

Date of Meeting: May 7, 2019

Item #: 6.0

	The Administration Council The Program and Colonian Administration Council
	□ Administrative Council □ Program and School Services Advisory Committee
REPORT TO:	□ Policy Working Committee □ Planning and Priorities Advisory Committee
REPORT TO.	☐ Board ☐ Other:
	□ IN-CAMERA
TITLE OF REPORT:	Supporting Students with Autism Spectrum Disorder – May Updates
PRESENTED BY:	Andrew Canham, Superintendent of Student Achievement
	Andrea Leatham, Learning Supervisor
PRESENTED FOR:	□ Approval □ Information □ Advice
Recommendation(s):	That the TVDSB Board of Trustees review the attached information pertaining to changes to
	the Ontario government's funding for students with Autism Spectrum Disorder (ASD)
	through the Ontario Autism Program (OAP) and Ministry of Education funding.
Purpose:	To inform the members of the TVDSB Board of Trustees on changes to the Ontario
-	government's funding for students with ASD and provide an opportunity for members of the
	Board to ask any clarifying questions.
Content:	During the months of March and April 2019, there were a series of announcements from
	both the Ministry of Children, Community, and Social Services (MCCSS) and the Ministry of
	Education (MoE) pertaining to funding in support of students with ASD. These changes have
	included, but are not limited to;
	For diagram for familiar for laterative Debasic and Latera action (IDI)
	Funding for families for Intensive Behavioural Intervention (IBI) Studies for advertised institutions, 2018, 2019.
	Funding for educational institutions: 2018-2019 Column and facilities to be a series and the series are the series and the series are the series and the series are t
	Educator professional learning Increased funding to the Debyuiour Expertise Amount Allegation (DEA)
	 Increased funding to the Behaviour Expertise Amount Allocation (BEA) 2019-2020 Priorities and Partnerships Fund
	After School Skills Development Program
	o Arter School Skins Development Program
Cost/Savings:	N/A
Timeline:	Program and School Services Advisory Committee (May 7, 2019)
Communications:	NA
Appendices:	Supporting Students with Autism Spectrum Disorder – May Updates (PowerPoint)
	озррания органия по
Strategic Priority Area(s):	
	☑ Students, families and staff are welcomed, respected and valued as partners.
Relationships:	Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
	☑ Create opportunities for collaboration and partnerships.
	☑ Create opportunities for equitable access to programs and services for students.
	☐ Students and all partners feel heard, valued and supported.
	 ☐ Programs and services embrace the culture and diversity of students and all partners. ☑ More students demonstrate growth and achieve student learning outcomes with a specific focus on
Achievement and Well-	numeracy and literacy.
	☑ Staff will demonstrate excellence in instructional practices.
	☑ Enhance the safety and well-being of students and staff.



Supporting Students with Autism Spectrum Disorder – Report to PASSA May 2019

Andrew Canham, Superintendent of Student Achievement - Special Education

Andrea Leatham, Learning Supervisor – Special Education



Funding for Families – Intensive Behavioural Intervention (IBI)

The Ontario Autism Program (OAP) is a Ministry of Children, Community and Social Services (MCCSS) program that provides funding to Ontario families of children and youth with Autism Spectrum Disorder.



Prior to March 31, 2019 The Thames Valley Children's Centre (TVCC) was the single point of access for the OAP for families living within the TVDSB region.

Effective April 1, New Childhood Budgets were introduced to provide families with direct funding so that they can access a broad range of eligible services:

- > Behavioural services (Intensive Behavioural Intervention IBI)
- Speech Language Pathology
- Occupational Therapy
- Physiotherapy
- Respite services, etc.



☐ Children under the age of 6 are eligible to receive \$20,000 / annually ☐ Children 6- 18 are eligible to receive \$5,000 / annually ☐ In addition to the 42 private Behaviour Intervention providers in the region, TVCC is moving to the purchased services model. The program is now called the 'Autism and Behavioural Services (ABS) McMaster Children's Hospital is the hub for the Western **Region of Ontario** ☐ TVCC has been subcontracted to provide diagnosis in the Thames Valley region.



- ☐ Information gathered from TVCC and providers of Behaviour Therapy Services suggests that as many as 42 new students with ASD will register with the Thames Valley DSB with a September 2019 start date ☐ This does not include children / youth who have not yet been diagnosed with ASD. ■ OAP data in the SW Ontario Region ☐ 260 active files in the OAP supported by TVCC □ 228 students receive less than 5 hours a week of therapy □ 32 students receive intensive intervention services and are not currently attending school
 - ☐ 570 children / youth are on the waitlist for services (most of whom are already in our schools)



- □ 570 students on the waitlist
 - ☐ 399 in London / Middlesex
 - 86 in Oxford County
 - ☐ 87 in Elgin County
- ☐ 25 elementary aged students are expected to be transitioning from part-time status to full-time school between April 1 June 27, 2019



Funding for Educational Institutions 2018-2019

- ☐ On March 11, 2019 to the MoE announced an extended count date for those students who have been receiving OAP services and are newly enrolled in school between April June 2019
 - □\$12,300 (average) per pupil
 - □ 10 students have registered in TVDSB schools on, or after April 1, 2019



Educator Professional Learning

- ☐ The MoE has committed \$1 million in annual funding to fully subsidize teachers who wish to acquire the *Teaching Students with Communication Needs* (Autism Spectrum Disorder) additional qualification.
- ☐ P/PM 151 will be amended to:
 - □ Suggest school boards include professional development opportunities for teachers on supporting students with ASD (2019 2020)
 - ☐ Mandate professional development for teachers on supporting students with ASD (2020 2021)



Behaviour Expertise Amount Allocation (BEA)

- □ Applied Behaviour Analysis (ABA) is an approach to teaching skills based on the principals of learning and behaviour.
- ☐ The BEA provides funding for school boards to hire board-level ABA expertise professionals (BCBAs).
 - ☐ The TVDSB currently has 4 BCBA professionals on staff.



Priorities and Partnership Fund (PPF)

- ☐ The PPF will replace the previous Education Programs Other (EPO) funding
- ☐ After School Skills Development Program
 - ☐ Was previously piloted in 8 DSB in Ontario
 - ☐Will focus on "social, communication, selfregulation, and life-planning skills development"
 - □\$6.1 million dollar initiative (72 DSBs)



Thank you / Questions