

Date of Meeting: 2020 03 03

Item #: 5.0

	□ Administrative Council ⊠ Program and School Services Advisory Committee
REPORT TO:	<ul> <li>□ Policy Working Committee</li> <li>□ Planning and Priorities Advisory Committee</li> <li>□ Board</li> <li>□ Other:</li> </ul>
	For Board Meetings:   PUBLIC   IN-CAMERA
TITLE OF REPORT:	Rethink Secondary Learning Presentation
PRESENTED BY: (list ONLY those attending the meeting)	Karen Wilkinson, Superintendent of Student Achievement Don Macpherson, Superintendent of Student Achievement Sheila Powell, Superintendent of Student Achievement Bruce Nielsen, System Principal Melanie Stanley, System Principal
PRESENTED FOR:	□ Approval □ Input/Advice ⊠ Information
Recommendation(s): (only required when presented for approval)	That Program and School Services Advisory Committee receive as information an update on the Rethink Secondary Learning initiative relative to the Operational Plan.
Purpose:	To share the work of Rethink Secondary Learning as it aligns with the Strategic and Operational Plans.
Content:	Rethink Secondary Learning is a framework that overlays much of the work and direction in our secondary school programming. It is important that this work is aligned with the operational plan. While the Trustees have previously received an overview of the Rethink program, this presentation will update the Trustees on recent efforts within Rethink and make clear the relevance to advancing the outcomes of the operational and strategic plans.
Financial Implications:	None at this time.
Timeline:	March 3, 2020 Program and School Services Advisory Committee
Communications:	Secondary School administrators Learning support services staff secondary program staff
Appendices:	Slide Deck
Strategic Priority Area(s):	☑ Students, families and staff are welcomed, respected and valued as partners.
Relationships:	<ul> <li>□ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.</li> <li>□ Create opportunities for collaboration and partnerships.</li> </ul>
Equity and Diversity:	<ul> <li>☑ Create opportunities for equitable access to programs and services for students.</li> <li>☐ Students and all partners feel heard, valued and supported.</li> <li>☑ Programs and services embrace the culture and diversity of students and all partners.</li> </ul>
Achievement and Well- Being:	<ul> <li>☑ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.</li> <li>☑ Staff will demonstrate excellence in instructional practices.</li> <li>☐ Enhance the safety and well-being of students and staff.</li> </ul>

Form Revised January 2020



We believe in teaching and learning that:

Promotes curiosity, questioning and creativity

Fosters engagement and autonomy

Provides adaptive and flexible classroom experiences

Emphasizes collaboration

Differentiates for inclusion

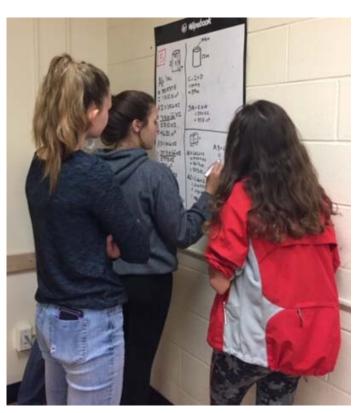
Focuses on big ideas and concepts

Values ongoing descriptive feedback

Inspires integrated, interdisciplinary learning experiences

Encourages inquiry-based learning connected to real-world settings

## **Teaching and Learning**





### **Teaching and Learning**





### **Program Opportunities**

#### **Curriculum:**

Instruction will be learner centred and will emphasize project-based learning. It will be responsive, flexible and emphasize organization needs (eg. instructional day, scheduling, staffing, administration).

#### **Specialized Programs:**

A variety of specialized programs and courses will be established on a regional basis, which can include course bundling, inter-disciplinary studies, and focused programming as defined by the Ministry of Education (e.g. French Immersion, International Certificate Program).

## **Program Opportunities**





## Learning in a Digital World





#### Culture for Learning





## **Targeted Outcomes**



### **Global Competencies**

Critical Thinking and Problem Solving

Innovation, Creativity, and Entrepreneurship

Learning to Learn/Self-Aware & Self-Directed Learning

**Collaboration** 

**Communication** 

Global Citizenship





# Rethink Secondary Learning

and our

Annual Operational Plan



We build each student's tomorrow, every day.

