

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE (FNAC) MEETING

2018 October 16
3:12p.m. to 4:50 p.m.

MEMBERS

P. Schuyler, Chair
B. McKinnon, Trustee
J. Bennett, Trustee
B. Summers, Oneida Nation of the Thames
O. Correia, Munsee-Delaware Nation (-4:13)
E. Young, Chippewas of the Thames (+3:57)
F. Huff, Chippewas of the Thames

Regrets:**ADMINISTRATION AND OTHERS**

P. McKenzie, Superintendent of Student Achievement(-4:18)
B. Nielsen, FNMI Learning Supervisor
C. Camillio, FNMI Learning Coordinator
S. McGahey-Albert, FNMI Education Advisor
B. Frick, Secondary Student Representative
S. Folino, Research and Assessment(-4:17)
N. Kechego, Secondary Student Representative (+3:26)
P. Spicer, Principal, Delaware Central Public School
R. Tamminga, Vice-Principal, H.B. Beal Secondary School
J. Richmond, Principal, Lambeth P.S.
J. Patterson, Vice-Principal Saunders Secondary School
D. Clarke, Principal, S.D. C. I
S. Smith, Corporate Services

Guests: J. Henry, S.D.C.I Student
K. Huff, Former Student

1. CALL TO ORDER

The meeting convened at 3:12 p.m. at Oneida Community Center, Southwold.

2. APPROVAL OF AGENDA

The agenda was approved on motion.

3. CONFLICTS OF INTEREST – None declared.**4. REPORT OF MEETING- 2018 SEPTEMBER 18**

The minutes of the 2018 September 18 meeting were provided for information.

5. BUSINESS ARISING FROM MINUTES**a. First Nations Advisory Committee Terms of Reference Proposed Amendments (item#5.a)**

B. Nielsen presented the First Nations Advisory Committee Terms of Reference for review noting the requirement to review the Terms of Reference annually. Proposed amendments were discussed (see FNAC-1).

The following motion was moved and carried:

THAT the proposed amendments to the First Nations Advisory Committee Terms of Reference be approved.

6. PROGRAM SPOTLIGHT**a. Summer Learning Programs**

C. Camillio reported on the Summer Learning Program. This summer was the second year of the program targeting grade 9 students or any grade 10-12 students wanting to earn a credit. C. Camillio noted the credit earned was the Grade 11 Open Credit; Interdisciplinary Studies (IDC 30 Credit), Indigenous Cultures and Ways of Knowing. The program ran through the month of July where 23 students earned the credit.

C. Camillio reviewed the course schedule, assessments, events and highlighted the balanced approach taken each day with time dedicated to physical activity, teachings, personal time and hands on learning. It was noted there was a strong focus on the connections and presentations with local community members and visits from Inuit and Metis Nations representatives.

J. Henry from Chippewas of the Thames and a student at S.D.C.I provided insight from a student perspective highlighting the positive environment, the opportunity to endure new experiences, and building new relationships with other cultures. She also noted she was able to learn skills in goal setting and building a healthy lifestyle.

P. McKenzie credited the teachers for the program's success.

7. LEARNING SUPPORT SERVICES UPDATE

a. Board Action Plan (BAP) Update (Standing Item)

S. McGahey-Albert reported the first draft of the Board Action Plan is in progress; an update will be provided at the 2018 November 20 meeting.

b. Integrated Support Services Collaboration

B. Nielsen reported Integrated Support Service Collaboration is ongoing.

c. Cultural Funds Update

B. Nielsen presented information on the submission criteria for Cultural Funds and the budget to date. The funds are allocated on an annual basis with deadlines in March. B. Nielsen noted submissions should be in by February as the unspent funds do not carry forward. New funds will become available in April.

8. SCHOOL COUNSELLING AND SOCIAL WORK SERVICES UPDATE (Standing Item)

B. Nielsen noted the qualifications have been modified on the posting for the FNMI Counsellor position in order to attract a greater number of potential candidates. B. Nielsen noted that M. Fernand is planning to attend a hiring meeting on 2018 October 19 where the open position will be the topic of conversation. Additional information will be provided at the 2018 November 20 meeting.

9. PRINCIPALS' UPDATE (Standing Item)

Principals/Vice-Principals, attending the meeting, referred to the written reports provided to committee members in their agenda packages. Initiatives, events, and programming were highlighted.

10. COMMUNITY UPDATE (Standing Item)

a. Oneida Nation of the Thames

B. Summers reported on the total number of students attending secondary schools in the TVDSB and how many Indigenous students were in each school. B. Summers further reported that there were 8 Indigenous graduates last year. It was noted when students are given six years to complete secondary school the graduation percentage increased to 30% from 20% after four years.

b. Munsee-Delaware Nation

O. Correia reported on the upcoming Columbia event where each student will receive \$350 to purchase winter coats and gear.

c. Chippewas of the Thames First Nation

N. Kecheogo reported on the success of the breakfast program. N. Kecheogo advised there are a high number of students going to school but not attending classes noting work is needed to determine the root cause of the absences. N. Kecheogo noted there was a lack of interest in the recent career fair.

F. Huff noted enrollment numbers are increasing, creating a concern about capacity and noted resources are not increasing at the same rate. F. Huff also reported Chippewas of the Thames are losing many of their teachers to TVDSB; they are planning to reach out for staffing support.

11. ADDITIONAL ITEMS

B. Nielson shared on behalf of T. Smith that the new adult SWAC program is up and running; members were invited to contact T. Smith about the program.

B. Neilson introduced the new members and guest to the committee.

12. FUTURE MEETING DATES

All meetings will start at 3:00 p.m.
Tuesday, November 20, 2018 (Beal)
Tuesday, January 15, 2019 (Saunders)
Tuesday, February 19, 2019 (Lambeth)
Tuesday, March 19, 2019 (Delaware Central)
Tuesday, April 16, 2019 (B. Davison)
Tuesday, May 21, 2019 (SDCI)
Tuesday, June 18, 2019 (Munsee-Delaware)

13. ADJOURNMENT

The meeting adjourned at 4:50 p.m. by motion.

Recommendations:

THAT the proposed amendments to the First Nations Advisory Committee Terms of Reference be approved.

P. Schuyler
Committee Chair

First Nations Advisory Committee

Terms of Reference Review

TERM	CURRENT WORDING	PROPOSED AMENDMENT(S) <u>Changes are underlined</u>
1	FIRST NATION ADVISORY COMMITTEE	
1.1	The Board agrees to establish a First Nation Advisory Committee in accordance with Ontario Regulation 462/97 as a Standing Committee of the Board	
1.2	The mandate of the First Nation Advisory Committee is to review, consider and recommend to the Board, where appropriate, on matters impacting First Nation pupils of the Board covered under this tuition agreement and matters arising out of the Tuition Agreements with the First Nations	
1.3 1.3.1	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - The First Nation Trustee of the Board - Two additional trustees of the Board - Three Oneida Nation representatives - Two Chippewa Board of Education representatives - Two Munsee-Delaware community representative/designate 	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - <u>Three representatives of Oneida Nation of The Thames</u> - <u>Two representatives of Chippewas-of-the-Thames First Nation</u> - <u>Two representatives of the Munsee-Delaware First Nation</u>
1.3.2	<p>As non-voting members:</p> <ul style="list-style-type: none"> - The Executive Superintendent of Program Services and/or designate - Principals/designate of the Elementary and 	<p>As non-voting members:</p> <ul style="list-style-type: none"> - <u>The Associate Director of Learning Support Services and/or designate</u>

	<p>Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend</p> <ul style="list-style-type: none"> - FNMI Education Advisor - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee 	<ul style="list-style-type: none"> - Principals/designate of the Elementary and Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend - FNMI Education Advisor - <u>FNMI Student Trustee</u> - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee
1.4	Quorum for a meeting will be 50% + 1 of the voting members	
1.5	The Chair of the Committee will be the First Nation Trustee. In absence of the First Nation Trustee, the meeting will be chaired by a committee member appointed to act as Chair by the Committee Chair. The Supervisor-Corporate Services shall be advised of the appointment prior to the meeting	
1.6	In the event of a vote of the Committee resulting in a tie, the Chair must cast a vote to break the tie.	
1.7	The community representatives shall be appointed by their respective communities	
1.8	Every vacancy of a member on the Committee shall be filled by appointment from the respective community	
1.9	The Committee shall meet once per month or when required	
1.10	The Committee will make reports and recommendations to the Board relating to matters affecting the establishment and development of programs, services, policies, and facilities, in respect to First Nation students	
1.11	The Committee shall approve the expenditure of the First Nation Cultural Funds. An annual expenditure will not exceed \$12 000.00	
1.12	The Committee will annually review the Terms of Reference for the First Nation Advisory Committee	
2	TERMS OF REFERENCE	

2.1	<p>Reports and Recommendations</p> <p><i>The First Nation Advisory Committee will provide reports and recommendations to the Thames Valley District School Board with respect to the following matters:</i></p>	
2.1.1	<p><i>Programs</i></p> <p>The establishment and development of First Nation specific programs and resources, including print, non-print and speakers</p>	<p><u>The establishment, support, and development of specific programs, resources, and strategies to support the achievement, engagement, and well-being of First Nations students</u></p>
2.1.2	<p><i>Services</i></p> <p>The establishment and provision of services to meet the needs of First Nation students</p>	
2.1.3	<p><i>In Service/Orientation re: First Nation Issues</i></p> <p>The identification of items for inclusion in First Nation awareness sessions to be developed and presented as required, for trustees, administrative staff, principals, teachers, and school councils</p>	<p><u>The design and development, including the identification of items for inclusion, in orientation and in-service sessions to build understanding of local First Nations among trustees, system staff, administrators, school staff, and school councils</u></p>
2.1.4	<p><i>Cultural Funds</i></p> <p>The establishment and periodic review of criteria for the expenditure of school-based funds allocated for the purpose of providing cultural experiences for First Nation students covered by a First Nations tuition agreement</p>	
2.1.5	<p><i>Annual Report</i></p> <p>The First Nation Advisory Committee shall provide a</p>	

	written annual report of activities which will include the expenditure of cultural funds	
2.2	<p>Committee Roles and Responsibilities</p> <p><i>The First Nation Advisory Committee will be responsible for providing input and/or comment with respect to the following programs that affect Oneida, Chippewa and Munsee-Delaware Pupils.</i></p>	
2.2.1	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed curriculum documents pertaining directly to programs for First Nation students, prior to their adoption for use in the schools. (c) Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee. (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. 	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed <i>resources</i> supporting programs for First Nation students, prior to their adoption for use in the schools. (c) <u>Programs, strategies and initiatives aimed at supporting the achievement and well-being of First Nations pupils</u> (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. (e) <u>Plans to increase and enhance engagement of First Nation families and communities in school events and activities</u>

<p>2.2.2</p>	<p><i>Assessment</i></p> <p>Each year the Board will make available to the Committee the assessment data for the previous school year with respect to First Nation Pupils on and off reserve.</p>	<p><u>Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee.</u></p> <p>INSERT AND RE-NUMBER ACCORDINGLY:</p> <p><u>Services</u></p> <p><u>2.2.3 The Board will keep the Committee apprised of School Counselling and Social Work Services available and offered to First Nation students, and appropriate data on access by students to those services</u></p> <p><i>Assessment</i></p> <p><u>Throughout the year the Board will make available to the Committee assessment data pertaining to achievement, attendance, interventions, referrals and supports for First Nation students, and will report on processes for tracking and monitoring assessment data</u></p>
<p>2.2.3</p>	<p><i>Scholarships</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the selection process of the annual J.C. Askew Scholarship award.</p>	
<p>2.2.4</p>	<p><i>Program Development Team</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the development of First Nation specific programs. This</p>	

<p>2.2.5</p>	<p>includes identifying members for writing teams for First Nation specific programs.</p> <p><i>In-Service Training</i></p> <p>The identification of components, including presenters, for inclusion in the training for supervisory officers, school administrators, teachers, and staff on matters dealing with cross-cultural learning reflecting the 3 local First Nation communities, or other issues impacting the relationship between the Board and the First Nations.</p>	
<p>2.2.6</p>	<p><i>Policies</i></p> <p>To review the policies of the Board to ensure the success of First Nation Pupils.</p> <p>To develop additional policies to meet the needs of First Nation students.</p>	
<p>2.2.7</p>	<p><i>Facilities</i></p> <p>The Review of Board facilities to determine their suitability to adequately deliver programs or services for First Nations students.</p>	

<p>2.3</p> <p>2.3.1</p>	<p>Participation</p> <p>The First Nation Advisory Committee designate from each of the First Nations representatives to participate in the following:</p> <p><i>Orientation Sessions</i></p> <p>The planning and presentation of orientation sessions to trustees, administrative staff, principals, teachers and school councils to increase collaboration and awareness and to strengthen the relationship between the First Nations and the Board staff, trustees and school councils.</p>	<p>The First Nation Advisory Committee <u>may</u> designate from each of the First Nations representatives to participate in the following:</p>
<p>2.4</p>	<p>Meeting Agenda</p> <p>The Agenda will be set by the Chair of the First Nation Advisory committee in consultation with the First Nation and Board representatives.</p> <p>Agendas and information will be distributed two weeks prior to the regular established meeting.</p>	<p><u>Agendas and information will be distributed two weeks prior to the regular established meeting.</u></p>
<p>2.5</p> <p>2.5.1</p> <p>2.5.2</p> <p>2.5.3</p>	<p>Role of the Principals</p> <p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies.)</p> <p>Increase staff awareness and understanding of First Nation Studies programs and services.</p> <p>Respond to matters impacting First Nations persons</p>	<p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies, <u>Education Service Agreement Commitments.</u>)</p>

	individually or collectively by consulting with the First Nation Education Workers / First Nation Counsellors.	
2.6	Superintendent's Role	
2.6.1	Provide support and resource for First Nation Advisory Committee initiatives including reports and recommendations pursuant to section 2.1.	
2.6.2	Provide updates on the Ministry's FNMI Framework initiative.	Provide updates on the Ministry's FNMI Framework, <u>including development and implementation of the Board's Indigenous Education Action Plan</u>
2.6.3	Ensure follow-up to First Nation Advisory Committee recommendations.	
2.6.4	Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under the tuition agreements.	Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under <u>Education Service Agreements</u>
2.7	The Role of Program Services	
2.7.1	To consult with the First Nation Advisory Committee in the planning, development and delivery of in-service programs for supervisory officers, school administrators, teachers and staff on matters dealing with cross-cultural learning reflecting the 3 local First Nation communities, or other issues impacting the relationship between the Board and the First Nations.	

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Delaware Central Public School \ Lambeth Public School

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

- A Program Development Team meeting was held in September; a second is scheduled for October.
- Specialized technology training is being provided to students identified by Psychological Services as requiring technology to access curriculum expectations
- Reading assessments (DRA) are being conducted
- Empower Measures (reading) are being conducted to choose appropriate candidates for the program
- Prime math assessments are being conducted. Results will be used to plan instruction and inform IEPs
- IEP's are being generated for students who have exceptional learning needs
- Meetings are being scheduled with advocates to review specific student needs

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- Opening exercises include a blessing recited in Oneida
- Orange Shirt Day; aerial photograph taken at Lambeth has five thousand twitter hits!
- Fourth R Program has begun
- Student Advocates have begun weekly lunches with grade 7/8 students
- A tri-school transition team meeting has been scheduled for October 10 (Lambeth, Delaware, Standing Stone)
- Psychological Services staff will be at the November staff meeting to share information about Intergenerational Trauma with educators from Lambeth and Delaware (Kelly Appleby will be speaking)
- Sarah Sanders, First Nations, Metis, and Inuit Education Instructional Coach, is planning classroom visits to support student learning about treaty agreements
- UWO Lacrosse Coach is training all grade 7/8 students at Lambeth in preparation for intramurals
- a room is staffed at Lambeth every day at 8:45am to support students who wish to smudge

PART 3 – School News

School-wide events and updates

- Meet the Staff Open House was held in September
- Nutrition program is up and running for all students
- Stream of Dreams watershed and community art project kicked off Delaware's year-long water inquiry. FNMI TOSA, Sarah Sanders, and Student Advocate, Wahsayzee Deleary, are supporting our learning
- 8 students from Oneida are participating in Student Council elections at Lambeth (they spoke in front of over 100 students and staff)
- Grade 8 students at Lambeth are starting cooking lessons; some traditional Oneida favourites will be included

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: HB Beal Secondary School

PART 1 – Student Achievement

Quantitative achievement data for students from communities(aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

October 2 2018 – First SST Team Meeting

- primary discussion was focused on students who were not attending.
- plans were put in place to continue to maintain communication with parents – stressed first point of contact needed to come from the teachers.
- initial review of students was positive.

TOSA & FNMI SST Lead will review early progress reports which will be distributed on October 16.
~ this will generate increased quantitative data to flag early risk indicators and to celebrate successes.

November 13 2018 – Next SST Meeting

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

Urban Priority Funding money is being reallocated to fund an additional FNMI SST line which will run semester two. Alternative Education has been paired with the SST lines (internally) in order to support students by rescuing credits in risk and offering new credits to students to who thrive in an alternative setting and work at their own pace. The primary target for the Alternative Education options are for grade 11 and 12 students who are missing their Grade 9 and 10 compulsory credits.

Monitoring: staff will maintain a record of students who access SST, engage in credit rescue and recovery options in addition to those who earn a new credit via the Alt. Ed. Option.

PART 3 – School News

School-wide events and updates

Thank you to Oneida who continues to bring in food for a daily breakfast program. This opportunity has had a positive impact on building relationships. C. Sanders the FNMI TOSA has noted an increase in attendance which allows for informal check-ins with students on a daily basis. In addition, increased attendance has been noted during morning smudging including staff and teacher candidates.

A dedicated FNMI space throughout the day is turning into a lunchtime hub where students are bringing their lunch and connecting with peers. During this time students are provided with information for upcoming events such as the 4th R Mentoring sessions at UWO.

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School:

B. Davison -- October 2018

PART 1 – Student Achievement

Quantitative achievement data for students from communities(aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

Our last student success meeting on October 3rd welcomed a new student to our school from Oneida community. We addressed possible experiential opportunities for students both in and out their home community. Wasayzee suggested trying to connect with Saunders to give construction experiences that go back to community. We asked Wasayzee and Mabel to pass on opportunities to Davison students to construct needed items for the community.

We also discussed the want for Davison to become more visible to the Communities we serve. Our student numbers are depleting and we want to work to providing understanding of what Davison has to offer.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

Our school's display for Orange shirt day was heartbreaking, powerful and educational for our students. Our Native Studies class placed 6,000 hand prints on sheets of paper to represent the children lost to Residential Schools. The display was presented in our front foyer where all students and visitors could feel its impact.

Students went to a work fair at Oneida Community Centre with Different displays –Fanshawe for Indigenous students, Military for FNMI students, colleges and community connections with an FNMI focus. A student said that the opening was really cool and made them do a rap and told stories before the day started. Before they left they had lunch and had the opportunity to go inside a helicopter. The student I spoke to thought it was pretty cool.

PART 3 – School News

School-wide events and updates

Early Bird Reports: October 11th

Project Day: October 24th

October Spirit Day: October 31st

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Saunders Secondary School

PART 1 – Student Achievement

FNMI SST Meeting – The first FNMI SST meeting at Saunders will be held on October 11, 2018. This meeting will examine the achievement and attendance in the interim reports in order to discuss strategies, next steps and supports for our students.

Upcoming Meeting Dates:

Thursday November 29 th	Semester 1	Mid-term	Chippewa 9:00 am – 10:00 am Oneida 10:00 am – 11:30 am
Thursday February 14 th	Semester 1	Final	Chippewa 9:00 am – 10:00 am Oneida 10:00 am – 11:30 am
Thursday March 21 st	Semester 2	Interim	Chippewa 9:00 am – 10:00 am Oneida 10:00 am – 11:30 am
Thursday May 2 nd	Semester 2	Mid-term	Chippewa 9:00 am – 10:00 am Oneida 10:00 am – 11:30 am
Thursday June 27 th / Friday June 28 th	Semester 2	Final	Please connect with the VP for any specific student(s).

PART 2 – Initiatives to Support First Nations Students

- 1) **FNMI Planning Committee.** Saunders FNMI Planning committee meets the first Friday of the month to plan and discuss the cultural events and FNMI student activities throughout the school. In order to become more student focused, students have been invited and now attend these monthly meetings.
- 2) **4th R peer mentoring program** – The initial meeting has taken place and there are currently 15 mentees and 10 mentors. The mentoring takes place Wednesday at lunch with the help of Mike Cywink.
- 3) **League of Nations** – The group is up and running at Saunders. The first meeting is October 9th.
- 4) **Orange Shirt Day** - This year we tried something different at Saunders. We held a virtual assembly where all classrooms had the assembly broadcast over STAR TV. Along with the assembly, there were activities that teachers could facilitate with their classes. Teachers were assembled on the PD day and walked through the activities by the Orange Shirt Day Committee. Students were able to leave their thoughts on orange post it notes in the Library Learning Commons, which are displayed in the shape of an orange shirt. There has been some positive feedback from both staff and students.
- 5) **KPMG – Martin Family Initiative** - Initial meetings have taken place and this initiative will continue to be supported by Portia Clermont and Diana Van Oirschot. Currently recruiting students who might be interested in this initiative.
- 6) **Career Fair** – 25 Saunders students travelled to Oneida to participate in the Indigenous career fair.

- 7) **Fanshawe College Visit** – Sandra Miller arranged for a Fanshawe College representative to visit Saunders to help guide our FNMI students in their post secondary school options.

PART 3 – School News

Student Voice Conference – This conference is scheduled for October 24th and will take place all day. The 4 main areas for discussion are: 1) School participation/engagement, 2) physical space and safety, 3) mental health and wellness and 4) communication (of school events, policies and procedures). Although all Saunders students are welcomed, our indigenous students have been encouraged to participate.

Library Learning Commons – Our new Library Learning Commons had the official unveiling October 3rd. This renovated space has changed this space from a traditional library to a learning commons. It has become a hub for many Saunders students.

Important Dates:

October 9th– **Interim Reports Available on the Portal**

October 11th – **Parent – Teacher interviews** – 3:30-6:30 pm.

October 22nd – **Photo Retake day**

October 23rd – **Financial Planning for Post Secondary** – Parents and Students welcome 7-9pm.

October 24th – **Student Voice Conference** – 9am -2pm.

November 12th -15th – **Graduation Photos**

November 14th – **Take Our Kids to Work Day**

November 22nd – **Mid term Report Cards Sent Home**

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Strathroy District Collegiate Institute

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

- Plans for FNMI SST meetings has been established: 1st meeting of the month – Chippewa, 3rd meeting of the month – Muncey and Oneida is on an as need bases as there is only a couple of students in the building. There also is regular connect with the educational leads from each community.
- Early Progress reports are being distributed the Week of Oct. 9 – 12th.
- Parent teacher meetings are scheduled for the October 24th. 6 - 8 pm
- Nancy Peters, our FNMI lead, has been making 1 on 1 contacts with the students throughout the month of September and into October.
- SST is going over last year's data to establish conversation points with the students for this semester.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- Orange Shirt day was well received at the school on the 27th of September
- Mike Cywink visits weekly to meet with the students to do the Four R program with the students.
- We have designated a specific room to be the base for all of FMNI SST, classes and social events. Currently in the process of bring in artifacts and materials to support the establishment of an FNMI community room in the school.

PART 3 – School News

School-wide events and updates

- Commencement and Undergrad Awards Ceremony is Friday Oct 19 4- 6 awards, 7-9 Commencement.
- United Way Kick Off Event, whole school Oct 1, United Way stair climb Nov 8th.
- Friday nights light football Oct 12 at Cuddy Field in Strathroy.