



Date of Meeting: 2019 October 22

Item #: 13.b

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Classroom Utilization – Deliverable Amendment
PRESENTED BY: (list ONLY those attending the meeting)	Susan Mark, Superintendent, Facility Services and Capital Planning Carlos Henriquez, Manager, Capital Projects Chris Yeo, Manager, Facility Services
PRESENTED FOR:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
Recommendation(s): (only required when presented for approval)	That the Board approve the amendment of the previously adopted motion from the 2019 June 18 Board Meeting: <i>THAT Administration review the potential of closing classrooms to address empty pupil places with a report to the Board no later than 2019 November 26.</i> <i>Factors to be considered when determining potential classroom closures include: school capacity, available spaces, and program needs specific to the school.</i> Be amended as follows: <i>THAT Administration review the potential of closing classrooms to address empty pupil places with a report to the Board no later than 2020 January 28.</i> <i>Factors to be considered when determining potential classroom closures include: school capacity, available spaces, and program needs specific to the school.</i>
Purpose:	To receive approval for the amended schedule as it relates to the classroom utilization report.
Content:	The amended schedule aligns with the 2020 – 2021 budget cycle whereby the report will better inform financial decisions. In addition, the amended schedule will allow the use of current fiscal year enrolment numbers, which is expected to be available after the 2019 October 31 enrolment report.
Cost/Savings:	N/A
Timeline:	Final report to the Board 2020 January 28.
Communications:	N/A
Appendices:	N/A

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

We build each student's tomorrow, every day

