



Date of Meeting: 2019 Dec. 17

Item #: 14.c

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Junior Kindergarten / Senior Kindergarten Options in French Immersion Schools
PRESENTED BY:	Mark Fisher, Director of Education Riley Culhane, Associate Director – Learning Support Services Jeff Pratt, Associate Director – Organization Support Services
PRESENTED FOR:	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
Recommendation(s):	That the Board provide a minimum of one English language combined Junior Kindergarten/Senior Kindergarten class at the following French Immersion Elementary Schools, effective September 1, 2020: <ul style="list-style-type: none"> • Éva Circé-Côté French Immersion Public School • J.S. Buchanan French Immersion Public School • Jeanne Sauve French Immersion Public School • Kensal Park French Immersion Public School • Lord Roberts French Immersion Public School • Louise Arbour French Immersion Public School • Pierre Elliott Trudeau French Immersion Public School • Princess Anne French Immersion Public School • West Oaks French Immersion Public School
Purpose:	To provide the Board with an option to consider creating English track FDK classes within available space in selected French Immersion Schools in a fiscally responsible manner.
Content:	<p>Background</p> <p>At the November 26, 2019 meeting of the Board, Trustees approved changes to French Immersion (FI) program delivery across Thames Valley District School Board (TVDSB) effective September 1, 2020. These changes include a consolidated entry point in Grade 1 and the discontinuation of Senior Kindergarten and Extended French program offerings. The intent of the changes are to strengthen the TVDSB's ability to deliver consistent, high-quality FI programming across the system.</p> <p>In response to questions received from Trustees and suggestions from the public, Administration is proposing an option for Board consideration that addresses the use of purpose-built space at FI schools in a fiscally responsible manner.</p>

Administration reviewed the feasibility of integrating English track Full-Day Kindergarten (FDK) classes, which includes both Junior Kindergarten (JK) and Senior Kindergarten (SK), at all French Immersion Schools.

The proposed motion is based on a review of available space at FI schools.

Methodology and Assumptions

- October 31, 2019 actual enrolment was used as the basis for analysis, adjusted for the approved FI changes; and
- A maximum class size of 26:1 for FDK per Ministry guidelines, with representation from both JK and SK.

Analysis and Conclusions

It should be noted that there are regulations under the Education Act that require a school to continue to offer FDK to junior kindergarten students once an FDK program, which includes junior kindergarten students, is in place.

In a fiscally responsible manner, regular-track English JK and SK, can be integrated in varying extents, into most of the FI schools.

Administration will develop admission criteria. Those students who are not successful in securing a placement at the FI school would attend their home school for FDK.

Based on the current year enrolment, the following number of FDK classes have been identified for the 2020-21 school year, with no additional portables required to accommodate these students:

- Éva Circé-Côté French Immersion Public School, 2 classrooms
- J.S. Buchanan French Immersion Public School, 2 classrooms
- Jeanne Sauve French Immersion Public School, 1 classroom
- Kensal Park French Immersion Public School, 3 classrooms
- Lord Roberts French Immersion Public School, 1 classroom
- Louise Arbour French Immersion Public School, 4 classrooms
- Pierre Elliott Trudeau French Immersion Public School, 2 classrooms
- Princess Anne French Immersion Public School, 1 classroom
- West Oaks French Immersion Public School, 2 classrooms

It should be noted that Princess Elizabeth Public School, a dual track school, will continue to offer English FDK programs.

Roch Carrier French Immersion Public School is not included above as it is significantly over capacity at this time. There is a washroom ratio as per the Ontario Building Code and continued increase in enrolment will result in additional washrooms being required.

The capacity for English track FDK will be reviewed on an annual basis based on the FI Grade 1-8 enrolment at all FI sites.

Cost/Savings:	N/A
Timeline:	<p>For implementation September 2020.</p> <p>Board decision is required December 17, 2019 to ensure the Board meets FDK registration timelines and staffing requirements as outlined in the collective agreements.</p> <p>FDK registration is January 20, 2020 to February 7, 2020.</p>
Communications:	Communication to parents on the process for the English track FDK classes at FI schools
Appendices:	

Strategic Priority Area(s):

Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019