



Date of Meeting:

Item #: 12.a

REPORT TO:	<input type="checkbox"/> Administrative Council	<input type="checkbox"/> Program and School Services Advisory Committee
	<input type="checkbox"/> Policy Working Committee	<input type="checkbox"/> Planning and Priorities Advisory Committee
	<input checked="" type="checkbox"/> Board	<input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Mid-Year Operational Plan Update	
PRESENTED BY:	Mark Fisher, Director of Education	
PRESENTED FOR:	<input type="checkbox"/> Approval	<input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice
Recommendation(s):		
Purpose:	<ul style="list-style-type: none"> Presentation of the Mid-Year Operational Plan Report 	
Content:	<p>The Mid-Year Operational Plan is intended to provide Trustees with an update on Annual Operational Plan progress across the District. While Trustees have received updates at Board meetings, Committee meetings and within Strategic Priorities in Action, Senior Administration is providing a mid-year summary report of our progress against Plan and alignment to Strategic Priorities.</p>	
Cost/Savings:	<ul style="list-style-type: none"> 	
Timeline:	<ul style="list-style-type: none"> 2019-2020 	
Communications:	<ul style="list-style-type: none"> Administrative Council Board of Trustees 	
Appendices:	<p>Powerpoint Report will be provided at Board Meeting and posted in Trustee Portal</p>	

Strategic Priority Area(s):

Relationships:	<input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners.
	<input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
	<input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
Equity and Diversity:	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students.
	<input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported.
	<input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	<input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
	<input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices.
	<input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

Form Revised October 2018

Thames Valley District School Board

STRATEGIC PRIORITIES
AND ANNUAL OPERATIONAL PLAN
MID-YEAR REPORT
19/20

IN MOTION

Strategic Priorities 2018-2021

ACHIEVEMENT AND WELL-BEING

We engage in innovative learning experiences that promote excellence in student achievement and well-being.

EQUITY AND DIVERSITY

We provide an equitable and inclusive environment that champions learning opportunities for all.

RELATIONSHIPS

We build positive relationships with all members of our education community to foster an engaged and inclusive board culture.

Our 'Why'

Create a culture where educators consistently use data to inform practice

Deliver consistent and comprehensive instructional best practices

Provide students with optimal programming and supports

Engage families in their child's learning

Implement responsive policies, programs and practices for students and staff

Build positive school and work climates

Foster a culture of responsive feedback

Establish a culture of consistent service excellence

Improve student achievement in numeracy

Numeracy

Goal One:

To improve student achievement in mathematics with a specific focus on number and operations

Goal Two:

To increase student, family and educator understanding of math programming and course selection

Targeted Outcomes:

Increase in primary, junior and grade 9 mathematics provincial assessment results

Increase in students enrolled in grade 9 academic mathematics courses

Improve student achievement in literacy

Targeted Outcomes:

Increase in number of grade 1 students demonstrate early literacy skills measured by Phonological Awareness assessment

Increase in primary and junior reading provincial assessment results

Increase in number of students meeting success on the Ontario Secondary School Literacy Test (OSSLT)

Literacy

Goal One:

To improve early literacy skills in kindergarten and grade 1 students

Goal Two:

To improve primary student reading comprehension skills and ability to demonstrate understanding (oral and written)

To improve secondary student reading comprehension skills and ability to demonstrate understanding of information through written response

Create equitable and inclusive learning and work environments for students and staff

Targeted Outcomes:

Increase student response rate on the School Climate survey

Complete and share School Climate plan

Complete and share plan to address barriers to workplace equity and inclusion

Reduce suspension rates with a focus on students with an Individual Education Plan

Equity

Goal One:

To improve school climate

Goal Two:

To reduce overall suspension rates with a focus on students with an Individual Education Plan (IEP)

Goal Three:

To address barriers to workplace equity and inclusion for staff



**Enhance two-way
communication
and improve
engagement
within our Thames
Valley community**

Targeted Outcomes:

Increase parent/guardian
response rate on Family
Climate Survey

Increase School Council
membership

Increase followership for
school and board social
media channels and websites

Increase Parent Portal access
and interaction

Communication

Goal One:

To increase student, family and community engagement

Goal Two:

To support two-way communication and provide
excellent service

Thank You