

**FIRST NATIONS ADVISORY COMMITTEE
SCHOOL PRINCIPAL'S REPORT**

School: Delaware Central Public School \ Lambeth Public School

PART 1 – Student Achievement

Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students

- A review of Lambeth's School Climate Data indicates that FNMI students' scores are higher on the Culture for Learning Survey than non-identified students. Delaware Central's data indicates that FNMI self-identified student scores are comparable to non-identified students; overall survey results for the three domains, engagement, safety and environment, exceed TVDSB's. FNMI self-identified students feel engaged, recognize their school as culturally and linguistically proficient, feel that they have positive relationships with staff and peers, and are both physically and emotionally safe. The only area where self-identified students at Lambeth responded as less favourable is regarding participation in school events. The subtopic identified as a priority for all of Delaware's responding students is the physical environment.
- Program Development Team meetings continue to be held monthly for students with significant needs. These PDTs may be requested by parents or school staff. The next meeting is on April 17.
- Students continue to receive small group literacy and math instruction to target specific needs; however, Tekatenyes Doxtator has resigned her tutoring assignment to accept a nursing position.
- Students who present attendance concerns are meeting with our Attendance Counsellor.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- Advocates continue to meet with students on a weekly basis.
- Our sixth tri-school transition team meeting has been scheduled for April 24(LPS, DCPS, SSS); joint events have been planned. Lambeth and Delaware Central are hosting afternoon 'Open Houses' for grade 6 students from Standing Stone School: Lambeth on May 1st and Delaware on May 2nd. Parents are welcome to attend.
- Sarah Sanders, First Nations, Metis, and Inuit Education Instructional Coach, continues to partner with classroom teachers to support the integration of Indigenous perspectives in the curriculum.
- The Community Mural project at Delaware Central, facilitated by artist Moses Lunham, begins on Friday, April 12 with an introductory assembly. Painting will continue throughout the month.
- Grade 8 students from Oneida will be participating in a second "Bridging" event at Saunders this month to support their transition to grade 9.
- Students are planning to host a social, tentatively scheduled for May 10.
- 4th R with Mike Cywink continues.
- Charlene Camillo and TVDSB graduate, Phoenix McDougall, are facilitating lacrosse lessons.
- on March 26, staff representatives attended the Association of Iroquois and Allied Indians' Promising Practices Gathering in Oneida. The theme was land-based learning; teachings for numeracy, literacy, science, and phys. ed. were shared.

PART 3 – School News

School-wide events and updates

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| April 10 | Grade 7-8 Band performance at the Kiwanis Festival |
| April 10 | Dance Crew performs at the TVDSB Dance Festival |
| April 12-25 | Community Mural Project |
| April 13 | 3 rd Annual Learning Disabilities Symposium for parents, educators and community partners |
| April 15-18 | Spring Book Fair |
| May 1 & 2 | Grade 6 Student Visits to Lambeth and Delaware Central |
| May 4 | 20 th Annual Thames River Clean Up |