



Date of Meeting: 2020 Apr 28

Item #: 13.a

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	2019/20 List of School Facilities for Potential Facility Collaboration and Co-Build Opportunities
<b>PRESENTED BY:</b>	Cathy Lynd, Superintendent of Business Jeff Pratt, Associate Director
<b>PRESENTED FOR:</b>	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information
<b>Recommendation(s):</b>	<ol style="list-style-type: none"> <li>That the following elementary schools BE APPROVED for potential facility collaboration:           <ul style="list-style-type: none"> <li>Delaware Central Public School</li> <li>Ealing Public School</li> <li>Trafalgar Public School</li> <li>Knollwood Park Public School</li> </ul> </li> <li>That the following secondary schools BE APPROVED for potential facility collaboration:           <ul style="list-style-type: none"> <li>Arthur Voaden Secondary School</li> <li>B. Davison Secondary School</li> <li>Clarke Road Secondary School</li> <li>Glencoe District High School</li> <li>Ingersoll District Collegiate Institute</li> <li>Lord Dorchester Secondary School</li> <li>North Middlesex District High School</li> <li>Westminster Secondary School</li> <li>West Elgin Secondary School</li> </ul> </li> <li>That the following proposed capital construction projects BE APPROVED for potential co-build opportunities and facility collaboration, <b>all pending confirmation of Ministry of Education approval for funding:</b> <ul style="list-style-type: none"> <li>Proposed New Belmont Elementary Public School</li> <li>Proposed New Southwest London Elementary Public School</li> <li>Proposed Northwest London Elementary Public School</li> <li>Proposed New Southeast St. Thomas Elementary Public School</li> </ul> </li> </ol>
<b>Purpose:</b>	To receive approval from the Board of Trustees regarding potential facility collaboration and co-build opportunities, in accordance with the Ministry of Education's Community Planning and Collaboration Guideline and Thames

	Valley District School Board's Procedure 4015b, Community Planning and Facility Collaboration Opportunities.
<b>Content:</b>	<p><b>Background</b></p> <p>On an annual basis and in accordance with Procedure 4015b, Thames Valley District School Board administration hosts Community Planning and Facility Collaboration Opportunity (CPFCO) meetings where community organization representatives and municipal partners are invited to learn and discuss potential collaboration and co-build opportunities at listed school facilities.</p> <p>In alignment with the Ministry's Guideline, Thames Valley District School Board Procedure 4015b includes the criteria for identifying existing school facilities where there is unused space in operating and sustainable schools which may be suitable for facility collaboration opportunities:</p> <ul style="list-style-type: none"> <li>• Any facility which has a utilization rate of 60% or below based on the Ministry's on-the-ground capacity for the facility; or,</li> <li>• Any facility which has 200 or more empty pupil places.</li> </ul> <p>The above criteria must be met for at least two consecutive years.</p> <p>In addition to the above, Thames Valley District School Board is committed to exploring facility collaboration opportunities when:</p> <ul style="list-style-type: none"> <li>• Building new schools;</li> <li>• Undertaking significant renovations or additions to existing school facilities; and,</li> <li>• Considering properties for possible disposition.</li> </ul> <p>Administration considers a number of factors when determining appropriate school facilities for potential collaboration, including, but not limited to:</p> <ul style="list-style-type: none"> <li>• Student achievement;</li> <li>• Student safety and well-being;</li> <li>• Impact on operations;</li> <li>• Cost implications; and,</li> <li>• Municipal By-laws.</li> </ul> <p>All proposed capital construction projects identified for potential co-build opportunities and/or facility collaboration are contingent upon the approval of funding from the Ministry of Education.</p>
<b>Financial Implications:</b>	N/A
<b>Timeline:</b>	
<b>Communications:</b>	Listed Potential Facility Collaboration and Co-Build Opportunities to be updated on the Thames Valley District School Board website.
<b>Appendices:</b>	N/A

**Strategic Priority Area(s):**

**Relationships:**

☐ Students, families and staff are welcomed, respected and valued as partners.

	<input checked="" type="checkbox"/> Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. <input checked="" type="checkbox"/> Create opportunities for collaboration and partnerships.
<b>Equity and Diversity:</b>	<input checked="" type="checkbox"/> Create opportunities for equitable access to programs and services for students. <input checked="" type="checkbox"/> Students and all partners feel heard, valued and supported. <input checked="" type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.
<b>Achievement and Well-Being:</b>	<input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. <input type="checkbox"/> Staff will demonstrate excellence in instructional practices. <input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff.

*Form Revised January 2020*

**We build each student's tomorrow, every day**