



Date of Meeting: 2019 November 5

Item #: 4.b

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input checked="" type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Indigenous Action Plan Presentation
<b>PRESENTED BY:</b> <i>(list ONLY those attending the meeting)</i>	Don Macpherson, Superintendent of Student Achievement Bruce Nielsen, Learning Supervisor Starr McGahey-Albert, Indigenous Education Lead Charlene Camillo, Indigenous Education Learning Coordinator
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
<b>Recommendation(s):</b> <i>(only required when presented for approval)</i>	
<b>Purpose:</b>	To share with Trustees the Indigenous Action Plan and the links to the Operational.
<b>Content:</b>	Overview of the key elements of the action plan relative to literacy, numeracy, equity and inclusion and communication.
<b>Cost/Savings:</b>	N/A
<b>Timeline:</b>	November 5, 2019 presentation,
<b>Communications:</b>	
<b>Appendices:</b>	Presentation deck

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019



# **Operational Plan Update: Equity**

## **Indigenous Education Action Plan**

Program and Services Advisory Committee Meeting  
November 5, 2019

# Strategic Priorities 2018-2021

## **ACHIEVEMENT AND WELL-BEING**

We engage in innovative learning experiences that promote excellence in student achievement and well-being.

## **EQUITY AND DIVERSITY**

We provide an equitable and inclusive environment that champions learning opportunities for all.

## **RELATIONSHIPS**

We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.

**Create equitable  
and inclusive  
learning and work  
environments for  
students and staff**

**Targeted Outcomes:**

Increase student response  
rate on the School Climate  
survey

Complete and share School  
Climate plan

Complete and share plan  
to address barriers to  
workplace equity and  
inclusion

Reduce suspension rates  
with a focus on students  
with an Individual  
Education Plan

# Equity

**Goal One:**

To improve school climate

**Goal Two:**

To reduce overall suspension rates with a focus on students  
with an Individual Education Plan (IEP)

**Goal Three:**

To address barriers to workplace equity and inclusion for staff



# Indigenous Action Plan Background

- Annual action plan prepared for the Ministry of Education
- Developed in collaboration with leadership from three local First Nations communities, along with N'Amerind Friendship Centre and local Métis Councils.
- Emphasis on alignment with annual operational plan

# Numeracy

- Building culturally responsive approaches and Inclusive Design
- Collect and use assessment data to inform planning, support and instructional practice
- Western University Indigenous Tutor Program
- Interdisciplinary Secondary Programming

# Literacy

- Building culturally responsive approaches and Inclusive Design
- Collect and use assessment data to inform planning, support and instructional practice
- Working with teachers to select culturally relevant books
- Developing an FNMI focused English course
- Western University Indigenous Tutor Program
- Interdisciplinary Secondary Programming
- Social Sciences Curriculum Revision

# Equity

- Building culturally responsive approaches and Inclusive Design
- Enhancing physical environment in schools
- Elders and Knowledge-Keepers
- FNMI Studies Programs and School Champion Teams
- Interdisciplinary Secondary Programming
- Student Success Strategies to provide responsive support
- Co Op and Experiential learning opportunities

# Communication

- Community Forums
- Indigenous Action Plan Working Group
- Continuous learning, communication, and implementation
- Ongoing community partnerships



# Thank You!