THAMES VALLEY DISTRICT SCHOOL BOARD SPECIAL MEETING OF THE BOARD AGENDA

December 1, 2020, 6:00 P.M. Teams Meeting

1. CALL TO ORDER

Director of Education

2. O CANADA

Lord Dorchester Secondary School

- 3. APPROVAL OF AGENDA
- 4. CONFLICTS OF INTEREST
- 5. ELECTION OF OFFICERS FOR 2021
 - a. Election of Chair of the Board for 2021
 - b. Election of Vice-Chair of the Board for 2021
- 6. ELECTION OF ADVISORY COMMITTEE CHAIRS
 - a. Election of Program and School Services Advisory Committee Chair for 2021
 - b. Election of Planning and Priorities Advisory Committee Chair for 2021
- 7. OFFICERS OF THE BOARD
- 8. ADJOURNMENT



Item #:7.0

	□ Administrative Council □ Program and School Services Advisory Committee
REPORT TO:	Policy Working Committee D Planning and Priorities Advisory Committee
	⊠ Board □ Other:
	☑ PUBLIC □ IN-CAMERA
TITLE OF REPORT:	OFFICERS OF THE BOARD
PRESENTED BY:	Jeff Pratt, Associate Director and Treasurer, Organizational Support Services
PRESENTED FOR:	Approval Information Advice
Recommendation(s):	That the following persons be appointed bank signing officers on behalf of the Board for the period 2020 December 01 to 2021 November 30: , Chair of the Board , Vice-Chair of the Board Mark Fisher, Director of Education and Secretary Jeff Pratt, Associate Director and Treasurer To appoint by name the Officers of the Board who shall be the Director of Education,
	Associate Director and Treasurer, both of whom, along with the Chair and Vice- Chair, shall have signing authority on behalf of the Board for the period 2020 December 01 to 2021 November 30.
Content:	In accordance with the Thames Valley District School Board Bylaws, Election of the Chair and Vice-Chair (6.9), as follows: The Board, by resolution, shall appoint by name the Officers of the Board who shall be the Board Chair and Vice-Chair; Director of Education; and Associate Director and Treasurer, Organizational Support Services.
Cost/Savings:	N/A
Timeline:	N/A
Communications:	N/A
Appendices:	N/A

Strategic Priority Area(s):	
Relationships:	 Students, families and staff are welcomed, respected and valued as partners. Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
	☑ Create opportunities for collaboration and partnerships.
Equity and Diversity:	Create opportunities for equitable access to programs and services for students.
	Students and all partners feel heard, valued and supported.
	\Box Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well- Being:	 More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. Staff will demonstrate excellence in instructional practices. Enhance the safety and well-being of students and staff.

Form Revised October 2018