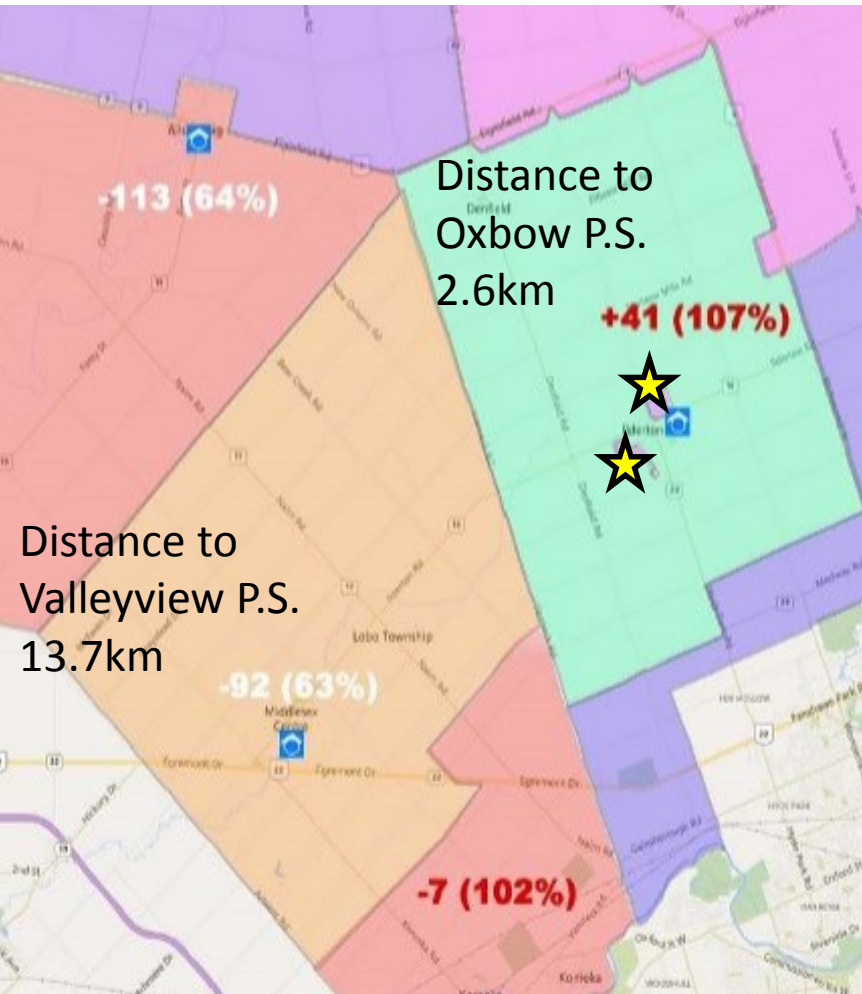


The Beginning...



The Facts:

- In 2013 a holding zone was created to alleviate the enrolment pressure at Oxbow.
- Students residing in Timberwalk were redirected to Valleyview P.S. in Coldstream.
- Families were informed that holding zones are temporary measures put in place when attendance pressures are in place at a specific school.

ILDERTON, ONTARIO

POPULATION:



ILDERTON COMMUNITY

What does our community look like?

- ❖ One arena with >300 active, local children playing hockey
- ❖ One minor baseball and soccer organization
- ❖ One splash pad and park funded by the Ilderton Optimist and Ilderton Lion's Clubs
- ❖ One main street with 4 developed subdivisions
- ❖ One public elementary school that **ALL** children in town
- ❖ **ONE UNIQUE, RURAL, CLOSE-KNIT COMMUNITY**



- ❖ One Girl Guide/Scout Canada organization
- ❖ One Library with youth programs
- ❖ 2 major service clubs: Lion's and Optimist that work tirelessly to raise funds for children's initiatives in our community:
 - ❖ *specifically at Oxbow PS*
 - ❖ *(none of their \$ leaves our community)*
- ❖ Part of Medway HS catchment area
- ❖ **MANY** community initiatives held at Oxbow
 - ❖ Fun Fair, Dances, Plays and Concerts, Community Dinners & Auctions
 - ❖ Other initiatives targetting community: Ilderton Fair, Firehall Activities, CBC Youth Activities, Lion/Optimist Fundraisers (Santa breakfast, wing night etc.)

A few details on Valleyview and Community...

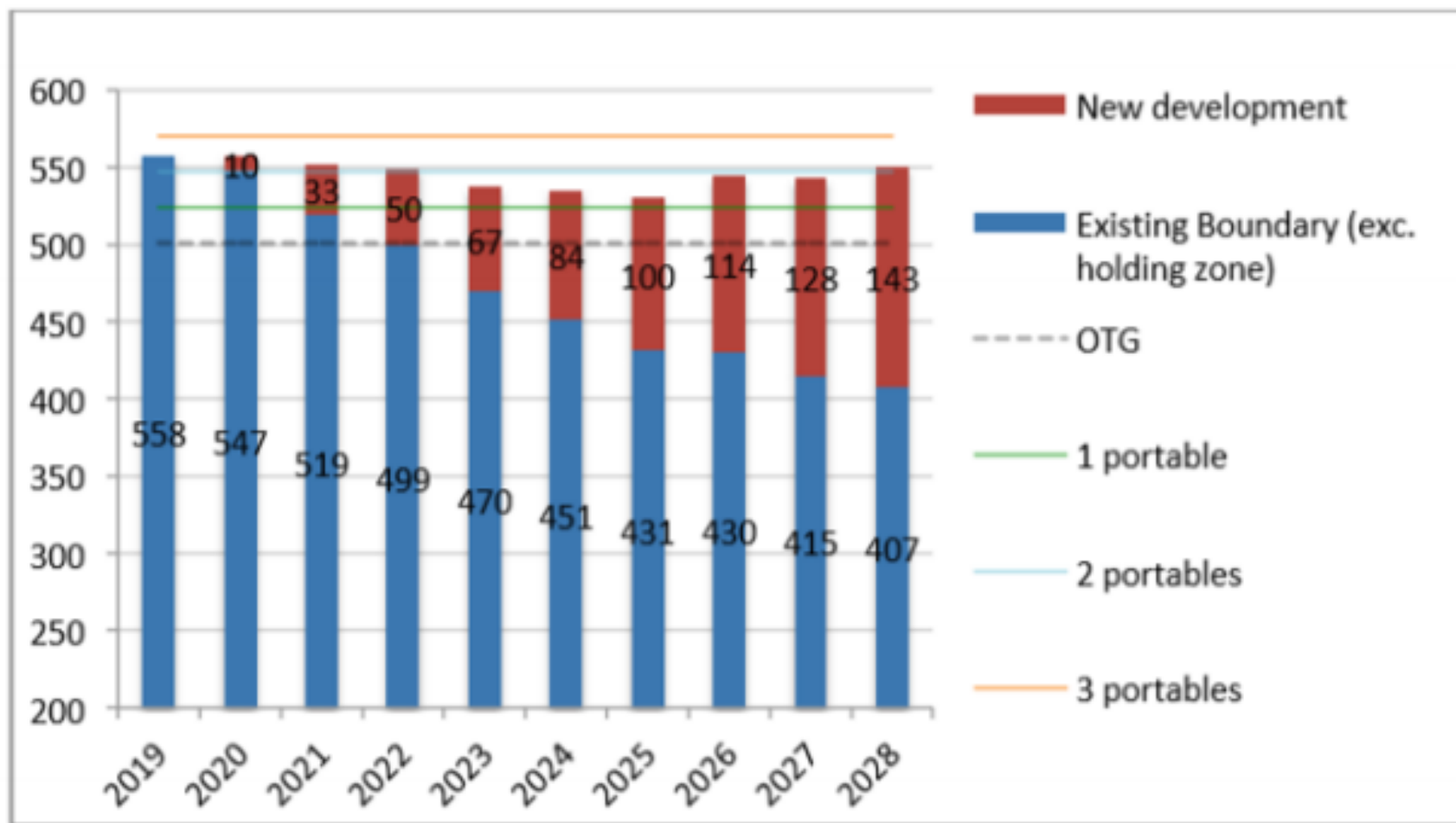
- ❖ located in Coldstream – 13km from our town
- ❖ Has its own recreational activities and teams
- ❖ Has its own service clubs who raise funds to support Valleyview School initiatives
- ❖ Has its own community library and programs targeting students at Valleyview
- ❖ Coldstream has its own community building events such as: Santa Clause Parade, Lion's BBQ's, Poplar Hill Picnic
- ❖ Part of SDCI area
- ❖ Located WEST of Ilderton – away from most employment opportunities

What is the Main Issue??

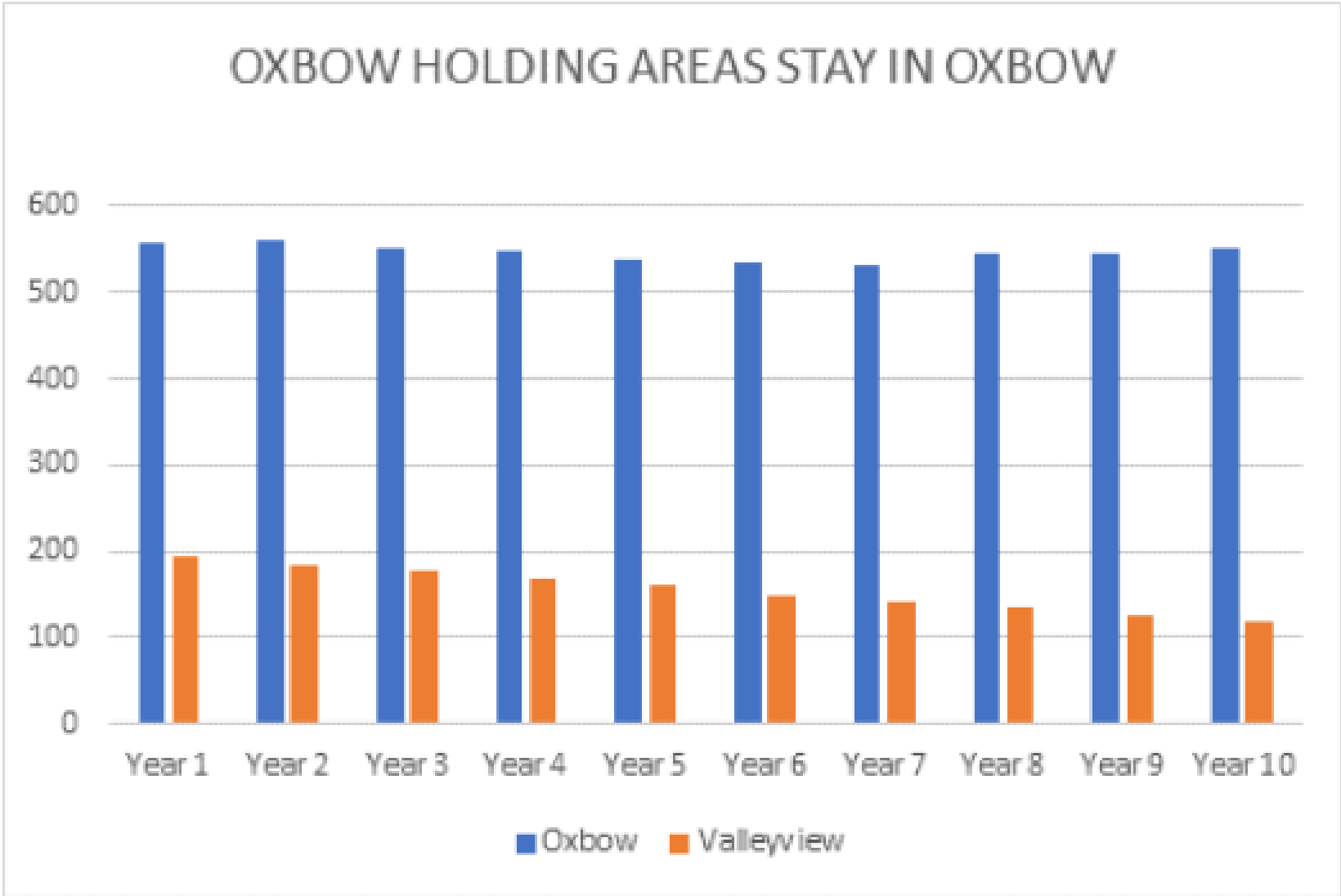
- **COMMUNITY**

- ❖ Our community has been divided by this holding zone situation.
- ❖ The families in Timberwalk feel segregated from the greater community.
- ❖ The specific growth and development of Timberwalk has been greatly influenced by the presence of the holding zone.
- ❖ Our children will work to make connections with children at Valleyview to then, in many cases, be separated from them again when it is time to attend High School = more segregation!
- ❖ Social-emotional effects for our children when they don't feel a sense of belonging to the community in which they live

Oxbow Committee's Representation of Watson's Projections



The Board's Graph



TVDSB Strategic Plan

Our Mission

We build each student's tomorrow, every day.

Our Commitments

As leaders in public education, we commit to putting the needs of the students first by:

- Keeping the needs of all students at the forefront during the decision making process.
- Advancing collaborative practices among staff that stimulate critical and creative thinking.
- Seeking input and communicating effectively with parents in a transparent and timely fashion.
- Engaging our community to share expertise in supporting the needs of students.

There needs to be open dialogue between the stakeholders to come up with positive solutions that are appropriate and meet the needs of the students, families, TVDSB and Middlesex Center.

As leaders in public education, we commit to taking responsibility for the students and resources entrusted to our care by:

- Providing access to resources, technology and experiences that meet students' strengths and needs.
- Allocating appropriate resources to staff and students.
- Establishing, maintaining and nurturing partnerships with parents.

As leaders in public education, we commit to actively engaging our students, staff, families and communities by:

- Promoting students' voice and advocacy for self and others.
- Communicating effectively to staff and seeking feedback from all employee groups.
- Encouraging and supporting parent involvement and participation.
- Gathering input and feedback from the community around planning and program implementation.