

Date of Meeting: 2018 10 23

Item #: 13.c

		Administrative Council		Program and School Services Advisory Committee		
REPORT TO:		Policy Working Committee		Planning and Priorities Advisory Committee		
	⊠	Board		Other:		
	⊠	PUBLIC		IN-CAMERA		
TITLE OF REPORT:	Secondary Library Learning Commons Renovations 2018-19					
PRESENTED BY:	Sι	Sheila Builder, Superintendent of Student Achievement Susan Mark, Superintendent of Facility Services and Capital Planning Carlos Henriquez, Manager Capital PlanningProjects				
PRESENTED FOR:		Approval	$\boxtimes$	Information   Advice		
Recommendation(s):						
Purpose:	ren	ovated in 2019-20.		ne two secondary Library Learning Commons that will be		
Content:	sch sel	nools as outlined in our Rethink ected two secondary schools the	Sec nat v	ning to Library Learning Commons in our secondary condary Learning Plan, Senior Administration has vill be renovated in 2019-20. Parkside Collegiate chool will both undergo these renovations in 2019-20.		
	sed sel	condary schools, Parkside Collected for further review by Fac	egiat			
	not wo usi	ed schools to confirm feasibility rk on next steps in the design p ng the Saunders Secondary So	y and proce choo	to review and complete design briefs for the above d budgets. AAn inter-disciplinary committee will begin to ess, which includes feedback from staff and students I Library Learning Commons.		
Cost/Savings:	lm		ınds	nately \$867 200 from Facility Services (School Condition), in addition to Learning Support Services costs (TBD)		
	Cos	ndition Improvement/ School R sts (TBD) and school costs (mir	ene	kimately \$681 800 from Facility Services (School wal Funds), in addition to Learning Support Services m \$25 000)		
Timeline:	Oc De	ntative Schedule: tober to November 2018- Desi cember 2018- Tender nuary to July- Construction	gn			
Communications:	Scl	nool Administration				
Appendices:	N/A	A				
Strategic Priority Area(s):	<b>⊠</b> Stu	dents, families and staff are welcor	ned,	respected and valued as partners.		
	and	note and build connections to fost the broader community. ate opportunities for collaboration		utually respectful communication among students, families, staff partnerships.		
Equity and Diversity:	☑ Cre ☑ Stu	ate opportunities for equitable accordents and all partners feel heard, v	ess to	programs and services for students.		

Achievement and Well- Being:	☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on			
	numeracy and literacy.			
	☑ Staff will demonstrate excellence in instructional practices.			
	☑ Enhance the safety and well-being of students and staff.			

Form Revised October 2018