

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input checked="" type="checkbox"/> Planning and Priorities Advisory Committee
	<input type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Capital Priority Projects and Early Years Capital Projects Delayed	
PRESENTED BY:	Susan Mark, Superintendent Facility Services and Capital Planning Carlos Henriquez, Manager, Capital Projects	
PRESENTED FOR:	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice	
Recommendation(s):		
Purpose:	To inform the Board of capital projects delays while the new Ontario government continues to review education funding across the province.	
Content:	<p>The Capital Priorities program provides school boards with an opportunity to identify their most urgent and pressing pupil accommodation needs. On 2018 March 13, TVDSB received approval by the Ministry for the following projects:</p> <ul style="list-style-type: none"> • New South East London PS; • Masonville PS – Addition/Renovations; and • Tweedsmuir PS – Addition/Renovations. <p>On 2017 June 06, Ministry memorandum <u>2017 B06: Request for Early Years Capital Program Funding Submissions</u>, announced details of the 2017-18 Early Years Capital Program (EYCP). With support from local Consolidated Municipal Service Managers (CMSMs) and District Social Services Administration Boards (DSSABs), school boards were given the opportunity to request capital funding support for the creation of new child care spaces, or child and family program projects, which are associated with a larger school capital project or stand-alone projects. TVDSB received funding for the following projects:</p> <ul style="list-style-type: none"> • Aldborough PS – Child Care Centre and EarlyON Child and Family Centre; • River Heights PS – Child Care Centre and EarlyON Child and Family Centre; • Algonquin PS – Child Care Centre; and • Harrisfield PS – Child Care Centre. <p>On 2018 June 12 at the Planning and Priorities Advisory Committee Meeting, estimated construction schedules were provided in the report titled <i>2018/2019 Capital Projects Review</i>. TVDSB is at risk of not being able to meet these published completion dates while the new Ontario government continues to review education funding across the province.</p>	

	<p>The report also notes program enhancements being completed at McGregor and Davenport. These projects are internally funded through School Renewal Allocations and School Condition Improvement. As a result, the schedule has not been affected.</p> <p>While the projects are in different stages of progress, they are delayed through the Ministry of Education Capital Review process. TVDSB staff have been in regular contact with Ministry of Education officials and have supplied information as requested by the Ministry. Concurrent to this, TVDSB staff have also been coordinating municipal requirements with the regional representatives of each project to ensure minimal time is lost. Ministry officials have not indicated when their review will be completed.</p>
Cost/Savings:	N/A
Timeline:	N/A
Communications:	Following the Planning and Priorities Meeting a media release will be made public.
Appendices:	

Strategic Priority Area(s):

Relationships:

- ☐ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☐ Create opportunities for collaboration and partnerships.

Equity and Diversity:

- ☐ Create opportunities for equitable access to programs and services for students.
- ☐ Students and all partners feel heard, valued and supported.
- ☐ Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- ☐ Staff will demonstrate excellence in instructional practices.
- ☐ Enhance the safety and well-being of students and staff.

Form Revised October 2018