

REPORT OF THE FIRST NATIONS ADVISORY COMMITTEE (FNAC) MEETING

2019 March 19
3:27 p.m. to 4:44 p.m.

MEMBERS

C. Antone, Chair
B. McKinnon, Trustee
P. Cuddy, Trustee
B. Summers, Oneida Nation of the Thames
F. Huff, Chippewas of the Thames(+3:46)
O. Correia, Munsee-Delaware Nation

Regrets:

C. Doxtator, U. Doxtator, E. Young

ADMINISTRATION AND OTHERS

C. Giannacopoulos, Superintendent of Student Achievement
B. Nielsen, FNMI Learning Supervisor
C. Camillio, FNMI Learning Coordinator of the Thames (Secondary)
S. McGahey-Albert, FNMI Education Advisor
A. McKerlie, Research and Assessment(-4:34)
S. Folino, Research and Assessment (-4:34)
V. Jones, Vice-Principal, B. Davison S.S.
P. Spicer, Principal, Delaware Central P.S.
R. Tamminga, Vice-Principal, H.B. Beal Secondary School
J. Richmond, Principal, Lambeth P.S.
B. White, Principal, Saunders S.S.
J. Patterson, Vice-Principal, Saunders S.S.
D. Clarke, Principal, S.D. C. I
I. Frick, Student Trustee
S. Smith, Corporate Services

1. CALL TO ORDER

The meeting convened at 3:27 p.m. at Lambeth Public School, London.

2. APPROVAL OF AGENDA

The agenda was approved on motion.

3. CONFLICTS OF INTEREST

None declared.

4. REPORT OF MEETING- 2019 January 15

The minutes of the 2019 January 15 meeting were provided for information.

5. BUSINESS ARISING FROM MINUTES

a. Terms of Reference- Input from Board(Item #5.0)

As a follow up to the 2018 October 16 meeting, B. McKinnon advised on the proposed change to Section 1.1.

The following motion was moved and carried:

THAT the Terms of Reference as revised be approved (FNAC-1).

6. PROGRAM SPOTLIGHT

The Program Spotlight was received prior to the meeting.

7. LEARNING SUPPORT SERVICES UPDATE

a. Board Action Plan (BAP) Update (Standing Item)

Supporting Educators

C. Camillo highlighted the creative methods being used to teach Oneida language, including teaching action words through sports. The Lunch and Learn events were outlined.

b. Cultural Funds Update

B. Nielsen presented information on the First Nations Cultural Fund 2018-2019 Budget noting this is the final allocation for the year.

Questions of clarification were answered by B. Nielsen.

c. School Climate Survey Data Presentation

S. Folino and A. McKerlie reported on the School Climate Results for FNMI students, noting the survey is completed bi-annually. The elements of the survey were outlined. Results were reviewed by grade noting 10% of students identified as Indigenous at the Elementary level and 9% at the Secondary level. Key findings were highlighted and next steps were identified.

Questions of clarification were answered by S. Folino.

8. SCHOOL COUNSELLING AND SOCIAL WORK SERVICES UPDATE (Standing Item)

- a. In response to a question it was determined B. Nielsen will send an email to the committee detailing which schools the FNMI counsellors are assigned to and a hard copy will be presented at the 2019 April 16 meeting. C. Giannacopoulos reported S. Toles is primarily working at Montcalm.

9. PRINCIPALS' UPDATE (Standing Item)

Principals/Vice Principals, attending the meeting, referred to the written reports provided to committee members. Initiatives, events and programming were highlighted.

10. COMMUNITY UPDATE (Standing Item)

a. Chippewas of the Thames First Nation

F. Huff reported the community is seeing positive results and new opportunities have been created as a result of the implemented changes and outreach by Principal Ennis. She noted the increased level of excitement and positivity within the community.

F. Huff reported reconciliation awareness has increased and students are being better prepared to branch out into the community. The impact of the language program is starting to show as the students are so excited they are going home and teaching their parent(s)/guardians. It was noted the twenty year anniversary is approaching for the school.

b. Munsee-Delaware Nation

O. Correia reported he is still visiting schools to gather information on students. He requested support from Delaware to visit with all staff for parent teacher interviews.

c. Oneida Nation of the Thames

B. Summers reported progress with the transition coach at Saunders and would like for the work to continue. Oneida is hosting a Promising Practices gathering next week, B. Summers requested that interested parties contact her directly for information. B. Summers reported the recruitment process for a Principal for Standing Stone School is in the final stages.

11. ADDITIONAL ITEMS

C. Antone requested that the Committee provide Corporate Services with current contact information.

I. Frick reported Student Elections will be held 2019 May 1-2, and advocated for student participation encouraging the Bands to bring voters.

C. Giannacopoulos extended appreciation to I. Frick for successfully planning and executing the Standing Sister Conference.

12. FUTURE MEETING DATES

All meetings will start at 3:00 p.m.

Tuesday, April 16, 2019 (B. Davison)

Tuesday, May 21, 2019 (SDCI)

Tuesday, June 18, 2019 (Munsee-Delaware)

13. ADJOURNMENT

The meeting adjourned at 4:44 p.m. by motion.

Recommendations:

THAT the Terms of Reference as revised be approved (FNAC-1).

C. Antone
Committee Chair

First Nations Advisory Committee

Terms of Reference Review

TERM	CURRENT WORDING	PROPOSED AMENDMENT(S) <u>Changes are underlined</u>
1	FIRST NATION ADVISORY COMMITTEE	
1.1	The Board agrees to establish a First Nation Advisory Committee in accordance with Ontario Regulation 462/97 as a Standing Committee of the Board	The Board agrees to establish a First Nation Advisory Committee. in accordance with Ontario Regulation 462/97 as a Standing Committee of the Board
1.2	The mandate of the First Nation Advisory Committee is to review, consider and recommend to the Board, where appropriate, on matters impacting First Nation pupils of the Board covered under this tuition agreement and matters arising out of the Tuition Agreements with the First Nations	
1.3 1.3.1	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - The First Nation Trustee of the Board - Two additional trustees of the Board - Three Oneida Nation representatives - Two Chippewa Board of Education representatives - Two Munsee-Delaware community representative/designate 	<p>The Committee shall be composed of:</p> <p>As voting members:</p> <ul style="list-style-type: none"> - <u>Three representatives of Oneida Nation of The Thames</u> - <u>Two representatives of Chippewas-of-the-Thames First Nation</u> - <u>Two representatives of the Munsee-Delaware First Nation</u>
1.3.2	<p>As non-voting members:</p> <ul style="list-style-type: none"> - The Executive Superintendent of Program Services and/or designate 	<p>As non-voting members:</p> <ul style="list-style-type: none"> - <u>The Associate Director of Learning Support Services and/or designate</u>

	<ul style="list-style-type: none"> - Principals/designate of the Elementary and Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend - FNMI Education Advisor - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee 	<ul style="list-style-type: none"> - Principals/designate of the Elementary and Secondary Schools where the majority of Oneida/Chippewa/Munsee-Delaware pupils attend - FNMI Education Advisor - <u>FNMI Student Trustee</u> - Other appropriate TVDSB support staff as designated by the First Nation Advisory Committee
1.4	Quorum for a meeting will be 50% + 1 of the voting members	
1.5	The Chair of the Committee will be the First Nation Trustee. In absence of the First Nation Trustee, the meeting will be chaired by a committee member appointed to act as Chair by the Committee Chair. The Supervisor-Corporate Services shall be advised of the appointment prior to the meeting	
1.6	In the event of a vote of the Committee resulting in a tie, the Chair must cast a vote to break the tie.	
1.7	The community representatives shall be appointed by their respective communities	
1.8	Every vacancy of a member on the Committee shall be filled by appointment from the respective community	
1.9	The Committee shall meet once per month or when required	
1.10	The Committee will make reports and recommendations to the Board relating to matters affecting the establishment and development of programs, services, policies, and facilities, in respect to First Nation students	
1.11	The Committee shall approve the expenditure of the First Nation Cultural Funds. An annual expenditure will not exceed \$12 000.00	
1.12	The Committee will annually review the Terms of Reference for the First Nation Advisory Committee	

2	TERMS OF REFERENCE	
2.1	<p>Reports and Recommendations</p> <p><i>The First Nation Advisory Committee will provide reports and recommendations to the Thames Valley District School Board with respect to the following matters:</i></p>	
2.1.1	<p><i>Programs</i></p> <p>The establishment and development of First Nation specific programs and resources, including print, non-print and speakers</p>	<p><u>The establishment, support, and development of specific programs, resources, and strategies to support the achievement, engagement, and well-being of First Nations students</u></p>
2.1.2	<p><i>Services</i></p> <p>The establishment and provision of services to meet the needs of First Nation students</p>	
2.1.3	<p><i>In Service/Orientation re: First Nation Issues</i></p> <p>The identification of items for inclusion in First Nation awareness sessions to be developed and presented as required, for trustees, administrative staff, principals, teachers, and school councils</p>	<p><u>The design and development, including the identification of items for inclusion, in orientation and in-service sessions to build understanding of local First Nations among trustees, system staff, administrators, school staff, and school councils</u></p>
2.1.4	<p><i>Cultural Funds</i></p> <p>The establishment and periodic review of criteria for the expenditure of school-based funds allocated for the purpose of providing cultural experiences for First Nation students covered by a First Nations tuition agreement</p>	
2.1.5	<p><i>Annual Report</i></p>	

	The First Nation Advisory Committee shall provide a written annual report of activities which will include the expenditure of cultural funds	
2.2	<p>Committee Roles and Responsibilities</p> <p><i>The First Nation Advisory Committee will be responsible for providing input and/or comment with respect to the following programs that affect Oneida, Chippewa and Munsee-Delaware Pupils.</i></p>	
2.2.1	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed curriculum documents pertaining directly to programs for First Nation students, prior to their adoption for use in the schools. (c) Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee. (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. 	<p><i>Program</i></p> <p>The Board will keep the First Nation Advisory Committee apprised of:</p> <ul style="list-style-type: none"> (a) Ministry developed curriculum guidelines related to programs for First Nation pupils, such as Native Language, Native Studies, and other programs related to the First Nations, Metis, and Inuit Framework. (b) Board developed <i>resources</i> supporting programs for First Nation students, prior to their adoption for use in the schools. (c) <u>Programs, strategies and initiatives aimed at supporting the achievement and well-being of First Nations pupils</u> (d) First Nation Alternative Education programs at the end of each semester or as requested by the Committee. (e) <u>Plans to increase and enhance engagement of First Nation families and communities in school events and activities</u>

<p>2.2.2</p> <p>2.2.3</p> <p>2.2.4</p>	<p><i>Assessment</i></p> <p>Each year the Board will make available to the Committee the assessment data for the previous school year with respect to First Nation Pupils on and off reserve.</p> <p><i>Scholarships</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the selection process of the annual J.C. Askew Scholarship award.</p> <p><i>Program Development Team</i></p> <p>The designation and/or selection of persons as representatives from each of the First Nations in the</p>	<p><u>Board supervisory staff will conduct an annual review of First Nation specific programs to the First Nation Advisory Committee.</u></p> <p>INSERT AND RE-NUMBER ACCORDINGLY:</p> <p><u>Services</u></p> <p><u>2.2.3 The Board will keep the Committee apprised of School Counselling and Social Work Services available and offered to First Nation students, and appropriate data on access by students to those services</u></p> <p><i>Assessment</i></p> <p><u>Throughout the year the Board will make available to the Committee assessment data pertaining to achievement, attendance, interventions, referrals and supports for First Nation students, and will report on processes for tracking and monitoring assessment data</u></p>
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2.3	<p>Participation</p> <p>The First Nation Advisory Committee designate from each of the First Nations representatives to participate in the following:</p>	The First Nation Advisory Committee <u>may</u> designate from each of the First Nations representatives to participate in the following:
2.3.1	<p><i>Orientation Sessions</i></p> <p>The planning and presentation of orientation sessions to trustees, administrative staff, principals, teachers and school councils to increase collaboration and awareness and to strengthen the relationship between the First Nations and the Board staff, trustees and school councils.</p>	
2.4	<p>Meeting Agenda</p> <p>The Agenda will be set by the Chair of the First Nation Advisory committee in consultation with the First Nation and Board representatives.</p> <p>Agendas and information will be distributed two weeks prior to the regular established meeting.</p>	<p><u>Agendas and information will be distributed two weeks prior to the regular established meeting.</u></p>
2.5	<p>Role of the Principals</p>	
2.5.1	<p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies.)</p>	<p>Facilitate the provision of in service for staff. (To be defined and recommended by the First Nation Advisory Committee, i.e., review information about First Nation Studies Curriculum, School Policies, <u>Education Service Agreement Commitments.</u>)</p>
2.5.2	<p>Increase staff awareness and understanding of First Nation Studies programs and services.</p>	

2.5.3	Respond to matters impacting First Nations persons individually or collectively by consulting with the First Nation Education Workers / First Nation Counsellors.	
2.6	Superintendent's Role	
2.6.1	Provide support and resource for First Nation Advisory Committee initiatives including reports and recommendations pursuant to section 2.1.	
2.6.2	Provide updates on the Ministry's FNMI Framework initiative.	Provide updates on the Ministry's FNMI Framework, <u>including development and implementation of the Board's Indigenous Education Action Plan</u>
2.6.3	Ensure follow-up to First Nation Advisory Committee recommendations.	
2.6.4	Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under the tuition agreements.	Facilitate in consultation with Principals, First Nation Counsellors, the First Nation Advisory Committee, the establishment of measures to respond to matters involving First Nations pupils under <u>Education Service Agreements</u>
2.7	The Role of Program Services	
2.7.1	To consult with the First Nation Advisory Committee in the planning, development and delivery of in-service programs for supervisory officers, school administrators, teachers and staff on matters dealing with cross-cultural learning reflecting the 3 local First Nation communities, or other issues impacting the relationship between the Board and the First Nations.	