



Questions of clarification regarding School Council by-laws, introduction of the procedure, language from the Provincial legislation, the formal dispute resolution/escalation process, conflict resolution among members, the appeal process, communicating the final decision to the school community and how/if the procedure aligns with TVPIC were answered by Administration.

A suggestion was made to offer a support (i.e. TVPIC) to the School Council to minimize the impact an occurrence could have on parent engagement.

The changes to the School Council Procedure were reviewed by the committee and feedback was provided to the procedure holder, input was captured by M. Moynihan.

**c. Transporting Students for Co-Instructional Activities Independent Procedure (9021)**

C. Giannacopoulos presented for review and input the Transporting Students for Co-Instructional Activities Independent Procedure, summarizing the revisions. It was noted this procedure was updated to comply with updated Ministry regulations.

Questions of clarification regarding the Ministry requirements for seat belts relating to children were answered by Administration.

The legislated changes to the Transporting Students for Co-Instructional Activities Independent Procedure were reviewed by the committee and feedback was provided to the procedure holder.

**6. Policies/Procedures Following Public Input**

**a. Pediculosis Independent Procedure (9004)**

C. Giannacopoulos introduced C. Tung and D. Jutzi from the Middlesex-London Health Unit and E. Reddick and M. Van De Neuker from Southwestern Public Health and provided a brief description of their professional backgrounds.

C. Giannacopoulos provided an outline of the procedure summarizing the revisions made. C. Giannacopoulos reported there were 249 responses gathered as a result of public input. C. Giannacopoulos provided a breakdown of the public input by category.

It was noted much of the input received was in favour of keeping students home. However the input reflected a lack of understanding of the procedure, the equity factors that needs to be considered, and research by the medical and scientific community.

As a result of public input, updates were made to the treatment checklist. C. Giannacopoulos noted that five other Boards have moved to a similar procedure.

Questions of clarification regarding untreated students (resulting from non-compliant caregivers), getting consent letters from the Health Unit to return to school, impacts on students kept home for excessive amounts of time, the practice of the co-terminus Board, applying the procedure to the before and after school programs, head checks in schools, use of the caring fund, how can the Health Unit support the board with communicating information regarding pediculosis to families, adding pediculosis into safety awareness days, parental accountability, implementation of the procedure, providing materials for rural areas and translated materials were answered by Administration and members of the Health Unit.

The changes to the Pediculosis Independent Procedure were reviewed by the committee and feedback was provided to the procedure holder, input was captured by C. Giannacopoulos.

Discussion occurred around the quality of the public input and it was suggested that moving forward asking specific questions in public input could help give the public a better understanding of the procedure and gather more relevant feedback.

**7. Other Business**

A discussion occurred around the new process for approving procedures and how that would have applied to the Pediculosis Independent Procedure, if that procedure had gone through the new process from start to finish.

Questions of clarification regarding the new process for approving procedures were answered by Administration.

It was suggested a non-electronic method for public input should be offered.

**8. Date and Time of Next Meeting**

The next meeting is scheduled for 2019 September 24 at 3:00 p.m.

**9. Adjournment**

The meeting adjourned by motion at 4:33 p.m.

---

**Joyce Bennett**  
Committee Chair