

# **THAMES VALLEY DISTRICT SCHOOL BOARD REGULAR BOARD MEETING AGENDA**

**March 23, 2021, 7:00 P.M.**

**Teams Meeting**

- 1. CALL TO ORDER**
- 2. O CANADA**
- 3. STRATEGIC PLAN IN ACTION**  
Sir Wilfrid Laurier Secondary School
- 4. APPROVAL OF AGENDA**
- 5. OFFICIAL RECORD**
- 6. CONFLICTS OF INTEREST**
- 7. DIRECTOR'S ANNOUNCEMENTS**
- 8. CHAIR'S ANNOUNCEMENTS**
- 9. PUBLIC INPUT**
- 10. MINUTES OF THE 2021 MARCH 9 REGULAR BOARD MEETING**
  - a. Confirmation of Minutes
  - b. Business Arising from Minutes
- 11. STUDENT TRUSTEE UPDATE**
- 12. REPORTS FROM ADMINISTRATION**
  - a. London Attendance Area Review - Project Update
  - b. Selection Committee for Naming of the New South East London School (located at 2541 Meadowgate Blvd., London, ON) and the Potential Renaming of Tweedsmuir Public School
- 13. REPORTS FROM BOARD COMMITTEES**
  - a. Special Education Advisory Committee, 2021 March 8
  - b. Chair's Committee, 2021 March 16

- c. Board Governance and Bylaw Review Committee, 2021 March 16

14. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES

- a. Ontario Public School Boards' Association (OPSBA)
- b. Thames Valley Education Foundation (TVEF)

15. COMMUNICATIONS

16. NOTICE OF MOTION

17. MOTION – NOTICE OF WHICH HAS BEEN GIVEN

That administration be directed to provide a report no later than June 22, 2021 on:

- the criteria used to suggest secondary home schools will be successful for locally developed programs including a report on de-streaming.
- a list of the locally developed, workplace and specialized programs offered in each grade for all secondary schools.
- A plan to monitor student progress in locally developed programs and de-streamed programs

18. QUESTIONS/COMMENTS BY MEMBERS

19. DIRECTOR'S NEWS FROM THE SYSTEM

20. ADJOURNMENT

# THAMES VALLEY DISTRICT SCHOOL BOARD

## REGULAR MEETING

**March 9, 2021, 7:00 P.M.**

### Teams Meeting

#### **TRUSTEES**

A. Morell  
J. Bennett  
L. Pizzolato  
M. Ruddock  
B. Yeoman  
C. Rahman  
T. Rahman  
N. Keller (-8:01)

B. McKinnon (Chair)  
S. Polhill  
B. Smith  
J. Skinner  
P. Cuddy  
C. Antone  
S. Hunt  
M. Dhaliwal

#### **ADMINISTRATION AND OTHERS**

M. Fisher  
S. Builder  
A. Canham  
R. Culhane  
C. Lynd  
T. Langelaan  
D. Wright  
T. Testa  
P. Skinner  
S. Powell  
B. Williams  
K. Auckland  
H. Gerrits (-7:58)  
T. Vacante (-7:58)

M. Moynihan  
P. Sydor  
K. Wilkinson  
L. Griffith-Jones  
C. Giannacopoulos  
L. Nicholls  
G. Vogt  
A. Chahbar  
S. Smith  
R. Ferrara (-7:18)  
F. Ferraiuolo (-7:18)  
J. Savard (-7:18)  
P. Westaway (-7:40)

#### **1. CALL TO ORDER**

Board Chair McKinnon called the meeting to order at 7:00 p.m. and acknowledged the traditional territory on which the Board meeting is held.

#### **2. O CANADA**

The meeting opened with a virtual performance of O Canada by Sir Arthur Currie Public School.

#### **3. STRATEGIC PLAN IN ACTION**

Superintendent A. Canham introduced System Principal R. Ferrara and TOSAs J. Savard and F. Ferraiuolo from the Assistive Technology - Teacher on Special Assignment (TOSA) Team who presented information regarding their strategies for promoting the effective use of technology and supporting professional development. Connections to the strategic plan were highlighted.

Trustees asked questions of clarification to the presenters.

#### **4. APPROVAL OF AGENDA**

The agenda was approved on motion by Trustee Hunt, seconded by Trustee Morell.

#### **5. OFFICIAL RECORD**

B. Williams, Supervisor, Corporate Services, read the following official record into the minutes:

We regret to record the death of Dan Calendino on February 21st. Dan was an Early Childhood Educator at Westfield Public School.

We regret to record the death of Darryl Kay on March 6th. Darryl was an Educational Assistant at Clarke Road Secondary School.

**6. CONFLICTS OF INTEREST**

None declared.

**7. DIRECTOR'S ANNOUNCEMENTS**

Director Fisher announced London Central Secondary School student, E. Clarke was recently awarded the 10th annual Lewis Coray Trailblazer Award for demonstrating perseverance in pursuit of academic success and social responsibility.

Director Fisher announced A. Farrukh of Sir Frederick Banting High School, Y. Liu of London Central Secondary School and M. Dew of H. B. Beal Secondary School were each awarded a \$5,000.00 scholarship by the Horatio Alger Association of Canada for displaying integrity and perseverance in overcoming adversity.

Director Fisher announced March 8 was International Women's Day and outlined the ways that TVDSB works to positively shape the lives of females and transform the communities where they work and learn.

**8. CHAIR'S ANNOUNCEMENTS**

None.

**9. PUBLIC INPUT**

None.

**10. MINUTES OF THE 2021 FEBRUARY 23 REGULAR BOARD MEETING**

**a. Confirmation of Minutes**

The minutes of the 2021 February 23 Regular Board meeting were approved on motion of Trustee Pizzolato, seconded by Trustee Polhill.

**b. Business Arising from Minutes**

None.

**11. STUDENT TRUSTEE UPDATE**

The Student Trustees advised they are planning a Student Leadership Conference scheduled for 2021 April 23.

Student Trustee Rahman provided updates regarding the provision of input on graduation ceremonies and using social media to provide resources and strategies for supporting student mental health and wellness.

**12. PRESENTATIONS FROM ADMINISTRATION**

**a. Leadership Development Update**

Superintendent P. Sydor and System Principal P. Westaway provided an update regarding TVDSB's Leadership Development Program. The new Teacher Induction Program, Supervisory Officer Program, and Equity and Leadership Program were detailed.

**b. TVDSB Early Years Presentation**

Superintendent L. Griffith-Jones, Manager H. Gerrits and System Principal T. Vacante provided an update on TVDSB Early Years programming. Connections to the Operational Plan were identified. The portfolio focus, resources and system collaboration were detailed. A *Welcome to Kindergarten* video was viewed.

Questions of clarification were addressed regarding the transition for first time students from a remote setting to in-person learning.

**13. REPORTS FROM BOARD COMMITTEES**

**a. First Nations Advisory Committee, 2021 February 16**

Trustee Antone referred to the written report of the First Nations Advisory Committee provided to Trustees in their agenda package. The Committee met 2021 February 16; highlights of the meeting were shared. There were no recommendations.

**b. Policy Working Committee, 2021 February 23**

Trustee Ruddock referred to the written report of the Policy Working Committee provided to Trustees in the agenda package. Recommendations of the Committee were outlined.

Questions of clarification regarding the minutes were addressed.

**Moved by** M. Ruddock

**Seconded by** C. Rahman

THAT the Naming of Schools Policy (2016) be approved.

**CARRIED**

**c. Chair's Committee, 2021 March 2**

Trustee Ruddock highlighted items from the written report of the Chair's Committee provided to the Trustees in the agenda package. Recommendations of the Committee were outlined.

**Moved by** M. Ruddock

**Seconded by** J. Skinner

That an Ad Hoc Strategic Planning Committee be formed and report back to the Board by 2021 September 28.

That the Ad Hoc Strategic Planning Committee make recommendations to the Board regarding the process for developing the 2022 strategic plan; and that the work also include the vision, values, and commitments to support the strategic plan.

That Catherine McCullough be invited back to review the current strategic plan noting the review could be instrumental in updating the current strategic plan and in advancing the 2022 strategic planning process.

**CARRIED**

Trustees asked questions of clarification regarding the intent of the work to be completed by the proposed facilitator. The motion put forth through the Chair's Report was amended to reflect the need to update the current strategic plan.

Trustees C. Antone and C. Rahman both suggested the current plan needed to be updated to reflect the motions made at the 2020 June 23 Board meeting regarding the work to be done around equity and racism.

**d. Committee of the Whole, In-Camera, 2021 March 9**

Trustee Ruddock reported the Committee of the Whole met in-camera from 6:15 p.m. to 6:52 p.m. There were no conflicts of interest declared. The committee discussed confidential personal matters. There were no recommendations.

**14. TRUSTEE UPDATES FROM EXTERNAL COMMITTEES**

**a. Ontario Public School Boards' Association (OPSBA)**

Trustee Morell reported that she attended the OPSBA Board of Directors meeting on 2021 February 27 noting details of the meeting were provided to Trustees by email.

Trustee Morell provided updates regarding Federal funding, the school year calendar deadline, Bill 251, the OPSBA Equity Diversity and Inclusion audit and Project Compass.

**b. Thames Valley Education Foundation (TVEF)**

Trustee Skinner provided an update on the Foundation noting approximately 50 new donors were added through the payroll deduction campaign.

**15. COMMUNICATIONS**

None.

**16. NOTICE OF MOTION**

Trustee Pizzolato provided the following Notice of Motion:

That administration be directed to provide a report no later than June 22, 2021 on:

- the criteria used to suggest secondary home schools will be successful for locally developed programs including a report on de-streaming.
- a list of the locally developed, workplace and specialized programs offered in each grade for all secondary schools.
- A plan to monitor student progress in locally developed programs and de-streamed programs.

**17. MOTION – NOTICE OF WHICH HAS BEEN GIVEN**

None.

**18. QUESTIONS/COMMENTS BY MEMBERS**

Questions of clarification were addressed regarding the decision to change Central Secondary School to a semester system. Administration reported on the value of offering a semester system for students.

**19. DIRECTOR'S NEWS FROM THE SYSTEM**

M. Fisher showcased the Strategic Plan in action with a slideshow demonstrating each of the Strategic Priorities in action at a TVDSB school.

**20. ADJOURNMENT**

On motion of Trustee Smith, seconded by Trustee Yeoman the meeting adjourned at 8:59 p.m.

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**Bill McKinnon**  
Chairperson

## REPORT OF THE STUDENT ADVISORY COUNCIL (SAC)

2021 March 10  
4:00-6:00 p.m.

**Student Trustees:** M. Dhaliwal, N. Keller, T. Rahman

**Students Senators:** A.B. Lucas SS: K. Ding, B. Maudsley, H. Cator; London Central SS: A. Haq, H. Satheeskumar; Central Elgin CI: Clarke Road SS: K. Doxtator, W. Slade; College Ave SS: J. Cote, J. Jawad; East Elgin SS: S. Shelly; Glencoe SS: C. Metivier, L. McFadden, J. Nicholls; Glendale HS: E. Mitchell; H. B. Beal SS: E. Deagle, J. Classen, L. Huston; Huron Park SS: P. Patel, M. Stuart, M. Panchel; Ingersoll DCI: J. Underwood; London South CI: Lord Dorchester SS: C. Zavitz; Montcalm SS: E. Shadbolt; Oakridge SS: D. Fosterdelmundo, J. Fan; Parkside CI: A. Master, C. Golding, M. Moore; Saunders SS: D. Antone, K. Burke, K. Ellis; B. Saidam; Sir Frederick Banting SS: R. Sharma, R. Hossian, H. Carr; Sir Wilfrid Laurier SS: J. Andre, K. Karout, A. Morales; Strathroy DCI: West Elgin SS: D. Fletcher; Westminster SS: N. Fayadh; Woodstock CI: M. LeConte, R. Gilbert, K. Schurman.

**Administration and Others:** B. McKinnon (Chair), L. Pizzolato (Trustee), S. Builder (Superintendent), S. Hines (Executive Assistant to the Trustees).

### 1. INTRODUCTIONS, APPROVAL OF AGENDA AND MINUTES

Student Trustee Dhaliwal called the meeting to order at 4:01 p.m. and Student Trustee Rahman acknowledged the traditional territory on which the Student Advisory Council meeting was being held. The current agenda and previous minutes were approved.

### 2. WELCOMING QUESTION: What are the biggest personal obstacles you have faced during quarantine, and how have you worked to overcome them?

Discussion was held and Student Senators shared their thoughts on personal obstacles they have faced during quarantine and how they overcame them. One student mentioned missing accessibility to the resources that he is used to having living in a small community that he would normally also attend school in person instead of doing full remote learning. Another student mentioned how he was missing the activities he would normally do outside of the house, which he has not left in a long while and the challenge in trying to find ways to support his community virtually or in person adhering to Covid-19 guidelines. Another student mentioned that last year during quarantine, their school lost their student advisory councillor due to her death and their second advisor had moved schools. The student council of this school has been rebuilding their school council with their new advisors, while also dealing with administration moves within the school as well. A student mentioned how they are also trying to deal with the stress of the amount of work that is expected of them during the pandemic.

### 3. INDIGENOUS PRESENTATION/ACTIVITY

S. McGahey-Albert, First Nations, Métis, and Inuit (FNMI) Education Advisor and Indigenous Education Lead and C. Camillo, Learning Coordinator, First Nations, Métis, and Inuit Education joined the group for the Indigenous presentation and activity. Indigenous terminology and the recommended use of the term Indigenous was reviewed with the group. The Student Senators participated in a timeline activity where they learned about ten important events that took place in Canada between 1876 and 2018 that have had a significant impact on Indigenous Peoples. Colonization and assimilation were also discussed as significant definitions and how they affected the Indigenous populations. Reflection questions were posed and some of the student senators knew answers from their Indigenous courses, but most attending the this meeting did not know of the events that were in the timeline activity. It is important to understand that not only have these events affected the Indigenous communities in the past, but still affect the Indigenous communities today. (attachment)

### 4. ELEMENTARY STUDENT SENATE PROPOSAL

Student Trustee Rahman presented her proposal of an Elementary Student Advisory Council to the group. Student Trustees are the voice of all Thames Valley District School Board students and what better way to hear the voice of elementary students. This would also provide a great leadership opportunity for student senators. The plan was reviewed with the group and what the role the elementary students would have, as well as the role and responsibilities of the secondary student senators. The student senators participated in a JamBoard activity with questions asking if they felt this initiative was realistic and if they felt as student senators if they could spare the eight to nine hours that would be required of them to participate throughout the school year. Student Trustee Rahman was also looking for suggestions on implementation and improvements of the plan. (attachments – Draft Plan: general



overview of the ESAC proposal, which is currently undergoing iteration through consultation processes; JamBoard results)

## **5. MENTAL HEALTH ENGAGEMENT**

Student Trustee Dhaliwal reminded the group that back in January she had left them with the question of 'what are the three top things that can be done to support mental health and well-being'. The student senators shared their thoughts on the JamBoard. Student Trustee Rahman let the students know that the student trustees have been working with the mental health lead for Thames Valley and that the Linktree for mental health resources has been on their account for the last couple of days. A post regarding such will go up either tonight or tomorrow so to keep an eye out for it. The student senators were asked to share the Linktree as much as they are able. (attachment)

## **6. CLOSING STATEMENTS AND ADJOURNMENT**

Student Trustee Rahman closed the Student Advisory Committee meeting thanking the Senators for their graduation feedback. The group was informed that more information regarding the Student Leadership Conference would be shared at the next meeting. The meeting was adjourned at 5:57 p.m. The next meeting will be held on 2021 April 7<sup>th</sup> at 4:00 p.m.

**M. Dhaliwal**  
Student Trustee  
Co-Chair

**N. Keller**  
Indigenous Student Trustee  
Co-Chair

**T. Rahman**  
Student Trustee  
Co-Chair

## **DATES TO REMEMBER**

2021 April 21, Indigenous Student Trustee Election  
2021 April 22, Student Trustees Election  
2021 April 23, Student Leadership Conference

## **UPCOMING STUDENT ADVISORY COUNCIL MEETING**

2021 May 12



Date of Meeting: 21 MAR 23

Item #: 12.a

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	London Attendance Area Review – Project Update
<b>PRESENTED BY:</b> (list ONLY those attending the meeting)	Jeff Pratt, Associate Director Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
<b>Recommendation(s):</b>	That the project update report regarding the London attendance area review be received for information.
<b>Purpose:</b>	To provide a status update regarding the London attendance area review.
<b>Content:</b>	<p><b>Background</b></p> <p>At the December 15, 2020 Board meeting, Trustees approved the following motion: <i>“That Administration be directed to prepare an Initial Attendance Area Review Report for both the elementary and secondary panels in the City of London for the purpose of reducing enrolment pressure at overutilized schools and improving the use of empty pupil places at underutilized schools.”</i></p> <p>The purpose of the subject attendance area review is to address the student distribution imbalance across both panels in London. Significant development activity and population growth has been occurring in the City’s westerly and northerly neighbourhoods. As a result, many schools in these areas of London are either approaching or are over their designed capacity, with the additional enrolment being managed through the use of interim accommodations in the form of portables and holding zones. In addition to the enrolment pressure being experienced in various areas of the City, there are also schools that are underutilized and are projected to either remain so or experience further enrolment decline.</p> <p>The Ministry of Education has advised Administration that the board should improve school utilization across the district, including specifically in London, prior to seeking capital funding to address accommodation pressures. As a result, a comprehensive intervention is needed in order to resolve the significant enrolment imbalance across the City. Given the inability to utilize pupil accommodation reviews because of a provincial moratorium, the attendance area review process is currently the best tool available to address this issue.</p> <p><b>Project Update</b></p>

	<p>Subsequent to receiving Trustee direction regarding the scope of the review at the December 15, 2020 Board meeting, considerable work has gone into undertaking a review of student distribution and the availability of pupil spaces across the City. Administration's focus has been on identifying areas of London where immediate solutions could be implemented in order to start the process of balancing enrolment city-wide as expeditiously as possible.</p> <p>There are 68 elementary schools and 14 secondary schools that are being examined as part of the subject attendance area review; with approximately 31,400 elementary students and 13,300 secondary students residing within London. A number of schools being examined through the review are located in Middlesex County and have portions of their attendance areas located in London. Through discussions with City planning staff, it was determined that London is estimated to grow by over 21,000 units over the next 10 years, with 46% of that growth occurring in the form of low density residential development, 23% being medium density and 31% being high density.</p> <p>Upon review of the elementary panel specifically, it was determined that approximately 50% of the schools in London are currently well utilized, with facility utilizations ranging from 80-110%. Approximately 25% of schools are underutilized (&lt; 80%) and a further 25% are overutilized (&gt; 110%). Eight elementary schools are projected to be below 70% utilization over the next five years; collectively these schools will account for approximately 1,560 empty pupil places.</p> <p>The analysis completed to date has confirmed that there are no simple solutions to provide immediate relief to overcapacity schools in rapidly growing neighbourhoods of London. The primary reason for this is that the majority of available space is concentrated in the east end of the City while the greatest need is in the west and north. Administration sought out potential solutions that could be implemented quickly in order to begin the process of providing enrolment pressure relief to those schools that need it most but there is insufficient consolidated pupil space available at nearby schools. A broader approach is necessary to implement sustainable accommodation solutions. Thus, additional time is required to formulate options for potential attendance area changes across the City and the preparation of an Initial Attendance Area Review Report.</p>
<b>Financial Implications:</b>	The current year costs for the subject Attendance Area Review will be accommodated within the 2020-2021 budget.
<b>Timeline:</b>	<p>Administration is continuing the research and evaluation phase of the London attendance area review. Given the complexity, scope and number of schools being examined, more time is needed to prepare an Initial Attendance Area Review Report with preliminary options for Trustees' consideration.</p> <p>Administration is working towards completing the foundational phases of this analysis by May, which will culminate with the identification of specific schools whose enrolment pressure or facility underutilization can be practically addressed through an attendance area review process.</p> <p>Preliminary options for potential attendance area changes will be prepared in early summer and finalized by the end of August or early Fall. Administration</p>

	<p>will present the Initial Attendance Area Review Report to the Board this Fall, with public consultation to follow in late 2021 and early 2022.</p> <p>The presentation of the Final Attendance Area Review Report, public delegations and a decision by Trustees would be expected to occur prior to the end of the 2021/2022 school year. Given the timelines for school registration, implementation of any attendance area changes would occur in September, 2023.</p>
<b>Communications:</b>	N / A
<b>Appendices:</b>	N / A

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

*Form Revised January 2020*



# London Attendance Area Review Project Update

March 23, 2021

## Background

### June 23, 2020 Board resolution

*“That the next attendance area review address the significant student distribution problem in the City of London, pending Capital Priorities submission results, as well as the overcapacity accommodation issue at Roch Carrier French Immersion Public School.”*

### Capital Priorities Submission Results

Ministry of Education encouraged Administration to develop accommodation solutions that address both enrolment pressure and facility under-utilization.

### December 15, 2020 Board resolution

*“That Administration be directed to prepare an Initial Attendance Area Review Report for both the elementary and secondary panels in the City of London for the purpose of reducing enrolment pressure at overutilized schools and improving the use of empty pupil places at underutilized schools.”*

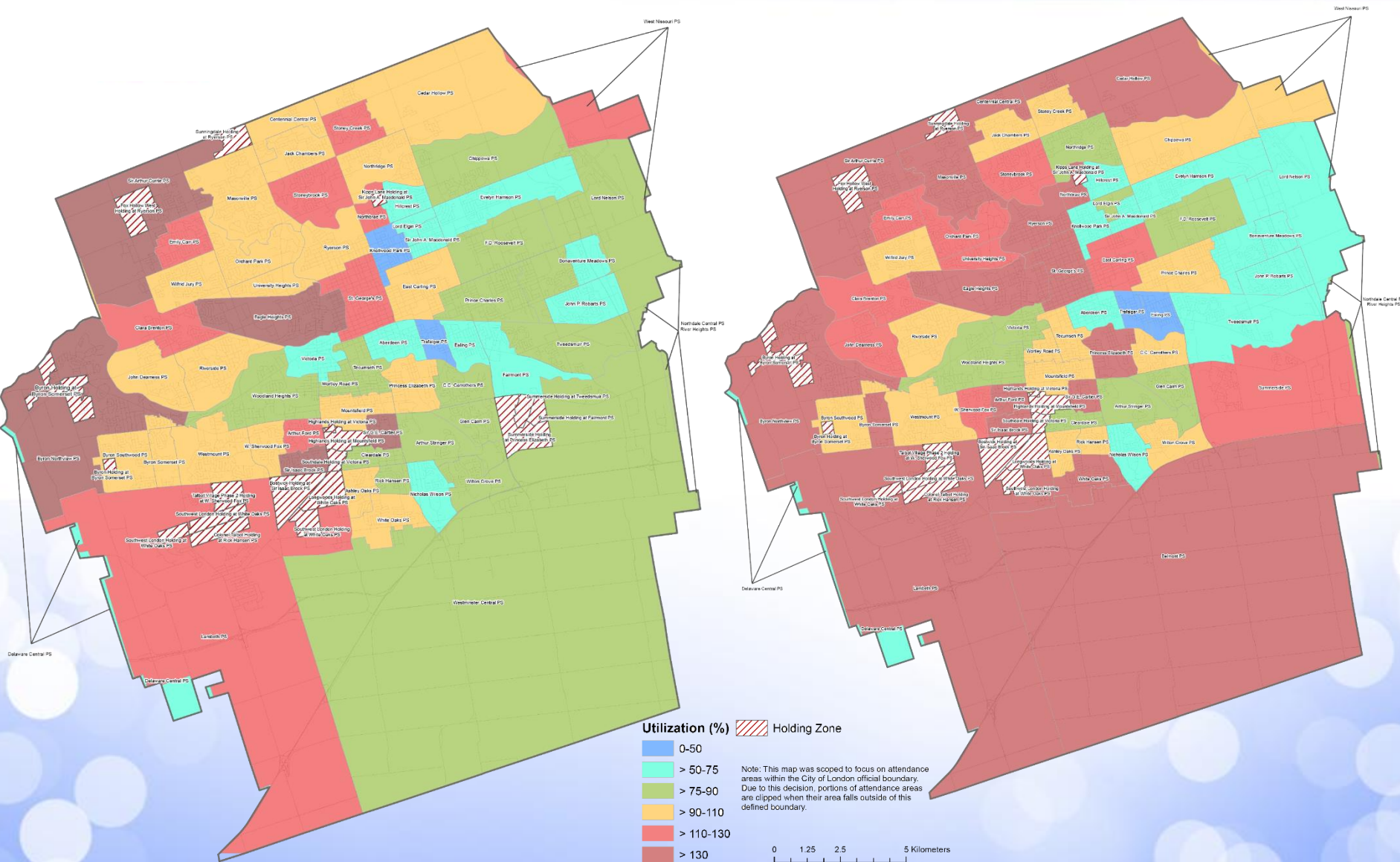
## Project Scope

- 68 Elementary Schools
- 14 Secondary Schools
- 3 new approved Schools (NW London, SE London, Belmont)
- Approximately 31,400 elementary students and 13,300 secondary students reside within London
- The City of London is anticipated to grow by over 21,000 units over the next 10-year period (46% low density, 23% medium density and 31% high-density)



# London Elementary Attendance Areas (English-track): School Utilization (2020/2021)

# London Elementary Attendance Areas (English-track): School Utilization (2025/2026)





## Current Situation - Elementary

**50-50**

1/2 of the elementary schools in the City of London are currently well-utilized and 1/2 of the elementary schools are over or under-utilized.

- ~50% of elementary schools are 'well' utilized (between 80%-110%)
- ~25% of elementary schools are 'under' utilized (below 80%)
- ~25% of elementary schools are 'over' utilized (over 110%)

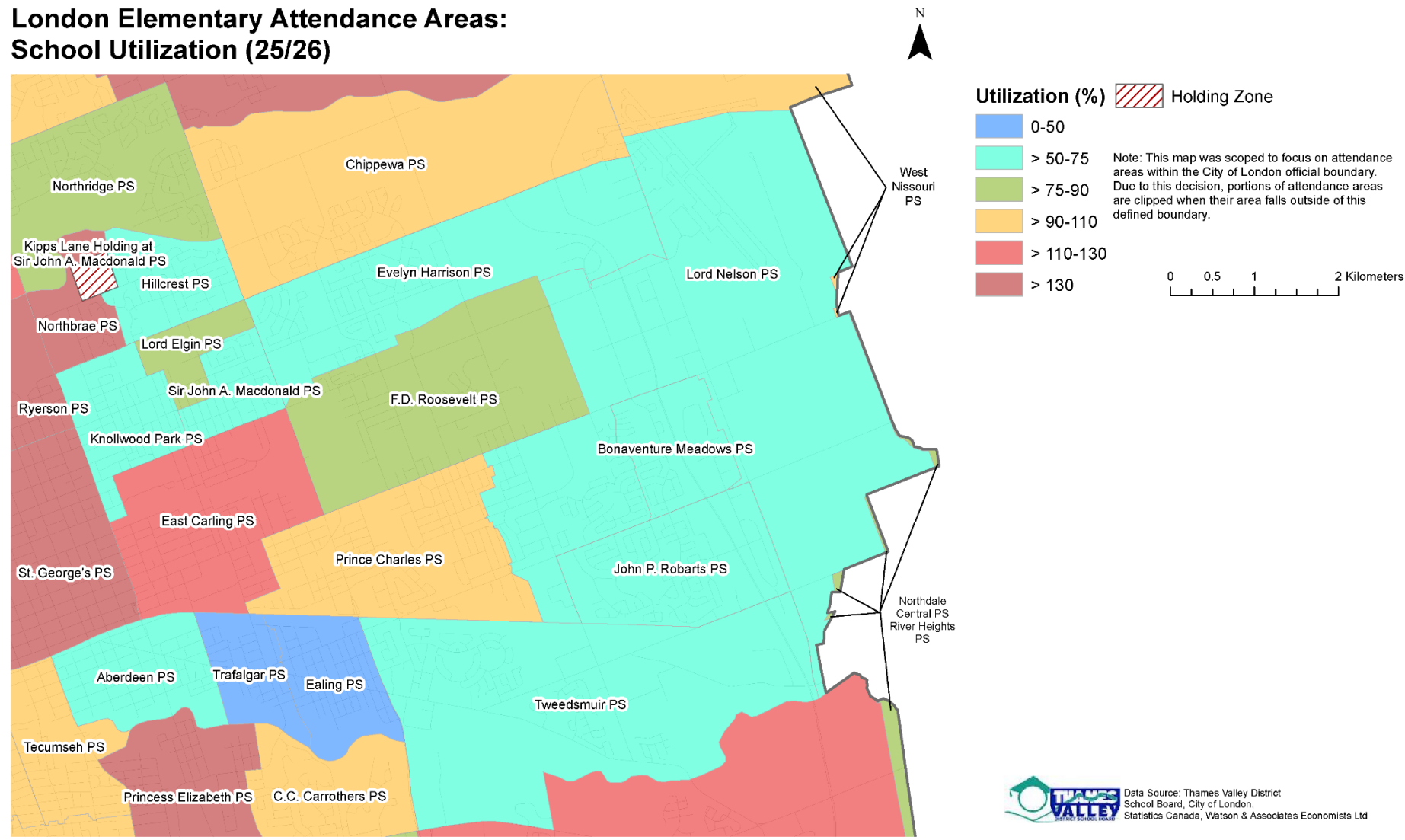
# Surplus Space

- When incorporating 5-year enrolment projections, 12% of London elementary schools will have utilization rates between 70%-80%.
- 8 schools are projected to be poorly utilized at below 70% (2 under 60%, 1 @ 51%, 1 @ 28%). These schools account for ~1,560 surplus spaces.

Name	Planning Area	OTG Capacity	2019 Enrolment	5-year Projected Enrolment (2024/25)	5-year Utilization
Aberdeen PS	4	378	230	262	69%
Lord Nelson PS	6	619	503	419	68%
John P Robarts PS	6	677	512	450	67%
Bonaventure Meadows PS	6	518	405	341	66%
Nicholas Wilson PS	11	420	265	247	59%
Knollwood Park PS	5	447	239	240	54%
Ealing PS	4	343	198	174	51%
Trafalgar PS	4	409	133	116	28%

# Location, Location, Location

## London Elementary Attendance Areas: School Utilization (25/26)



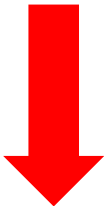
## Enrolment Pressures

- 14 English Track elementary schools are projected to operate above 130% utilization.
  - ~ 3500 students above the permanent capacity of those schools.
- 9 London elementary schools currently have at least 20% of their total enrolment accommodated in temporary space (portables/portapaks).

**How are approved and proposed new schools going to help?**

# Over Capacity

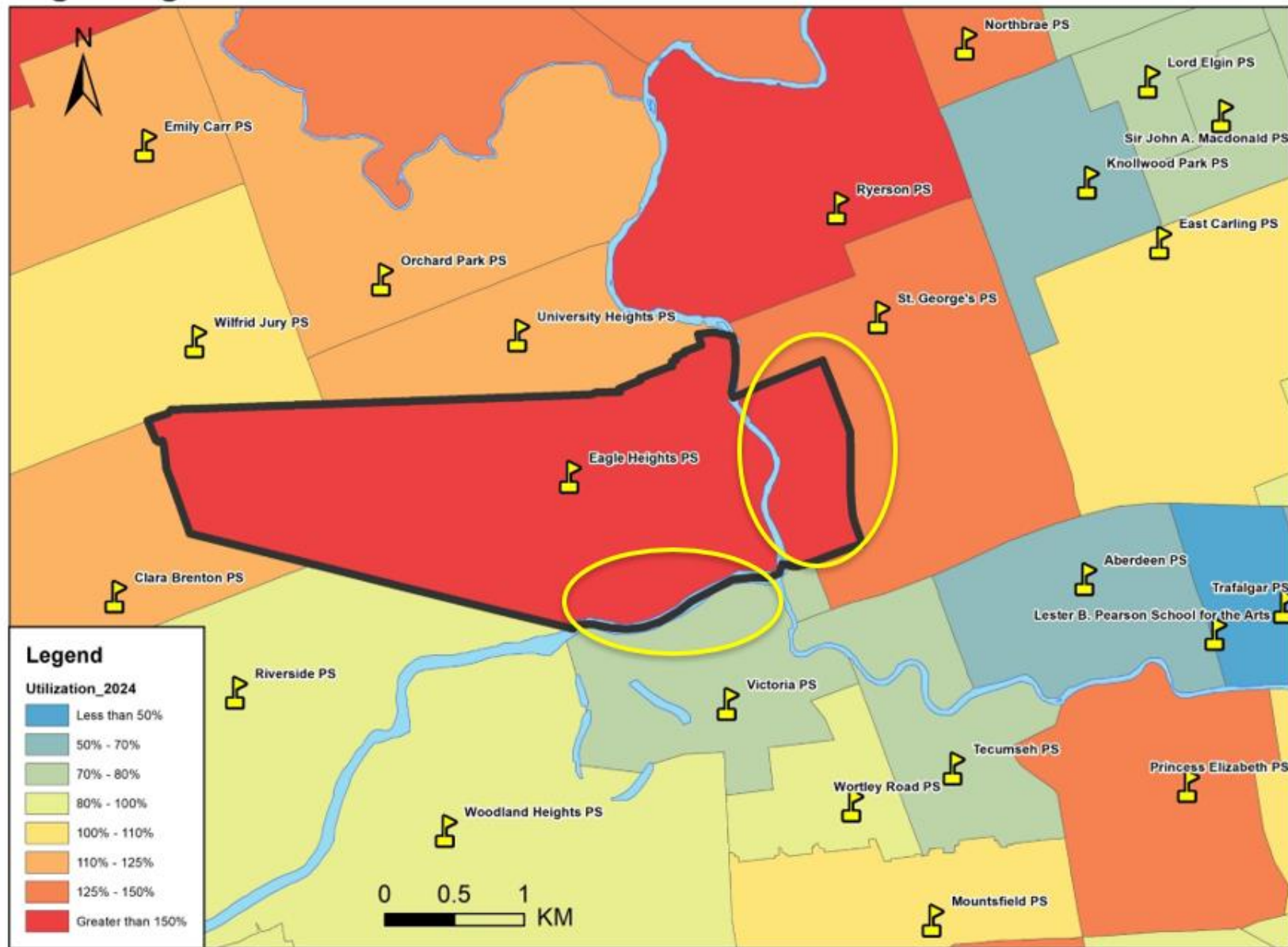
## London Elementary Schools



Name	Planning Area	Portables and Portapacks	OTG Capacity	2019 Enrolment	5-year Projected Enrolment (2024/25)	5-year Utilization	5-year Functional Utilization	% Enrolment In Temporary Space (2019)
Sir Arthur Currie PS	1	12	533	726	1,062	199%	131%	27%
Sir Isaac Brock PS	9	11	349	567	626	179%	104%	38%
Ryerson PS	4	3	438	472	733	167%	145%	7%
Lambeth PS	12	10	628	775	1,038	165%	121%	19%
Eagle Heights PS	3	18	680	1,015	1,106	163%	101%	33%
Cedar Hollow PS	2	3	628	620	970	154%	139%	0%
Arthur Ford PS	9	6	320	425	481	150%	105%	25%
Byron Somerset PS	7	2	409	396	599	146%	132%	0%
St George's PS	4	3	307	321	427	139%	114%	4%
Masonville PS	2	10	614	651	828	135%	98%	6%
Sir George-Etienne Cartier PS	10	7	251	341	337	134%	82%	26%
Byron Northview PS	7	7	452	625	600	133%	98%	28%
White Oaks PS	10	4	829	880	1,082	130%	117%	6%
Northbrae PS	5	4	380	482	495	130%	105%	21%

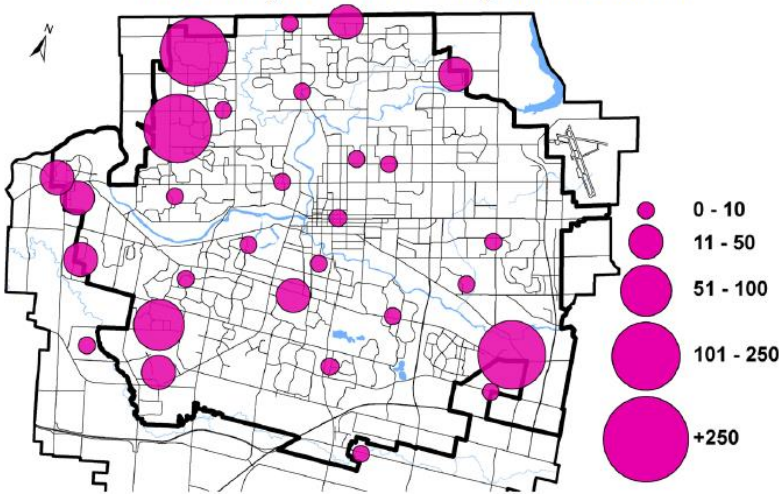


# Eagle Heights

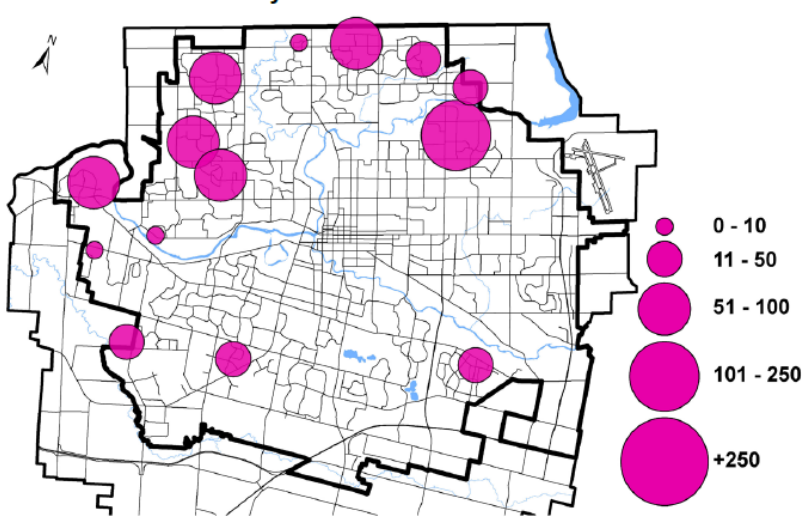


# Growth in London – 2019 Permits

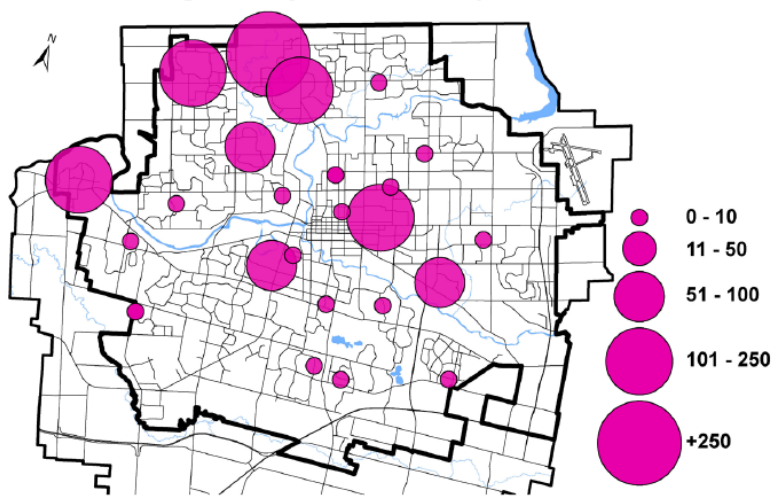
Low Density Residential – Single/Semi Detached



Medium Density Residential – Rowhouse/Townhouse

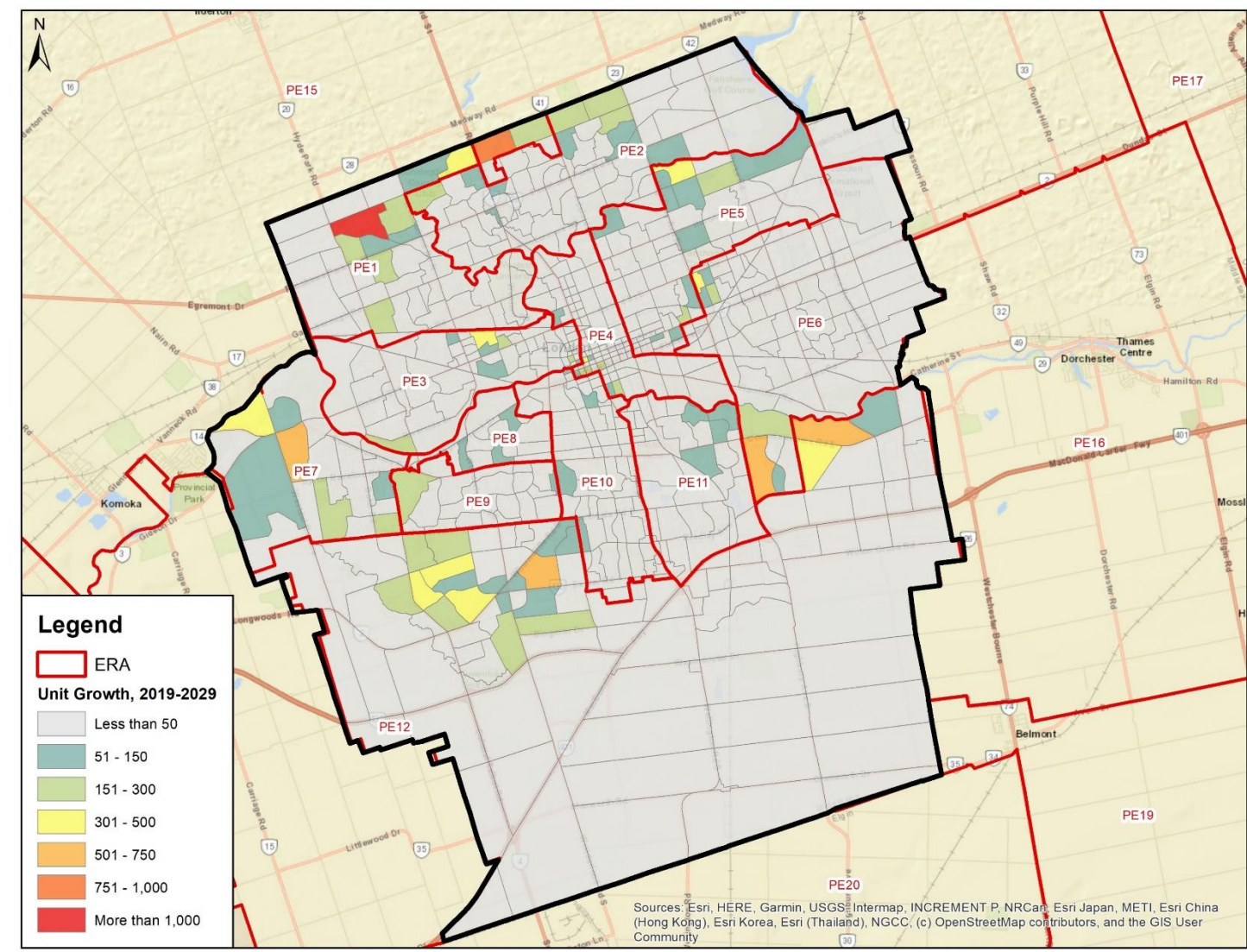


High Density Residential – Apartments





# Growth in London – Anticipated unit growth 2019-2029





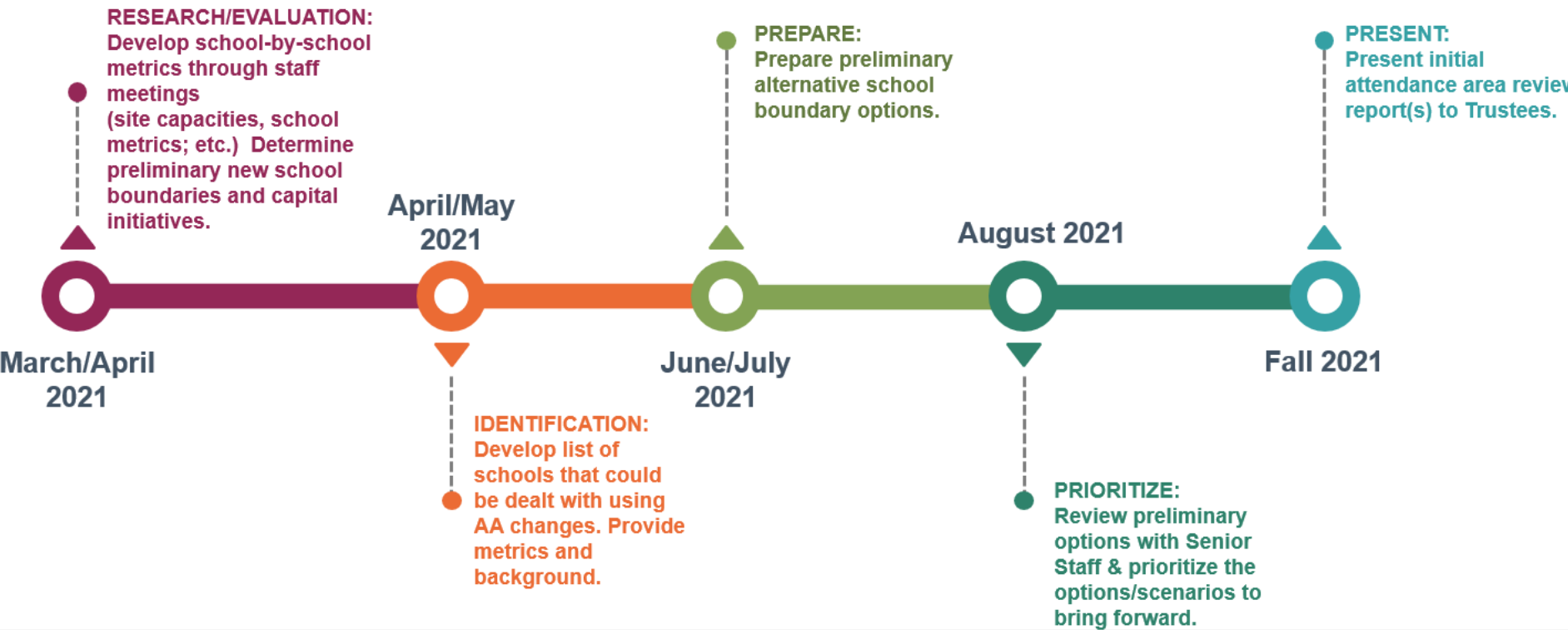
# Summary Of Issues and Other Concerns

- School utilizations/locations
  - The domino effect: Straight-forward solutions involving a minimal number of schools with minimal disruption are not apparent at this point in the analysis.
- Proposed new schools and associated attendance areas/impact on surrounding schools
  - Future residential growth
- Existing holding areas
- Out of boundary students
- Use of satellite or bussing areas
- Limited toolbox

# Completed And In Progress

1	2	3	4	5
Enrolment projections completed for every London elementary and secondary school	Met with City of London Planning Department regarding residential growth forecasts and development plans. Plan for continued meetings and updates throughout study.	Analysis of existing holding areas. Preparing enrolment scenarios that return holding area students back to their home schools.	TVDSB Planning Department continues to evaluate new school openings and opportunities and impacts on existing school boundaries.	Preparing comprehensive school by school evaluations.

# A Proposed Timeline & Initial Process



<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Selection Committee for naming of the new South East London school (located at 2541 Meadowgate Blvd., London, ON) and the potential renaming of Tweedsmuir Public School.
<b>PRESENTED BY:</b> (list ONLY those attending the meeting)	Sheila Builder, Superintendent of Student Achievement
<b>PRESENTED FOR:</b>	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
<b>Recommendation(s):</b> (only required when presented for approval)	<ol style="list-style-type: none"> <li>That a Selection Committee be established for the naming of the new South East London school.</li> <li>That the following individuals be appointed to the Selection Committee for the new South East London school:           <ul style="list-style-type: none"> <li>Trustees Sheri Polhill, Lori-Ann Pizzolato, and Carol Antone (voting);</li> <li>Sheila Builder, serving as facility administrator (non-voting)</li> <li>Lynne Griffith-Jones, Superintendent for the area (non-voting);</li> <li>Andrea Marlowe, Diversity and Equity Coordinator (non-voting); and</li> <li>Starr McGahey-Albert, Indigenous Education Lead (non-voting)</li> </ul> </li> <li>That the following individuals be appointed to the Selection Committee for the potential renaming of Tweedsmuir Public School:           <ul style="list-style-type: none"> <li>Trustees Sheri Polhill, Lori-Ann Pizzolato, and Carol Antone (voting);</li> <li>Ann Marie Parsons, Principal (non-voting);</li> <li>Lynne Griffith-Jones, Superintendent (non-voting);</li> <li>Andrea Marlowe, Diversity and Equity Coordinator (non-voting); and</li> <li>Starr McGahey-Albert, Indigenous Education Lead (non-voting)</li> </ul> </li> </ol>
<b>Purpose:</b>	To establish membership to the Selection Committees per Board procedure #2016a - Naming of Schools.
<b>Content:</b>	<p>Per Board procedure, membership to the Selection Committee for the purposes of naming a new school or consideration of renaming of a school that has been consolidated from two or more schools is as follows:</p> <ul style="list-style-type: none"> <li>A minimum of three (3) and a maximum of five (5) Trustees (voting). To include: at least one representative of that electoral district; and the First Nations Trustee. A Trustee will act as Chair;</li> <li>One facility administrator (Principal or designate, if applicable) (non-voting);</li> <li>The Superintendent(s) of Student Achievement for the area or designate (non-voting);</li> <li>The Diversity and Equity Coordinator or designate (non-voting);</li> <li>The Indigenous Education Lead or designate (non-voting).</li> </ul> <p><u>Tweedsmuir Public School</u> At the 2017 May 23 meeting of the Board, the following motion was carried:</p> <p>That a Naming Committee be established to give consideration to renaming Tweedsmuir Public School, contingent upon Ministry of Education approval of capital funding.</p> <p>We have received all approvals to move forward with the addition/ Renovations at Tweedsmuir P.S. and the work is currently underway. The expected closure of Fairmont P.S. is June 2022.</p> <p>New South East London School</p>

The Ministry of Education formally approved the building of the new South East London Public School to be located at 2541 Meadowgate Blvd., London, ON in December 2020. It is anticipated the new school will open to students September 2022.

To support the opening of the new school and the significant amount of work that must be completed in advance, the name for the new school is required by the end of 2021.

Estimated Timeline and Process per Board Procedure

April 2021 – Step 1: Invitation to community to submit names for each school.

*Receiving Suggestions: Where a new name or a name change is required advertisements shall occur requesting suggestions for names (e.g., social media, school newsletters, websites, etc.). Nominations are to be submitted using the Nomination Form – Naming of Schools. All submissions are to be received by the Supervisor – Corporate Services for forwarding to the Selection Committee.*

Early June 2021 – Step 2: Selection Committee reviews all names submitted and selects their top three choices.

*The Selection Committee shall consider suggestions received. The recommendation of the Selection Committee will include three unranked names that fall within the guidelines of the procedure, provide an inspiration to all students and promote a positive and inclusive image of the Thames Valley District School Board. The report will include rationale for the three names chosen. If the Selection Committee cannot recommend three names from the submitted list, members may bring forward other names for consideration*

June 23 – Step 3: Report to Board

*When a person's name is being recommended by the Selection Committee to the school community as a possible school name, the Board of Trustees will meet as Committee of the Whole, In-Camera to review the recommendation.*

*Following the meeting, that person or family, if appropriate, will be contacted by the Supervisor – Corporate Services, for permission for the name to be presented to the school community as a school name for their consideration.*

*Board has the right to accept or reject any recommendation of the Selection Committee. In the event that the Board cannot accept a recommendation, the Board shall reconvene the Selection Committee to select three new names to be put forth in a school community poll and the process is repeated.*

July/August – Steps 4 and 5: Contact person or family (as required) and prepare for community poll

September/October – Step 6: Community poll (one vote per family)

***For Tweedsmuir:*** *The Selection Committee's recommendations, including the rationale, shall be communicated to all families, parents/guardians of students enrolled at the school being renamed or the schools being consolidated.*

***For the new SE school:*** *In the case of a new school being built the recommendations, including the rationale, shall be communicated to all families, parents/guardians of students currently enrolled in a Thames Valley District School Board school that is within the attendance area established for the new school.*

*Consideration must be given to ensure families from the Chippewa of the Thames, Muncey-Delaware Nation, and Oneida Nation of the Thames, living within a reasonable travel distance from a new school being built, have an opportunity to participate in the community poll.*

October/November – Step 7: Report to Board/Decision

*The Selection Committee will recommend the highest ranked name, as determined by the school community poll, to the Board of Trustees.*

	<i>If the first name recommended to the Board of Trustees is not approved, then the subsequently ranked names will be put forth in order of preference.</i>
<b>Financial Implications:</b>	N/A
<b>Timeline:</b>	
<b>Communications:</b>	
<b>Appendices:</b>	

**Strategic Priority Area(s):**

**Relationships:**

- ☒ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☒ Create opportunities for collaboration and partnerships.

**Equity and Diversity:**

- ☐ Create opportunities for equitable access to programs and services for students.
- ☒ Students and all partners feel heard, valued and supported.
- ☒ Programs and services embrace the culture and diversity of students and all partners.

**Achievement and Well-Being:**

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- ☐ Staff will demonstrate excellence in instructional practices.
- ☐ Enhance the safety and well-being of students and staff.

*Form Revised January 2020*

## REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

March 8, 2021  
6:30 p.m. - 9:01 p.m.

### MEMBERS

#### Representatives

C. Thammavongsa, Association for Bright Children  
S. Moore, Autism Ontario London  
B. Furac, Community Living London  
A. Morse, Easter Seals Ontario (-8:07)  
B. Harvey, Epilepsy Support Centre (+7:18)  
P. Cook, Learning Disabilities Association of Ontario  
M. Cvetkovich, Children's Aid Society of London and Middlesex  
J. Wright, Community Services Coordination Network (CSCN)  
T. Grant, Fetal Alcohol Spectrum Disorder Network  
S. Young, London Autism Developmental Disabilities  
J. Gritzan, Thames Valley Children's Centre  
S. Thomson, Thames Valley Council Home and School  
Associations  
J. Bennett, Trustee (-7:06)  
L. Pizzolato, Trustee  
B. Yeoman, Trustee

#### Alternates

B. Mai, Association for Bright Children  
D. Shore-Reid, Learning Disabilities Association London  
S. Grabstas, Vanier Children's Services  
N. Davison, VOICE for the Hearing Impaired  
C. Krygsman, Community Services Coordination Network (CSCN) (+7:01)

### ADMINISTRATION AND OTHERS

A. Canham, Superintendent of Special Education  
A. Leatham, System Principal  
R. Ferrara, System Principal  
H. Mahabir, Elementary Principal  
T. Birtch, Secondary Principal  
M. Chevalier, Elementary Principal  
M. Phillips, Secondary Principal  
S. Smith, Corporate Services  
J. Capaldi, Communication Specialist  
C. Lynd, Superintendent (-7:01)  
S. Macey, Finance (-7:01)

#### 1. Call to Order

Chair B. Yeoman called the meeting to order at 6:30 p.m. through a virtual Teams meeting.

#### 2. Welcome

B. Yeoman welcomed everyone and reviewed the planned meeting structure.

#### 3. Confirmation of Agenda

The agenda was approved on motion.

#### 4. Conflicts of Interest

None declared.

#### 5. Report of the Previous Meeting

The report of the 2021 February 2 meeting was provided for information.

#### 6. Business Arising from the Minutes

A. Canham provided an update of the waitlist data for professional assessments noting a decrease in overall wait times.

A. Canham provided clarification regarding the deferral of CCAT7 noting it does not impact the wait time professional assessments.

**7. Special Education Revised Estimates 2020-2021**

Superintendent C. Lynd and Manager S. Macey joined the meeting.

S. Macey presented for information the 2020-2021 Special Education revised estimates. S. Macey reviewed the projected deficit detailing revenues, expenses and projected enrolment.

Questions of clarification were addressed regarding enrolment and expenses.

**8. Every Student Belongs**

A. Canham presented information regarding the Every Student Belongs student survey noting there is a family survey for parents and caregivers of students in kindergarten to Grade 6. The student survey opened in 2020 December and has received approximately 20,000 responses to date. The family survey will open 2021 March 11. Next steps were detailed.

Questions of clarification were addressed regarding the survey completion rate.

**9. April Meeting Date - Spring Break**

A. Canham advised the 2021 April 12 SEAC meeting falls during the rescheduled Spring Break. Through a poll vote it was determined the 2021 April 12 SEAC meeting will be moved to 2021 April 19 at 6:30 p.m.

**10. Sub-committee Reports**

**a. Giftedness**

Sub-committee member P. Cook advised on the activities of the Giftedness Sub-committee. P. Cook outlined recommendations provided by the sub-committee. The rationale for each recommendation was detailed.

In response to a question, A. Canham clarified the recommendations are applicable to Elementary and Secondary students.

**b. SEAC Priorities**

Sub-committee member A. Morse presented the SEAC Priorities Sub-committee Report. Each priority was reviewed including potential action items and next steps.

Discussion occurred regarding the action items and next steps. It was noted items need to be prioritized for staff to create a manageable workload. It was determined a timetable will be created to manage and track progress.

**c. Handbook**

Sub-committee member C. Tammavongsa advised on the activities of the SEAC Handbook Sub-committee. C. Tammavongsa reviewed the recommended changes and provided the rationale for each recommendation.

The association contact information will be emailed to the committee for review.



The following motion was moved and CARRIED:

THAT SEAC accept all three reports from the sub-committees as presented.

**11. Canadian Cognitive Abilities Test (CCAT7) Update**

R. Ferrara provided an update regarding the Canadian Cognitive Abilities Test (CCAT7). It was noted this group of students will be tested during the next academic year.

Questions of clarification were addressed regarding the way CCAT7 results are used.

In response to a question, A. Canham advised the decision to defer testing aligns with many other school boards across the Province.

**12. After Schools Skills Development Program - Measures of Effectiveness**

A. Leatham provided an update regarding the After School Skills Development Program (ASSDP). Project requirements, the participant profile, programming, individual behavioural and language goals, and educator resources were detailed.

Questions of clarification were addressed regarding goal setting and measuring long term success.

A motion to sit to 9:15 was moved and CARRIED.

**13. Future Agenda Items**

- TOSA Referrals
- Accessibility Update

**14. Special Education Plan (Standing Item)**

A. Canham advised the Special Education Plan Sub-committee members were selected and four meetings are scheduled over the next few months.

**15. Students on a Modified Day (Standing Item)**

A. Canham reported on the number of Elementary students currently on a modified day program. It was noted this data does not include students participating in full remote learning.

**16. Correspondence (Standing Item)**

**a. Durham District School Board Letter to Minister Lecce**

Chair Yeoman presented for information a copy of a letter from the Durham District School Board (DDSB) in support of Universal Design for Learning (UDL). A copy was provided to the committee prior to the meeting.

**b. The Provincial Parent Association Advisory Committee on Special Education Advisory Committees Letter**

Chair Yeoman presented for information a copy of a letter from the Provincial Parent Associations Advisory Committee on Special Education Advisory Committees (PAaC on SEAC) regarding the results of the 2020 SEAC Survey. A copy was provided to the committee prior to the meeting.

**17. Forum: Association Updates (Round Table)**

Round table updates were completed. Committee members highlighted some of the events and activities planned by their various organizations in the coming weeks. As a follow up to the meeting, event flyers will be emailed out to the committee members as they are received by Corporate Services.

**18. 2021 Meeting Dates**

The 2021 meeting dates were provided in the agenda package. The next meeting is scheduled for 2021 April 19, 6:30 p.m.

**19. Adjournment**

The meeting adjourned at 9:01 p.m. by motion.

Recommendations: None.

**Barb Yeoman**  
Committee Chairperson

**REPORT OF THE CHAIR'S COMMITTEE**

2021 March 16  
12:00 p.m. – 12:28 p.m.

**MEMBERS**

B. McKinnon (Chair)    A. Morell  
L. Pizzolato              M. Ruddock  
C. Rahman

**ADMINISTRATION AND OTHERS**

M. Fisher                      B. Williams

The Chair's Committee met virtually using the TEAMS platform.

**1. APPROVAL OF AGENDA**

The agenda was approved by motion.

**2. CONFLICTS OF INTEREST – none declared****3. REVIEW UPCOMING BOARD MEETING AGENDAS AND SCHEDULE OF REPORTS**

The Committee of the Whole, In-Camera and public Board meeting agendas for 2021 March 23 were reviewed and discussed. The In-Camera meeting was cancelled.

**4. STUDENT TRUSTEES ON THE BOARD – POLICY AND PROCEDURE – NEXT STEPS**

It was agreed to gather feedback from Administration before the Chair's Committee reviews amendments to the Student Trustees on the Board Policy and Procedure.

**5. STRATEGIC PLANNING AD HOC COMMITTEE MEMBERSHIP**

B. Williams provided the list of Trustees putting forward their name for membership on the committee. It was agreed to re-poll the Trustees.

**6. EXECUTIVE COMPENSATION**

Chair McKinnon proposed a letter be written to the Province to advocate for the unfreezing of the Executive Compensation. The rationale was provided.

The following recommendation was moved and carried:

**That the Chair write a letter to the Premier, the Minister of Education, and the Treasury Ministry regarding the unfreezing of executive compensation.**

**7. MOTION TRACKING SHEET**

There was a suggestion there be a process for reviewing previous motions in addition to the motion tracker that is available to Trustees in the portal. B. McKinnon offered to follow up with B. Williams.

**8. UPCOMING EVENTS/INITIATIVES**

Student Trustee elections are scheduled for April 21 and April 22, 2021; the student leadership conference is scheduled for April 23, 2021.

The third session of the Indigenous Professional Development series is yet to be scheduled.

**9. TRUSTEES' PROFESSIONAL DEVELOPMENT REQUESTS (STANDING ITEM)**

The following motion was moved and carried:

That Trustee B. Yeoman be approved to attend the *Offsetting the Neurodevelopmental Impacts of Covid-19 by Building Resilience Now* webinar scheduled for April 23, May 3, 10, and 17.

As requested, Chair McKinnon reported a 1.5 hour presentation on Restorative Practices has been planned for 2021 May 4. It was confirmed this is an information session on how restorative practices are implemented in schools; it will be presented by D. Wright and R. Culhane.

Following this presentation, it was suggested that it may be valuable to engage Trustees in how restorative practices could be used by Trustees.

Discussion considered opportunities for a conflict resolution session. It was agreed that Chair McKinnon poll Trustees regarding their interest and report back at the next meeting.

**10. OTHER BUSINESS** - none

**11. DATE AND TIME OF NEXT MEETING**

The next meeting is scheduled for 2021 March 30, 12 p.m.

**12. ADJOURNMENT**

The meeting adjourned at 12:28 p.m. by motion.

**RECOMMENDATIONS:**

**That the Chair write a letter to the Premier, the Minister of Education, and the Treasury Ministry regarding the unfreezing of executive compensation.**

**BILL MCKINNON**  
CHAIR

**REPORT OF THE BOARD GOVERNANCE AND BYLAW REVIEW COMMITTEE**

2021 March 16  
5:01 p.m. – 6:27 p.m.

**MEMBERS**

A. Morell (Chair) B. McKinnon  
S. Polhill J. Skinner

**ADMINISTRATION AND OTHERS**

A. Chahbar B. Williams

**1. Call to Order**

Committee Chair A. Morell called the meeting to order at 5:01 p.m.

**2. Approval of Agenda**

On motion, the agenda was approved.

**3. Conflicts of Interest - None declared.****4. Report of Previous Meeting**

The report of the previous meeting was provided for information. Discussion occurred regarding the motions passed at the previous Board meeting, the provisions under the Education, and next steps for the Policy Working Committee in terms of creating the Leave of Absence Policy.

**5. Business Arising from the Minutes**

In reference to item 6.b, B. Williams forwarded the requested document to A. Morell.

**6. Bylaw Review****6.a Public Input**

Section 5.0 Public Input of the Bylaws was reviewed and amended. It was determined the revisions will be reviewed at the next meeting.

**6.b Notice of Motion**

The Notice of Motion section was deferred to the next meeting.

There was agreement to include in the Bylaws a section outlining motions that the Chair should rule out of order.

**7. 2021 Meeting Dates**

It was recognized a section on Minority Reports ought to be added to the Board Bylaws. It was agreed to add this to the agenda for the next meeting.

It also was agreed to review the Advisory Committee Meetings section of the Bylaws at the next meeting.

The next meeting is scheduled for April 20, 5 p.m.

**8. Adjournment**

On motion the meeting adjourned at 6:27 p.m.

**Recommendations: None**

**A. Morell**  
Committee Chair