



Date of Meeting: 2018 Nov 13

Item #: 6.0

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input checked="" type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:																																	
	<input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA																																	
TITLE OF REPORT:	Elementary Pupil Accommodation Review 01 (EPAR01) Implementation Delays																																	
PRESENTED BY:	Susan Mark, Superintendent Facility Services and Capital Planning Carlos Henriquez, Manager, Capital Projects																																	
PRESENTED FOR:	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Information <input checked="" type="checkbox"/> Advice																																	
Recommendation(s):																																		
Purpose:	To inform the Board of implementation delays for EPAR 01 while the new Ontario government continues to review education funding across the province.																																	
Content:	<p>The Capital Priorities program provides school boards with an opportunity to identify their most urgent and pressing pupil accommodation needs. On 2017 August 29, the Board approved ten (10) priorities as the greatest accommodation needs of the Board. The following priorities were submitted with business cases to the Ministry on 2017 September 08, requesting Capital Priorities funding and approval.</p> <table border="1" data-bbox="561 1117 1354 1589"> <thead> <tr> <th>Priority</th> <th>Project</th> <th>School</th> </tr> </thead> <tbody> <tr><td>1</td><td>New School</td><td>New SE London</td></tr> <tr><td>2</td><td>Addition / Renovation</td><td>Masonville PS</td></tr> <tr><td>3</td><td>Site Acquisition</td><td>New Belmont</td></tr> <tr><td>4</td><td>Addition / Renovation</td><td>Tweedsmuir PS</td></tr> <tr><td>5</td><td>New School</td><td>New Belmont</td></tr> <tr><td>6</td><td>Site Acquisition</td><td>New SE St. Thomas</td></tr> <tr><td>7</td><td>New School</td><td>New SE St. Thomas</td></tr> <tr><td>8</td><td>Addition / Renovation</td><td>Port Stanley</td></tr> <tr><td>9</td><td>New School</td><td>New SW London</td></tr> <tr><td>10</td><td>Addition / Renovation</td><td>Springbank PS</td></tr> </tbody> </table> <p>On 2018 March 13, TVDSB received approval by the Ministry for priorities 1, 2, and 4. Priorities 3, 5, 6, 7, and 8 were projects related to the motions passed on 2017 May 23 from the Elementary Accommodation Review 01 (EPAR-01). School boards have not been able to submit new proposals in 2018 for capital priorities. As a result, the two new proposed Elgin County schools – in south east St. Thomas and Belmont, will not open in September 2020 as approved by the Board. Without the new schools, the following schools slated for closure in June 2020 will remain open: New Sarum PS,</p>	Priority	Project	School	1	New School	New SE London	2	Addition / Renovation	Masonville PS	3	Site Acquisition	New Belmont	4	Addition / Renovation	Tweedsmuir PS	5	New School	New Belmont	6	Site Acquisition	New SE St. Thomas	7	New School	New SE St. Thomas	8	Addition / Renovation	Port Stanley	9	New School	New SW London	10	Addition / Renovation	Springbank PS
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South Dorchester PS, Springfield PS and Westminster Central PS. The Ministry has not notified Boards when new Capital Priorities Funding will be made available for 2018-2019.

For information purposes the following motions were adopted 2017 May 23 related to EPAR-01.

Motions highlighted in green have been able to move forward or have been completed;

- Motions highlighted in yellow are not able to be completed until capital funding is received from the Ministry, but do not need to change; and
- Motions highlighted in red are not able to be completed until capital funding is received from the Ministry, and will need to be amended to reflect a new schedule.

THAT Sparta Public School, located at 45885 Sparta Line, St. Thomas, close effective 2018 June 30.

THAT New Sarum Public School, located at 9473 Belmont Road, St. Thomas, close effective 2020 June 30, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School and the new Southeast St. Thomas Public School.

THAT South Dorchester Public School, located at 48614 Crossley Hunter Line, Belmont, close effective 2020 June 30 and be declared surplus, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT Springfield Public School, located at 51336 Ron McNeil Line, Springfield, close effective 2020 June 30 and be declared surplus, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT Westminster Central Public School, located at 2835 Westminster Drive, London, close effective 2020 June 30 and be declared surplus, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT the Port Stanley Public School new attendance area be approved as per Figure 03, effective 2018 July 01.

THAT an addition and renovations be constructed for student accommodation and program enhancement at Port Stanley Public School.

THAT an Attendance Area Review be conducted during the 2017-18 school year, for the creation of a French Immersion Public School located at Sparta Public School, effective 2018 July 01.

THAT the grade 7 and 8 French Immersion and Extended French Immersion program be relocated from Port Stanley Public School to either Sparta Public

School or Pierre Elliott Trudeau French Immersion Public School, effective 2018 July 01, as per the decision of the Board following a French Immersion Attendance Area Review.

THAT the Board post on-line and notify listed Community Organizations, by email, of the potential co-build opportunity at Port Stanley Public School.

THAT a Naming Committee be established to give consideration to renaming Port Stanley Public School.

THAT a new junior kindergarten to grade 8 elementary school be constructed in the village of Belmont, opening 2020 September 01, contingent upon Ministry of Education approval of capital funding.

THAT the new Belmont Public School attendance area be approved as per Figure 01, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School

THAT the River Heights Public School junior kindergarten to grade 3 attendance area be approved as per Figure 02, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT the Northdale Central Public School grade 4 to grade 8 attendance area be approved as per Figure 02, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT a renovation for program enhancements be completed at Northdale Central Public School, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT the Davenport Public School grade 7 students and siblings, residing in the area to be accommodated at the new Belmont Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Davenport Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT the Northdale Central Public School grade 7 students and siblings, residing in the area designated to the new Belmont Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Northdale Central Public School, with transportation if eligible.

THAT the Summers' Corners Public School grade 7 students and siblings, residing in the area to be accommodated at the new Belmont Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Summers' Corners Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT the Board post on-line and notify the listed Community Organizations

by email of the potential co-build opportunity at the new Belmont Public School, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT a Design Committee be established to provide input regarding the design of the new Belmont Public School, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT a Naming Committee be established to give consideration to naming the new Belmont Public School, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT Davenport Public School configuration change to a grade 4 to grade 8 elementary school, effective 2018 July 01.

THAT the Davenport Public School grade 4 to grade 8 attendance area be approved as per Figure 04, effective 2018 July 01.

THAT the McGregor Public School configuration change to a junior kindergarten to grade 3 elementary school, as of 2018 July 01.

THAT the McGregor Public School junior kindergarten to grade 3 attendance area be approved as per Figure 04, effective 2018 July 01.

THAT renovations for program enhancements be completed at McGregor Public School.

THAT renovations for program enhancements be completed at Davenport Public School.

THAT the Board post on-line and notify listed Community Organizations by email, of the potential collaboration opportunity at McGregor Public School.

THAT the Board post on-line and notify listed Community Organizations by email, of the potential collaboration opportunity at Davenport Public School.

THAT the Summers' Corners Public School junior kindergarten to grade 8 attendance area be approved as per Figure 05, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Belmont Public School.

THAT renovations for program enhancements be completed at Summers' Corners Public School.

THAT a new junior kindergarten to grade 8 elementary school be constructed in the southeastern area of the City of St. Thomas, opening 2020 September 01, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT the new junior kindergarten to grade 8 Southeast St. Thomas Public School attendance area be approved as per Figure 06, effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the

new Southeast St. Thomas Public School.

THAT a portion of the Southeast St. Thomas Holding Zone be permanently accommodated at the new Southeast St. Thomas Public School as of 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT the Southeast St. Thomas Holding Zone grade 7 students and siblings residing in the area to be accommodated at the new Southeast St. Thomas Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Port Stanley Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT the Mitchell Hepburn Public School junior kindergarten to grade 8 attendance area be approved as per Figure 07 effective 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT the Mitchell Hepburn Public School grade 7 students and siblings residing in the area to be accommodated at the new Southeast St. Thomas Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Mitchell Hepburn Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT a portion of the Southeast St. Thomas Holding Zone be permanently accommodated at Mitchell Hepburn Public School as of 2020 July 01, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT the Southeast St. Thomas Holding Zone grade 7 students and siblings residing in the area to be accommodated at Mitchell Hepburn Public School and registered as of 2020 March 01, be provided the "grandparenting option" for the 2020-21 school year, to remain at Port Stanley Public School, with transportation if eligible, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT the Board post on-line and notify listed Community Organizations by email of the potential co-build opportunity at the new Southeast St. Thomas Public School, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT a Design Committee be established to provide input regarding the design of the new Southeast St. Thomas Public School, contingent upon Ministry of Education approval of capital funding for the new Southeast St. Thomas Public School.

THAT a Naming Committee be established to give consideration to the naming of the new Southeast St. Thomas Public School, contingent upon Ministry of Education approval of capital funding for the new Southeast St.

	Thomas Public School.
Cost/Savings:	N/A
Timeline:	N/A
Communications:	Following the Planning and Priorities Meeting a media release will be made public.
Appendices:	

Strategic Priority Area(s):

Relationships:

- ☐ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☐ Create opportunities for collaboration and partnerships.

Equity and Diversity:

- ☐ Create opportunities for equitable access to programs and services for students.
- ☐ Students and all partners feel heard, valued and supported.
- ☐ Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- ☐ Staff will demonstrate excellence in instructional practices.
- ☐ Enhance the safety and well-being of students and staff.

Form Revised October 2018