



Date of Meeting: 2019 MAY 28

Item #: 13.a

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Overview of Public Delegations 2018 Western Middlesex Attendance Area Review
<b>PRESENTED BY:</b>	Susan Mark, Superintendent of Facility Services and Capital Planning Christie Kent, Planner
<b>PRESENTED FOR:</b>	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Information <input type="checkbox"/> Advice
<b>Recommendation(s):</b>	<p><u>Parkview PS / Delaware Central PS / Caradoc PS</u>          1. THAT the subdivision plans of 39T-MC1301, 39T-MC0902, and any other future subdivision plans contained in Area "A" as identified in the Watson &amp; Associates Economists Ltd. Report "TVDSB: Middlesex Attendance Area Review (Supplementary Data), December 17, 2018" be permanently designated to the existing attendance area of Delaware Central PS  <i>DEFERRED 2019 April 23</i></p> <p><u>Oxbow PS / Valleyview PS / East Williams Memorial PS</u>          2. THAT the existing attendance areas for Oxbow PS / Valleyview PS / East Williams Memorial PS remain status quo.  <i>DEFERRED 2019 April 23</i></p> <p><u>Centennial Central PS / North London</u>          3. THAT the existing attendance areas for Centennial Central PS / North London remain status quo.  <i>DEFERRED 2019 April 23</i></p> <p>4. THAT a Transition Committee be established at each of the elementary schools affected by a change based on the approved attendance areas.  <i>DEFERRED 2019 April 23</i></p> <p>5. THAT the School Committees of Caradoc, Centennial Central, Delaware Central, East Williams Memorial, Oxbow, Parkview and Valleyview Public Schools be disbanded.  <i>APPROVED 2019 April 23</i></p>
<b>Purpose:</b>	To provide the Board of Trustees with an overview of Public Delegations for the 2018 Western Middlesex Attendance Area Review Final Report from Senior Administration.
<b>Content:</b>	<p>1.0 Background</p> <p>On 2019 May 15, the Board of Trustees and Senior Administration hosted a Public Delegation Meeting where members of the public were invited to provide feedback on Senior Administration's Final Report for WMAAR in accordance with TVDSB Procedure 4015c. Through this Public Delegation Meeting, the Board heard presentations from thirteen (13) delegations with both individuals and School Councils being represented.</p> <p>The intent of this report is to provide the Board of Trustees with a summary of the common themes articulated through the presentations, as well as provide Senior Administration with an opportunity to offer points of clarification for consideration by the Trustees.</p> <p>2.0 Overview of Presentations</p> <p>From the thirteen (13) delegations, twelve (12) individuals and / or groups represented the interests of Group 2 (Oxbow PS / Valleyview PS / East Williams PS). Representatives from Parkview School Council presented an overview of the recommendations included within the School-Level Report and were the sole representative of Group 1 schools (Parkview PS /</p>

Delaware Central PS / Caradoc PS). There were no presentations from Group 3 schools (Centennial Central PS / North London).

Senior Administration acknowledge the efforts put forth by each presenter and appreciate the time spent participating in this public process.

It became increasingly apparent that interest in Group 2 schools is most prevalent. The recommendation of Senior Administration, being status quo with a future Attendance Area Review, is not unanimously supported by the Ilderton community or families within the existing Ilderton holding zones as per the presentations.

A number of recurring themes were presented by the delegates. Senior Administration have grouped the feedback into five (5) main thematic areas:

**Theme 1:** Sense of Community and Differences in How Families View Community

**Theme 2:** Inclusiveness, Equity and Proximity

**Theme 3:** Student Achievement, Health and Well-Being

**Theme 4:** TVDSB's Commitments within 2016-2020 Strategic Plan

**Theme 5:** Projected Utilization at Oxbow PS and Temporary Accommodation Measures

### 3.0 Additional Considerations

Senior Administration welcomed the opportunity to hear feedback from the public delegations on the recommendations included within the WMAAR Final Report. Staff, alongside the Board of Trustees, heard several passionate individuals and groups speak to the data and information presented within the various reports prepared by Watson and Associates Economics Ltd., and in Senior Administration's WMAAR Final Report.

Senior Administration offer the following points of clarification for consideration by the Board of Trustees:

#### Balancing Utilization

A fundamental objective of accommodation planning is to balance utilization across all TVDSB facilities through the application of a system-wide lens. The recommendation to maintain the holding zones in Ilderton with the designated holding school being Valleyview PS is intended to be an interim pupil accommodation arrangement, as outlined in TVDSB Procedure 4015d, whereby pupils residing in areas of pending residential development are accommodated until long-term accommodation solutions can be arranged.

From a system perspective, maintaining the holding zones at Valleyview PS provides staff with the opportunity to assess the rate of residential development and the shifting demographic characteristics of the population in Ilderton while continuing to offer comprehensive programming in a school facility with available space. By maintaining the holding zone students, Valleyview PS is able to fill a number of empty pupil places which supports more balanced facility utilization across the TVDSB system.

#### Portables at Oxbow PS

The implications of lifting the Ilderton holding zones and designating students in both the Timberwalk and Clear Skies subdivisions to attend Oxbow PS are unknown and may result in a significant increase in student enrolment at Oxbow PS. Several presenters indicated that there are a number of school-age children within the Timberwalk subdivision who currently attend a school outside of TVDSB. Presenters also stressed that the demographic composition of the communities comprising the holding zones will shift should the holding zones be removed. There is a perception within the community that designating Oxbow PS as the home school for the communities of Timberwalk and Clear Skies will result in more young families with school-aged children settling in the area.

Senior Administration has concerns with the possible upward enrolment swing that could result from the removal of the holding zones. Oxbow PS could only accommodate a significant enrolment shift with the placement of additional of portables on-site.

	<p>Staff advise that the cost of a new portable is approximately \$140,000 and the cost to relocate an existing portable is approximately \$47,000. Based on past criteria for capital funding requests, the Ministry of Education has been reluctant to offer funding for capital investments, including new schools or additions to existing school facilities, where excess pupil places exist in adjacent or surrounding schools.</p> <p>4.0 Conclusion</p> <p>Based on the above considerations, Senior Administration maintains the recommendations presented within the WMAAR Final Report at the 2019 April 23 meeting of the Board of Trustees. Senior Administration believes that removing the holding zones in the Ilderton communities of Clear Skies and Timberwalk would be premature at this time.</p>
<b>Cost/Savings:</b>	
<b>Timeline:</b>	<p>2019 May 28 – Final report submitted to the Board for final debate and decision</p> <p>2019 June – A letter will be sent home to the parents and guardians of the students regarding the Board decision and will indicate next steps in the process</p> <p>2019 July – The new attendance areas will be highlighted as per the Board decision on the Board's website in "Find a School" noting the anticipated change for the 2020 / 2021 school year</p> <p>2020 March - Transition Committees are formed and meetings begin</p> <p>2020 July – Attendance Area changes in effect</p>
<b>Communications:</b>	
<b>Appendices:</b>	<p>Appendix A – Schedule of Public Input</p> <p>Appendix B – Presentations Submitted by Public Delegations</p>

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

**PUBLIC INPUT**

## Western Middlesex Attendance Area Review

May 15, 2019

**SCHEDULE OF PRESENTERS**

<b>Start Time</b>	<b>Time Allotted (min)</b>	<b>Name of Presenter (s)</b>	<b>Organization/ Individual</b>	<b>Key Message</b>	<b>Power Point Presentation</b>
6:05	5	Kristin and Alice Walls; and Meagan Broughton Oxbow PS	Individual	Rural students should not be removed from their existing small community school in favour of new subdivisions being built. In the event that the school board proceeds with the plan to remove rural students, all rural students who began school at Oxbow should be grandfathered and allowed to finish school at Oxbow.	
6:10	10	Todd Schaus Parkview PS	School Council, Parkview	Summary and overview of the Parkview WMAAR report highlighting feedback and input from the community and our recommendation to the Trustees.	✓
6:20	5	Kristyn Hick Oxbow PS	Individual	I am requesting that the Board reconsider the boundary changes for the rural students of Oxbow Public School. We live in a rural area just north of Oxbow and our son would be attending Oxbow in a couple of years. The proposed changes would see him go to East Williams. The reasons I object to this change are as follows: (1) Physical Distance from our Home (2) East Williams is not our Community School (2) High School Considerations (Medway vs. NMDHS/Strathroy) If the proposed boundaries stay as they are we will be sending our children to St. Patrick's in Lucan.	
6:25	5	Sylvia Karachun Oxbow PS	Individual	Removing the Holding Zones.	
6:30	5	Adam Winkler	Individual	We need to find a common ground to make it fair for our children and be apart of the Ilderton community and not bused to another town when the school is 5min down the road. More time on a bus is less time learning, playing and being with family.	

6:35	5	Ashley Roberts Oxbow PS	Individual	<p>We are currently building in Timberwalk subdivision on violet court. We have 3 small children; ages 4.5 &amp; 2. We chose Ilderton because we love the small community &amp; town environment when we are in Ilderton. Our children participate in Ilderton hockey &amp; skating during the winter and Ilderton blastball &amp; soccer during the summer. And now, as a parent, I find myself faced with a difficult situation. I have to try and explain to them why they cannot attend Oxbow P.S with their friends in the fall. We will be living in Ilderton &amp; be expected to bus them out of town because of the current holding zones as they are. As a parent this poses challenges for work/ life balance in our home. We rely heavily on before and after school programs that accommodate myself &amp; husbands work schedules. As a member of the Ilderton community, it offends me that we will pay Ilderton taxes, participate in community events &amp; be a part of this close-knit community. However, my family is not valued enough as part of the community to attend the community school where we reside. I am requesting the board re-examine &amp; change the holding zones so Ilderton families can attend their local community school, Oxbow Public School.</p>	
6:40	5	Josh Morgan Oxbow PS	Individual	To lift the holding zone so the kids in Timberwalk can go to Oxbow.	
6:45	5	Kerri Dixon Oxbow PS	Individual	The solution proposed by Senior Administration for Timberwalk in Ilderton is creating a major divide in our community. The families in the Oxbow catchment strongly feel it is detrimental to keep the urban and rural kids of Ilderton attending the local school Oxbow.	✓
6:50	5	Suzanne Glavin Oxbow PS	Individual	<p>We are requesting that Thames Valley Trustees re-examine their decision in regards to the holding zone for the Timberwalk and Clear Skies developments. This decision needs to be solely based on what's best for the children of this community. It should not revolve around artificially propping up another school's attendance levels. We live, play, volunteer and socialize in this community. Our children deserve nothing less than to attend the school in our community. Ilderton, like many small towns, only thrives with the support and inclusivity of everyone within it. This holding zone only exists to separate and divide our town. Based on the data included in the recent Watson Report, there is clear evidence provided that Oxbow can accommodate the children of these subdivisions. Status quo may be the easy decision, but it is not the correct decision. Every child in Ilderton deserves to attend the same school as their neighbours.</p>	

6:55	5	Nicholas Massé Oxbow PS	Individual	Unite the community.	
7:00	5	James Mather Oxbow PS	Middlesex Centre Family Medical Clinic	A Family Physician's perspective on the importance of a cohesive community to the physical and emotional/mental health of children. A discussion on the social determinants of health and a challenge to board members to look for solutions which support the well being of our communities children.	
7:10	10	Kendra Bloomfield and Ryan Alary Valleyview PS	School Council, Valleyview	The potential long term viability & planning for Valleyview Public School, as representatives of Valleyview School Council. We would also like to speak to some concerns raised after viewing the Question & Answer period during the presentation of the Final Report by Senior Administration to the Board of Trustees.	
7:20	5	Beth Cake Oxbow PS	Individual	Allowing all existing students and the designated holding zone students to attend Oxbow. I will be speaking about putting students needs first as well as Oxbow's ability to accommodate the predicted students.	✓

# **Parkview Attendance Area Review**

**Todd Schaus**

**Parkview School Council Chair &  
Chair of the AAR Sub-Committee**

**May 15, 2019**



# Parkview PS AAR Rationale

- Based on TVDSB's Commitments:

- Putting Students First

*“in all situations, it is a priority of the Board to minimize displacement of students wherever possible and create a smooth transition when relocation is required.”*

- Being Inclusive, Fair and Equitable





# The Options Presented

- The Parkview AAR only considered the options presented by Watson& Assoc.:
  - Option 1: New developments to Delaware
  - Option 2: All of Existing Kilworth to Delaware
  - Option 3: Multiple relocations
    - Older part of Kilworth to Delaware
    - Northern portion of Parkview to Valleyview
    - East portion of Caradoc to Delaware



# Community Participation

- The Parkview PS community was highly involved, organized and definitive:
- Two School Level Meetings held
  - Approx. 70 attended first meeting
  - Approx. 40 attended second meeting
- Support for Option 1 was unanimous



# Community Participation

- **Online survey**
  - 280 respondents, 95% in favour of Option 1
- **Letters received from students and parents, all in favour of Option 1**
- **Student petition received**



# AAR Assessment of Option 2

- Delaware PS significant impact: from 46% enrollment to 150%
- Delaware PS site too constrained to expand
- Parkview falls to 64% enrollment



# AAR Assessment of Option 2

- Not putting students first: Learning for both Delaware and Parkview students negatively impacted
- Option considered unfair by community: existing Parkview students displaced to make room for new development



# AAR Assessment of Option 3

- Significant perturbation: 150  
Students from 4 schools relocated
- Sub-optimal solution:
  - Delaware falls below 80% after first year
  - Parkview over capacity again by 2023
  - Valleyview under 80% after a few years



# AAR Assessment of Option 3

- Student Impacts:
  - Community members that have had children relocated in similar processes indicated there is a significant impact.
  - Board resources required to support this mass displacement? Likely significant.
- Unfair to Existing Community: Community also considered this option unfair, displacing multi-generational Parkview families for development





# AAR Assessment of Option 1

- The option overwhelmingly considered the best option by the community.
  - Community was unanimous in meetings
  - 95% of 280 survey respondents
  - student and parent letters, petition
- Optimal solution to enrollment pressures:
  - Parkview PS enrollment quickly back to <100%
  - Gradual increase in Delaware PS enrollment





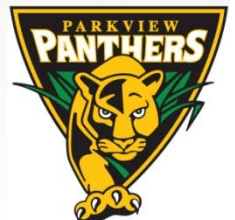
# AAR Assessment of Option 1

- Only option that puts students first:
  - Solves over-enrollment concerns at Parkview PS quickly. Doesn't break up social circles.
  - Delaware PS avoids “shock” influx from Option 2; enrollment increases sustainably
- Only option that is fair to current community:
  - students from new development already relocating from elsewhere; impact minimized

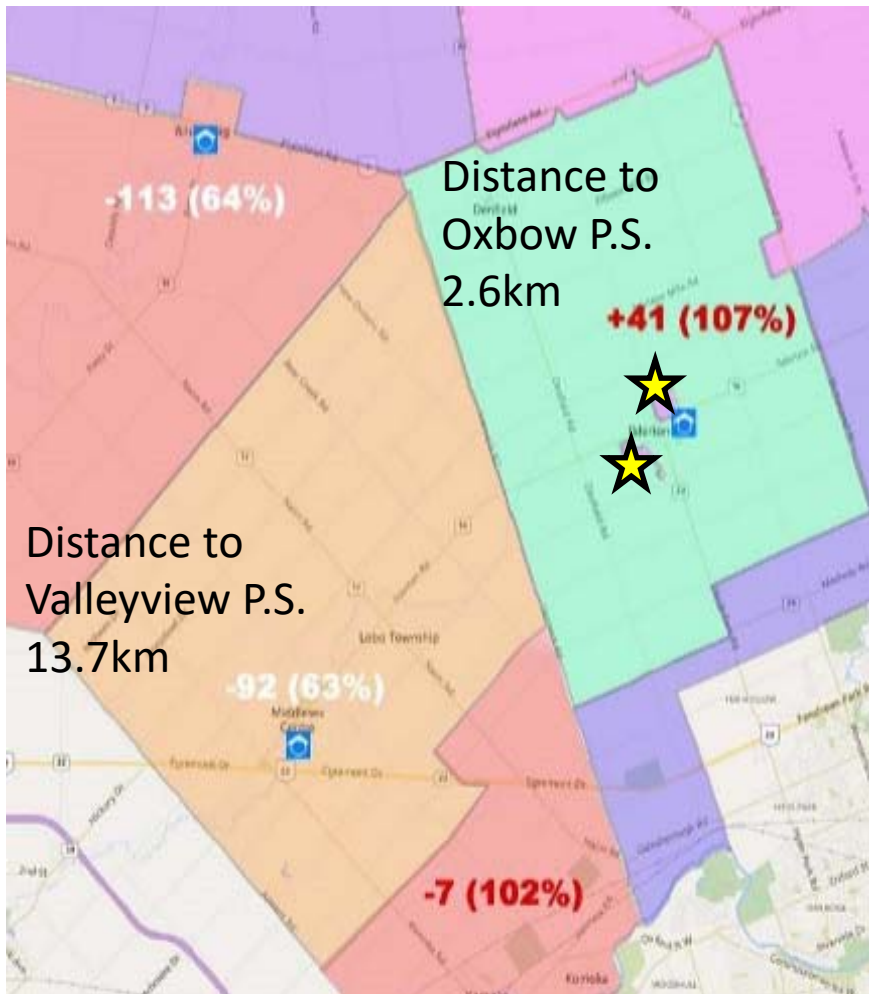


# Conclusion

- Option 1 was the only option presented that was acceptable to the Community
- Option 1 is considered most accordant with TVDSB commitments
- Consistent with TVDSB Administration's assessment & recommendation.
- Delaware also recommended Option 1



# The Beginning...



## The Facts:

- In 2013 a holding zone was created to alleviate the enrolment pressure at Oxbow.
- Students residing in Timberwalk were redirected to Valleyview P.S. in Coldstream.
- Families were informed that holding zones are temporary measures put in place when attendance pressures are in place at a specific school.

# ILDERTON, ONTARIO

## POPULATION:



# ILDERTON COMMUNITY

*What does our community look like?*

- ❖ One arena with >300 active, local children playing hockey
- ❖ One minor baseball and soccer organization
- ❖ One splash pad and park funded by the Ilderton Optimist and Ilderton Lion's Clubs
- ❖ One main street with 4 developed subdivisions
- ❖ One public elementary school that **ALL** children in town
- ❖ **ONE UNIQUE, RURAL, CLOSE-KNIT COMMUNITY**



- ❖ One Girl Guide/Scout Canada organization
- ❖ One Library with youth programs
- ❖ 2 major service clubs: Lion's and Optimist that work tirelessly to raise funds for children's initiatives in our community:
  - ❖ *specifically at Oxbow PS*
  - ❖ *(none of their \$ leaves our community)*
- ❖ Part of Medway HS catchment area
- ❖ **MANY** community initiatives held at Oxbow
  - ❖ Fun Fair, Dances, Plays and Concerts, Community Dinners & Auctions
  - ❖ Other initiatives targetting community: Ilderton Fair, Firehall Activities, CBC Youth Activities, Lion/Optimist Fundraisers (Santa breakfast, wing night etc.)

## *A few details on Valleyview and Community...*

- ❖ located in Coldstream – 13km from our town
- ❖ Has its own recreational activities and teams
- ❖ Has its own service clubs who raise funds to support Valleyview School initiatives
- ❖ Has its own community library and programs targeting students at Valleyview
- ❖ Coldstream has its own community building events such as: Santa Clause Parade, Lion's BBQ's, Poplar Hill Picnic
- ❖ Part of SDCI area
- ❖ Located WEST of Ilderton – away from most employment opportunities

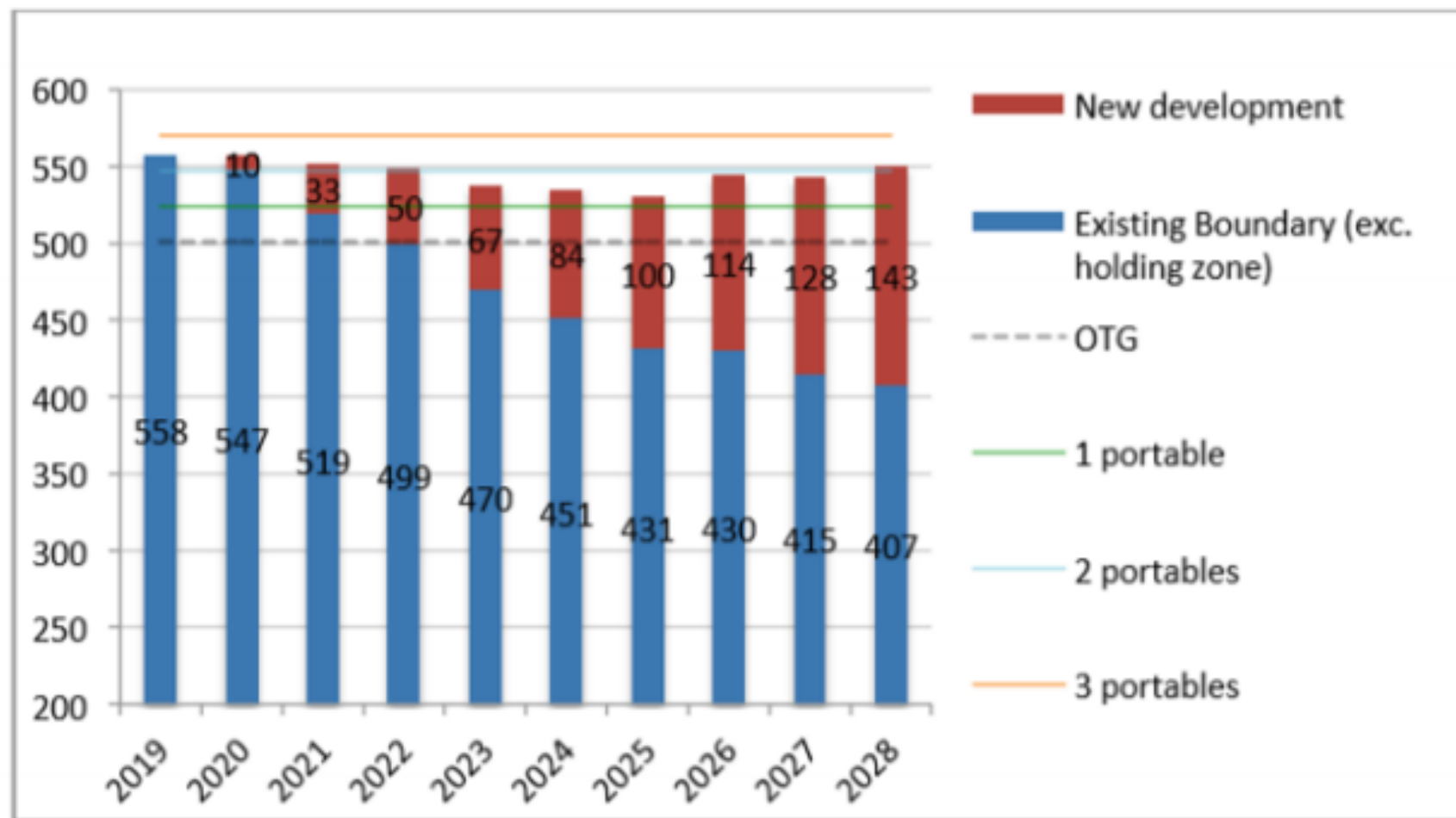
What is the Main Issue??

- **COMMUNITY**

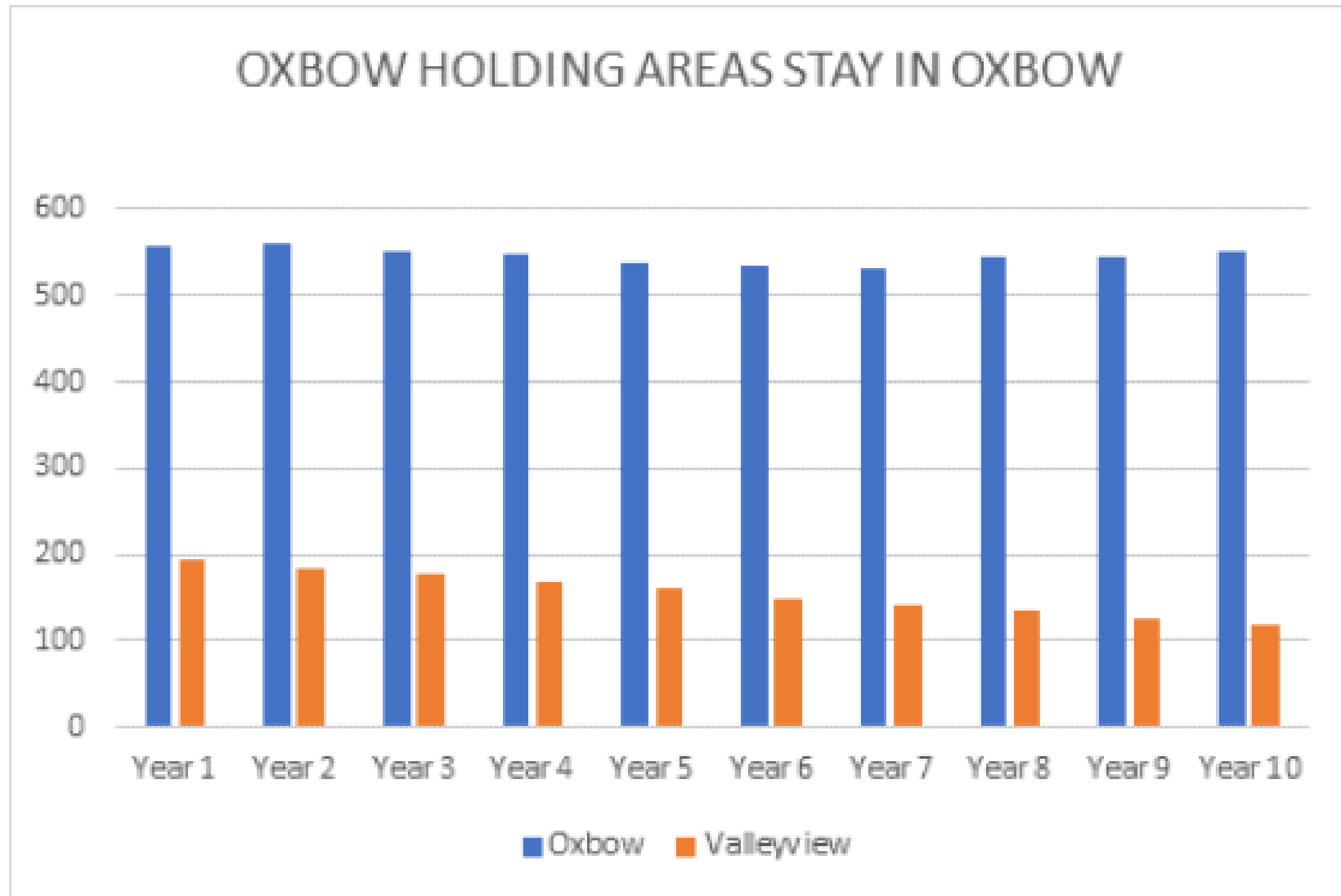
- ❖ Our community has been divided by this holding zone situation.
- ❖ The families in Timberwalk feel segregated from the greater community.
- ❖ The specific growth and development of Timberwalk has been greatly influenced by the presence of the holding zone.
- ❖ Our children will work to make connections with children at Valleyview to then, in many cases, be separated from them again when it is time to attend High School = more segregation!
- ❖ Social-emotional effects for our children when they don't feel a sense of belonging to the community in which they live



## Oxbow Committee's Representation of Watson's Projections



## The Board's Graph



# TVDSB Strategic Plan

## Our Mission

***We build each student's tomorrow, every day.***

## Our Commitments

As leaders in public education, we commit to putting the needs of the students first by:

- Keeping the needs of all students at the forefront during the decision making process.
- Advancing collaborative practices among staff that stimulate critical and creative thinking.
- Seeking input and communicating effectively with parents in a transparent and timely fashion.
- Engaging our community to share expertise in supporting the needs of students.

***There needs to be open dialogue between the stakeholders to come up with positive solutions that are appropriate and meet the needs of the students, families, TVDSB and Middlesex Center.***

As leaders in public education, we commit to taking responsibility for the students and resources entrusted to our care by:

- Providing access to resources, technology and experiences that meet students' strengths and needs.
- Allocating appropriate resources to staff and students.
- Establishing, maintaining and nurturing partnerships with parents.

As leaders in public education, we commit to actively engaging our students, staff, families and communities by:

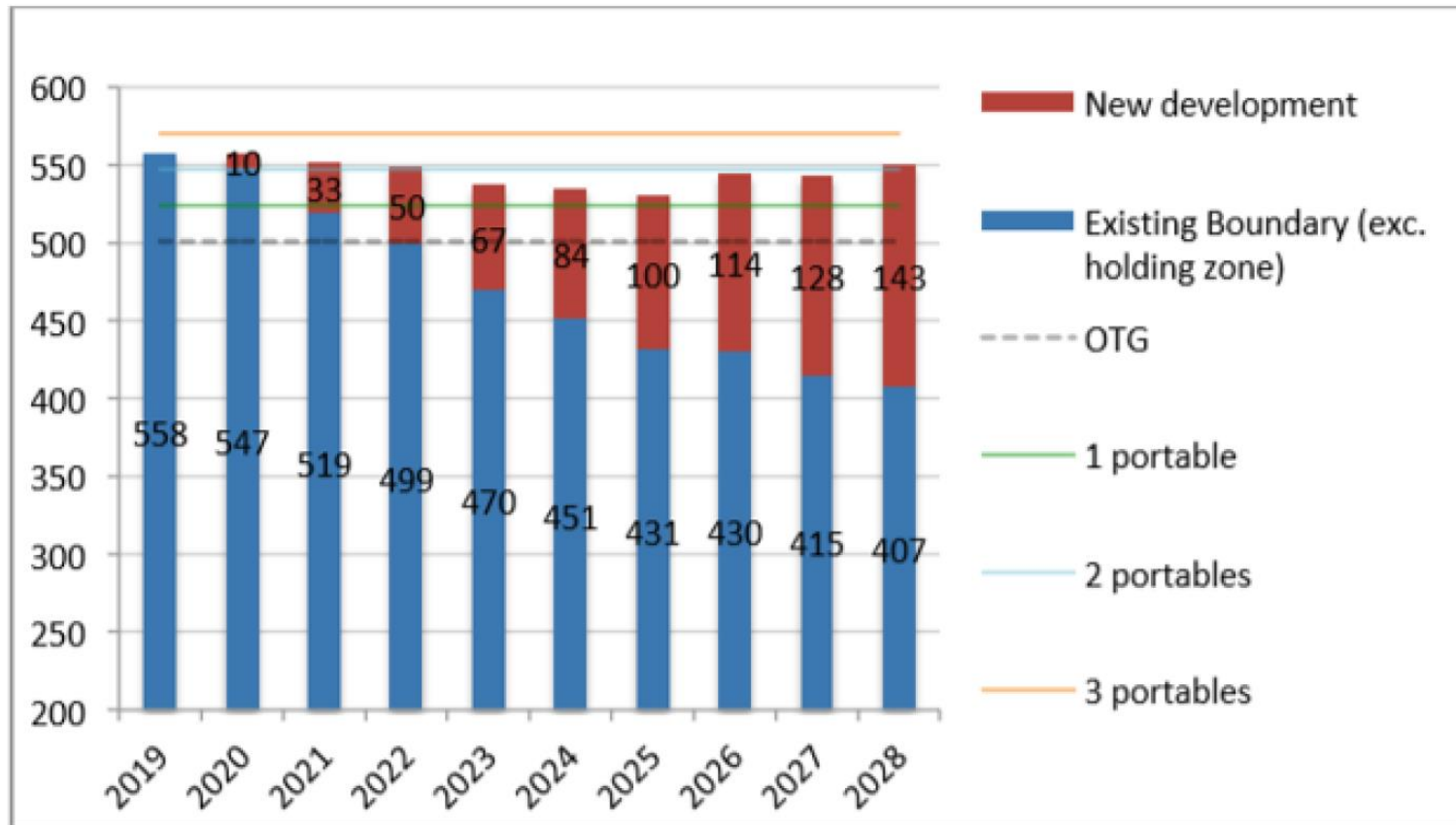
- Promoting students' voice and advocacy for self and others.
- Communicating effectively to staff and seeking feedback from all employee groups.
- Encouraging and supporting parent involvement and participation.
- Gathering input and feedback from the community around planning and program implementation.

The background features abstract geometric shapes in various shades of blue, including a solid blue vertical bar on the left and overlapping translucent triangles and polygons on the right.

Good Evening TVDSB  
Trustees

# Oxbow's Current Capacity with Watson's 10 Year Population Forecast

Oxbow Committee's Representation of Watson's Projections



# Thames Valley District School Board's Commitments

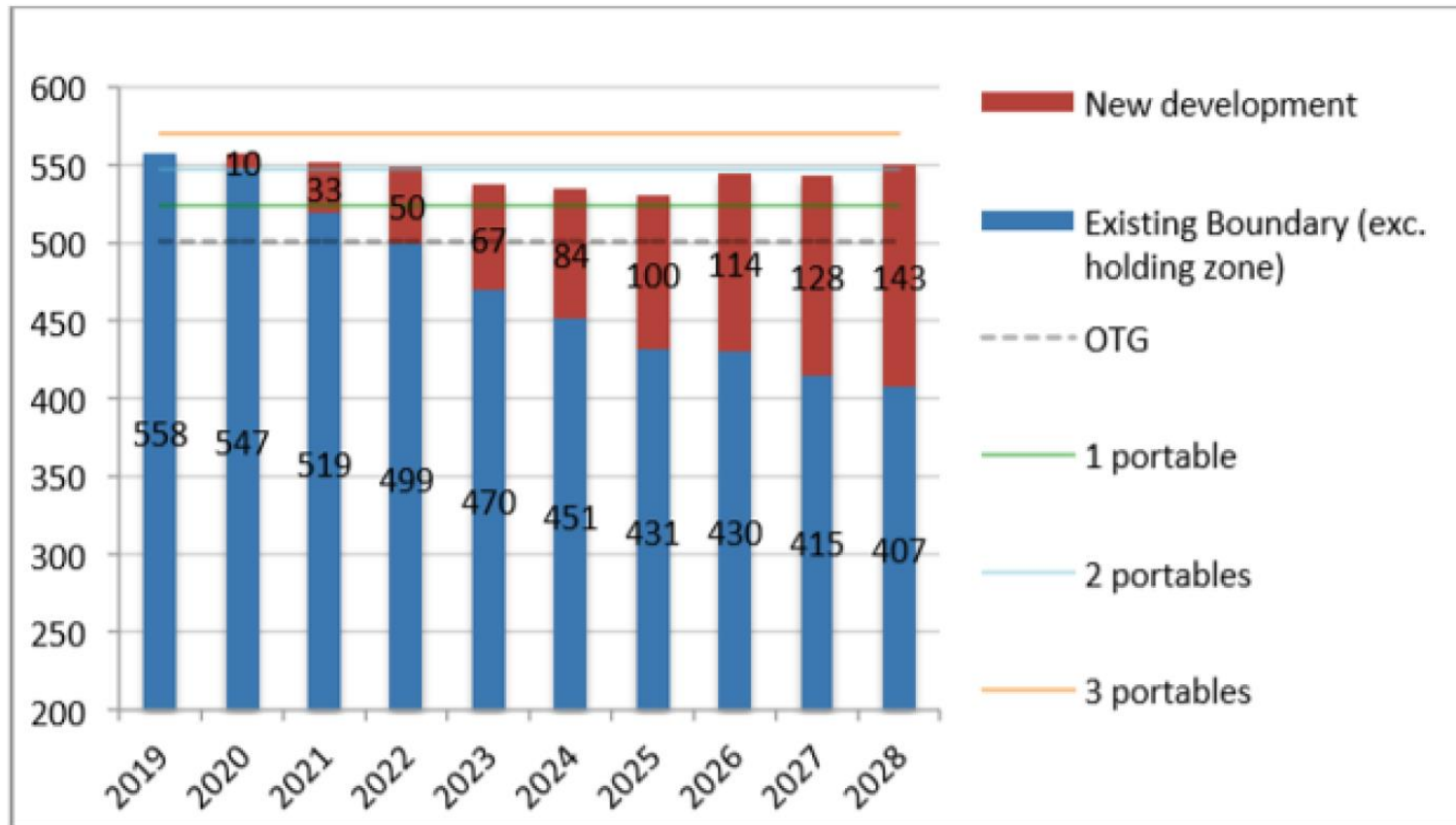
## Our Commitments

We believe in:

- Putting the needs of all students first;
- Stimulating critical and creative thinking;
- Encouraging informed risk taking and innovation;
- Setting high standards and clear expectations;
- Providing a safe, welcoming, and inclusive environment;
- Providing access to resources, and experiences that meet students' strengths and needs;
- Valuing all staff as partners in education;
- Collaborating with our communities to enhance opportunities for students;
- Communicating effectively in a transparent, timely and two-way fashion;
- Acknowledging and welcoming parents/families as key partners in student achievement and well-being;
- Supporting parents, School Councils, and Home and School Associations;
- Promoting and honouring student leadership and student voice; and
- Encouraging students to advocate for self and others.

# Oxbow's Current Capacity with Watson's 10 Year Population Forecast

Oxbow Committee's Representation of Watson's Projections



Where in TVDSB's fundamental views  
does separating students and families  
from their communities fall?