

<p style="text-align: center;"><b>FIRST NATIONS ADVISORY COMMITTEE</b> <b>SCHOOL PRINCIPAL'S REPORT</b></p>
<p><b>School:</b> B. Davison -- February 2020</p>
<p><b>PART 1 – Student Achievement</b> <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <p>With Sem 1 results in hand, here is a breakdown of our FNMI students for which we have consent:</p> <ul style="list-style-type: none"> <li>- Grade 9 male, earned 1 of 2 afternoon credits, currently passing 3 of 4 morning courses (our Grade 9 and 10 morning program is de-semestered)</li> <li>- Grade 10 female in DE program, integrated in 2 courses last semester of which she passed both, will be integrated into 3 courses this semester</li> <li>- Grade 10 female, passed both afternoon credits as well as passing all four morning courses</li> <li>- Grade 12 female, earned credits in all 3 Sem 1 courses, is on track to graduate in fifth year</li> <li>- Grade 12 female, earned credits in all 4 Sem 1 courses, is on track to graduate in this only her fourth year</li> <li>- Fifth year male, still needs 3 more credits to graduate, working through Oneida to get these</li> </ul>
<p><b>PART 2 – Initiatives to Support First Nations Students</b> <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <p>Our Semester One Native Studies class engaged in some beading as well as hosting a Semester-ending corn dog and soup luncheon. It was delicious and enjoyed by a large portion of the school.</p>
<p><b>PART 3 – School News</b></p> <p>We have our next Project Day on the 14<sup>th</sup>. We will combine this with having a free breakfast for the school to start the day, followed by staff-led projects for the morning as well as a combination of Valentine's Day Dance/Gym activities/Movies after lunch.</p> <p>We had a successful Sem One with a 90% school course passing rate which is consistent with our last two years. We have 7 new students for Sem 2 which for a school of 150 is not insignificant (almost 5% more students). We will begin to have our Grade 10's enter the "job tasting" phase of our Work Experience continuum. Job Tasting allows each of our 10's to try different work experiences for varying lengths of time to prepare them for their Grade 11 Pre Co-op and Grade 12 Co-op programs.</p>