

Western Middlesex Attendance Area Review

Caradoc Sub-Committee Report

March 19, 2019

Report Summary

The purpose of the following report is to present feedback from the Caradoc Public School Community with regards to the options laid out in the Watson & Associates document for the current Western Middlesex Attendance Area Review (WMAAR) process.

Based on community consultation at the Caradoc public-level meeting held on Feb 27th, 2019, the general consensus was support for Option 1 as outlined in the Watson & Associates Report within focus area of Parkview, Delaware, Caradoc and Oxbow. Considering the option does not explicitly deal with enrollment pressures at Caradoc, the report below serves to outline the alternative recommendations as provided by the Caradoc Community.

Profile of the Caradoc Community

Mount Brydges is a vibrant community within Strathroy Caradoc that is comprised of those that live within the village proper as well as surrounding rural areas. Despite recent growth due to new residential development, the community maintains a tight-knit feel and preserves a strong connection with the entire Strathroy-Caradoc municipality, spanning up to the town of Strathroy where students attend high school.

Mount Brydges residents include those who have lived in the area their entire lives, young families who have returned to the area to raise their families, and residents brand new to the area, attracted to the rural community feel not far out of the city. Local pride is evident in the support for the unique events held throughout the year, and support for local businesses both new and old. When there is a reason to celebrate or a tragedy has occurred within the Mount Brydges community, it is felt by the entire region who rally together to support the cause; students at Caradoc PS attend memorial events and help raise awareness or funds to support their local peers and keep memories alive.

It was these strong community ties that were highlighted by feedback from the public consultation meeting and is a factor that was not addressed in the Report prepared by Watson and Associates.

General Feedback from the Caradoc PS Community

A public-level consultation meeting was held at Caradoc PS on Feb 27, 2019 – see attached appendix for meeting minutes. Attendance was mainly representative of the geographic area impacted by the report (area “D”), which includes the hamlet of Campbellvale, as well as properties that would be considered more rural. This area is outside the limits of what would be considered the main village of Mount Brydges, and at the time of the report, the estimated number of impacted students would be 39.

The clear message conveyed by the impacted families has been their strong ties to Mount Brydges and obvious pride of community. The report paints a picture of numbers and statistics, but the true picture

of those impacted is that of familial and community ties. There were examples of households within the impacted area that represented multi-generational legacies – families choosing to live in close proximity to their own upbringing to maintain the connection to their lifelong community. There was understandably a feeling of injustice that the areas being proposed to be removed from the school zone are those that have been served by Caradoc PS for many years, in favour of brand-new residents of the area in the growing residential developments.

Furthermore, concerns were brought up that the report did not adequately address the emotional and social impact of relocating students from the school and community that they have grown up with. The report estimated that 39 students would be relocated, which may seem like a small number but that comes with its own challenges. It was pointed out that 39 students are a small enough number that it would likely just displace a few students from each grade, which would make the transition particularly challenging for those impacted. In addition, for students who live in more rural areas, they are less likely to have an established neighbourhood social group and therefore likely to be moved away from their entire social circle. Other concerns came up such as arranging for new childcare alternatives can be more complicated for rural families that may have less options than those in denser residential communities.

Another important consideration that was discussed was high school catchment areas. TVDSB confirmed through the website feedback process that current catchment areas are based on address, not elementary school enrollment. Therefore, if any students who currently attend Caradoc PS were moved to Delaware, they would still be within the SDCI catchment area, unlike the rest of the students attending Delaware who are in the Medway catchment area. Therefore, when it came time to attend high school, the impacted Caradoc students would once again be displaced from their new social group developed at Delaware Central. This was perceived as a major issue for potentially impacted families, and something that would definitely need to be addressed. Currently, Caradoc students and families live with in Strathroy-Caradoc, and Delaware Central is within Middlesex Centre, which are two entirely different municipalities. Although geographically quite close, the two municipalities represent two different sets of community ties.

Community feedback also brought up concerns about the condition of Delaware Central PS in light of the fact that the Watson & Associates Report highlighted the high need for capital improvements at the school. It is a challenging situation for students to be moved from a school in great condition to one that is being identified as old and physically deficient, a particular example being a lack of air conditioning which is a safety concern in the warmer months.

Finally, many questions were brought up as to why area 'D' in particular was included in the report, and no other areas within the Caradoc boundaries. Similarly, why were other schools surrounding Mount Brydges not included, such as Ekcoe Central Public School in Glencoe or Caradoc North Public School, both at least which fall within the SDCI high catchment area which would make for better long-term transitions. The answer to this seems to be that Caradoc was not a priority in this WMAAR process, and only got added to an option that easily fell within the existing area of focus relating to the Parkview/Delaware capacity situation. It is consequently very upsetting to the potentially impacted families that their children could go through the emotionally taxing process of being uprooted from their long-term social community without all potential possibilities even being considered.

In general, the following principles were widely supported to consider prioritizing when addressing enrollment pressures at Caradoc Public School:

1. Student emotional and social well-being should always come first, including traditional ties to local communities.
2. Where possible, all efforts should be made so that no students and families already attending Caradoc PS should be displaced to another school.
3. Long-term impacts such as high-school enrollment boundaries should be considered in the decision-making process.
4. If at any point the decision must be made to adjust the Caradoc PS school zone boundaries, a full review of all options available to the Caradoc PS community should be undertaken. No impacted family should feel like the decision was taken lightly.

The 'Unknown' Factor

One of the major characterizations of the Watson & Associates Report is the number of unknowns that exist and the reliance on projections in establishing the different options. It is evident that the priority of the WMAAR is based on one fact of certainty – that Parkview PS is already over capacity and will continue to feel enrollment pressures for some time due to new residential development within the Komoka and Kilworth communities. Beyond that fact, most of the recommended options are based on estimates of future enrolment, a fact that was highlighted by questions that arose at the Caradoc public meeting. While the Parkview situation requires a timely solution, Caradoc is currently at 85% capacity, and therefore has the benefit of time to see how some of the estimated enrolment numbers begin to materialize. There is little doubt that the new developments within Mount Brydges will lead to capacity issues at some point, but the timeline and degree of this is still anyone's guess. With complete respect to Watson & Associates and everything that they have done to compile the projections within the report, there are so many complex socio-economic factors that can lead to the demographics of new developments and the mix of student populations, the prospect of making major decisions based on 5 to 10-year projections and development that has yet to happen seems premature.

A major unknown that impacts the Caradoc PS decision is the projected enrolment numbers. Where the report lists major developments in Mount Brydges, it notes the new Woods' Edge area but not the South Creek subdivision. Furthermore, since the report was created a subsequent new subdivision of 67 homes has been approved by Strathroy Caradoc Council. The fact of the matter is, the report does not seem to include all pertinent data for accurate projections. The report estimates future enrolment (sometime between 5 and 10 years) over capacity by 40 students, and Option 3 proposes to move 39 students. Therefore, if enrollment projections end up increasing beyond the 40 students, will this entire process have to happen again in a few years? Once the currently approved developments are complete, there will be a far clearer picture of actual enrollment numbers to make decisions on.

Some other unknowns that potentially impact the Caradoc decision are as follows:

- **Government Funding Availability:** The Ontario Government has currently paused education funding while it reevaluates its financial priorities for public education. This impacts some potential options such as:

- **New school in Kilworth:** There is apparently land that is zoned for a new school in the Kilworth area. Historically, a new school would not be built until the residential development has enough students already living there to support that option. It is therefore possible that if a new school were built, Delaware could potentially close or be repurposed due to its' physical condition. If this were to happen, students relocated to Delaware could face another change.
- **Caradoc PS expansion:** The original expansion to Caradoc a few years back came with a 'Phase 2' already planned. This is a potential opportunity to address capacity issues at Caradoc, but requires the Government to clarify its willingness to fund such endeavors.
- **Delaware Upgrades and Improvements:** A major concern for families is the physical condition of Delaware Central, as is highlighted in the report. There is apparently major capital investment needed at the school.
- **Delaware Projections:** To deal with the Parkview capacity situation, it seems almost a certainty that some group of students will move from the Parkview area to Delaware Central. That said, until that happens and the projections become realized numbers, it is quite possible that Delaware will face its own capacity issues even sooner than Caradoc will. It seems reasonable to see how that decision impacts Delaware enrollment first, and then Caradoc capacity can be addressed using more educated estimates.

Summary of Options

Below is a summary of the options presented in the Watson & Associates report for Area of Focus: Caradoc PS, Parkview PS and Delaware Central PS, from the perspective of the Caradoc Community.

Option 1: Attendance Area Changes – Area A

This option does not directly impact Caradoc PS, but received the most support at the public-level meeting due to the fact that the area being re-zoned has not actually been built yet and therefore does not impact students already enrolled at Parkview. The Caradoc community empathizes with the families at Parkview in not wanting to relocate students that are already enrolled at the school, acknowledging the emotional toll that takes on the students and families who have developed strong community ties. The projections seem to show this option putting Delaware over capacity in the future, but considering it could take years for the development to be finished and the projections based on growth are completely speculative, it is hard to say whether that would be the case. Also, as discussed already, this could potentially be a situation of a temporary holding zone if a new school were to be built within the new Kilworth development in the future.

Option 2: Attendance Area Changes – Areas B, T, S

This option involves relocating students and families that are already enrolled at Parkview PS over to Delaware Central, and also would likely involve a school zone boundary down the middle of a dense residential area. Although it doesn't impact Caradoc PS directly, as already discussed, the Caradoc Community lends its support in recommending to avoid any options that involve moving existing students where at all possible. This would also have negative impacts on community cohesiveness if a boundary were drawn down the middle of an existing residential development.

Option 3: Attendance Area Changes – Areas D, K, S

This option is the only to directly impact Caradoc PS, and for all the reasons that have already been identified in this report is not supported by the Caradoc PS community, at least at this time and specifically for the students of area D for the purpose of alleviating the future Caradoc capacity issue. That being said, area “S” which was selected to be relocated from Kilworth is actually the oldest area of Kilworth and has been attending Parkview PS the longest. Similar to area D within the Mount Brydges Community, this area has some of the oldest community ties to its region and Parkview PS, which should not be ignored.

Furthermore, although Option 3 upon initial observation appears to be the most positive for Delaware’s long-term enrollment, Parkview is still projected to exceed capacity by 2024, and Caradoc is projected to nearly reach capacity by 2027 (and once again, those projections exclude already approved development). This option does not actually seem to actively resolve the anticipated capacity issues at either school and would likely just require another AAR process in the near future.

Caradoc Capacity Recommendations

As has already been identified in this report, the widely supported recommendation by the Caradoc PS Community has been to hold off on any decisions that would relocate existing students until the time comes that estimated projections actually become clarified. As the developments that are currently in progress come to fruition, many of projected numbers will be translated into real members of the community; when the Provincial Government communicates its education spending priorities, more options will be clarified. When the time comes to make decisions, the Caradoc PS community would appreciate the respect of a full evaluation of potential options that include, but are not limited to:

1. **Renovation/Extension to Caradoc PS:** This option should be entertained if the realized projections show that there will indeed be long-term capacity pressures at Caradoc PS and not just a short-term situation that can be remedied through temporary measures. Given that a 2nd phase of renovations was already planned during the last extension, there is space and feasibility to further enlarge the school to accommodate a larger capacity. This would support the priority to keep all students within the Strathroy Caradoc boundaries within the SDCI high school catchment area and maintain their connection to the community, as well as protect the social and emotional welfare of the students.
2. **The use of Portables:** If, once projections are clarified, it appears that capacity pressures will be a temporary issue before stabilizing, the use of portables should be reviewed as a means not to relocate any students currently enrolled at Caradoc PS.
3. **Relocation of specialized System Accelerate Program:** A specialized system-level program currently runs out of Caradoc PS and nearly all of these students come from out of the area. Before any students who live within the existing Caradoc PS boundaries are relocated, it should be considered that this program is relocated to reduce headcount at Caradoc PS.
4. **Full AAR process geared to Caradoc:** Should the above options not be feasible and/or enrolment numbers get to a point that it is evident that boundaries must be re-evaluated, the

Caradoc PS community would like to ensure that all of the potential options are fully evaluated using all potential local schools, including:

- a. Ekcoe Central Public School in Glencoe,
 - b. Caradoc North PS
 - c. Delaware PS
5. Should the recommendations listed above not be adopted, and Option 3 is selected thereby relocating the students in area “D” to Delaware Central, the Caradoc Community would like to recommend the following for consideration:
 - Impacted students have the option of either SDCI or Medway for high school, with bus transportation available for either.
 - Before and after school programs be implemented at Delaware PS.
 - In the least, the most urgent capital needs at Delaware be addressed at the school in advance of the sudden enrollment surge, including air conditioning.

Conclusion

In summary, the Mount Brydges and Caradoc PS community has a long history of close community ties, and would like to prioritize the preservation of those ties within the Strathroy Caradoc municipal boundaries. The current options listed within the WMAAR report do not suitably address the students of Caradoc or include all of the pertinent information necessary to make the most educated decision possible. This type of decision should absolutely not be taken lightly, and any decisions to move students at this time would seem premature.

Option 1 supports the priorities that the Caradoc Community strongly supported through feedback, while also acknowledging that growth is happening and that the enrollment issue will likely need to be addressed in the future. At that time, the hope is that the various unknowns that exist at this time will be much clearer and support a decision that can truly put the students first.

Appendix: Public-level Meeting Minutes

Western Middlesex Attendance Area Review Caradoc Public School Meeting Feb 27, 2019 Minutes

In Attendance:

WMAAR Caradoc Committee Members:

Jill Johnston	Chair
Carrie Kinsman	Primary Representative
Liz Minarik	Early Years
Scott Bromfield	Early Years

18 Community members including the following representatives:

Steve Hicks	Caradoc PS Principal
Gwen Doxtator	Caradoc PS Vice Principal
Karen Dalton	Retired TVDSB Associate Director
Sean Hunt	TVDSB Trustee, Middlesex County
Arlene Morell	TVDSB Trustee, Middlesex County

- 1. 7:00pm: Meeting was called to order in the Caradoc P.S. Activity Room.**
- 2. Chairperson Jill Johnston welcomed everyone, introduced the Caradoc Committee Members, and outlined the meeting agenda.**
 - Karen Dalton was introduced as a representative from the TVDSB, sitting in on behalf of Rose Anne Kuiper, TVDSB Superintendent who was unable to attend. She would be available to answer any general questions to the best of her ability on behalf of the Board.
- 3. Early Years Representative Scott Bromfield then led the group through the WMAAR report prepared by Watson and Associates.** He clarified that we would only be reviewing the options that impacted Caradoc PS – the focus area of Parkview, Delaware and Caradoc. The review included maps and statistics for all of the related schools, as well as each option and implications listed (Note - Full Watson and Associates report can be found on the TVDSB WMAAR website at the following location: <https://www.tvdsb.ca/en/our-board/resources/Documents/Future-Development-and-Planning/Documents/Attendance-Area-Review/Western-Middlesex-Attendance-Area-Review/TVDSB--Middlesex-Attendance-Area-Review-Supplementary-Data.RevisedDec.-17.pdf>)
 - The priority of the focus area is to alleviate the immediate capacity issue at Parkview School, which is currently at 107% capacity and projected to increase to 130% over the next 10 years. The majority of this growth is due to new residential development in the communities of Kilworth and Komoka.
 - Delaware PS is currently at 46% capacity and has availability for 139 additional students as of the 2018/19 school year, with enrolment projecting to decrease over the next 10 years.
 - Caradoc PS is projected to reach capacity in the next 5-10 years due to new residential development, but is not yet an issue (currently at 85% capacity). Only option 3 addresses Caradoc students.

- Option 1: Designates all of the students in the new Residential Development in Kilworth (area A) from Parkview School to Delaware PS. This would not impact any currently enrolled students, as the homes have not been built yet. This could potentially lead to enrollment pressures at Delaware over time depending on the attendance rate from the new subdivisions.
- Option 2: Designates students in the existing section of Kilworth (areas B, T, S) be moved to Delaware PS. If all 3 sections moved, it would immediately put Delaware over capacity, so it may instead be a combination of 1 or 2 of the sections only. This would create a boundary in the middle of a dense residential community, as well as impact students who are currently enrolled at Parkview.
- Option 3: This is the only option within the Focus Area that affects Caradoc students, where the Board may consider permanently designating a portion of existing pupils residing in the southeast residential community of Kilworth (Area S) and the east portion of Caradoc PS boundary (Area D) to Delaware Central PS attendance boundary. In addition, the northern portion of Parkview PS (Area K) would be permanently redirected to Valleyview Central PS. This would deal with the immediate capacity issue at Parkview, however Parkview enrollment would still be projected to surpass capacity again in the next 5-10 years.

4. Open Forum: The community members had the opportunity to pose questions, concerns and comments to be answered by the Committee.

Question: What is the timeline for the process and transition?

- **Answer:** Timeline of the process per the Website:
 - April 23, 2019 – Final Senior Administration Report presented to the Board
 - May 15/16 2019 – Public Delegation Meetings
 - May 28, 2019 – Final Board Decision
- **Answer (TVDSB rep):** The effective date of any boundary adjustment changes will be the 2020/21 school year, which will allow for 1 full year of transition planning and preparation.

Question: If current Caradoc students were moved to Delaware, which High School would they go to? Based on their address they currently attend SDCl.

- **Answer:** Per the feedback section of the WMAAR website, it was clarified that High School catchment areas are based on addresses and not based on elementary schools.
- There was further discussion about this point. If Caradoc students were moved to Delaware PS for public school, they would then move to SDCl for high school whereas the majority of students at Delaware would be attending Medway. This would once again be a negative experience for these students.

Question: Was Caradoc North PS included in this process, and is there any enrollment information available for that school? What about the elementary school in Glencoe?

- **Answer:** These schools were not included in the AAR report, and consequently no data was collected. That is something that can be recommended through this process.
- There was some further discussion about this point. It seems as though this AAR process was put together to address primarily the Parkview situation, and not as much thought was put into the Caradoc decision.

Question: Was all of the future development Mount Brydges taken into consideration in the report? The projections seem like they could be a bit low considering the two subdivisions that are being built, with one more just being announced.

- The projections were compiled by Watson and Associates using methodology consistent with their previous reports. They worked with the municipality to estimate future residential development, and used the best information they had at the time. That being said, the list of 'major' developments in Mount Brydges didn't seem to include South Creek neighbourhood, and there has been a recent announcement of a new development of 67 homes in town.

Question/Comment: Why are they focusing on the rural area? These areas have always attended Caradoc PS and identify strongly with the Mount Brydges Community. It doesn't seem fair that brand new neighbourhoods being built are the reason that these students would no longer be able to continue attending Caradoc.

- **Answer:** The WMAAR process tends to focus on areas that are already bussed in, and as a general trend, the assumption is that enrollment in the rural areas decline over time and no growth is forecast.
- Discussion arose acknowledging that the newer neighbourhoods are indeed closer to the school, in some cases walking distance, and it makes sense for them to attend Caradoc.
- Comments from community members highlighted the fact that many multi-generational families live in the rural areas and have been connected to Strathroy Caradoc and Caradoc PS for many years. Logistically, it is also more difficult to make changes regarding childcare, transportation etc. when a child lives in a more rural area.

Question: Is there an option for grandfathering students that have already started in school? In some cases, existing students will have graduated before the school reaches capacity.

- **Answer:** The board has confirmed through the feedback section of the WMAAR website that after final decisions are made, grandfathering requests are considered on a case by case basis.
- Karen, representing TVDSB took the opportunity to remind everyone that this process is an opportunity to put in any suggestions and ideas that come up. Grandfathering is something that has happened in the past so there is a precedent. Sometimes it comes with transportation and sometimes not, for example. Each time is unique.

Question: At Caradoc, is there space and availability for adding on another renovation, or adding portables to at least temporarily accommodate capacity issues?

- **Answer:** at the time of the last renovation, there was a Phase 2 planned for Caradoc. That is indeed a possibility, but at the moment the Ontario Government has 'paused' all capital spending for schools. Portables could also be used to accommodate student overages, and there is space available.
- **Question:** How long does it take to do a renovation?
- **Answer:** it can vary but last renovation seemed to take the school year.

Question: If it is going to be a few years before Caradoc has capacity issues, does this need to be addressed now or can it wait a couple of years until the issue actually happens or the projections have time to be realized?

- **Answer:** Status quo is indeed a potential option. That said, if status quo is selected currently, it does not preclude Caradoc from being involved in a future AAR process as needed.

Question: We pay taxes to Strathroy Caradoc, but Delaware PS is part of Middlesex Centre – do our Education taxes support the school and property in Delaware?

- **Answer (TVDSB rep):** All Education Taxes go directly to Queens Park. Funding then gets distributed in a complex way, but it doesn't matter where you live vs. where you go to school.

Question: There is a specialized System Accelerate Program that runs out of Caradoc which has a smaller number of students taking up one classroom, most of whom come from out of the area. Could that class be moved to Delaware to free up more capacity at Caradoc?

- **Answer (TVDSB rep):** Yes, that is an option. The physical space has the same capacity number as a regular class, so moving the class would not change the OTG (on the ground) capacity available at the school, but it would reduce the head count by 8 pupils.

Comment: There has been discussion from the current Provincial Government about making changes to Full Day Kindergarten which could impact some of the numbers in schools. It seems like a decision shouldn't be made until this issue is resolved.

Question: The report notes that Delaware PS is 80 years old and currently has an FCI of 65%, with more than \$4.38 million in renewal needs. What does 65% FCI refer to?

- **Answer:** This is the "Facility Condition Index" and refers to the school's state of repair. The higher the rating, the more repairs a school needs. Specifically, it represents the amount of repairs a school needs compared to the cost to build a new facility. (For example, if a new school costs \$1 million, a school with 65% FCI would need \$650,000 worth of repairs)
 - According to the Ontario Ministry of Education [website](#), the average FCI index across Ontario is 28%.
- **Question:** Do we have the FCI for our current schools?
 - **Answer:** That information is not available in the report.
 - Since the meeting, this information has been verified through a report on the Ontario Ministry of Education [website](#): as of 2016, Caradoc's FCI was reported at 2%
- **Question:** are we aware of any potential funds that are earmarked to Delaware PS for improvements?
 - **Answer:** The Ontario Government has currently put all capital expenditures on hold, and it is unknown at this time when that will change and how they will move forward with these types of situations.

Question: Can you clarify or provide more information as to what a 'holding zone' is?

- **Answer (TVDSB rep)** – A holding zone is considered a temporary situation to deal with a capacity issue that is likely to not be long term. However, in the past, holding zone situations have often lasted for many years, creating a long-term situation of uncertainty. The Board now strives to make permanent boundary decisions when possible to avoid such situations.

Question: What happens to Caradoc if option 1 or 2 is selected which doesn't address Caradoc at all?

- **Answer:** If option 3 is not selected, it does not mean that the potential capacity issues will no longer be addressed. Likely there will be a process initiated at some point in the future to deal with it, as needed. Including Caradoc in the current WMAAR process was a way to deal with as many situations as possible at once.

Comment: Although the group of Caradoc students impacted by Option 3 is 'only' 39, it is still 39 real students and their families that will be impacted by this change. As a much smaller group than some of

the other impacted areas, there is a concern that the other larger groups will be much ‘louder’ and somehow overshadow our community. We just hope that our voices can be heard even without going to extreme measures.

5. Liz Minarik, Caradoc AAR Committee Member and meeting recorder, summarized the concerns, ideas and suggestions to include in the Committee’s Report, to ensure nothing was missed:

- The community members representing the area impacted by Option 3 in the WMAAR report would like to convey how strongly they identify as part of the community of Strathroy Caradoc and specifically the town of Mount Brydges. Moving those students to Delaware would be detrimental to community ties.
- Because many of the potentially impacted students live in rural areas, there is a high likelihood that they will be moved away from their entire social group, and because the change would impact just 39 Caradoc students in total, they are likely to be just a small number in each grade, which is a very tough transition.
- If a move does indeed happen, the fact that the students would be in a different high school catchment area than the rest of the students going to Delaware PS would mean that for high school, they would once again be moved from their social groups, which would be an extremely negative experience for them.
- The group’s consensus was that Option 1 as outlined in the report would be the best. This option deals with the urgent capacity issue at Parkview without requiring any existing students to change schools, which should be avoided at any opportunity given the emotional toll this would take on students and families with established ties to communities and social networks.
- That said, Caradoc will likely at some point still need to address capacity issues, but luckily has the benefit of time to maintain status quo and see how the projections are realized over a couple of years, not only at Caradoc but surrounding schools. At the time that the Caradoc enrollment situation becomes clearer, a process should be initiated that evaluates all possibilities that include, but are not limited to the following options:
 - Implement phase 2 of the initial renovation to further expand Caradoc PS permanently.
 - Bring in portables to manage what could be a temporary capacity issue.
 - If deemed absolutely necessary, revisit an Attendance Area Review process to adjust school boundaries but include ALL surrounding schools such as Ekcoe Central Public School in Glencoe, Caradoc North PS, and Delaware PS.
 - If Caradoc families must go through a school boundary realignment, they would like to be confident that all options were thoroughly assessed.
- In the event that option 3 is selected and students in area D will be moved to Delaware in September 2020, the community would like to respectfully make the following recommendations:
 - Impacted students have the option of either SDCI or Medway for high school, with bus transportation available for either.
 - Before and after school programs be implemented at Delaware PS.
 - In the least, the most urgent capital needs be addressed at the school in advance of the sudden enrollment surge, including air conditioning.

6. Jill Johnston then gave closing remarks – stay tuned for next meeting date.

Meeting adjourned at 8:45pm