



Date of Meeting: 2020 Feb 11

Item #: 7.0

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input checked="" type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Budget Planning Engagement Session
PRESENTED BY: <i>(list ONLY those attending the meeting)</i>	Jeff Pratt, Associate Director and Treasurer Cathy Lynd, Superintendent of Business Services Tania Testa, Manager of Communications Sandra Macey, Manager of Financial Services
PRESENTED FOR:	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Input/Advice <input type="checkbox"/> Information
Recommendation(s):	
Purpose:	To engage and solicit input from the Planning and Priorities Advisory Committee and Senior Administration related to potential 2020/21 budget initiatives/priorities and how they align with our Operational Plan.
Content:	<p>Thought Exchange</p> <p>Leveraging the capabilities of Thought Exchange to undertake this engagement exercise is intended to gather a range of information and perspectives through open participation and collaboration.</p> <p>Thought Exchange is an interactive, real-time digital platform used to share thoughts and rate the ideas of others. A brief video will be shared to help explain how Thought Exchange is used. The Thought Exchange for this engagement session will be live and open to Trustees and Senior Administration as of February 7th and remain open during the meeting on February 11th and the remainder of the month of February. To participate, a mobile device or computer is required. Trustees and members of Senior Administration are welcome to collaborate in small groups to provide responses to the key question.</p> <p>Key Question</p> <p><i>Recognizing current financial constraints, what should we consider as a key initiative for 2020-21 budget and how does this align to the successful implementation of our Operational Plan?</i></p> <p>Next Steps</p> <p>Responses from the key question will inform budget priorities and guide the development of next steps in the budget process. Ministry of Education funding is anticipated to be released by March 31, 2020. After calculation of</p>

	the amount available for new initiatives, if any, further information will be reviewed and discussed at a future meeting.
Cost/Savings:	N/A
Timeline:	N/A
Communications:	N/A
Appendices:	<ul style="list-style-type: none"> Thames Valley District School Board Strategic Priorities and Annual Operational Plan 19/20

Strategic Priority Area(s):

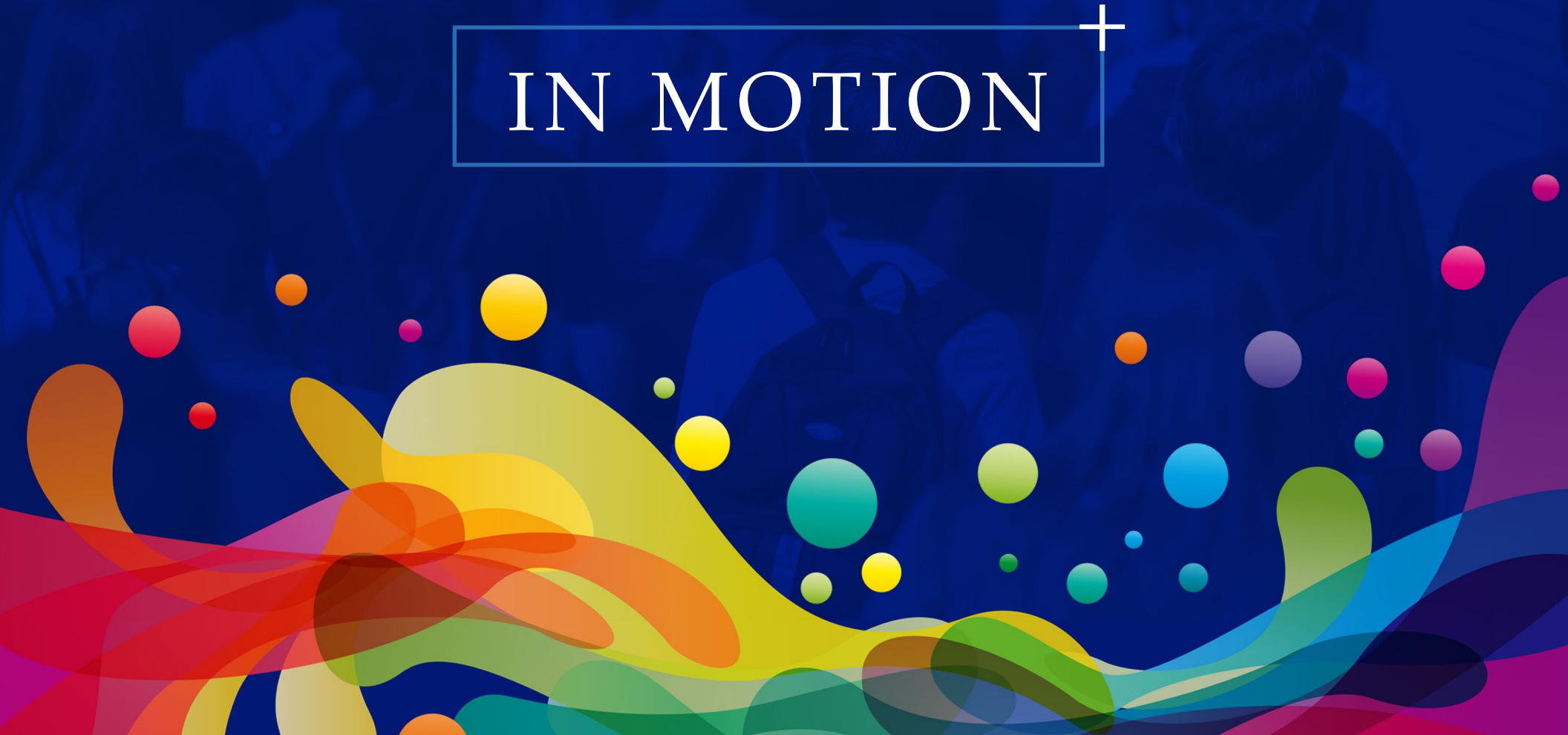
Relationships:	<input type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised June 2019

Thames Valley District School Board

STRATEGIC PRIORITIES
AND ANNUAL OPERATIONAL PLAN
19 / 20

IN MOTION



Strategic Priorities 2018-2021

ACHIEVEMENT AND WELL-BEING

We engage in innovative learning experiences that promote excellence in student achievement and well-being.

EQUITY AND DIVERSITY

We provide an equitable and inclusive environment that champions learning opportunities for all.

RELATIONSHIPS

We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.

Our 'Why'

Create a culture where educators consistently use data to inform practice

Deliver consistent and comprehensive instructional best practices

Provide students with optimal programming and supports

Engage families in their child's learning

Implement responsive policies, programs and practices for students and staff

Build positive school and work climates

Foster a culture of responsive feedback

Establish a culture of consistent service excellence

Improve student achievement in numeracy

Targeted Outcomes:

Increase in primary, junior and grade 9 mathematics provincial assessment results

Increase in students enrolled in grade 9 academic mathematics courses

Numeracy

Goal One:

To improve student achievement in mathematics with a specific focus on number and operations

Strategies

Support educator collection and use of assessment data to inform planning and instructional practice

Provide current and relevant content and high impact instructional strategies

Goal Two:

To increase student, family and educator understanding of math programming and course selection

Strategies

Support schools to understand the math learning needs of students to program effectively

Provide current and relevant information to understand the implications of secondary math course selection

Help families to understand and support what their children are learning

Improve student achievement in literacy

Targeted Outcomes:

Increase in number of grade 1 students who demonstrate early literacy skills measured by Phonological Awareness assessment

Increase in primary and junior literacy provincial assessment results

Increase in number of students meeting success on the Ontario Secondary School Literacy Test (OSSLT)

Literacy

Goal One:

To improve early literacy skills in kindergarten and grade 1 students

Strategies

Support analysis and use of early literacy data to inform planning and instructional practice

Provide high impact early literacy (phonological awareness) instructional strategies for all students

Goal Two:

a) To improve primary student reading comprehension skills and ability to demonstrate understanding (oral and written)

b) To improve secondary student reading comprehension skills and ability to demonstrate understanding of information through written response

Strategies

Support educator collection and use of assessment data to inform planning and instructional practice

Communicate expected reading instruction and assessment practices

Provide high impact reading comprehension strategies for all students

Create equitable and inclusive learning and work environments for students and staff

Targeted Outcomes:

Increase student response rate on the School Climate survey

Complete and share School Climate plan

Complete and share plan to address barriers to workplace equity and inclusion

Reduce suspension rates with a focus on students with an Individual Education Plan

Equity

Goal One:

To improve school climate

Strategies

Communicate purpose and expectations of the school climate survey process

Support the understanding and use of school climate data

Provide current and relevant strategies to inform and implement school climate action plans

Goal Two:

To reduce overall suspension rates with a focus on students with an Individual Education Plan (IEP)

Strategies

Provide learning opportunities to superintendents and administrators to analyze and use suspension data

Provide current and relevant information for administrators and educators to understand progressive discipline strategies

School teams use strategies for early intervention, de-escalation and progressive discipline

Goal Three:

To address barriers to workplace equity and inclusion for staff

Strategies

Analyze and use results from Everyone Belongs Staff Survey to inform development of work plan



**Enhance two-way
communication
and improve
engagement
within our Thames
Valley community**

Targeted Outcomes:

Increase parent/guardian
response rate on Family
Climate Survey

Increase School Council
membership

Increase followership for
school and board social
media channels and websites

Increase Parent Portal access
and interaction

Communication

Goal One:

**To increase student, family and
community engagement**

Strategies

Support student learning with face-to-face and electronic
connections

Provide current and relevant family engagement best
practices

Goal Two:

**To support two-way communication and
provide excellent service**

Strategies

Provide learning opportunities for staff to access and use
expanded communication and service technology system

Provide and leverage technology to support the
communication of student learning

Provide current and relevant service excellence
best practices

Mission

We build each student's tomorrow, every day.

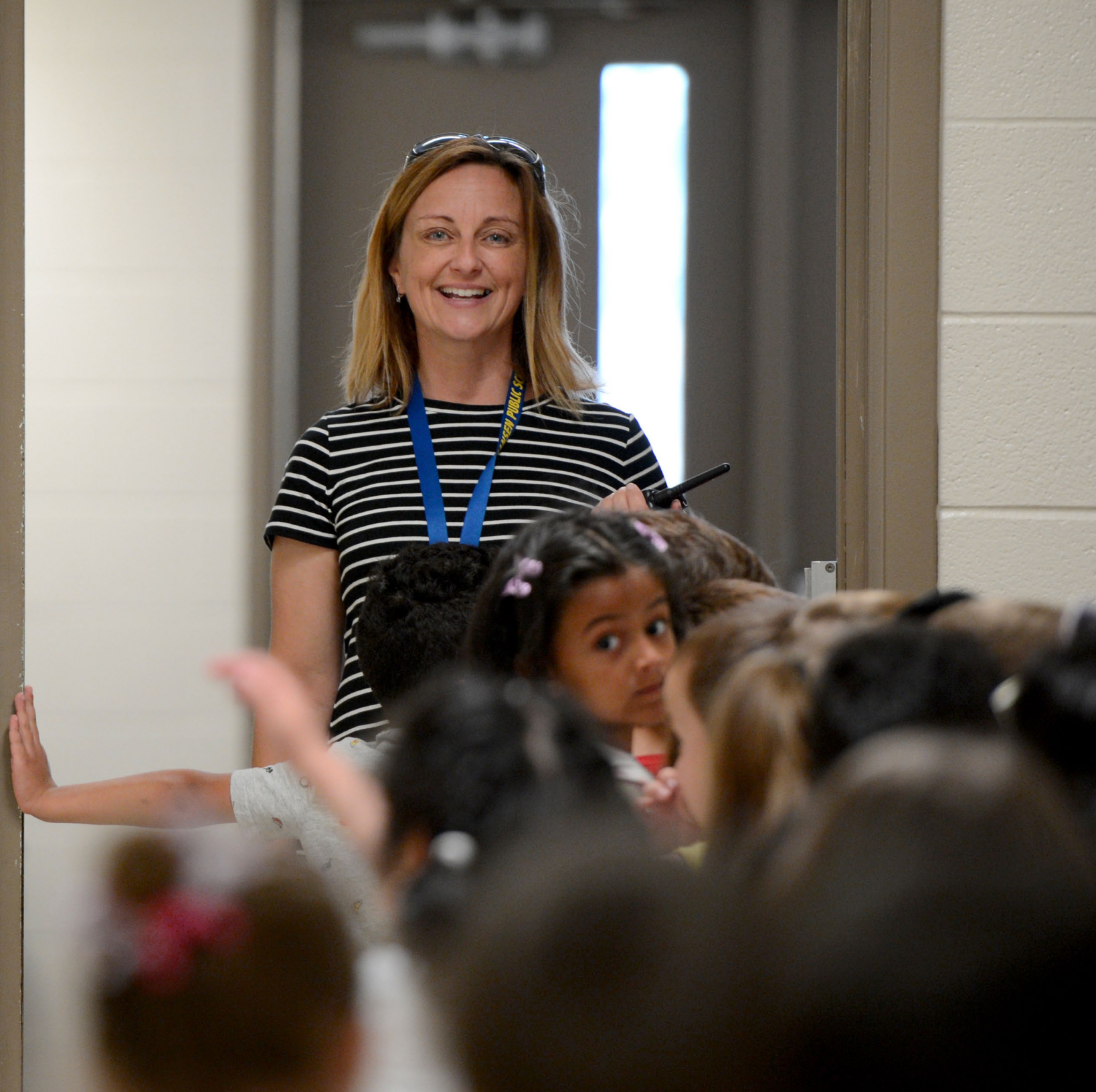
Vision

The Thames Valley learning community inspires innovation, embraces diversity, and celebrates achievement - a strong foundation for all students.

Our Commitments

We believe in:

Putting the needs of all students first;
Stimulating critical and creative thinking;
Encouraging informed risk taking and innovation;
Setting high standards and clear expectations;
Providing a safe, welcoming, and inclusive environment;
Providing access to resources, and experiences that meet students' strengths and needs;
Valuing all staff as partners in education;
Collaborating with our communities to enhance opportunities for students;
Communicating effectively in a transparent, timely and two-way fashion;
Acknowledging and welcoming parents/families as key partners in student achievement and well-being;
Supporting parents, School Councils, and Home and School Associations;
Promoting and honouring student leadership and student voice; and
Encouraging students to advocate for self and others.





For more information, contact us at:

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www.tvdsb.ca/InMotion