



Date of Meeting: 2018 December 18

Item #: 13.b

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|---------------------------|--|---|
| <b>REPORT TO:</b>         | <input type="checkbox"/> Administrative Council  | <input type="checkbox"/> Program and School Services Advisory Committee         |
|                           | <input type="checkbox"/> Policy Working Committee  | <input type="checkbox"/> Planning and Priorities Advisory Committee             |
|                           | <input checked="" type="checkbox"/> Board  | <input type="checkbox"/> Other:   |
|                           | <input checked="" type="checkbox"/> PUBLIC   | <input type="checkbox"/> IN-CAMERA  |
| <b>TITLE OF REPORT:</b>   | Roch Carrier French Immersion Public School Enrolment Pressures  |   |
| <b>PRESENTED BY:</b>      | Riley Culhane, Associate Director, Learning Support Services   |   |
| <b>PRESENTED FOR:</b>     | <input type="checkbox"/> Approval  | <input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice |
| <b>Recommendation(s):</b> |  |   |
| <b>Purpose:</b>           | To provide the Board of Trustees with an update regarding enrolment pressures at Roch Carrier French Immersion Public School and the plan to temporarily alleviate those pressures for the 2019-2020 school year.  |   |
| <b>Content:</b>           | <p>The on the ground (OTG) capacity at Roch Carrier French Immersion Public School is 247 students. The current enrolment is 512 students. The projected enrolment for September 2019 is 544 students. There are currently 8 portables, as well as a 6 classroom portapack on site. Concerns regarding access to washrooms as well as parking have been reported. From an operational perspective, the school is unable to manage an additional portable on the property.</p> <p>Several options to alleviate enrolment pressures were reviewed with Administrative Council as well as the school administration. It was determined that limiting the entry point to the French Immersion program at Roch Carrier French Immersion Public School to grade one students for the 2019-2020 school year would be the best way to manage enrolment pressures on a temporary basis. Typically, we offer entry into our French Immersion program to Year 2 Kindergarten (Senior Kindergarten) and grade one students. This change would mean that interested students would complete the full, two - year Kindergarten Program at their designated English school prior to entering the French Immersion program in grade one. It should be noted that we will still offer the Extended French Immersion Program for our grade seven and grade eight students.</p> <p>In addition to this temporary plan to alleviate enrolment pressures at Roch Carrier French Immersion Public School we will be initiating a review of our French Immersion Program offerings throughout our system.</p> |   |
| <b>Cost/Savings:</b>      | N/A  |   |
| <b>Timeline:</b>          | Effective for the 2019-2020 school year.   |   |
| <b>Communications:</b>    | Roch Carrier French Immersion Public School administration as well as the English attendance area school administrators - December 19, 2018; school community members - January 7, 2019. It should be noted that registration for our French Immersion programs takes place from January 21, 2019 until February 8, 2019.  |   |
| <b>Appendices:</b>        | None   |   |

**Strategic Priority Area(s):**

**Relationships:**

- ☐ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☐ Create opportunities for collaboration and partnerships.

**Equity and Diversity:**

- ☐ Create opportunities for equitable access to programs and services for students.
- ☒ Students and all partners feel heard, valued and supported.
- ☐ Programs and services embrace the culture and diversity of students and all partners.

**We build each student's tomorrow, every day**

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**Achievement and Well-Being:**

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
  - ☐ Staff will demonstrate excellence in instructional practices.
  - ☒ Enhance the safety and well-being of students and staff.
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*Form Revised October 2018*