

| <p style="text-align: center;"><b>FIRST NATIONS ADVISORY COMMITTEE</b><br/><b>SCHOOL PRINCIPAL'S REPORT</b></p>  |
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| <p><b>School: H.B. Beal Secondary School (October 2019)</b></p>  |
| <p><b>PART 1 – Student Achievement</b><br/><i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <ul style="list-style-type: none"> <li>• Weekly meetings with check-in's with students who have low attendance rates</li> <li>• Weekly and monthly attendance tracking of students who have been noted as "non-attender's"-plan of action put in place with the students and teachers.</li> <li>• Monthly meetings/check-ins with students (as many as possible-average 30 per month or more)</li> <li>• Meeting with FNMI SWAC teacher (Fanshawe) January- four students will be starting the FNMI SWAC at Fanshawe College</li> <li>• Meetings with Oneida Education Advocates</li> <li>• Meeting with Chippewa Community Education Advocate, to discuss student progress/concerns and plans of action.</li> <li>• Helping students with school and/or personal needs: clothing, access to funding to assist in covering trip cost (through Beal's funding resources)</li> <li>• FNMI Graduation Coach meeting's with Saunders, Beal and SDCI to discuss progress, share successes, program plan and devise plans of action for student success.</li> <li>• Fanshawe (Dan Kennedy) will be coming to the FNMI Room on October 10 and 29th to do career testing/planning with senior students</li> </ul> <p>Attendance Data (period 1 &amp; 2)</p> <ul style="list-style-type: none"> <li>· Period 1 students access the FNMI space everyday to work (SST and FNMI support), 2-5 students.</li> <li>· Period 2 on average 3-7 students will come to the FNMI space following the class lesson to complete their work.</li> </ul> <p>During periods 3 &amp; 4 (FNMI SST) we average 5-8 students each period<br/>We have 9 FNMI students working on credit recovery, with a possible 3 more</p> |
| <p><b>PART 2 – Initiatives to Support First Nations Students</b><br/><i>Cultural events, student activities, staff development, parent and community engagement</i></p> <ul style="list-style-type: none"> <li>• New faces of students to the FNMI room who were not often using it before.</li> <li>• Meet and greet with students to see Jordin Tootoo, First Inuit to play in the NHL &amp; Recovered Addict.</li> </ul>  |

- Fourth R with Mike Cywink –mentees and mentors presentation at Western University in preparation for the 8 week program.
- Working with Dan Kennedy at Fanshawe College-anticipated participation at this year’s Indigenous High School Day (tour and program information) for grade 11 and 12 students, November 13th.
- Community lunches will be Oct. 8th and Oct. 22nd

**PART 3 – School News***School-wide events and updates*

- Annual Post Secondary Information Session –Beal Secondary School, November 18th.
- We had a successful Orange Shirt Day. Ms. Flannery's class produced a video based around an essay written by Meghan French from Chippewa.
- Treaty Recognition Week is November 4th - 8th. We'll be planning some lunch time awareness events.