

**FIRST NATIONS ADVISORY COMMITTEE  
SCHOOL PRINCIPAL'S REPORT**

**School:**

B. Davison -- June 2019

**PART 1 – Student Achievement**

*Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students*

Team meetings at Davison focus on all students in Risk once a week. We tailor strengths and needs of our learners by finding creative ways to help them achieve. Our focus is on Experiential Learning and we see that our In Risk students find great success with learning elsewhere, whether that be in a co-op, job tasting, community partner or field trip experience.

Due to many factors, we have a cohort of Grade 10's and 11's that are on track to graduate in 4 years at a pace significantly better than previous years

**PART 2 – Initiatives to Support First Nations Students**

*Cultural events, student activities, staff development, parent and community engagement*

Native Studies leadership, mentoring young women at the Pinery Provincial Park.

Run for the Fund was a great success and our students had the opportunity to volunteer and provide games and activities for the children in attendance. Many faces were painted, again, by our Native Studies leadership students.

Students participated in a Powwow on June 12th at East Carling

Community BBQ is upcoming and inclusive of all our families and new students to Davison



**PART 3 – School News**

**June 18 – Year End Field Trip**

**June 19<sup>th</sup> – Last day of Classes**

**June 20 -26 – Credit Improvement Days**

