It was noted much of the input received was in favour of keeping students home. However the input reflected a lack of understanding of the procedure, the equity factors that needs to be considered, and research by the medical and scientific community.

As a result of public input, updates were made to the treatment checklist. C. Giannacopoulos noted that five other Boards have moved to a similar procedure.

Questions of clarification regarding untreated students (resulting from non-compliant caregivers), getting consent letters from the Health Unit to return to school, impacts on students kept home for excessive amounts of time, the practice of the co-terminus Board, applying the procedure to the before and after school programs, head checks in schools, use of the caring fund, how can the Health Unit support the board with communicating information regarding pediculosis to families, adding pediculosis into safety awareness days, parental accountability, implementation of the procedure, providing materials for rural areas and translated materials were answered by Administration and members of the Health Unit.

The changes to the Pediculosis Independent Procedure were reviewed by the committee and feedback was provided to the procedure holder, input was captured by C. Giannacopulos.

Discussion occurred around the quality of the public input and it was suggested that moving forward asking specific questions in public input could help give the public a better understanding of the procedure and gather more relevant feedback.

7. Other Business

A discussion occurred around the new process for approving procedures and how that would have applied to the Pediculosis Independent Procedure, if that procedure had gone through the new process from start to finish.

Questions of clarification regarding the new process for approving procedures were answered by Administration.

It was suggested a non-electronic method for public input should be offered.

8. Date and Time of Next Meeting

The next meeting is scheduled for 2019 September 24 at 3:00 p.m.

9. Adjournment

The meeting adjourned by motion at 4:33 p.m.

_____

Joyce Bennett
Committee Chair

REPORT OF THE CHAIR'S COMMITTEE

2019 August 27
3:06 p.m. – 5:00 p.m.

MEMBERS

J. Bennett
J. Skinner (-4:29)
B. McKinnon
A. Morell (Chair)
S. Polhill (+4:16)

ADMINISTRATION AND OTHERS

M. Fisher
B. Williams
B. Smith (+3:33,-4:07)

1. **APPROVAL OF AGENDA**
   The agenda, as amended, was approved by motion.

2. **CONFLICTS OF INTEREST** – none declared

3. **REVIEW UPCOMING MEETING AGENDAS**
   The committee reviewed and discussed the upcoming meeting agenda for the 2019 September 10 Planning and Priorities Advisory Committee meeting. The agenda was amended to include a review of future Advisory agenda items noting the item was deferred from the 2019 June 11 Planning and Priorities Advisory committee meeting.

4. **CORRESPONDENCE** – none

5. **TEACHER AWARD INITIATIVE**
   Trustee B. Smith joined the meeting to share his idea and rationale for recognizing excellence in teaching. Discussion considered the current Award of Distinction program and other ways Trustees may recognize employees throughout the board. Challenges, implications, and potential options were considered.

   It was suggested the current *Communication Guidelines for TVDSB Trustees* (Appendix A of the Board Bylaws, section 2.2) may be a tool available to formally recognize employees. Chair Morell offered to draft template letters for further discussion at the next meeting.

   There was general agreement the format for the Award of Distinction needs to be reviewed noting it was established at amalgamation. The Committee suggested it be reviewed through an Ad Hoc Committee in 2020-21.

6. **RURAL EDUCATION TASK FORCE**
   Deferred to the 2019 September 17 Chair's Committee meeting.

7. **OPSBA 2019-20 MEMBERSHIP FEE**
   The invoice and related correspondence regarding the 2019-2020 OPSBA membership was received (CC-1).

   The following recommendation was moved and CARRIED:

   That membership to the Ontario Public School Boards' Association be renewed.

   The membership to the Ontario Public School Boards' Association will be paid in the amount of $131,446.00 plus applicable taxes.

8. **PUBLIC INPUT**
   The committee received and reviewed an application from an individual to give public input. It was determined the applicant be scheduled for the 2019 September 24 Board meeting.

9. **TRUSTEES' PD REQUESTS (STANDING ITEM) –** None.

10. OTHER BUSINESS

a. Administrative Assignments
M. Fisher advised on changes to the Administrator Assignments for 2019-2020 describing the rationale for the changes.

b. Board Meeting Agendas
A. Morell and M. Fisher advised on plans to add student presentations to Board meeting agendas to highlight activities and achievements aligning with the strategic priorities.

c. Bylaw Review Ad Hoc Committee
It was noted the Chair's Committee will bring forward the recommendation for membership to the Bylaw Review Ad Hoc Committee at the 2019 September 24 Board meeting.

A. Morell advised on two potential individuals who could provide some professional guidance to the committee as it pertains to the content of Board Bylaws.

d. Email Distribution Lists
A. Morell advised there are two email distribution lists. The DL–Trustees does not include the student Trustees. The DL-Student Trustees is for the student Trustees. Correspondence intended for both Trustees and Student Trustees need to include both distribution email lists.

e. Governance Resources
A. Morell shared information on two books that have been ordered for all Trustees; *The Governance Code* and *The Culture Code*. Potential plans to discuss and share learnings from the readings were described.

11. UPCOMING SYSTEM EVENTS AND INITIATIVES

- Trustee Forums, 2019 October (dates to be scheduled)
- Indigenous Student Trustee Election, 2020 February 26
- Student Trustee Election, 2020 February 27
- Student Leadership Conference, 2020 April 30
- Variety Is, 2020 April 30
- Award of Distinction, 2020 May 6

B. Williams was asked to follow up with S. Hines regarding a number of the scheduled dates. Follow up information will be provided at the 2019 September 17 Chair's meeting.

A. Morell advised dates for the Trustee Forums are under consideration.

12. DATE AND TIME OF NEXT MEETING

The next meeting is scheduled for 2019 September 17, 12 p.m.

13. ADJOURNMENT

The meeting adjourned at 5:00 p.m. by motion.

RECOMMENDATIONS:

That membership to the Ontario Public School Boards' Association be renewed.

ARLENE MORELL
Chairperson

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

Leading Education's Advocates

Ontario Public School Boards' Association
439 University Avenue, 18th Floor
Toronto, ON M5G 1Y8
Tel: (416) 340-2540
Fax: (416) 340-7571
webmaster@opsba.org
www.opsba.org

Cathy Abraham
President

W.R. (Rusty) Hick
Executive Director

July 23, 2019

TRUSTEES OF THAMES VALLEY DSB

This school year has seen numerous changes with a new government in place, new points of contact in several ministries and many new trustees who were elected in last year's Municipal and School Board elections. OPSBA has focused much of its time, focus and resources on ensuring our priorities are communicated and promoted, and advocating for the government to commit its support and investment in public education. The previous Minister of Education, Lisa Thompson, addressed our Board of Directors in December and attendees at our Public Education Symposium (PES) in January and the new Deputy Minister, Nancy Naylor attended our first joint work team meeting of the school year. Our professional development this year has been focused on providing practical orientation sessions for new trustees and a refresh for re-elected trustees.

With the recent cabinet shuffle announcement, OPSBA will be reaching out to the new Minister of Education, Stephen Lecce, to introduce him to our Association and our priorities.

OPSBA represents over 1.3 million students, or nearly 70% of the entire K-12 student population, including all 31 English public school boards as well as 10 school authorities. Collectively, this makes our organization the number one stakeholder voice for education in Ontario. Your school board is clearly a very big part of who we are and what we do. We advocate for public education every day, and the government knows that we have the weight of all 31 member boards behind us.

More than ever, we need to continue to work together so we can collectively shape our advocacy and strategically organize our Association's work to better serve all students and families in Ontario. This past April, we hosted our first Education Advocacy Day at Queen's Park. The day provided an opportunity for OPSBA representatives to build on collaborative relationships with provincial stakeholders – both MPPs and political staff. This type of work was recently reinforced by our Board of Directors, who directed the Association to plan more strategic government relations and public affairs activities in the coming months.

With collective agreements expiring at the end of August, OPSBA has already begun its work as the Designated Bargaining Agent on behalf of its member boards. We are fortunate to have an experienced Labour Relations team with outstanding expertise and credibility working to ensure student achievement and well-being are at forefront of all discussions and decisions.

As a non-partisan organization, we have a 31-year history of building positive and mutually respectful working relationships with politicians and staff from all parties represented in the Ontario Legislature. These relationships allow us to successfully represent the voice of our members on the many issues that affect our students and communities.

While much of the advocacy work can been seen in our public submissions and meetings with key stakeholders, there is a great amount of day-to-day work that is done behind the scenes. OPSBA staff have direct and constant access to both the bureaucracy and political staff in the government as well as in the opposition parties. These relationships allow for conversations and the sharing of information to further support our common priorities.

OPSBA is represented on a number of key government working tables and our work has resulted in a number of successful outcomes. Here are some of the year's highlights:

- ***Legislative Submissions and Government Consultations*** - OPSBA has engaged in a wide range of advocacy work related to the provincial government's legislative and regulatory agenda, including submissions and letters regarding:
    - Education in Ontario, the government's fall 2018 consultation
    - Proposed class size and e-learning changes
    - Ontario Autism Program changes
    - School board policies on Service Animals
    - Changes to the 2015 Health and Physical Education Curriculum
    - Land expropriation and Education Development Charges
    - School bus safety
    - Child care and early learning
    - Retail recreational cannabis store locations
    - Education Funding / Grants for Student Needs
    - The 2019-20 Ontario Budget

- ***Mental Health and Well-Being*** - OPSBA continues in its role as founding member of the Ontario Coalition for Children and Youth Mental Health. OPSBA and the Coalition's advocacy has led to the maintenance of mental health investments in the public education system for 2019-20 and beyond.

- ***Indigenous Education*** - OPSBA's Indigenous Trustees' Council has engaged in a range of initiatives to support the education of Indigenous students, and to ensure all students are educated about the history and culture of Indigenous peoples. OPSBA continues to be a leading advocate in education in this area.

- ***Municipal and School Board Elections*** - OPSBA partnered with the Ontario Education Services Corporation (OESC) to coordinate a series of resources to support trustee candidates and communities for the October 22, 2018, Municipal and School Board Elections occurring across Ontario, strengthening local democracy.

Especially in times of significant change, the voice of locally elected trustees makes a significant and direct contribution to the achievement and well-being of all students. In direct support of your work, OPSBA continues to promote the role and voice of school boards, and trustees, who are the only publicly elected officials with the direct responsibility for the education of our children.

Our programs and services are highly cost effective. The financial benefits of membership far exceed not only the membership fee itself, but the outcomes that could be achieved by boards acting individually. Our collective voice is a strong one. Working with our partners at the OESC, our interventions on copyright

tariffs, natural gas rates and electricity rates have continued to create significant savings for all school boards and cover membership fees many times over. When this is combined with the other benefits created through our coordination and advocacy, the real value of board membership is clear.

Examples of 2018-19 savings realized for:	
THAMES VALLEY DSB	
Savings in Copyright Fees: $ 185,690	**Savings in Energy Costs: $ 1,117,300**

Amazing things happen each and every day in public schools across the province. Our schools accept everyone who walks through their doors and our students are creating lasting friendships and memories with fellow classmates who come from diverse backgrounds. This contributes to what makes our public school system so incredible and allows each child to reach their own success.

Thank you for your continued support as a member of OPSBA and for your dedication to public education. You can learn more about the valuable services OPSBA offers your board by visiting www.opsba.org.

Sincerely,

Cathy Abraham
President

W.R. (Rusty) Hick
Executive Director

The Ontario Public School Boards' Association represents public district school boards and public school authorities across Ontario, which together serve more than 1.3 million public elementary and secondary students. The Association advocates on behalf of the best interests and needs of the public school system in Ontario. OPSBA is seen as the credible voice of public education in Ontario and is routinely called on by the provincial government for input and advice on legislation and the impact of government policy directions.

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

Leading Education's Advocates

Ontario Public School Boards' Association
439 University Avenue, 18th Floor
Toronto, ON M5G 1Y8
Tel: (416) 340-2540
Fax: (416) 340-7571
webmaster@opsba.org
www.opsba.org

Cathy Abraham
President

W.R. (Rusty) Hick
Executive Director

July 4, 2019

To: OPSBA Board of Directors

Dear Arlene,

As we prepare to conclude another school year together, we are reminded of our Board of Directors' commitment and dedication to public education.

As a valued Director of the Board, please take pride in contributing to our advocacy on the vital issues in public education today, including Special Education and mental health, student transportation, capital funding, advancing reconciliation efforts with Indigenous peoples, and supporting the critical role of local, democratically elected school trustees.

With a shared goal of greater opportunities for Ontario students and school staff, we have worked productively with our many partners in education to ensure all children are welcome and find success in our public schools.

While this year has brought new challenges, the contribution of outstanding leadership, insight, and wisdom that you bring to this role in representing your school board at the provincial level is greatly appreciated. We hope you continue to be inspired by the positive achievements you bring to the world of education and to a better future for our province.

Thank you always for your commitment to public education and to the students in our care. It has been a pleasure to work with you, and we wish you a safe and restful summer.

Most sincerely,

Cathy Abraham,
President

W.R. (Rusty) Hick,
Executive Director

REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

September 9, 2019
6:38 p.m. – 8:42 p.m.

MEMBERS

B. Mai, Association for Bright Children
B. Furac, Community Living London
A. Morse, Easter Seals Ontario
B. Harvey, Epilepsy Support Centre
D. Shore-Reid, Learning Disabilities Association of Ontario
L. Turner-Otte, Ontario Parents Advocating for Children with Cancer
S. Grabstas, Vanier Children's Services
M. Barbeau, Voice for Hearing Impaired Children
M. Cvetkovich, Children's Aid Society of London and Middlesex
C. Krygsman, Community Services Coordination Network (CSCN)
T. Grant, Fetal Alcohol Spectrum Disorder Network
S. Young, London Autism Developmental Disabilities
C. Willoughby, Thames Valley Children's Centre
J. Courtney-Nuyens, Thames Valley Council Home and School Associations
J. Bennett, Trustee
B. Yeoman, Trustee
N. Davison, VOICE for the Hearing Impaired

Regrets: L. Pizzolato

ADMINISTRATION AND OTHERS

A. Canham , Superintendent of Special Education
A. Leatham, Learning Supervisor
R. Ferrara, Learning Supervisor
J. Bruce, Elementary Principal
T. Birtch, Secondary Principal
S. Smith, Corporate Services
K. Snake, Munsee-Delaware Nation
S. Lawrence-Farrant, Autism Ontario London

1. Call to Order

Chair Bennett called the meeting to order at 6:38 p.m. in the London Room at the Education Centre.

2. Confirmation of Agenda

The agenda was approved on motion.

3. Conflicts of Interest

None declared.

4. Report of the Previous Meeting

The report of the 2019 June 11 Special Education Advisory Committee meeting was provided for information.

5. Business Arising from the Minutes

In response to a question A. Canham reported the motions passed at the 2019 June 11 SEAC meeting were well received by the Board of Trustees. Chair Bennett reported the Trustees had no questions regarding the letters drafted by SEAC.

6. Departmental SEAC Priorities

The committee performed a fifteen minute group activity, the committee members were divided into two groups where they charted priorities “What are the big ticket goals that you would like to see SEAC and/or the Special Education Department accomplish this year?”

Each group presented their results to the committee. Recent Special Education accomplishments were highlighted. A. Canham noted the information will be collated and presented at the 2019 October 1 meeting.

7. Ontario Transfer Payment Agreements

a. Professional Assessments

A. Canham provided an update on the grant allocated to reduce the number of students on wait-lists for assessments. The number of students waiting for speech, language as well as psychological assessments and average wait times were detailed.

Questions of clarification regarding assessment completion, levels of intervention by school teams (tier 1 and 2), capacity for testing, outsourcing testing and differences in approaches between Elementary and Secondary were answered by Administration.

b. LD Pilot Project

A. Canham provided an update on the three year pilot project noting the objective is reading intervention. The pilot project will help build capacity, based on effective practices for students with learning disabilities. The completion date for the pilot is 2020 November 30. With the recent government funding eight new spots were created in the program.

Questions of clarification regarding student selection were answered by Administration.

c. After School Skills Development Program

A. Canham provided an updated on the After School Skills Development Program grant. This project piloted in eight school boards last year. Each board launched the program differently. This pilot/funding will run over three years.

Questions of clarification regarding program implementation, government guidelines for the program, Autism training pilots and the number of students the pilot will impact were answered by Administration.

It was noted the funding cannot be used for transportation.

A. Canham reported input will be sought from SEAC regarding the program.

d. Mental Health Workers in Secondary Schools

A. Canham provided an updated on the Mental Health Wlorker in Secondary School grant. This project is being led by M. Ferdinand. Funding will be provided to hire and train Mental Health Workers in the delivery of structured psychotherapy to provide mental health promotion, prevention and early intervention.

8. Special Education Plan (Standing Item)

A. Canham provided an update on the Special Education Plan reporting it has been posted on the TVDSB website. A. Canham noted the plan has been posted using a new format to make it more

user friendly. The plan has been submitted to the Ministry of Education (MOE) and is awaiting feedback. A. Canham reported the plan aligns with the MOE requirements.

9. Students on a Modified Day (Standing Item)

A. Canham reported on the number of Elementary students currently on a modified day program, and provided the modified day data for the previous four months. A. Canham stressed the importance of the re-entry plan.

Questions of clarification regarding the maximum amount of time a student can spend on a modified day program and modified day criteria were answered by Administration.

10. Correspondence (Standing Item)

a. Grand Erie DSB

Chair Bennett presented for information a copy of a letter from the Grand Erie District School Board to Minister Thompson expressing concern at the proposed changes to the Provincial funding model and the impact it will have on all students, particularly the risk to a successful education this poses for students with special needs. A copy was provided to the committee prior to the meeting.

b. Durham Catholic DSB

Chair Bennett presented for information a copy of a letter from the Durham Catholic District School Board to Minister Thompson expressing concern about the recent changes to the Provincial funding model for class size averages and mandatory e-learning courses. A copy was provided to the committee prior to the meeting.

c. Hastings and Prince Edward DSB

Chair Bennett presented for information a copy of a letter from the Hastings and Prince Edward District School Board to Minister Thompson expressing concern about the recent changes to the Provincial funding model for Autism services and the impact that it will have on children, families and school boards. A copy was provided to the committee prior to the meeting.

d. Greater Essex DSB Bill 44

Chair Bennett presented for information a copy of a letter from the Greater Essex District School Board to Minister Thompson in support of Bill 44, Education Amendment Act (Fetal Alcohol Spectrum Disorder). A copy was provided to the committee prior to the meeting.

e. Greater Essex DSB ELearning

Chair Bennett presented for information a copy of a letter from the Greater Essex District School Board to Minister Thompson expressing concern about the recent changes to the Provincial funding model for class size averages with the announcement of mandatory e-learning and the devastating impact this will have on students with special education needs. A copy was provided to the committee prior to the meeting.

f. Greater Essex DSB Noah & Gregory's Law

Chair Bennett presented for information a copy of a letter from the Greater Essex District School Board to Minister Thompson in support of Bill 64, Noah and Gregory's Law

(Transition to Adult Developmental Services and Supports). A copy was provided to the committee prior to the meeting.

g. Greater Essex DSB SIP

Chair Bennett presented for information a copy of a letter from the Greater Essex District School Board to Minister Thompson expressing concern regarding changes in funding to the Special Incidence Portion and the impact this will have on the school's ability to support every student with a special education need. A copy was provided to the committee prior to the meeting.

11. Other Business

System wide data was requested for TVDSB's average, largest and smallest class size with the data sorted by grade.

12. Forum: Association Updates

Round table updates were completed. Committee members highlighted some of the events and activities planned by their various organizations throughout the summer. As a follow up to the meeting, event flyers will be emailed out to the committee members as they are received by Corporate Services.

13. 2019-2020 Meeting Dates

The 2019-2020 meeting dates were provided in the agenda package. The next meeting is scheduled for 2019 October 1, 12:15 p.m.

14. Future Agenda Items

None.

15. Adjournment

The meeting adjourned at 8:42 p.m. by motion.

Recommendations: None.

Joyce Bennett
Committee Chair

THAMES VALLEY DISTRICT SCHOOL BOARD

PLANNING AND PRIORITIES ADVISORY COMMITTEE

September 10, 2019
Board Room

Members: Trustees C. Antone (+6:09), J. Bennett, P. Cuddy, S. Hunt, B. McKinnon (-6:02, +6:23), A. Morell, L. Pizzolato, S. Polhill, C. Rahman, M. Ruddock, J. Skinner (Chair), B. Smith, B. Yeoman, Student Trustees E. Butler and C. Kennedy

Regrets: Student Trustee S. Chun

Administration: M. Fisher (Director), R. Culhane (Associate Director), J. Pratt (Associate Director), C. Lynd (Superintendent), S. Mark (Superintendent), L. Nicholls (Superintendent), D. Macpherson (Superintendent, -8:15), S. Builder (Superintendent), K. Edgar (Superintendent, -8:15), P. Sydor (Superintendent, -8:15), K. Wilkinson (Superintendent, -8:15), P. Skinner (Superintendent, -8:15), C. Kent (Planner, -6:02, +6:23, -8:15), C. Henriquez (Manager, Facilities, -6:02, +6:23, -8:15), H. Gerrits (Manager, -6:02, +6:23, -8:15), B. Williams (Supervisor, Corporate Services)

1. Approval of the Agenda

The meeting was called to order at 6:00 p.m. The agenda was approved on motion.

2. Conflicts of Interest

None declared.

3. Minutes of the Previous Meeting

The minutes of the 2019 June 11 meeting were provided for information.

a. Business Arising from the Previous Meeting - None.

4. In Camera

On motion the committee moved in camera at 6:02 p.m.; reconvening in public session at 6:23 p.m.

5. Overview of 2019-2020 Capital Priorities Program and Capital Planning - S. Mark/ C. Kent

S. Mark and C. Kent presented information on the Ministry's 2019-2020 Capital Priorities Program outlining the criteria for submissions. Submissions are due 2019 September 30. The short timeline between the announcement of funding and the deadline for submission was noted.

The process used to identify projects for submission was outlined highlighting information received at a meeting with the Ministry regarding maximizing current space and finding efficiencies; and meetings with municipal partners, the co-terminus boards, and the Consolidated Municipal Services Managers. Six submission have been prepared. As per the direction of the Ministry there is no ranking of submissions.

Each of the six submissions was described noting the accommodation pressures in each area. S. Mark referenced the accommodation planning priority area report presented to trustees at the 2019 June 11 Planning and Priorities Advisory Committee meeting. It was noted only those areas meeting the established criteria for capital project funding were selected by Administration.

Work done to gather the necessary information and materials for submission to the Ministry was outlined noting efforts to work with the schools directly to better understand what is happening in each school community.

S. Mark, J. Pratt, C. Henriquez, and C. Kent responded to questions regarding the use of yield ratios, the purchase of a site in North London for the proposed new school, the availability and use of modular construction, considerations given in the process of determining how to address accommodation issues in each area, and the timeline for review of the submissions.

In reference to the two submissions coming out of the EPAR-01 decisions and the discussion at the meeting, J. Pratt advised that should the Ministry not support the business cases put forward, Administration will bring back alternative recommendations for trustees to consider.

As a point of clarification it was noted the Capital Priorities submissions do not require trustee approval. In response to the discussion on this point, further discussion was referred to the Chair's Committee. The need for longer term accommodation planning was acknowledged. S. Mark advised they will be taking this approach this year. A report will be coming forward to trustees in early 2020.

The mandate and procedural rules of the Advisory committees were raised and referred to the Chair's Committee.

6. Capital Projects Update

S. Mark and C. Henriquez provided a verbal update on current capital projects in process or completed. Information was provided on Kettle Creek PS, the One World International Welcome Centre, Early Years Capital projects, Masonville Public School, the new SE London PS, and Tweedsmuir PS.

Questions of clarification regarding the funding for operating costs for childcare projects was addressed by Administration.

7. Other Business

a. Future Advisory Meeting Agendas

A. Morell facilitated a ‘dotmocracy’ exercise to identify potential future agenda times for Advisory meetings. Information will be collated and shared with the Chair's Committee and the Director to inform the scheduling of items on future Advisory agendas.

8. Questions and Comments by Members

None.

9. Date and Time of Next Meeting

The next meeting is scheduled for 2019 October 8, 6 p.m.

10. Adjournment

On motion the meeting adjourned at 8:42 p.m.

JAKE SKINNER
Committee Chair

THAMES VALLEY DISTRICT SCHOOL BOARD
AUDIT COMMITTEE REPORT
September 10, 2019

Members:
A. Morell (Chair) S. Hunt
M. King B. Smith

Administration and Others:
C. Lynd J. Pratt M. Fisher
J. Knight S. Macey B. Williams
S. Bedi (+3:35, -3:49)

Regrets: M. Nusink

1. Call to Order

The meeting was called to order at 3:30 p.m.

2. Approval of Agenda

On motion, the agenda was approved.

3. Conflicts of Interest - None declared.

4. Election of Chair

The following motion was moved and carried:

That A. Morell be appointed to the position of Chair, Audit Committee.

5. Minutes of Previous Meeting

The minutes of the 2019 June 11 meeting were provided for information.

6. Audit Committee Declaration re: Conflict of Interest

The annual written declaration regarding conflicts of interest were completed by the Audit Committee members present at the meeting.

7. In-Camera

On motion the committee moved in camera at 3:35 p.m. reconvening in public session at 4:15 p.m.

8. Evaluation of the Regional Internal Audit

C. Lynd advised a survey is to be completed by audit members as a means of evaluating the Regional Internal Audit. A link will be sent to the members. A paper copy of the survey was shared at the meeting.

9. Future Meeting Dates
Meetings are scheduled at 3:30 p.m., Governor Simcoe room as follows:
Tuesday October 8, 2019
Tuesday November 12, 2019
Tuesday April 14, 2020
Tuesday June 9, 2020

10. Adjournment

On motion, the meeting adjourned at 4:17 p.m.

Recommendations: None

ARLENE MORELL
Committee Chair

REPORT OF THE CHAIR'S COMMITTEE

2019 September 17
12:15 p.m. – 2:15 p.m.

MEMBERS

J. Bennett
A. Morell (Chair)
J. Skinner
B. McKinnon
S. Polhill (+12:23, -1:34)

ADMINISTRATION AND OTHERS

M. Fisher (-1:28,+1:34)
B. Williams

1. **APPROVAL OF AGENDA**
   The agenda, as amended, was approved by motion.

2. **CONFLICTS OF INTEREST** – none declared

3. **REVIEW UPCOMING MEETING AGENDAS**
   The committee reviewed and discussed the upcoming in-camera and public Board meeting agendas for 2019 September 24.

4. **CORRESPONDENCE**
   The Committee received correspondence from OPSBA regarding efforts to advocate for student achievement and well-being. It was agreed that Chair Morell will draft a letter to local MPPs and municipal leaders, with the support of Communications and the Director, regarding the work of the board including the four strategic priorities.

   It also was agreed to start the annual process of setting up meetings with MPPs and municipalities.

5. **BYLAW AD HOC COMMITTEE**

   The following recommendation was moved and CARRIED:

   That Trustees L. Pizzolato, B. Smith, C. Rahman, J. Bennett, and A. Morell be appointed to the Bylaw Ad Hoc Committee.

   A. Morell suggested having two professional development sessions – one on parliamentary procedure and another on the legal responsibilities of Trustees. A. Morell provided information on potential presenters. It was agreed A. Morell will follow up to schedule the presentations for all Trustees and Senior Team.

6. **RURAL EDUCATION TASK FORCE**
   As a follow up to the Board decision of 2019 June 25, that the Chair's Committee be directed to establish a Rural Education Task Force, discussion considered the process for moving this initiative forward. It was agreed there should be a Steering Committee established having members that include trustees representing rural communities, a Superintendent, Administrators from rural schools, and Research and Assessment. Further discussion on the process for establishing the Steering Committee will continue at the next meeting.

7. **OSTA-AECO 2019-20 MEMBERSHIP FEE**
   The invoice and related correspondence regarding the 2019-2020 Ontario Student Trustees Association (OSTA) membership was received.

   The following recommendation was moved and CARRIED:

   That membership to the Ontario Student Trustees Association be renewed.

   The membership to OSTA will be paid in the amount of $4,646.05.

8. **TEACHER APPRECIATION FOLLOW UP**
   Deferred.

9. IN CAMERA

On motion the committee moved in camera at 1:22 p.m.; reconvening in public session at 1:34 p.m.

10. TRUSTEES' PD REQUESTS (STANDING ITEM)

The following motion was moved and CARRIED:

That Student Trustees E. Butler, S. Chun, and C. Kennedy be approved to attend the OSTA fall General Meeting scheduled for 2019 October 17-20.

11. OTHER BUSINESS

a. Meeting Materials

In response to a question, B. Williams advised all committee in-camera materials should be posted in the portal; she will follow up to ensure this is done going forward.

b. Advisory Meeting Topics

A. Morell provided for information a follow up report from the 2019 September 10 Planning and Priorities meeting regarding the exercise on future agenda items. (CC-1). It was agreed to use the input to inform and prioritize items for future agenda items noting the importance of aligning reports to the strategic priorities.

c. Bylaws

A. Morell advised on two areas of the Bylaws requiring review by the Bylaw Adhoc Committee. This included a) amendments to the Code of Conduct to reference the Integrity Commissioner process and b) amendments to reflect the change in Principal and Vice Principal interviews. It was confirmed the Administrative procedure in this regard is now under review to reflect the change in the composition of interview committees.

12. UPCOMING SYSTEM EVENTS AND INITIATIVES

- Indigenous Student Trustee Election, 2020 February 26
- Student Trustee Election, 2020 February 27
- Student Leadership Conference, 2019 November 28
- Variety Is, 2020 April 30
- Award of Distinction, 2020 May 6

In consideration of the "Four Corner" TVPIC meetings being held in the Fall, it was agreed to move the Trustee Forums to the Spring.

13. DATE AND TIME OF NEXT MEETING

The next meeting is scheduled for 2019 September 24, 12 p.m.

14. ADJOURNMENT

The meeting adjourned at 2:15 p.m. by motion.

RECOMMENDATIONS:

That Trustees L. Pizzolato, B. Smith, C. Rahman, J. Bennett, and A. Morell be appointed to the Bylaw Ad Hoc Committee.

That membership to the Ontario Student Trustees Association be renewed.

ARLENE MORELL
Chairperson

Planning and Priorities Advisory Committee
September 10, 2019
2019-2020 Future Agenda Topics

RELATIONSHIPS: We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.	**EQUITY AND DIVERSITY:** We provide an equitable and inclusive environment that champions learning opportunities for all.	**ACHIEVEMENT AND WELL-BEING:** We engage in innovative learning experiences that promote excellence in student achievement and well-being.
Parent/teacher/student communication (1) 1,1	Urban and Rural strategies 1	Violence in Schools 2
Positive relationships with nearby First Nations Communities 1	Community collaboration	EQAO (3) school level data, scores across board
Community Communication 1	Bussing: costs by program, by school, geography 1	Safety in Schools
HR Reports (lawsuit) 1	Sharing student stories, having more opportunities for student voice 1	Planning reports
Promoting and building connections between students and the board	International Education	Every decision through the lens of student achievement 2,1
A discussion comparing and contrasting the needs of rural communities and urban communities	Equitable opportunities for FNMI students 1,1	Innovation: looking for opportunities to pilot ministry initiatives in our schools 2,2
Role identification	Equitable fundraising	Updates on various programs: chrome books, robotics, coding, virtual reality
Rural and Urban strategies 2,1	ESL Updates: locations, capacity, funding 1	ESL overview structure change
Current information	Portables: what we have, what we need, age of portables, risks 1	Program updates: Alternative Education, School within a School, Adult Education 2
	Secondary staffing, courses offered, class size and funding 2	Asset Management Reports: risk and costs overtime of all assets, replacement timelines 3,1
	Out of Area – elementary and secondary	Grad rates 1,1
	Cost of free menstruation products in elementary schools 1,1,1	Include mental health as an option for absence on messenger 1,1,1
		Safe Schools 1,1,1
		Asset Management – short and long term

Trustee Initiated Future Agenda Items
Advisory Committees

Planning and Priorities Advisory Committee
September, 10 2019

	Strategic Priority	Topic	Committee	Meeting Date
Communications	Relationships	Parent		
		Student		
		Teacher		
		Community		
		Include mental health as an option for absence on messenger		
FNMI	Relationships	Positive relationships with nearby First Nations communities		
	Equity and Diversity	Equitable opportunities		
ESL	Equity and Diversity	Locations Capacity Funding		
	Achievement and Well-Being	Overview structure change		
Facilities: Portables	Equity and Diversity	What we have and need Age of Portables Risks		
HR	Relationships	Updates on legal/lawsuits		
Students	Relationships	Promoting and building relationships between students and the board		
	Equity and Diversity	Student Voice; sharing student stories		
		Cost of free menstruation products in elementary schools		
Secondary Ed	Equity and Diversity	Secondary staffing		
		courses offered		
		class size and funding		

	Achievement and Well-Being	Graduation rates		
Transportation				
Safe Schools	Equity and Diversity	Violence in Schools School Safety		
Equitable Fundraising	Equity and Diversity			
Out of Area	Equity and Diversity	Students attending out of area Elementary and Secondary		
International Education	Equity and Diversity			
Innovation	Achievement and Well-Being	Opportunities to pilot Ministry initiatives		
Technology	Achievement and Well-Being	Coding Chromebooks Robotics Virtual e-learning		
Asset Management	Achievement and Well-Being	Risk and Cost Short and Long-Term Replacement Timelines		
EQAO	Achievement and Well-Being	School level data Across the board		
Decision Making	Achievement and Well-Being	Lens of student Achievement and Well-Being		
Program Updates	Achievement and Well-Being	Alt. Ed. School within a School Adult Ed		
Role Identification Governance?	Relationships			
Urban and Rural Strategies	Equity and Diversity			
	Relationships			

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE

September 17, 2019
3:12 p.m. - 4:19 p.m.

MEMBERS

C. Antone, Chair
P. Cuddy, Trustee
B. Summers, Oneida Nation of the Thames
O. Correia, Munsee-Delaware Nation
U. Doxtator, Oneida Nation of the Thames
E. Young, Chippewas of the Thames
C. Kechego, Chippewas of the Thames
M. Fisher, Munsee-Delaware Nation

Regrets:
B. McKinnon

ADMINISTRATION AND OTHERS

D. Macpherson, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillo, FNMI Learning Coordinator of the Thames (Secondary)
S. Folino, Research and Assessment
C. Friesen, Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
T. Langelann, Vice-Principal, H.B. Beal Secondary School
S. Kahn, Principal, Saunders S.S.
J. Patterson, Vice-Principal, Saunders S.S.
S. Hambides, Principal, S.D. C. I
C. Kennedy, Student Trustee
S. Smith, Corporate Services
N. Smith, Trustee, Chippewas of the Thames

1. Call to Order

The meeting convened at 3:12 p.m. at Antler River Elementary School, Chippewas of the Thames.

2. Confirmation of Agenda

The agenda was approved, on motion.

3. Conflicts of Interest

None declared.

4. Report of the Previous Meeting

The First Nations Advisory Committee Report of the 2019 June 18 meeting was provided for information.

a. Business Arising from the Minutes

Other Business (item#11)
In response to a question B. Nielsen provided an update on the revisions to the Elementary and Secondary Native Language Staffing and Program Delivery Independent Procedure.

The committee requested a copy of the revisions prior to the procedure going out for public input.

5. 2018-2019 Grade 9 Results

Deferred.

6. Discussion of 2019-2020 Meeting Changes

C. Antone advised the committee of the potential changes to the agenda format and requested input from the members.

7. Program Spotlight

a. Chippewas of the Thames

C. Kechego introduced N. Smith a newly elected Trustee at Chippewas and reported the details of their recent election. N. Kechego provided an update on student enrolment for the 2019-2020 school year. She provided data on graduation rates, noting the summer credit recovery program was a contributing factor.

C. Kechego provided an update on Orange Shirt day detailing the planned events.

8. Learning Support Services Update

a. Board Action Plan (BAP) Update (Standing Item)

C. Camillo provided an update on the First Nation Advisory Committee Board Action Plan on Indigenous Education. A handout was provided.

C. Camillo noted this school year she will be spending a half day per month at Lambeth and Delaware for staff and student support.

C. Camillo provided a recap of the Summer School program reporting 36 students earned credits, details of the summer school activities were outlined. She reported students were eager to volunteer at future programs.

In response to a question B. Nielsen reported funding will be extended for grad coaches and they will be in place until the end of the school year.

B. Nielsen noted P. Hearse will attend the 2019 October meeting to review the FNAC budget.

b. TVDSB Update

D. Macpherson informed the committee of the new Director and his focus on improving student achievement. He noted Director Fisher will be touring each First Nation community and the N'Amerind Friendship Centre 2019 October 18.

9. School Counselling and Social Work Services Update (Standing Item)

M. Ferdinand provided an update on the current staff caseload list. In response to a question M. Ferdinand reported the funding has been extended for three full-time FNMI counsellors and one part-time counsellor for the remainder of the school year. The counsellor's school lists were provided.

10. Principal Updates (Standing Item)

Principals/Vice Principals, attending the meeting, referred to the written reports provided to committee members. Initiatives, events and programming were highlighted.

School survey data was requested by the committee.

11. Community Updates (Standing Item)

a. Chippewas of the Thames First Nation

C. Kechego provided a staffing update reporting the school is completely staffed. She provided information on the grant for Secondary Leadership for grade 7 and 8, noting six high school students are interested so far.

b. Munsee-Delaware Nation

M. Fisher provided updates on the graduation ceremony, Great Wolf Lodge trip and annual Mandarin dinner. M. Fisher provided transportation information for the career fair and reminded the committee the impact of failing to report school absences.

c. Oneida Nation of the Thames

B. Summers provided information on the Oneida fair is this weekend. She provided an update on the success of the summer banquet and back to school event. B. Summers spoke to the importance of the career fair.

B. Summers outlined the projects she is working on including a new curriculum, language carousel, and defining the role of advocates and their workload.

12. Other Business

B. Nielsen reported the hiring vacancies for language in Elementary have been filled, an Oneida language program teacher was hired for Beal and Ojibway teacher interviews are in progress.

13. 2019-2020 Meeting Dates

2019 October 15 at Oneida.

14. Adjournment

The meeting adjourned at 4:19 p.m. by motion.

Carole Antone
CHAIRPERSON

Chippewas of the Thames First Nation
Board of Education
324 Chippewa Rd.
Muncey, ON N0L 1Y0
Tel: (519) 289-0621 Fax: (519) 289-0633

August 28, 2019

Thames Valley District School Board
1250 Dundas Street, P.O. Box 5888
London, ON
N6A 5L1

Attention: Leanne Kite, Corporate Services/International Education Assistant

Representatives to First Nations Advisory Committee

Dear Leanne:

This is to inform you that the Chippewas of the Thames First Nation Board of Education have appointed Evelyn Young, Trustee and Crystal Kechego as their representatives to the First Nations Advisory Committee effective August 26, 2019 to August 31, 2021. In addition, Ms Natasha Kechego, our Secondary Student Advocate will be attendance as a guest.

If you require further information and/or clarification please do not hesitate to contact me at (519) 289-0621 ext. 204

Sincerely,

Crystal Kechego

Crystal Kechego
Education Director.

cc: Mark Fisher, Director of Education
Carol Antone, First Nation Trustee

THAT Evelyn Young and Crystal Kechego be appointed to the First Nations Advisory Committee effective 2019 August 26- 2021 August 31.