



Date of Meeting: 2019 December 17

Item #: 14.a

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input type="checkbox"/> Planning and Priorities Advisory Committee
	<input checked="" type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	2019 Annual Report	
<b>PRESENTED BY:</b>	Mark Fisher, Director of Education	
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval	<input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice
<b>Recommendation(s):</b>		
<b>Purpose:</b>	To fulfill the requirement of section 283(3) of the Education Act, that at the first meeting in December of each year, the chief executive officer of a board shall submit to the Board of Trustees an annual report on the action he or she has taken during the preceding school calendar under subsection (2). To satisfy the requirement of submitting the report to the Minister, the 2018-19 Directors' Annual Report shall be posted on the Thames Valley District School Board website on or before 2020 January 31.	
<b>Content:</b>	The 2019 Annual Report demonstrates our progress towards achieving our Vision, Mission and Strategic Priorities during the 2018-19 school year. Evidence supporting our strategic plan has been profiled within the report. The Director's Annual Report has been launched through the Board's website to allow for a greater number of stakeholders to receive the report.	
<b>Cost/Savings:</b>		
<b>Timeline:</b>	2019 December 17 – Presentation to the Board  2020 January 31 – Final Copy Posted to the Board's Website	
<b>Communications:</b>		
<b>Appendices:</b>		

Form Revised 2017 November 8

Relation to Commitments:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Putting students first   | <input checked="" type="checkbox"/> Actively engaging our students, staff, families and communities |
| <input checked="" type="checkbox"/> Recognizing and encouraging leadership in all its forms                    | <input checked="" type="checkbox"/> Being inclusive, fair and equitable                             |
| <input checked="" type="checkbox"/> Ensuring safe, positive learning and working environments                  | <input checked="" type="checkbox"/> Inspiring new ideas and promoting innovation                    |
| <input checked="" type="checkbox"/> Taking responsibility for the students and resources entrusted to our care |   |

**We build each student's tomorrow, every day**