

Item #: 5.0

		Administrative Council		Program and School Services Advisory Committee					
		Policy Working Committee		Planning and Priorities Advisory Committee					
REPORT TO:		Folicy working commutee		Plaining and Phonies Advisory Committee					
		Board		Other:					
	\boxtimes	PUBLIC		IN-CAMERA					
TITLE OF REPORT:	Ele	ementary Student Enrolm	ent	and Staffing Update					
PRESENTED BY:	Lynne Griffith-Jones, Superintendent of Human Resources, Organizational Support Services Susan Mark, Superintendent of Facility Services and Capital Planning, Organizational Support Services								
PRESENTED FOR:		Approval	\boxtimes	Information Advice					
Recommendation(s):									
Purpose:	То	provide an update on the elem	ienta	ary student enrolment and staffing.					
Content:	Elementary Staffing Processes:								
	Elementary Staffing Processes: In February of each school year, principals are asked to submit projections of student enrolment for the next school year. Current enrolment numbers are rolled up to the next grade taking into account any trends for that school. At the same time, Finance provides a preliminary budget outlining the projected number of teachers available to allocate. Upon receipt of principals' projected student enrolment for the next school year, the Planning Department reviews those numbers against their projections and addresses any anomalies. In early March, Human Resources uses Paradigm, a staffing tool to create preliminary school organizations using projected numbers from schools, preliminary budget for number of teachers and the following Ministry classes must have 20 or fewer students; • At least 90% of primary classes must have 23 or fewer students; • All combined primary/junior classes must have 23 or fewer students; • The board-wide class size average for FDK must not exceed 26.0; • FDK classes must have 29 students or fewer; • Board-size class size average for grades 4-8 must not exceed 24.5. Preliminary allocations go out to schools, the Friday after March Break. An appropriate holdback is maintained in order to continue to allocate to schools as enrolment ebbs and flows until June and into September. It has been our practice over the last number of years to continue to allocate classrooms on at least 3 more occasions during the staffing rounds to address changing class sizes and to allow contract teachers access to vacancies. The intent is also to ensure that each school is staffed appropriately to meet class size requirements and to minimize reorganization in September.								
			26.0 90%						
			24.5						
	In August, Human Resources worked with principals to assist with changing enrolment								

	numbers that had occurred	over the summer or in	the last week of August.							
			ces reviewed current school organizations.							
	Class Size Averages									
	2018 September 07	Ministry	Board							
	K1/K2	26.0	25.17							
	Primary	90%	87.45%							
	Junior/Intermediate	24.5	24.18							
	added to address violations were added to address class additional compliant classe consideration was given as allocations were provided t J/I classes. As of this date of 2018 Sep	s and to gain compliand ss size issues. 36 scho s. In considering, an a to whether there was o schools on Septembo otember 07, enrolment	blations. In Primary, 8 classrooms were by, In Junior/Intermediate, 3 classrooms ols were contacted to shift students to gain diditional allocation to address compliancy, space to accommodate the new class. All er 12. School listings were created to monitor reflected 641 students below October 31 . As a result, it was recommended that 20							
		classes plus prep be reserved out of holdback to reflect a gap in the numbers.								
	2019 Sontombor 11	Class Size A								
	2018 September 11 K1/K2	Ministry	Board 25.25							
		26.0								
	Primary	90%	89.04%							
	Junior/Intermediate	24.5	24.31							
	Class Size Averages 2018 September 17 Ministry Board									
	K1/K2	26.0	25.03							
	Primary		93.77%							
	Junior/Intermediate	<u>90%</u> 24.5	24.31							
	Junioi/Internediate	24.0	24.31							
	Currently, there are 36 K2/Grade 1 combined classes, a reduction from 44 in September 2017. As of 2018 September 17, all Ministry class size requirements were met. Human Resources continue to monitor class sizes and will address those issues as needed.									
2 (12	Appendix A identifies the actual number of students per grade in the elementary sector as 2018 September 17 versus the projected enrolment. As of this date, there were 54,761 students with a shortfall of 218 from the projected amount. The Planning Department will begin to analyze the TVDSB data to fully understand the composition of the incoming TVD students. Immigration and migration continue to add a significant component to the enrolm Preliminary numbers from the International Education Office identifies a total intake of 966 international students from 2017 November 06 to 2018 September 19 with 524 students registering over the summer period (2018 July 03 to 2018 September 19).									
Cost/Savings:										
Timeline:										
Communications:										
Appendices:	Appendix A: 2018-2019 Ele Trillium Student Upload	ementary Projected En	rolment Compared to 2018 September 17							

Relation to Commitments:

Putting students first

Form Revised 2017 November 8

 $\Box \mbox{Recognizing}$ and encouraging leadership in all its forms

 $\hfill\square$ Actively engaging our students, staff, families and communities

 $\hfill\square$ Being inclusive, fair and equitable

Ensuring safe, positive learning and working environments

 $\ensuremath{\boxtimes}\xspace{\mathsf{Taking}}$ responsibility for the students and resources entrusted to our care

2018-19 - Elementary F	Projected Enrolme	nt Compared to 201	8 September 17 Tril	1	Appendix A		
Grade	October 31 2017 Enrolment	2017 to 2018 Grade by Grade Gain/Loss	October 31 2018 Projected Enrolment	September 17th 2018 Enrolment (Prelimanary)	Projected vs Actuals Difference	Percent Change	
Elementary							
K1	4915		5006	5020	14	0.28%	
K2	5255	429	→ ₅₃₄₄	5297	-47	-0.89%	
Grade 1	5433	165	5420	5389	-31	-0.58%	
Grade 2	5233	127	5560	5525	-35	-0.63%	
Grade 3	5529	98	5331	5342	11	0.21%	
Grade 4	5543	110	5639	5596	-43	-0.77%	
Grade 5	5562	46	5589	5606	17	0.30%	
Grade 6	5383	110	5672	5670	-2	-0.04%	
Grade 7	5146	164	5547	5513	-34	-0.62%	
Grade 8	5264	127	5273	5227	-46	-0.88%	
SE JK-8	584		598	576	-22	-3.82%	
Total	53847	914	54979	54761	-218	-0.40%	