



Date of Meeting: 2019 June 11

Item #: 5.0

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input checked="" type="checkbox"/> Planning and Priorities Advisory Committee
	<input type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Operational Plan Update, Secondary School Experience	
PRESENTED BY:	Don Macpherson, Superintendent of Student Achievement Christine Giannacopoulos, Superintendent of Student Achievement Susan Mark, Superintendent of Facility Services and Capital Planning Bruce Nielsen, Learning Supervisor Lisa Munro, Learning Supervisor Philippe Venesoen, Research and Assessment Assistant	
PRESENTED FOR:	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice	
Recommendation(s):		
Purpose:	To provide the Board of Trustees an update on the progress on the operational plan.	
Content:	The operational plan objective: Create secondary learning experiences and environments that are engaging, inclusive and relevant focuses on improving instructional practice; embedding global competencies; providing a range of programs and secondary school attendance areas. The leadership team in support of this objective will share highlights of actions and progress to date.	
Cost/Savings:		
Timeline:	June 11, 2019 Presentation to the Planning and Priorities Advisory Committee	
Communications:	Planning and Priorities Advisory Committee Administrative Council	
Appendices:	Power Point Slide Deck	

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners.
	<input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
	<input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students.
	<input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported.
	<input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
	<input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices.
	<input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

We build each student's tomorrow, every day



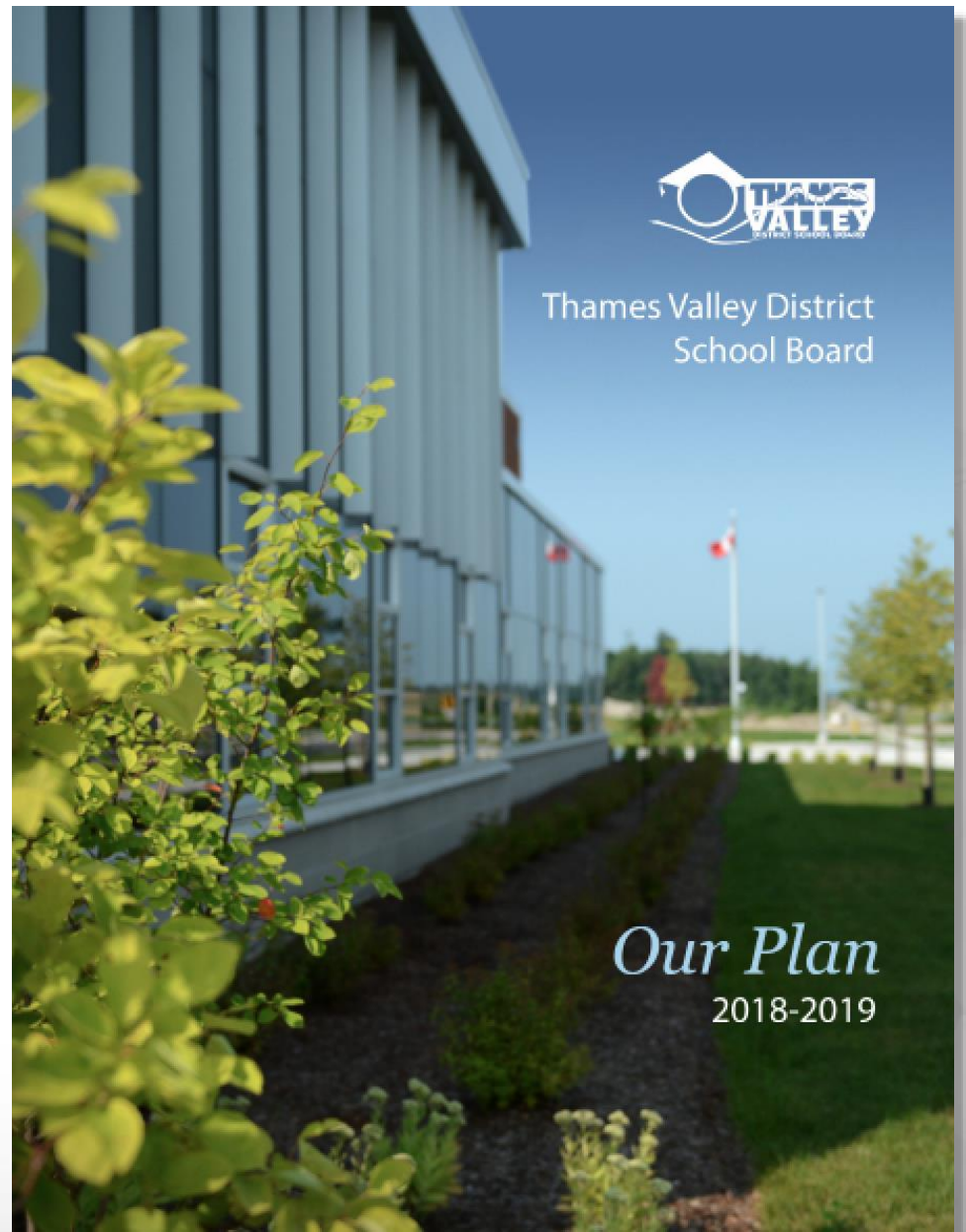
New TVDSB Strategic Plan

Mission

We build each student's tomorrow, every day.

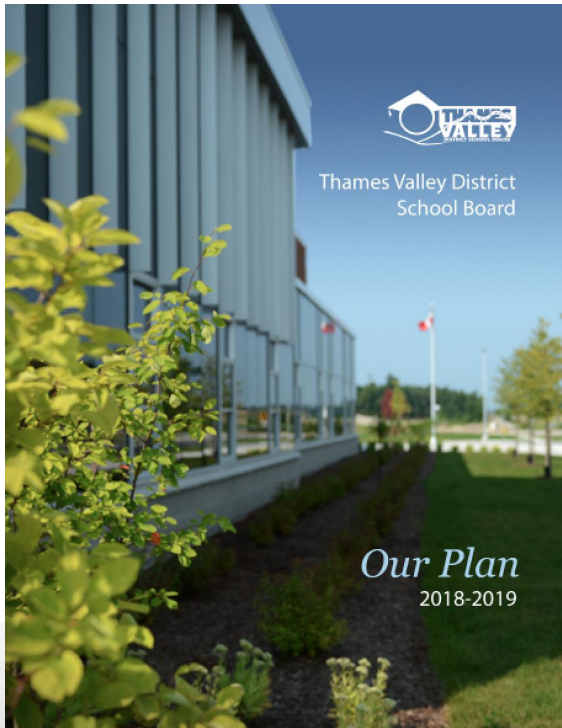
Vision

The Thames Valley learning community inspires innovation, embraces diversity, and celebrates achievement - *a strong foundation for all students.*





Strategic Priority



RELATIONSHIPS

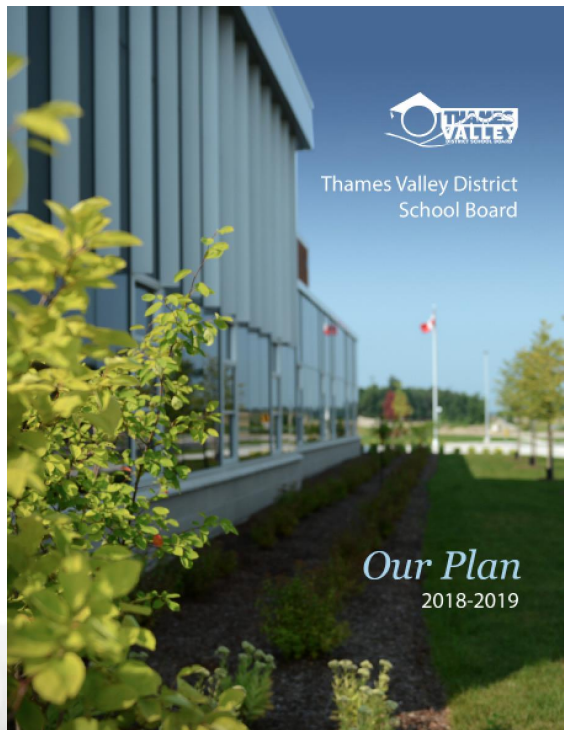
We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.

Goals:

1. Students, families and staff are welcomed, respected and valued as partners.
2. Promote and build connections to foster mutually respectful communication among students, families, staff, and the broader community.
3. Create opportunities for collaboration and partnerships.



Strategic Priority



EQUITY AND DIVERSITY

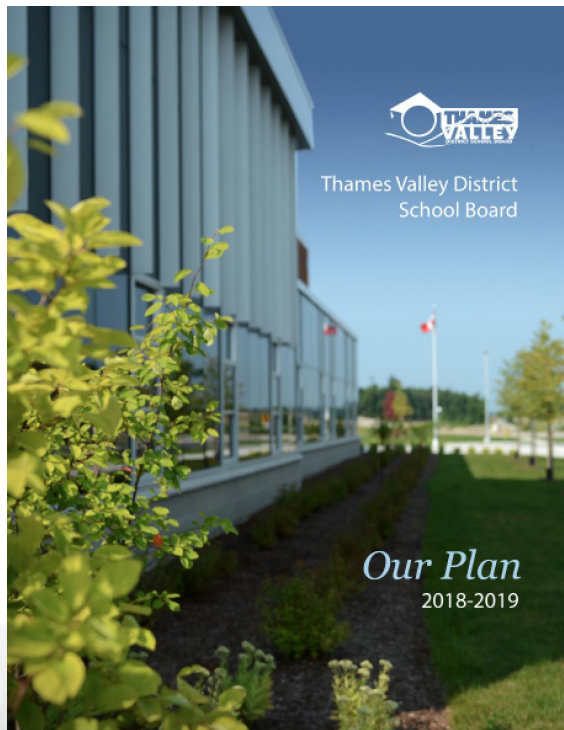
We provide an equitable and inclusive environment that champions learning opportunities for all.

Goals:

1. Create opportunities for equitable access to programs and services for students.
2. Students and all partners feel heard, valued and supported.
3. Programs and services embrace the culture and diversity of students and all partners.



Strategic Priority



ACHIEVEMENT AND WELL-BEING

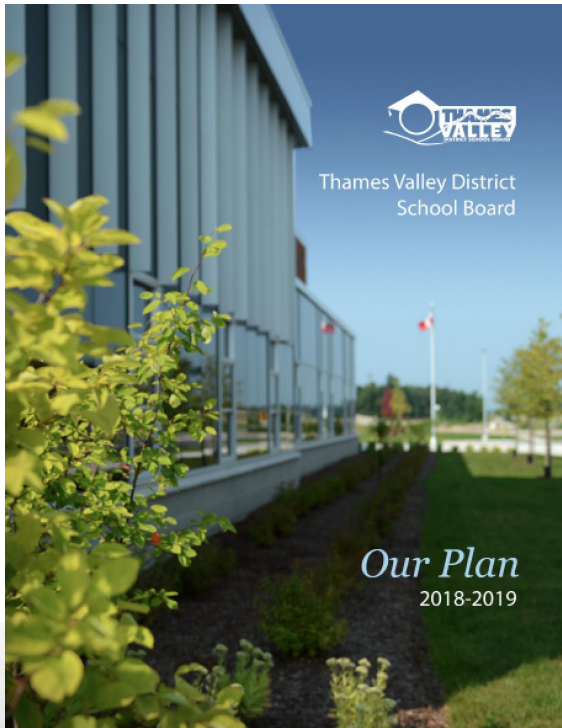
We engage in innovative learning experiences that promote excellence in student achievement and well-being.

Goals:

1. More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
2. Staff will demonstrate excellence in instructional practices.
3. Enhance the safety and well-being of students and staff.



5 Strategic Objectives



1. Improve student achievement in mathematics
2. Improve the five year graduation rate
3. Create secondary learning experiences and environments that are engaging, inclusive and relevant (Implement Rethink Secondary Learning Plan by 2023)
4. Create equitable and inclusive learning and working environments for students and staff to achieve success
5. Enhance communication and engagement within our TVDSB community



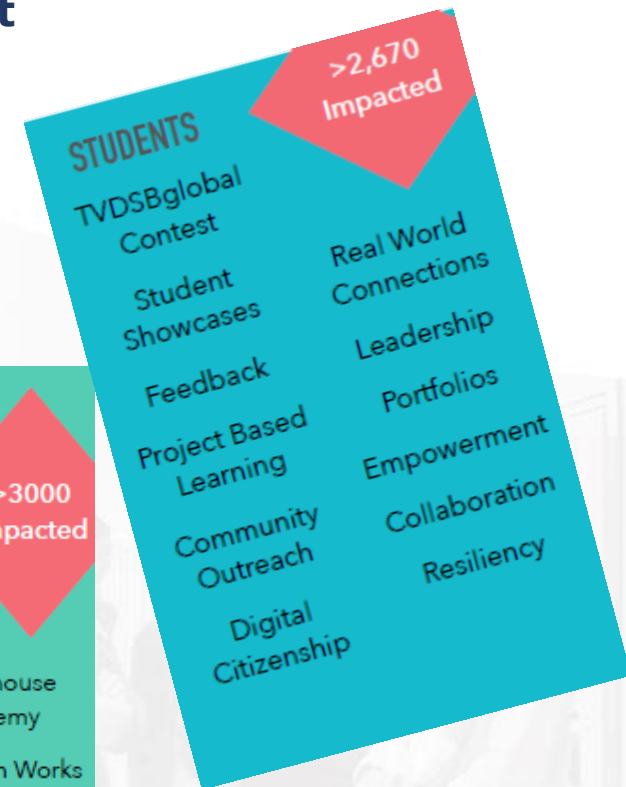
Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant

Expected Outcome

Global competencies are embedded in all secondary school classrooms

Short Term Indicator

Classroom walkthrough data reveals the implementation of Learning for All, Growing Success and Global Competencies.





Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Expected Outcome

Global competencies are embedded in all secondary school classrooms

Short Term Indicator

Implementation of the Board Experiential Learning Plan.

Experiential Learning Impact - Secondary

Total Schools Involved	21
Total Projects Supported	63
Total Students Impacted	4670

Schools Supported By Region

Elgin	2
Oxford	3
Middlesex	4
London	12



Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Community Contacts Established: 96
TVDSB Staff Supported: 104

Expected Outcome

Global competencies are embedded in all secondary school classrooms

Short Term Indicator

Implementation of the Board Experiential Learning Plan.





Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

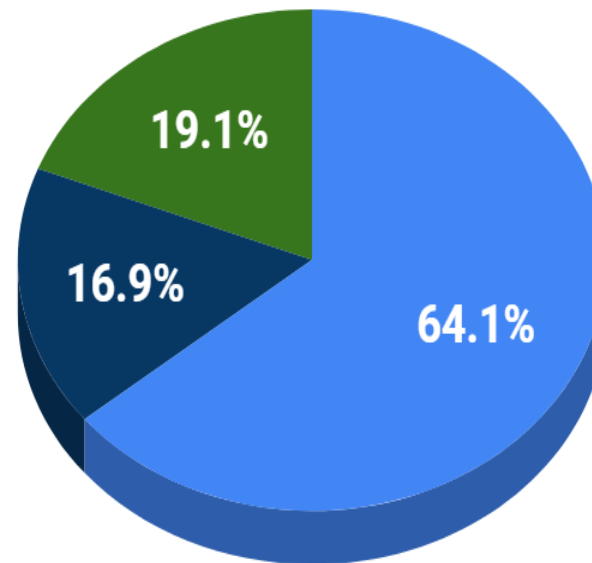
Expected Outcome

Global competencies are embedded in all secondary school classrooms

Short Term Indicator

Implementation of the Board Experiential Learning Plan.

Distribution of Experiential Learning Funds



- Student Experiences
- Educator Capacity
- Community Partnerships

Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Experiential Learning Implementation – Key Outcomes

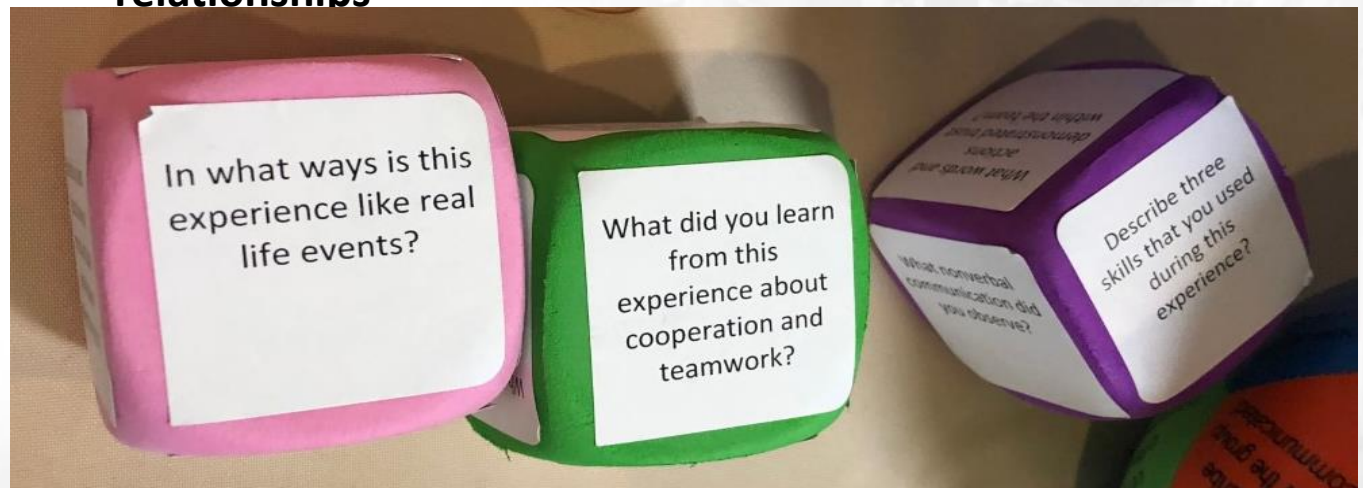
Expected Outcome

Educators understand when and how to utilize and apply a wide range of effective evidence-based instructional and assessment practices.

Short Term Indicator

Implementation of the Board Experiential Learning Plan.

- **Increased student participation**
- **Enhanced learning- authentic, contextualized, career-life relevance**
- **Enhanced teacher Increased teacher capacity for emphasizing Global Competencies and curricular connections through experiential learning**
- **Expanded community partnerships and collaborative relationships**





Action

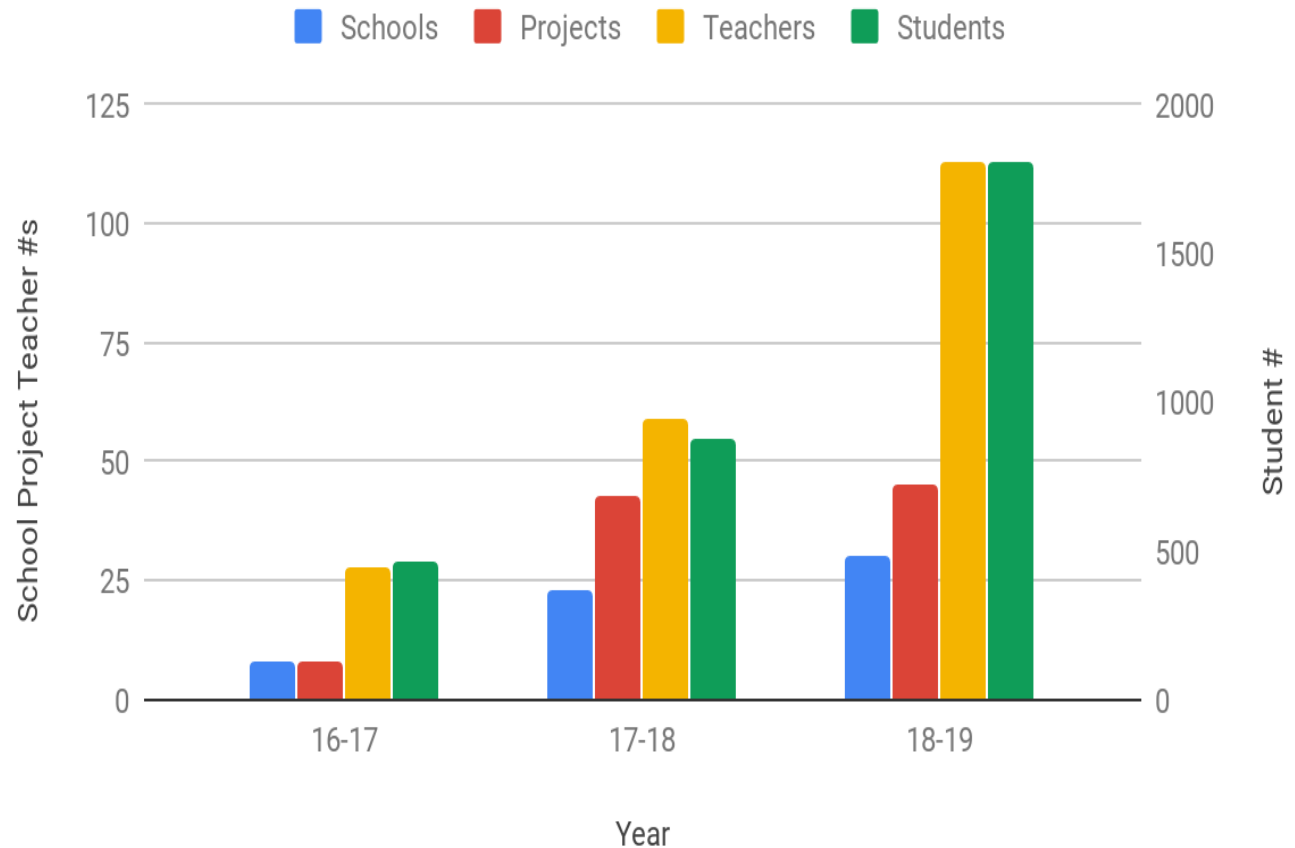
Respond to the needs of today's learners, expand the capacity of secondary school educators to implement effective instructional and assessment practices.

Expected Outcome

Educators understand when and how to utilize and apply a wide range of effective evidence-based instructional and assessment practices.

Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

School Within a School (Three Year Growth)



Action

Respond to the needs of today's learners, expand the capacity of secondary school educators to implement effective instructional and assessment practices.

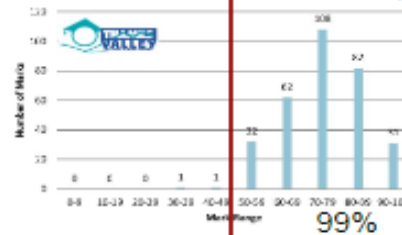
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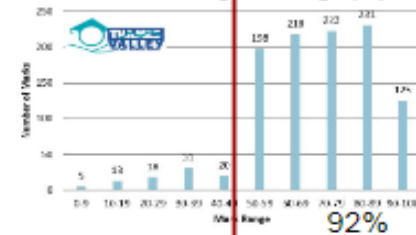
Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

SCH(school)OOL

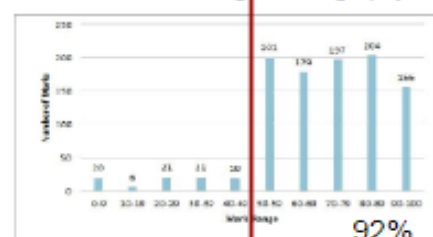
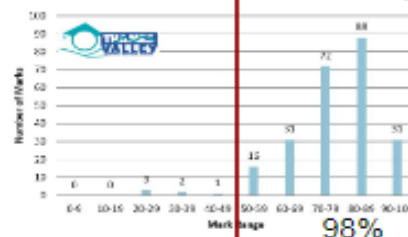
Beal 2016-17 Grade 9 Academic & Applied: Math-Science-English-Geography



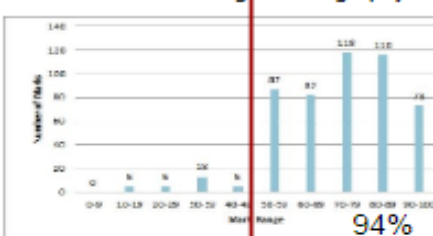
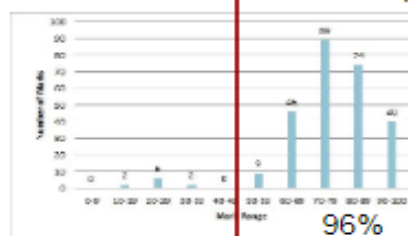
Rest of cohort



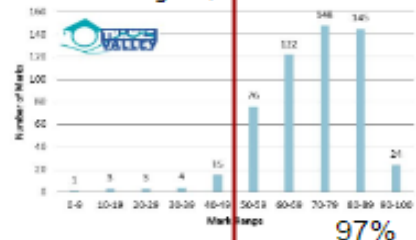
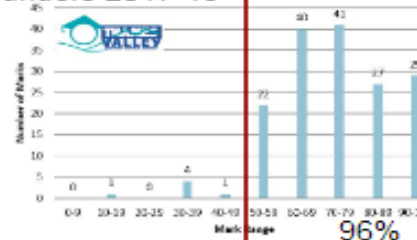
Beal 2017-18 Grade 9 Academic & Applied: Math-Science-English-Geography



Beal 2018-19 Grade 9 Academic & Applied: Math-Science-English-Geography



Saunders 2017-18 Grade 9 Academic Math Science English (Tech/Civ/Careers not included)





Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Action

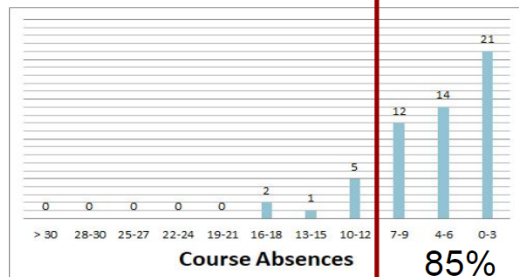
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Expected Outcome

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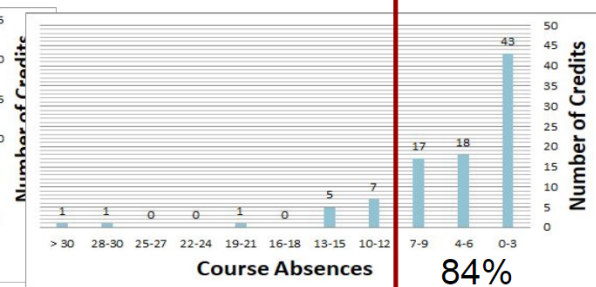
SCH(school)OOL

Oakridge 2018-19



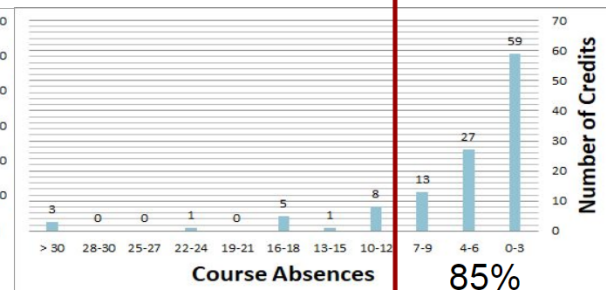
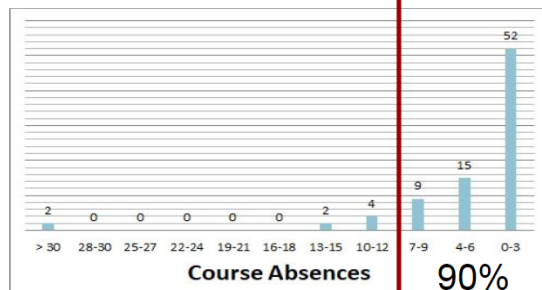
Rest of Cohort

Grade 10 Academic & Applied Art of Math (Locally Dev not included)



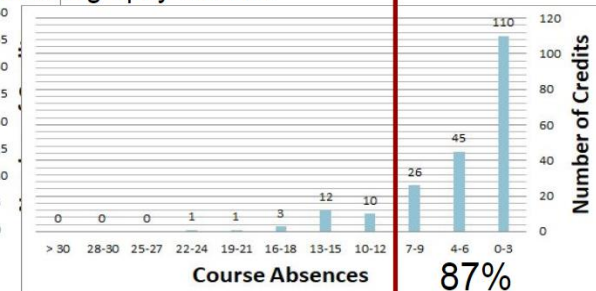
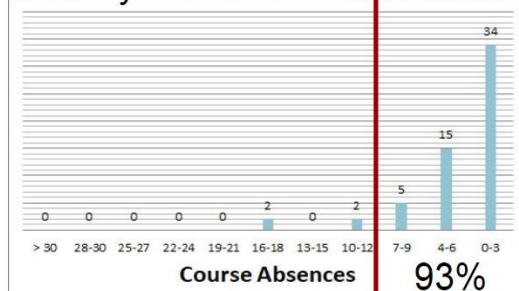
Banting 2018-19

Grade 9 Academic & Applied Art-Science



Medway 2018-19

Grade 9 Academic Geography-Science





Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Expected Outcome

Students have access to a range of secondary school program offerings within their schools and region.

Short Term Indicator

Implementation of the Board Experiential Learning Plan.





Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Expected Outcome

Educators understand when and how to utilize and apply a wide range of effective evidence-based instructional and assessment practices.

Short Term Indicator

Classroom walkthrough data reveals the implementation of Learning for All, Growing Success and Global Competencies.

6 Threads of Inclusive Design

Design
Instruction

Student Voice

Establishing
Environment as
Third Teacher

Building Staff
Leadership /
Capacity

Engaging Parents,
Families, Elders
and Community

Analyzing Data



Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Actions

Realign the use of space and resources to facilitate the sustainable delivery of programs in our secondary schools.



Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Actions

Realign the use of space and resources to facilitate the sustainable delivery of programs in our secondary schools.



INTERIOR VIEW FROM MEZZANINE TOWARDS MEETING ROOMS

Parkside Secondary School

Create Secondary Learning Experiences and Environments that are Engaging, Inclusive and Relevant...

Expected Outcome

Educators understand when and how to utilize and apply a wide range of effective evidence-based instructional and assessment practices.

Short Term Indicator

An audit of secondary school programs determines equitable distribution across region

Learning in a Digital World

*1:1 Device Initiative
7 Pilot Schools, Grades 9-11*

