

February 12, 2019

**Planning and Priorities Advisory Committee** 



# **Education Funding**

- Major sources of funding for school boards
- 96.0%
- Ministry funding through the Grants for Student Needs (GSN)
  - GSN funding is prescribed by the Ministry of Education
  - Cash flow is split between the Ministry of Education and Municipalities through municipal taxes
  - Mill Rate for municipal education taxes set by the Ministry

- .5%
- Ministry Funding through Education Programs Other (EPO's)
- .8%
- Tuition Fees
- 2.7%
- Other organizations, other provincial ministries, federal grants
- **100%**



# **Accountability Framework**

- The ministry recognizes that conditions vary widely across Ontario and the funding formula cannot take every situation into account. This is why local school boards have flexibility in how they use funding, within the over-all accountability framework.
- The framework includes:
  - Legislative requirements, such as the provision that school boards balance their budgets
  - Requirements around budgeting and financial reporting, as well as monitoring, audit, review and in some cases, supervisory activities by the Province
  - Enveloping certain grants to be used only for the purpose intended
  - Program/grant specific reporting requirements



# Enrolment key driver in 2/3 of GSN funding

- Boards are required to record enrolment and to maintain records
- Average Daily Enrolment (ADE) is based on two count dates: October 31 & March 31
- Full-time Equivalent (FTE) are weighted at 0.5 for each of the count dates



# Grants for Student Needs – Key Grants

## **Pupil Foundation Grant**

Supports classroom education

#### **School Foundation Grant**

 Supports salaries & benefits of Principals, VPs, secretaries & supplies for school administration

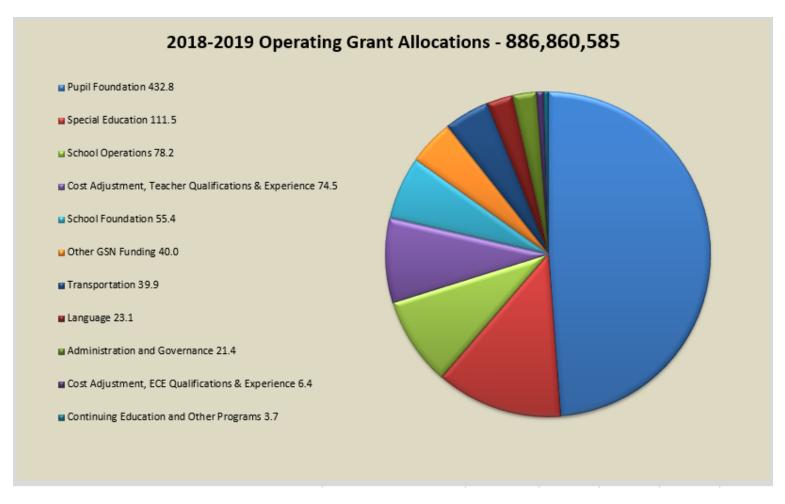
## **Special Purpose Grants**

Funds a variety of programs & initiatives

# **School Facilities Operations and Renewal Grant**

 School operations (e.g. custodial), school renewal and other miscellaneous capital items







# **Pupil Foundation Grant**

2018-19 **\$432.8M** 

Supports classroom components in the following five divisions:

- Kindergarten (JK/SK)
- Primary (Grades 1-3)
- Junior & Intermediate (Grades 4-8)
- Intermediate Supplementary (Grades 7-8 Guidance Teachers)
- Secondary (Grades 9-12)
- Classroom Teachers
- Preparation Time
- Specialist / Student Success Teachers
- Secondary Programming
- Early Childhood Educators
- ➤ Library and Guidance Services
- Preparing for Success in High School: Guidance Teacher
- Classroom Consultants

- Supply Teacher
- Education Assistants
- Professionals / Para-professionals
- Elementary Supervision
- Department Heads
- > Textbooks and Learning materials
- Classroom Supplies
- Classroom Computers



### **Pupil Foundation Grant**

- Calculated on a per-pupil basis
- Five different per-pupil amounts at the elementary level, depending on the grade
  - JK/SK \$6,353.38 per pupil in 2018-19
  - Primary (Grades 1 to 3) \$5,719.10 per pupil in 2018-19
  - Junior and Intermediate (Grades 4 to 8) \$4,871.55 per pupil in 2018-19
  - Intermediate Supplementary (Grades 7 to 8) \$218.83 per pupil in 2018-19
- One per-pupil amount for secondary
  - Grades 9 to 12 \$5,954.54 per pupil in 2018-19



# **Special Purpose Grants**

# **Special Education**

2018-19 **111.5M** 

- SEPPA (Special Education per pupil Amount)
- Differentiated Special Education Needs Amount (DSENA)
- Special Education Equipment (SEA)
- Special Incidence Portion (SIP)
- Care, Treatment, Custody and Correctional Amount (CCTC)
- Behaviour Expertise Allocation (BEA) & Applied Behaviour Analysis Training (ABA)

<sup>\*</sup>These grants can only be spent on special education expenses.



# **Special Purpose Grants**

# **Special Education**

**SEPPA** 2018-19 \$59M

- Provides every board with foundational funding towards the cost of special education supports
- Recognizes the cost of providing additional assistance to the majority of students with Special Education needs
- Funded on a "Per Pupil" or ADE basis
- Different per-pupil amounts for kindergarten to Grade 3, Grades 4 to 8, and Grades 9 to 12 pupils
- Per-pupil amounts in the earlier grades are higher to direct more funding toward early intervention



### **Special Purpose Grants**

### **Special Education**

■ **DSENA** 2018-19 \$42M

- Cost of providing intensive staff support required by students with high needs
- Allocation is made up of:
  - Measures of variability (MOV) amount
  - MOV Special Education Statistical Prediction Model amount
  - Base amount for collaboration and integration amount
  - Multi-Disciplinary Team Component amount
  - Other Staffing Resources Component amount



# **Special Purpose Grants**

## **Special Education**

■ SEA 2018-19 \$4.1M

- Base amount plus a per-pupil amount
  - Funding for computers, software and other personal equipment for students with special education needs
- Claims based amount
  - Provides funding for the purchases of other non-computer based equipment
- SIP 2018-19 \$1.6M
  - Supports for students who require more than two full-time staff
  - Address health and safety concerns of both the student and others at their school
  - SIP claims are submitted to the Ministry of Education for approval



# **Special Purpose Grants**

## **Special Education**

■ CCTC 2018-19 \$4.2M

- Government approved care and treatment, correctional or custodial facilities (Formerly Facilities Amount)
- Funding based on an approval process
- BEA & ABA 2018-19 \$431K
  - Funding for boards to hire and train board-level staff with Applied Behaviour Analysis expertise
  - Starting in 2018-19, grant also includes the Applied Behaviour Analysis Training Amount (ABA), formerly an EPO



# **Special Purpose Grants**

#### School Operations and Maintenance 2018-19 \$78.2M

Heating, lighting, cleaning and maintenance

#### **School Renewal**

2018-19 **\$12.9M** 

Renovations and repair of schools



# **Special Purpose Grants**

# **Cost Adjustment for Qualification and Experience – Teachers and ECE's**

- Recognizes range in qualifications and years of experience
   2018-19 \$80.9M
- Inclusion of NTIP support growth and PD of new teachers
  2018-19 \$624K
- Reduced mid-year to \$585K due to Ministry memo 2018:B14



#### **School Foundation Grant**

2018-19 **\$55.4M** 

- Supports costs of in-school administration and leadership
- Salaries and benefits for principals, vice-principals and secretaries
- School boards responsible for decisions regarding allocation of in-school administration



# **Special Purpose Grants**

## **Language Grant**

- French as a Second Language (FSL) supports the cost of French instruction
  - Provides a per-pupil amount for each student enrolled in FSI
  - Elementary amount varies depending on whether the pupil is taking core French, extended French, or French Immersion
  - Secondary amount based on grade level and whether course covers French as a subject or another subject taught in French



# **Special Purpose Grants**

# **Language Grant**

- English as a Second Language/English Literacy
   Development
  - Recent Immigrant component supports students who are eligible based on their country of birth and who have been in Canada four years or less
  - Diversity in English Language Learners (DELL) uses census data as a proxy measure of ESL/ELD need for pupils who are not recent immigrants, but whose language spoken most often at home is neither English nor French (formerly known as Pupils in Canada (PIC))



# **Special Purpose Grants**

## **Indigenous Education Grant**

Four allocations to support programs for Indigenous learning

- Indigenous Languages Allocation supports elementary and secondary Indigenous Language Programs
   2018-19 \$248K
  - Elementary funding is based on the number of pupils enrolled in the Indigenous Language program and the average daily minutes of instruction
  - Secondary funding is provided for each Grade 9 to 12 pupil enrolled in a credit course



# **Special Purpose Grants**

## **Indigenous Education Grant**

Indigenous Studies Allocation

- 2018-19 \$362K
- Supports secondary credit courses in Indigenous Studies on a perpupil amount for Grade 9 to 12 students
- Per-pupil amount 2018-19 is year 3 of 3 year phase-in of
   2011 census data
  - Reflects the estimated percentage of Indigenous students in a board's schools, based on census data
  - It consists of a per-pupil amount, this funding is used to support programs and initiatives aimed at improving Indigenous student achievement and well-being



# **Special Purpose Grants**

## **Indigenous Education Grant**

Board Action Plans allocation

2018-19 \$144K

 Supports the implementation of programs and initiatives aligned with the 16 strategies and actions identified in the Ontario First Nation, Metis, and Inuit Framework Implementation Plan

To allow boards to offer these programs despite limited enrolment, the funding benchmarks for Indigenous Studies and Indigenous Languages recognize an average class size of 12 students.

# **Special Purpose Grants**

**Learning Opportunities (LOG) –** provides funding to help students who are at greater risk of lower academic achievement

Demographic allocation

2018-19 \$12.8M

- Largest portion of LOG funding
- Based on social and economic indicators that signal a higher risk of academic difficulty for students
- Derived from 2006 census data
- Boards can use this funding for initiatives such as breakfast programs, homework clubs, reading recovery, and withdrawal for individualized support (e.g. a student may receive instruction for part of the school day outside the regular classroom)

## Special Purpose Grants

# **Learning Opportunities (LOG)**

- Student Achievement Envelope comprises six discreet allocations which support programs to improve student achievement
  - Literacy and Math Outside the School Day funds remedial courses or classes
     2018-19 \$314K
  - Student Success, Grade 7 to 12 funds a range of resources and activities to improve student engagement 2018-19 \$1.8M
  - Grade 7 and 8 Student Success and Literacy and Numeracy teachers – recognizes the need to help students in earlier grades so they are better prepared for the transition to secondary school and beyond

### **Special Purpose Grants**

# **Learning Opportunities (LOG)**

- Student Achievement Envelope
  - Ontario Focused Intervention Partnership tutoring helps boards set up and/or expand tutoring programs for students who are not achieving the provincial standard in reading, writing, or math
  - Specialist High Skills Major program allows students to customize their secondary school experience and build on their strengths and interests by focusing on a specific economic sector
     2018-19 \$543K



# **Special Purpose Grants**

# **Learning Opportunities (LOG)**

- Student Achievement Envelope
  - Outdoor Education Allocation provides elementary and secondary students with learning experiences in the outdoors
  - \$5,000 per board + (\$8.51 x ADE) 2018-19 \$663K

There is flexibility in how boards may use individual allocations, as long as the total funding is spent on the programs within the Student Achievement Envelope



### **Special Purpose Grants**

# **Learning Opportunities (LOG)**

- Library Staff Allocation to increase the number of teacher-librarians available to support the learning of elementary school students
  - \$51,481.5 per board + (\$1,714.33 per elementary school)



### **Special Purpose Grants**

# **Learning Opportunities (LOG)**

Local Priorities Fund – established in 2017-18 to address a range of local priorities and needs, this may include more special education staffing to support children in need, "at-risk" students and adult education
2018-19 \$8.6M

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# **Grants for Student Needs**

# Special Purpose Grants

Safe and Accepting Schools Supplement — provides targeted support to secondary schools in priority urban neighbourhoods

Total 2018-19 \$2.5M

## Safe and Accepting Schools

- <u>Professional Staff Component</u> supports non teaching staff (i.e.,
   Social Workers, Attendance Counselors etc.)
- Program Support Component supports programs for expelled students & students serving long-term suspensions 2018-19 \$991K
- Urban and Priority High Schools helps boards respond to challenges in select secondary schools
  2018-19 \$1.1M



# Special Purpose Grants

<b>Continuing Education and Other Programs</b>	2018-19	\$3.7M		
Continuing Education and Other Frograms	2010-19	<b>33.7 М</b>		
<ul> <li>Adult Day school – students who are at least 21</li> </ul>		\$10K		
<ul> <li>High Credit – for students who have completed more than 34</li> </ul>				
credits who are attending day school		\$900K		
<ul><li>Continuing Education</li></ul>		\$2.1M		
<ul><li>Summer School</li></ul>		\$606K		
<ul> <li>Each of the above are funded on enrolment per program benchmark of \$3,462 (18/19) per ADE</li> </ul>	times the C	on Ed		
<ul><li>Prior Learning Assessment and Recognition (PLAR) – a formal</li></ul>				
evaluation and accreditation process for mature st	udents	\$36K		
<ul> <li>International Languages, elementary</li> </ul>		\$93K 29		

# Special Purpose Grants

## **Student Transportation Grant**

Total 2018-19

\$39.9M

#### Enrolment Allocation

\$38.1M

Adjustment for change in enrolment year-over-year

# Cost Update Adjustment Allocation

\$1.4M

- Recognizes a cost increase of 2% of busing contracts
- Netted against the previous year's surplus

#### Fuel Escalator and De-escalator

- Provides for funding increases or decreases actual to fuel benchmark
- Transportation to Provincial Schools, at cost \$434K



# **Special Purpose Grants**

# **Declining Enrolment Adjustment**

2018-19

**\$0** 

- Recognizes that it takes time for boards to adjust cost structures in response to decline in enrolment
- Assists with costs that cannot be adjusted immediately

# Special Purpose Grants

#### **School Board Administration and Governance Grant**

Т	otal 2018-19	\$21.4M
Trustees Allocation		\$249K
Reporting Entity Project Allocation		\$144K
Parent Engagement Funding Allocation		\$98K
Internal Audit Allocation		\$577K
Capital Planning Capacity		\$199K
Managing Information for Student Achievement (	(MISA)	\$62K
Program Leadership Allocation (PLA)		\$1.0M
Human Resource Transition Supplement		\$359K
Board Administration Allocation		\$18.7M



# **Special Purpose Grants**

#### **School Board Administration and Governance Grant**

New for 2018-19, the Program Leadership Allocation (PLA) is being introduced within this grant. This allocation is comprised of six lead positions that were previously funded through other allocations within the GSN and through EPO.

- Mental Health Leaders
- Technology Enabled Learning and Teaching (TELT) Contacts
- Indigenous Education Leads
- Student Success Leads
- School Effectiveness Leads
- Early Years Leads (Formerly EPO)



# **Special Purpose Grants**

#### **School Board Administration and Governance Grant**

- **PLA** The PLA will be enveloped, in that the funding must be spent globally on leads' salary, benefits, travel and PD.
  - The PLA is not included in the school board administration and governance enveloping provision
  - The ministry intends to continue to explore other leads that could be added to the PLA in the future



# **Enveloping and Accountability**

- Special education and school renewal funds must be spent in their respective areas
- Spending on board administration and governance cannot exceed the grant
- The allocations within the Student Achievement Envelope of the Learning Opportunities Grant are limited for use collectively on seven programs
- Enhanced reporting requirements for the Safe and Accepting Schools Strategy Allocation



# **Enveloping and Accountability**

- The Per-Pupil Amount Allocation within the Indigenous Education Grant is limited to expenditures that support the Framework
- Boards must submit a balanced budget to the Ministry each year. An in-year deficit is permissible if there were prior surpluses. The draw on the accumulated surplus is limited to ensure that this action does not place the board at undue financial risk.



## **Accountability**

Class sizes regulated by Ministry for 2018-19;

■ FDK 25.57 : 2

Primary 19.8 : 1

Jr/Int 23.84:1

Secondary 22:1

Special Education self contained classes

 Boards are required to submit class size reports annually to Ministry



# **Capital Funding**

- New schools, additions, renovations based on Capital Priorities & School Consolidation business cases
- School Condition Improvement funding is allocated based on the Board's assessed renewal needs
- Temporary accommodations (portable moves, leases and purchases)



# **Education Programs Other - EPO**

- Funding for specific Ministry initiatives (approximately 32 separate grants in 2018-19)
- Targeted activities and restricted use of funds
- Additional workload at school and board level
- e.g. Community Use of Schools, Mental Health Workers in Schools, Student Voice, Indigenous Support and Engagement Initiative, Focus on Fundamentals of Math, etc.



- TVDSB Budget Pressures and Challenges
- Special Education needs exceed Special Education grants
- Transportation expenses exceed Transportation grants
- Board and Administration spending limit while administrative responsibilities continue to expand (e.g. Early Years, community collaborations, increased accountability, new regulations, etc.)
- Increased staff absenteeism and associated replacement costs
- Operating and maintenance costs relating to the excess capacity of 14,284 pupil places (February 2018) in our schools are not funded by GSN