



Date of Meeting: 2020 03 03

Item #: 5.0

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| REPORT TO: | <input type="checkbox"/> Administrative Council <input checked="" type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other: |
| | For Board Meetings: <input type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA |
| TITLE OF REPORT: | Rethink Secondary Learning Presentation |
| PRESENTED BY: <i>(list ONLY those attending the meeting)</i> | Karen Wilkinson, Superintendent of Student Achievement Don Macpherson, Superintendent of Student Achievement Sheila Powell, Superintendent of Student Achievement Bruce Nielsen, System Principal Melanie Stanley, System Principal |
| PRESENTED FOR: | <input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information |
| Recommendation(s): <i>(only required when presented for approval)</i> | That Program and School Services Advisory Committee receive as information an update on the Rethink Secondary Learning initiative relative to the Operational Plan. |
| Purpose: | To share the work of Rethink Secondary Learning as it aligns with the Strategic and Operational Plans. |
| Content: | Rethink Secondary Learning is a framework that overlays much of the work and direction in our secondary school programming. It is important that this work is aligned with the operational plan. While the Trustees have previously received an overview of the Rethink program, this presentation will update the Trustees on recent efforts within Rethink and make clear the relevance to advancing the outcomes of the operational and strategic plans. |
| Financial Implications: | None at this time. |
| Timeline: | March 3, 2020 Program and School Services Advisory Committee |
| Communications: | Secondary School administrators Learning support services staff secondary program staff |
| Appendices: | Slide Deck |

Strategic Priority Area(s):

| | |
|------------------------------------|--|
| Relationships: | <input checked="" type="checkbox"/> Students, families and staff are welcomed, respected and valued as partners. <input type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input type="checkbox"/> Create opportunities for collaboration and partnerships. |
| Equity and Diversity: | <input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners. |
| Achievement and Well-Being: | <input checked="" type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input checked="" type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input type="checkbox"/> Enhance the safety and well-being of students and staff. |

Form Revised January 2020



RETHINK SECONDARY LEARNING

UPDATE

March 2020



We believe in teaching and learning that:

Promotes curiosity, questioning and creativity

Fosters engagement and autonomy

Provides adaptive and flexible classroom experiences

Emphasizes collaboration

Differentiates for inclusion

Focuses on big ideas and concepts

Values ongoing descriptive feedback

Inspires integrated, interdisciplinary learning experiences

*Encourages inquiry-based learning connected
to real-world settings*

Teaching and Learning



Teaching and Learning





Program Opportunities

Curriculum:

Instruction will be learner centred and will emphasize project-based learning. It will be responsive, flexible and emphasize organization needs (eg. instructional day, scheduling, staffing, administration).

Specialized Programs:

A variety of specialized programs and courses will be established on a regional basis, which can include course bundling, inter-disciplinary studies, and focused programming as defined by the Ministry of Education (e.g. French Immersion, International Certificate Program).

Program Opportunities





Learning in a Digital World



Culture *for* Learning



Targeted Outcomes



Global Competencies

Critical Thinking and Problem Solving

Innovation, Creativity, and Entrepreneurship

*Learning to Learn/Self-Aware
& Self-Directed Learning*

Collaboration

Communication

Global Citizenship



#TryGlobal



Rethink Secondary Learning *and our* Annual Operational Plan

Thames Valley District School Board

STRATEGIC PRIORITIES
AND ANNUAL OPERATIONAL PLAN
MID-YEAR REPORT
19/20

IN MOTION

