

<p style="text-align: center;"><b>FIRST NATIONS ADVISORY COMMITTEE</b> <b>SCHOOL PRINCIPAL'S REPORT</b></p>
<p><b>School: Strathroy District Collegiate Institute – February 2020 report.</b></p>
<p><b>PART 1 – Student Achievement</b> <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students</i></p> <ul style="list-style-type: none"> <li>• FNMI SST started in her role at the beginning of semester two. She is meeting with students to develop plans towards graduation. Emphasis on credit rescue, credit recovery and connections to Co-op placements. She is working closely with guidance, Resource and Student Success.</li> <li>• February 11 – Students were invited to the FNMI room to meet with Admin, guidance, Education Advocates, Grad Coach, SST to learn about the room, each staff member's role, how to get support and course selection opportunities.</li> <li>• STT and Grad Coach have worked with the students to choose courses for next year and ensure their selections are in by the deadline.</li> <li>• We added a Civics/Careers class with an Indigenous focus.</li> </ul>
<p><b>PART 2 – Initiatives to Support First Nations Students</b> <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <ul style="list-style-type: none"> <li>• We continue to work towards a school-wide approach to supporting our students:             <ul style="list-style-type: none"> <li>➤ The cosmetology teacher added indigenous face charts for creating makeup design</li> <li>➤ The music teacher and Grad Coach will be exploring what a music outreach might look like in the form of a summer camp at Antler River - the hope would be to ease the transition and build confidence for those students who hope to take music at SDCl, but have never played a wind or brass instrument be.</li> <li>➤ The DE class will use some selections from the late, Ojibway author, Richard Wagamese's One Native Life. The reading will be used as a jump-off point to either a short journal entry, or a discussion, depending on the questions/discussion/engagement that students respond with.</li> <li>➤ The Law, NBE3C and Indigenous Civics classes are going to Ska-Nah-Doht at Longwoods Conservation Area to do two programs: Legends of the Longhouse and Treaties. The Legends ties into the NBE3C Indigenous Voices course and the Treaties goes with the CLU3M and CHV courses. The law course will then look into current Indigenous legal issues and cases and then do research on a Numbered Treaty.</li> <li>➤ The English Department has been adding new text to their literature circle selections and adding in short stories written by Indigenous authors to provide new perspectives in the short story unit.</li> <li>➤ The librarian is communicating with Drew Hayden Taylor to come speak about his plays, short stories and novels. All English classes will attend.</li> </ul> </li> </ul>
<p><b>PART 3 – School News</b> <i>School-wide events and updates</i></p> <ul style="list-style-type: none"> <li>• Course selection is due by Friday, February 14</li> <li>• Pink Shirt Day is February 26</li> <li>• Fanshawe Pow Wow - March</li> </ul>

