

THAMES VALLEY DISTRICT SCHOOL BOARD SPECIAL MEETING OF THE BOARD AGENDA

July 14, 2020, 6:00 P.M.

Teams Meeting

- 1. CALL TO ORDER**
- 2. O CANADA**
- 3. APPROVAL OF AGENDA**
- 4. CONFLICTS OF INTEREST**
- 5. PRELIMINARY BUDGET PRESENTATION**
- 6. REVISED SCHOOL YEAR CALENDAR 2020-2021**
- 7. 2020-21 BOARD AND ADVISORY COMMITTEE MEETINGS**
- 8. QUESTIONS/COMMENTS BY MEMBERS**
- 9. ADJOURNMENT**



Board Budget

2020-2021

Thames Valley District School Board

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INTRODUCTION





Arlene Morell, Chair
Schools in Middlesex County



Meagan Ruddock, Vice-Chair
Schools in Elgin County



Carol Antone,
Indigenous Trustee



Joyce Bennett, Trustee
Schools in London Wards 7, 8, 9, 10 & 13



Peter Cuddy, Trustee
Schools in London Wards 2, 3, 4, 5, 6



Sean Hunt, Trustee
Schools in Middlesex County



Bill McKinnon, Trustee
Schools in Oxford County



Lori-Ann Pizzolato, Trustee
Schools in London Ward 1, 11, 12, 14



Sheri Polhill, Trustee
Schools in London Ward 1, 11, 12, 14



Corrine Rahman, Trustee
Schools in London Wards 2, 3, 4, 5, 6



Jake Skinner, Trustee
Schools in London Wards 7, 8, 9, 10 & 13



Bruce Smith, Trustee
Schools in Elgin County



Barb Yeoman, Trustee
Schools in Oxford County



Erica Butler, Student Trustee
Oakridge Secondary School



Sarah Chun, Student Trustee
London Central Secondary School



Chiara Kennedy,
Indigenous Student Trustee
Saunders Secondary School

Board of Trustees

Overseeing our Board are 16 trustees - six elected to represent London, two each for the counties of Elgin, Middlesex and Oxford, one First Nations representative and three non-voting student trustees.

Sound decision-making by local representatives is essential to student success. School board trustees are one of the oldest forms of elected representation in Ontario. Since 1807, generations of community-minded citizens have made decisions on behalf of local, publicly funded schools, building the foundation of the system we have today. The accomplishments achieved in our school system have much to do with the dedication of the elected people who work tirelessly on its behalf.

Senior Administration

Mark Fisher Director of Education & Secretary

Jeff Pratt Associate Director & Treasurer

Riley Culhane Associate Director

Sheila Builder

Superintendent of Student Achievement

Andrew Canham

Superintendent of Student Achievement

Karen Edgar

Superintendent of Student Achievement

Christine Giannacopoulos

Superintendent of Student Achievement

Lynne Griffith-Jones

Superintendent of Student Achievement

Rose Anne Kuiper

Superintendent of Student Achievement

Cathy Lynd

Superintendent of Business

Donald Macpherson

Superintendent of Student Achievement

Marion Moynihan

Superintendent of Student Achievement

Linda Nicholls

Superintendent of Human Resources

Sheila Powell

Superintendent of Student Achievement

Purveen Skinner

Superintendent of Student Achievement

Paul Sydor

Superintendent of Student Achievement

Kevin Auckland

Superintendent of Student Achievement (As of August 1, 2020)

Dennis Wright

Superintendent of Student Achievement (As of July 2, 2020)

Message From the Board of Trustees

To our Thames Valley Communities,

On behalf of the Thames Valley District School Board Trustees' we would like to present you with the opportunity to share your thoughts, opinions and ideas on the 2020-21 budget. The budget process is a collaborative process and your input is vital. We will use your feedback in important upcoming budget discussions. We know there will be challenges to address this budget season and we recognise the impact that our decisions have on students, employees and our communities.

As Trustees, it is our priority to help Thames Valley students achieve excellence while building positive relationships within our communities. Our students deserve to experience equitable, innovative learning opportunities. We are also committed to a strong stewardship of resources and to responsibly deploying public dollars in accordance with the Education Act, in a way that will allow us to effectively carry out the organization's mission, vision, and strategic priorities.

Based on Ministry of Education guidance, the budget process will proceed at this time. Historically, members of the public have been invited to attend Committee meetings where budget is discussed. Due to COVID-19 and health and safety restrictions for our communities, trustees and staff, our process may look differently than it has in the past.

We are committed to a transparent and inclusive process. We strive to keep you informed and updated along the way. We look forward to your input, comments or concerns.

Sincerely,

Thames Valley District School Board Trustees
March 2020

Assumptions and Processes

The 2020-21 budget reflects the Guiding Principles for the Development of the Thames Valley District School Board Budget and begins with the preliminary budget assumptions, involves presentations by administration, allows for public input, and provides for Trustee discussion and debate leading to Board approval and submission according to the Ministry of Education timetable.

The Board's Strategic Plan will drive the 2020-21 budget discussions which will support the Board's Operational Plan Objectives.

2020-2021 Preliminary Budget Assumptions

General

- ✓ Thames Valley District School Board will continue to enhance opportunities for students and improve student learning consistent with the Board's mission, vision, strategic priorities and commitments.
- ✓ The impact of enrolment projections on revenues and expenses will be considered when making budget decisions.
- ✓ Constrained time lines for developing a compliant budget will be expected.
- ✓ Alignment of Ministry priorities with the Board's mission and vision will be evaluated before making resource allocations.
- ✓ Endeavour to provide a preliminary budget that is compliant based on Ministry of Education funding.

Revenues

- ✓ The budget will be developed using the enrolment projections for 2020-21.
- ✓ Provincial funding will be based on the 2020-21 Grants for Student Needs.
- ✓ The effect of Priorities and Partnership Funds announced prior to budget approval will be included in the preliminary budget.
- ✓ Known sources of other revenues will be identified and included in the 2020-21 budget.

Expenses

- ✓ Salaries will be based on contractual obligations, considering Ministry compensation constraints.
- ✓ Benefits will be based on projected costs and contractual obligations.
- ✓ Utilities will be based on projected rates.
- ✓ Transportation costs will be based on contractual agreements and service requirements.
- ✓ Expense categories requiring adjustments due to external cost pressures will be reflected in the preliminary budget.
- ✓ Program expenses will be aligned with the Board's mission, vision and Strategic Plan.
- ✓ Any new proposed budget initiatives and related funding sources will be reviewed and assessed by the Planning and Priorities Advisory Committee.

Process

The Planning and Priorities Advisory Committee assists in the development of the 2020-21 preliminary budget by providing information, advice and liaison between Trustees and staff charged with the development of the annual budget. Recommendations will be prepared for consideration by the Board. Public input will be sought and the Board will be presented the 2020-21 budget for review and approval before submission to the Ministry of Education by the required deadline.

Guiding Principles for the Development of the Annual Thames Valley District School Board Operational Budget

All budget reviews and deliberations will focus on Thames Valley District School Board's:

Strategic Plan and Priorities

- Relationships
 - Students, families, and staff are welcomed, respected and valued as partners
 - Promote and build connections to foster mutually respectful communication among students, families, staff, and the broader community
 - Create opportunities for collaboration and partnerships
- Equity and Diversity
 - Create opportunities for equitable access to programs and services for students
 - Programs and services embrace the culture and diversity of students and all partners
 - Students and all partners feel heard, valued and supported
- Achievement and Well-Being
 - Staff will demonstrate excellence in instructional practices
 - More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy
 - Enhance the safety and well-being of students and staff

Board Commitments – We believe in:

- Putting the needs of all students first;
- Stimulating critical and creative thinking;
- Encouraging informed risk taking and innovation;
- Setting high standards and clear expectations;
- Providing a safe, welcoming, and inclusive environment;
- Providing access to resources, and experiences that meet students' strengths and needs;
- Valuing all staff as partners in education;
- Collaborating with our communities to enhance opportunities for students;
- Communicating effectively in a transparent, timely and two-way fashion;
- Acknowledging and welcoming parents/families as key partners in student achievement and well-being;
- Supporting parents, School Councils, and Home and School Associations;
- Promoting and honouring student leadership and student voice;
- Encouraging students to advocate for self and others.

Executive Summary

Preface

We are pleased to present the preliminary budget for the Thames Valley District School Board (“TVDSB”) for the 2020-21 fiscal year. Revenue projections are based on the Grants for Student Needs (“GSN”), which were released by the Ministry of Education (“Ministry”) through a memo and technical paper on June 19, 2020.

Overall, provincial funding for education through the GSN for 2020-21 is projected to be \$25.52 billion (\$24.66 billion in 2019-20). The average provincial per-pupil funding is projected to be \$12,525 in 2020-21, representing a 2% increase.

Thames Valley District School Board strives to utilize the financial resources entrusted to us in the most efficient and most transparent manner possible, with a continuing focus on the achievement and well-being of our students.

The preliminary budget aligns resources to support TVDSB’s three Strategic Priorities, the Board’s Operational Plan and the Mission of “We build each student’s tomorrow, every day.”

Planning and Priorities Advisory Committee of the Board / Board of Trustees

The Planning and Priorities Advisory Committee, consisting of all Trustees, reviewed the 2020-21 “Preliminary Budget Assumptions and Process” and the “Guiding Principles for the Development of the Annual Thames Valley District School Board Operational Budget” documents on January 14, 2020.

Due to COVID-19 and health and safety restrictions for our communities, trustees and staff, the budget process after March 2020 was different from the expected process. In May and June, 2020, the Board of Trustees reviewed and discussed the critical building blocks of the budget development process, such as the Thought Exchange activity relating to budget themes, projected 2019-20 enrolment and budget challenges. In addition, online budget input was received between May 4 and May 29, 2020 with a summary of those results presented to the Board of Trustees in June 2020.

Preliminary 2020-21 Budget

The preliminary budget has been prepared for the consideration of the Board of Trustees. Public input to the budget has been invited through the Board website at www.tvdsb.ca (until July 20, 2020). Community members may make virtual presentations (public delegations) to the Board of Trustees about the budget the evening of July 21, 2020. To make a presentation, individuals must complete the Public Input Application Form and submit all materials by 9am July 20, 2020. The budget will be discussed at the Special Board Meeting on July 14, 2020 and tabled for approval at the Special Board Meeting scheduled for July 21, 2020. This will allow for submission to the Ministry of Education by the deadline and provide

for completion of the budget process in July.

The preliminary expense budget for the Thames Valley District School Board for the fiscal year 2020-21 is \$1,029,809,438 with a preliminary projected deficit for compliance purposes of \$7.5 million.

This year's budget has been developed to maintain front line service to students, as much as possible. Throughout the development of this preliminary budget, staff has made every effort to ensure decisions were guided by the 2018-2021 Strategic Plan priorities of relationships, equity and diversity and achievement and well-being, the goals included in the Operational Plan of numeracy, literacy, equity and communication and the results of the Thought Exchange activity that highlighted the themes of supports for student achievement outcomes, technology investment, supports for student well-being, supports for equitable outcomes and supports for capital planning.

Included in the preliminary budget is 97.5 FTE funded through the Supports for Students Fund (SSF). The SSF was established in 2019-20 through the collective bargaining process and provides funding for school boards to support the learning needs of students. This funding totals \$7.6 million in 2020-21. A detailed listing of the staff positions funded under this grant is provided in the "Staffing" section of the budget package.

In addition, the preliminary 2020-21 budget includes 3.0 FTE Teachers on Special Assignment (TOSA) in the area of literacy. In 2020-21, TVDSB will continue to implement its Operational Plan which includes a literacy goal. The additional staff enables each TOSA to support up to 40 schools in our system and supports the need for instructional and assessment support in the area of literacy. In addition, these Literacy TOSAs will be instrumental in supporting the Board's Early Literacy Targeted Intervention Initiative for struggling readers and writers. The Literacy TOSAs will be able to train specific teachers (grade one) on the Levelled Literacy Intervention Systems (LLI), support them with the implementation of the program, as well as support in measuring and monitoring student achievement. The addition of the three literacy support staff will increase the Board's ability to improve student achievement in literacy through job-embedded professional learning for staff in the areas of instructional and assessment practices.

The focus will continue to be on further implementing the Operational Plan and responding to the unusual and unprecedented needs of COVID-19.

Budget Approval

As in previous years, a board may incur an in-year deficit up to the lower of:

- 1% of the school board's operating revenue or
- the accumulated surplus for the preceding school year
 - This calculation amounts to \$9.39 million for 2020-21.

The calculation of a balanced budget includes all the accounting adjustments required by the Public Sector Accounting Board (PSAB), including capital asset amortization and employee future benefit costs.

The Province also requires that Ministry of Education capital project grants be recorded as Deferred Capital Contributions (DCC) and these DCC amounts are recognized as revenue over the life of the capital asset, to offset the amortization expense costs of the capital project.

Prior year and/or current year use of appropriated accumulated surplus for specific expenditures relating to board supported capital creates an expense for compliance purposes. While the acquisition cost is fully funded through an appropriation of accumulated surplus, the amortization is expensed over the life of the asset which impacts the in-year deficit. For the 2020-21 budget, there are \$2.1 million of expenses included in the compliance calculation of the deficit funded through appropriated accumulated surplus – of this amount, \$1.7 million represents amortization on Ministry approved capital projects. This \$2.1 million represents an ongoing amortization expense for the life of the building and/or equipment. This expense has already been funded and should be excluded from the compliance calculation. The Ministry is aware of this issue.

The projected deficit of \$7.5 million includes:

- \$4.6 million of expenses related to the required Student Information System transition that was approved by the Board of Trustees as a one-time expense item, to be funded out of accumulated surplus. As noted above, this expense is included by the Ministry in determining the deficit for compliance purposes even though it is funded out of accumulated surplus.
- \$750,000 of expenses related to wireless access point replacements. Wireless access points are key infrastructure enabling access to internet services from wireless devices. There were approximately 6,800 access points installed in 2016 throughout the Board's schools and other administrative sites. The expenses included in the preliminary budget will allow for the replacement of approximately 1/6th of these access points in 2020-21. These expenses are intentionally being funded through the accumulated surplus allocated for information technology needs.
- The need for an additional 23.67 FTE secondary teachers greater than the funding provided. This additional need represents a budget pressure of approximately \$2.5 million. Funding these additional teachers supports the ability of the Board to provide quality programming in all schools, but especially in small schools.

There is a requirement that a deficit plan/resolution must be submitted by a school board with its budget submission, showing the elimination of the adjusted budgeted compliance deficit within two years. The deficit recovery plan is based on the deficit for compliance, adjusted by the \$1.7 million amortization of Ministry approved board supported capital projects, for an adjusted deficit of \$5.8 million. The Board's projected adjusted deficit relates to expenses intentionally funded through accumulated surplus and a portion of the additional allocation of secondary teachers, which can be eliminated through various strategies.

Budget Risks

Areas of risk affecting the budget include:

- Enrolment variability— For 2020-21, the Board projects an increase in average daily enrolment of 2,432 over the previous year. The increase is due to several factors including new residential developments, migration within Ontario, and international immigration. A projected decrease in international students reflects the uncertainty related to COVID-19. International tuition average daily enrolment projections for the 2020-21 budget were reduced 10% from the 2019-20 expected actual enrolment. The risk to projected enrolment includes possible residential construction delays, the possibility of an increase of grade 12 students returning for a fifth year (at reduced funding over 34 credits) and a risk that international student enrolment will be lower than projected. Any decrease realized in projected enrolment will reduce expected grants (see the Average Daily Enrolment report in the Financial Overview section of this report);
- Special education expenses—budgeted to exceed the grant by \$1.6 million in 2020-21 (\$4.2 million in 2019-20, \$2.4 million in 2019-20 at revised estimates). Special education funding has increased as a result of increased enrolment and there was also a \$1.7 million increase in the Differentiated Special Education Needs Amount (DSENA). The DSENA funding addresses the variation among school boards with respect to students with special needs and school boards' abilities to respond to those needs;
- Transportation expenses—are likely to increase significantly to accommodate adaptive delivery learning (partial in-school attendance);
- Estimates for staff absence replacements—budgeted replacement costs for occasional teachers represents \$17.3 million in the 2020-21 budget (\$16.2 million in 2019-20). This is considered a risk given the continuation of the sick and short-term leave program and the potential increase in the number and cost of replacement staff required. From 2014-15 to 2018-19, absences for permanent employees increased from 9.58 average sick days per employee to 13.54 days, which represents an overall 41% increase in average sick days. Management of absenteeism continues to be a challenge for Ontario school boards. In 2020-21, supply teacher benchmarks increased by the equivalent of one additional day to recognize school boards' experience with sick leave usage. This resulted in an increase in funding of approximately \$1.1 million.
- Rental revenue – \$1 million is included in the 2020-21 budget for rental revenue charged to childcare providers. There is a risk that boards may not be able to charge for rental space for all or some months, depending on the COVID-19 situation.
- WSIB expense increase – as a result of an adverse appeals decision at the Workplace Safety and Insurance Appeals Tribunal (WSIAT), historical claims have been actuarially forecasted resulting in an budgeted increase of \$1 million.
- Costs to implement the two recent trustee motions related to equity and indigenous supports – implementation of these motions is in the planning stage. There will be expenses associated with the implementation that cannot be estimated at this time. Expected expenses and any Ministry funding that may be available will be reflected in the revised estimates in the fall.
- COVID-19 – the Ministry has announced new funding of \$25 million for 2020-21 for extraordinary costs related to the COVID-19 outbreak:
 - \$10 million investment for mental health to support the continued learning and well-being of students

- \$15 million investment to support technology-related costs
 - Board level allocations have not been released and as a result neither the funding or the related expenses have been included in the preliminary budget
- COVID-19 – additional personal protective equipment expenditures and additional cleaning costs related to the COVID-19 outbreak have not been included in the preliminary budget. The additional costs that will be incurred are not yet known as senior administration continues work on school re-opening plans. These costs are expected to be significant and will be funded through other in year savings and/or the use of accumulated surplus if no further Ministry funding is provided.

Priorities and Partnership Funds (PPFs) 2020-21

The provincial announcement on June 19, 2020 included an overview of GSN funding and announced board by board funding for a small number of Priorities and Partnership Funds (PPF's). Due to the late timing, TVDSB allocations for PPF's for 2020-21 have been included in supplies and services at this time and have not been reviewed for staffing implications. These PPF funds and any PPF funds subsequently received will be included in the 2020-21 revised estimates to be prepared in the fall but will be operationally implemented when received.

2020-21 GSN Highlights (Revenues Section)

Labour Agreements

In addition to the SSF noted above, the GSN includes a 1% salary benchmark increase for staff in 2020-21 to reflect the central labour agreements.

Class Size

The Ministry proposed changes to class sizes effective for the 2019-20 school year and launched a consultation phase on class size that ended May 31, 2019. The proposed changes were subject to ongoing consultations and labour negotiations and the proposed changes included in the 2019-20 budget were:

- Grades 4-8: Funded average class size adjusted from 23.84 to 24.5
- Grades 9-12: Funded average class size adjusted from 22.0 to 28.0

For 2020-21, there are no changes to the funded average class size for the elementary panel. For the secondary panel, the average funded class size decreased from 28 students per class to 23 students.

Online Learning

- As announced on November 21, 2019, Ontario students will be required to take two online credits to graduate from secondary school, starting with the cohort of students entering grade 9 in September 2020.
- As part of this transition, for the 2020-21 school year, the Ministry will include an online learning adjustment in the GSNs in recognition of the maximum average class size of 30 for online courses. The

adjustment is based on the historical uptake of online courses in Ontario secondary programs and is \$74,000 for the Board.

- While online courses will be a mandatory graduation requirement, as announced on March 3, 2020, parents/guardians will be able to opt their children out of the requirement.

Student Transportation

- In January 2020, the Ministry launched a review of student transportation. A targeted stakeholder advisory group has been established to provide expert advice to the Ministry on student transportation funding, consortia model and operations and procurement. While the review is underway, the overall Student Transportation Grant will be maintained at the previous year's funding level, with adjustments for enrolment growth.

Keeping up with Costs

Utilities

- Increase of 2 percent to non-staff benchmarks in School Operations allocation to offset increases in commodity prices.

Capital Funding

- Construction of new schools, additions and retrofits/renovations are funded based on boards' business cases through the **Capital Priorities Fund**. This includes priority land purchases.
 - Further details on Capital Priorities submitted in the fall of 2019 are expected in the near future.
- **School Condition Improvement** ("SCI") funding addresses overall efficiency of schools. Funding is allocated in proportion to a board's total assessed renewal needs under the Condition Assessment Program. 70% of funding must be spent on building components while 30% can address locally-identified renewal needs. TVDSB's 2020-21 allocation is \$54.2 million (\$54.3 million in 2019-20, \$42.0 million in 2018-19, \$36.6 million in 2017-18, \$48.9 million in 2016-17; \$45.2 million in 2015-16; \$7.6 million in 2014-15).
- GSN funding provides base **School Renewal**, **Enhanced Top-Up School Renewal**, **Enhanced School Renewal** and a **School Renewal Investment** (Capital and Maintenance) for a total of \$13.7 million in 2020-21 (\$12.9 million in 2019-20).
- Since 2014-15, GSN funding includes a **Capital Planning Capacity Program** which provides resources to develop capital plans to address excess capacity and to manage accommodation reviews, etc. TVDSB's 2020-21 allocation is \$198,728, the same level as the 2019-20 funding.
- GSN funding includes an allocation for costs of temporary accommodations (portable moves, leases and purchases, as well as lease costs for permanent instructional space). TVDSB's 2020-21 allocation is \$1,398,565 (2019-20 funding was \$1,277,087).

FINANCIAL OVERVIEW



Projected Deficit

Presented below is an overview of the Board's projected 2020-21 operating revenues and expenses in comparison to the 2019-20 Approved Budget. The difference between the projected operating revenues and expenses is the Board's projected operating deficit.

	2020-21 Preliminary Budget	2019-20 Approved Budget	Increase/ Decrease
Revenues			
GSN Funding	944,414,015	886,057,095	58,356,920
Other Revenues	36,350,471	37,600,194	(1,249,723)
Amortization of DCC	41,645,911	39,171,404	2,474,507
Projected Operating Revenues	1,022,410,397	962,828,693	59,581,704
Expenses			
Salaries & Benefits	811,158,417	761,497,698	49,660,719
Other	174,927,473	165,082,550	9,844,923
Amortization Expense	43,723,548	40,799,287	2,924,261
Total Operating Expenses	1,029,809,438	967,379,535	62,429,903
Operating Deficit	(7,399,041)	(4,550,842)	(2,848,199)
<u>Remove Non-Compliance Items:</u>			
- Interest Accrual	(117,382)	(119,195)	1,813
Deficit for Compliance Purposes	(7,516,423)	(4,670,037)	(2,846,386)

There are circumstances where an in-year deficit is permissible if the board has an accumulated surplus. The draw on accumulated surplus is limited to ensure that this action does not place the board at undue financial risk. The draw on the accumulated surplus is limited to the lesser of 1) the board's accumulated surplus for the preceding year, and 2) one percent of the board's operating revenue (which equates to \$9,395,781 in 2020-21 for Thames Valley DSB).

Accumulated Surplus Continuity

Accumulated surplus is the cumulative sum of a Board's historical operating surplus/deficits over the life of the organization. At the end of a fiscal year, if the school board has an operating surplus, it will increase its overall accumulated surplus. If a school board incurs an operating deficit at the end of a fiscal year, it will reduce its accumulated surplus by the amount of the deficit.

Accumulated surplus can be separated into amounts designated and/or generated for specific purposes. These amounts are deemed "appropriated". The balance that is not designated and/or generated for a specific purpose is labelled as "unappropriated".

2020-21 Preliminary Budget

Preliminary Revenues	1,022,410,397
Preliminary Expenses	1,029,809,438
Preliminary Deficit	(7,399,041)
Non-Compliance Items Removed - Interest Accrual	117,382
Preliminary Deficit for Compliance Purposes	(7,516,423)

Projected Accumulated Surplus Continuity

	Projected 2019-20 Year End	Preliminary 2020-21 Surplus/(Deficit)	Projected Accumulated Surplus
<u>Available for Compliance</u>			
Unappropriated Accumulated Surplus	21,841,713	17,630	21,859,343
<u>Available for Compliance (Internally Appropriated)</u>			
Other Operating Appropriations	4,288,562	(75,281)	4,213,281
IT Technology and Infrastructure	9,965,680	(5,381,135)	4,584,545
Unfunded Employee Future Benefits	11,145,011	-	11,145,011
Amount for Future Board Supported Capital Projects	2,537,633	(718,460)	1,819,173
Future Amortization of Internally Supported Capital	37,666,342	(1,359,177)	36,307,165
Internally Appropriated Accumulated Surplus	65,603,228	(7,534,053)	58,069,175
Thames Valley Education Foundation	7,380,143	-	7,380,143
Accumulated Surplus Available for Compliance	94,825,084	(7,516,423)	87,308,661
<u>Unavailable for Compliance</u>			
Accumulated Surplus Unavailable for Compliance	11,944,651	117,382	12,062,033
Total Accumulated Surplus	106,769,735	(7,399,041)	99,370,694

Average Daily Enrolment

Current Budget Impact

For 2020-21, the Board projects an increase in average daily enrolment of 2,432 over the previous year. The increase is due to several factors such as new residential developments, migration within Ontario, and International immigration. The decrease in international students reflects the uncertainty related to COVID-19. International tuition average daily enrolment projections for the 2020-21 Preliminary Budget were reduced 10% from the 2019-20 expected actual enrolment.

	2020-21 Preliminary Budget	2019-20 Approved Budget	Variance
<u>Elementary</u>			
Junior Kindergarten	5,429.30	5,042.00	387.30
Senior Kindergarten	5,547.57	5,516.50	31.07
Grades 1-3	17,167.24	16,700.20	467.04
Grades 4-8	29,483.28	28,655.30	827.98
Elementary Pupils of the Board	57,627.39	55,914.00	1,713.39
Indigenous Education Service Agreements	73.00	69.00	4.00
International Tuition	73.00	57.00	16.00
Total Elementary	57,773.39	56,040.00	1,733.39
<u>Secondary</u>			
Day School Pupils of the Board	22,749.70	21,931.76	817.94
Independent Studies	50.00	65.00	(15.00)
Secondary Pupils of the Board	22,799.70	21,996.76	802.94
High Credit	190.62	228.94	(38.32)
Indigenous Education Service Agreements	159.02	151.41	7.61
International Tuition	275.13	348.97	(73.84)
Total Secondary	23,424.47	22,726.08	698.39
Secondary Pupils 21 and over	3.00	3.00	-
Total Enrolment	81,200.86	78,769.08	2,431.78

Historical Budget Impact – Pupils of the Board and High Credit

From 2008-09 to 2018-19, the Board's pupils of the board average daily enrolment increased from 72,062 to 77,362. Elementary pupils of the board increased by 8,625. However, Secondary pupils of the board decreased by 3,325 during this period.

School Year	Total Elementary	Secondary		Total Secondary	Total ADE
		Regular	High Credit		
2018-19	55,146.78	22,023.26	192.12	22,215.38	77,362.16
2008-09	46,521.42	25,540.27	-	25,540.27	72,061.69
Increase / (Decrease)	8,625.36	(3,517.01)	192.12	(3,324.89)	5,300.47

Future Budget Impact – Pupils of the Board and High Credit

Looking forward, the Board is projecting an increase in the average daily enrolment for pupils of the board of 5,143 from 2020-21 to 2023-24, bringing total pupils of the board to 85,761 in that year. Elementary pupils of the board is expected to increase by 2,727, and Secondary pupils of the board is expected to increase by 2,416.

The 2020-21 budget assumes the secondary high credit average daily enrolment will be consistent with the current year. High credit students are funded at an amount significantly less than pupils of the board. There is a risk that the Board may experience a significant increase in returning students, above projections, given the ongoing pandemic. The Ministry of Education is aware of this issue and will monitor the number of eligible students enrolled with more than 34-credits to assess the financial implications for school boards.

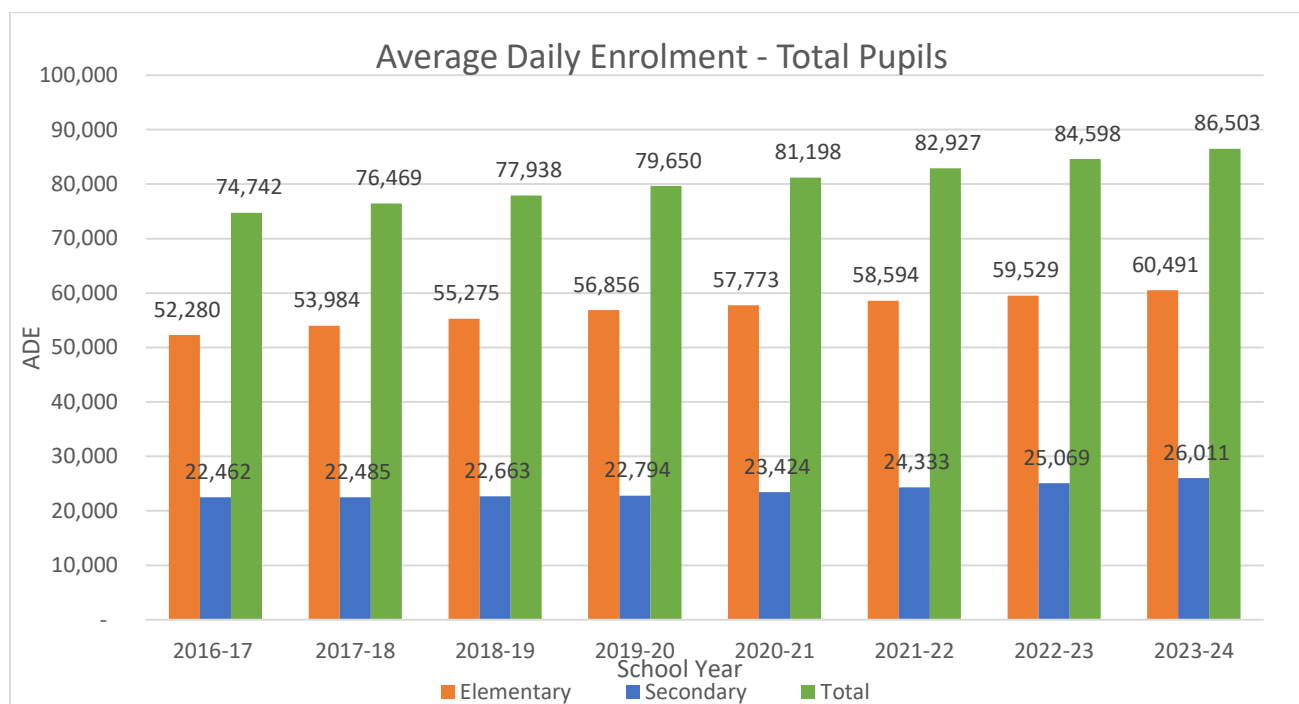
School Year	Total Elementary	Secondary		Total Secondary	Total ADE
		Regular	High Credit		
2023-24	60,354.32	25,215.65	190.62	25,406.27	85,760.59
2020-21	57,627.39	22,799.70	190.62	22,990.32	80,617.71
Increase / (Decrease)	2,726.93	2,415.95	-	2,415.95	5,142.88

Pupils of the Board Enrolment Summary – 2008-09 to 2023-24

From 2008-09 to 2023-24, the Board's average daily enrolment for pupils of the board increases from 72,062 to 85,761. During this period, Elementary pupils of the board increase by 13,833, while Secondary pupils of the board decrease by 134.

School Year	Total Elementary	Secondary		Total Secondary	Total ADE
		Regular	High Credit		
2023-24	60,354.32	25,215.65	190.62	25,406.27	85,760.59
2008-09	46,521.42	25,540.27	-	25,540.27	72,061.69
Increase / (Decrease)	13,832.90	(324.62)	190.62	(134.00)	13,698.90

The chart below shows the Board's total average daily enrolment trend from 2016-17 to 2023-24. Note that projected enrolment is used from 2019-20 onwards.



Operating Budget Limitations

Education funding recognizes that school boards need flexibility to decide how best to allocate resources within their budgets. At the same time, there are restrictions on how school boards may use certain components of their allocation.

Enveloped Grants

- The Special Education Grant is limited to special education expenditures. Boards may use the grant only for special education, and must set aside any unspent funding to use for special education in a future school year. Boards may choose to spend more on special education programs and supports beyond the Special Education Grant.
- The allocations within the Targeted Student Supports Envelope of the Learning Opportunities Grant are limited for use collectively on its four programs – Literacy and Math Outside the School Day, Student Success Grades 7 to 12, Grade 7 and 8 Literacy and Numeracy and Student Success Teachers and Tutoring (previously known as Ontario Focused Intervention Partnership (OFIP) Tutoring Allocation).
- The allocations within the Experiential Learning Envelope of the Learning Opportunities Grant are limited for use collectively on its three programs – Specialist High Skills Major, Outdoor Education and Experiential Learning.
- The Library Staff Allocation within the School Foundation Grant is to be used to fund library staff.
- The Board Action Plan Allocation (BAP) within the Indigenous Education Grant is limited to expenditures that support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.
- The Per Pupil Allocation within the Indigenous Education Grant includes a maximum amount that may be transferred to the Program Leadership Grant for the Indigenous Education Lead salary and benefits only. If funds are remaining at year end, then they will be deferred to future year use within the BAP Allocation.
- The Mental Health Workers Staffing Component within the Mental Health Workers Allocation of the Mental Health and Well-Being Grant is limited to expenditures on regulated mental health professionals in secondary schools. Any unspent funding must be reported as deferred revenue.
- New Teacher Induction Program (NTIP) funding is to be using for eligible NTIP expenditures which are required to meet NTIP program requirements.

- School Board Administration and Governance spending shall not exceed the funding for this area.
- Program Leadership Grant funding is to be used for eligible expenditures, including salary and benefits and travel and professional development for the program leaders.

Other Limitations

- Class-size regulation must be respected.
- School Renewal and School Condition Improvement Allocations must be primarily spent on capital expenditures.
- An in-year budget deficit is permissible up to one per cent of the board's operating revenue where there is an operating accumulated surplus.

Capital Expenditures

Project	Expected 2020-21 Expenditures		
	Buildings	Furniture and Equipment	Total
New South East London	6,715,980	0	6,715,980
Aldborough Child Care & Family Centre	2,765,360	0	2,765,360
Algonquin Child Care	919,467	0	919,467
Masonville Addition and Renovation	3,560,389	0	3,560,389
River Heights Child Care & Family Centre	2,697,379	0	2,697,379
Tweedsmuir Addition and Renovation	4,576,986	0	4,576,986
Kettle Creek	250,000	0	250,000
Education Centre Parking Lot	112,069	0	112,069
Temporary Accommodation	1,398,565	0	1,398,565
School Condition Improvement - various	51,558,928	0	51,558,928
School Renewal - various	18,948,591	0	18,948,591
IT Project (Student Information System)	0	2,616,200	2,616,200
General Furniture & Equipment	0	1,900,000	1,900,000
Total	93,503,713	4,516,200	98,019,913

FUNDING

The funding for these capital expenditures is available from 5 distinct sources:

- 1) Ministry of Education capital grants
- 2) Proceeds of Disposition
- 3) Third party funding
- 4) GSN operating grants
- 5) Board Supported Capital (Appropriated Surplus)

The following paragraphs outline the criteria for the application of each source of funding to specific capital expenditures. The amount of the funding being applied in 2020-21 is also noted. The Tangible Capital Asset (TCA) Additions table at the end of this section details the funding by project.

1) Ministry of Education Capital Grants

The following capital grants are allocated by the Ministry of Education:

Full Day Kindergarten (FDK) – New Construction - \$642,817

- To construct kindergarten classrooms as part of the construction of new and replacement schools, as well as additions to existing schools
- Allocated as part of project approvals

Capital Priorities (CP) and School Consolidation Capital - \$8,065,855

- To fund the construction of new and replacement schools, as well as additions to existing schools
- Allocated by the Ministry based on business case submissions on a project by project basis

School Condition Improvement (SCI) - \$54,231,432

- To address the renewal priorities of the board, including replacing and repairing building components and improving the energy efficiency of schools
- Allocated in proportion to a board's total assessed renewal needs under the Condition Assessment Program
- Must be used to fund depreciable renewal expenditures in schools that are expected to remain open and operating for at least five years
- 70% must be used for major building components (for example, foundations, roofs, windows) and systems (for example, HVAC and plumbing), remaining 30% can be used to address any locally identified needs

School Renewal - \$20,463,234

- To address the costs of repairing and renovating schools

Child Care (CC) and EarlyON – New Construction - \$5,401,254

- Funding is received as part of the project approvals for new and replacement schools and additions to existing schools to cover the costs of building a child care center or EarlyON hub room within the school

Child Care and Child and Family Support Programs - \$2,147,628

- To provide funding to create space for new child care and child family support programs within existing school spaces
- Funding for these projects was allocated based on business case submissions

Temporary Accommodation - \$1,398,565

- Provides for leasing costs, portable relocation and acquisition costs
- Funding is based on a three-year history of net portable additions and relocations

2) Proceeds of Disposition - \$278,218

Revenues are generated from the sale of Board properties and buildings that have been declared surplus through Ontario Regulation 444/98. Starting 2015-16, these funds are to be used for the renewal of existing schools or as partial funding for a Capital Priority project as outlined in the Ministry of education memorandum 2015:B13 Proceeds of Disposition Policy.

3) Third Party Funding – \$156,250

Revenues received from a third party, such as a municipality, to fund a portion of a capital project.

4) GSN Operating Grants – \$4,516,200

The operating grants provided under GSN includes funding to purchase furniture and equipment that are of a capital nature and are required to be capitalized in accordance with the Tangible Capital Assets(TCA) guide.

5) Board Supported Capital (Appropriated Surplus) – \$718,460

The Board has funded capital projects from accumulated surplus where the project was a Board priority and where there was insufficient or no Ministry funding available for the project. There are no Ministry grants to fund capital expenditures for the Education Centre and other administrative buildings. In order to undertake projects outside of Ministry funding, the Board must approve an appropriation of accumulated surplus to fund the future amortization expense of those capital expenditures and in some cases, Ministry approval is required.

Board supported capital has a significant impact on the Board's operating budget each year. The on-going amortization expenses of board supported capital projects must be funded yearly through the operating budget, reducing the amount of grant available to fund the overall budget. For 2020-21, the amount of amortization expense is \$2,077,637. The amortization expense relating to board supported capital spending creates an ongoing expense, potentially lasting up to 40 years.

Tangible Capital Asset (TCA) Additions

Project	Funding Sources											
	Expected 2020-21 Project Expenditures	Full Day Kindergarten	School Consolidation and Capital Priorities	School Condition Improvement	School Renewal	Child Care	Child and Family Program	Temporary Accommodation	Third Party Revenue	Proceeds of Disposition	Board Supported Capital	Operating (GSN) Revenues
New South East London	6,715,980	642,817	4,472,019			1,260,426			62,500	278,218		
Aldborough Child Care & Family Centre	2,765,360					1,374,164	1,391,196					
Algonquin Child Care	919,467					919,467						
Masonville Addition and Renovation	3,560,389		1,405,390	895,034	653,574						606,391	
River Heights Child Care & Family Centre	2,697,379					1,847,197	756,432		93,750			
Tweedsmuir Addition and Renovation	4,576,986		2,188,446	1,527,471	861,069							
Kettle Creek	250,000			250,000								
Education Centre Parking Lot	112,069										112,069	
Temporary Accommodation	1,398,565							1,398,565				
School Condition Improvement - various	51,558,928			51,558,928								
School Renewal - various	18,948,591				18,948,591							
IT Project (Student Information System)	2,616,200											2,616,200
General Furniture & Equipment	1,900,000											1,900,000
Total	98,019,913	642,817	8,065,855	54,231,432	20,463,234	5,401,254	2,147,628	1,398,565	156,250	278,218	718,460	4,516,200

Highlights of Board Commitments to System Priorities

Over the years, the Board of Trustees have set aside funds to support various system priorities. These commitments are above and beyond what the Ministry funding provides. Below are the highlights of such commitments in the past three years (in thousands of dollars).

Board Priority	2020-21	2019-20	2018-19	3 Year Total
Special Education (in excess of GSN)	1,588	4,223	3,357	9,168
34 Credit Threshold Impact	1,029	983	1,315	3,327
International Education Program (5-Year Pilot Ending in 2021-22)	589	589	586	1,764
Musical Instrument Replacement (5-Year Commitment Ending in 2022-23)	250	250	250	750
Mental Health Initiative	200	200	200	600
Culture of Innovation	126	171	319	616
Indigenous Education Counsellor	79	92	85	256
FIRST Robotics Competition (FRC)	90	90	90	270
Swim to Survive	75	75	25	175
Robotics Initiative - Elementary	60	60	63	183
Secondary School Literacy Support-OSSLT (2-Year Pilot Ending in 19/20)	-	30	44	74
AED Maintenance	20	20	20	60
Additional Secondary Teacher Support	2,581	10,172	1,037	13,790
Total	6,687	16,955	7,391	31,033

REVENUE



2020-21 Operating Revenue

Operating Revenue Descriptions

The Ministry of Education provides the majority of operating funding to school boards through the annual Grants for Student Needs (GSN), also known as “the funding formula”. The GSN is a collection of grants described in detail in an annual regulation under the *Education Act*.

Grants for Student Needs (GSN)

Pupil Foundation Grant – This grant, which accounts for about half of the GSN, supports the elements of a classroom education that are generally common to all students. It provides funding for the salaries of classroom teachers, early childhood educators, educational assistants, and other teaching staff such as teacher librarians and guidance counsellors. It also funds textbooks, classroom supplies and classroom computers. It is calculated on a per-pupil basis.

School Foundation Grant – This grant provides funding for principals, vice-principals and office support staff, as well as targeted library staff for elementary schools and administrative supplies.

Special Education Grant – This grant provides boards with funding for programs, services, and/or equipment for students with special education needs. Boards may use the grant only for special education and must set aside any unspent funding to use for special education in a future school year.

Language Grant – This grant provides funding to meet school boards’ costs for language instruction. Allocations support English as a second language/English literacy development (ESL/ELD) and French as a second language (FSL).

Rural and Northern Education Fund – Funding to further improve education for students from rural and northern communities. School boards may use the funding for rural education based on local needs.

Learning Opportunities Grant – This grant provides funding to help students who are at greater risk of lower academic achievement.

Continuing Education – This grant supports a range of programs aimed at adult learners and day school students, including secondary students who have completed more than 34 credits and wish to continue their studies.

Cost Adjustment and Teacher Qualifications and Experience Grant – This grant provides for a variety of compensation related funding adjustments for teachers and other staff. It provides funding to boards with teachers and non-teaching staff who, because of their qualifications and experience, have average funded salaries above the benchmark level used in the Pupil Foundation Grant. New in 2020-21, this grant includes a new Online Learning Adjustment (decrease of \$74,000) to reflect the differentiated funded average class size of 30 for secondary online courses.



Teacher Job Protection Funding – Given the reduction in the funded average secondary class size to 23 in 2020-21, no funding is generated through this allocation.

New Teacher Induction Program (NTIP) Grant – This grant supports the growth and professional development of new teachers in the system.

Student Transportation Grant – This grant provides school boards with funding to transport students to and from home and school, including students with special needs.

School Board Administration and Governance Grant – This grant provides funding for administration and governance costs such as operating school board offices and central facilities, board-based staff and expenditures, including supervisory officers and their administrative support.

School Facility Operations and Renewal Grant – This grant supports the costs of operating, maintaining and repairing school facilities. It addresses operating costs such as heating, lighting, maintenance and cleaning of schools.

Indigenous Education Grant – This grant provides funding for programs and initiatives to support the academic success and well-being of indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

Mental Health and Well-Being Grant – The new Mental Health and Well-Being Grant (formerly the Safe and Accepting Schools Supplement) provides funding for the government's commitments to frontline mental health workers in secondary schools to provide direct service, reduce wait times, improve access to critical services, and to strengthen positive school climates that support the continued learning and well-being of students who are suspended/expelled or at risk of being suspended/expelled. This grant also provides targeted funding for select secondary schools in priority urban neighbourhoods.

Supports for Students Fund – The Supports for Students Fund (SSF) provides flexible funding for school boards to support the learning needs of students, which include special education, mental health and well-being, language instruction and Indigenous education. This funding replaces the prior Local Priorities Fund (LPF).

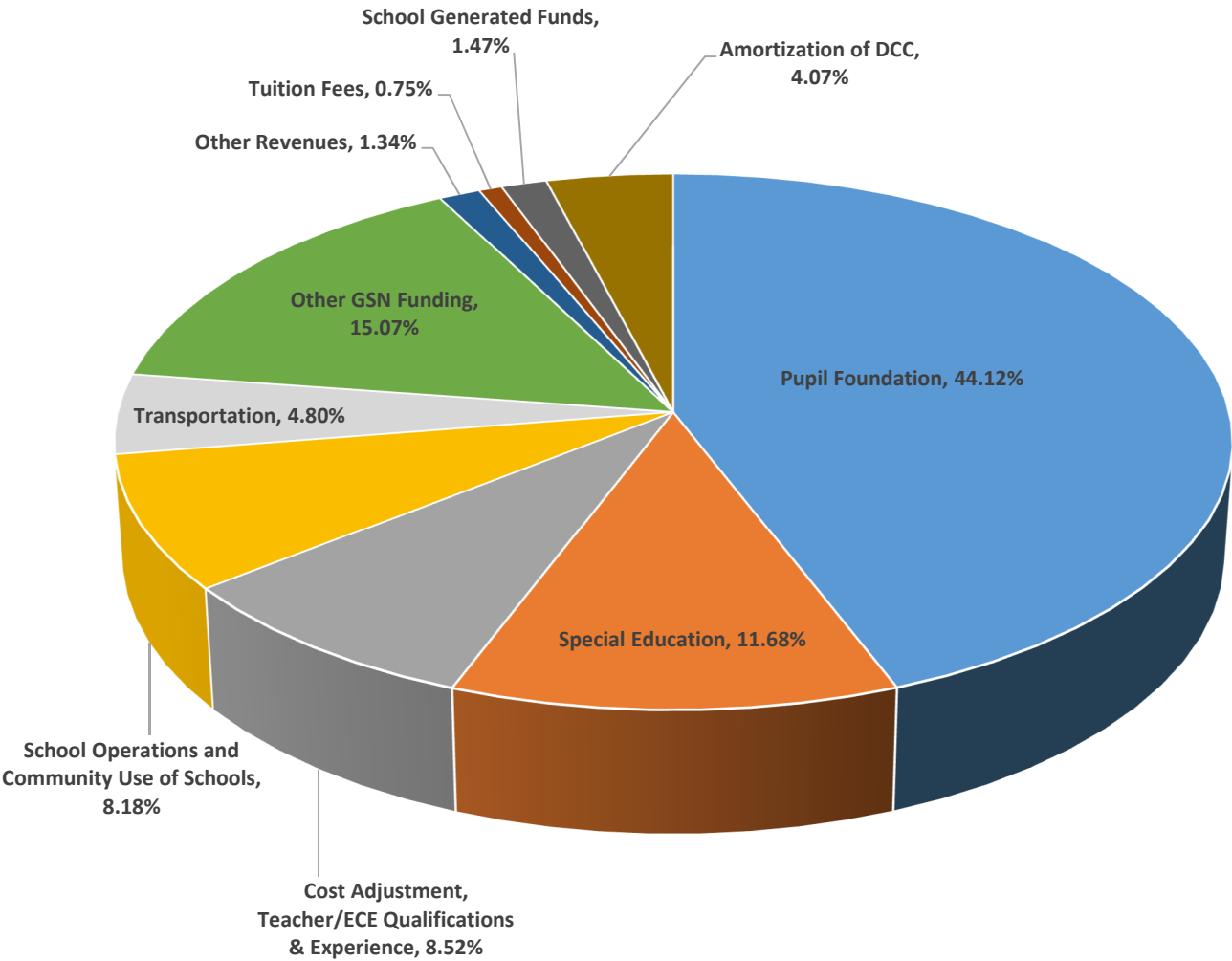
Program Leadership Grant (PLG) – This grant is a new standalone grant comprising the previous Program Leadership Allocation. The PLG provides funding to support six lead position: Early Years, Indigenous Education, Mental Health, School Effectiveness, Student Success and Technology Enabled Learning and Teaching (TELT) Contacts.

Summary of Preliminary Revenues for 2020-21

REVENUE CATEGORIES	2020-21 Preliminary Budget	2019-20 Approved Budget	Increase / (Decrease)
GRANTS FOR STUDENT NEEDS (GSN)			
ALLOCATION FOR OPERATING PURPOSES			
Pupil Foundation	451,107,641	409,988,020	41,119,621
School Foundation	58,412,352	56,503,202	1,909,150
Special Education	119,440,784	114,269,198	5,171,586
Language	25,103,281	23,130,834	1,972,447
Rural and Northern Education	715,680	700,827	14,853
Learning Opportunities	18,260,498	17,806,331	454,167
Continuing Education and Other Programs	3,722,255	3,791,506	(69,251)
Cost Adjustment, Teacher/ECE Qualifications & Experience	87,161,686	77,108,516	10,053,170
Teacher Job Protection Funding	-	17,378,616	(17,378,616)
New Teacher Induction Program	719,887	680,694	39,193
Restraint Savings	(308,372)	(308,372)	-
Transportation	49,046,222	43,884,800	5,161,422
Administration and Governance	21,326,990	20,490,527	836,463
School Operations and Community Use of Schools	83,669,511	79,933,389	3,736,122
Indigenous Education	1,541,577	1,347,541	194,036
Mental Health and Well-Being Grant	3,198,273	2,511,022	687,251
Supports for Students Fund	7,565,985	-	7,565,985
Program Leadership Grant	998,303	994,691	3,612
Permanent Financing of NPF	7,976,457	7,976,457	-
TOTAL ALLOCATION FOR OPERATING PURPOSES	939,659,010	878,187,799	61,471,211
Capital Debt Revenue for Payments	7,293,591	8,349,541	(1,055,950)
Trustees' Association Fee	43,316	43,316	-
Net GSN Revenues Transferred from / (to) Deferred Revenue	(2,581,901)	(523,561)	(2,058,340)
NET GRANTS FOR STUDENT NEEDS (GSN)	944,414,016	886,057,095	58,356,921
OTHER REVENUES			
Priorities and Partnership Fund (PPFs)	2,859,835	116,900	2,742,935
Tuition Fees & Indigenous Education Services Agreements	7,673,811	8,107,201	(433,390)
Other Grants and Special Program Revenues	6,489,122	7,070,495	(581,373)
Continuing Education	123,025	167,420	(44,395)
Other	3,447,678	4,604,178	(1,156,500)
School Generated Funds	15,007,000	16,784,000	(1,777,000)
Thames Valley Education Foundation	750,000	750,000	-
TOTAL OTHER REVENUES	36,350,471	37,600,194	(1,249,723)
AMORTIZATION OF DEFERRED CAPITAL CONTRIBUTIONS (DCC)	41,645,910	39,171,404	2,474,506
TOTAL REVENUES	1,022,410,397	962,828,693	59,581,704
PRELIMINARY DEFICIT	(7,399,041)	(4,550,842)	(2,848,199)
TOTAL PRELIMINARY EXPENSE BUDGET	1,029,809,438	967,379,535	62,429,903

The chart below summarizes the different components of the Board’s total revenue:

2020-21 Preliminary Revenues - \$1,022,410,397



Summary of Revenue Changes – Increase / (Decrease)

Operating Grants for Student Needs (GSN's) \$61.5 million

The Grants for Student Needs, provided by the Ministry of Education, is the largest source of funding for School Boards in Ontario. These funds are used to cover the operating needs of School Boards and are generated by a collection of individual grants with specified purposes.

For the 2020-21 school year, Thames Valley DSB is projecting a \$61.5 million increase in Operating Grants for Student Needs funding. This represents an increase of 7.0% over 2019-20. The breakdown provided below details the major factors that have generated this increase in funding and includes any salary increases that were agreed upon as a component of the negotiated collective agreements.

a) Enrolment Changes \$23.9M

- **Enrolment Changes - \$ 23.9M** – Student enrolment is a major factor in the calculation of the Grants for Student Needs. The enrolment count utilized in the grant calculation process is called average daily enrolment (or ADE), which is determined by averaging the verified student enrolment on two key count dates, October 31 and March 31. Enrolments used in calculating the Grants for Student Needs exclude International Fee paying students and students covered under an Indigenous Education Services Agreement. In 2020-21, Thames Valley DSB is projecting an increase in ADE enrolment for grant calculation purposes of 2,516.33, with 1,713.39 ADE increase allocated to the Elementary panel and an 802.94 ADE increase allocated to the Secondary panel.

b) Changes to Funded Average Class Size \$6.2 million

- **Funded Average Class Size - \$19.1 million** – There are no changes to the funded average class size within the Elementary panel for 2020-21. However, within the Secondary panel, the average funded class size decreased from 28 students per class to 23 students per class. A smaller funded average class size generates more GSN funding needed to cover the additional costs of smaller classes.
- **Classroom Loading Factors – (\$0.1 million)** – The Supplementary Area Factor recognizes the unique design features of school facilities. A change in the average funded class size has a corresponding change in the Board's Supplementary Area Factor, thereby impacting the Board's funding for School Operations. The change in the average funded secondary class size has resulted in decreased funding.
- **Qualification and Experience Grant - \$4.6 million** – The decrease in the funded average class size within the Secondary panel produces an increase in the Secondary panel funding benchmark for the Teacher Qualification and Experience Grant. The purpose of this grant is to provide funding to boards with teachers and other staff who, because of their qualifications and experience, have average funded salaries above the benchmark amounts embedded in the GSN grants.

- **Teacher Job Protection Funding Allocation – (\$17.4 million)** – The Teacher Job Protection Funding Allocation was a new grant introduced in the 2019-20 Grants for Student Needs. The purpose of this grant was to provide additional funding to support front-line teaching staff that otherwise would have been impacted by the 2019-20 proposed class size changes. The grant provided funds to a school board when the change in funded classroom teachers exceeded the Board’s actual attrition and voluntary leaves. In the 2020-21 Grants for Student Needs the funded secondary class size was reduced from 28:1 to 23:1. The Ministry projected that no funding would be generated through this allocation in 2020-21.

c) Other Operating GSN Funding Changes \$31.4 million

- **Supply Teacher Funding - \$1.1 million** – The increase in the Supply Teacher Funding benchmark represents an increase equivalent to one additional day and was implemented to recognize that School Boards are experiencing financial pressure due to sick leave usage.
- **Former Priorities and Partnership Funds Included in the GSNs - \$1.2 million** – The Ministry of Education included 6 former grants under the Priorities and Partnership Funds in the 2020-21 Grants for Student Needs. The 6 grants that are now part of the GSNs are: Additional Education Software Licensing, Curriculum and Assessment Implementation, Executive Compensation, Experiential Learning, Mental Health Workers and Northern Supports Initiative. Thames Valley DSB qualifies for funding for all grants except the Northern Support Initiative. Below is a summary of the additional funding provided by these new grants.
 - Additional Education Software Licensing - \$39,000
 - Curriculum and Assessment Implementation - \$115,000
 - Executive Compensation - \$102,000
 - Experiential Learning - \$308,000
 - Mental Health Workers - \$611,000
 - Combined Total for the 5 New GSN Grants - \$ 1,175,000
- **Supports for Students Fund - \$7.6 million** – This represents funding allocated to boards as a result of the central collective bargaining process. This grant provides flexible funding for school boards to support the learning needs of students, which includes special education, mental health and well-being, and Indigenous education. The utilization of these funds was determined by Thames Valley in consultation with the applicable employee groups. A detailed listing of the staff positions funded under this grant is provided in the “Staffing” section of the budget package.
- **Other Ministry Benchmark Changes – \$21.5 million** – Grant benchmarks were increased throughout the Grants for Student Needs in accordance with the terms of the new collective agreements. Additional benchmark increases include salary increases not included in components detailed above, as well as additional funding to cover increased benefit trust costs. Several non-compensation benchmarks also increased. The Ministry has provided a 2% funding increase in the

non-compensation related benchmarks of the School Operations grant to assist in managing increases in commodity prices. Lastly, Special Education funding has increased, which addresses the variation among school boards with respect to students with special needs and boards' abilities to respond to those needs.

Other Ministry of Education Funding – (\$3.1 million)

- **Other - Capital Debt Revenue – (\$1.0 million)** – The Ministry of Education funds the interest and capital requirements of a school board's long term debt. In addition, the Ministry also funds the short term capital costs related to ongoing capital projects. The amount reflected in revenue represents the funding provided to offset the Board's interest costs. Funding provided by the Ministry of Education is equal to the Board's projected interest costs, therefore eliminating any impact on the Board's operating surplus/deficit.
- **Net Transfers to and from Deferred Revenues – (\$2.1 million)** – These funds are a combination of funds transferred out of deferred revenue to support program expenses and funds transferred to deferred revenue to support future amortization costs for capital asset purchases. Program funding pulled from deferred revenue in 2020-21 includes Student Pathways for Success funds as well as Special Education Equipment Amount funding. Grants for Student Needs dollars being transferred to deferred revenue will be used to fund future amortization costs of capital assets.

Other Revenues – (\$1.2 million)

- **Priority and Partnership Funds - \$2.8 million** – These funds represent individual funding envelopes designated for specific purposes. Each individual Priorities and Partnership Fund (or PPF) must be individually tracked and requires separate reporting to the Ministry of Education. A comprehensive list of the PPF's included in the 2020-21 budget in comparison to the 2019-20 budget is provided in the "Other Grants and Special Program Revenues" report.
- **Tuition Fees & Indigenous Education Services Agreements - (\$0.4 million)** - This represents revenues collected for international student tuition and from the three Indigenous Education Services Agreements. The decrease in international tuition reflects the uncertainty related to COVID-19. International tuition average daily enrolment projections have been reduced by 10% of the 2019-20 expected actual enrolment for the 2020-21 Preliminary Budget.
- **Other Grants and Revenues – (\$0.6 million)** – These revenues are generated through grants from the Federal Government and other Provincial Ministries, aside from the Ministry of Education. These funds focus largely on English language and literacy skills, as well as funding to support the youth apprenticeship program. A comprehensive list of these special grants and the comparative 2019-20 funding amount is provided in the "Other Grants & Special Program Revenues" report.

- **Other - Mainly represents interest Income (\$1.2 million)** - The combination of projected ongoing low interest rates, coupled with the Ministry of Education's ongoing Delayed Grant Payment initiative are projected to result in lower interest revenue earned in 2020-21.
- **School Generated Funds and Thames Valley Education Foundation – (\$1.8 million)** - Thames Valley DSB consolidates both the revenues and expenses associated with our Education Foundation and all School Generated Funds. The revenue received from the consolidated entities is projected to decrease by \$1.8 million in 2020-21. The projected decrease represents an estimate to the possible changes in school delivery during 2020-21.

Amortization of Deferred Capital Contributions \$2.5 million

- **Amortization of Deferred Capital Contributions - \$2.5 million** – An accounting revenue used to offset the annual amortization costs for capital assets. Any capital project that was approved and funded by the Ministry of Education or through 3rd party donations, will have deferred capital contributions to offset the ongoing amortization costs.

Other Grants & Special Program Revenues

In addition to the GSN, the Board typically receives additional grants and special program revenues that are included in the preliminary budget. For many of the special grants historically received, the Board has not yet received notification of board specific funding and these amounts have not been included in the preliminary budget. It is expected that many of the additional grants will be received by the Board at some point and will be operationally implemented at that time with revenue and equal expense added to the revised budget in the fall. For the grants that have been confirmed, the corresponding revenue and equal expenses are included in the 2020-21 preliminary budget.

Priorities and Partnerships Fund – Subsequent to preparing the preliminary budget, the board received notification that the 2020-21 French as a Second Language PPF allocation will be \$213,952.

Other Grants and Special Program Revenues – the funding for Language Instruction to Newcomers to Canada (LINC) decreased approximately \$557,000 as a result of a reduction of in-classroom language training and a decrease in the number of clients requiring bus tickets for transportation purposes.

Priorities and Partnerships Fund (PPF's)		
	2019-20	2020-21
Math Strategy	-	2,239,000
Supporting Students with Severe Learning Disabilities	-	325,904
After School Skills Development Program	-	143,670
Well-Being and Mental Health	-	100,018
Parents Reaching Out	-	41,910
Educators Autism AQ Subsidy	-	9,333
Renewal of French as a Second Language	116,900	-
Priorities and Partnerships Fund (PPF)	116,900	2,859,835
Other Grants and Special Program Revenues		
English as a Second Language (ESL) - Continuing Education	2,792,800	2,761,700
Language Instruction to Newcomers to Canada (LINC)	3,154,267	2,596,994
Literacy and Basic Skills (LBS)	887,718	887,718
Ontario Youth Apprenticeship Program (OYAP)	223,710	230,710
First Nations Cultural Funds	12,000	12,000
Total Other Grants and Special Program Revenues	7,070,495	6,489,122

EXPENSES



2020-21 Operating Expenses

Operating Expense Descriptions

This section provides information on each major expense category in the Operating Budget.

Instructional

Classroom Teachers – Salaries and benefits for classroom teachers to support class sizes and preparation time for classroom teachers. Included are Specialist/Student Success teachers, Special Education teachers and English as a Second Language (ESL) teachers. Also includes business travel expenses.

Supply Staff – Salaries and benefits for supply and occasional teachers, educational assistants and early childhood educators hired as a result of an absence. Also included is salaries and benefits for supply and occasional teachers hired in order to provide release time for teachers assisting with school programs such as field trips and student sports activities.

Educational Assistants (EAs) – Salaries and benefits for educational assistants who support teachers in the classroom.

Early Childhood Educators (ECEs) – Salaries and benefits for ECEs in kindergarten classes.

Classroom Computers – Classroom computer hardware and the associated network costs.

Textbooks, Materials, Supplies & Equipment – Textbooks and learning materials directly related to the curriculum for use within the classroom, classroom supplies including paper, pens and other classroom materials, application software, printing and photocopying expenditures for instructional materials, repairs and servicing of furniture and equipment, and costs related to field trips including transportation, entrance fees or parking.

Professionals, Paraprofessionals and Technicians – Salaries and benefits for staff who provide support services to students and teachers, such as attendance counsellors, lunchroom supervisors, social workers, psychologists, psychometrists, speech pathologists and computer technicians. Also includes their expenditures for various supplies and services such as business travel, office supplies and furniture and equipment.

Library and Guidance – Salaries and benefits for teacher librarians as well as guidance teachers. Also includes expenses for various supplies and services.

Staff Development – Salaries and benefits for supply teachers, EAs and ECEs hired in order to provide release time to participate in professional development or in-service activities. Includes professional development expenses such as registration or tuition fees, transportation, accommodation, etc. as well as fees paid by the board that are required by employees to maintain their professional status.

Department Heads – Department head allowances in secondary schools.

Coordinators and Consultants – Salaries and benefits for teacher consultants and coordinators who assist teachers in developing curriculum or who work with individual students. Also includes expenses for various supplies and services such as business travel, office supplies and furniture and equipment.

Principals and Vice-Principals – Salaries, benefits and business travel for principals and vice-principals.

School Office – Salaries and benefits for in-school office support staff as well as supplies for school administration purposes.

Continuing Education – Salaries and benefits for Continuing Education principal, vice-principals, teachers, instructors, support staff and required supplies and learning materials.

Administration

Trustees – Trustee honoraria, expenses, and professional development.

Directors and Supervisory Officers – Salaries and benefits for the director of education and supervisory officers. Also includes professional development and membership fees.

Board Administration – Salaries, benefits and various supplies and services for senior executives, human resource staff, finance staff, payroll staff, purchasing and procurement staff, information technology staff as well as other administration supports.

Transportation

Pupil Transportation – Salaries and benefits for staff and administrative expenses associated with the transportation consortia. Includes the cost to transport students to and from school, including transportation of students with special needs.

Transportation to/from Provincial Schools – Transportation funding to cover expenditures for transportation to Provincial and Demonstration schools. These schools include Robarts School for the Deaf, Ernest C. Drury School for the Deaf and W. Ross Macdonald School.

Pupil Accommodation

Operations and Maintenance – Schools – Salaries and benefits for custodial and maintenance staff. Includes school operating expenses such as heating, lighting, maintenance and cleaning of schools.

Other Pupil Accommodation – Capital loan interest.

Other

School Generated Funds – School-related activities and resources for students associated with the funds collected and/or generated at the school level.

Other Non-Operating Expenses – Salaries and benefits for staff supporting the Thames Valley Education Foundation. Also includes the expense related to the “55 School Board Trust”. This trust was created in 2003 to refinance without recourse the outstanding not permanently financed debt of participating boards who are beneficiaries of the trust. An equal amount of revenue is allocated to the Board annually through the GSN grants to offset this expense.

Amortization – Allocation of the costs of tangible capital assets over the estimated useful life of the tangible capital asset.

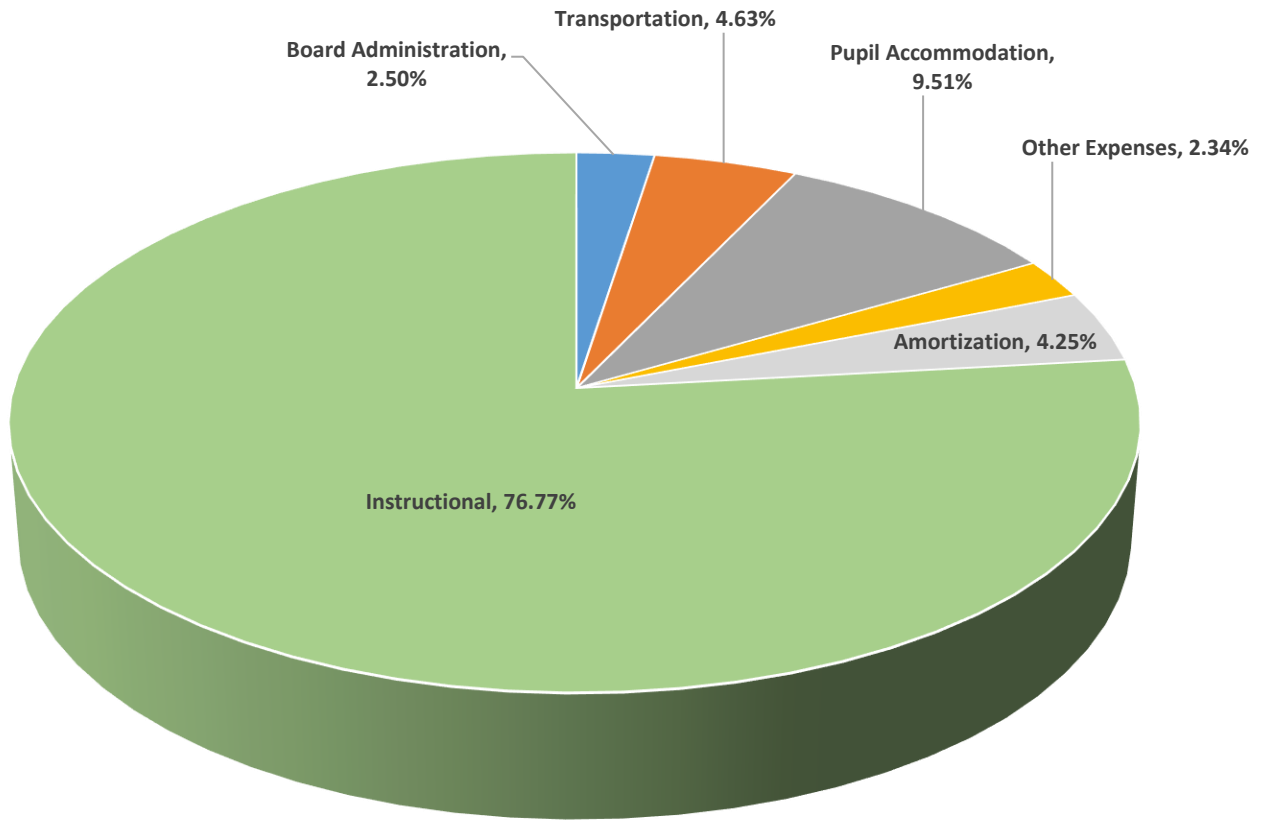
Summary of Expenses for 2020-21

EXPENSE CATEGORIES	2020-21 Preliminary Budget	2019-20 Approved Budget	Increase / (Decrease)
INSTRUCTIONAL			
Classroom Teachers	526,071,290	494,509,249	31,562,041
Supply Staff	20,363,038	19,197,462	1,165,576
Educational Assistants	55,065,203	51,857,515	3,207,688
Early Childhood Educator	23,372,122	20,637,759	2,734,363
Classroom Computers	8,376,546	5,946,456	2,430,090
Textbooks, Materials, Supplies and Equipment	19,308,392	16,513,507	2,794,885
Professionals, Paraprofessionals and Technicians	29,810,913	26,363,892	3,447,021
Library and Guidance	20,548,724	19,415,145	1,133,579
Staff Development	5,109,215	4,184,929	924,286
Department Heads	1,140,932	1,086,817	54,115
Coordinators and Consultants	10,877,929	9,798,471	1,079,458
Principals and Vice-Principals	37,880,822	37,048,380	832,442
School Office - Secretarial and Supplies	22,358,118	22,230,319	127,799
Continuing Education	10,266,596	10,913,917	(647,321)
TOTAL INSTRUCTIONAL	790,549,840	739,703,818	50,846,022
ADMINISTRATION			
Trustees	312,224	312,224	-
Directors and Supervisory Officers	2,836,421	2,804,195	32,226
Board Administration	22,630,929	21,581,710	1,049,219
TOTAL ADMINISTRATION	25,779,574	24,698,129	1,081,445
TRANSPORTATION			
Pupil Transportation	46,959,291	43,514,398	3,444,893
Transportation to/from Provincial Schools	721,966	526,400	195,566
TOTAL TRANSPORTATION	47,681,257	44,040,798	3,640,459
PUPIL ACCOMMODATION			
Operations and Maintenance - Schools	90,787,670	84,228,306	6,559,364
School Renewal	-	-	-
Other Pupil Accommodation	7,176,209	8,230,346	(1,054,137)
TOTAL PUPIL ACCOMMODATION	97,963,879	92,458,652	5,505,227
OTHER			
School Generated Funds	15,007,000	16,784,000	(1,777,000)
Other Non-Operating Expenses	9,104,340	8,894,851	209,489
TOTAL OTHER	24,111,340	25,678,851	(1,567,511)
AMORTIZATION	43,723,548	40,799,287	2,924,261
TOTAL EXPENSES	1,029,809,438	967,379,535	62,429,903

Note: Certain reclassifications have been made to prior year balances in order to conform to the current year presentation.

The chart below summarizes the different components of the Board's total expense:

2020-21 Preliminary Expenses by Category - \$1,029,809,438



2020-21 Budgeted Expenses by Category

Note: In some cases comparative information could only be provided for the total amount of a category i.e. supplies and services, and not line by line. As a result of portfolio changes and system limitations, detailed comparatives are not available for all line items for this budget.

Classroom Teachers - Elementary	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	355,845,190	333,290,838	22,554,352	Includes 2.01% salary benchmark increase (1% for both 2019-20 and 2020-21) and grid movement where applicable (more experienced staff in 2020-21 as compared to 2019-20); increase in overall staffing mainly due to enrolment and Supports for Students Fund (See Staffing Section for details)
Business Travel	161,873	143,014	18,859	
	356,007,063	333,433,852	22,573,211	

Classroom Teachers - Secondary	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	169,848,871	160,885,132	8,963,739	Includes 2.01 % salary benchmark increase and grid movement where applicable (more experienced staff in 2020-21 as compared to 2019-20); increase in overall staffing mainly due to enrolment and Supports for Students Fund (See Staffing Section for details)
Business Travel	215,356	190,265	25,091	
	170,064,227	161,075,397	8,988,830	

Supply Staff	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	20,363,038	19,197,462	1,165,576	Increased supply teacher expense to reflect increase in funding of the equivalent of one additional day to recognize school boards' experience with sick leave usage included in the 2020-21 GSN
	20,363,038	19,197,462	1,165,576	

Educational Assistants	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	55,065,203	51,857,515	3,207,688	Includes 2.01% salary benchmark increase and grid movement where applicable (more experienced staff in 2020-21 as compared to 2019-20); increase in overall staffing mainly due to Supports for Students Fund (See Staffing Section for details)
	55,065,203	51,857,515	3,207,688	

Early Childhood Educators	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	23,372,122	20,637,759	2,734,363	Includes 2.01% salary benchmark increase and grid movement where applicable (more experienced staff in 2020-21 as compared to 2019-20); in accordance with the Collective Agreement, ECE hours are moving from 6.5 to 7 per day; increase in overall staffing mainly due to enrolment (See Staffing Section for details)
	23,372,122	20,637,759	2,734,363	

*Certain reclassifications have been made to prior year balances in order to conform to the current year presentation.

2020-21 Budgeted Expenses by Category

Classroom Computers	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Supplies and Services:				
Data Communication Services	2,409,300			
Furniture & Equipment	5,967,246			
Total Supplies and Services	8,376,546	5,946,456	2,430,090	Includes increases related to internet costs of \$300,000, networking equipment of \$200,000, instructional device purchases of \$700,000, \$500,000 in additional SEA expenses and \$750,000 to refresh a portion of schools' wireless access points
	8,376,546	5,946,456	2,430,090	

Instructional Textbooks, Materials, Supplies & Equipment	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Supplies and Services:				
Materials	602,855			
School Budgets	9,335,351			
Instructional Supplies	5,972,808			
Application Software	155,476			
Printing and Photocopying	54,000			
Repairs	174,650			
Data Communication Services	10,000			
Field Trips	1,112,255			
Furniture and Equipment	566,828			
Total Supplies and Services	17,984,223	15,230,020	2,754,203	Increase of \$2.7 million relates to announced PPFs (note all PPFs allocated to supplies and services at this time due to timing)
Rental Expense	64,650	63,650	1,000	
Fees and Contractual Services	1,259,519	1,219,837	39,682	
	19,308,392	16,513,507	2,794,885	

Professionals, Paraprofessionals & Technicians	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	29,126,354	25,783,998	3,342,356	Includes 2.01 % salary benchmark increase and grid movement where applicable (more experienced staff in 2020-21 as compared to 2019-20); increase in overall staffing mainly due to Supports for Students Fund and GSN Restricted Grants. (See Staffing Section for details)
Staff Development	4,000	4,000	0	
Supplies and Services:				
Application Software	30,000			
Printing & Photocopying	32,750			
Business Travel	293,814			
Office Supplies and Services	181,360			
Furniture and Equipment	68,310			
Total Supplies and Services	606,234	498,589	107,645	\$55,000 increase due to announced PPFs, and \$40,000 increase in travel expenses to reflect actual costs incurred in current year
Rental Expense	15,000	15,000	0	
Fees and Contractual Services	59,325	62,305	(2,980)	
	29,810,913	26,363,892	3,447,021	

*Certain reclassifications have been made to prior year balances in order to conform to the current year presentation.

2020-21 Budgeted Expenses by Category

Library and Guidance	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	20,474,474	19,341,895	1,132,579	Includes 2.01% salary benchmark increase and grid movement where applicable as well as an increase due to enrolment
Business Travel	3,750	2,750	1,000	
Supplies and Services	70,000	70,000	0	
Membership Fees	500	500	0	
	20,548,724	19,415,145	1,133,579	

Staff Development	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	3,795,946	3,098,256	697,690	Increase of \$237,000 to reflect an anticipated increase in professional development, and a \$431,000 increase related to the Student Information System (SIS) Project training
Staff Development	1,313,269	1,086,673	226,596	Overall increase in anticipated professional development and includes an increase of \$40,000 in New Teacher Induction Program expenses (offset by increase in NTIP revenue) as well as \$115,000 in Curriculum and Assessment Implementation (former PPF)
	5,109,215	4,184,929	924,286	

Department Heads	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	1,140,932	1,086,817	54,115	Includes 2.01% salary benchmark increase and grid movement where applicable
	1,140,932	1,086,817	54,115	

Coordinators and Consultants	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	10,558,355	9,535,425	1,022,930	Includes 2.01% salary benchmark increase and grid movement where applicable; increase in overall staffing largely due to the 11.0 FTE increase for the SIS Project (one-time). (See Staffing Section under Learning Coordinators, System Principals and Student and Teacher Support Services for details)
Staff Development	21,500	20,000	1,500	
Supplies and Services:				
Printing and Photocopying	2,000			
Business Travel	134,705			
General Supplies and Services	154,869			
Furniture and Equipment	5,000			
Total Supplies and Services	296,574	196,246	100,328	\$35,000 increase to Safe Schools budget, and \$65,000 increase to Pathways budget to account for GSN increase in these areas
Fees and Contractual Services	1,500	46,800	(45,300)	Decrease relates to the end of a contract - renewal not required
	10,877,929	9,798,471	1,079,458	

Principals and Vice-Principals	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary and Benefits	37,353,682	36,558,292	795,390	Includes grid movement where applicable
Staff Development	373,640	333,640	40,000	Increase mainly relates to Succession Planning professional development
Business Travel	153,500	156,448	(2,948)	
	37,880,822	37,048,380	832,442	

*Certain reclassifications have been made to prior year balances in order to conform to the current year presentation.

2020-21 Budgeted Expenses by Category

School Office - Secretarial and Supplies	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary and Benefits	19,830,319	18,795,662	1,034,657	Includes 2.01 % salary benchmark increase and grid movement where applicable; increase in overall staffing mainly due to enrolment and Supports for Students Fund (See Staffing Section for details)
Staff Development	18,632	18,632	-	
Supplies and Services:				
Application Software	15,705			
Printing and Photocopying	5,000			
Business Travel	7,000			
Telephone	678,500			
Office Supplies and Services	1,249,645			
Furniture and Equipment	21,100			
Total Supplies and Services	1,976,950	1,467,423	509,527	The majority of the increase relates to an increase in telecommunication charges of \$140,000 and an increase of \$327,000 related to the Student Information System Project
Fees and Contractual Services	532,217	1,948,602	(1,416,385)	The prior year included expenses related to the Unified Communications Project (a one-time expense funded out of Accumulated Surplus)
	22,358,118	22,230,319	127,799	

Continuing Education	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	9,211,646	9,826,850	(615,204)	Includes salary benchmark increase and grid movement where applicable; the decrease mainly relates to the reduction in Language Instruction for Newcomers to Canada (LINC) funding for in-classroom language training
Staff Development	17,400	15,650	1,750	
Supplies and Services:				
Textbooks and Learning Materials	40,320			
Instructional Supplies	258,966			
Printing and Photocopying	44,311			
Business Travel	18,312			
Childminding Supplies	166,668			
Repairs	400			
Telephone	1,000			
Data Communication Services	26,500			
Admin Supplies and Services	143,262			
Maintenance Supplies and Services	20,500			
Furniture and Equipment	66,500			
Total Supplies and Services	786,739	710,487	76,252	
Rental Expense	154,972	296,974	(142,002)	Rental space no longer required due to change in program structure for Adult ESL
Fees and Contractual Services	95,839	63,956	31,883	Addition of \$18,000 in LINC transportation fees allocated this line item to reflect actual expenses
	10,266,596	10,913,917	(647,321)	

2020-21 Budgeted Expenses by Category

Trustees	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	244,781	244,781	0	
Staff Development	32,448	32,448	0	
Business Travel	34,995	34,995	0	
	312,224	312,224	0	

Director and Supervisory Officers	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	2,685,161	2,652,935	32,226	Represents increases for health and statutory benefits
Staff Development	126,788	126,788	0	
Association Fees	24,472	24,472	0	
	2,836,421	2,804,195	32,226	

Board Administration	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary & Benefits	14,792,263	14,128,244	664,019	Includes 2.01 % salary benchmark increase and grid movement where applicable
Staff Development	203,736	158,355	45,381	Increased for anticipated increase in professional development
Supplies and Services:				
Parent Engagement	80,500			
Application Software	13,000			
Printing and Photocopying	292,376			
Utilities	445,249			
Business Travel	259,187			
Repairs	7,800			
Telephone - Voice	245,000			
Data Communications Services	434,300			
Office Supplies and Services	599,404			
Staff Recruitment	31,000			
Maintenance Supplies and Services	218,700			
Furniture and Equipment	395,496			
Total Supplies and Services	3,022,012	2,831,623	190,389	Relates to increases for printing and photocopying, telephone and data charges, meetings and records management expenses
Rental Expense	95,247	95,247	-	
Fees and Contractual Services	4,225,295	4,080,951	144,344	The increase relates to a \$327,000 increase in software fees and licences offset by a \$185,000 decrease in legal expenses
Other Expenses	292,376	287,290	5,086	
	22,630,929	21,581,710	1,049,219	

*Certain reclassifications have been made to prior year balances in order to conform to the current year presentation.

2020-21 Budgeted Expenses by Category

Transportation	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary and Benefits	1,431,834	1,294,080	137,754	Includes 2.01 % salary benchmark increase and grid movement where applicable
Staff Development	20,742	22,449	(1,707)	
Supplies and Services:				
Supplies and Services	34,571			
Application Software	3,678			
Printing and Photocopying	11,033			
Utilities	8,827			
Business Travel	4,413			
Repairs				
Telephone - Voice	23,538			
Data Communications Services				
Furniture and Equipment	11,769			
Total Supplies and Services	97,829	125,832	(28,003)	
Rental Expense	54,725	66,071	(11,346)	
Fees and Contractual Services	45,354,161	42,005,966	3,348,195	The increase represents the arbitrated deal reached in August 2019. The increase for 2019-20 was unknown at the time that budget was approved and therefore not included
	46,959,291	43,514,398	3,444,893	

Operations and Maintenance - Schools	Preliminary 2020-21	Approved 2019-20*	Increase / (Decrease)	Explanation of Increase/(Decrease)
Salary and Benefits	51,398,630	47,817,900	3,580,730	Includes 2.01 % salary benchmark increase and grid movement where applicable; increase in overall staffing largely due to Supports for Students Fund, approved increases in the Planning Department and additional Operations Supervisors required (See Staffing Section for details)
Staff Development	106,305	91,336	14,969	
Supplies and Services:				
Plant Operations Supplies	1,435,000			
Utilities	18,101,556			
Business Travel	214,000			
Repairs	349,000			
Office Supplies and Services	196,200			
Maintenance Supplies and Services	8,517,006			
Furniture and Equipment	690,000			
Total Supplies and Services	29,502,762	28,022,629	1,480,133	The majority of the increase relates to an increase in utilities based on projected rates
Rental Expense	627,370	435,370	192,000	The majority of the increase relates to an increase in vehicle leases to reflect updated terms and conditions of the revised Request for Proposal (RFP)
Fees and Contractual Services	9,147,853	7,856,321	1,291,532	The majority of the increase relates to a \$913,000 expense required for Arc Flash Hazard Evaluations and a \$177,000 increase in liability insurance to reflect the expense realized in 2019-20
Association Fees	4,750	4,750	0	
	90,787,670	84,228,306	6,559,364	

Other Pupil Accommodation	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
Interest Charges on Capital	7,176,209	8,230,346	(1,054,137)	Annual loan reduction
	7,176,209	8,230,346	(1,054,137)	

*Certain reclassifications have been made to prior year balances in order to conform to the current year presentation.

2020-21 Budgeted Expenses by Category

Other Non-Operating Expenses	Preliminary 2020-21	Approved 2019-20	Increase / (Decrease)	Explanation of Increase/(Decrease)
TVEF Salaries and Benefits	195,120	168,394	26,726	Includes 2.01 % salary benchmark increase and grid movement where applicable
55 School Board Trust	7,976,457	7,976,457	0	
Foundation Funded Expenses	750,000	750,000	0	
Transfers to Other Boards Tu Puente	182,763	-	182,763	This amount represents the expenses that will be recovered through billings to other participating school boards. An offsetting revenue is also included in the budget.
	9,104,340	8,894,851	209,489	

STAFFING



Staffing Changes for 2020-21

Staffing Categories	2020-21 Budgeted FTE	2019-20 Budgeted FTE	Change FTE	Comments
Elementary Teachers - Classroom (Including Library and Guidance, Learning Support Teachers and Special Education Classes)	3,506.8	3,385.3	121.5	<ul style="list-style-type: none"> • Increase of 94.8 FTE due to enrolment changes; • Increase of 24.2 FTE due to Supports for Students Fund (SSF); • Reduction of 0.1 FTE Education and Community Partnership Program (ECP) teachers - previously called Care and/or Treatment, Custody and Correctional (CTCC); • Increase of 2.6 FTE Learning Support Teachers.
Secondary Teachers - Classroom (Including Library and Guidance, Learning Support Teachers and Special Education Classes)	1,624.1	1,598.1	26.0	<ul style="list-style-type: none"> • Increase of 11.5 FTE due to enrolment changes; • Increase of 11.8 FTE due to Supports for Students Fund (SSF); • Increase of 3.9 FTE Special Education Class; • Decrease of 1.2 FTE Continuing Education Site Supervisor.
Elementary Teachers - Teachers on Special Assignment (TOSAs), Itinerant	51.2	50.8	0.4	<ul style="list-style-type: none"> • Reclassification of 5.2 FTE Special Education Itinerant Teachers to 4.0 FTE Elementary Special Education Teachers on Special Assignment (TOSA) and 1.0 FTE Secondary Special Education Teacher on Special Assignment (TOSA); • Reclassification of 1.0 FTE Special Education Assistive Technology TOSA from Elementary to Secondary; • Increase of 3.0 FTE Literacy TOSAs to support literacy; • Reduction of 0.4 FTE related to Restricted Grants.
Secondary Teachers - Teachers on Special Assignment (TOSAs), Itinerant	26.8	24.2	2.6	<ul style="list-style-type: none"> • Increase of 1.0 FTE Special Education Teachers on Special Assignment (TOSA) as noted above; • Reclassification of 1.0 FTE Special Education Assistive Technology TOSA from Elementary to Secondary; • Reclassification of 1.0 FTE Learning Coordinator to Secondary Teachers - TOSAs, Itinerant; • Reduction of 0.4 FTE related to Restricted Grants.
Educational Assistants (EAs)	1,055.7	1,026.2	29.5	<ul style="list-style-type: none"> • Increase of 34.5 FTE due to Supports for Students Fund (SSF); • Reduction of 4.0 FTE due to reduction in Student Incident Portion (SIP) EAs; • Reduction of 1.0 FTE related to Restricted Grants.
Early Childhood Educators (ECEs)	430.0	413.9	16.1	<ul style="list-style-type: none"> • Increase related to enrolment changes.
Clerical - Schools (Including Continuing Education)	326.0	316.0	10.0	<ul style="list-style-type: none"> • Increase of 5.0 FTE due to Supports for Students Fund (SSF); • Increase of 5.0 FTE due to enrolment projections.
Elementary Principals	133.0	132.0	1.0	<ul style="list-style-type: none"> • Increase of 1.0 FTE due to reclassification of Education and Community Partnership Program (ECP) (previously called Care and/or Treatment, Custody and Correctional (CTCC)) Principal from Secondary to Elementary.
Secondary Principals (Including Continuing Education)	30.0	30.0	-	<ul style="list-style-type: none"> • Decrease of 1.0 FTE due to reclassification of Education and Community Partnership Program (ECP) (previously called Care and/or Treatment, Custody and Correctional (CTCC)) Principal from Secondary to Elementary. • Reclassification to the central salaries budget of 1.0 FTE related to Tu Punte.
Elementary Vice-Principals	68.8	68.4	0.4	<ul style="list-style-type: none"> • Increase of 0.4 FTE at Sir Arthur Currie Public School.
Secondary Vice-Principals (Including Continuing Education)	41.3	41.3	-	
School Counselling and Social Work Services	90.1	79.2	10.9	<ul style="list-style-type: none"> • Increase of 1.5 FTE due to Supports for Students Fund (SSF); • Increase of 6.0 FTE due to Mental Health and Well-Being Grant; • Increase of 3.4 FTE related to Restricted Grants.
Psychological Services	30.6	30.6	-	
Speech Services	47.3	45.6	1.7	<ul style="list-style-type: none"> • Increase of 1.5 FTE due to Supports for Students Fund (SSF); • Increase of 0.2 FTE related to Restricted Grants.

Staffing Changes for 2020-21

Staffing Categories	2020-21 Budgeted FTE	2019-20 Budgeted FTE	Change FTE	Comments
Computer Services - School	72.3	67.8	4.5	<ul style="list-style-type: none"> • Increase of 3.0 FTE due to Supports for Students Fund (SSF); • Increase of 1.0 FTE Device Management Specialist; • Reclassification of 0.5 FTE information technology position from Board Administration and Governance to Computer Services - School.
Learning Coordinators	41.0	43.0	(2.0)	<ul style="list-style-type: none"> • Reclassification of 2.0 FTE Learning Coordinator to 1.0 FTE Elementary Teachers - Teachers on Special Assignment (TOSAs), Itinerant and 1.0 FTE Secondary Teachers - Teachers on Special Assignment (TOSAs), Itinerant; • Increase of 1.0 FTE Special Education Learning Coordinator due to Supports for Students Fund (SSF); • Increase of 1.0 FTE related to Restricted Grants; • Reduction 2.0 FTE which at revised estimates 2019/20 was funded by Priorities and Partnerships Funds (PPF) - note due to timing, recently announced PPFs not allocated to staffing at this time.
System Principals	10.0	9.0	1.0	<ul style="list-style-type: none"> • Increase of 1.0 FTE temporary System Principal for the Student Information System (SIS) project.
Student and Teacher Support Services	84.9	70.2	14.7	<ul style="list-style-type: none"> • Reclassification of 0.2 FTE from Board Administration and Governance to Student and Teacher Support Services; • Increase of 10.0 FTE of temporary staff (1.0 Manager, 1.0 FTE Research Associate, 4.0 FTE Trainers, 1.0 FTE System Integration Specialist I, 1.0 FTE ONSIS Support Analyst, 2.0 FTE Trillium Analysts) for the Student Information System (SIS) project; • Increase of 3.0 FTE (1.0 FTE Finance School Secretarial, 1.0 FTE ONSIS Support Analyst, 1.0 FTE Library Clerical) due to Supports for Students Fund (SSF); • Increase of 1.0 FTE due to Experiential Learning Grant; • Increase of 0.5 FTE related to Restricted Grants.
Board Administration and Governance	179.7	180.4	(0.7)	<ul style="list-style-type: none"> • Reclassification of 0.2 FTE from Board Administration and Governance to Student and Teacher Support Services; • Reclassification of 0.5 FTE information technology position from Board Administration and Governance to Computer Services - School; • Reclassification of 1.0 FTE from Board Administration and Governance to Facility Services, Capital Projects, Capital Planning; • Increase of 1.0 FTE Media Production Assistant, conversion of casual position to permanent.
Facility Services, Capital Projects, Capital Planning	723.1	702.1	21.0	<ul style="list-style-type: none"> • Reclassification of 1.0 FTE from Board Administration and Governance to Facility Services, Capital Projects, Capital Planning; • Increase of 12.0 FTE (10.0 FTE Custodial, 1.0 FTE Capital Projects Clerical, 1.0 FTE Planning Clerical) due to Supports for Students Fund (SSF); • Increase of 3.0 FTE Operations Supervisors; • Increase of 1.0 FTE Energy Management Specialist converted from operational funds; • Increase of 4.0 FTE Planning Department (1.0 Manager, 1.0 Planner, 1.0 Assistant Planner, 1.0 Data Visualization Specialist).
TOTAL	8,572.7	8,314.1	258.6	

Supports for Students Fund

New Staff Hired Through Ministry of Education Funding Within Collective Agreement

	FTE Total Staff
ETFO - Teachers	
Assistive Technology Teacher on Special Assignment	1.0
Classroom Literacy Support Teachers	8.0
English as a Second Language Teachers	1.2
Learning Support Teachers	10.0
Mental Health Teachers on Special Assignment	4.0
Special Education Learning Coordinator	1.0
	25.2
OSSTF - Teachers	
Alternative Education Allocation Teachers	2.5
English Language Learner Support Teacher	1.0
Learn 18+ Program Teachers	3.0
Learning Support Teachers	4.0
Student Success Teachers - Indigenous Students	1.3
	11.8
OSSTF - Professional Student Services Personnel	
Social Workers	1.5
Speech-Language Pathologists	1.5
	3.0
CUPE 4222A	
Electricians	6.0
Floater Custodians	4.0
Technical Support Analysts/Device Management Specialists	3.0
	13.0
CUPE 4222B	
Capital Projects Clerical	1.0
Elementary Secretaries	5.0
Finance School Secretarial	1.0
Library Clerical	1.0
ONSIS Support Analyst	1.0
Planning Clerical	1.0
	10.0
CUPE 7575	
Educational Assistants	34.5
TOTAL	97.5

SPECIAL EDUCATION



Special Education Overview

Special Education funding is provided to support students who require special education programs, services, and/or equipment. The funding can only be used for special education purposes and if partially unspent at the conclusion of the fiscal year, the Board is required to defer these unspent funds to be used for special education programs in the following year.

Special Education expenses are greater than the funding allocation by approximately \$1.6 million (\$4.2 million in 2019-20 Budget and \$2.4 million in 2019-20 Revised Estimates).

The Special Education Grant is made up of six grant allocations, which are described in detail below. In addition, funding is provided by the Ministry of Education for pupils in Self-Contained Classrooms along with other grants as part of the Priorities and Partnerships Fund (PPF).

Special Education Per-Pupil Amount (SEPPA) Allocation

The **SEPPA Allocation** recognizes the cost of providing additional assistance to the majority of students with special education needs. The SEPPA is allocated to school boards on the basis of total enrolment by multiplying the board's enrolment by the Ministry of Education's prescribed per-pupil grant rates.

The amounts for 2020–21 are as follows:

Grade Range	Amount Per Pupil	Increase from 2019-20 Per Pupil Amounts
Junior Kindergarten to Grade 3	\$1,035.38 per pupil	1.95%
Grade 4 to Grade 8	\$795.31 per pupil	1.95%
Grade 9 to Grade 12	\$524.95 per pupil	1.92%

Differentiated Special Education Needs Amount (DSENA) Allocation

The **DSENA Allocation** addresses the variation among school boards with respect to students with special education needs and school boards' abilities to respond to those needs.

In 2020–21, the **DSENA Allocation** is made up of the following amounts:

- Measures of Variability (MOV) Amount
- Special Education Statistical Prediction Model (SESPM) Amount
- Base amount for Collaboration and Integration Amount (\$468,832 per school board)
- Multi-Disciplinary Supports Amount
- Multi-Disciplinary Team Component
- Other Staffing Resources Component

Special Equipment Amount (SEA) Allocation

SEA provides funding to school boards to assist with the costs of equipment essential to support students with special education needs.

The 2020–21 **SEA Allocation** is made up of the following two components:

- SEA Per-Pupil Amount
- SEA Claims-Based Amount

The **SEA Per-Pupil Amount** is allocated for the purchase of all computers, software, robotics, computing-related devices, and required supporting furniture, as identified for use by students with special education needs in accordance with the SEA funding guidelines. In addition, the **SEA Per-Pupil Amount** helps school boards in providing training for staff and students (where applicable), equipment set-up, maintenance, and repair as determined by the school board for all SEA equipment, including SEA equipment funded through the SEA claims-based process.

The **SEA Claims-Based** Amount provides funding to school boards for the purchases of other non-computer-based equipment to be utilized by students with special education needs, including sensory equipment, hearing support equipment, vision support equipment, personal care support equipment, and physical assists support equipment, through a claims-based process with an \$800 deductible. Thames Valley DSB is required to pay the first \$800 of each student's claim with the balance of the approved claim being reimbursed by the Ministry of Education.

Special Incidence Portion (SIP) Allocation

The **SIP Allocation** supports pupils who require more than two full-time staff to address the health and safety needs of both the students who have extraordinarily high needs related to their exceptionalities and others at their school. In 2020–21, the maximum SIP funding amount per eligible claim will be \$28,235, an increase of 2% from 2019-20.

Education and Community Partnership Program (ECP) Allocation

(This was previously the Care, Treatment, Custody and Correctional Amount (CTCC Amount))

For 2020-21, the Care, Treatment, Custody and Correctional (CTCC) program amount has been renamed the **Education and Community Partnership Program (ECP) Allocation**, to better reflect the programs supported by the funding. These programs are partnerships between school boards and government-approved facilities and include a range of program types that support students who cannot attend regular school due to their primary need for treatment or while in custody.

The **ECP Allocation** provides funding to school boards for education programs for school-aged children and youth in care, in treatment centres or who are in youth justice facilities. These facilities include

hospitals, children's mental health centres, detention centres, community group homes, and social services agencies. Funding for the ECPP Amount is based on an approval process.

Behaviour Expertise Amount (BEA) Allocation

The **BEA Allocation** provides funding for school boards to hire board-level Applied Behaviour Analysis (ABA) expertise professionals, including Board Certified Behaviour Analysts (BCBAs), and to provide training opportunities that will build school board capacity in ABA.

The 2020–21 **BEA Allocation** is made up of the following two components:

- ABA Expertise Professionals Amount
- ABA Training Amount

The **ABA Expertise Professionals Amount** provides funding for school boards to hire board-level ABA expertise professionals. ABA expertise professionals support principals, teachers, educators and other school staff by providing and coordinating ABA coaching, training and resources; and facilitating school boards' collaboration with community service providers, parents and schools and supporting the Connections for Students model and other student transitions.

The **ABA Training Amount** provides funding for training opportunities to build school board capacity in ABA. School boards may utilize the ABA Training Amount for the following:

- professional development (including travel, meals, accommodation)
- procurement or development of resources/programs
- release time/supply costs for staff on training (EAs/educators/school teams)

The **ABA Expertise Professionals Amount** consists of a base amount of \$179,940, and a per pupil amount of \$5.93. Similarly, the **ABA Training Amount** has a board allocation of \$1,500, and an amount per pupil of \$2.95.

Allocation for Pupils in Self-Contained Classes

A revenue allocation from the **Pupil Foundation Grant** as well as the **Teacher Qualification and Experience Grant** is made to the Special Education envelope based on the projected enrolment of 2020-21 Self-Contained Classes.

Priorities and Partnerships Funds (PPF)

There are currently three confirmed **PPF Grants** for 2020-21:

- Supporting Students with Severe Learning Disabilities (LD Pilots – Provincial Schools Project)
- After School Skills Development Program
- Autism Spectrum Disorder: Additional Qualification

Special Education Deficit

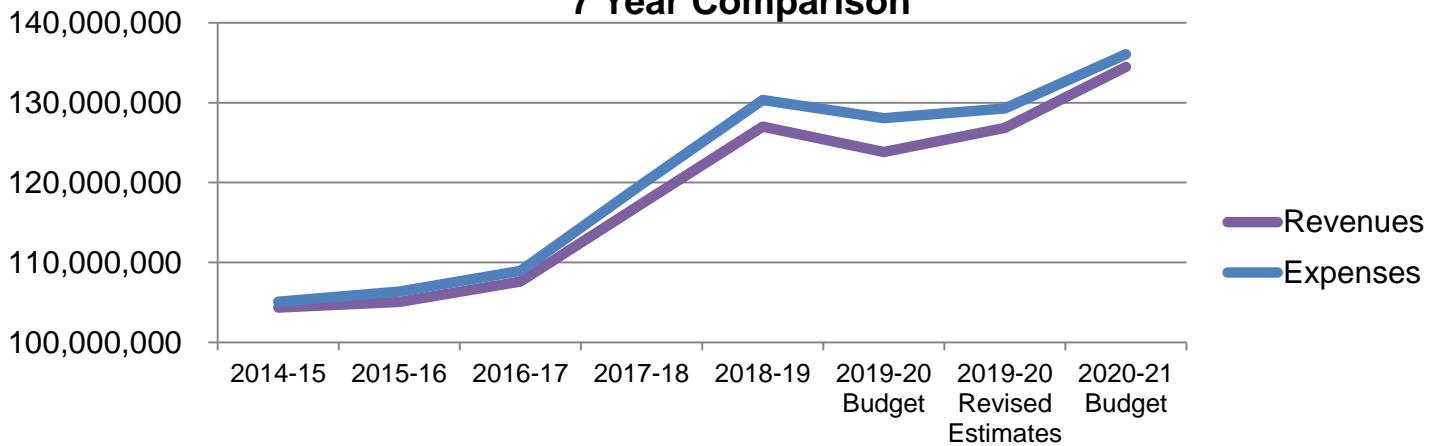
	2019-20 Approved Budget	2020-21 Preliminary Budget	Increase/ (Decrease)
Average Daily Enrolment	77,911	80,427	2,516
Revenues			
Special Education Per Pupil Amount (SEPPA)	61,367,727	64,556,899	3,189,172
Special Equipment Amount (SEA) - Per Pupil	3,937,212	4,416,293	479,081
Special Equipment Amount (SEA) - Claims Based	1,683,175	1,880,000	196,825
Differentiated Special Education Needs Amount (DSENA)	42,166,887	43,902,715	1,735,828
Special Incidence Portion (SIP)	1,245,555	1,101,165	(144,390)
Behavioural Expertise Amount (BEA) / ABA Training	862,199	970,914	108,715
Other Enveloped Grants	132,902	1,236,085	1,103,183
Education and Community Partnership Programs (ECP)	4,120,999	4,190,874	69,875
Allocation for Pupils in Self-Contained Classrooms	5,758,658	5,981,383	222,725
Allocation for Maternity Leave & Sick Leave	94,006	92,492	(1,514)
Benefits Trust Funding	1,801,623	2,524,726	723,103
Supports for Students Fund	-	3,623,756	3,623,756
Attrition Funding	655,532	-	(655,532)
Total Revenues	123,826,475	134,477,302	10,650,828
Expenses			
Permanent Teacher Compensation	50,817,069	54,241,421	3,424,352
Occasional Teacher Compensation	2,131,123	1,637,169	(493,954)
Educational Assistants Compensation	51,366,933	54,128,785	2,761,852
Coordinators/Consultants Compensation	1,515,673	1,671,422	155,749
Professional/Para-Professional Compensation	9,451,465	9,594,476	143,011
Behavioural Expertise Amount (BEA) / ABA Training	862,199	970,914	108,715
Other Enveloped Grants	132,902	1,236,085	1,103,183
Education and Community Partnership Programs (ECP)	4,138,426	4,208,301	69,875
Department Operating Expenses	3,652,455	3,915,986	263,531
Special Education Equipment (SEA) - Per Pupil	3,937,212	4,416,293	479,081
Total Expenses	128,005,457	136,020,852	8,015,395
Preliminary Projected Deficit	(4,178,982)	(1,543,550)	2,635,432
Mental Health	44,000	44,000	-
Projected Deficit	(4,222,982)	(1,587,550)	2,635,432

Special Education

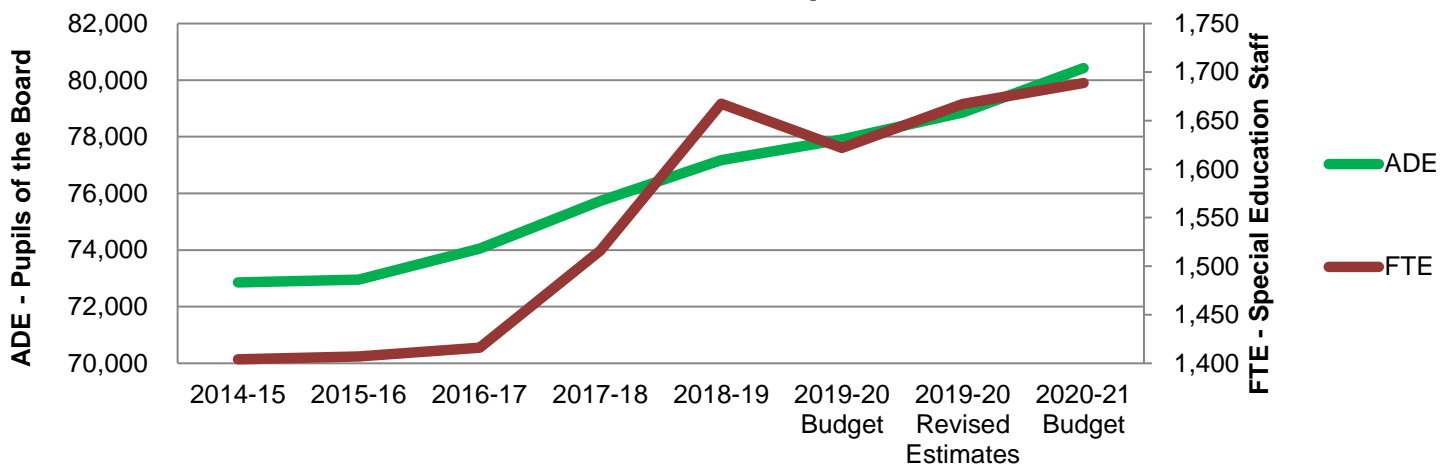
	ADE	Change from Prior Year	FTE	Change from Prior Year	Revenues	Expenses	Deficit
2014-15	72,856	6.9%	1,404	3.3%	104,357,811	105,095,081	(737,270)
2015-16	72,954	0.1%	1,407	0.2%	105,055,409	106,366,218	(1,310,809)
2016-17	74,055	1.5%	1,416	0.6%	107,623,905	108,970,027	(1,346,122)
2017-18	75,731	2.3%	1,516	7.1%	117,335,256	119,798,786	(2,463,530)
2018-19	77,170	1.9%	1,668	10.0%	126,993,892	130,350,551	(3,356,659)
2019-20 Budget	77,911	1.0%	1,622	-2.7%	123,826,475	128,049,457	(4,222,982)
2019-20 Revised Estimates	78,859	1.2%	1,667	2.8%	126,857,922	129,291,548	(2,433,626)
2020-21 Budget	80,427	3.2%	1,689	4.1%	134,477,302	136,064,852	(1,587,550)

Includes all Special Education
Staff except for ECPP

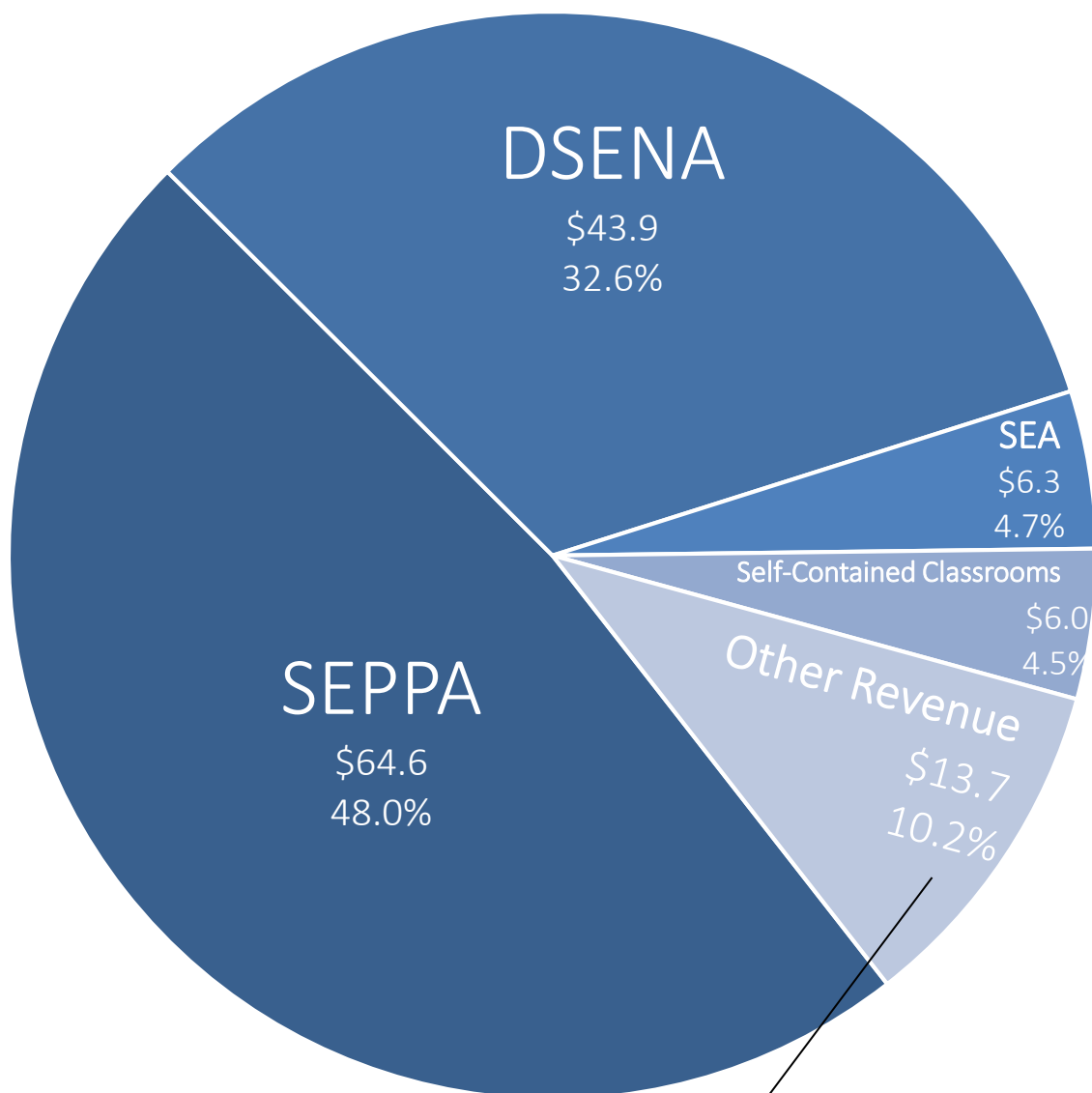
**Revenues and Expenses
7 Year Comparison**



**Pupil Enrolment and Special Education Staff
7 Year Comparison**

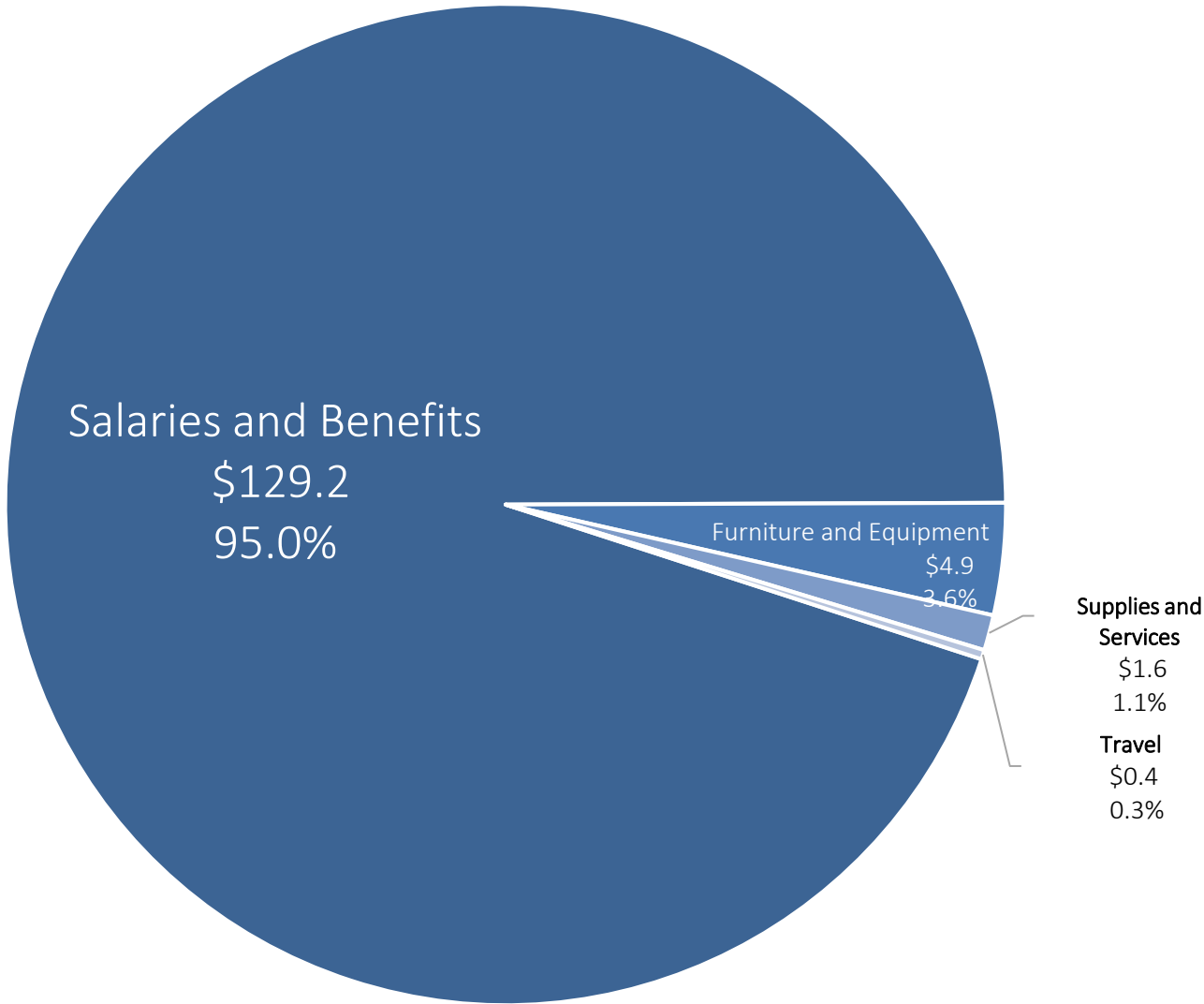


Special Education Revenues (in Millions)



Other Revenue		
Education and Community Partnership Programs	\$4.2	3.1%
Supports for Students Fund	\$3.6	2.7%
Benefits Trust Funding	\$2.5	1.9%
Other Enveloped Grants	\$1.2	0.9%
Special Incidence Portion (SIP)	\$1.1	0.8%
Behaviour Expertise Amount	\$1.0	0.7%
Maternity & Sick Leave	\$0.1	0.1%
Total	\$13.7	10.2%

Special Education Expenses
(in Millions)



Special Education Permanent Staffing Allocation

Special Education Staff	2019-20	2020-21		
		Elementary	Secondary	Total
Teaching Staff				
Learning Support Teachers	256.35	213.6	59.35	272.95
Teachers for Special Education Classes				
Developmental Education Classes	122.00	45.00	79.00	124.00
Gifted Special Education Classes (Elem.) / Lines (Sec.)	8.70	4.00	4.70	8.70
ASD Special Education Classes (Elem.) / Resource Withdrawal (Sec.)	12.00	6.00	6.00	12.00
Deaf & Hard of Hearing Special Education Classes (Elem.) / Resource Withdrawal (Sec.)	3.00	2.00	1.00	3.00
Transition Classes (Elem.) / Resource Withdrawal (Sec.)	10.00	6.00	5.00	11.00
Accelerate Special Education Classes (Elem. - Junior)	4.00	4.00	-	4.00
Total Number of Special Education Classroom Teachers	159.70	67.00	95.70	162.70
Special Education Classes (Prep.)	42.06	13.02	29.98	43.00
Total Special Education Classes Staffing (Classroom Teachers/Prep.)	201.76	80.02	125.68	205.70
Other Special Education Teachers				
Itinerant Teachers (Hearing – 7.00, Vision – 11.60)	23.80	18.60	-	18.60
Special Education Teachers on Special Assignment (TOSA)	15.00	16.00	4.00	20.00
Assistive Technology TOSA	7.00	7.00	1.00	8.00
Learning Coordinators	11.00	8.00	4.00	12.00
System Principals	2.00	2.00		
Educational Assistants				
Educational Assistants	957.15	769.65	222.00	991.65
Special Incident Portion (SIP)	45.00	16.00	25.00	41.00
Total Educational Assistants	1002.15	785.65	247.00	1032.65
Computer Technicians				
Technical Support Analysts (TSA)	5.50	5.50		
Other Professional Resource Staff				
Psychological Services	28.80	28.80		
Speech-Language Services	35.00	36.50		
Audiologists	1.00	1.00		
Professional Services Manager, Speech-Language & Audiology	1.00	1.00		
Social Work / School Support Counselling	24.80	32.30		
Behaviour Analyst	5.00	5.00		
Special Equipment Allocation Project Coordinator	1.00	1.00		
Special Education Allocation Assistant	0.75	0.75		

SCHOOL ALLOCATIONS



Projected School Allocations

Supplies and Services / Furniture and Equipment - Elementary

Formula

\$1,000.00	for each Special Education self-contained class
\$119.76	for first 150 FTE students
\$101.80	for next 150 FTE students (85%)
\$89.94	for number of students exceeding 300 FTE (75%)
1.15	weighting for French Immersion FTE

Example: 350.00 FTE students (no French Immersion), 2 self-contained classes

Self-contained classes 2 x \$1,000	\$2,000
150.00 FTE x \$119.76	17,964
150.00 FTE x \$101.80	15,270
50.00 FTE x \$ 89.94	4,497
	<u>\$39,731</u>

Example: 350.00 FTE students (175.00 FTE French Immersion), 2 self-contained classes

175.00 FTE x 1.00	175.00
175.00 FTE x 1.15	<u>201.25</u>
Weighted FTE	<u>376.25</u>
Self-contained classes 2 x \$1,000	\$2,000
150.00 Weighted FTE x \$119.76	17,964
150.00 Weighted FTE x \$101.80	15,270
76.25 Weighted FTE x \$89.94	6,858
	<u>\$42,092</u>

Projected allocations are based on October 2020 projected weighted FTE.

In January 2021, these allocations will be adjusted to reflect actual October 2020 weighted FTE.



Projected School Allocations

Supplies and Services / Furniture and Equipment - Secondary

Formula		
\$20,000	base amount	
\$10,000	to all schools for extra-curricular transportation	
\$10,000	small school allowance is based on projected schools with less than 600 ADE	
\$2,000	per class for self-contained classes	
Weighting for each credit will be 1.0 unless it is a high cost credit as per following		
Drama		1.5
French Immersion		1.5
Art		2.5
Foods		2.5
Physical Education		2.5
Science		2.5
Computers		3.5
Instrumental Music		3.5
Technical		3.5

$$\text{Amount per Credit} = \frac{\text{Total Budget - Fixed Allocations}}{\text{Total Weighted Credits}} \times \frac{\text{2020-21 Projected ADE per Planning Services}}{\text{2019-20 Projected Final ADE}}$$

$$\text{School Allocation} = (\text{Total ADE Adjusted Weighted Credits} \times \text{Amount per Credit}) + \text{Fixed Allocations}$$

Projected allocations are based on October 2020 weighted credits.

Weighted credits are adjusted for 2020-21 Projected ADE per Facility Services.

Projected School Allocations

Staff Development

Principals and Vice-Principals (Elementary and Secondary)

Formula

\$1,200 per Principal

\$800 per Vice-Principal

Example:

Principal - 1.00 FTE x \$1,200 \$1,200

Vice-Principal - 3.00 FTE x \$800 2,400

\$3,600

Projected School Allocations

Staff Development

Teachers and Educational/Instructional Assistants (Elementary and Secondary)

Formula

\$250.00	base amount
\$16.49	per Teacher FTE
\$16.49	per Educational / Instructional Assistant FTE

$$\text{Allocation Per FTE} = \frac{\text{Total Budget} - \text{Total Base Amount}}{\text{Total FTE}}$$

Example:

Base Amount	\$250
Teachers - 13.75 FTE x \$16.49	227
Educational / Instructional Assistants - 4.50 FTE x \$16.78	<u>74</u>
	<u><u>\$551</u></u>

Projected School Allocations

Staff Development

Support Staff (Elementary and Secondary)

Formula

\$55.53 per Secretarial Support Staff FTE

$$\text{Allocation Per FTE} = \frac{\text{Total Budget}}{\text{Total Support Staff FTE}}$$

Example:

Secretarial Support Staff - 6.00 FTE x \$55.53	<u>333</u>
	<u><u>\$333</u></u>

Projected School Allocations

Casual Salaries

Administrative Support and Educational Assistants - Elementary

Formula	
\$301.00	base amount
\$1,919.37	per Secretarial FTE
\$75.93	per Educational Assistant FTE

Base Amount	=	<div> Total Budget x 10% </div> <div> Total # of Schools </div>
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Example:	
Base Amount	\$301
Secretarial - 2.00 FTE x \$1,919.37	3,839
EAs - 2.50 FTE x \$75.93	<u>190</u>
Total Administrative Support	<u><u>\$4,330</u></u>

Projected School Allocations

Casual Salaries

Administrative Support and Educational/Instructional Assistants-Secondary

Formula		
	\$331.00	base amount
	\$707.74	per Secretarial FTE
	\$1,096.86	per Educational / Instructional Assistant FTE

Base Amount	=	$\frac{\text{Total Budget} \times 10\%}{\text{Total \# of Schools}}$
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Example:		
Base Amount		\$331
Secretarial - 7.00 FTE x \$707.74		4,954
EAs - 12.00 FTE x \$1,096.86		<u>\$13,162</u>
Total Administrative Support		<u><u>\$18,447</u></u>

SCHOOL ALLOCATIONS - ELEMENTARY

SCHOOL	PROJECTED WEIGHTED FTE OCT 31/20	SUPP/SERV FURN/EQUIP \$	SELF- CONTAINED CLASSES \$	STAFF DEVELOPMENT				CASUAL SALARIES		TOTAL BUDGET \$
				PRINs \$	VPs \$	TEACH/ EAs \$	SUPPORT STAFF \$	ADMIN SUPPORT \$	EAs \$	
A.J. Baker	146.00	17,485	0	1,200	0	438	56	2,220	2,506	23,905
Aberdeen	234.00	26,515	0	1,200	800	522	56	2,220	3,113	34,426
Adelaide - MacDonald	174.00	20,407	0	1,200	0	450	56	2,220	1,898	26,231
Aldborough	314.00	34,493	0	1,200	800	583	56	2,220	3,721	43,073
Algonquin	532.00	54,099	3,000	1,200	800	1,002	82	3,180	15,034	78,397
Annandale	408.00	42,947	1,000	1,200	800	806	83	3,180	10,023	60,039
Arthur Ford	429.00	44,836	0	1,200	800	727	83	3,180	4,404	55,230
Arthur Stringer	297.00	32,929	2,000	1,200	0	682	56	2,220	8,732	47,819
Ashley Oaks	584.00	58,776	3,000	1,200	800	1,091	111	4,141	13,742	82,861
Blenheim District	338.00	36,652	0	1,200	0	602	56	2,220	3,721	44,451
Bonaventure Meadows	390.00	41,328	0	1,200	800	787	83	3,180	11,238	58,616
Byron Northview	619.00	61,924	0	1,200	800	863	111	4,141	3,720	72,759
Byron Somerset	445.00	46,275	1,000	1,200	0	743	56	2,220	5,619	57,113
Byron Southwood	591.00	59,406	0	1,200	800	851	83	3,180	6,226	71,746
C.C. Carrothers	461.00	47,714	0	1,200	800	903	83	3,180	15,034	68,914
Caradoc	419.00	43,937	1,000	1,200	800	692	56	2,220	2,506	52,411
Caradoc North	194.00	22,443	0	1,200	0	629	56	2,220	13,743	40,291
Cedar Hollow	692.00	68,489	0	1,200	800	984	110	4,141	6,909	82,633
Centennial Central	322.00	35,213	0	1,200	0	590	56	2,220	5,011	44,290
Central	376.00	40,069	0	1,200	800	724	56	2,220	9,415	54,484
Chippewa	481.00	49,513	2,000	1,200	800	873	83	3,180	11,238	68,887
Clara Brenton	758.00	74,425	0	1,200	800	1,107	139	5,100	11,237	94,008
Cleardale	441.00	45,915	1,000	1,200	800	757	83	3,180	6,226	59,161
Davenport	375.00	39,979	0	1,200	0	619	56	2,220	2,506	46,580
Delaware Central	134.00	16,048	0	1,200	0	414	56	2,220	1,898	21,836
Dunwich-Dutton	373.00	39,799	0	1,200	800	666	56	2,220	5,011	49,752
Eagle Heights	1,058.00	101,406	0	1,200	1,600	1,540	166	6,060	15,033	127,005
Ealing	193.00	22,341	0	1,200	800	524	56	2,220	5,011	32,152
East Carling	499.00	51,131	0	1,200	800	881	83	3,180	10,630	67,905
East Oxford Central	298.00	33,030	0	1,200	0	550	56	2,220	1,215	38,271
East Williams Memorial	174.00	20,407	0	1,200	0	444	56	2,220	1,215	25,542
Eastdale	207.00	23,767	1,000	1,200	800	621	56	2,220	9,415	39,079
Ekcoe Central	381.00	40,519	1,000	1,200	800	817	56	2,220	15,034	61,646
Elgin Court	297.00	32,929	0	1,200	800	660	56	2,220	10,630	48,495
Emily Carr	768.00	75,325	0	1,200	800	1,100	138	5,100	9,414	93,077
Emily Stowe	555.00	56,168	0	1,200	800	824	83	3,180	2,506	64,761
Eva Circe-Cote (Fr. Immer)	256.45	28,801	0	1,200	0	484	56	2,220	1,215	33,976
Evelyn Harrison	311.00	34,223	1,000	1,200	800	672	56	2,220	7,517	47,688
F.D. Roosevelt	383.00	40,699	2,000	1,200	800	814	83	3,180	13,743	62,519
Fairmont	259.00	29,060	2,000	1,200	0	628	56	2,220	6,910	42,074
Forest Park	402.00	42,408	1,000	1,200	800	852	83	3,180	15,642	65,165
Glen Cairn	581.00	58,506	0	1,200	800	936	111	4,141	7,516	73,210
Harrisfield	619.00	61,924	3,000	1,200	800	1,090	83	3,180	14,427	85,704
Hickson Central	609.00	61,025	0	1,200	800	916	83	3,180	7,517	74,721
Hillcrest - London	292.00	32,420	0	1,200	0	611	56	2,220	5,619	42,126
Innerkip Central	249.00	28,042	0	1,200	0	568	56	2,220	5,619	37,705
J.P. Robarts	509.00	52,031	0	1,200	800	840	83	3,180	7,517	65,651
J.S. Buchanan (Fr. Immer)	417.45	43,797	0	1,200	0	576	56	2,220	0	47,849

SCHOOL ALLOCATIONS - ELEMENTARY

SCHOOL	PROJECTED WEIGHTED FTE OCT 31/20	SUPP/SERV FURN/EQUIP \$	SELF- CONTAINED CLASSES \$	STAFF DEVELOPMENT				CASUAL SALARIES		TOTAL BUDGET \$
				PRINs \$	VPs \$	TEACH/ EAs \$	SUPPORT STAFF \$	ADMIN SUPPORT \$	EAs \$	
Jack Chambers	784.00	76,764	0	1,200	800	994	138	5,100	1,897	86,893
Jeanne Sauve (Fr. Immer)	474.95	48,968	0	1,200	800	691	83	3,180	1,898	56,820
John Dearness	259.00	29,060	0	1,200	0	532	56	2,220	3,113	36,181
John Wise	561.00	56,708	0	1,200	800	945	111	4,141	14,426	78,331
June Rose Callwood	425.00	44,476	0	1,200	800	797	83	3,180	11,238	61,774
Kensal Park (Fr. Immer)	918.85	88,892	0	1,200	800	1,055	139	5,100	2,505	99,691
Kettle Creek	387.00	41,059	0	1,200	800	641	56	2,220	1,898	47,874
Knollwood Park	244.00	27,533	1,000	1,200	800	694	56	2,220	14,427	47,930
L.B. Pearson	280.00	31,198	0	1,200	0	491	56	2,220	0	35,165
Lambeth	836.00	81,440	0	1,200	800	1,128	111	4,141	8,731	97,551
Laurie Hawkins	617.00	61,744	1,000	1,200	800	1,035	111	4,141	16,248	86,279
Locke's	679.00	67,320	1,000	1,200	800	1,109	111	4,141	14,426	90,107
Lord Elgin	344.00	37,191	0	1,200	800	665	56	2,220	6,226	48,358
Lord Nelson	491.00	50,412	1,000	1,200	800	919	83	3,180	13,743	71,337
Lord Roberts (Fr. Immer)	357.65	38,419	0	1,200	0	589	56	2,220	1,215	43,699
Louise Arbour FI PS	792.35	77,514	0	1,200	800	972	110	4,141	3,720	88,457
Mary Wright	484.00	49,782	2,000	1,200	800	924	83	3,180	13,136	71,105
Masonville	681.00	67,500	0	1,200	800	968	111	4,140	6,226	80,945
McGillivray Central	124.00	14,850	0	1,200	0	418	56	2,220	2,506	21,250
McGregor	290.00	32,216	0	1,200	0	599	56	2,220	3,721	40,012
Mitchell Hepburn	743.00	73,076	2,000	1,200	1,600	1,106	110	4,141	10,629	93,862
Mosa Central	171.00	20,102	0	1,200	0	450	56	2,220	1,898	25,926
Mountsfield	487.00	50,052	2,000	1,200	800	755	83	3,180	5,011	63,081
New Sarum	253.00	28,449	1,000	1,200	800	621	56	2,220	9,415	43,761
Nicholas Wilson	256.00	28,755	0	1,200	0	563	56	2,220	5,011	37,805
North Meadows	457.00	47,354	0	1,200	800	756	83	3,180	8,125	61,498
Northbrae	481.00	49,513	0	1,200	800	923	83	3,180	12,528	68,227
Northdale - (Woodstock)	376.00	40,069	0	1,200	800	616	56	2,220	1,215	46,176
Northdale Central	373.00	39,799	0	1,200	0	641	56	2,220	4,404	48,320
Northridge	529.00	53,830	0	1,200	800	857	83	3,180	7,517	67,467
Oliver Stephens	243.00	27,431	0	1,200	800	565	56	2,220	6,910	39,182
Orchard Park	278.00	30,994	2,000	1,200	0	558	56	2,220	3,113	40,141
Oxbow	563.00	56,887	0	1,200	800	813	83	3,180	3,721	66,684
Parkhill-West Williams	211.00	24,174	0	1,200	0	473	56	2,220	1,898	30,021
Parkview	646.00	64,352	0	1,200	800	879	111	4,141	3,720	75,203
Pierre Elliott Trudeau (Fr. Immer)	575.00	57,967	0	1,200	800	721	83	3,180	1,215	65,166
Plattsville & District	231.00	26,210	0	1,200	0	517	56	2,220	3,721	33,924
Port Burwell	141.00	16,886	0	1,200	0	441	56	2,220	3,721	24,524
Prince Charles	500.00	51,221	0	1,200	800	910	83	3,180	15,034	72,428
Princess Anne - London (Fr. Immer)	586.50	59,001	0	1,200	800	817	83	3,180	5,011	70,092
Princess Elizabeth - London	958.95	92,498	0	1,200	1,600	1,236	139	5,100	12,527	114,300
Rick Hansen	398.00	42,048	0	1,200	800	735	83	3,180	5,011	53,057
River Heights	357.00	38,360	0	1,200	0	606	56	2,220	2,506	44,948
Riverside	442.00	46,005	0	1,200	800	734	83	3,180	6,226	58,228
Roch Carrier (Fr. Immer)	577.30	58,174	0	1,200	800	755	83	3,180	2,506	66,698
Royal Roads	452.00	46,904	0	1,200	800	681	83	3,180	1,898	54,746
Ryerson	530.00	53,920	0	1,200	0	750	83	3,180	4,404	63,537
Sir Arthur Currie	784.00	76,763	0	1,200	800	1,129	110	4,141	9,414	93,557

SCHOOL ALLOCATIONS - ELEMENTARY

SCHOOL	PROJECTED WEIGHTED FTE OCT 31/20	SUPP/SERV FURN/EQUIP \$	SELF- CONTAINED CLASSES \$	STAFF DEVELOPMENT				CASUAL SALARIES		TOTAL BUDGET \$
				PRINs \$	VPs \$	TEACH/ EAs \$	SUPPORT STAFF \$	ADMIN SUPPORT \$	EAs \$	
Sir G.E. Cartier	343.00	37,101	0	1,200	800	734	83	3,180	6,910	50,008
Sir Isaac Brock	587.00	59,046	2,000	1,200	800	1,068	111	4,140	16,249	84,614
Sir John A. Macdonald	368.00	39,350	1,000	1,200	800	784	83	3,180	11,238	57,635
South Dorchester	234.00	26,515	0	1,200	0	517	56	2,220	3,721	34,229
South Ridge	334.00	36,292	0	1,200	0	598	56	2,220	3,113	43,479
Southside	400.00	42,228	0	1,200	800	699	56	2,220	7,517	54,720
Southwold	653.00	64,982	2,000	1,200	800	1,044	110	4,141	11,237	85,514
Springbank	595.00	59,765	0	1,200	800	903	83	3,180	8,732	74,663
Springfield	163.00	19,287	0	1,200	0	451	56	2,220	3,721	26,935
St. George's	351.00	37,821	3,000	1,200	0	814	56	2,220	12,528	57,639
Stoney Creek	991.00	95,380	2,000	1,200	1,600	1,477	166	6,060	20,045	127,928
Stoneybrook	510.00	52,121	0	1,200	800	817	83	3,180	7,517	65,718
Straffordville	306.00	33,774	0	1,200	800	613	56	2,220	5,011	43,674
Summers' Corners	484.00	49,782	2,000	1,200	800	870	83	3,180	8,732	66,647
Tavistock	333.00	36,202	0	1,200	0	586	56	2,220	2,506	42,770
Tecumseh	300.00	33,234	0	1,200	0	592	56	2,220	4,404	41,706
Thamesford	349.00	37,641	0	1,200	0	589	56	2,220	1,215	42,921
Trafalgar	136.00	16,287	0	1,200	0	494	56	2,220	6,226	26,483
Tweedsmuir	367.00	39,260	0	1,200	800	685	56	2,220	6,226	50,447
University Heights	378.00	40,249	1,000	1,200	0	753	56	2,220	10,630	56,108
Valleyview Central	200.00	23,054	0	1,200	0	481	56	2,220	2,506	29,517
Victoria	222.00	25,294	0	1,200	0	537	56	2,220	5,011	34,318
W. Sherwood Fox	505.00	51,671	2,000	1,200	800	1,019	83	3,180	17,540	77,493
West Nissouri	468.00	48,343	0	1,200	800	740	83	3,180	4,404	58,750
West Oaks (Fr. Immer)	543.95	55,174	0	1,200	0	685	83	3,180	0	60,322
Westfield PS	621.00	62,104	0	1,200	800	869	83	3,180	4,404	72,640
Westminster Central	259.00	29,060	0	1,200	0	507	56	2,220	2,506	35,549
Westmount	649.00	64,622	1,000	1,200	800	1,098	111	4,141	15,033	88,005
White Oaks	936.00	90,434	0	1,200	1,600	1,323	138	5,100	11,237	111,032
Wilberforce	613.00	61,384	0	1,200	800	829	111	4,141	1,897	70,362
Wilfrid Jury	783.00	76,674	3,000	1,200	1,600	1,358	138	5,100	22,550	111,620
Wilton Grove	435.00	45,375	1,000	1,200	800	910	83	3,180	15,034	67,582
Winchester Street	422.00	44,206	2,000	1,200	800	865	83	3,180	13,136	65,470
Woodland Heights	567.00	57,247	1,000	1,200	800	969	110	4,140	10,023	75,489
Wortley Road	251.00	28,246	1,000	1,200	0	577	56	2,220	5,011	38,310
Zorra Highland Park	254.00	28,551	0	1,200	0	524	56	2,220	2,506	35,057
TOTAL	58,385.40	6,043,171	62,000	158,400	74,400	101,206	10,333	396,735	947,661	7,793,906

SCHOOL ALLOCATIONS - SECONDARY

SCHOOL	TOTAL WEIGHTED CREDITS OCT 2020	SUPP/SERV FURN/EQUIP \$	TVRA BUDGET \$	SELF- CONTAINED CLASSES \$	TOTAL SUPP/SERV FURN/EQUIP \$	STAFF DEVELOPMENT				CASUAL SALARIES		TOTAL BUDGET \$
						PRINs \$	VPs \$	TEACH/ EAs/IAs \$	SUPPORT STAFF \$	ADMIN SUPPORT \$	EAs/IAs \$	
A.B. Lucas	16,792.17	234,903	(6,542)	-	228,361	1,200	1,600	1,572	332	4,576	1,097	238,738
Arthur Voaden	4,323.50	92,756	(2,806)	8,000	97,950	1,200	800	922	167	2,454	12,065	115,558
B. Davison	2,498.27	70,485	-	4,000	74,485	1,200	800	763	111	1,746	10,969	90,074
Central Elgin Collegiate	7,337.06	119,528	(3,385)	2,000	118,143	1,200	800	915	167	2,454	4,387	128,066
Clarke Road	11,543.26	170,853	(5,315)	20,000	185,538	1,200	1,600	1,975	278	3,870	35,100	229,561
College Avenue	11,662.05	172,303	(5,077)	10,000	177,226	1,200	1,600	1,667	222	3,162	17,550	202,627
East Elgin	12,831.92	186,578	(5,363)	6,000	187,215	1,200	1,600	1,546	304	4,224	8,775	204,864
Glencoe District High	2,358.47	68,779	(2,027)	4,000	70,752	1,200	-	574	111	1,746	3,291	77,674
Glendale High	9,251.62	142,890	(4,091)	4,000	142,799	1,200	800	1,197	222	3,162	8,775	158,155
H.B. Beal	24,590.27	330,055	(9,193)	-	320,862	1,200	2,400	2,273	444	5,994	2,194	335,367
Huron Park	10,658.04	160,052	(4,625)	6,000	161,427	1,200	800	1,221	222	3,162	7,678	175,710
Ingersoll District Collegiate	9,743.45	148,892	(4,314)	6,000	150,578	1,200	800	1,219	222	3,162	7,678	164,859
London Central	12,491.53	182,425	(5,416)	12,000	189,009	1,200	800	1,335	249	3,516	6,581	202,690
London South Collegiate	7,313.76	119,244	(3,432)	4,000	119,812	1,200	800	988	167	2,454	3,291	128,712
Lord Dorchester	6,809.29	123,089	(3,428)	-	119,661	1,200	800	767	139	2,100	-	124,667
Medway High	18,574.78	256,653	(7,371)	8,000	257,282	1,200	1,600	1,878	277	3,870	14,259	280,366
Montcalm	10,534.12	158,540	(4,805)	14,000	167,735	1,200	1,600	1,714	250	3,516	21,937	197,952
North Middlesex District	1,679.99	60,500	(1,685)	-	58,815	1,200	-	475	111	1,746	-	62,347
Oakridge	11,952.31	175,845	(5,120)	8,000	178,725	1,200	800	1,439	277	3,870	10,969	197,280
Parkside Collegiate	13,387.77	193,361	(5,552)	6,000	193,809	1,200	800	1,488	250	3,516	7,678	208,741
Saunders	23,601.33	317,989	(9,247)	14,000	322,742	1,200	2,400	2,503	388	5,286	20,292	354,811
Sir Frederick Banting	19,984.36	273,853	(7,961)	12,000	277,892	1,200	1,600	2,118	333	4,577	20,840	308,560
Sir Wilfrid Laurier	14,234.29	203,690	(5,951)	10,000	207,739	1,200	1,600	1,689	278	3,870	14,259	230,635
Strathroy District Collegiate	13,748.68	197,765	(5,786)	10,000	201,979	1,200	1,600	1,678	278	3,870	12,065	222,670
West Elgin	3,074.40	77,515	(2,159)	-	75,356	1,200	800	561	111	1,746	-	79,774
Westminster	8,071.17	128,486	(3,801)	8,000	132,685	1,200	800	1,206	222	3,162	10,420	149,695
Woodstock Collegiate	7,183.85	127,659	(3,723)	6,000	129,936	1,200	800	961	167	2,454	5,484	141,002
G.A. Wheable	124.84	1,523	-	-	1,523	-	-	-	-	-	-	1,523
TOTAL	296,356.55	4,496,211	(128,175)	182,000	4,550,036	32,400	30,400	36,644	6,299	89,265	267,634	5,012,678



Thames Valley District School Board

Board Budget

2020-2021

We build each student's tomorrow, every day.

STRATEGIC PRIORITIES

RELATIONSHIPS, EQUITY AND DIVERSITY and ACHIEVEMENT AND WELL-BEING





Date of Meeting: 2020 07 14

Item #: 6.0

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	REVISED School Year Calendar 2020-2021
PRESENTED BY: (list ONLY those attending the meeting)	Karen Edgar, Superintendent of Student Achievement
PRESENTED FOR:	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
Recommendation(s): (only required when presented for approval)	
Purpose:	To share the revised Draft 2020-2021 School Year Calendars.
Content:	<p>The Ministry of Education has indicated that three Professional Activity Days be held before the start of the 2020-2021 school year. In order to meet the guidelines provided, one professional activity day needs to be moved from during the school year to September 1, 2020.</p> <p>From the memo to school districts from the Ministry of Education: <i>"In order to maximize instruction time for students, school boards and school authorities are encouraged to start their school year by September 1. It is also advised that boards schedule three PA days prior to the start of student instruction. There are consultations currently underway with the sector's stakeholders on PA days and training that may be necessary to prepare for the reopening of school."</i></p> <p>In consultation with our co-terminus boards and aligning calendars, the November 13th Professional Activity Day has been moved to September 1, 2020. This results in the last day of classes for the school year now being on June 28th and the final PA day is on June 29th.</p> <p>Background information from the Original Board Report:</p> <p>Regulation 304 of the Education Act states that:</p> <ul style="list-style-type: none"> • Every school year shall include a minimum of 194 school days; • The school year shall commence on or after the 1st day of September and end on or before the 30th day of June; • Three days shall be designated by the Board as professional activity days and be devoted to Provincial Education Priorities; • Up to four additional days may be designated by the Board as professional activity days; • A Board may designate up to ten instructional days as examination days. <p>Note: Each semester in a secondary school must have at least 88 instructional days in order to provide students with the mandatory 110 hours of instruction per course.</p> <p>The 2020-2021 school year calendar presented with some unique considerations. There are 196 days available between September 1st and June 30th for 2020-2021. Given where Labour Day 2020 falls, under normal circumstances, the first day of school would be on Tuesday, September 08, 2020. This does not allow for 194 instructional days before June 30, 2021. It is therefore necessary for there to be two instructional days before the Labour Day weekend.</p>

	<p>Working collaboratively with our co-terminus Board partners, it was determined that two PA days would be held before the Labour Day weekend, allowing for students to begin the school year on the Tuesday after Labour Day as per normal school year practice.</p> <p>Appendix A: Elementary Draft Calendar</p> <p>Appendix B: Secondary Draft Calendar</p> <p>Stakeholder Input:</p> <ul style="list-style-type: none"> • Total number of respondents: 1117 • Elementary Respondents: 790 • Secondary Respondents: 328 • Total number of 1117 respondents who were staff: 810 • Elementary Calendar: 27% of respondents support the draft • Secondary Calendar: 20% of respondents support the draft • Major themes for not supporting the draft (identified by 83% of the respondents in elementary and 92% of the respondents in secondary as the reason for not supporting the draft calendar): spread PA Days throughout the school year and do not have any prior to Labour Day; attach PA days to long weekends or March Break, move the two week December Break and move March Break. <p>The majority of the reasons for not supporting the draft calendar are beyond the control of TVDSB (the school year must be 194 days which requires two instructional days before Labour Day, school holidays/breaks are set by the Ministry).</p> <p>LDCSB and CSC Providence have supported identical calendars to the ones proposed by TVDSB.</p>
Cost/Savings:	Alignment of the TVDSB and LDCSB calendars synchronizes bus routes and reduces transportation costs.
Timeline:	<p>NEW:</p> <ul style="list-style-type: none"> • Meeting with Co-terminus Boards on 2020 July 02 • Board Meeting 2020 July 14 <p>PREVIOUS:</p> <ul style="list-style-type: none"> • Meeting with Co-terminus Boards: 2019 November 21 • Meeting with Employee Group Representatives: 2020 January 24 • Public Input: 2020 February 10 to 2020 February 21 (two weeks) • Board Meeting: 2020 May 26
Communications:	Notification of school year calendar to all stakeholders by School Messenger and posted to TVDSB website once approval received by the Ministry of Education.
Appendices:	<p>Appendix A: Revised Draft 2020-2021 Elementary School Year Calendar</p> <p>Appendix B: Revised Draft 2020-2021 Secondary School Year Calendar</p>

Strategic Priority Area(s):

Relationships:	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019



Thames Valley District School Board Elementary School Calendar

DRAFT 2020-2021

SEPTEMBER				
MON	TUES	WED	THURS	FRI
31	1	2	3	4
7	Classes Begin 8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER				
MON	TUES	WED	THURS	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY				
MON	TUES	WED	THURS	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
MON	TUES	WED	THURS	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
Classes End 28	29	30		

LEGEND		
Classes Begin Sept. 8, 2020 Classes End June 28, 2021 194 School Days Including PA Days	PA DAYS September 1, 2020 September 2, 2020 September 3, 2020 January 22, 2021 March 5, 2021 June 11, 2021 June 29, 2021	HOLIDAYS Sept 7, 2020 Labour Day Oct 12, 2020 Thanksgiving Dec 21 - Jan 1, 2021 Christmas Break Feb 15, 2021 Family Day March 15 - 19, 2021 March Break April 2, 2021 Good Friday April 5, 2021 Easter Monday May 24, 2021 Victoria Day



Thames Valley District School Board

Secondary School Calendar

DRAFT 2020-2021

SEPTEMBER				
MON	TUES	WED	THURS	FRI
31	1	2	3	4
7	Classes Begin 8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER				
MON	TUES	WED	THURS	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY				
MON	TUES	WED	THURS	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	Classes End 26	27	28	29

FEBRUARY				
MON	TUES	WED	THURS	FRI
1	2	3	Classes Begin 4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
MON	TUES	WED	THURS	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL				
MON	TUES	WED	THURS	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
MON	TUES	WED	THURS	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE				
MON	TUES	WED	THURS	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
Classes End 21	22	23	24	25
28	29	30		

LEGEND		
Classes Begin Sept. 8, 2020 Classes End June 21, 2021 194 School Days Including PA Days	PA DAYS September 1, 2020 September 2, 2020 September 3, 2020 February 3, 2021 March 5, 2021 April 23, 2021 June 29, 2021	HOLIDAYS Sept 7, 2020 Oct 12, 2020 Dec 21 - Jan 1, 2021 Feb 15, 2021 March 15 - 19, 2021 April 2, 2021 April 5, 2021 May 24, 2021 Labour Day Thanksgiving Christmas Break Family Day March Break Good Friday Easter Monday Victoria Day
EXAM DAYS January 27- February 2, 2021 June 22-28, 2021		



Date of Meeting: 2020 JUL 14

Item #: 7.0

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2020-2021 Board and Advisory Committee Meetings
PRESENTED BY: (list ONLY those attending the meeting)	M. Fisher, Director of Education
PRESENTED FOR:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
Recommendation(s):	That the 2020-2021 Board meeting schedule, as revised, be approved. (Appendix A).
Purpose:	To approve the 2020-2021 Board and Advisory meeting schedule. To make a decision on the video recording/broadcasting of Advisory Committee meetings.
Content:	<p>Discussion on the 2020-2021 Board meeting schedule and decision on the video recording/broadcasting of Advisory Committee meetings was deferred to the 2020 July 14 Special Meeting of the Board.</p> <p>At the 2020 April 21 Board meeting the following decision was approved:</p> <p style="padding-left: 40px;">That the 2020 Board meeting schedule be revised to meet twice monthly by adding a Special Board meeting on the second Tuesday of each month in lieu of the Advisory Committee meetings. In addition, that on the alternating Tuesdays a commitment to virtual check-ins with Director Fisher be established.</p> <p style="padding-left: 40px;">That this schedule be revisited at the end of 2020 June.</p> <p>It is the recommendation of Administration to continue the revised schedule to the end of January 2021.</p> <p>At the 2020 April 28 Board meeting the following motion was deferred:</p> <p style="padding-left: 40px;">That all Program and School Services Advisory Committee meetings and Planning and Priority Advisory Committee meetings be video recorded and broadcast as is done for formal Meetings of the Board.</p> <p>This motion is on the floor for debate and decision.</p>
Financial Implications:	The cost to video record/broadcast the Advisory Committee meetings is estimated to be \$50,000 annually.
Timeline:	
Communications:	
Appendices:	Appendix A: Recommended Board and Advisory Schedule for the 2020-21 school year. Appendix B: Alternative Board and Advisory Schedule for the 2020-21 school year.

Strategic Priority Area(s):

Relationships:

- ☐ Students, families and staff are welcomed, respected and valued as partners.
☐ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.

We build each student's tomorrow, every day

☐ Create opportunities for collaboration and partnerships.

Equity and Diversity:

- ☐ Create opportunities for equitable access to programs and services for students.
- ☐ Students and all partners feel heard, valued and supported.
- ☐ Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
 - ☐ Staff will demonstrate excellence in instructional practices.
 - ☐ Enhance the safety and well-being of students and staff.
-

Form Revised January 2020

We build each student's tomorrow, every day

**Recommended Board and Advisory Meeting Schedule
2020 September 1 to 2021 June 30**

DATE		TIME	BOARD/COMMITTEE
2020			
September	8	6:00 p.m.	Special Meeting of the Board
	22	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
October	13	6:00 p.m.	Special Meeting of the Board
	27	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
November	10	6:00 p.m.	Special Meeting of the Board
	24	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
December	1	6:00 p.m.	Special Board Meeting-Board Elections
	8	7:00 p.m.	Inaugural Meeting
	15	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
2021			
January	12	6:00 p.m.	Special Meeting of the Board
	26	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
February	2	6:00 p.m.	Program and School Services Advisory
	9	6:00 p.m.	Planning and Priorities Advisory
	23	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
March	2	6:00 p.m.	Program and School Services Advisory
	9	6:00 p.m.	Planning and Priorities Advisory
	23	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
April	6	6:00 p.m.	Program and School Services Advisory
	13	6:00 p.m.	Planning and Priorities Advisory
	27	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
May	4	6:00 p.m.	Program and School Services Advisory
	11	6:00 p.m.	Planning and Priorities Advisory
	25	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
June	1	6:00 p.m.	Program and School Services Advisory
	8	6:00 p.m.	Planning and Priorities Advisory
	22	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings

**Alternative Board and Advisory Meeting Schedule
2020 September 1 to 2021 June 30**

DATE		TIME	BOARD/COMMITTEE
2020			
September	22	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
October	6	6:00 p.m.	Program and School Services Advisory
	13	6:00 p.m.	Planning and Priorities Advisory
	27	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
November	3	6:00 p.m.	Program and School Services Advisory
	10	6:00 p.m.	Planning and Priorities Advisory
	24	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
December	1	6:00 p.m.	Special Board Meeting-Board Elections
	8	7:00 p.m.	Inaugural Meeting
	15	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
2021			
Jan	5	6:00 p.m.	Program and School Services Advisory
	12	6:00 p.m.	Planning and Priorities Advisory
	26	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
February	2	6:00 p.m.	Program and School Services Advisory
	9	6:00 p.m.	Planning and Priorities Advisory
	23	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
March	2	6:00 p.m.	Program and School Services Advisory
	9	6:00 p.m.	Planning and Priorities Advisory
	23	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
April	6	6:00 p.m.	Program and School Services Advisory
	13	6:00 p.m.	Planning and Priorities Advisory
	27	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
May	4	6:00 p.m.	Program and School Services Advisory
	11	6:00 p.m.	Planning and Priorities Advisory
	25	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings
June	1	6:00 p.m.	Program and School Services Advisory
	8	6:00 p.m.	Planning and Priorities Advisory
	22	5:00 p.m. and 7:00 p.m.	In-Camera and Regular Board Meetings