

School-Based Empower™ for SEAC

Literacy Intervention Program that Transforms
Struggling Readers into Capable Readers
and Confident Learners



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Why does TVDSB support Empower™ Reading

1. Strong research base
2. Established successfully in other boards across the province and country for a number of years
3. Training and mentoring for teachers - 4 full days of training, 3+ mentor visits in the first year, ongoing support and
4. Partnership with Sick Kids



The Goals of Empower™ Reading

Empower™ Reading is a set of multi-component intervention program that:

- Teaches struggling readers effective strategies for decoding and spelling words, and understanding text.
- Allows students to experience success in reading and gain confidence in their skills.
- Helps students become independent readers equipped with multiple strategies.
- Empowers students to become *active* readers who read independently for meaning, information, and pleasure.


Student Programming

- ❖ Students *MAY NOT* miss French, Language, Math or Gym
- ❖ Teachers and LSTs will collaborate on reporting on Language
- ❖ Does NOT replace literacy program
- ❖ Requires informed parental consent

Who is Empower™ for?

For students who

- * Are having significant difficulty acquiring age-appropriate reading skills, particularly decoding, word identification and spelling skills
- * Have low average to above average cognitive ability
- * Attend school on a regular basis and do not have significant behavioural issues
- * Have significant difficulty with both decoding and text comprehension
- * Speak English as a first language or are English Language Learners
- * Have not responded to all other literacy interventions
- * Executive functioning skills can be taught and improved with repeated exposure, practice and feedback
- * May or may not have a diagnosis of a Learning Disability in Reading

 *Empower™ has made a difference!*