



Date of Meeting: 2019 November 05

Item #: 4.a

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input checked="" type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Operational Plan: Secondary Literacy Update
<b>PRESENTED BY:</b> (list ONLY those attending the meeting)	Karen Wilkinson, Superintendent of Student Achievement Marion Moynihan, Superintendent of Student Achievement Kevin Auckland, Learning Supervisor, Learning Support Services
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Input/Advice <input type="checkbox"/> Information
<b>Recommendation(s):</b> (only required when presented for approval)	
<b>Purpose:</b>	To share the Operational Plan Update on Literacy, specifically the Ontario Secondary School Literacy Test (OSSLT) Plan, with the Program and School Services Advisory Committee.
<b>Content:</b>	
<b>Cost/Savings:</b>	
<b>Timeline:</b>	
<b>Communications:</b>	
<b>Appendices:</b>	Operational Plan Update LITERACY: OSSLT Plan

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019



# **Operational Plan Update**

## **LITERACY:**

# **Ontario Secondary School**

# **Literacy Test Plan**

Program and School Services Advisory Committee Meeting  
November 5, 2019

# Strategic Priorities, 2018-2021

## **ACHIEVEMENT AND WELL-BEING**

We engage in innovative learning experiences that promote excellence in student achievement and well-being.

## **EQUITY AND DIVERSITY**

We provide an equitable and inclusive environment that champions learning opportunities for all.

## **RELATIONSHIPS**

We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.

## Improve student achievement in literacy

### Targeted Outcomes:

Increase in number of grade 1 students demonstrate early literacy skills measured by Phonological Awareness assessment

Increase in primary and junior reading provincial assessment results

Increase in number of students meeting success on the Ontario Secondary School Literacy Test (OSSLT)

# Literacy

## Goal One:

- To improve early literacy skills in kindergarten and grade 1 students

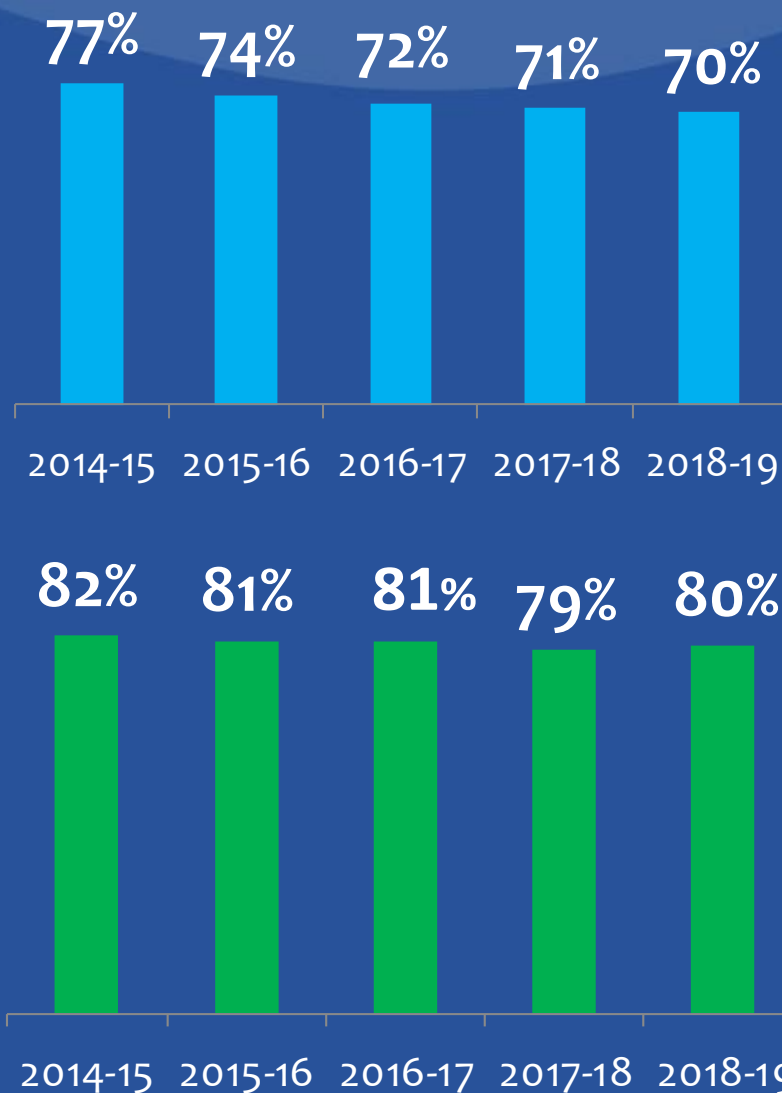
## Goal Two:

- To improve primary student reading comprehension skills and ability to demonstrate understanding (oral and written)
- To improve secondary student reading comprehension skills and ability to demonstrate understanding of information through written response

# Ontario Secondary School Literacy Test (OSSLT)

**10% Gap**

Percent of  
Successful  
First-Time  
Eligible  
Students



# Collect and use assessment data to inform planning and instructional practice

- Ongoing review of OSSLT school level data with school administrators.
- OSSLT Data Analysis Sessions (Superintendents; Principals and school-based teams; Vice-Principals; K-12 Learning Coordinators).
- Secondary schools will submit *School-wide Literacy Skill Development Plans* to Superintendents in November 2019.

# **Collect and use assessment data to inform planning and instructional practice (continued) ...**

- Levelled Literacy Intervention Programs for struggling readers and English Language Learners
- OSSLT Practice Module through TVDSB Brightspace



# Communicate expected reading instruction and assessment practices

- Use the *Ministry of Education Adolescent Literacy Guide* to drive literacy practices
- Actively embed and reinforce literacy skills, in a range of contexts, across all subject areas
- Teachers use current classroom-based literacy assessment data to inform instruction and assessment practices
- Provision of an Instructional Tool for Educators



# Provide high impact reading comprehension strategies for all students

- Activating prior knowledge
- Making connections
- Asking questions
- Making inferences
- Making predictions
- Visualizing
- Determining important ideas
- Summarizing
- Synthesizing
- Monitoring and repairing comprehension



# **Impact of the strategies will be monitored through:**

- School-level data and Classroom Walkthroughs
- Superintendent School Visits
- System-level Achievement Data
- Provincial Assessment Data

# Targeted outcomes for the current school year:

- Students' reading levels will increase following participation in the Levelled Literacy Intervention Program
- 73% of First-Time Eligible (FTE) students will be successful on the OSSLT in 2020