

## SEAC Associations 2018-2022

- 3 Trustees
- Association for Bright Children
- Children's Aid Society of London & Middlesex
- Community Living Education Committee
- Community Services Coordination Network
- Easter Seals
- Epilepsy Support Centre
- FASD E.L.M.O Network
- Learning Disabilities Association of Ontario, London Region
- London Autism & Developmental Disabilities Support Group
- Ontario Parents Advocating for Children with Cancer
- Thames Valley Children's Centre
- Thames Valley Council of Home & School Associations
- Vanier Children's Services
- VOICE for Hearing Impaired Children

## What Happens at a **SEAC** meeting?

**SEAC** meetings enable SEAC members to provide advice about Board special education programs and services.

Meetings follow a formal format including:

- **Review** of Meeting Minutes
- **Presentations** on special education programs and services
- **Current** Issues and initiatives in special education
- **Community** updates by S.E.A.C. Members
- **Board** reports
- **Correspondence** and **Questions**

## You are welcome to attend **SEAC**.

The Thames Valley District School Board welcomes interested members of the public to attend and observe the Special Education Advisory Committee Meetings.

Please check the Board website for dates and times of upcoming meetings at: [www.tvdsb.ca](http://www.tvdsb.ca)



We build each student's  
tomorrow, every day.

TVDSB **SEAC** 9.0

# Special Education Advisory Committee

## What is **S.E.A.C.**?

Every student is entitled to an educational program which is responsive to their strengths and needs. The Ontario Education Act requires that all school boards provide special education programs and services on behalf of exceptional students. Under the Act, school boards are also required to establish a **Special Education Advisory Committee (SEAC)**.

**SEAC** advises and makes recommendations to the Board concerning the establishment and development of special education programs and services.



# Overview

Under the Education Act and Regulation 464/97, all District School Boards are required to establish a Special Education Advisory Committee (SEAC). SEAC may make recommendations to the Board concerning any matter affecting the establishment, development and delivery of Special Education Programs and Services for students with special needs.

## SEAC membership Includes:

- Twelve volunteers representing local parent associations
- Alternates for each volunteer
- Trustees of the Board
- Representation for First Nations, Metis and Inuit students
- Additional Members as determined by the Board of Trustees

The Superintendent of the Board responsible for special education and other personnel attend the meetings as non-voting members.

## Eligible members for SEAC are required to:

- Reside within the jurisdiction of the Board they represent
- Be qualified to vote for members of the school board
- Be a Canadian citizen
- Be over the age of eighteen
- Not be employed by the Board

# Responsibilities of SEAC Members

- **Provide** advice about special education and key legislation
- **Represent** the needs exceptional students effectively.
- **Participate** in the annual review of its Special Education Report.
- **Be a resource** for families concerning educational issues.
- **Collaborate** with other SEAC members to effectively respond to the needs of all students with special education needs.
- **Attend** 10 meetings per year.

## FOR MORE INFORMATION...

Check the board website under Special education for important Special Education Resources including the following Parents Resource Guides:

- **IPRC Guide**  
[https://www.tvdsb.ca/en/programs/resources/iprc\\_parent-resource-guide\\_single-pages.pdf](https://www.tvdsb.ca/en/programs/resources/iprc_parent-resource-guide_single-pages.pdf)
- **IEP Guide**  
[https://www.tvdsb.ca/en/programs/resources/iep\\_parent-resource-guide\\_single-pages.pdf](https://www.tvdsb.ca/en/programs/resources/iep_parent-resource-guide_single-pages.pdf)
- **Communication Guide**  
[https://www.tvdsb.ca/en/programs/resources/communication-guide\\_single-pages.pdf](https://www.tvdsb.ca/en/programs/resources/communication-guide_single-pages.pdf)
- **Program Team Development Process Brochure**  
<https://www.tvdsb.ca/en/programs/resources/pdt-process-brochure-revised.pdf>
- **Tiered Intervention Framework**  
[https://www.tvdsb.ca/en/programs/resources/Special-Ed\\_Tiered-approach-to-prevention-and-intervention\\_pyramid.pdf](https://www.tvdsb.ca/en/programs/resources/Special-Ed_Tiered-approach-to-prevention-and-intervention_pyramid.pdf)

# SEAC Associations

A **SEAC** for a district school board is composed of representatives and alternates from up to 12 local associations which must be affiliated with associations or organizations that:

- are incorporated;
- operate throughout Ontario;
- further the interests and well-being of one or more groups of exceptional children or adults; and,
- do not represent professional educators.

Alternates, for local association members, are able to attend and participate in SEAC meetings if the local association member cannot be present.

**SEAC** members are appointed by the school board. They serve for the term of office of board members and until a new board is organized. A new SEAC is formed every four years following the election of the board of trustees.

## SEAC Resources:

- The SEAC Handbook  
<https://www.tvdsb.ca/en/our-board/resources/Documents/Resources/seac-handbook.pdf>
- Ontario Ministry of Education  
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/seac/>