



Date of Meeting: 2020 Feb 11

Item #: 6 . 0

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input checked="" type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Overview of Budget Challenges and Review of Public Input Process
<b>PRESENTED BY:</b> <i>(list ONLY those attending the meeting)</i>	Cathy Lynd, Superintendent of Business Sandra Macey, Manager of Finance
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Input/Advice <input type="checkbox"/> Information
<b>Recommendation(s):</b> <i>(only required when presented for approval)</i>	
<b>Purpose:</b>	To identify known 2020-21 budget challenges and receive input on the public input process.
<b>Content:</b>	<p>There is a projected deficit of \$4.6 million for 2019-20.</p> <p>A number of budget risks / pressures have been identified for the 2020-21 budget:</p> <ul style="list-style-type: none"> <li>Increases necessary to support the operational plan</li> <li>Secondary class size funding:           <ul style="list-style-type: none"> <li>Currently not known how secondary teaching grants will be calculated i.e. secondary class size at 25:1 or less</li> <li>At 25:1 preliminary projected 2020-21 year teaching staff would be approximately 144 FTE greater than expected funding, assuming no attrition funding is provided</li> <li>At 24:1 preliminary projected 2020-21 year teaching staff would be approximately 108 FTE greater than expected funding, assuming no attrition funding is provided</li> </ul> </li> <li>Estimate of attrition used for the Teacher Job Protection Funding - unsure if/how this funding continues</li> <li>Estimates for staff absence replacements—budgeted replacement costs for occasional teachers represents \$16.2 million in the 2019-20 budget (and increased to \$20.3 million in the 2019-20 revised budget). This is considered a risk given the continuation of the sick and short-term leave program and the potential increase in the number and cost of replacement staff required.           <ul style="list-style-type: none"> <li>Absences have been increasing significantly</li> <li>Casual salaries are approximately \$1.7 million higher in January 2020 when compared to January 2019</li> </ul> </li> <li>Special education budgeted expenses expected to exceed the grant</li> <li>Transportation Stabilization funding is currently provided for where costs of student transportation exceed the funding – this was provided in 2019-20 based on boards' 2018-19 transportation deficits while the Ministry of</li> </ul>

	<p>Education undertakes a review of the student transportation funding formula.</p> <ul style="list-style-type: none"> <li>○ Review of student transportation just started in January 2020 and it's unknown how transportation funding may be affected in the 2020-21 budget</li> <li>• E-Learning requirements – details of any requirements are currently unknown and therefore staffing will be budgeted based on status quo</li> <li>• Information Technology pressures: <ul style="list-style-type: none"> <li>○ Significant renewal/replacement of instructional devices</li> <li>○ Continuation of 1:1 secondary pilot project – future consideration</li> <li>○ Student Information System renewal and transition (Note: a separate report will be coming forward at a future meeting)</li> <li>○ Video surveillance upgrade</li> </ul> </li> </ul> <p><u>Public Input Process – For discussion</u></p> <p>The budget calendar presented at the January 14, 2020 Planning and Priorities Committee meeting assumed the same process/timing as in prior years:</p> <ul style="list-style-type: none"> <li>• May 26, 2020 Preliminary Budget Presentation (Board meeting)</li> <li>• June 2, 2020 Public Input Deadline</li> <li>• June 9, 2020 Review of Public Input (Planning and Priorities Advisory Committee Meeting)</li> <li>• June 16, 2020 Budget Debate and Approval (Special Board meeting)</li> </ul>
<b>Financial Implications:</b>	
<b>Timeline:</b>	
<b>Communications:</b>	
<b>Appendices:</b>	

**Strategic Priority Area(s):**

<b>Relationships:</b>	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised January 2020