

FIRST NATIONS ADVISORY COMMITTEE

SCHOOL PRINCIPAL'S REPORT

February 2020

School: Saunders Secondary School

PART 1 – Student Achievement

Quantitative achievement data for students from communities(aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students.

Semester 1 Final Marks: 82.5 % pass rate in credits completed for FNMI students. Approximately 60 courses dropped; mainly due to consecutive absences. Failed courses correlated to high absenteeism.

Student Success Meetings: Feb. 11 & 13 to review Semester 1 final marks, attendance, review Semester 2 timetables and plan any needed interventions.

Credit Recovery Opportunities: reviewed all data from eligible period with goal to maximize credit accumulation.

Graduation Requirements: VP is communicating directly with students and parents about outstanding community service hours needed to graduate. More communications planned via School Messenger, announcements and bulletin board in coming weeks, for all grades. Tracking and support for meeting literacy requirements is on-going.

PART 2 – Initiatives to Support First Nations Students

Cultural events, student activities, staff development, parent and community engagement

- 1) Staff Learning – planning for NBE3U/3C, literacy interventions and Indigenous
- 2) Mural for Cultural Centre – week of Feb. 10 is painting week; invitation to non-Indigenous students to participate.
- 3) Students using Cultural Centre frequently; tracked by Graduation Coach. Second Graduation Coach starting soon.

PART 3 – School News

School-wide events and updates

Important Dates:

- Feb. 14 Course Selections for 2020-2021 Due
- Feb. 11 Raven Class starting Ojibwe experiential learning with Atlohsa (twice a week)
- Apr. 8 School Council Meeting at 7 PM