

<p style="text-align: center;">FIRST NATIONS ADVISORY COMMITTEE SCHOOL PRINCIPAL'S REPORT</p>
<p>School: H.B. Beal Secondary School (October 2019)</p>
<p>PART 1 – Student Achievement <i>Quantitative achievement data for students from communities (aggregate, as available); review of most recent FNMI Student Success Team Meeting (secondary), date of next meeting (secondary); next steps, other data sources regarding student achievement and well-being for community students.</i></p> <p style="text-align: center;"><i>See Attachment CREDIT ATTAINMENT SUMMARY FOR FNMI STUDENTS AT BEAL Semester 1, 2019-2020</i></p> <p style="text-align: center;">FNMI SST Summary (Period 3 & 4) – Semester 1, 2019-2020</p> <p>Number of FNMI students being supported in FNMI SST (Per. 3 & 4) 57+ Number of sign-in's to FNMI SST this semester 901 Number of students with an FNMI SST line (timetabled) for academic support 8 Number of credit recovery earned 6 Number of Alt. Credits earned 2 Number of interactions for Credit Rescue 65 Number of interactions for social, emotional, health or pathway supports 65 Number of tests/exams written in FNMI SST 30</p> <p><i>Emphasis was on supporting students via Credit Rescue – Proactive Supports</i></p>
<p>PART 2 – Initiatives to Support First Nations Students <i>Cultural events, student activities, staff development, parent and community engagement</i></p> <ul style="list-style-type: none"> • FNMI SWAC : 3 students into the program this semester for June graduation date • Planning for September entrance into the program (credit attainment/required courses achieved) • Student planning for credit/community hours attainment • UWO liaison for Fourth R and Student Leadership committee • (Grad Coach – Transition Planning) Grade 8 FNMI monthly visits (programming) to build relationships with students coming to Beal for grade 9 • Daily/weekly/monthly meetings with grade 9 students dependent on needs (social/emotional/academic) • Weekly attendance checks, followed by connecting with • VP's/teachers/guidance/parents/students) to create a plan to improve attendance • Ongoing encouragement and building positive relationships with students who do not regularly attend class. • Goal: building trust, self-esteem and confidence within the student that will work towards achieving academic success towards a plan that has been put in place.
<p>PART 3 – School News <i>School-wide events and updates</i></p>

CREDIT ATTAINMENT SUMMARY FOR FNMI STUDENTS AT BEAL
Semester 1, 2019-2020

Urban FNMI Students by Grade

	# of students	Credits achieved/ Credits attempted	Credit attainment %
Grade 12	24	58/69	84%
Grade 11	22	62/77	81%
Grade 10	32	89/104	86%
Grade 9	20	68/77	88%
TOTALS	98	277/327	85%

***does not include 10 FNMI Students in Alt programming*

On-Reserve FN Students by Grade

	# of students	Credits achieved/ Credits attempted	Credit attainment %
Grade 12	11	30/35	86%
Grade 11	4	9/12	75%
Grade 10	9	33.5/35	96%
Grade 9	3	11/12	92%
TOTALS	27	83.5/94	89%

***does not include 4 FN students in Alt or no classes*

Oneida Students

# of students	Credits achieved/ Credits attempted	Credit attainment %
16	49.5/55	90%

Chippewa Students

# of students	Credits achieved/ Credits attempted	Credit attainment %
11	34/39	87%