



Date of Meeting: 2019 October 08

Item #: 4 . 0

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input checked="" type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Summer Learning Programs 2019
<b>PRESENTED BY:</b> <i>(list ONLY those attending the meeting)</i>	Marion Moynihan, Superintendent of Student Achievement Sheila Powell, Superintendent of Student Achievement Andrew Canham, Superintendent of Student Achievement
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
<b>Recommendation(s):</b> <i>(only required when presented for approval)</i>	
<b>Purpose:</b>	To share with trustees the breadth of programming available for students in the TVDSB Summer Learning Programs 2019.
<b>Content:</b>	Each year, Thames Valley DSB offers a broad range of summer programming for students at both the elementary and secondary levels. The attached presentation highlights the summer program offerings provided through various portfolios and departments.
<b>Cost/Savings:</b>	N/A
<b>Timeline:</b>	N/A
<b>Communications:</b>	N/A
<b>Appendices:</b>	Appendix A: Summer Learning Programs 2019

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019



# SUMMER LEARNING 2019

Program and School Services

Advisory Committee

October 8, 2019

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## Benefits of Summer Learning Programs

- ✓ Provide opportunities for academic and experiential learning which may not otherwise be available to participants
- ✓ Reduce the summer learning loss
- ✓ Allow for continued social skills development
- ✓ Build on relationships with community partners

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## Connecting to TVDSB's Strategic Plan

Program	Achievement & Well-Being	Equity & Diversity	Relationships
Literacy Learning Camps	✓	✓	✓
Math Learning Camps	✓	✓	✓
Newcomer Summer School	✓	✓	✓
FNMI Learning Camps	✓	✓	✓
S&L: Articulation & Phonological Awareness Camps	✓	✓	✓
Literacy, Numeracy, ESL Camps	✓	✓	✓
High School, Here I Come!	✓	✓	✓
High School Math, Here I Come!	✓	✓	✓

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## Connecting to TVDSB's Strategic Plan

Program	Achievement & Well-Being	Equity & Diversity	Relationships
New Credit Programs	✓	✓	✓
e-Learning Programs	✓	✓	✓
Co-operative Education	✓	✓	✓
Wilderness-Based Interdisciplinary Leadership Development	✓	✓	✓
Secondary Indigenous Programs	✓	✓	✓
Dual Credit Program	✓	✓	✓
Travel for Credit	✓	✓	✓
Alternative Education & Credit Recovery	✓	✓	✓
Summer Technology Programs	✓	✓	✓

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## Literacy Learning Camps

London: Woodland Heights PS

Strathroy: Mary Wright PS

St. Thomas: Locke's PS

Woodstock: Southside PS



### Totals:

- ✓ 65 students with 6 teaching staff and 2 summer students

### Registration Criteria:

- ✓ Students entering Grade 2 in September 2019 and reading below grade level

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## Literacy Learning Camps

- ✓ Focused, fun approach to reading and writing
- ✓ Games, crafts, music, drama and outdoor play
- ✓ All connected to literacy learning  
(*Sight Words, Letter Sounds, Blending, Reading Strategies, Comprehension, Writing*)
- ✓ Intentional and strategic approach to improving student achievement in literacy (*Balanced Literacy, Reading Assessments, Learning Story Reports*)
- ✓ Building confidence for each student through individual goals and learning plans
- ✓ Having fun, meeting new friends and creating a culture of community, appreciation and celebration
- ✓ Connecting with families and supporting parents in understanding their child as a reader



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## Literacy Learning Camps

### Summary of Program Data (Observations, Conversations and Products)

"I learned to read more words!"

I liked the books that were sent home to read."

"My daughter's reading improved SO much!"

"My child's confidence has increased tremendously!"



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## Math Learning Camps

London: Rick Hansen PS, 4 classes

London: Bonaventure PS, 5 classes

Strathroy: Mary Wright PS, 3 classes

St. Thomas: Locke's PS, 3 classes

Woodstock: Southside PS, 4 classes

#### Totals:

- ✓ 265 students, 20 teaching staff, 7 summer students, 1 high school volunteer

#### Registration Criteria:

- ✓ Students entering Grades 2 or 3 in September 2019 and achieving below grade level in numeracy



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## Structure of the Math Camp Day

**Structure of Math Camp Day 8:30 a.m. - 5:00 p.m.**

**Morning: Teaching staff**

Anchor Activities	SMORES Activities
Part-whole Exploration (with tools)	Math Games (in or outdoor)
3 Part Lesson (with tools)	Tribes Games (in or outdoor)
Number Talk	Crafts and Camp Songs
Counting Circle	Math Tools Craft
Dreambox	Video



**Afternoon: Child Care Providers**

**Continuation of physical games and math activities**

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## Math Learning Camps

**Experiential Math:**

- ✓ Robotics
- ✓ Field trips to TVDSB Environmental Education Centres

**Parent Engagement:**

- ✓ Weekly Newsletters with games for home
- ✓ Games Open House for parents / guardians
- ✓ Feedback Survey from parents



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## Math Learning Camps: Assessment

We all made great gains: *Observations, Conversations, Products*

- a) Students pre/post tested with TVDSB Number Assessment
- b) Gains shown using Dreambox
- c) Classroom Assessments
- d) Progress Reports sent to parents & home school
- e) Parent / Guardian Reporting

### Student Usage and Growth



Lessons Completed	Growth (Avg/Student)	Standards Proficient (Avg/Student)
84,279	26%	5.1

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## Newcomer Summer School

Eagle Heights PS:

- ✓ 94 elementary students, 19 adult students

Louise Arbour FIPS:

- ✓ 49 elementary students, 11 adult students

White Oaks PS:

- ✓ 82 elementary students, 17 adult students

Totals:

- ✓ 225 students, 16 teachers, 1 ECE and 6 summer students

Registration Criteria:

- ✓ ESL or ELD students at or below Step 1



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## Newcomer Summer School

### Overview:

- ✓ Morning program throughout July
- ✓ Full day experiential learning trips weekly

### Documentation:

- ✓ Photo Stories
- ✓ Testimonials
- ✓ Telling their Stories
- ✓ Staff Survey



### Outcomes:

- ✓ Increased confidence and connection
- ✓ Partnerships formed with families, adult ESL, local businesses and the Muslim Resource Centre
- ✓ Muslim Resource Centre supported capturing student voice with student leadership

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## FNMI Learning Camps

Cleardale PS: 27 students  
 Lord Nelson PS: 33 students  
 East Carling PS: 27 students  
 2 classes per site



### Totals:

- ✓ 87 students, 6 teachers, 6 support staff and various volunteers

### Registration Criteria:

- ✓ Students entering Grades 1 to 6 who have self-identified as FNMI are given registration priority in early Spring
- ✓ If there is space available in the program after the registration deadline, forms are then distributed to children who have expressed interest

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## FNMI Learning Camps: Relationships

Engaging families is one of our priorities!

Family Feast Day is a popular event where families can share a meal while celebrating the teachings of the program.

Families are also invited to join in the daily cultural teachings.



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## FNMI Learning Camps: Equity and Diversity



Elders from the community provided daily cultural teachings which complemented the weekly themes and literacy lessons.



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## FNMI Learning Camps: Achievement and Well-being

1. Students left feeling far more capable and comfortable in the area of literacy.
2. Data gathered was both qualitative and quantitative.
  - ✓ Students assessed with a phonological screener and running records
  - ✓ Classroom assessments, student work data, and observations
  - ✓ Progress Reports sent with parents/guardians and forwarded to home school



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## Speech & Language Intensive Articulation and Phonological Awareness Camps

### **Locations**

- ✓ **London:** Sir Isaac Brock PS & JP Robarts PS
- ✓ **Strathroy:** Mary Wright PS
- ✓ **St. Thomas:** June Rose Callwood PS
- ✓ **Woodstock:** Springbank PS

### **Dates**

- ✓ **July 8 - 19, 2019**
  - Morning** – Intensive Articulation Camp
  - Afternoon** – Phonological Awareness Camp

### **Enrolment**

- ✓ 119 students
- ✓ 55 Articulation, 64 Phonological Awareness

### **Criteria for Admission**

- ✓ Referral by the school's Speech and Language Pathologist
- ✓ Target group – Year 2 Kindergarten to Grade 2



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## Speech & Language Intensive Articulation and Phonological Awareness Camps

### Parent / Guardian Day:

- ✓ Parents/guardians were invited to attend the last day of camp
- ✓ Techniques/strategies were demonstrated, followed by 1:1 time with each family
- ✓ Comprehensive home programs and Progress Reports were shared
- ✓ Parent/guardian feedback was requested

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## Speech & Language Intensive Articulation and Phonological Awareness Camps

### Survey Results:

- ✓ 84% of parents/guardians completed the survey
- ✓ 93% reported their child loved camp
- ✓ 95% were extremely satisfied with the camp



*"He enjoyed every moment!"*

*"I have gained a lot of knowledge" (parent report)*

*"He is sounding out words like I've never seen him do before."*

*"She has improved confidence."*

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## Summer School Programs: Grades 7-12

### Highlights:

- ✓ Over 6,600 students participated in Grade 7-12 summer programs (credit-based and camps)
- ✓ Programs were supported by 233 teachers, 12 supervisors, 8 support staff and 2 administrators
- ✓ 3,253 credits were earned by students who participated in our credit-based programs



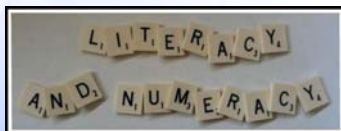
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## Grade 7-8 Camps

### *Literacy, Numeracy, ESL Camps*

- ✓ Available for students entering Grade 7 or 8
- ✓ 2 week program took place at Montcalm SS, W. Sherwood Fox PS, and Emily Carr PS
- ✓ An activity-based program which supported the development of literacy and numeracy skills



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## Grade 7-8 Camps

### *High School, Here I Come!*

- ✓ 2,495 student participants and 91 teachers in 23 high schools
- ✓ Topics include the realities of high school, academic expectations and study skills, developing organizational and time management skills, and getting involved in your school community



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## Grade 7-8 Camps (Non-credit)

### *High School MATH, Here I Come*

- ✓ 2nd year offered
- ✓ 2 week program at A.B. Lucas SS and SDCI (4 classes)
- ✓ A program designed for incoming Grade 9 students to develop their math skills and readiness for high school math

"It was fun and very helpful.  
I feel very confident about going to high school."

"This program made me feel more comfortable with grade 9 math and made me more confident with my math skills."

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## New Credit Programs



### Site-Based Programs:

*A.B. Lucas SS for Grade 9-10 course codes*

*H.B. Beal SS for Grade 11-12 course codes and ESL programs*

- ✓ 1,313 students completed curricular programs across 36 different course codes at these 2 sites
- ✓ Course pass rate for students who completed these programs was over 97%



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## e-Learning Programs

- ✓ 21 different course codes were delivered in 55 classes this summer and 1,615 credits were earned
- ✓ There was an 82% retention rate for all Summer eLearning courses
- ✓ The success rate among all students who completed their programs was over 97%



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## Specialized Programs: Credit-based

### *Co-operative Education*

- ✓ 60 students participated in this double credit program which had a 100% success rate
- ✓ 40 students accessed the summer Co-operative Education Program to satisfy a compulsory requirement towards their Specialist High Skills Major (SHSM) programs in Health & Fitness, Business, Sports, Transportation and Arts & Culture



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## Summer Co-operative Education

### Student placements included:

- ✓ London Health Sciences Centre
- ✓ Thames Valley Children's Centre
- ✓ Fowler Kennedy Sports Clinic
- ✓ Nova Vita Hair Salon
- ✓ Muma Manufacturing
- ✓ Marshall's
- ✓ Boombox Bake Shop
- ✓ Museum London



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## Specialized Programs: New Credit

### *Wilderness-Based Interdisciplinary Leadership Development (W.I.L.D.)*

- ✓ 20 students who represent the diversity of TVDSB participated in this year's program
- ✓ The focus of the program involved the planning and implementation of a 7 day canoe trip in Quetico Provincial Park, 2 hours west of Thunder Bay



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## W.I.L.D. 2019

The curricular program involved a blend of online, face-to-face, and on-trip programming.

Summative reflections included poetic anthologies, photojournalism essays, pieces of artwork with artist's notes, and a palindromic story about the journey forward and back again.



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## Specialized Programs: Secondary Indigenous Programs

PLF4M – Recreation & Fitness Leadership &  
PPZ3C – Health for Life

- ✓ Antler River Elementary School  
Chippewas of the Thames First Nation
- ✓ 40 student participants, 2 teachers  
and many community partners participated  
in this program which embedded  
cultural activities into the fitness and  
leadership program



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## Specialized Programs: Secondary Indigenous Programs

Language, arts, recreation, fitness and leadership activities formed the basis for these programs which emphasized healthy communities and community involvement.



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## Specialized Programs: New Credit

### *Dual Credit Programs with Fanshawe College*

38 students participated in four Dual Credit programs with Fanshawe College

- ✓ "Let's Get Coding"
- ✓ Photography
- ✓ Introduction to Horticulture
- ✓ Production Techniques



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## Specialized Programs: Travel for Credit

**Travel-for-Credit – Civics & Careers**  
Ottawa, Montreal and New York City



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## Specialized Programs: Travel for Credit

- ✓ The 2nd year of this program involved 45 student participants, 2 teachers and 3 chaperones
- ✓ Students visited a range of sites linked to the curriculum (e.g., Parliament Hill, Museum of Civilization, Montreal Science Centre, United Nations)
- ✓ Learning tasks and assessments connected to sites visited

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## Specialized Programs: Credit-Based

### *Alternative Education & Credit Recovery*

- ✓ Programs delivered at H.B. Beal SS, College Avenue SS (Woodstock), Arthur Voaden SS (St. Thomas), St. Leonard's Society (London), and Oneida Nation of the Thames
- ✓ 107 credits were earned (of which 80 credits were recovered and 27 new credits earned)

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## Summer Technology Programs

### *OYAP Summer Technology Camps*

- ✓ 9 one-week camps took place in July
- ✓ 375 Grade 7 and 8 summer campers participated in secondary schools in London, St. Thomas, Strathroy and Woodstock



- ✓ Projects in technology areas including hospitality, communications, hairstyling, transportation, construction, tech design and manufacturing



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## TVDSB Summer Learning 2019



Questions?

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