

<div style="text-align: center;">FIRST NATIONS ADVISORY COMMITTEE</div> <div style="text-align: right;"><i>February 2020</i></div> <div style="text-align: center;">SCHOOL PRINCIPAL'S REPORT</div>
School: Lambeth / Delaware
<p>PART 1 – Student Achievement <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <ul style="list-style-type: none"> -Program Development Team meetings continue to be held monthly for students with significant needs. -Select students continue to receive individual and/or small group instruction to target specific needs in language and math. -Secondary Schools registration is almost complete; completed packages are due to secondary schools no later than February 14. -Grade 8 to 9 transition meetings for students with identified exceptionalities have been held. -Students who present attendance concerns are meeting with our Attendance Counsellor. Data is being collected to assess the effectiveness of interventions. -Melissa Brown, FNMI Counsellor, is meeting with students at Delaware who have been referred to her. -School Administration have met with Bruce Nielsen and reviewed student data; growth is noted for students at Lambeth receiving specific additional supports provided by Oneida.
<p>PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <ul style="list-style-type: none"> -The educational advocates and co-ordinator continue to be a support for administration, staff and students. -Meetings to review and plan for the transition of grade 6 students from Standing Stone School into TVDSB continue. Discussions with staff, including attendance counsellors, special education learning coordinator and the learning supervisor focus on possible supports that could aid in the successful transition of students. -Planning is underway for a registration event, school visits and tours; tentative dates have been selected. The school visits to Lambeth and Delaware will follow last year's format if teachers are available to participate. If not, an alternative schedule will be created. -Grade 6, 7 and 8 students from Standing Stone, Lambeth and Delaware are participating in Western University's 14th Annual Indigenous Services Track and Field Day on February 20. -The mural project facilitated by Tsista Kennedy and Thomas Martel continues. -The breakfast program is in its first month and is well attended. -Lunaape language teacher, Karen Mosko, is in her final year of the teacher education program at the Schulich School of Education at Nipissing University, which will result in Ontario College of Teachers certification as a Teacher of Indigenous Language-Lunaape. She has begun her second practicum placement at Delaware.
<p>PART 3 – School News <i>School-wide events and updates</i></p> <p>February 17 – Family Day February 19 - 15th Annual Youth Track and Field Day at Western University March 5 – Graduation Photo Day March 6 – PD Day</p>