



Date of Meeting: 2019 October 8

Item #: 5.0 REVISED

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input checked="" type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	French Immersion Review Update
<b>PRESENTED BY:</b> <i>(list ONLY those attending the meeting)</i>	Sheila Builder, Superintendent of Student Achievement
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
<b>Recommendation(s):</b> <i>(only required when presented for approval)</i>	
<b>Purpose:</b>	To share an update with the Board of Trustees.
<b>Content:</b>	This presentation will provide the Board of Trustees with an update on the work of the French Immersion Review Committee since the spring of 2019.
<b>Cost/Savings:</b>	N/A
<b>Timeline:</b>	Program and School Services Advisory Committee: October 7, 2019 Board Meeting: October 22, 2019 Implementation of changes to Elementary French Immersion in TVDSB: September 2020
<b>Communications:</b>	Board of Trustees
<b>Appendices:</b>	Presentation

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019



# **French Immersion Review Update**

Programs and School Services Advisory Committee  
October 8, 2019

# Why review Thames Valley Elementary French Immersion programming?

- ✓ Enrolment pressures in most regions of the board
- ✓ Staffing challenges

# French Immersion Review Committee

- ✓ Review programming at other boards
- ✓ Review research literature
- ✓ Gather input from Board of Trustees
- ✓ Establish *Essential Agreements*
- ✓ Survey the Community

## ***Essential Agreements***

- ✓ Provide French Immersion as an optional program for all students
- ✓ Provide high-quality programming delivered by qualified educators
- ✓ Provide sustainable options based on available resources
- ✓ Allow for regional considerations
- ✓ Consider impact on families

# Community Survey – June 2019

- ✓ 3953 responses
- ✓ Open to all members of the public
- ✓ Respondents asked to rank four possible options
- ✓ Respondents provided with opportunity to offer their ideas on managing challenges

# Ranking of Possible Options

1. Add dual track schools
2. Eliminate Senior Kindergarten Entry
3. Eliminate Extended Immersion - Grade 7 Entry
4. Cap enrolment

# Additional input: other ideas for addressing our challenges

- ✓ Ideas on teacher recruitment
- ✓ Criteria to enter/remain in program
- ✓ Adjust ratio of French instruction



## Next Step

- ✓ Present a plan to provide consistent and equitable access to elementary French Immersion across Thames Valley that is in alignment with *Essential Agreements*