

<p style="text-align: center;"><b>FIRST NATIONS ADVISORY COMMITTEE</b> <b>SCHOOL PRINCIPAL'S REPORT</b></p>
<p><b>School:</b> B. Davison -- October 2019</p>
<p><b>PART 1 – Student Achievement</b> <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <p><i>We have two FNMI Grade 9 students who both came to us with significant attendance and academic issues. One has been attending quite regularly and beginning to settle in. The other, when he is here, is doing well but his attendance is better than last year but still a concern. The majority of our FNMI students are in their senior grades and have all started the year off well. Two of them are on track to graduate this year in only their fourth year of high school.</i></p>
<p><b>PART 2 – Initiatives to Support First Nations Students</b> <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <p>We have Student Success Team meetings weekly but we have, once a month, a Team meeting with all stakeholders. In addition, our SST often meets separately with our FNMI Counsellor and Student Advocate. Our FNMI Counsellor brought four of our FNMI students to an Orange Shirt celebration on Monday, Sept 30<sup>th</sup>. In addition, we had several students attend the Oneida Career Fair on the 3<sup>rd</sup> of October.</p>
<p><b>PART 3 – School News</b> We had a wonderful response to our first Family Night on September 19<sup>th</sup> with well over 100 people showing up for dinner and to have great conversations with our staff. We heard almost overwhelmingly positive first impressions from our Grade 9 parents which is extremely critical as most if not all of our Grade 9's are coming to us with a skeptical view of the worth of school.</p>