

THAMES VALLEY DISTRICT SCHOOL BOARD REGULAR BOARD MEETING AGENDA

May 26, 2020, 6:00 P.M.

Teams Meeting

- 1. CALL TO ORDER**
- 2. O CANADA**
- 3. STRATEGIC PLAN IN ACTION**
- 4. APPROVAL OF AGENDA**
- 5. OFFICIAL RECORD**
- 6. CONFLICTS OF INTEREST**
- 7. DIRECTOR'S ANNOUNCEMENTS**
- 8. CHAIR'S ANNOUNCEMENTS**
- 9. PUBLIC INPUT**
- 10. MINUTES OF THE 2020 APRIL 28 REGULAR BOARD MEETING AND THE 2020 MAY 12 SPECIAL MEETING OF THE BOARD**
 - a. Confirmation of Minutes**
 - b. Business Arising from Minutes**
- 11. STUDENT TRUSTEE UPDATE**
- 12. REPORTS FROM ADMINISTRATION**
 - a. 2019-2020 Interim Financial Report - 2020 March 31**
 - b. School Year Calendar 2020-2021**
- 13. REPORTS FROM BOARD COMMITTEES**
 - a. Special Education Advisory Committee, 2020 May 4**
 - b. Chair's Committee, 2020 May 20**
 - c. Committee of the Whole, In-Camera, 2020 May 26**

14. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES

- a. Ontario Public School Boards' Association (OPSBA)
- b. Thames Valley Education Foundation (TVEF)

15. COMMUNICATIONS

- a. Thames Valley Council of Home and School Associations, Membership to Special Education Advisory Committee

16. NOTICE OF MOTION

17. MOTION – NOTICE OF WHICH HAS BEEN GIVEN

That the Chair write a letter to the Premier and the Minister of Education regarding closing the gap in access to rural broadband to Ontario's rural communities.

18. QUESTIONS/COMMENTS BY MEMBERS

19. DIRECTOR'S NEWS FROM THE SYSTEM

20. ADJOURNMENT

OFFICIAL RECORD

We regret to record the death of Lori Armstrong on May 20. Lori was a Custodian at H. B. Beal Secondary School.

THAMES VALLEY DISTRICT SCHOOL BOARD

REGULAR MEETING

April 28, 2020
Teams Meeting

TRUSTEES

A. Morell (Chair)
J. Bennett
L. Pizzolato
M. Ruddock
B. Yeoman
C. Rahman
C. Kennedy
S. Chun

B. McKinnon
S. Polhill
B. Smith
J. Skinner
P. Cuddy
C. Antone(-9:42)
S. Hunt
E. Butler

ADMINISTRATION AND OTHERS

M. Fisher
J. Pratt
S. Builder
A. Canham
R. Culhane
D. Macpherson
T. Testa
P. Skinner
S. Powell
B. Williams
C. Henriquez
K. Auckland
M. Moynihan
P. Sydor
R. Kuiper
L. Griffith-Jones
C. Giannacopoulos
K. Edgar
L. Nicholls
A. Chahbar
C. Glaser
P. Hicks
S. Smith

1. CALL TO ORDER

Board Chair Morell called the meeting to order at 7:01 p.m. and acknowledged the traditional territory on which the Board meeting is held.

2. O CANADA

The meeting opened with the playing of O Canada.

3. STRATEGIC PLAN IN ACTION

Director Fisher highlighted activities from schools across the Thames Valley District School Board (TVDSB) demonstrating the strategic priorities in action.

4. APPROVAL OF AGENDA

The agenda was approved on motion by Trustee Yeoman, seconded by Trustee Smith.

5. OFFICIAL RECORD

B. Williams, Supervisor, Corporate Services, read the following official record into the minutes:

We regret to record the death of William (Bill) DeBie on March 19. Bill was a Custodian at West Elgin Secondary School.

6. RECOGNITIONS

Trustee Bennett honoured the late Linda Stevenson, a former Board Trustee. Highlighted were her contributions to the Thames Valley District School Board staff, students and the community.

7. CONFLICTS OF INTEREST

None declared.

8. DIRECTOR'S ANNOUNCEMENTS

Director M. Fisher and Associate Director R. Culhane provided an update on efforts throughout the board to support distance learning for students including engagement efforts with students/families, solicitation of feedback, distribution of devices and materials, and training.

M. Fisher reported the Ministry of Education has stated all schools will remain closed until at least 2020 May 29.

M. Fisher announced 2020 May 4-10 is Mental Health Week and outlined virtual activities planned throughout the week.

R. Culhane provided an update on the online Adult Education courses scheduled for 2020 April 27 – July 22. Communication will go out to families through school messenger and the TVDSB website as it becomes available. He further reported on the two week online High School Math Here I Come course in July and the Welcome to Kindergarten resource available electronically.

Associate Director J. Pratt provided an update from Organizational Support Services highlighting the activities of staff including the Health and Safety committee; the collection and donation of personal protective equipment (PPE) to local hospitals and medical centers; the work of maintenance staff; efforts to address the challenges with respect to areas of the board with limited or no internet access; and steps taken to allow the continuity of business for issuing transfer payments and issuance of tenders.

J. Pratt advised on new online offerings through the Student Transportation System (STS).

J. Pratt provided an update on current construction projects and tenders for future work. J. Pratt further advised on the status of projects currently in the approval process through the Ministry noting progress continues.

Associate Director Pratt reported while all portables have been ordered for the upcoming school year, delays are anticipated as the companies used to move/relocate portables are not working as a result of COVID-19.

Administration responded to questions of clarification from Trustees.

9. CHAIR'S ANNOUNCEMENTS

None.

10. PUBLIC INPUT

None.

11. MINUTES OF THE 2020 MARCH 24 REGULAR BOARD MEETING AND THE 2020 APRIL 21 SPECIAL MEETING OF THE BOARD

a. Confirmation of Minutes

The minutes of the 2020 March 24 Regular Board meeting were approved on motion of Trustee Polhill, seconded by Trustee Pizzolato.

The minutes of the 2020 April 21 Special Board meeting were approved on motion of Trustee McKinnon, seconded by Trustee Cuddy.

b. Business Arising from Minutes

In response to a Trustee question, J. Pratt advised on the steps taken to date to hire staff in the Capital Planning department.

Discussion considered changing the start time of the regular Board meetings effective 2020 May 1 to June 30.

Moved by M. Ruddock

Seconded by S. Hunt

That the regularly scheduled meetings of the Board be scheduled to begin at 6:00 p.m. effective 2020 May 1 to June 30.

CARRIED

12. STUDENT TRUSTEE UPDATE

The Student Trustees reported they have been working to support the transition of the new Student Trustees. In addition, they have been working with Mental Health Lead, K. Appleby and Student Senators to create videos to support students with mental health during the pandemic.

Student Trustee Kennedy advised she is working on an initiative with the FNMI team in collaboration with Atlohsa Native Family Healing Services to provide smudge kits to Indigenous students.

Director Fisher extended appreciation to the Student Trustees for their leadership.

13. REPORTS FROM ADMINISTRATION

a. 2019/20 List of School Facilities for Potential Facility Collaboration and Co-Build Opportunities

Administration presented for approval the list of Elementary and Secondary schools to be approved for potential facility collaboration; and the list of proposed capital construction projects for potential co-build opportunities and facility collaboration.

Questions of clarification were addressed regarding identified barriers for moving forward with collaboration opportunities, and whether there is potential to use closed/unused sites.

Moved by J. Bennett

Seconded by C. Rahman

That the following elementary schools BE APPROVED for potential facility collaboration:

- Delaware Central Public School
- Ealing Public School
- Trafalgar Public School
- Knollwood Park Public School

That the following secondary schools BE APPROVED for potential facility collaboration:

- Arthur Voaden Secondary School
- B. Davison Secondary School
- Clarke Road Secondary School

- Glencoe District High School
- Ingersoll District Collegiate Institute
- Lord Dorchester Secondary School\
- North Middlesex District High School
- Westminster Secondary School
- West Elgin Secondary School

That the following proposed capital construction projects BE APPROVED for potential co-build opportunities and facility collaboration, all pending confirmation of Ministry of Education approval for funding:

- Proposed New Belmont Elementary Public School
- Proposed New Southwest London Elementary Public School
- Proposed Northwest London Elementary Public School
- Proposed New Southeast St. Thomas Elementary Public School

CARRIED

b. Revised Budget Calendar

C. Lynd presented for information the revised budget calendar. The rationale for the revisions was detailed.

Questions of clarification were addressed regarding timelines for public input and budget deadline extensions.

14. REPORTS FROM BOARD COMMITTEES

a. Special Education Advisory Committee, 2020 April 7

Trustee Bennett referred to the written report of the Special Education Advisory Committee provided to Trustees in their agenda package. The Committee met 2020 April 7; highlights of the meeting were shared. There were no recommendations.

On the request of a Trustee, A. Canham outlined the role of the Teacher on Special Assignment (TOSA) and new model for supporting students with a gifted exceptionality. A. Canham was asked to forward to Trustees the materials presented at SEAC on this information.

b. Interim Report of the Bylaw Ad Hoc Committee

Trustee Rahman presented for approval the extension of the deadline for reporting to the Board from the Bylaw Ad Hoc Committee.

Moved by C. Rahman
Seconded by J. Bennett

That the Bylaw Ad Hoc Committee be provided an extension to 2020 November 24.

CARRIED

15. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES

a. Ontario Public School Boards' Association (OPSBA)

Trustee Skinner reported there was no new information at this time.

b. Thames Valley Education Foundation (TVEF)

Trustee McKinnon advised award and scholarship deadlines have moved to 2020 June 8 noting a process for adjudication is underway. Trustees were invited to join in the adjudication process.

Trustee McKinnon reported as a result of the pandemic the TVEF had to cancel Toonie Tuesday and the Run for Fund. To recoup lost funds the Caring Champions campaign was introduced, noting community partner Harrison Pensa will match donations dollar for dollar (up to \$3000).

16. COMMUNICATIONS

None.

17. NOTICE OF MOTION

The following Notice of Motion was received:

That the Chair write a letter to the Premiere and the Minister of Education regarding closing the gap in access to rural broadband to Ontario's rural communities.

18. MOTION – NOTICE OF WHICH HAS BEEN GIVEN

Moved by J. Skinner

Seconded by P. Cuddy

To increase transparency and accountability of the Board decision-making process for the public's benefit, I move that all Program and School Service Advisory Committee meetings and Planning and Priority Advisory Committee meetings be video recorded and broadcast as is done for formal Meetings of the Board. This practice is to begin immediately.

DEFERRED

Trustee Skinner provided the rationale for the motion highlighting the principle of transparency.

In consideration of the potential and unknown costs and the fact that meetings currently are not being held a number of Trustees spoke in favour of deferring the motion.

On motion of Trustee Rahman, seconded by Trustee Smith the decision on the motion was deferred to 2020 June 30.

19. QUESTIONS/COMMENTS BY MEMBERS

Trustee Smith extended appreciation to staff for their efforts and dedication to student achievement during the pandemic.

20. DIRECTOR'S NEWS FROM THE SYSTEM

Director Fisher showcased the Strategic Plan in action by highlighting the creativity demonstrated by teachers to implement each of the Strategic Priorities in action within various Brightspace and Google classrooms throughout the district.

Director Fisher recognized the work of the TVDSB Records Centre reporting they have been working remotely to serve former students. It was noted that because of the investment in an

electronic document management system, Thames Valley is one of few school boards that is able to provide transcripts to students during the closure

Trustee Rahman reported on the passing of the *Closing of the Digital Divide* by the City of London Council.

21. ADJOURNMENT

On motion of Trustee Yeoman, seconded by Trustee McKinnon the meeting adjourned at 9:49 p.m.

Chairperson

THAMES VALLEY DISTRICT SCHOOL BOARD

SPECIAL MEETING OF THE BOARD

May 12, 2020
Virtual Meeting

TRUSTEES

A. Morell (Chair)
J. Bennett
L. Pizzolato
M. Ruddock
B. Yeoman
C. Rahman
C. Kennedy
S. Chun

B. McKinnon
S. Polhill
B. Smith
J. Skinner
P. Cuddy (+6:09)
C. Antone
S. Hunt
E. Butler

ADMINISTRATION AND OTHERS

M. Fisher
J. Pratt
S. Builder
A. Canham
R. Culhane
D. Macpherson
T. Testa
P. Skinner
S. Powell
C. Lynd
B. Williams
M. Moynihan
P. Sydor
R. Kuiper
L. Griffith-Jones
C. Giannacopoulos
K. Edgar
L. Nicholls
A. Chahbar
C. Glaser
P. Hicks
K. Auckland
S. Smith

1. CALL TO ORDER

Board Chair Morell called the meeting to order at 6:00 p.m., completed a roll call and acknowledged the traditional territory on which the Board meeting is held.

2. O CANADA

The meeting was opened with the playing of O Canada.

3. APPROVAL OF AGENDA

The agenda was approved on motion by Trustee Pizzolato, seconded by Trustee Polhill.

4. CONFLICTS OF INTEREST

None declared.

5. DIRECTOR'S UPDATE

Director Fisher provided an update on Thames Valley District School Boards (TVDSB) response to the COVID-19 pandemic.

Updates were provided regarding mental health week, synchronous learning, grade 8 and 12 graduations, parent and staff check-ins, Special Education, Lexia training, the FNMI team, Graduation Coaches, distanced learning, device deployment, parent engagement, professional development, school renewal projects, portables, virtual meetings and providing internet access for communities.

It was noted summer school online registration will open 2020 May 15.

Associate Director Culhane provided an update on IPRC meetings noting TVDSB will proceed with IPRCs if appropriate, where possible if the parent/guardian is in approval

Associate Director Pratt provided construction updates on Masonville Public School, Kettle Creek Public School, and Tweedsmuir Public School.

Director Fisher highlighted activities from schools across the Thames Valley District School Board (TVDSB) demonstrating the strategic priorities in action. The presentation slides will be sent to Trustees following the meeting.

6. 2019/20 COMMUNITY PLANNING AND FACILITY COLLABORATION OPPORTUNITIES MEETINGS

C. Lynd provided an update regarding the 2019/20 Facility Collaboration and Co-Build Opportunities meetings.

Questions were addressed regarding the use of schools in the near future and the potential need for additional space in the fall as a result of the pandemic.

7. BUDGET BACKGROUND INFORMATION

C. Lynd presented for review a summary of the outcome of the Thoughtexchange “Recognizing current financial constraints, what should we consider as a key initiative for 2020-21 budget and how does this align to the successful implementation of our Operational Plan?”

The five themes identified through the Thoughtexchange were supporting student achievement outcomes and graduation, technology investment, further supports for student wellbeing, further supports for equitable outcomes and further supports for capital planning.

Questions of clarification regarding the pending GSN announcement, adding additional initiatives, the budget debate and approval process were addressed. In response to a question Administration offered to reopening the Thoughtexchange.

8. REPORT OF COMMITTEE OF THE WHOLE, IN-CAMERA, 2020 MAY 12

Trustee Ruddock reported the Committee of the Whole met in-camera on 2020 May 12, from 5:03 p.m. to 5:45 p.m. to discussion confidential negotiation and property matters. No conflicts of interest were declared. There were no recommendations.

9. QUESTIONS/COMMENTS BY MEMBERS

Trustee Skinner provided information on the new OPSBA scholarship noting additional details may be found on the OPSBA website.

Trustee Skinner reported the Trustee Professional Development (PD) program was updated with 21 online modules. A certificate will be awarded upon completion.

10. ADJOURNMENT

On motion of Trustee Smith seconded by Trustee Cuddy the meeting adjourned at 7:06 p.m.

Arlene Morell
Chairperson



Date of Meeting: 2020 May 26

Item #: 12.a

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2019-2020 Interim Financial Report – 2020 March 31
PRESENTED BY: <i>(list ONLY those attending the meeting)</i>	Jeff Pratt, Associate Director Cathy Lynd, Superintendent of Business Sandra Macey, Manager of Finance
PRESENTED FOR:	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
Recommendation(s): <i>(only required when presented for approval)</i>	
Purpose:	To present the Interim Financial Report based on the financial results for the seven months ending 2020 March 31.
Content:	<p>Ministry memorandum 2009:SB38 Interim Financial Reporting recommended that administration provide the Board of Trustees and management with a financial report a minimum 3 times per year. TVDSB presents a financial report for the period ending November 30th (presented at the Planning and Priorities Advisory Committee on 2020 February 11), March 31st (current report) and Year End results in the fall.</p> <p>The attached reports reflect the revised budget and actual expenses for 2019-2020 as of 2020 March 31, including the impact of Revised Estimates filed with the Ministry of Education on 2019 December 13.</p> <p>The purpose of interim financial report is to provide the Board of Trustees and management with an overview of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.</p> <p>The attached reports indicate that at March 31st, the current year's budget versus actual expenditures to date were on forecast at that time. While the Expense Summary attached to this report indicates a significant underspending when compared to March of 2019, this is an expected underspending due to labour action and strike days. The strike savings for the Board, net of offsetting incremental costs, totals approximately \$12 million. Per the Ministry's direction, this amount will be returned at a future date.</p> <p>As discussed at the February Planning and Priorities Advisory Committee meeting with respect to November 30th Revised Estimates, the increase in revenue was mainly due to the increase of 884 Average Daily Enrolment (ADE) from original budget to October 31, 2019 and an increase in the amount recorded for Priorities and Partnership Funds (PPF) grants. As discussed, the majority of PPF grants were not known and therefore not included at the time the original budget was approved. The increase in expenses was also mainly</p>

	related to the increase in ADE and related PPF expenses. The \$4.301 million increase in the projected deficit compared to November 30th reflects a timing issue, where the carryforward expenses from last year have been recorded but the amount of this year's carryforward expenses has not yet been recorded. This will be adjusted at year end based on actual amounts, but historically has been consistent year to year.
Financial Implications:	
Timeline:	
Communications:	
Appendices:	<ul style="list-style-type: none"> • 2019-2020 Interim Financial Report for the Seven Months Ending 2020 Mar 31 • 2019-2020 Interim Financial Report-Revenue Summary for the Seven Months Ending 2020 Mar 31 • 2019-2020 Interim Financial Report-Expense Summary for the Seven Months Ending 2020 Mar 31 • 2019-2020 Interim Financial Report-List of PPF Grants as of 2020 Mar 31

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised January 2020

Summary of Financial Results

	Approved Budget	Revised Estimates at Nov 30	Revised Budget at Mar 31	In-Year Change	
				(000's)	%
Revenue					
Grants for Student Needs	886,057	896,390	896,854	10,797	1.2%
Other	76,772	80,829	81,320	4,548	5.9%
Total Revenue	962,829	977,219	978,174	15,345	1.6%
Expenses					
Instruction	742,331	752,487	758,153	15,822	2.1%
Administration	25,305	25,622	25,912	607	2.4%
Transportation	44,040	46,026	46,026	1,986	4.5%
Pupil Accommodation	130,025	130,604	131,200	1,175	0.9%
Other Operating	25,679	27,031	25,735	56	0.2%
Total Expenses	967,380	981,770	987,026	19,646	2.0%
In-Year Deficit	(4,551)	(4,551)	(8,852)	(4,301)	94.5%

Surplus/(Deficit) Funding (000's)

Unappropriated Surplus	(1,542)	(35)	(47)
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Specific Appropriations

Behavioural Expertise Amount	-	(28)	(489)
IT Technology & Infrastructure	(1,500)	(4,326)	(4,326)
Board Supported Amortization	84	3,462	3,462
Future Board Supported Projects	(1,712)	(3,743)	(3,743)
Other Prior Year Carryforwards	-	-	(3,545)
Local Priorities	-	-	(283)
Deficit for Compliance Purposes	(4,670)	(4,670)	(8,971)
Accrued Interest - OFA Debt	119	119	119

In-Year Deficit	(4,551)	(4,551)	(8,852)
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Change in Revenue Budget

Change in Grants for Student Needs revenue is attributable to:	
- Revised Estimates - mainly enrolment and transportation related	10,333
- Other	464
Change in Other revenue is attributable to the following:	
- Revised Estimates - reduction in Tuition Fees	(556)
- Revised Estimates - Additional Priorities and Partnership Funds (PPF Grants)/2018-19	
Deferred Revenues included in Revenues	4,613
- Additional Priorities and Partnership Funds (PPF Grants) since Revised Estimates	362
- Additional Misc. Revenues	129
Total Change in Revenue Budget	15,345

Change in Expense Budget

Change in Expenses is attributable to:	
- Revised Estimates - Projected expenses relating to Revised Estimates	9,777
- Revised Estimates - Expenses relating to Additional PPF Grants/2018-19 Deferred Revenues	4,613
- Additional Priorities and Partnership Funds (PPF Grants) since Revised Estimates	362
- Additional miscellaneous expenses	141
- Expenses related to GSN Adjustments	464
- Expenses related to prior year carryforwards since Revised Estimates (school budgets, contractual professional development, etc)	4,289
Total Change in Expense Budget	19,646

Risks & Recommendations

None at this time.

Accumulated Surplus

As at 2019 August 31	(000's)
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Unappropriated Surplus	21,877
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Appropriations

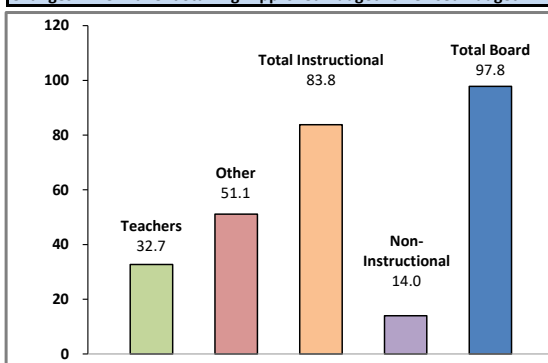
Operating Carry Forwards	29,753
Committed to Capital Projects	36,039
Thames Valley Education Foundation	7,380

Accumulated Surplus	95,049
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Summary of Permanent Staffing

FTE	Approved Budget	Revised Budget	In-Year Change	
			#	%
Instructional				
Teachers	5,058.4	5,091.1	32.7	0.65%
Other	2,373.1	2,424.2	51.1	2.15%
Total Instructional	7,431.5	7,515.3	83.8	1.13%
Non-Instructional	882.5	896.5	14.0	1.59%
Total	8,314.0	8,411.8	97.8	1.18%

Changes in Permanent Staffing: Approved Budget vs Revised Budget



Highlights of Changes in Permanent Staffing:

INSTRUCTIONAL

Teachers
32.7 FTE increase in teachers due to enrolment changes and PPF staffing changes:
Elementary (+34.8 FTE), Secondary (-2.1 FTE)

Other
51.1 FTE increase due to CUPE Local Priorities funding, PPF staffing changes and reclassifications:
Educational Assistants (+32.5 FTE), Clerical (+5.0 FTE), Social Services (+6.8 FTE), IT Services (+4.0 FTE), Various (+2.8 FTE)

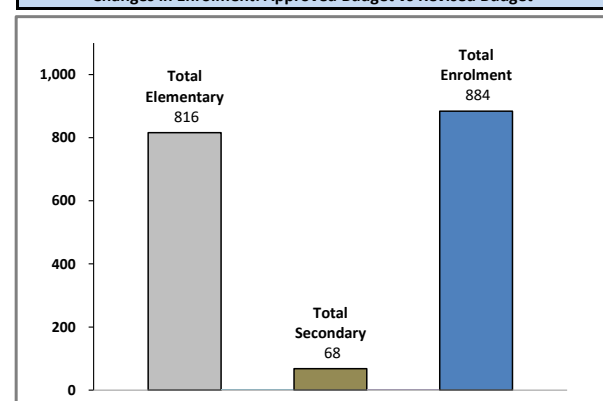
NON-INSTRUCTIONAL

2.0 FTE increase due to reclassifications
12.0 FTE increase to Facilities due to CUPE Local Priorities funding

Enrolment Summary - Current Year

ADE	Approved Budget	Revised Budget	In-Year Change	
			#	%
Elementary				
JK-3	27,259	27,729	470	1.7%
4-8	28,655	28,997	342	1.2%
Pupils of the Board	55,914	56,726	812	1.5%
Other Pupils	126	130	4	3.2%
Total Elementary	56,040	56,856	816	1.5%
Secondary <21				
Grades 9-12	21,997	22,132	135	0.6%
High Credit	229	191	(38)	-16.6%
Pupils of the Board	22,226	22,323	97	0.4%
Other Pupils	500	471	(29)	-5.8%
Total Secondary	22,726	22,794	68	0.3%
Total Enrolment	78,766	79,650	884	1.1%

Changes in Enrolment: Approved Budget vs Revised Budget



Highlights of Changes in Enrolment:

- Total enrolment is 884 ADE more than projected at Estimates
- The Revised Budget figures are based on actual counts at October 31 with projections for March 31

Enrolment Summary - 2018-2019 Actuals vs 2019-2020 Revised Budget

ADE	2018-2019 Final Actuals	2019-2020 Revised Budget	In-Year Change	
			#	%
Elementary				
JK-3	26,899	27,729	830	3.1%
4-8	28,248	28,997	749	2.7%
Pupils of the Board	55,147	56,726	1,579	2.9%
Other Pupils	128	130	2	1.6%
Total Elementary	55,275	56,856	1,581	2.9%
Secondary <21				
Grades 9-12	22,023	22,132	109	0.5%
High Credit	192	191	(1)	0.0%
Pupils of the Board	22,215	22,323	108	0.5%
Other Pupils	448	471	23	5.1%
Total Secondary	22,663	22,794	131	0.6%
Total Enrolment	77,938	79,650	1,712	2.2%

Thames Valley District School Board
2019-2020 Interim Financial Report
Revenue Summary
for the Seven Months Ended 2020 March 31

Thames Valley District School Board 2019-2020 Interim Financial Report Revenue Summary for the Seven Months Ended 2020 March 31	Budget Assessment					Material Variance Note	Risk Assessment									
	a	b	c	d = c - a	e = d/a		f	g	h	i = h/g	j	k	l = k/j	m = h - k	n = i - l	Revised Budget vs. Prior Year YTD
	2019-2020						2019-2020				2018-2019			(000's) Mar 2019 to Mar 2020	% Year to Year Increase (Decrease)	
	(000's) Approved Budget	(000's) Revised Estimates at Nov 30	(000's) Revised Budget at Mar 31	(000's) Increase (Decrease)	% Increase (Decrease)		(000's) Revised Estimates at Nov 30	(000's) Revised Budget at Mar 31	(000's) Actuals at Mar 31	% of Revised Budget Received	(000's) Actuals at Aug 31	(000's) Actuals at Mar 31	% of Final Actuals Received			
GRANTS FOR STUDENT NEEDS																
Pupil Foundation Allocation	409,988	415,152	415,152	5,164	1.3%		415,152	415,152	260,006	62.6%	431,649	269,694	62.5%	(9,688)	0.1%	
School Foundation Allocation	56,503	56,953	56,953	450	0.8%		56,953	56,953	35,669	62.6%	55,351	34,593	62.5%	1,076	0.1%	
Special Education Allocation	114,269	114,717	114,717	448	0.4%		114,717	114,717	71,846	62.6%	111,461	70,001	62.8%	1,845	(0.2%)	
Language Allocation	23,131	24,310	24,310	1,179	5.1%		24,310	24,310	15,225	62.6%	22,673	14,051	62.0%	1,174	0.6%	
Supported School Allocation	-	-	-	-	0.0%		-	-	-	0.0%	-	-	0.0%	-	0.0%	
Remote and Rural Allocation	-	-	-	-	0.0%		-	-	-	0.0%	-	-	0.0%	-	0.0%	
Rural and Northern Education Allocation	701	701	701	-	0.0%		701	701	439	62.6%	656	411	62.7%	28	(0.1%)	
Learning Opportunities Allocation	17,806	17,825	17,825	19	0.1%		17,825	17,825	11,164	62.6%	26,226	16,399	62.5%	(5,235)	0.1%	
Continuing Education Allocation and Other Program	3,792	3,742	3,742	(50)	(1.3%)		3,742	3,742	2,344	62.6%	3,448	2,227	64.6%	117	(2.0%)	
Cost Adjustment and Teacher Qualification Allocation	89,204	85,527	85,527	(3,677)	(4.1%)		85,527	85,527	53,565	62.6%	71,499	44,478	62.2%	9,087	0.4%	
New Teacher Induction Program Allocation	681	681	681	-	0.0%		681	681	427	62.7%	575	366	63.7%	61	(1.0%)	
ECE Q&E Allocation	5,283	5,555	5,555	272	5.1%		5,555	5,555	3,479	62.6%	6,079	3,793	62.4%	(314)	0.2%	
Restraint Savings Allocation	(308)	(308)	(308)	-	0.0%		(308)	(308)	(193)	62.7%	(308)	(193)	62.6%	-	0.1%	
Transportation Allocation	43,885	48,079	48,079	4,194	9.6%		48,079	48,079	30,111	62.6%	40,303	24,839	61.6%	5,272	1.0%	
Administration and Governance Allocation	21,485	21,654	21,654	169	0.8%		21,654	21,654	13,562	62.6%	21,416	13,230	61.8%	332	0.8%	
School Operations Allocation	78,855	79,706	79,706	851	1.1%		79,706	79,706	49,919	62.6%	77,837	48,680	62.5%	1,239	0.1%	
Community Use of Schools Allocation	1,078	1,078	1,078	-	0.0%		1,078	1,078	675	62.6%	1,072	671	62.6%	4	0.0%	
Declining Enrolment Adjustment	-	-	-	-	0.0%		-	-	-	0.0%	-	-	0.0%	-	0.0%	
Indigenous Education Allocation	1,348	1,325	1,325	(23)	(1.7%)		1,325	1,325	830	62.6%	1,210	774	63.9%	56	(1.3%)	
Safe and Accepting Schools Allocation	2,511	2,528	2,528	17	0.7%		2,528	2,528	1,583	62.6%	2,486	1,554	62.5%	29	0.1%	
Permanent Financing of NPF	7,976	7,976	7,976	-	0.0%		7,976	7,976	-	0.0%	7,976	-	0.0%	-	0.0%	
Labour-related enhancements	-	4,648	4,648	4,648	0.0%		4,648	4,648	-	0.0%	-	-	0.0%	-	0.0%	
Transfers to Deferred Revenue - GSN	(67)	(68)	(68)	(1)	1.5%		(68)	(68)	-	0.0%	(223)	-	0.0%	-	0.0%	
Transfers from Deferred Revenue - GSN	1,443	1,823	1,823	380	26.3%		1,823	1,823	1,823	100.0%	1,737	172	9.9%	1,651	90.1%	
Trustee Association Fee	43	43	43	-	0.0%		43	43	27	62.8%	43	27	62.8%	-	0.0%	
TOTAL OPERATING GRANTS	879,607	893,647	893,647	14,040	1.6%		893,647	893,647	552,501	61.8%	883,167	545,767	61.8%	6,734	0.0%	On Forecast
Capital and Debt Servicing	8,350	7,527	7,991	(359)	(4.3%)		7,527	7,991	4,845	60.6%	8,719	4,425	50.8%	420	9.8%	
Transfers to Deferred Capital Contributions (DCC)	(1,900)	(4,784)	(4,784)	(2,884)	151.8%		(4,784)	(4,784)	(1,197)	25.0%	(7,325)	(1,197)	16.3%	-	8.7%	
Revenue Recognized for Land	-	-	-	-	0.0%		-	-	-	0.0%	13	-	0.0%	-	0.0%	
GROSS GSN REVENUES	886,057	896,390	896,854	10,797	1.2%		896,390	896,854	556,149	62.0%	884,574	548,995	62.1%	7,154	(0.1%)	On Forecast
Funded Through Municipal Taxes	(193,463)	(192,535)	(192,535)	928	(0.5%)		(192,535)	(192,535)	(118,473)	61.5%	(190,597)	(117,422)	61.6%	(1,051)	(0.1%)	
NET GSN REVENUES	692,594	703,855	704,319	11,725	1.7%		703,855	704,319	437,676	62.1%	693,977	431,573	62.2%	6,103	(0.1%)	On Forecast
OTHER																
Municipal Taxation	193,463	192,535	192,535	(928)	(0.5%)		192,535	192,535	118,473	61.5%	190,597	117,422	61.6%	1,051	(0.1%)	
Other MOE Grants (PPF) & PPF Transfers from Deferred Revenues	117	4,730	5,092	4,975	4252.1%		4,730	5,092	3,858	75.8%	5,359	4,317	80.6%	(459)	(4.8%)	
Tuition Fees	8,107	7,600	7,600	(507)	(6.3%)		7,600	7,600	6,616	87.1%	7,819	6,117	78.2%	499	8.9%	
Other Revenues & Transfers from Deferred Revenues	11,843	11,960	12,088	245	2.1%		11,960	12,088	7,793	64.5%	13,995	8,932	63.8%	(1,139)	0.7%	
Transfers from Deferred Capital Contributions (DCC)	39,171	39,005	39,006	(165)	(0.4%)		39,005	39,006	-	0.0%	38,281	-	0.0%	-	0.0%	
School Generated Funds	16,784	16,784	16,784	-	0.0%		16,784	16,784	-	0.0%	18,706	-	0.0%	-	0.0%	
Thames Valley Education Foundation (TVEF)	750	750	750	-	0.0%		750	750	-	0.0%	1,041	-	0.0%	-	0.0%	
TOTAL OTHER	270,235	273,364	273,855	3,620	1.3%		273,364	273,855	136,740	49.9%	275,798	136,788	49.6%	(48)	0.3%	On Forecast
TOTAL REVENUE	962,829	977,219	978,174	15,345	1.6%		977,219	978,174	574,416	58.7%	969,775	568,361	58.6%	6,055	0.1%	On Forecast

EXPLANATIONS OF MATERIAL GRANT VARIANCES

- (a) Grants for Student Needs have been adjusted to reflect the October 31 enrolment and corresponding March 31 enrolment projections and reflect the Revised Estimates filed with the Ministry of Education.
Variances reflect the effect of the changes in enrolment.

EXPLANATIONS OF REVENUE AND GRANT RISK ASSESSMENT

- (a) The GSN variances reflect cash flow, so those variances do not represent a risk. The primary risk inherent in the GSN Revenues would be the attainment of the projected enrolments.
(b) The Non GSN Revenues variances reflect cash flow in the case of PPF grants (no risk) and Tuition Fees (no risk); the Other Revenues variance reflects timing differences between receipt of cash and establishment of corresponding budget adjustments to reflect the increase in revenue (no risk); and in the case of DCC and TVEF these entries are normally made at year end (no risk).

**Thames Valley District School Board
2019-2020 Interim Financial Report
Expense Summary
for the Seven Months Ended 2020 March 31**

Thames Valley District School Board 2019-2020 Interim Financial Report Expense Summary for the Seven Months Ended 2020 March 31	Budget Assessment					Material Variance Note	Risk Assessment								Revised Budget vs Prior Year YTD	
	a	b	c	d = c - a	e = d/a		f	g	h	i = h/g	j	k	l = k/j	m = h - k		n = i - l
	2019-2020						2019-2020				2018-2019			(000's) Mar 2019 to Mar 2020		% Year to Year Increase (Decrease)
	(000's) Approved Budget	(000's) Revised Estimates at Nov 30	(000's) Revised Budget at Mar 31	(000's) Increase (Decrease)	% Increase (Decrease)		(000's) Revised Estimates at Nov 30	(000's) Revised Budget at Mar 31	(000's) Actuals at Mar 31	% of Revised Budget Spent	(000's) Actuals at Aug 31	(000's) Actuals at Mar 31	% of Final Actuals Spent			
INSTRUCTION																
Classroom Teachers	494,510	494,161	494,816	306	0.1%		494,161	494,816	276,438	55.9%	494,872	285,593	57.7%	(9,155)	(1.8%)	On Forecast
Supply Staff	19,197	24,591	24,605	5,408	28.2%		24,591	24,605	16,637	67.6%	26,527	15,326	57.8%	1,311	9.8%	
Educational Assistants	51,858	52,950	52,838	980	1.9%		52,950	52,838	33,194	62.8%	50,041	31,997	63.9%	1,197	(1.1%)	
Early Childhood Educator	20,638	20,632	20,586	(52)	(0.3%)		20,632	20,586	12,960	63.0%	19,226	12,776	66.5%	184	(3.5%)	
Textbooks and Supplies	20,763	21,510	24,609	3,846	18.5%		21,510	24,609	12,725	51.7%	19,957	16,170	81.0%	(3,445)	(29.3%)	
Computers	1,703	1,790	1,996	293	17.2%		1,790	1,996	2,102	105.3%	3,869	3,153	81.5%	(1,051)	23.8%	
Professionals Paraprofessionals and Technicians	26,305	27,803	28,418	2,113	8.0%		27,803	28,418	14,880	52.4%	24,676	13,528	54.8%	1,352	(2.4%)	
Library and Guidance	19,415	19,477	19,459	44	0.2%		19,477	19,459	11,254	57.8%	19,271	11,192	58.1%	62	(0.3%)	
Staff Development	4,233	5,121	5,436	1,203	28.4%		5,121	5,436	1,784	32.8%	5,628	3,018	53.6%	(1,234)	(20.8%)	
Department Heads	1,087	1,087	1,086	(1)	(0.1%)		1,087	1,086	630	58.0%	1,087	631	58.0%	(1)	0.0%	
Principals & Vice-Principals	37,058	37,316	38,106	1,048	2.8%		37,316	38,106	21,333	56.0%	37,293	21,204	56.9%	129	(0.9%)	
School Office - Secretarial & Supplies	22,230	21,509	20,887	(1,343)	(6.0%)		21,509	20,887	13,534	64.8%	21,098	13,011	61.7%	523	3.1%	
Coordinators and Consultants	9,790	10,362	10,283	493	5.0%		10,362	10,283	5,576	54.2%	12,282	6,996	57.0%	(1,420)	(2.8%)	
Continuing Education	10,914	11,426	12,276	1,362	12.5%		11,426	12,276	6,156	50.1%	10,474	5,651	54.0%	505	(3.9%)	
Amortization, Writedowns and Loss on Disposal	2,630	2,752	2,752	122	4.6%		2,752	2,752	-	0.0%	2,982	-	0.0%	-	0.0%	
INSTRUCTION SUBTOTAL	742,331	752,487	758,153	15,822	2.1%		752,487	758,153	429,203	56.6%	749,283	440,246	58.8%	(11,043)	(2.2%)	
ADMINISTRATION																On Forecast
Trustees	314	315	315	1	0.3%		315	315	172	54.6%	323	172	53.3%	-	1.3%	
Directors and Supervisory Officers	2,732	2,761	2,793	61	2.2%		2,761	2,793	1,604	57.4%	3,266	2,211	67.7%	(607)	(10.3%)	
Board Administration	21,656	21,913	22,171	515	2.4%		21,913	22,171	13,417	60.5%	20,563	13,287	64.6%	130	(4.1%)	
Amortization, Writedowns and Loss on Disposal	603	633	633	30	5.0%		633	633	-	0.0%	1,810	-	0.0%	-	0.0%	
ADMINISTRATION SUBTOTAL	25,305	25,622	25,912	607	2.4%		25,622	25,912	15,193	58.6%	25,962	15,670	60.4%	(477)	(1.8%)	
TRANSPORTATION																On Forecast
Pupil Transportation	43,514	45,324	45,324	1,810	4.2%		45,324	45,324	31,355	69.2%	45,846	29,269	63.8%	2,086	5.4%	
Transportation - Provincial Schools	526	702	702	176	33.5%		702	702	331	47.2%	488	354	72.5%	(23)	(25.3%)	
Amortization, Writedowns and Loss on Disposal	-	-	-	-	0.0%		-	-	-	0.0%	-	-	0.0%	-	0.0%	
TRANSPORTATION SUBTOTAL	44,040	46,026	46,026	1,986	4.5%		46,026	46,026	31,686	68.8%	46,334	29,623	63.9%	2,063	4.9%	
PUPIL ACCOMMODATION																On Forecast
School Operations and Maintenance	84,228	85,854	85,955	1,727	2.1%		85,854	85,955	49,501	57.6%	80,389	44,579	55.5%	4,922	2.1%	
School Renewal	-	-	464	464	0.0%		-	464	464	100.0%	1,002	339	33.8%	125	66.2%	
Other Pupil Accommodation	8,230	7,407	7,438	(792)	(9.6%)		7,407	7,438	3,754	50.5%	7,613	3,793	49.8%	(39)	0.7%	
Amortization, Writedowns and Loss on Disposal	37,567	37,343	37,343	(224)	(0.6%)		37,343	37,343	-	0.0%	34,962	-	0.0%	-	0.0%	
PUPIL ACCOMMODATION SUBTOTAL	130,025	130,604	131,200	1,175	0.9%		130,604	131,200	53,719	40.9%	123,966	48,711	39.3%	5,008	1.6%	
OTHER																On Forecast
Thames Valley Education Foundation	700	700	700	-	0.0%		700	700	-	0.0%	853	-	0.0%	-	0.0%	
Other Non-Operating Expenses	8,195	8,196	8,251	56	0.7%		8,196	8,251	189	2.3%	8,524	77	0.9%	112	1.4%	
Provision for Contingencies	-	1,351	-	-	100.0%		1,351	-	-	0.0%	-	-	0.0%	-	0.0%	
School Generated Funds	16,784	16,784	16,784	-	0.0%		16,784	16,784	-	0.0%	18,888	-	0.0%	-	0.0%	
OTHER SUBTOTAL	25,679	27,031	25,735	56	0.2%		27,031	25,735	189	0.7%	28,265	77	0.3%	112	0.4%	
TOTAL EXPENSES	967,380	981,770	987,026	19,646	2.0%		981,770	987,026	529,990	53.7%	973,810	534,327	54.9%	(4,337)	(1.2%)	On Forecast

EXPLANATIONS OF MATERIAL BUDGET VARIANCES

(a) The Revised Budget reflects the change in expenses due to enrolment, increased budgets for PPF and other grants and revenues received during the year as well as increased budgets offsetting 2018-2019 deferred revenues brought into 2019-2020.

EXPLANATIONS OF SPENDING RISK ASSESSMENT

(a) The variances to this point reflect timing differences, e.g. depending upon when budgets are increased for items such as PPF grants and carry forwards the proportion of expenses to date is skewed.

(b) Overall there is no quantifiable risk at this point.

**Thames Valley District School Board
2019-2020 Interim Financial Report
Priorities and Partnerships Funds (PPF)
as at 2020 March 31**

	Approved Budget	Revised Estimates at Nov 30	Revised Budget at Mar 31
1. Ontario Math Strategy	-	(2,239,000)	(2,239,000)
2. Mental Health Workers in Schools	-	(588,894)	(588,894)
3. Specialist High Skills Major	-	(447,223)	(447,223)
4. Reading Pilot (Supporting Students with Severe Learning Disabilities in Reading)	-	(325,904)	(325,904)
5. Experiential Learning	-	(298,164)	(298,164)
6. Indigenous Graduation Coach Pilot Project	-	-	(242,307)
7. After School Skills Development Programs	-	(143,670)	(143,670)
8. French Second Language - Intervention 1	(116,900)	(131,482)	(131,482)
9. Tu Punte	-	(130,000)	(130,000)
10. Well Being: Safe Accepting and Healthy Schools and Mental Health	-	(100,018)	(100,018)
11. Indigenous Curriculum Implementation	-	(93,500)	(93,500)
12. Children & Youth in Care [Transportation]	-	-	(74,995)
13. Health and Physical Education & Careers Implementation	-	(60,753)	(60,753)
14. Awareness of Recreational Cannabis	-	-	(45,007)
15. French Second Language - Intervention 2	-	(42,938)	(42,938)
16. Parents Reaching Out	-	(42,473)	(42,473)
17. Aboriginal Youth Entrepreneurs	-	(25,312)	(25,312)
18. French Second Language - Board Developed FSL Initiatives	-	(23,583)	(23,583)
19. Critically Conscious Practitioner Inquiry	-	(21,996)	(21,996)
20. French Second Language - Diploma of French Language Studies	-	(15,000)	(15,000)
Total Priorities and Partnerships Funds (PPF)	(116,900)	(4,729,910)	(5,092,219)



Date of Meeting: 2020 05 26

Item #: 12.b

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	School Year Calendar 2020-2021
PRESENTED BY: (list ONLY those attending the meeting)	Karen Edgar, Superintendent of Student Achievement
• PRESENTED FOR:	• <input checked="" type="checkbox"/> Approval Information <input type="checkbox"/> Input/Advice <input type="checkbox"/>
Recommendation(s): (only required when presented for approval)	That the Draft 2020-2021 School Year Calendar be submitted to the Ministry of Education for approval.
Purpose:	To share the Draft 2020-2021 School Year Calendars and stakeholder input. To share the agendas for the scheduled PA Days.
Content:	<p>Regulation 304 of the Education Act states that:</p> <ul style="list-style-type: none"> • Every school year shall include a minimum of 194 school days; • The school year shall commence on or after the 1st day of September and end on or before the 30th day of June; • Three days shall be designated by the Board as professional activity days and be devoted to Provincial Education Priorities; • Up to four additional days may be designated by the Board as professional activity days; • A Board may designate up to ten instructional days as examination days. <p>Note: Each semester in a secondary school must have at least 88 instructional days in order to provide students with the mandatory 110 hours of instruction per course.</p> <p>The 2020-2021 school year calendar presented with some unique considerations. There are 196 days available between September 1st and June 30th for 2020-2021. Given where Labour Day 2020 falls, under normal circumstances, the first day of school would be on Tuesday, September 08, 2020. This does not allow for 194 instructional days before June 30, 2021. It is therefore necessary for there to be two instructional days before the Labour Day weekend.</p> <p>Working collaboratively with our co-terminus Board partners, it was determined that two PA days would be held before the Labour Day weekend, allowing for students to begin the school year on the Tuesday after Labour Day as per normal school year practice.</p> <p>Appendix A: Elementary Draft Calendar</p> <p>Appendix B: Secondary Draft Calendar</p> <p>Appendix C: Overview of the proposed content for the 2020-2021 PA Days.</p> <p>Stakeholder Input:</p> <ul style="list-style-type: none"> • Total number of respondents: 1117 • Elementary Respondents: 790 • Secondary Respondents: 328 • Total number of 1117 respondents who were staff: 810 • Elementary Calendar: 27% of respondents support the draft • Secondary Calendar: 20% of respondents support the draft

We build each student's tomorrow, every day

	<ul style="list-style-type: none"> Major themes for not supporting the draft (identified by 83% of the respondents in elementary and 92% of the respondents in secondary as the reason for not supporting the draft calendar): spread PA Days throughout the school year and do not have any prior to Labour Day; attach PA days to long weekends or March Break, move the two week December Break and move March Break. <p>The majority of the reasons for not supporting the draft calendar are beyond the control of TVDSB (the school year must be 194 days which requires two instructional days before Labour Day, school holidays/breaks are set by the Ministry).</p> <p>LDCSB and CSC Providence have supported identical calendars to the ones proposed by TVDSB.</p>
Cost/Savings:	Alignment of the TVDSB and LDCSB calendars synchronizes bus routes and reduces transportation costs.
Timeline:	<ul style="list-style-type: none"> Meeting with Co-terminus Boards: 2019 November 21 Meeting with Employee Group Representatives: 2020 January 24 Public Input: 2020 February 10 to 2020 February 21 (two weeks) Board Meeting: 2020 May 26
Communications:	Notification of school year calendar to all stakeholders by School Messenger and posted to TVDSB website once approval received by the Ministry of Education.
Appendices:	Appendix A: Draft 2020-2021 Elementary School Year Calendar Appendix B: Draft 2020-2021 Secondary School Year Calendar Appendix C: Proposed PA Day Outline

Strategic Priority Area(s):

Relationships:	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019



Thames Valley District School Board

Elementary School Calendar

DRAFT 2020-2021

SEPTEMBER				
MON	TUES	WED	THURS	FRI
31	1	2	3	4
7	Classes Begin 8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER				
MON	TUES	WED	THURS	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY				
MON	TUES	WED	THURS	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
MON	TUES	WED	THURS	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	Classes End 29	30		

LEGEND		
Classes Begin Sept. 8, 2020 Classes End June 29, 2021 194 School Days Including PA Days	PA DAYS September 2, 2020 September 3, 2020 November 13, 2020 January 22, 2021 March 5, 2021 June 11, 2021 June 30, 2021	HOLIDAYS Sept 7, 2020 Oct 12, 2020 Dec 21 - Jan 1, 2021 Feb 15, 2021 March 15 - 19, 2021 April 2, 2021 April 5, 2021 May 24, 2021 Labour Day Thanksgiving Christmas Break Family Day March Break Good Friday Easter Monday Victoria Day



Appendix B
Thames Valley District School Board
Secondary School Calendar
DRAFT 2020-2021

SEPTEMBER				
MON	TUES	WED	THURS	FRI
31	1	2	3	4
7	Classes Begin 8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER				
MON	TUES	WED	THURS	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY				
MON	TUES	WED	THURS	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	Classes End 26	27	28	29

FEBRUARY				
MON	TUES	WED	THURS	FRI
1	2	3	Classes Begin 4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
MON	TUES	WED	THURS	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	Classes End 22	23	24	25
28	29	30		

LEGEND		
Classes Begin Sept. 8, 2020 Classes End June 22, 2021 194 School Days Including PA Days	PA DAYS September 2, 2020 September 3, 2020 November 13, 2020 February 3, 2021 March 5, 2021 April 23, 2021 June 30, 2021 EXAM DAYS January 27- February 2, 2021 June 23-29, 2021	HOLIDAYS Sept 7, 2020 Oct 12, 2020 Dec 21 - Jan 1, 2021 Feb 15, 2021 March 15 - 19, 2021 April 2, 2021 April 5, 2021 May 24, 2021 Labour Day Thanksgiving Christmas Break Family Day March Break Good Friday Easter Monday Victoria Day

Thames Valley District School Board 2020-2021 School Year Calendar PA Day Outline

ELEMENTARY	SECONDARY
2020 September 02 and 03: Provincial Education Priorities - School improvement planning linked to BIPSA and SEF, with a specific focus on numeracy, literacy and assessment and evaluation - Health and Safety Training/Health in the School/Workplace, including training on violent incident reporting - Autism Training - Bullying Prevention and Intervention Training	2020 September 02 and 03: - School improvement planning linked to BIPSA and SEF, with a specific focus on numeracy and assessment and evaluation - Health in the School/Workplace, including training on violent incident reporting Provincial Education Priorities - Autism Training - Bullying Prevention and Intervention Training
2020 November 13: - Parent-Teacher Interview Day	2020 November 13: - School improvement planning linked to BIPSA and SEF, with a specific focus on assessment and evaluation
2021 January 22: - Assessment and Evaluation Day	
	2021 February 3: - Facilitating transitions for students who are entering school, changing grades or schools, or leaving
2021 March 05: Provincial Education Priorities - Focus on one or more of the priority areas identified by the Ministry of Education in PPM 151: FNMI, Numeracy, STEM, Equity and Human Rights, Financial Literacy, Mental Health and Well-Being, Special Education - specific focus on numeracy - Assessment and Evaluation	2021 March 05: Provincial Education Priorities - Focus on one or more of the priority areas identified by the Ministry of Education in PPM 151: FNMI, Numeracy, STEM, Equity and Human Rights, Financial Literacy, Mental Health and Well-Being, Special Education - Assessment and Evaluation
	2021 April 23: - School improvement planning linked to BIPSA and SEF, curriculum review development (specific focus: numeracy and literacy) -Assessment and Evaluation
2021 June 11: - Assessment and Evaluation Day	
2021 June 30: Provincial Education Priorities - School improvement planning, curriculum review development (specific focus: numeracy and literacy) - Assessment and Evaluation - Facilitating transitions for students who are entering school, changing grades or schools, or leaving	2021 June 30: Provincial Education Priorities - School improvement planning, curriculum review development - Assessment and Evaluation - Facilitating transitions for students who are entering school, changing grades or schools, or leaving

REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

May 4, 2020
6:31 p.m. - 9:41 p.m.

MEMBERS

C. Thamavongsa, Association for Bright Children
B. Mai, Association for Bright Children
S. Lawrence Farrants, Autism Ontario London
B. Furac, Community Living London
A. Morse, Easter Seals Ontario
B. Harvey, Epilepsy Support Centre
P. Cook, Learning Disabilities Association of Ontario
D. Shore-Reid, Learning Disabilities Association London
L. Turner-Otte, Ontario Parents Advocating for Children with Cancer
N. Davison, VOICE for the Hearing Impaired
M. Cvetkovich, Children's Aid Society of London and Middlesex
J. Wright, Community Services Coordination Network (CSCN)
T. Grant, Fetal Alcohol Spectrum Disorder Network
S. Young, London Autism Developmental Disabilities
J. Gritzan, Thames Valley Children's Centre
J. Bennett, Trustee
L. Pizzolato, Trustee
B. Yeoman, Trustee

Regrets: L. Dunlop-Dibbs, S. Thomson

ADMINISTRATION AND OTHERS

A. Canham, Superintendent of Special Education
A. Leatham, Learning Supervisor
R. Ferrara, Learning Supervisor
H. Mahabir, Elementary Principal
T. Birtch, Secondary Principal
M. Chevalier, Elementary Principal
M. Phillips, Secondary Principal
S. Smith, Corporate Services
B. Williams, Corporate Services
S. McNaughton, Assistant to Superintendent

1. **Call to Order**

Chair P. Cook called the meeting to order at 6:31 p.m. through a virtual Teams meeting.

2. **Welcome and Virtual Meeting Norms**

Chair Cook welcomed everyone and reviewed the virtual meeting norms.

3. **Confirmation of Agenda**

The agenda was approved on motion.

4. **Conflicts of Interest**

None declared.

5. **Report of the Previous Meeting**

The report of the 2020 April 7 Special Education Advisory Committee meeting was provided for information. With respect to item # 9 of the minutes, it was noted questions were raised during the previous meeting regarding the evaluation of the model of service delivery. In response to a suggestion, it was noted TOSAs are not referred to as regional TOSAs.

In response to a question Corporate Supervisor B. Williams advised the committee report/minutes is completed following general principals outlined in Robert's Rules. Committee reports are presented for information only.

6. **Business Arising from the Minutes**

Supports for a Student with a Giftedness Exceptionality-item #9.

Addressed under item #7.

Special Education Plan item #12

Addressed under item #12.

Follow up questions from 2020 April 7 meeting

Administration provided information, as a follow up to the previous meeting, regarding identification of gifted students in grades 2 to 4; numbers of Special Education TOSA and Assistive Technology TOSA referrals during the current school year, and numbers of students identified with an exceptionality in elementary. There was a request the data on the numbers by exceptionality, including students with multiple exceptionalities, be provided.

7. Supports for Students with a Giftedness Exceptionality 2020-2021

a. Follow up Discussion to Previous Meeting

A. Canham reviewed the current and the new model for supporting students with a gifted exceptionality. Administration responded to questions of clarification.

A. Canham advised SEAC members will have the opportunity to complete a survey to provide Administration feedback on the new model. The survey process was detailed noting the feedback will be reviewed at the 2020 May 25 SEAC meeting.

Questions of clarification were addressed regarding the survey and plans for rolling out the new model of service delivery.

Moved T. Grant

Seconded By C. Thammavongsa

THAT SEAC establish a sub-committee to review the data, research, information and input from SEAC and report to SEAC with recommendations.

CARRIED

b. Presentation by ABC

B. Mai presented information on gifted learners reviewing what it means to be gifted, risk factors, common misconceptions about gifted learners and priorities/needs for gifted learners.

Feedback collected by ABC from TVDSB gifted learners and parent/guardian(s) regarding cluster sessions was shared.

8. Learn at Home Discussion and Input

A motion to sit until 9:15 p.m. was moved and CARRIED.

A. Canham provided a brief virtual tour of the updates to the Learn at Home section of the website, including alternative programming and the week at a glance section.

Questions of clarification regarding the deployment of SEA equipment and contacting teachers for immediate support were addressed by Administration.

a. Reading Interventions

A motion to sit until 9:30 p.m. was moved and CARRIED.

a. Lexia Core5® Reading and Lexia® PowerUp Literacy®

R. Ferrara provided data on the number of teachers and students using Lexia Core 5 and Power up.

R. Ferrara reported professional learning sessions are scheduled for Administrators to help support the monitoring of student data, noting the expectation is that information on a student's level of achievement is provided to any parent/guardian requesting it.

b. Empower Reading (Phases 1-3)

R. Ferrara provided a summary of the three phases of Empower reading and outlined the timeline for each phase.

The role of the Assistive Technology TOSA during at Learn at Home was outlined. It was noted the links to these resources will be provided to SEAC.

9. Updates from the Ministry of Education - Special Education and Success for ALL Branch

a. Individual Education Plan (IEPs)

A. Canham provided an update on Individual Education Plan (IEPs) noting they will be updated for Term 3. The teacher will provide input to the LST for the Term 3 IEP specifically for transition planning. IEPs will be sent home/posted in the portal 2020 June 24.

b. Individual Placement and Review Committee (IPRCs)

A. Canham provided an update on Identification Placement and Review Committee (IPRCs). TVDSB will proceed with IPRCs if appropriate, where possible if the parent/guardian is in approval.

c. Special Education Plan 2020-2021

The 2020-2021 Special Education Plan only needs to be submitted to the Ministry of Education if there were changes made to the document from the previous year. The Ministry of Education has offered flexibly in the deadline for submission.

10. TVDSBs IPRC (2020) Plan Discussion and Input

Administration provided details on the plan to proceed with virtual IPRC meeting during May and June, noting the potential for in person meetings in the fall.

Questions of clarification were addressed regarding transitions, the online waiver, providing additional IPRC/IEP information, social distancing for meetings and mental health recovery.

11. SEAC/Departmental Priorities (Standing Item)

None.

12. Students on Modified Day (Standing Item)

There was no update required with all students learning at home.

13. Special Education Plan (Standing Item)

A motion to sit until 9:45 p.m. was moved and CARRIED.

A. Canham advised there will not be a great need to make substantive changes to the Special Education Plan, 2020-2021. The Committee was reminded that significant changes were made the year prior; of particular note in Standard 9 - IPRC Placements. The process for approving the revised plan was outlined, noting the TVDSB would like to submit the plan by the original deadline. To submit the plan on time the 2020 June 8 SEAC meeting may need to be rescheduled.

14. Correspondence (Standing Item)

In response to a question, it was noted formal communication is sent to the SEAC Chair or through the Ontario Public School Board's Association (OPSBA).

15. Other Business

The committee requested a list of all SEAC sub-committees and members.

16. Forum: Association Updates (Round Table)

Round table updates were completed. Committee members shared details regarding what service(s) their organization is offering and how to access them.

17. 2020 Meeting Dates

The 2020 meeting dates were provided in the agenda package. The next meeting is scheduled for 2020 May 25, 6:30 p.m.

18. Future Agenda Items

- Supports for Students with a Giftedness Exceptionality 2020-2021
 - 2020 May 25 - Review of SEAC input
- Special Education Staffing and Budget 2020-2021
 - 2020 May 25- Preliminary Review

19. Adjournment

The meeting adjourned at 9:41 p.m. by motion.

REPORT OF THE CHAIR'S COMMITTEE

2020 May 20
3:38 p.m. – 4:55 p.m.

MEMBERS

A. Morell (Chair) J. Bennett
M. Ruddock B. Yeoman
C. Rahman

ADMINISTRATION AND OTHERS

M. Fisher B. Williams

The Chair's Committee met virtually using the TEAMS platform.

1. APPROVAL OF AGENDA

The agenda was approved by motion.

2. CONFLICTS OF INTEREST – none declared

3. REVIEW UPCOMING BOARD MEETING AGENDAS

The in-camera and public Board meetings agendas for 2020 May 26 were reviewed and discussed.

4. CORRESPONDENCE

A. Morell reported correspondence received through the Chair's office continues to be forwarded to all Trustees for their information.

5. DISCUSSION OF PUBLIC INPUT

B. Williams reported the previously approved application for public input has since been withdrawn.

Applications for public input pertaining to planned changes to the gifted education program were reviewed. It was confirmed the matter is before the Special Education Advisory Committee; Director Fisher described the format being used to collect input noting it will inform the implementation of the new model. It was noted the issue is operational and not governance in nature.

Discussion considered Board Bylaw Section 5.2. Notwithstanding this section, it was agreed to schedule the applicants. Discussion considered the date for hearing public input.

The following motion was moved and CARRIED:

That the public input applications regarding changes to the gifted education program be accepted and scheduled for the June 16, 2020 meeting of the Board.

A recorded vote was requested.

YEA: Ruddock, Bennett, Yeoman, Morell

NAY: Rahman

Applicants will be contacted through Corporate Services. It was suggested a request be made to ask applicants to consider consolidating their input.

6. REVIEW ADVISORY COMMITTEES' MANDATE

As per the request by a Trustee for a review of the Advisory Committee Mandates, it was agreed to invite input from Trustees at future Advisory meetings.

7. CHAIR'S COMMITTEE OUTSTANDING AND DEFERRED ITEMS

A. Morell shared the list of items previously discussed at the Chair's Committee but remain outstanding. This included Trustee Forums, the replacement of the computer in the Trustee conference room, Trustee team building and professional development, rotation of Board meetings locations, process for receiving requests for agenda items, evaluation of meetings, MPP meetings, and letters of staff recognition.

8. BOARD POLICY – UNDER REVIEW AND APPROVAL

A. Morell and B. Williams advised there are a number of policies ready to come forward to the Policy Working Committee. It was agreed to schedule a virtual meeting on 2020 June 16 at 3 p.m.

9. TRUSTEES' PROFESSIONAL DEVELOPMENT REQUESTS

None.

10. OTHER BUSINESS

a. Student Trustee Mentors

It was determined Corporate Services will invite interest from Trustees for mentoring the new student Trustees.

b. Student Trustee Recognitions

Current mentors will be asked to say a few words of recognition at the 2020 June 23 Board meeting. The Communications department will be asked to put together a short video to recognize the contributions of the student Trustees this year.

In addition, the new Student Trustees will be officially welcomed at the 2020 June 23 Board meeting; Corporate Services will invite them to watch the live stream.

11. DATE AND TIME OF NEXT MEETING

Corporate Services will coordinate a next meeting date. The meeting will be held by teleconference.

12. ADJOURNMENT

The meeting adjourned at 4:55 p.m. by motion.

RECOMMENDATIONS: None

ARLENE MORELL
CHAIR



THAMES VALLEY COUNCIL OF HOME AND SCHOOL ASSOCIATIONS

May 20, 2020

Bonnie Williams
Supervisor, Corporate Services/FOI Coordinator
Thames Valley District School Board

Dear Bonnie,

In response to your email dated May 5, 2020, the Thames Valley Council of Home and School Associations (TVCHSA) is submitting a new nominee to serve as alternate on the Special Education Advisory Committee (SEAC) for the remainder of the term December 1, 2018 to November 30, 2022.

The individual nominated by TVCHSA to replace Melissa Noszenko as alternate is Teresa Whaley, TVCHSA Secretary. Sarah Thomson, TVCHSA Past President will remain the representative. Both individuals are 18 years of age or over, Canadian citizens, and eligible voters for a Trustee of Thames Valley.

TVCHSA represents Home and School Associations in the Thames Valley District School Board. A Home and School Association is an independent parent group that fosters ideals of cooperation and partnership within schools as well as within communities. Home and School members work with school administrators, teachers, and community leaders to provide all children the opportunity to succeed in school and beyond. TVCHSA is part of The Ontario Federation of Home and School Associations, a province-wide network of dedicated members committed to informed and proactive involvement in our homes, our schools and our communities, to obtain "The Best for Each Student".

If you require further information, please do not hesitate to contact me.

Sincerely,

Laura Gonzalez
President
Thames Valley Council of Home and School Associations
tvchsa@gmail.com

THAT Teresa Whaley be appointed to the Special Education Advisory Committee as an alternate for the remainder of the 2018 December 1 to 2019 November 30 2022 term.