

THAMES VALLEY DISTRICT SCHOOL BOARD REGULAR BOARD MEETING AGENDA

November 26, 2019, 7:00 P.M.

Board Room, Education Centre

- 1. CALL TO ORDER**
- 2. O CANADA**
- 3. SPECIAL MUSICAL PRESENTATION**
W. Sherwood Fox P.S.
- 4. STRATEGIC PLAN IN ACTION**
East Elgin S.S.
- 5. APPROVAL OF AGENDA**
- 6. OFFICIAL RECORD**
- 7. CONFLICTS OF INTEREST**
- 8. DIRECTOR'S ANNOUNCEMENTS**
- 9. CHAIR'S VALEDICTORY ADDRESS**
- 10. PUBLIC INPUT**
Human Environments Analysis Laboratory Youth Advisory Council: Youth Vaping in Schools
- 11. MINUTES OF THE 2019 OCTOBER 22 REGULAR BOARD MEETING AND THE 2019 NOVEMBER 19 SPECIAL MEETING OF THE BOARD**
 - a. Confirmation of Minutes**
 - b. Business Arising from Minutes**
 - 1. EPAR-01 Decision. (item 18: Notice of Motion)**
- 12. STUDENT TRUSTEE UPDATE**
- 13. REPORTS FROM ADMINISTRATION**
 - a. French Immersion Review Final Report & Communication Plan**

14. REPORTS FROM BOARD COMMITTEES

- a. Chair's Committee, 2019 October 22
- b. Policy Working Committee, 2019 October 22
- c. Program and School Services Advisory Committee, 2019 November 5
- d. Special Education Advisory Committee, 2019 November 11
- e. Audit Committee, 2019 November 12
- f. Planning and Priorities Advisory Committee, 2019 November 12
- g. Chair's Committee, 2019 November 19
- h. Committee of the Whole, In-Camera, 2019 November 26

15. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES

- a. Ontario Public School Boards' Association (OPSBA)
- b. Thames Valley Education Foundation (TVEF)

16. COMMUNICATIONS

*agenda continues on page 3.

17. NOTICE OF MOTION

Mandatory eLearning in Schools

Whereas, the Minister of Education announced on March 15, 2019 the policy of at least four mandatory eLearning courses of the thirty credits needed to graduate to be implemented in the 2020-21 school year; and

Whereas, the Board's Multi-Year Strategic Plan seeks to create opportunities for equitable access to programs and services for students; and

Whereas, the Board's most recent school climate survey resulted in some students expressing challenges with issues of mental health, belonging, and access to caring adults in schools, and the role of technology in relation to their overall well-being; and

Whereas, this policy raises as yet unanswered questions regarding equitable access to technology, and students, parents and teachers have already identified access issues; and

Whereas, the Halton District School Board and the Ontario Student Trustees' Association have surveyed their communities about the issue of mandatory eLearning; and

Whereas, the Board honours and values student voice as well as parent and staff feedback; and Whereas, it is our obligation to provide the Ministry of Education with input about the repercussions of this policy on the Board's elementary and secondary schools, and on student success overall; and

Whereas, the Ministry has indicated that implementation is next school year and yet no framework or implementation details have been provided from the Ministry of Education, nor have the results of the government's own consultation on the matter;

Therefore, be it resolved:

(a) That the Director conduct a random sample survey of the Board's secondary school students, parents and staff to determine their thoughts about the implementation of mandatory eLearning;

(b) That the Chair write to the Minister of Education and the presidents of both the Ontario Public School Boards' Association and the Ontario Student Trustees' Association:

- i. to express the Board's concerns about the implementation of the Ministry's mandatory eLearning;
- ii. to advise that the TVDSB is surveying its community and will then report back to the province when the results become available.

18. MOTION – NOTICE OF WHICH HAS BEEN GIVEN

19. QUESTIONS/COMMENTS BY MEMBERS

20. DIRECTOR'S NEWS FROM THE SYSTEM

21. ADJOURNMENT